

1 §3886. Teaching credentials; regular certification, permanent certification; effect of
2 evaluation

3 A. If a teacher's evaluation demonstrates that he has met the standard for
4 effectiveness as determined by the board, ~~using value-added data~~, for three years
5 during the initial certification or renewal process, a certificate shall be issued or
6 renewed unless the board receives evidence from the local board, through an appeal,
7 that justifies discontinuation. Similarly, if a teacher's evaluation demonstrates that
8 he has not met the standard for effectiveness as determined by the board, ~~using either~~
9 ~~value-added data or other components of the evaluation~~, for three years during the
10 initial certification or renewal process, the board shall not issue or renew a certificate
11 unless evidence of effectiveness is received from the local board, through an appeal,
12 that justifies the issuance of a certificate.

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14 §3902. Evaluation program; process

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16 B. The elements of evaluation and standards for effectiveness shall be
17 defined by the board pursuant to rules and regulations promulgated for such purpose.
18 Such rules and regulations shall require that, at a minimum, local evaluation plans
19 contain the following elements:

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21 (5) Measure of effectiveness. Fifty percent of such evaluations shall be based
22 on evidence of growth in student achievement as determined by the board. ~~Data~~
23 ~~derived from a value-added assessment model, as determined by the board, shall be~~
24 ~~a factor in determining evidence of student growth for grade levels and subjects for~~
25 ~~which value-added data is available and shall comprise thirty-five percent of the~~
26 ~~overall evaluation. For grade levels and subjects for which value-added data is not~~
27 ~~available and for personnel for whom value-added data is not available, the board~~
28 ~~shall establish measures of student growth. Data derived from a value-added~~
29 ~~assessment model shall not be a factor in determining evidence of student growth.~~

1 The state board shall study best practices from other states with respect to developing
2 a method for measuring growth in student achievement. The ~~model~~ method shall
3 take into account important student factors, including but not limited to special
4 education, economic disadvantage, attendance, and discipline. However, ~~neither the~~
5 ~~value-added model nor the~~ measures of student growth for ~~grade levels and subjects~~
6 ~~for which value-added data are not available~~ shall not, in any given year, include a
7 test score or data of a student who has ten or more unexcused absences in any school
8 semester in that year. The board shall develop and adopt a policy to invalidate such
9 student growth data for any teacher for any school year in which there is a natural
10 disaster or any other unexpected event that results in the temporary closure of the
11 school.

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13 §3997. Charter school employees

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15 D.(1)(a) Each governing authority of a charter school annually shall evaluate
16 every teacher and administrator employed at the school using ~~the value-added~~
17 ~~assessment model and~~ measures of student growth as determined by the State Board
18 of Elementary and Secondary Education pursuant to R.S. 17:3902(B)(5).

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20 (2)(a) Fifty percent of each teacher and administrator evaluation conducted
21 pursuant to Paragraph (1) of this Subsection shall be based on evidence of growth in
22 student achievement as determined by the state board. ~~Data derived from a~~
23 ~~value-added assessment model, as determined by the state board, shall be a factor in~~
24 ~~determining evidence of student growth for grade levels and subjects for which~~
25 ~~value-added data is available and shall comprise thirty-five percent of the overall~~
26 ~~evaluation. For grade levels and subjects for which value-added data is not available,~~
27 ~~the state board shall establish measures of student growth.~~ Data derived from a
28 value-added assessment model shall not be a factor in determining evidence of
29 student growth. The state board shall study best practices from other states with

law repeals present law provisions relative to this subcommittee, which was subject to several reporting deadlines that have passed.

Effective upon signature of the governor or lapse of time for gubernatorial action.

(Amends R.S. 17: 3881(A), 3886(A), 3902(B)(5), and 3997(D)(1)(a) and (2)(a); Repeals R.S. 17:3883(A)(6), (7), and (8))