Regular Session, 2012

ACT No. 2

HOUSE BILL NO. 976

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BY REPRESENTATIVES CARTER, KLECKLEY, BROADWATER, CHAMPAGNE, CONNICK, HENRY, HENSGENS, LIGI, LORUSSO, PONTI, ROBIDEAUX, SCHRODER, SEABAUGH, TALBOT, AND THOMPSON

1 AN ACT

To amend and reenact R.S. 17:22(7)(a), 158(A)(1), 3973(3) through (6), 3981(4), 3982(A)(1)(a) and (2) and (B), 3983(A)(2)(a)(i), (3)(a), and (4)(a), (b), and (d), (B)(2), and (D), 3991(B)(3) and (13), (C)(1)(c)(iv) and (6), (D)(2)(a)(i), and (H), 3992(A)(1), 3995(A)(1)(introductory paragraph) and (c) and (4)(a), 3996(C) and (G), 3998, 4001(A) and (C)(1) and (2), and Part I of Chapter 43 of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:4011 through 4025, to enact R.S. 17:10.5(F), 3973(2)(b)(vi) and (7), 3974, 3981(7) and (8), 3981.1, 3981.2, 3982(A)(3), 3983(A)(2)(a)(iii) and (d) and (3)(d) and (E)(3), 3992(D), and Part VII of Chapter 42 of Title 17 of the Louisiana Revised Statutes of 1950, to be comprised of R.S. 17:4002.1 through 4002.6, and to repeal R.S. 17:3991(B)(9) and 3996(A)(16) and (B)(4), relative to school choice; to provide relative to reports by the superintendent of education; to provide relative to the Student Scholarships for Educational Excellence Program; to provide relative to program eligibility and participation requirements for students and schools; to provide relative to selection and enrollment of eligible students; to provide relative to funding and payments to eligible schools including eligible nonpublic schools; to provide for reports; to provide for the submission of petitions by parents requesting that a school be transferred to the Recovery School District under certain conditions; to require rules and regulations to be adopted by the State Board of Elementary and Secondary Education for the petition process; to change charter proposal submission time lines; to provide a mechanism for Type 1 and Type 3 charter schools to convert to a Type 2 charter school under certain conditions; to authorize the state board to allow the

CODING: Words in struck through type are deletions from existing law; words <u>underscored</u> are additions.

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state superintendent of education and the superintendent of the Recovery School District to amend the charter of Type 5 charter schools to accommodate a unified enrollment system; to modify the initial charter period; to provide for charter school admission requirements; to allow foreign language immersion schools to establish special admission standards; to provide for the qualifications of teachers; to provide relative to the evaluation of charter school teachers and other school employees; to provide relative to teacher certification requirements; to remove the requirement that charter schools comply with laws relative to the length of the school year; to provide for the Course Choice Program; to provide for program definitions and funding; to provide for the powers of the State Board of Elementary and Secondary Education and local public school systems relative to course providers; to provide relative to entities that authorize charter schools; to provide for certification of certain state agencies and nonprofit corporations as charter authorizers; to provide relative to the responsibilities of the State Board of Elementary and Secondary Education with respect to certification of such authorizers; to provide relative to requirements, powers, responsibilities, and limitations of such authorizers; to provide relative to schools whose charter is authorized by such entities, including matters related to funding for such schools; to provide for procedures, processes, fees, and regulations; to prohibit persons who have been convicted of any crime defined as a felony from being a local charter authorizer, member, officer or director of a charter school; to require certain local charter authorizers to comply with the Open Meetings Law, the Public Records Law, and the ethics code; and to provide for related matters.

Be it enacted by the Legislature of Louisiana:

Section 1. R.S. 17:22(7)(a), 158(A)(1), 3973(3) through (6), 3981(4), 3982(A)(1)(a) and (2) and (B), 3983(A)(2)(a)(i), (3)(a), and (4)(a), (b), and (d), (B)(2), and (D), 3991(B)(3) and (13), (C)(1)(c)(iv) and (6), (D)(2)(a)(i), and (H), 3992(A)(1), 3995(A)(1)(introductory paragraph) and (c) and (4)(a), 3996(C) and (G), 3998, 4001(A) and (C)(1) and (2), and Part I of Chapter 43 of Title 17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:4011 through 4025, are hereby amended and reenacted and R.S. 17:10.5(F), 3973(2)(b)(vi) and (7), 3974, 3981(7) and (8), 3981.1, 3981.2, 3982(A)(3),

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1	3983(A)(2)(a)(iii) and (d) and (3)(d) and (E)(3), 3992(D), and Part VII of Chapter 42 of Title
2	17 of the Louisiana Revised Statutes of 1950, comprised of R.S. 17:4002.1 through 4002.6,
3	are hereby enacted to read as follows:
4	§10.5. School and district accountability; failing schools; transfer to Recovery
5	School District; parent petitions
6	* * *
7	F.(1) Notwithstanding the provisions of Paragraph (A)(1) of this Section, a
8	public school shall be removed from the jurisdiction of the city, parish, or other local
9	public school board or other public entity and transferred to the jurisdiction of the
10	Recovery School District if such transfer is approved by the State Board of
11	Elementary and Secondary Education and both of the following conditions are met:
12	(a) Parents or legal guardians representing at least a majority of the students
13	attending the school sign a petition requesting that the school be transferred to the
14	Recovery School District.
15	(b) The school has received a letter grade of "D" or "F" or any variation
16	thereof, pursuant to the Louisiana School and District Accountability System for
17	three consecutive years.
18	(2) The State Board of Elementary and Secondary Education shall develop
19	and adopt rules and regulations for implementation of this Subsection which shall
20	include but not be limited to:
21	(a) The format and procedures for submitting a petition pursuant to this
22	Subsection to the state superintendent of education to be brought by him before the State
23	Board of Elementary and Secondary Education for review pursuant to the process
24	established for the consideration of schools eligible for transfer to the Recovery School
25	District as provided in this Section.
26	(b) A requirement that each student may be signed for by his parents or legal
27	guardians only one time on any given petition such that each student equals one
28	signature.
29	(c) Signature validation procedures that include the following requirements:

1	(i) That upon submission of a petition, the state Department of Education
2	shall determine if the number of signatures represents at least a majority of the
3	students attending the school.
4	(ii) That the signatures be assumed valid unless challenged or there is
5	reasonable doubt of their validity. If validity is challenged or doubted, the
6	department shall, within forty-five calendar days, review and verify the signatures.
7	If the department finds that the number of valid signatures is fewer than a majority
8	required, parents or legal guardians shall have thirty calendar days, commencing
9	with a date specified by the department, to resolve such discrepancies and collect the
10	signatures of additional parents or legal guardians. Signatures shall not be
11	discounted over technicalities if the clear intent of the parent or legal guardian was
12	to support the petition.
13	(d) Transfer procedures for students who choose not to remain enrolled at
14	the school as a result of the state board's decision to transfer the school to the
15	jurisdiction of the Recovery School District.
16	(3) The state Department of Education shall maintain records regarding the
17	contents and outcomes of the petitions.
18	(4) Parents or legal guardians shall be free from harassment, threats, and
19	intimidation related to circulation of or signing a petition.
20	(5) School and district resources shall not be used to support or oppose any
21	effort by petitioning parents or legal guardians to gather signatures and submit a
22	petition.
23	* * *
24	§22. Superintendent; functions and duties
25	The superintendent shall:
26	* * *
27	(7)(a) Make an annual report to the board, the governor, and the legislature
28	on the condition of, the progress made, and the improvements needed in the public
29	elementary and secondary schools. The report shall contain the following:

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1	(1) A complete infancial report on the receipts and expenditures of the
2	department and of the various schools.
3	(ii) Data concerning faculty, enrollment, graduates, courses of study, and any
4	other information required to show the condition, progress, and needs of these
5	schools.
6	(iii) An abstract of the reports of the city, parish, and other local public
7	school superintendents to the state superintendent, as well as all other facts and
8	statistics that are of interest to the public schools.
9	(iv) A report on the implementation of a total system of choice.
10	(v) Such other information as is necessary to effectuate the purposes of this
11	Paragraph.
12	* * *
13	§158. School buses for transportation of students; employment of bus operators;
14	alternative means of transportation; improvement of school bus turnarounds
15	A.(1) Except as provided by Subsection H of this Section and in accordance
16	with the requirements of Subsection F of this Section, each city, parish, and other
17	local public school board shall provide free transportation for any student attending
18	a school of suitable grade approved by the State Board of Elementary and Secondary
19	Education within the jurisdictional boundaries of the local board if the student
20	resides more than one mile from such school. This requirement shall not apply to
21	any student attending a nonpublic school pursuant to R.S. 17:4011 through 4025.
22	* * *
23	§3973. Definitions
24	As used in this Chapter, the following words, terms, and phrases shall have
25	the meaning ascribed to them in this Section except when the context clearly
26	indicates a different meaning:
27	* * *
28	(2)
29	* * *

