HLS 10RS-994 ORIGINAL

Regular Session, 2010

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HOUSE CONCURRENT RESOLUTION NO. 30

BY REPRESENTATIVE HARDY

STUDENTS: Requests school governing authorities to encourage students to first take standardized college admissions tests in the ninth grade

A CONCURRENT RESOLUTION

2	To urge and request school governing authorities to encourage students to first take
3	standardized college admission tests in the ninth grade.
4	WHEREAS, standardized college admissions tests such as the ACT and the SAT,
5	while commonly taken during a student's junior or senior year of high school, may be taken
6	earlier; and
7	WHEREAS, taking such a test as early as ninth grade as a "practice run" will help
8	students learn how to read questions carefully, manage their testing time wisely, and become
9	familiar with the testing environment; and
10	WHEREAS, reviewing the results of the test at the ninth grade level will assist a
11	student, his parents, and his teachers in recognizing his strengths and weaknesses and areas
12	in which the student can strive for improvement; and
13	WHEREAS, taking standardized college admissions tests in the early days of high
14	school is an excellent way to begin preparing for subsequent test attempts when the student's
15	scores will be officially submitted to potential postsecondary education institutions.
16	THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
17	urge and request school governing authorities to encourage students to first take standardized
18	college admission tests in the ninth grade.
19	BE IT FURTHER RESOLVED that a copy of this Resolution shall be transmitted
20	to the Louisiana School Boards Association, which shall be responsible for disseminating
21	a copy to each of its members.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Hardy HCR No. 30

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