

2020 Regular Session

HOUSE BILL NO. 761

BY REPRESENTATIVE PIERRE

SCHOOLS/HIGH SCHOOL: Provides relative to criteria for a student's receipt of a State Seal of Biliteracy on his high school diploma or transcript

1 AN ACT

2 To amend and reenact R.S. 17:273.4(D)(1)(b), relative to the State Seal of Biliteracy
3 awarded to high school students; to provide for the eligibility of students to receive
4 the seal on their high school diplomas or transcripts; to provide for prospective and
5 retrospective application; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:273.4(D)(1)(b) is hereby amended and reenacted to read as
8 follows:

9 §273.4. State Seal of Biliteracy

10 * * *

11 D.(1) The State Seal of Biliteracy certifies that a student meets all of the
12 following criteria:

13 * * *

14 (b) Passing the Reading and English parts of the ACT series with a score of
15 nineteen or above or scoring an equivalent concordant value on the Reading and
16 Writing and Language parts of the SAT.

17 * * *

18 Section 2. The provisions of this Act shall be given prospective application and
19 retroactive application to August 1, 2014.

DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

HB 761 Original

2020 Regular Session

Pierre

Abstract: Expands criteria for a State Seal of Biliteracy to be affixed on the diploma or transcript of a high school graduate.

Present law provides for a State Seal of Biliteracy to be affixed to the high school diploma or transcript of a graduate who is proficient in multiple languages. Proposed law retains present law.

Present law provides that to qualify for such a seal, a student must complete certain graduation requirements, demonstrate proficiency at the intermediate-high level or above in at least one language other than English, and attain certain ACT subscores. Proposed law retains present law and allows, in lieu of certain ACT subscores, equivalent concordant scores on certain parts of the SAT.

Proposed law is retroactive to Aug. 1, 2014.

(Amends R.S. 17:273.4(D)(1)(b))