1	(b) Charter schools shall be one of the following types:
2	* * *
3	(vi) Type 1B, which means a new school or a preexisting public school
4	operated as the result of and pursuant to a charter between the nonprofit corporation
5	created to operate the school and a local charter authorizer. Within such charter
6	schools, pupils who reside within the state will be eligible to attend as provided in
7	the charter.
8	(3) "Chartering authority" means either a local school board, a local charter
9	authorizer, or the State Board of Elementary and Secondary Education.
10	(4) "Local charter authorizer" means an entity certified by the state board in
11	accordance with this Chapter to enter into agreements with chartering groups.
12	(5) "Local school board" means any city, parish, or other local public school
13	board.
14	(5) (6) "Public service organization" means any community-based group of
15	fifty or more persons incorporated under the laws of this state that meets all of the
16	following requirements:
17	(a) Has a charitable, eleemosynary, or philanthropic purpose.
18	(b) Is qualified as a tax-exempt organization under Section 501(c) of the
19	United States Internal Revenue Code and is organized for a public purpose.
20	(6) (7) "State board" means the State Board of Elementary and Secondary
21	Education.
22	§3974. Prohibitions; persons convicted of felony offenses
23	A. No local charter authorizer shall be certified which has an officer,
24	administrator, director, or any person having managerial authority who has been
25	convicted of or has pled nolo contendere to any crime defined as a felony or has been
26	convicted under the laws of any other state or of the United States or of any foreign
27	government or country of a crime which, if committed in this state, would be a
28	felony. The provisions of this Subsection shall not apply to any person who has been
29	pardoned or if more than fifteen years have elapsed after the date of the completion

of his original sentence.

1	B. No person who has been convicted of or has pled nolo contendere to a
2	crime listed in R.S. 15:587.1(C) shall be hired by a charter school as a teacher,
3	substitute teacher, bus driver, substitute bus driver, or janitor, or as a temporary, part-
4	time, or permanent school employee of any kind.
5	§3981. State Board of Elementary and Secondary Education; powers and duties
6	relative to charter schools
7	The State Board of Elementary and Secondary Education shall:
8	* * *
9	(4) Review each proposed charter in a timely manner and in the order in
10	which submitted and determine whether each proposed charter complies with the law
11	and rules and whether the proposal is valid, complete, financially well-structured,
12	educationally sound, whether it provides for a master plan for improving behavior
13	and discipline in accordance with R.S. 17:252, whether it provides a plan for
14	collecting data in accordance with R.S. 17:3911, and whether it offers potential for
15	fulfilling the purposes of this Chapter. The board shall engage in an application
16	review process that complies with the latest Principles and Standards for Quality
17	Charter School Authorizing, as promulgated by the National Association of Charter
18	School Authorizers, and shall provide for an independent evaluation of the charter
19	proposal by a third party with educational, organizational, legal, and financial
20	expertise.
21	* * *
22	(7) Approve common charter applications developed by the state Department
23	of Education for use by all chartering authorities in the state. The application shall
24	allow a potential chartering group to propose any number of charter schools through
25	a single application.
26	(8) Actively recruit chartering groups that offer a program of study or
27	propose to offer a program of study that effectively addresses regional workforce
28	needs, such as career and technical education, industry-based certifications, and

vocational course work.

1	§3981.1. State board; powers and duties relative to local charter authorizers
2	A. The state board shall:
3	(1) Approve a process for certifying entities as local charter authorizers as
4	more fully specified in this Section.
5	(2) Not certify any entity as a local charter authorizer under this Section
6	unless it is in compliance with procedures and regulations established by the state
7	board and the entity meets all of the following requirements:
8	(a) The entity is either a state agency or a nonprofit corporation having an
9	educational mission, including but not limited to a nonprofit corporation of a
10	philanthropic or policy nature, a Louisiana public postsecondary education
11	institution, or a nonprofit corporation established by the governing authority of a
12	parish or municipality.
13	(b) The entity does not operate any charter schools. An entity which
14	operates charter schools may not be certified as a local charter authorizer.
15	(c) The entity has been incorporated for not less than three years.
16	(d) The entity has in its possession not less than five hundred thousand
17	dollars in assets net of liabilities as reported to the Louisiana Department of
18	Revenue.
19	(3) Review each proposed local charter authorizer in a timely manner and
20	determine whether each proposed local charter authorizer complies with the law and
21	rules and whether the proposal is valid, complete, financially well-structured, and
22	educationally sound, whether it provides for a master plan of academic excellence
23	relative to the schools it shall oversee, whether it provides a plan for developing the
24	capacity to authorize not fewer than five schools and assures the state board that it
25	intends to authorize not fewer than five schools, and whether it offers potential for
26	fulfilling the purposes of this Chapter. The board shall engage in an application
27	review process that complies with the latest Principles and Standards for Quality
28	Charter School Authorizing, as promulgated by the National Association of Charter
29	School Authorizers, and shall provide for an independent evaluation of the charter

1 proposal by a third party with educational, organizational, legal, and financial 2 expertise. 3 (4) Certify not more than five local charter authorizers to operate in any 4 regional labor market area, as defined by the Louisiana Workforce Commission, at 5 any given time. 6 (5) Approve a process by which charter schools authorized by a local charter 7 authorizer shall be transferred to the state board as Type 2 or Type 5 charter schools 8 should the local charter authorizer lose its certification by the state board or 9 otherwise cease to exist. 10 (6) Monitor and evaluate the schools authorized by a local charter authorizer 11 in accordance with the school and district accountability system. 12 B. The initial certification of a local charter authorizer shall be for a period 13 of five years. After the third year of operation of any charter school authorized by 14 the local chartering authorizer, the state board shall conduct a thorough review of the 15 authorizer's activities and the performance of the charter schools authorized by the 16 local charter authorizer, in accordance with the school and district accountability 17 system. If the average performance of these charter schools is a letter grade of "C", 18 "D", or "F" or any variation thereof, the authorizer shall be placed on probation and 19 submit a plan for improving the performance of the schools under its authority to the 20 state board. 21 C.(1) If the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "C" or any variation thereof after the 22 23 initial certification period, the state board may recertify the local charter authorizer 24 under the condition that the local charter authorizer may not authorize any additional 25 schools until the average performance of the charter schools authorized by the local 26 charter authorizer is a letter grade of "A" or "B" or any variation thereof. The local 27 charter authorizer may maintain the charter schools it has previously approved. 28 (2) If the average performance of the charter schools authorized by the local

charter authorizer is a letter grade of "D" or "F" or any variation thereof after the

initial certification period, the state board shall not recertify the local charter

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authorizer and shall provide for the transfer of the charter schools authorized by the local charter authorizer to the state board as Type 2 or Type 5 charter schools.

D. After the initial certification period, the state board may grant renewal of certification for additional periods of not less than three years nor more than ten years after thorough review of the local chartering authority's activities and the performance of the charter schools authorized by the local charter authorizer. The state board shall continue to conduct a thorough review of the authorizer's activities and the performance of the charter schools authorized by the local charter authorizer, in accordance with the school and district accountability system, every three years.

E. If the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "C" or any variation thereof after any three-year review, the local charter authorizer may not authorize any additional schools until the average performance of those schools is a letter grade of "A" or "B" or any variation thereof. If the average performance of the charter schools authorized by the local charter authorizer is a letter grade of "D" or "F" or any variation thereof after any three-year review, the state board shall cancel the local charter authorizer's certification and provide for the transfer of those schools to the state board as Type 2 or Type 5 charter schools.

F. The state board may rescind a charter approval or agreement between a local charter authorizer and a chartering group if the state board finds that in approving the applicant or entering the agreement the authorizer has failed to comply with laws and regulations, including but not limited to whether the local charter authorizer has engaged in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and has provided for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise.

G. The state board may rescind a charter approval or agreement between a local charter authorizer and a chartering group if the chartering group has been found

by the state board to have a repeating pattern of abuse, neglect, and mistreatment of students.

§3981.2. Local charter authorizers; powers and duties

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A.(1)(a) A local charter authorizer shall comply with R.S. 17:3983 and shall review and formally act upon charter proposals received within time lines established by the State Board of Elementary and Secondary Education that are consistent with national best practices in charter school authorizing. Such time lines shall require, at a minimum, an annual charter process in which local charter authorizers are afforded at least ninety days to evaluate such applications. In conducting such review, the local charter authorizer shall determine whether the proposed charter complies with the law and rules, whether the proposal is valid, complete, financially well-structured, and educationally sound, whether it provides for a master plan for improving behavior and discipline in accordance with R.S. 17:252, whether it provides a plan for collecting data in accordance with R.S. 17:3911, and whether it offers potential for fulfilling the purposes of this Chapter. The local charter authorizer shall engage in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and shall provide for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise. Each local charter authorizer shall use a common charter application developed by the state Department of Education and approved by the state board, but may request additional information from applicants as needed.

(b) A local charter authorizer may accept charter proposals and notify charter applicants of its final decision pursuant to time lines approved by the state board.

Notifications of charter proposals denied shall include written explanation of the reasons for such denial.

