

HOUSE SUMMARY OF SENATE AMENDMENTS

HB 462

2015 Regular Session

Cox

STUDENTS: Provides relative to eligibility requirements for receipt of certain TOPS awards and a career diploma

Synopsis of Senate Amendments

1. Make technical changes to align proposed law in this bill and in HB 181 with the recodification of present law in HB 705.

Digest of Bill as Finally Passed by Senate

Present law provides curriculum requirements for high school career major programs for receipt of a career diploma by students who successfully complete such requirements. Requires students to complete at least two social studies credits and specifies course choices including Economics, AP Macroeconomics, or AP Microeconomics. Further requires the completion of a regionally designed series of Career and Technical Education Jump Start coursework and workplace-based learning experiences leading to a statewide or regional Jump Start credential. Proposed law changes the social studies curriculum requirements to include Civics among the specified course choices and deletes Economics, AP Macroeconomics, or AP Microeconomics as possible choices. Otherwise retains present law.

Present law provides for a TOPS-Tech award for students who enroll in a La. public postsecondary institution to pursue skill or occupational training, including a vocational or technical education certificate or diploma program or a nonacademic undergraduate degree. Provides curriculum requirements for eligibility for such an award. Proposed law retains present law curriculum requirements for students graduating from high school through the 2016-17 school year and changes the curriculum requirements for students graduating from high school in 2017-18 and thereafter to align the curriculum in all areas with that required for receipt of a career diploma as specified in present law and proposed law. Otherwise retains present law.

Present law, relative to a TOPS-Tech Early Start Award, provides that such award may be used by students in the 11th and 12th grades for any technical or applied course leading to an Industry-Based Certification, a Certificate of Applied Science, and a Certificate of Technical Sciences offered at a La. public or nonpublic postsecondary education institution or by any La. training provider recognized by the La. Workforce Commission and approved by the State Bd. of Elementary and Secondary Education as provided in present law if such certification is approved by the Workforce Investment Council. Provides eligibility requirements for receipt of the award including scoring at least 15 on the English subsection and 15 on the mathematics subsection of the ACT PLAN assessment. Proposed law adds that a student also may be eligible if he attains such scores on the ACT or an equivalent concordant value of the SAT or attains a silver level score on the assessments of the ACT WorkKeys system. Proposed law otherwise retains present law.

Note: This bill was also amended to recodify the proposed law contained in HB 181 (enrolled) relative to citizenship requirements for TOPS eligibility.

(Amends R.S. 17:183.3(B)(2)(d), 3048.1(B)(2)(intro. para.), (c)(intro. para.), (d), (e), and (f), and R.S. 17:3048.5(D)(4); Adds R.S. 17:3048.1(B)(2)(g), 5022, 5026(A) and (C), and 5081(D)(4))