

1 THEREFORE, BE IT RESOLVED by the Legislature of Louisiana that LAC
2 28:CXLVII.309(C) is hereby repealed in its entirety.

3 BE IT FURTHER RESOLVED that a copy of this Resolution be transmitted to the
4 office of the state register, the president of the State Board of Elementary and Secondary
5 Education, and the state superintendent of education.

6 BE IT FURTHER RESOLVED that the office of the state register is hereby directed
7 to have the notice of the repeal of the rule printed and incorporated into the Louisiana
8 Administrative Code and to transmit a copy of the revised rule to the president of the State
9 Board of Elementary and Secondary Education and the state superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HCR 6 Original

2015 Regular Session

Pierre

Present rule provides generally for the process for teacher evaluations and specifically provides that 50% of such evaluations shall be based on evidence of growth in student achievement using a value-added assessment model as determined by the State Board of Elementary and Secondary Education (BESE) for grade levels and subjects for which value-added data is available. Provides that teachers and administrators receive a final composite score on annual evaluations to determine their effectiveness rating for that academic year, with 50% of evaluations based on student growth and the other 50% based on a qualitative assessment. Proposed rule retains present rule.

Present rule further provides that any educator receiving a rating of ineffective in either the student growth or the qualitative performance component of the evaluation shall receive a final rating of ineffective. Proposed rule repeals present rule.

(Repeals LAC 28:CXLVII.309(C))