(2) The local charter authorizer shall make public through its website, and in printed form upon request, the following:

1	(a) The guidelines for submitting a charter proposal in accordance with
2	Paragraph (1) of this Subsection.
3	(b) All forms required for submission of a charter proposal.
4	(c) The time lines established for accepting and reviewing charter proposals.
5	(d) The process that will be used to review charter proposals submitted to the
6	board.
7	(e) The name and contact information for a primary point of contact for
8	charter proposals.
9	(3) If a charter applicant believes that a local charter authorizer has not
10	complied with Paragraphs (1) and (2) of this Subsection in its evaluation of an
11	application, the charter applicant may submit its proposal to the state board for its
12	review and approval as a Type 2 charter. If the state board determines that the local
13	charter authorizer failed to comply with Paragraphs (1) and (2) of this Subsection,
14	it shall notify the local charter authorizer of that determination and may proceed with
15	its own review of the charter application. The state board shall review each proposal
16	according to the process set forth in R.S. 17:3981(4) and shall provide written
17	notification of its final decision to the charter applicant pursuant to time lines
18	established by the state board.
19	B. If a local charter authorizer loses its certification from the state board or
20	otherwise ceases to exist, all of its public assets which it has acquired as a local
21	charter authorizer pursuant to this Chapter shall become the property of the state
22	board; provided however, that the state board shall first afford the local school
23	district within whose boundaries the assets are located the option to purchase or
24	otherwise acquire such public assets. Each charter school authorizer shall document
25	all assets acquired with private funds.
26	C. Any nonprofit corporation certified by the State Board of Elementary and
27	Secondary Education as a local charter authorizer shall be subject to the Open
28	Meetings Law in accordance with R.S. 42:11 et seq., the Public Records Law in
29	accordance with R.S. 44:1 et seq., and the Code of Governmental Ethics in

accordance with R.S. 42:1101 et seq. when exercising its authority as a local charter authorizer.

D. A nonprofit corporation certified by the State Board of Elementary and Secondary Education as a local charter authorizer shall submit to the Department of Education an annual independent financial audit performed by a certified public accountant who has been approved by the legislative auditor. The audit shall be performed in accordance with generally accepted governmental auditing standards and the Louisiana Governmental Audit Guide. The completed audit shall be submitted annually to the Department of Education and the legislative auditor and shall be subject to the provisions of R.S. 24:513 in so far as it pertains to quasi-public agencies.

§3982. Local school boards; duties

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A.(1)(a)(i) Local school boards shall comply with R.S. 17:3983 and shall review and formally act upon each proposed charter proposal received within time lines established by the State Board of Elementary and Secondary Education that are consistent with national best practices in charter school authorizing within ninety days of its submission and in the order in which submitted. Such time lines shall require, at a minimum, an annual charter application process in which local school boards are afforded at least ninety days to evaluate such applications. In doing conducting such review, the local school board shall determine whether each proposed charter complies with the law and rules, whether the proposal is valid, complete, financially well-structured, and educationally sound, whether it provides for a master plan for improving behavior and discipline in accordance with R.S. 17:252, whether it provides a plan for collecting data in accordance with R.S. 17:3911, and whether it offers potential for fulfilling the purposes of this Chapter. The local board shall engage in a transparent application review process that complies with the latest Principles and Standards for Quality Charter School Authorizing, as promulgated by the National Association of Charter School Authorizers, and shall provide for an independent evaluation of the charter proposal by a third party with educational, organizational, legal, and financial expertise. Each

local board shall use a common charter application developed by the state

Department of Education and approved by the state board, but may request additional information from applicants as needed.

(ii) A local school board may accept charter proposals until February twenty-eighth of each year and shall provide written notification of its final decision to the chartering group and notify charter applicants of its final decision pursuant to time lines approved by the state board. Notifications of charter proposals denied shall include written explanation of the reasons for such denial.

* * *

- (2) The local school board shall make public through its website, and in printed form upon request, the guidelines for submitting a charter proposal, all forms required for submission of a charter proposal, the timelines time lines established for accepting and reviewing charter proposals in accordance with Item (1)(a)(ii) of this Subsection, the process that will be used to review charter proposals submitted to the board, and the name and contact information for a primary point of contact for charter proposals. If no final decision is received within ninety days after the submission of the proposal, then the chartering group may submit its proposal to the state board for its review.
- (3) If a charter applicant believes that a local school board has not complied with Paragraphs (1) and (2) of this Subsection in its evaluation of an application, the charter applicant may submit its proposal to the state board for its review and approval as a Type 2 charter. If the state board determines that the school board failed to comply with Paragraphs (1) and (2) of this Subsection, it shall notify the school board of that determination and may proceed with its own review of the charter application. The state board shall review each proposal according to the process set forth in R.S. 17:3981(4) and shall provide written notification of its final decision to the charter applicant pursuant to time lines established by the state board.
- B. Local school boards shall make available to chartering groups any vacant school facilities or any facility slated to be vacant for lease or purchase up to fair market value. In the case of a <u>Type 1B or a Type 2</u> charter school created as a result

of a conversion, the facility and all property within the existing school shall be made available to that chartering group. In return for the use of the facility and its contents, the chartering group shall pay a proportionate share of the local school board's bonded indebtedness to be calculated in the same manner as set forth in R.S. 17:1990(C)(2)(a)(i). If such facilities were constructed at no cost to the local school board, then such facilities, including all equipment, books, instructional materials, and furniture within such facilities, shall be provided to the charter school at no cost. \$3983. Chartering process by type; eligibility; limitations; faculty approval; parental approval

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* * *

(2)(a)(i) Each proposal for a Type 1 or Type 3 charter school shall first be made to the local school board with jurisdiction where the school is to be located, except in the case of a local system in academic crisis as provided for in Item (ii) Item (ii) or (iii) of this Subparagraph, involving the submission of by submitting a written proposal. If, after review as required by R.S. 17:3982, the local school board denies the proposal, or if conditions placed on the proposal by the local school board, as provided in Paragraph (B)(2) of this Section, are not acceptable to those proposing the charter the chartering group, then a proposal for a Type 2 charter school may be made to the State Board of Elementary and Secondary Education state board.

* * *

(iii) If the local school system in which a chartering group intends to apply to operate a school has received a letter grade designation of "D" or "F" or any variation thereof, then a proposal for a Type 2 charter school may be made to the state board.

* * *

(d) Each proposal for a Type 1B charter school shall be made to a certified local charter authorizer. If, after review as required by R.S. 17:3981.2, the local charter authorizer denies the proposal, or if conditions placed on the proposal by the local charter authorizer, as provided in Paragraph (B)(2) of this Section, are not

acceptable to those proposing the charter, then a proposal for a Type 2 charter school may be made to the state board.

(3)(a) The State Board of Elementary and Secondary Education shall accept applications for charters only from April first through October thirty-first of each year. The board state board shall review and take action on every Type 2 and Type 4 charter application it receives. The board shall not approve any charter application before May first of each year as provided in Paragraph (A)(4) of this Section.

* * *

(d)(i) Not later than January 1, 2013, the state board shall create a process for authorizing multiple charter schools for qualified chartering groups that have a demonstrated record of success. The process shall include the evaluation of performance of chartering groups that do not operate any schools in Louisiana based on the performance of schools operated in other states.

(ii) Chartering groups that meet the criteria established pursuant to Item (i) of this Subparagraph are eligible to apply for and be granted approval of multiple charter agreements through a single application. Only after each such school meets specified performance targets, as determined by the chartering authority, may the chartering group open a subsequent approved school.

(4)(a) A local school board <u>and a local charter authorizer</u> may enter into any charter it finds valid, complete, financially well-structured, and educationally sound after meeting the requirements of this Chapter. Each such charter entered into shall be reported by the local school board <u>or local charter authorizer</u> to the <u>State Board</u> of Elementary and Secondary Education <u>state board</u> not less than two business days following the event.

(b) The State Board of Elementary and Secondary Education state board may approve applications for charters as it has determined acceptable pursuant to R.S. 17:3981(2). Applications may be approved only from May first through January thirty-first of each year.

29 * * *

(d) Prior to the consideration of a charter school proposal by any local school board, a local charter authorizer, or the state board, each charter applicant shall be afforded the opportunity to revise and resubmit the proposal based on the provide a written response to the independent evaluation conducted in accordance with R.S. 17:3981(4),and R.S. 17:3982(A)(1)(a)(i) 3981.2(A)(1)(a), or 3982(A)(1)(a)(i), as applicable. Such response shall be available to the independent reviewers for consideration prior to issuing a final recommendation to the chartering authority. However, if a proposal is not approved by the local school board or local charter authorizer and then also not approved by the state board within the same approval cycle, then the proposal shall be submitted to the local school board or a local charter authorizer for its consideration during the next approval cycle prior to being submitted to the state board.

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B.

(2) Additionally, each approved charter may be approved subject to whatever other resolutory or suspensive conditions the chartering authority requires provided those entering into the charter agree with the conditions. If the local board or local charter authorizer seeks to amend the charter agreement in a manner that is unacceptable to the charter school or if the charter school finds requested terms for charter renewal to be unacceptable, the charter school may petition the state board to convert to a Type 2 charter school. Upon receipt of such request, the state board shall notify the local board or local charter authorizer of the request and shall permit the local board or local charter authorizer to provide a response prior to any action on such request.

