

Regular Session, 2013

HOUSE BILL NO. 598

BY REPRESENTATIVE BARROW

Prefiled pursuant to Article III, Section 2(A)(4)(b)(i) of the Constitution of Louisiana.

EDUCATION ACCOUNTABILITY: Provides relative to performance-based scores and letter grades assigned to public schools and school districts

1 AN ACT

2 To amend and reenact R.S. 17:10.1(B), relative to the school and district accountability  
3 system; to provide relative to the calculation of performance scores and assignment  
4 of letter grades with respect to such system; to provide relative to implementation;  
5 to provide an effective date; and to provide for related matters.

6 Be it enacted by the Legislature of Louisiana:

7 Section 1. R.S. 17:10.1(B) is hereby amended and reenacted to read as follows:

8 §10.1. School and district accountability system; purpose; responsibilities of state  
9 board

10 \* \* \*

11 B. (1) The State Board of Elementary and Secondary Education, ~~hereafter~~  
12 referred to in this Section as the "state board", shall provide for a statewide system  
13 of accountability for schools and school districts based on student achievement and  
14 minimum standards for the approval of schools pursuant to R.S. 17:10. ~~Beginning~~  
15 ~~with the 2011-2012 school year, such~~ The system shall be based, in part, on growth  
16 in student achievement using a value-added assessment model as determined by the  
17 state board. The program shall include, at a minimum, clear and appropriate  
18 standards for schools and school districts, indicators for the assessment of schools  
19 and school districts, student achievement baselines, student growth targets, and  
20 appropriate minimum levels of student achievement for each public school and

1 school district, rewards and corrective actions, specific intervals for assessment and  
2 reassessment of schools and school districts, a review process for evaluating growth  
3 targets, and technical assistance.

4 (2)(a) The State Board of Elementary and Secondary Education shall base  
5 the performance score ranges it uses for purposes of the school and district  
6 accountability system on a one hundred-point scale.

7 (b) Implementation of Subparagraph (a) of this Paragraph shall begin with  
8 the 2012-2013 school year. Following such implementation, no change made by the  
9 state board to any rule or policy that provides for the calculation of school or district  
10 performance scores, for the method or formula for determining letter grades based  
11 on such scores pursuant to Subsection F of this Section, or for granting rewards or  
12 taking corrective actions based on such scores or grades shall be implemented prior  
13 to the 2016-2017 school year.

14 \* \* \*

15 Section 2. This Act shall become effective on July 1, 2013; if vetoed by the governor  
16 and subsequently approved by the legislature, this Act shall become effective on July 1,  
17 2013, or on the day following such approval by the legislature, whichever is later.

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DIGEST

The digest printed below was prepared by House Legislative Services. It constitutes no part of the legislative instrument. The keyword, one-liner, abstract, and digest do not constitute part of the law or proof or indicia of legislative intent. [R.S. 1:13(B) and 24:177(E)]

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Barrow

HB No. 598

**Abstract:** Requires BESE to base performance score ranges used for purposes of the school and district accountability system on a 100-point scale; provides for implementation beginning with the 2012-13 school year and prohibits any subsequent change made to any rule or policy that provides for the calculation of performance scores, the method or formula for determining letter grades, or granting rewards or taking corrective actions based on such scores or grades from being implemented prior to the 2016-17 school year.

Present law requires the State Board of Elementary and Secondary Education (BESE) to provide for a statewide school and district accountability system based on student achievement and minimum standards for the approval of schools. Provides that it shall include, at a minimum, clear and appropriate standards for schools and districts, indicators for the assessment of schools and school districts, student achievement baselines, student growth targets, and minimum levels of student achievement for each public school and district, rewards and corrective actions, intervals for assessment and reassessment, a review

process for evaluating growth targets, and technical assistance. Provides that such system shall be based, in part, on growth in student achievement using a value-added assessment model as determined by BESE. Requires the assignment of letter grades based on performance scores to schools and districts.

Proposed law requires BESE to base the performance score ranges it uses for purposes of the accountability system on a 100-point scale. Provides for proposed law implementation beginning with the 2012-13 school year and prohibits the implementation of any subsequent change made by the state board to any rule or policy that provides for the calculation of performance scores, for the method or formula for determining letter grades for schools or school districts, or for granting rewards or taking corrective actions based on such scores or grades prior to the 2016-17 school year.

Effective July 1, 2013.

(Amends R.S. 17:10.1(B))