

1 years, he and his parent, guardian, or custodian may request that he be exempt from
2 completing the Core 4 Curriculum and be placed instead in the Basic Core Curriculum; and

3 WHEREAS, there are some who feel that students would be better served by being
4 able to choose between the Basic Core Curriculum and the Core 4 Curriculum upon entering
5 high school rather than waiting until two years of high school have been completed; and

6 WHEREAS, another policy that is a cause of concern for some is the selection by
7 students of an area of concentration, which some feel can limit students' ability to explore
8 a variety of areas of study in order to discover where their interests lie; and

9 WHEREAS, in order for the public education system to meet its constitutional goal
10 of providing learning environments and experiences at all stages of human development that
11 are humane, just, and designed to promote excellence, it is imperative that every possible
12 measure be taken to ensure that students are being equipped with the knowledge and skills
13 to succeed in their postsecondary education and career pursuits.

14 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby
15 urge and request the State Board of Elementary and Secondary Education to review its
16 policies relative to graduation requirements, particularly as they pertain to core curricula and
17 diploma paths, and to submit a written report of its findings and conclusions, including any
18 recommendations for related legislation, to the House Committee on Education and the
19 Senate Committee on Education not later than sixty days prior to the beginning of the 2013
20 Regular Session of the Legislature of Louisiana.

21 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted
22 to the president of the State Board of Elementary and Secondary Education and to the state
23 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Pugh

HCR No. 201

Requests that the State Board of Elementary and Secondary Education (BESE) study its policies relative to graduation requirements, particularly as they pertain to core curricula and diploma paths, and submit a written report of findings and conclusions, including any recommendations for legislation, to the House and Senate education committees at least 60 days before the beginning of the 2013 R.S.