26 * * *

D.(1) Prior to approving a charter for a Type 1 or Type 3 school, the local school board considering the proposal shall hold a public meeting for the purpose of considering the proposal and receiving public input. Such meeting shall be held after

reasonable efforts have been made by the board to notify the public of the meeting and its content.

(2) Prior to approving a charter for a Type 1B school, the local charter authorizer considering the proposal shall hold a public meeting for the purpose of receiving public input. Such meeting shall be held in the geographic area to be served by the school after reasonable efforts have been made to notify the public of the meeting and its content.

E.

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(3) Approval by a local charter authorizer shall be in accordance with the conditions of its certification as established by the state board.

* * *

 $\S 3991.\ Charter\ schools;\ requirements;\ limitations;\ renewal;\ amendment;\ revocation$

* * *

B. Each proposed charter shall contain or make provision for the following:

(3) Admission requirements, if any, that are consistent with the school's role, scope, and mission may be established <u>pursuant to rules promulgated by the state board</u>. Such admission requirements shall be specific and shall include a system for admission decisions which precludes exclusion of pupils based on race, religion, gender, ethnicity, national origin, intelligence level as ascertained by an intelligence quotient examination, or identification as a <u>child student</u> with an exceptionality as defined in <u>R.S. 17:1943(4)</u> <u>R.S. 17:1942(B)</u>. Such admission requirements may include, however, specific requirements related to a school's mission such as auditions for schools with a performing arts mission or achievement of a certain academic record for schools with a college preparatory proficiency in a foreign language for schools with a language immersion mission. Any school which was chartered prior to July 1, 2012, and which incorporated achievement of a certain academic record as part of its admission requirements may continue to utilize such

1	admission requirements. No local board shall assign any pupil to attend a charter
2	school.
3	* * *
4	(13) Manner in which Assurance that teachers and other school employees
5	will be evaluated in accordance with R.S. 17:3997.
6	* * *
7	C. A charter school shall:
8	(1)
9	* * *
10	(c)
11	* * *
12	(iv) Unless otherwise provided for within the charter, charter schools may
13	not enroll in any given year more than one hundred twenty percent of the total
14	number of students which had been approved in their charter without formally
15	amending their charter. The state board may authorize the state superintendent of
16	education and the superintendent of the Recovery School District to amend the
17	charter of any Type 5 charter school participating in a unified enrollment system
18	administered by the Recovery School District for the purpose of adjusting student
19	enrollment limitations.
20	* * *
21	(6)(a)(i) Except for Type 5 charter schools to which the requirements
22	provided in Subparagraph (b) of this Paragraph apply, employ teachers certified by
23	the state board or the French Ministry of Education for at least seventy-five percent
24	of the instructional staff employed by the charter school.
25	(ii) The remaining portion of the instructional staff shall meet at least one of
26	the following requirements Employ instructional staff who have at least a
27	baccalaureate degree and who shall be subject to all provisions of state law relative
28	to background checks applicable to the employment of public school personnel.
29	(aa) Be authorized under law or state board regulation to teach temporarily
30	while seeking a regular teaching certificate.

1	(00) Have at least a bachelor's degree of at least tell years of experience
2	related to the teaching position for which he is being hired, demonstrate exemplar
3	skills in his field of expertise, and be providing instruction under the supervision o
4	a certified teacher. Any individual who makes an application for employment unde
5	this Item shall be employed based on a determination of the applicant's qualification
6	by the charter school.
7	(b) A Type 5 charter school shall:
8	(i) Beginning no later than the second school year of operation, have not less
9	than the percentage of teachers certified by the state board than was the case in the
10	school prior to its transfer to the Recovery School District.
11	(ii) Beginning no later than the third school year of operation, have a teache
12	certified by the state board teaching every core subject. Core subject shall be defined
13	by the state board by rule.
14	(iii) All other instructional staff employed in a Type 5 charter school shall
15	meet the same requirements as provided in Item (a)(ii) of this Paragraph.
16	D.
17	* * *
18	(2)(a)(i) Notwithstanding the provisions of R.S. 17:158(A), if the local
19	school board is requested to provide transportation services to a charter school
20	student pursuant to R.S. 17:158, then the charter school receiving the transportation
21	services shall reimburse the local school board for the actual cost of providing such
22	transportation unless an amount less than actual cost is agreed upon by both parties
23	* * *
24	H. Any assets acquired by a Type 1, 1B, 2, 3, or 5 charter school are the
25	property of that charter school for the duration of that school's charter agreement
26	Any assets acquired by a Type 4 charter school are the property of the local school
27	board. If the charter agreement of any Type 1, 1B, 2, 3, or 5 charter school is
28	revoked or the school otherwise ceases to operate, all assets purchased with any

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public funds become the property of the chartering authority. Assets that become the

property of a local charter authorizer pursuant to this Subsection shall be used solely

for purposes of operating charter schools. Charter schools are to maintain records of any assets acquired with any private funds which remain the property of the nonprofit organization group operating the charter school.

* * *

§3992. Charter revision and renewal

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A.(1) Unless revoked as provided for in Subsection C of this Section, an approved school charter shall be valid for an initial period of five four years and may be extended for a maximum initial term of five years, contingent upon the results of the reporting requirements at the end a review conducted after the completion of the third year as provided in R.S. 17:3998(A)(2), and R.S. 17:3998. The charter may be renewed for additional periods of not less than three nor more than ten years after thorough review by the approving chartering authority of the charter school's operations and compliance with charter requirements. The process for renewing a school charter shall be the same as for initial charter approval, with a written report being provided annually to the chartering authority regarding the school's academic progress that year. The chartering authority shall notify the chartering group in writing of any decisions made relative to the renewal or nonrenewal of a school's charter not later than January thirty-first of the year in which the charter would expire. A notification that a charter will not be renewed shall include written explanation of the reasons for such non-renewal. Pursuant to Subsection C of this Section and using such annual review process, a charter may be revoked for failure to meet agreed-upon academic results as specified in the charter.

* * *

D. For each charter school which has received a letter grade designation of "A" or "B" or any variation thereof and has met the criteria of Subparagraph (A)(2)(c) of this Section pursuant to automatic renewal, a charter operator shall be eligible to open and operate two additional schools that serve the same grade levels and the same enrollment boundaries as defined in the charter agreement of the school meeting the criteria of Subparagraph (A)(2)(c) of this Section without formal application to the chartering authority with which the charter agreement for the

school that meets the criteria of Subparagraph (A)(2)(c) of this Section is held. The chartering group shall notify its chartering authority of its intent to open one or two additional charter schools pursuant to this Subsection at least one hundred twenty calendar days prior to the day on which each additional school shall enroll students. At least ninety calendar days prior to the day on which each additional school shall enroll students, the chartering authority shall enter into a charter agreement with the chartering group for each additional school and shall notify the state board of its action.

* * *

§3995. Charter school funding

A.(1) Except as otherwise provided by this Subsection, for For the purpose of funding, a Type 1, Type 3, and Type 4 charter school shall be considered an approved public school of the local school board entering into the charter agreement and shall receive a per pupil amount each year from the local school board based on the October first membership count of the charter school. Except as otherwise provided by this Subsection, Type 1B and Type 2 charter schools shall receive a per pupil amount each year from the state Department of Education using state funds specifically provided for this purpose. Type 2 charter schools authorized by the State Board of Elementary and Secondary Education after July 1, 2008, shall receive a per pupil amount state board each year as provided in the Minimum Foundation Program approved formula. The per pupil amount provided to a Type 1, 1B, 2, 3, or 4 charter school shall be computed annually and shall be equal to no less than the per pupil amount received by the school district in which the charter school is located from the following sources based on the district's October first membership count:

* * *

(c) The provisions of this Paragraph permitting the calculation of the per pupil amount to be provided to a Type 1, <u>1B</u>, 2, 3, or 4 charter school to exclude any portion of local revenues specifically dedicated by the legislature or by voter approval to capital outlay or debt service, shall be applicable only to a charter school

housed in a facility or facilities provided by the district in which the charter school is located.

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(4)(a) A chartering authority The state board, a local school board, and a local charter authorizer may annually charge each charter school it authorizes they authorize a fee in an amount equal to two percent of the total per pupil amount as defined by this Subsection that is received by a charter school for administrative overhead costs incurred by the chartering authority for considering the charter application and any amendment thereto, providing monitoring and oversight of the school, collecting and analyzing data of the school, and for reporting on school performance. Such fee amount shall be withheld from the per pupil amount in monthly increments and shall not be applicable to any federal money or grants received by the charter school. Administrative overhead costs shall not include any cost incurred by the chartering authority to provide purchased services to the charter school. As provided by Subparagraph (b) of this Paragraph, a chartering authority or the Recovery School District, if applicable, may provide other services for a charter school and charge the actual cost of providing such services, but no such arrangement shall be required as a condition for authorizing the charter school.

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§3996. Charter schools; exemptions; requirements

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C. A charter school established and operated in accordance with the provisions of this Chapter shall comply with state and federal laws and regulations otherwise applicable to public schools with respect to civil rights and individuals with disabilities. Any Type 1B, Type 2, or Type 5 charter school shall be considered the local education agency for the purposes of any special education funding or statutory definitions, while the local school board shall remain the local education agency for any Type 1, 3, or 4 charter school.

