

RÉSUMÉ DIGEST

ACT 403 (HB 462)

2015 Regular Session

Cox

Existing law provides curriculum requirements for high school career major programs for receipt of a career diploma by students who successfully complete such requirements. Requires completion of a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Further requires that students complete at least two social studies units and that one such unit be U.S. History, AP U.S. History, or I.B. U.S. History.

Relative to the remaining social studies unit:

Existing law allows one unit of Civics. Prior law allowed ½ unit of Government, AP US Government and Politics: Comparative, or AP US Government and Politics: US and ½ unit of Economics, AP Macroeconomics, or AP Microeconomics to be taken, for a total of one unit, as an alternative to Civics. New law requires one unit selected from the government-related courses and removes the economics courses as options.

Existing law provides for the TOPS-Tech Award for students pursuing certain skill or occupational training. Provides high school curriculum requirements students must meet to be eligible for this award. New law retains these requirements for students graduating from high school through the 2016-17 school year and changes the requirements for those graduating from high school in the 2017-18 school year and thereafter to align the curriculum in all areas with that required for receipt of a career diploma as specified in existing law and new law.

Existing law, relative to a TOPS-Tech Early Start Award, provides that it may be used by students in the 11th and 12th grades for any technical or applied course leading to an Industry-Based Certification, a Certificate of Applied Science, and a Certificate of Technical Sciences offered at a La. public or nonpublic postsecondary education institution or by any La. training provider recognized by the La. Workforce Commission and approved by the State Bd. of Elementary and Secondary Education as provided in existing law if such certification is approved by the Workforce Investment Council. Provides eligibility requirements for receipt of the award, including scoring at least 15 on the English subsection and 15 on the mathematics subsection of the ACT PLAN assessment. New law adds that a student also may be eligible if he attains such scores on the ACT (or an equivalent concordant value of the SAT) or attains a silver level score on the assessments of the ACT WorkKeys system.

Act No. 403 also contains provision for the recodification of a change to the TOPS law made by Act No. 101 in accordance with Act No. 227, which recodified the existing TOPS law. See résumé digest of Act No. 101 for discussion of that change.

Effective August 1, 2015.

(Amends R.S. 17:183.3(B)(2)(d); Adds R.S. 17:5022, 5026(A) and (C), and 5081(D)(4))(See §§4-6 and 8-10 relative to codification of new law.)