

Regular Session, 2014

HOUSE BILL NO. 953

BY REPRESENTATIVES LEGER, BADON, BROADWATER, BURRELL, CARMODY,
DIXON, HUNTER, JEFFERSON, PIERRE, REYNOLDS, SMITH, ST. GERMAIN,
AND WOODRUFF

1 AN ACT

2 To amend and reenact R.S. 17:24.4(A)(4) and (F)(1) and to enact R.S. 17:24.4(F)(2), relative
3 to statewide content standards and assessments for required subjects; to provide
4 relative to the definition and establishment of such standards; to provide for the
5 collection and sharing of student assessment results and information by the State
6 Board of Elementary and Secondary Education; to provide for the use of such results
7 and information for specified purposes including for purposes of distributing school
8 and district letter grades; to provide for the promulgation of rules by the State Board
9 of Elementary and Secondary Education relative to measuring student growth; to
10 require the State Board of Elementary and Secondary Education to establish an
11 academic support plan and determine interventions for certain failing public schools;
12 and to provide for related matters.

13 Be it enacted by the Legislature of Louisiana:

14 Section 1. R.S. 17:24.4(A)(4) and (F)(1) are hereby amended and reenacted and R.S.
15 17:24.4(F)(2) is hereby enacted to read as follows:

16 §24.4. Louisiana Competency-Based Education Program; statewide standards for
17 required subjects; Louisiana Educational Assessment Program; parish or city
18 school board comprehensive pupil progression plans; waivers

19 A. As used in this Section, the following words, terms, and phrases shall
20 have the meaning ascribed to them in this Subsection, except when the context
21 clearly indicates a different meaning:

22 * * *

23 (4) "The statewide content standards for required subjects" are statements
24 that define what ~~a student~~ Louisiana public elementary and secondary students

1 ~~(f)~~(g) The State Board of Elementary and Secondary Education, upon initial
2 implementation of the tests provided for in this Subsection, shall establish by rule
3 adopted in accordance with the Administrative Procedure Act the adequate test score
4 to determine successful performance of the student on each test provided for by this
5 Subsection.

6 (2)(a) The state board shall collect statewide results from the assessments
7 administered to students in the 2014-2015 and 2015-2016 school years in order to
8 define the basis for student achievement expectations to be used in the school and
9 district accountability system pursuant to R.S. 17:10.1.

10 (b) The state board shall comply with federal and state law in reporting
11 student results from such assessments in 2015 and 2016. In 2016, the state board
12 shall provide aggregate results from such assessments to an appropriately qualified
13 faculty member at a Louisiana postsecondary education institution who shall analyze
14 student performance and advise the board on the basis for achievement expectations.

15 (c) For the 2014-2015 and 2015-2016 school years:

16 (i) The state board shall use the statewide results from the assessments
17 administered in 2014-2015 and 2015-2016 as the basis for a distribution of school
18 and district letter grades that shall not vary from the distribution of letter grades
19 resulting from the 2012-2013 assessment results unless schools or districts improve
20 in their performance such that the overall distribution of letter grades is better than
21 the 2012-2013 distribution.

22 (ii) After assigning letter grades, the state board shall establish an academic
23 support plan for each public school that concludes its third consecutive year of
24 academic failure and shall require a change in school governance only after such a
25 plan has been implemented in the school for at least one year.

26 (iii) The state board shall not use the results of such assessments to require
27 the use of value-added data in the evaluation of educators. The state board may
28 promulgate rules in accordance with the Administrative Procedure Act to ensure that
29 local public school systems have an accurate basis for measuring student growth in
30 the absence of such data.