29 * * *

G. All charter schools established and operated in accordance with the provisions of this Chapter shall comply with the provisions of R.S. 39:1301 through 1315. Each Type 1, 3, and 4 charter school annually shall submit its budget to the local school board that approved its charter, and such board shall submit the charter school's budget to the state superintendent of education in accordance with the provisions of R.S. 17:88. Each Type 1B charter school annually shall submit its budget to its authorizer. Each Type 2 and Type 5 charter school annually shall submit its budget directly to the state superintendent of education.

* * *

§3998. Reports; review

A.(1) Each chartering authority shall report to the state board on the number of schools chartered, the status of those schools, and any recommendations by July first of each year.

(2) B. Each charter school shall provide a comprehensive report to be reviewed by its chartering authority at the end after the completion of the third year. If the charter school is achieving its stated goals and objectives pursuant to its approved charter, then the chartering authority shall extend the duration of the charter for the additional two-year period a maximum initial term of five years as provided in R.S. 17:3992(A)(1). If the charter school is not achieving its stated goals and objectives pursuant to its approved charter, then the chartering authority shall not extend the duration of the charter, and the charter shall expire at the end of the school's fourth year.

B. The state board shall review information regarding the laws, regulations, and policies from which charter schools were exempt pursuant to this Chapter to determine if the exemptions assisted or impeded the charter schools in meeting their stated goals and objectives.

C. The state board shall report to the governor and to the Senate and House Committees on Education no later than January 1, 2001, on its initial findings including recommendations to modify, expand, or terminate the approach.

D. In preparing the report required by this Section, the state board shall compare to the extent statistically possible the performance of charter school pupils with the performance of ethnically and economically comparable groups of pupils in other schools who are enrolled in academically comparable courses, including a fiscal and programmatic analysis based on the total per pupil funding in each charter school in relation to the total per pupil funding in the respective local public school system that has been invested in instruction.

* * *

§4001. Louisiana Charter School Start-Up Loan Fund; creation; purpose; distribution

A. The Louisiana Charter School Start-Up Loan Fund, hereafter referred to as the "fund", is hereby created within the state treasury for the purposes of providing a source for funding no-interest loans to assist both existing and new type Type 1, Type 1B, type Type 2, or type Type 3 charter schools with initial start-up funding and for funding the administrative and legal cost associated with the charter school program.

17 * * *

Shall administer the use of the monies appropriated from the fund and shall adopt rules in accordance with the Administrative Procedure Act. The adopted rules shall specify that state board approval of any type Type 2 charter school proposal that includes within its budget a request for loan funding which complies with the provisions of this Section and details regarding how those loan funds are to be expended, shall constitute the approval of that loan amount. No additional loan application paperwork shall be required. Any type Type 1 or type Type 3 charter school approved by their local school board and a Type 1B charter school approved by a certified local charter authorizer shall be required to submit no more than their approved charter proposal and a detailed budget identifying how any loan funds are to be expended and how such request complies with the provisions of this Section. The state board may reject any such request which does not comply with terms of

this Section. Such rules shall also note that any loan funding may only be used <u>be</u> used only to purchase tangible items such as equipment, technology, instructional materials, and facility acquisition, upgrade, and repairs. Such equipment or other items shall become the property of the state if the loan is not fully repaid by virtue of the school ceasing to operate during the three years of automatic loan repayment as noted in Paragraph (3) of this Subsection.

(2) Loans shall be made only to type Type 1, Type 1B, type Type 2, and type Type 3 charter schools and shall not exceed one hundred thousand dollars to pay for charter school start-up and early operating expenses. No money lent as provided in this Section may be used to pay prior debts of the nonprofit corporation which formed the charter school, any of the natural persons principally involved in forming the charter school, or any former or current business or nonprofit venture of any such natural persons for any purchase not related to the creation of the charter school, or to pay to members of the immediate family of any such natural persons, or to make any investments.

* * *

PART VII. COURSE PROVIDERS

§4002.1. Course providers; short title

This Part shall be known as the "Course Choice Program".

§4002.2. Legislative findings

The legislature finds and declares that:

(1) It is in the public interest that all Louisiana school children have access to the type and format of education that best meets the needs of the individual student, that each student has different needs that merit a variety of course choices on the individual student level, and that the state has the right, responsibility, duty, and obligation to accomplish the objective of a quality, individualized education for all Louisiana children.

(2) Enrollment of children in course work offered by course providers is in compliance with the objectives of Louisiana's compulsory attendance law; course providers in Louisiana make a significant educational and economic contribution

1	towards meeting the goal of a quality, individualized education for every Louisiana
2	school child; and Louisiana has recognized and encouraged that contribution through
3	online education and dual enrollment in postsecondary education institutions for
4	many years.
5	(3) Effective course providers exist in Louisiana.
6	(4) Course providers can offer a quality, individualized education to students
7	and it is in the public interest to offer students the means of accessing the educational
8	opportunities offered by course providers by providing students with the public funds
9	allocated to them from local and state sources to enroll in such courses.
10	(5) Postsecondary education institutions can serve as quality course
11	providers for students who seek advanced level course work or technical or
12	vocational instruction.
13	(6) Online or virtual course providers can serve as quality course providers
14	for students who desire additional access to high quality courses, especially but not
15	limited to students enrolled in low-performing public schools, students who for
16	reasons of geography may not be able to exercise their right to educational choice,
17	and students who may desire an alternative schooling schedule or calendar.
18	(7) Business and industry can serve as quality course providers that offer
19	course work in their particular field or expertise with the goal of increasing the
20	skilled workforce required for a robust Louisiana economy.
21	§4002.3. Definitions
22	As used in this Part, unless otherwise clearly indicated, the following terms

As used in this Part, unless otherwise clearly indicated, the following terms mean:

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(1) "Course provider" means an entity that offers individual courses in person or online, including but not limited to online or virtual education providers, postsecondary education institutions, including any postsecondary institution under the management of the Board of Supervisors of Community and Technical Colleges, and corporations that offer vocational or technical course work in their field, and have been authorized to provide such courses by the state board.

1	(2) "Eligible funded student" means any student who resides in Louisiana
2	and meets one of the following criteria:
3	(a) Is attending a public school that received a letter grade of "C", "D", or
4	"F", or any variation thereof, according to the Louisiana School and District
5	Accountability System.
6	(b) Is attending a public school that does not offer the course in which the
7	student desires to enroll, as determined by the state board.
8	(c) Is a scholarship recipient pursuant to R.S. 17:4013 and attends a
9	participating school in accordance with R.S. 17:4011 through 4025.
10	(3) "Eligible participating student" means any student who resides in
11	Louisiana and meets one of the following criteria:
12	(a) Is attending a public school that has received a letter grade of "A"or "B",
13	or any variation thereof, according to the school and district accountability system.
14	(b) Is attending a nonpublic school that is approved, provisionally approved,
15	or probationally approved by the state board pursuant to R.S. 17:11.
16	(c) Is enrolled in a home study program approved by the state board.
17	(4) "State board" means the State Board of Elementary and Secondary
18	Education.
19	§4002.4. State board; powers and duties relative to course providers
20	A.(1) Not later than January 1, 2013, the state board shall create a process
21	for authorizing course providers that shall determine whether each proposed course
22	provider complies with the law and rules, whether the proposal is valid, complete,
23	financially well-structured, and educationally sound, whether it provides a plan for
24	collecting data in accordance with R.S. 17:3911, and whether it offers potential for
25	fulfilling the purposes of this Part. The state board shall provide for an independent
26	evaluation of the proposal by a third party with educational, organizational, legal,
27	and financial expertise.
28	(2) The process shall provide for an agreement between the state and board
29	and the course provider that shall include, at a minimum, a plan for implementing
30	or providing the following:

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1	(a) Administration of state assessments as required by the school and district
2	accountability system, except to students as defined by R.S. 17:4002.3(2)(c).
3	(b) The parishes or local school systems in which the course provider will
4	operate.
5	(c) Proposed courses offered, alignment of the courses by the course
6	provider with the requirements of R.S. 17:24.4, and the designated length of each
7	course offered.
8	(d) Alignment of the courses offered by the course provider with any type
9	of approved Louisiana diploma, including those provided in R.S. 17:183.2, 183.3,
10	and 236.1.
11	(e) Assurances that the course provider shall, to the best of its ability,
12	collaborate and coordinate with a local school system in which a eligible funded
13	student or eligible participating student is enrolled full time.
14	B.(1) The initial authorization of the course provider shall be for a period of
15	three years. After the second year of the initial authorization period, the state board
16	shall conduct a thorough review of the course provider's activities and the academic
17	performance of the students enrolled in courses offered by the course provider in
18	accordance with the school and district accountability system. If the performance
19	of the students enrolled in courses offered by the course provider pursuant to the
20	school and district accountability system does not meet performance standards set
21	by the state board, the state board shall place the course provider on probation.
22	(2) After the initial three-year authorization period, the state board may
23	reauthorize the course provider for additional periods of not less than three years nor
24	more than five years after thorough review of the course provider's activities and the
25	achievement of students enrolled in courses offered by the course provider.
26	(3) The state board shall monitor and evaluate the course provider in
27	accordance with performance expectations set forth by the state board in which
28	student achievement is the predominant criterion.
29	(4) The state board shall create a process for common course numbering of
30	all courses listed in the course catalogue and for determining whether courses are in

