

1 A CONCURRENT RESOLUTION urging the United States Department of
2 Education to amend the federal accountability requirements.

3 WHEREAS, the high-stakes nature of state assessments has shifted the focus in
4 classrooms across the Commonwealth from standards-based instruction towards test-
5 based instruction, thus diluting student learning; and

6 WHEREAS, all Kentucky students deserve equitable opportunity and access to the
7 rich learning environments where value is assigned to learning that cannot be quantified
8 in a standardized test and that is not currently reflected in the state accountability system;
9 and

10 WHEREAS, the Every Student Succeeds Act of 2015, Pub. L. No. 114-95, affords
11 states the flexibility to implement innovative approaches to student assessment and
12 school accountability; and

13 WHEREAS, it is necessary and proper that Kentucky exercise this flexibility to
14 create a state school accountability system that drives meaningful instruction, values
15 student performance beyond standardized testing, and incentivizes rich and diverse
16 learning opportunities; and

17 WHEREAS, the boundaries on the accountability flexibility promised by the Every
18 Student Succeeds Act of 2015 are narrowly defined by the United States Department of
19 Education to the detriment of the Commonwealth and its students;

20 NOW, THEREFORE,

21 ***Be it resolved by the House of Representatives of the General Assembly of the***
22 ***Commonwealth of Kentucky, the Senate concurring therein:***

23 ➔Section 1. The Kentucky General Assembly urges the United States Department
24 of Education to amend the federal accountability requirements to truly afford states the
25 flexibility to implement innovative approaches to student assessment and school
26 accountability promised by the Every Student Succeeds Act of 2015.

27 ➔Section 2. The Clerk of the House of Representatives shall send a copy of this

- 1 Resolution to the United States Secretary of Education.