Regular Session, 2014

HOUSE CONCURRENT RESOLUTION NO. 7

BY REPRESENTATIVE HENSGENS

STUDENT/STANDARDS: Requests the state Dept. of Education and the State Board of Elementary and Secondary Education to develop and adopt academic standards that are rigorous and effective for all La. students

1	A CONCURRENT RESOLUTION
2	To urge and request the state Department of Education and the State Board of Elementary
3	and Secondary Education to develop and adopt academic standards for public school
4	students that are rigorous and effective for all students.
5	WHEREAS, academic standards are statements of what students are expected to
6	know and be able to do at specific grade levels; and
7	WHEREAS, the establishment of academic standards is the duty and responsibility
8	of the state Department of Education with the approval of the State Board of Elementary and
9	Secondary Education; and
10	WHEREAS, R.S. 17:24.4(E) provides that the state Department of Education, with
11	the approval of the State Board of Elementary and Secondary Education, as part of the
12	Louisiana Competency-Based Education Program, shall develop and establish statewide
13	content standards for required subjects to be taught in the public elementary and secondary
14	schools of this state; and
15	WHEREAS, the law further states that the statewide content standards for required
16	subjects shall be implemented by the state Department of Education, as approved by the
17	State Board of Elementary and Secondary Education, with recommendations prior to
18	approval and advice from the educational personnel in the public schools and colleges and
19	universities of this state; and

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1	WHEREAS, state law defines such standards as "statements that define what a
2	student should know or be able to accomplish at the end of a specific time period or grade
3	level or at the completion of a course. Content standards shall represent the knowledge and
4	skills needed for students to successfully transition to postsecondary education and the
5	workplace, as determined by content experts, elementary and secondary educators and
6	school leaders, postsecondary education leaders, and business and industry leaders."; and
7	WHEREAS, state law further provides that it shall be the duty and power of the State
8	Board of Elementary and Secondary Education to provide for and implement rigorous
9	standards-based assessments for required subjects; and
10	WHEREAS, state law additionally and appropriately requires the state board to
11	establish adequate test scores for determining successful student performance on such
12	standards-based assessments; and
13	WHEREAS, it is the intention of the members of the legislature that these duties and
14	responsibilities remain at the state level and are not delegated or relinquished to any national
15	group or consortium or to the federal government; and
16	WHEREAS, over the past two decades, the department and the board have adopted
17	and implemented academic standards in various subject areas; and
18	WHEREAS, less than ten years ago, several states began collaborating on the
19	development of common state standards in mathematics and English language arts; and
20	WHEREAS, in 2009, the National Governors Association and the Council of Chief
21	State School Officers adopted the Common Core State Standards Initiative; and
22	WHEREAS, in July of 2010, the State Board of Elementary and Secondary
23	Education adopted the Common Core State Standards for Louisiana to replace the state
24	standards previously adopted and implemented by the board; and
25	WHEREAS, the members of the Legislature of Louisiana are aware of the numerous
26	concerns that have been raised by Louisiana citizens and various groups and organizations
27	within Louisiana regarding the adoption of the Common Core State Standards.
28	THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
29	urge and request the state Department of Education and the State Board of Elementary and

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1	Secondary Education to adopt and develop academic standards for public school students
2	that are rigorous and effective for all Louisiana students.
3	BE IT FURTHER RESOLVED that the state Department of Education and the State
4	Board of Elementary and Secondary Education are hereby urged to:
5	(1) Ensure that academic standards adopted in the future meet or exceed the rigor
6	and effectiveness of Louisiana's current academic standards.
7	(2) Ensure that Louisiana's academic standards are adapted to the specific needs of
8	Louisiana.
9	(3) Ensure that public schools continue to maintain absolute flexibility in the
10	curriculum that they provide under Louisiana's proud tradition of local control.
11	(4) Consult with Louisiana parents, students, teachers, school administrators, school
12	board members, representatives of institutions of postsecondary education, and business and
13	community leaders before adopting any new academic standards.
14	(5) Not establish required reading lists or adopt or attempt to impose a statewide
15	curriculum.
16	(6) Reject any attempt to subject Louisiana students to a national standardized
17	assessment mandated by the federal government.
18	(7) Ensure that Louisiana's academic standards are not burdensome and costly to
19	public schools.
20	(8) Ensure that Louisiana's academic standards do not result in intrusion into student
21	and family privacy or in the collection or reporting of additional data to the federal
22	government.
23	(9) Commit to close consultation with the House Committee on Education and the
24	Senate Committee on Education on any action taken in the development and implementation
25	of new academic standards.
26	(10) Amend any rules, regulations, policies, and guidelines necessary to effectuate
27	the sentiment of the Legislature of Louisiana as expressed in this Resolution.
28	BE IT FURTHER RESOLVED that copies of this Resolution be transmitted to the
29	president of the State Board of Elementary and Secondary Education and to the state
30	superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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