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1	compliance with R.S. 17:24.4. For courses offered by postsecondary education
2	institutions that are authorized course providers, the state board shall consult with the
3	Board of Regents.
4	C. Not later than January 1, 2013, the state board shall create a reciprocal
5	teacher certification process for teachers who reside in other states but who are
6	employed by authorized course providers and teach virtual education courses to
7	satisfy the state certification requirements pursuant to R.S. 17:7.1.
8	D. Prior to the 2013-2014 school year, the state board shall create a course
9	catalogue for all courses offered, by parish.
10	§4002.5. Local school systems; per course providers
11	A. Each local school board shall establish policies and procedures whereby
12	for each student identified in R.S. 17:4002.3(2)(a) and (b) and (3)(a) the following
13	shall apply:
14	(1) Credits earned through the course provider shall appear on each such
15	student's official transcript and count fully towards the requirements of any approved
16	Louisiana diploma.
17	(2) Tests required pursuant to R.S. 17:24.4 shall be administered to each
18	such student attending a public school.
19	(3) All services to which each such student attending public school would
20	be entitled if attending the school in which he is enrolled full time for all courses,
21	including but not limited to special education services pursuant to the student's
22	Individual Education Plan shall be provided.
23	B. Each local public school system shall make available to all students the
24	course catalogue as provided by the state board during the annual course enrollment
25	process for that local school system.
26	C. No local public school system shall actively discourage, intimidate, or
27	threaten an eligible funded student or an eligible participating student during the
28	course enrollment process or at any time for that local school system.
29	D. The aggregate test scores of students who are enrolled in a course
30	pursuant to this Part and in accordance with Subsection A of this Section shall be

counted in the school performance score for the school in which the student is enrolled full time. The test scores shall be reported to and published by the state Department of Education for each course provider in an easy to understand format and on the department's website.

E. Each student identified in R.S. 17:4002.3(2)(a) and (b) and (3)(a) shall enroll in at least one course at the school in which he is enrolled full time.

F. The state board shall adopt rules necessary to implement this Part, including but not limited to the requirements of school governing authorities or local school systems whose students enroll in courses offered by authorized course providers.

§4002.6. Course providers; funding

A.(1) The course provider shall receive a course amount for each eligible funded student.

(2) For purposes of this Part, the per course amount means an amount equal to the market rate as determined by the course provider and reported to the state Department of Education up to one-sixth of ninety percent of the per pupil amount each year as determined by the Minimum Foundation Program for the local school system in which the eligible funded student resides. Any remaining funds, except those specified in Paragraph (3) of this Subsection, for that student shall be returned to the state or to the local school system according to the pro rata share for the per pupil amount each year as determined by the minimum foundation program for the local school system in which the student resides. Transfers of course payments shall be made by the state Department of Education on behalf of the responsible city or parish school system in which the student resides to the authorized course provider.

(3) For each student identified in R.S. 17:4002.3(2)(a) and (b), an amount equal to ten percent of the per pupil amount according to the pro rata share as determined each year by the Minimum Foundation Program for the local school system in which such student resides shall remain with the local school system in which the eligible funded student is enrolled full time. These funds shall be used to

finance any administrative or operational costs to support students enrolled in courses offered by course providers, as determined by the state board.

(4) For students identified in R.S. 17:4002.3(2)(d), the course provider shall receive payment only for the courses in which the student is enrolled in accordance with Subsection C of this Section. The remaining funds for each of these students up to the maximum amount for the parish in which the participating student resides as determined each year by the Minimum Foundation Program or actual tuition and fees, as applicable, shall remain with the participating school in which the student is enrolled in accordance with R.S. 17:4011 through 4025.

B.(1) The course provider may charge tuition to any eligible participating student in an amount equal to the amount determined by the course provider and reported to the state Department of Education in accordance with Paragraph (A)(2) of this Section.

(2) The course provider shall accept the amount specified in Paragraph (A)(2) of this Section as total tuition and fees for the eligible participating student.

C.(1) Fifty percent of the amount of tuition to be paid or transferred through the Minimum Foundation Program to the course provider shall be paid or transferred upon student enrollment in a course and fifty percent shall be paid or transferred upon course completion according to the published course length.

(2) If a student does not complete a course according to the published course length in which the course provider has received the first payment pursuant to Paragraph (1) of this Subsection, the provider shall receive forty percent of the course amount as defined in Paragraph (A)(2) of this Section only if the student completes the course and receives credit for the course prior to leaving school pursuant to R.S. 17:221 or graduating from high school pursuant to R.S. 17:24.4.

(3) The remaining ten percent of the per pupil amount according to the pro rata share as determined each year by the Minimum Foundation Program for the local public school system in which the eligible funded student resides shall remain

1	with the school in which the eligible funded student is enrolled full time. This shall
2	be in addition to the ten percent specified in Paragraph (A)(3) of this Section.
3	* * *
4	§4011. Short title
5	This Chapter shall be known and may be cited as the "Student Scholarships
6	for Educational Excellence Act".
7	§4012. Legislative findings
8	The legislature finds and declares that:
9	(1) It is in the public interest that all Louisiana schoolchildren receive the
10	best education that its citizens can provide, and the state of Louisiana has the right,
11	responsibility, duty, and obligation to accomplish the objective of quality education
12	for all Louisiana children, particularly for those children in school systems that have
13	been declared to be academically in crisis.
14	(2) Attendance of children at nonpublic schools constitutes compliance with
15	the objectives of Louisiana's compulsory attendance law; nonpublic schools in
16	Louisiana make a significant educational and economic contribution towards
17	meeting the goal of a quality education for every Louisiana school child; and
18	Louisiana has recognized and encouraged that contribution through providing
19	textbooks and transportation to students attending approved nonpublic schools for
20	many decades.
21	(3) Effective nonpublic schools exist in Louisiana's school systems;
22	including those that are academically in crisis.
23	(4) Nonpublic schools can offer a quality education to students in systems
24	that are academically in crisis, and it is in the public interest to offer students in such
25	all systems the means of accessing the educational opportunities offered by
26	nonpublic schools by providing them with scholarships to attend such schools.
27	(5) Academically acceptable public schools can serve as quality alternatives
28	for students attending low-performing public schools.
29	(6) It is the intent of this Chapter to create additional options for all children,
30	including those with special needs or requiring special education services.

1	(7) Any delay in implementation of this Chapter would work to the detriment
2	of children.
3	§4013. Definitions
4	As used in this Chapter, unless otherwise clearly indicated, the following
5	terms shall mean:
6	(1) "Covered district" means a local public school system which meets all
7	of the following criteria:
8	(a) Has been found to be academically in crisis pursuant to R.S. 17:10.6.
9	(b) Has had schools transferred to the jurisdiction of the Recovery School
10	District pursuant to R.S. 17:10.7.
11	(c) Is located in a municipality with a population of at least three hundred
12	thousand persons according to the latest federal decennial census and includes the
13	Recovery School District established pursuant to R.S. 17:1990 to the extent that
14	schools under the district's jurisdiction are located within the geographic boundaries
15	of a covered district.
16	(2) "Department" means the state Department of Education.
17	(3) (2) "Eligible student" means a student who resides within the geographic
18	boundaries of a covered district, in Louisiana, is a member of a family with a total
19	income that does not exceed two hundred fifty percent of the current federal poverty
20	guidelines as established by the federal office of management and budget, and who
21	meets any one of the following criteria:
22	(a) Is entering kindergarten and has enrolled in the local school system in
23	which the public school he would have otherwise attended is located or in a school
24	under the jurisdiction of the Recovery School District. Each local school system or
25	the Recovery School District shall conduct its annual kindergarten enrollment
26	process and shall report such enrollment to the department prior to the program
27	enrollment process.
28	(b) Was enrolled in a public school located within a covered district during
29	the previous in Louisiana on October first and on February first of the most recent
30	school year pursuant to the definition of student membership established by the state

1	board for purposes of the Minimum Foundation Program formula, school year in a
2	program-eligible grade and such school has been identified as academically
3	unacceptable or has a school performance score or an assessment index of sixty or
4	less as defined by the State Board of Elementary and Secondary Education received
5	a letter grade of "C", "D", or "F" or any variation thereof, for the most recent year
6	pursuant to policies developed and adopted by the board for implementation of the
7	school and district accountability system.
8	(c) Received a scholarship pursuant to this Chapter in the previous school
9	year and remains otherwise eligible.
10	(4) (3) "Participating school" means a nonpublic school that meets program
11	requirements and seeks to enroll scholarship recipients pursuant to this Chapter or
12	a public school located within the geographic boundaries of a covered district that
13	meets program requirements and seeks to enroll scholarship recipients pursuant to
14	this Chapter subject to any court-ordered desegregation plan in effect for the school
15	system in which the public school is located.
16	(5) (4) "Program" means the Student Scholarships for Educational
17	Excellence Program.
18	(6) (5) "Scholarship" means the funds awarded to a parent or other legal
19	guardian on behalf of an eligible student to attend a participating <u>public or nonpublic</u>
20	school pursuant to this Chapter.
21	(7) (6) "Scholarship recipient" means an eligible student who is awarded a
22	scholarship pursuant to this Chapter.
23	§4014. Student Scholarships for Educational Excellence Program; creation
24	The Student Scholarships for Educational Excellence Program is hereby
25	created and shall be administered by the state Department of Education department.
26	§4015. Program administration
27	In administering the program pursuant to this Chapter, the department shall:
28	(1) Determine student eligibility for scholarships.

