HLS 12RS-1222 **ORIGINAL**

Regular Session, 2012

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HOUSE CONCURRENT RESOLUTION NO. 201

BY REPRESENTATIVE PUGH

CURRICULA: Requests that the State Board of Elementary and Secondary Education review its policies relative to graduation requirements, particularly as they pertain to core curricula and diploma paths

A CONCURRENT RESOLUTION

2	To urge and request the State Board of Elementary and Secondary Education to review its
3	policies relative to graduation requirements, particularly as they pertain to core
4	curricula and diploma paths, and to submit a written report of its findings and
5	recommendations to the House Committee on Education and the Senate Committee
6	on Education not later than sixty days prior to the beginning of the 2013 Regular
7	Session of the Legislature of Louisiana.
8	WHEREAS, as stated in the Constitution of Louisiana, it is the goal of the public
9	educational system to provide learning environments and experiences at all stages of human
10	development that are humane, just, and designed to promote excellence in order that every
11	individual may be afforded an equal opportunity to develop to his full potential; and
12	WHEREAS, there are two diploma paths for Louisiana high school students: the
13	college and career diploma path, based on the components of the Core 4 Curriculum, and the
14	career diploma path, based on the components of the Basic Core Curriculum; and
15	WHEREAS, the Core 4 Curriculum is designed to prepare students for entrance into
16	a four-year Louisiana state university or for a career, and the Louisiana Basic Core
17	Curriculum is designed to prepare students for entrance into a Louisiana state community
18	college or technical school; and
19	WHEREAS, all ninth graders in the college and career diploma path are enrolled in
20	the Core 4 Curriculum; when such a student has attended high school for a minimum of two

1 years, he and his parent, guardian, or custodian may request that he be exempt from 2 completing the Core 4 Curriculum and be placed instead in the Basic Core Curriculum; and 3 WHEREAS, there are some who feel that students would be better served by being 4 able to choose between the Basic Core Curriculum and the Core 4 Curriculum upon entering 5 high school rather than waiting until two years of high school have been completed; and 6 WHEREAS, another policy that is a cause of concern for some is the selection by 7 students of an area of concentration, which some feel can limit students' ability to explore 8 a variety of areas of study in order to discover where their interests lie; and 9 WHEREAS, in order for the public education system to meet its constitutional goal 10 of providing learning environments and experiences at all stages of human development that 11 are humane, just, and designed to promote excellence, it is imperative that every possible 12 measure be taken to ensure that students are being equipped with the knowledge and skills 13 to succeed in their postsecondary education and career pursuits. 14 THEREFORE, BE IT RESOLVED that the Legislature of Louisiana does hereby 15 urge and request the State Board of Elementary and Secondary Education to review its 16 policies relative to graduation requirements, particularly as they pertain to core curricula and 17 diploma paths, and to submit a written report of its findings and conclusions, including any 18 recommendations for related legislation, to the House Committee on Education and the 19 Senate Committee on Education not later than sixty days prior to the beginning of the 2013 20 Regular Session of the Legislature of Louisiana. 21 BE IT FURTHER RESOLVED that a suitable copy of this Resolution be transmitted 22 to the president of the State Board of Elementary and Secondary Education and to the state 23 superintendent of education.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

Pugh HCR No. 201

Requests that the State Board of Elementary and Secondary Education (BESE) study its policies relative to graduation requirements, particularly as they pertain to core curricula and diploma paths, and submit a written report of findings and conclusions, including any recommendations for legislation, to the House and Senate education committees at least 60 days before the beginning of the 2013 R.S.