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(2) Receive the notice of intent from schools seeking to participate in the

program, which shall include the number of available seats per grade and whether

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the school elects to offer an enrollment preference to a student based on the parish in which the student resides, and qualify such schools for participation in the program, and determine the number of available seats, by grade, at participating schools. For eligible public schools, the notice of intent shall be submitted by the principal of the school with the approval of the local superintendent. The local school board shall delegate the authority to participate in the program to the local superintendent.

- (3)(a) Accept applications from parents and other or legal guardians of eligible students and award scholarships to eligible students who submit applications, up to the number of available seats in each grade at all participating schools. Each application shall indicate the parent or legal guardian's choice or choices of participating schools.
- (b) In the event there are more eligible students who submit applications than there are available seats at participating schools for any grade, the department shall utilize conduct a random selection process to award scholarships that provides each eligible student an equal opportunity for selection. Only after each student who attended or otherwise would be attending a public school that received a letter grade of "D" or "F" or any variation thereof has been placed at a participating school which the parent or legal guardian indicated as a choice on the eligible student's application shall a student who attended a public school that received a letter grade of "C" or any variation thereof be entered into the random selection process. At such time, each student who attended or otherwise would be attending a public school that received a letter grade of "C" or any variation thereof shall be provided an equal opportunity for selection into that particular participating school. However, the department may give preference to the following:
 - (i) Siblings of students already enrolled in the participating school.
- (ii) Students enrolled in the Nonpublic School Early Childhood Development

 Program at the participating school.
- (iii) Participating students transferring from an ineligible school pursuant to this Section.

(iv) Students residing in the parishes as indicated pursuant to the notice of intent, if applicable.

- (c) For the purposes of the random selection process, twins, triplets, quadruplets, and other such multiple births shall constitute one individual.
- (4) Notify parents and other or legal guardians of eligible students who applied for scholarships whether they have been awarded a scholarship and of the process that must be followed to enroll in a placed at a particular participating school. The scholarship recipient shall be placed through the random selection process and according to his indicated preferences as provided in Paragraph (3) of this Section. For the purposes of this Section, a unified enrollment system administered by the Recovery School District may be considered the random selection process. The department shall continue the random selection process until each seat is filled according to the time line established by the department.
- (5) Remit scholarship payments to participating schools on behalf of a scholarship recipient.
- (6) Receive independent financial audits from participating nonpublic schools as required by this Chapter R.S. 17:4022(3).
- (7) In the event that there are more scholarship recipients applying for enrollment in a participating school than there are available seats, ensure that the school shall select scholarship recipients for admission utilizing a random selection process that provides each scholarship recipient with an equal opportunity for selection. The department shall establish a time line that coordinates a random selection process at all participating schools and shall ensure that each participating school adopts procedures for conducting such random selection process and notifies the parents or legal guardians of scholarship recipients of the procedures to be followed should a random selection process be required.
- (8) For students enrolled in the program, annually verify the eligibility status of each student and notify his parent or other legal guardian of his status by not later than April thirtieth or a date determined by the department that would provide

students who are no longer eligible for a scholarship sufficient time to apply to

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2 another school within the covered district. 3 (9) Provide (7) Annually publish each scholarship recipient and their parent 4 or legal guardian with a list of the following information for all schools participating 5 in the program: 6 (a) The most recent aggregate average proficiency rates on state assessments 7 for scholarship recipients enrolled at each participating school. 8 (b) A list of all public schools with a letter grade of "C", "D", or "F", or any 9 variation thereof. 10 (c) The rate at which scholarship recipients finish the highest grade level 11 offered at a participating school, by entering cohort. 12 (d) The retention rate for scholarship recipients. 13 (f) The percentage of parents or legal guardians of scholarship recipients who are satisfied with the participating school. 14 15 (10) (8)(a) Place any participating school that fails to comply with the audit 16 provisions pursuant to R.S. 17:4022(4) 17:4022(3) on probation for a period of one 17 year during which such school shall not be permitted to enroll additional scholarship 18 recipients. 19 (b) If such school has not come into is not in full compliance by the end of 20 the one-year probationary period, the school shall be ineligible to participate in the 21 program until such time as the department has determined that the school is in full 22 compliance. 23 (c) The department shall assist any scholarship recipient attending a school 24 that is no longer eligible ineligible to participate in the program to transfer in 25 transferring to another participating school, provided such school has sufficient 26 capacity at the appropriate grade level. 27 (9) On or before August 1, 2012, develop criteria for participation that 28 includes an accountability system for participating students at participating schools. 29 After August 1, 2012, the accountability system shall not be altered except by an act of the legislature. 30

§4016. Scholarship amounts; funding

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A. The state board shall allocate annually from the minimum foundation program an The amount per pupil to each participating school equal to the amount allocated per pupil to the local school system in which the scholarship recipient resides, considering all student characteristics. This amount shall be counted toward the equitable allocation of funds appropriated to parish and city school systems as provided in Article VIII, Section 13(B) of the Constitution of Louisiana. of the scholarship provided on behalf of a scholarship recipient shall be an amount equivalent to ninety percent of the per pupil amount the covered district receives from combined state and local sources or For a participating school that charges tuition, if the maximum amount of tuition plus incidental or supplementary fees that are charged to non-scholarship students enrolled in such school and any costs incurred in administering the tests required pursuant to R.S. 17:4023 is less than the amount allocated per pupil to the local school system in which the student resides, whichever is less. any remaining funds shall be returned to the state or to the local school system in which the scholarship recipient attended or otherwise would be attending public school for that year according to the pro rata share for the per pupil amount each year as determined by the minimum foundation program for the local school system in which the scholarship recipient attended or otherwise would be attending public school for that year.

B. The amount of the scholarship provided on behalf of a scholarship recipient that enrolls in a participating school that does not charge tuition shall be an amount equivalent to ninety percent of the per pupil amount the covered district receives from combined state and local sources or the participating school's actual cost of educating a student plus any costs incurred in administering the tests required pursuant to R.S. 17:4023, whichever is less.

C. B.(1) For If a scholarship recipient who is enrolled in a participating nonpublic school would have been entitled to receive special education services there shall be added to the amount of the scholarship an amount equivalent to special education funding provided to a covered district for such a student from federal

sources. A participating public school receiving a scholarship payment for a scholarship recipient pursuant to this Chapter shall not receive any funds through the Minimum Foundation Program for such student. in the public school he would otherwise be attending, his parent or legal guardian shall acknowledge in writing, as part of the enrollment process that the parent or legal guardian agrees to accept only such services as are available to all students enrolled in the nonpublic school.

(2) The parent or legal guardian may make a parental placement to receive special education and related services from a participating nonpublic school that has demonstrated the capacity to offer such services. In such case, the nonpublic school may charge a higher tuition for students receiving such services, the state board shall allocate annually from the minimum foundation program an amount per pupil to each participating nonpublic school equal to a special education tuition amount based on the cost of providing special education services identified for that student to the participating nonpublic school. This amount shall be in addition to the participating nonpublic school's maximum scholarship payment as described in Subsection A of this Section but the total of the payment and the special education tuition shall not exceed the amount allocated for that student to the local school system if the student otherwise would be attending public school.

(3)(a) A participating nonpublic school shall not discriminate against a child with special educational needs during the program admissions process. However, as a nonpublic school, a participating school is required to offer only those services that it already provides or such services as necessary to assist students with special needs that it can provide with minor adjustments. A nonpublic school may partner with the local school system to provide special education services.

(b) Information regarding the services a participating school is able to and shall provide, the services the local school system is able to and shall provide, and the services the local school system currently provides to children with special needs who are enrolled in a nonpublic school shall be made available by the department to parents and legal guardians prior to the enrollment process.

1 (4) To be determined to have demonstrated capacity to offer special education services pursuant to Paragraph (2) of this Subsection, a participating 2 3 nonpublic school shall meet all of the following criteria: 4 (a) Has existed and provided educational services to students with 5 exceptionalities as defined in R.S. 17:1942, excluding students deemed to be gifted 6 or talented, for at least two years prior to participation in the program and such 7 provision of services shall be pursuant to an established program in place at the 8 school that includes instruction by teachers holding appropriate certification in 9 special education or other appropriate education or training as defined by the 10 department and that is in accordance with a student's Individual Education Plan. 11 (b) In accordance with time lines as determined by the department, inform 12 the department of the types of student exceptionalities as defined in R.S. 17:1942(B) 13 that the school is able to serve. 14 D. C. Funding for scholarships awarded to parents or other legal guardians 15 of eligible students pursuant to this Chapter shall be provided by an appropriation 16 from the legislature from the state general fund. Each scholarship recipient is a 17 member of the local school system in which he attended or otherwise would be 18 attending public school for that school year. Prior to the program enrollment process 19 and in accordance with a time line specified by the department for this purpose, 20 students entering kindergarten shall enroll in the membership of the local school 21 system in which they otherwise would be attending public school for that school 22 year. Each local school system shall conduct its annual kindergarten enrollment 23 process in accordance with the department's time line and shall report such

E. The total amount of state funds expended to implement the provisions of this Chapter for Fiscal Year 2008-2009 shall not exceed ten million dollars.

enrollment to the department prior to the program enrollment process.

§4017. Payment of scholarships

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A. The Department of Education department shall remit transfer scholarship payments directly to each participating school on behalf of the parent or other legal guardian of a scholarship recipient. The parent or other legal guardian shall assign

the full value of the scholarship to the participating school responsible city or parish school district. No locally levied school district tax revenues shall be transferred to any participating school located outside of the school district where the tax is levied or any participating nonpublic school within the district.

B. The amount to be paid for a scholarship shall be divided into four equal payments to be made to each participating school in September, November, December, February, and May of each school year. Payments shall be based on per pupil count dates as determined by the department. No refunds shall be made to the department or to the parent or other legal guardian if the scholarship recipient withdraws from the program or is otherwise not enrolled prior to the next count date. The school in which the scholarship recipient is enrolled on the next count date shall receive the next payment.

§4018. Student eligibility

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A. For the 2008-2009 academic year, students shall be eligible to receive their initial scholarships when entering kindergarten or when entering the first, second, or third grade if they attended public school in the covered district during the previous school year. Students in grades four through twelve shall be eligible for scholarships as additional grade levels are added to the program.

B. Scholarship recipients shall remain eligible to receive scholarships in each succeeding year that they remain enrolled in a participating school through grade twelve. As the 2008-2009 cohort of scholarship recipients advances in grade level, one additional grade level of eligibility shall be added to the program, beginning in 2009-2010. Student eligibility continues Eligibility shall continue if a student recipient transfers from one participating school to another participating school.

§4019. District eligibility

A covered district that is eligible for inclusion in the program on June 25, 2008, shall be considered a covered district for the duration of the program.

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A. Participation in this program by a school is voluntary, and <u>nothing in</u> this Chapter shall not be <u>construed to</u> authorize any additional regulation of participating schools beyond that specifically authorized by this Chapter.

B. Any school that wishes to participate in the program and enroll scholarship recipients annually shall notify the department of its intent to participate in the program by February first of the previous school year; except that for the 2008-2009 2012-2013 school year, a school that seeks to participate in the program shall notify the department of its intent to participate not later than July 30, 2008. June 30, 2012. The notice shall specify the number of seats the school will have available for scholarship recipients at each grade level and the maximum amount of tuition attributable to each available seat, as applicable.

§4021. School eligibility

A. To be eligible to participate in the program, a nonpublic school shall meet all of the following criteria:

- (1) Be approved, provisionally approved, or probationally approved by the State Board of Elementary and Secondary Education pursuant to R.S. 17:11.
- (2) Comply with the criteria set forth in Brumfield, et al. v. Dodd, et al. 425F. Supp. 528.
- (3)(a) Enrollment of scholarship recipients in a participating school that has been in operation approved, provisionally approved, or probationally approved for less than two years shall not exceed twenty percent of such school's total student enrollment.
- (b) The department may grant a waiver of this requirement to a participating school if the governing authority of such school demonstrates a proven record of successful operation of other schools.

B. To be eligible to participate in the program, a public school shall be determined to be academically acceptable have received a letter grade of "A" or "B", or any variation thereof, for the most recent school year pursuant to the Louisiana School and District Accountability Program school and district accountability system.

C. Scholarship recipients enrolled in a participating school that fails to meet the eligibility criteria established in this Section may transfer to another participating school for the succeeding school year without loss of eligibility, and such students recipients shall be given preference for enrollment at other participating schools. §4022. Participating schools; requirements

Each participating school shall:

(1) Within sixty days after the scholarship program admissions period as scheduled by the department, notify the applicant in writing whether the applicant has been accepted.

(2) Use an open admissions process in enrolling scholarship recipients in the program and shall not require any additional eligibility criteria other than those specified in R.S. 17:4013(3)(2). In the event that there are more scholarship recipients applying for enrollment in a participating school than there are available seats, select scholarship recipients for admission utilizing a random selection process that provides each scholarship recipient with equal opportunity for selection. However, a participating school may give preference to siblings of a student who is already enrolled in the participating school. For the purposes of such random selection process, twins, triplets, quadruplets, and other such multiple births shall constitute one individual. Participating schools shall notify the department of any scholarship recipient not selected by random selection so that the department may notify those students of other participating schools with an available seat. In the event that the student not selected does not wish to enroll in another participating school, the school shall add the student to a waiting list so that he may be enrolled when a seat becomes available. Students may remain on more than one participating

school's waiting list; however, upon enrolling in a participating school, their names shall be removed from waiting lists maintained by other participating schools.

(3) Notify (2) Within ten business days of the first day of school as determined by the participating school, notify the department of scholarship recipients enrolled.

(4) (3) Submit to the department an independent financial audit of the school conducted by a certified public accountant who has been approved by the legislative auditor. Such audit shall be accompanied by the auditor's statement that the report is free of material misstatements and fairly presents the participating school's maximum tuition or actual cost of educating a student pursuant to R.S. 17:4016. The audit shall be limited in scope to those records necessary for the department to make scholarship payments to the participating school and shall be submitted to the legislative auditor for review and investigation of any irregularities or audit findings. The participating school shall return to the state any funds that the legislative auditor determines were expended in a manner inconsistent with state law or program regulations. The cost of such audit shall be paid by the department from funds appropriated by the legislature to implement the provisions of this Chapter.

(5) (4) Accept the scholarship amounts provided to scholarship recipients as full payment of all educational costs, including incidental or supplementary fees, that are charged to all enrolled students, including but not limited to meals, field trips, and before- or after-school care.

(6) (5) Upon enrolling scholarship recipients pursuant to this Chapter, allow such students Allow scholarship recipients to remain enrolled in the school for the duration of the school year at no additional cost to the state or the recipients' parents or legal guardians if the school voluntarily withdraws from the program provided that continued funding is appropriated by the legislature for the program. However, students a scholarship recipient may be expelled from the school according to the school's discipline policy or disqualified from enrollment in subsequent years if the student is no longer eligible for the program as determined by the department. In the event and the school shall report such dismissal to the department within two

business days of such dismissal. If funding is not available to continue the program, the participating school shall allow a scholarship recipient to remain enrolled in such school, provided such student recipient meets the school's requirements for continued enrollment and the student's his parent or legal guardian assumes responsibility for paying the tuition and fees charged to all students enrolled in the school.

(7) (6) Prior to enrollment, inform the parent or other legal guardian of a scholarship recipient of any and all rules, policies, and procedures of such school, including but not limited to academic policies, disciplinary rules, and procedures of the school. Enrollment of a scholarship recipient in a participating school constitutes acceptance of any such rules, policies, and procedures of such school.

§4023. Testing

A participating nonpublic school shall ensure that scholarship recipients are administered all examinations required pursuant to the Louisiana School and District Accountability System school and district accountability system at the prescribed grade levels including the Louisiana Educational Assessment Program, the integrated Louisiana Educational Assessment Program (*i*LEAP), and graduation exit examinations and that the results of such examinations are provided to parents or legal guardians.

§4024. Reports

The Department of Education department annually shall report to the Senate Committee on Education, the House Committee on Education, and the Joint Legislative Committee on the Budget regarding the implementation of the program, including the number of eligible students receiving scholarships, a list of participating schools and the number of scholarship recipients each such school enrolled, and aggregate test result data for the scholarship recipients enrolled in each participating school.

§4025. Rules; severability

<u>A.</u> The State Board of Elementary and Secondary Education shall adopt and promulgate rules and regulations in accordance with the Administrative Procedure Act to implement the provisions of this Chapter.

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HB NO. 976 **ENROLLED** 1 B. If any provision of this Chapter or the application thereof is held invalid, 2 such invalidity shall not affect other provisions or applications of this Chapter which 3 can be given effect without the invalid provisions or applications, and to this end the 4 provisions of this Chapter are hereby declared severable. 5 C. The severability provision hereof shall be broadly construed so as to give 6 effect to each and every possible provision or application of this Chapter which is not 7 specifically held invalid, unlawful, or unconstitutional. 8 Section 2. R.S. 17:3991(B)(9) and 3996(A)(16) and (B)(4) are hereby repealed in 9 their entirety. 10 Section 3. The legislature finds that any delay in implementation of the provisions 11 of this Act would work to the detriment of children. Therefore, should any part of this Act 12 be legally challenged, the courts are urged to minimize all unnecessary delays, give 13 preferential docketing to such matter, and expedite judicial review, and may suspend all 14 applicable rules of court in contravention hereof and for this limited purpose. SPEAKER OF THE HOUSE OF REPRESENTATIVES PRESIDENT OF THE SENATE

GOVERNOR OF THE STATE OF LOUISIANA

APPROVED: ___