

1 AN ACT relating to teachers.

2 ***Be it enacted by the General Assembly of the Commonwealth of Kentucky:***

3 ➔Section 1. KRS 160.160 is amended to read as follows:

4 (1) Each school district shall be under the management and control of a board of
5 education consisting of five (5) members, except in counties containing a city of the
6 first class wherein a merger pursuant to KRS 160.041 shall have been accomplished
7 which shall have seven (7) members elected from the divisions and in the manner
8 prescribed by KRS 160.210(5), to be known as the "Board of Education of ...,
9 Kentucky." Each board of education shall be a body politic and corporate with
10 perpetual succession. It may sue and be sued; make contracts; expend funds
11 necessary for liability insurance premiums and for the defense of any civil action
12 brought against an individual board member in his or her official or individual
13 capacity, or both, on account of an act made in the scope and course of his or her
14 performance of legal duties as a board member; purchase, receive, hold, and sell
15 property; issue its bonds to build and construct improvements; and do all things
16 necessary to accomplish the purposes for which it is created. Each board of
17 education shall elect a chairman and vice chairman from its membership in a
18 manner and for a term prescribed by the board not to exceed two (2) years.

19 (2) No board of education shall participate in any financing of school buildings, school
20 improvements, appurtenances thereto, or furnishing and equipment, including
21 education technology equipment without:

22 (a) First establishing the cost of the project in advance of financing, based on the
23 receipt of advertised, public, and competitive bids for such project, in
24 accordance with KRS Chapter 424; and

25 (b) Establishing the cost of financing in advance of the sale of any bonds,
26 certificates of participation in any leases, or other evidences of financial
27 commitments issued by or on behalf of such board. Any bonds, leases,

1 participations, or other financial arrangements shall not involve a final
2 commitment of the board until the purchaser or lender involved shall have
3 been determined by public advertising in accordance with KRS Chapter 424.

4 (3) No board of education shall make a mortgage, lien, or other encumbrance upon any
5 school building owned by the board, or transfer title to any such school building as
6 part of any financing arrangement, without the specific approval of the Department
7 of Education, and without the transaction being entered into pursuant to a detailed
8 plan or procedure specifically authorized by Kentucky statute.

9 (4) Without the approval of the Department of Education, no board may lease, as
10 lessee, a building or public facility that has been or is to be financed at the request
11 of the board or on its behalf through the issuance of bonds by another public body
12 or by a nonprofit corporation serving as an agency and instrumentality of the board,
13 or by a leasing corporation. Any lease, participation, or other financial arrangement
14 shall not involve a final commitment of the board unless and until the purchaser or
15 lender involved in same shall have been determined by public advertising in
16 accordance with KRS Chapter 424. No transaction shall be entered into by the
17 board except upon the basis of public advertising and competitive bidding in
18 accordance with KRS Chapter 424.

19 (5) Rental payments due by a board under a lease approved by the Department of
20 Education in accordance with subsection (4) of this section shall be due and payable
21 not less than ten (10) days prior to the interest due date for the bonds, notes, or
22 other debt obligations issued to finance the building or public facility. If a board
23 fails to make a rental payment when due under a lease, upon notification to the
24 Department of Education by the paying agent, bond registrar, or trustee for the
25 bonds not less than three (3) days prior to the interest due date, the Department of
26 Education shall withhold or intercept any funds then due the board to the extent of
27 the amount of the required payment on the bonds and remit the amount to the

1 paying agent, bond registrar, or trustee as appropriate. Thereafter, the Department
2 of Education shall resolve the matter with the board and adjust remittances to the
3 board to the extent of the amount paid by the Department of Education on the
4 board's behalf.

5 (6) Bonds, notes or leases negotiated to provide education technology shall not be sold
6 for longer than seven (7) years or the useful life of the equipment as established by
7 the state technology master plan, whichever is less.

8 (7) Notwithstanding any requirements of public advertising, competitive bidding, or
9 approval by the Department of Education, or any administrative regulation
10 promulgated pursuant to KRS 156.160(1)(o), a local board may authorize the
11 transfer or sale of the district's real or personal property to another governmental or
12 quasi-governmental agency in exchange for money or a similar type of property that
13 equals or exceeds the fair market value of the district property as determined by an
14 independent appraisal conducted by:

15 (a) An individual or organization not affiliated with the district or its officers or
16 employees, using a generally accepted national or professional standard; or

17 (b) A district's officers or employees using a nationally published valuation of
18 property based on the most recent edition of the publication.

19 **(8) A local board may adopt policies establishing a requirement that applicants for**
20 **certified positions within the district successfully meet specified score**
21 **requirements on appropriate assessments to measure content knowledge and**
22 **competency in educational practices. A local board establishing a score**
23 **requirement shall identify the assessments that are related to a certified position**
24 **and the score the district will require of applicants. This information shall be**
25 **included in any of the district's posts or notices regarding a related vacancy. Any**
26 **required score shall be for an assessment that is valid and reasonably related to**
27 **the certified position for which the local board establishes the requirement.**

1 ➔Section 2. KRS 161.030 is amended to read as follows:

2 (1) Notwithstanding the age of the pupil, the certification of all teachers and other
3 school personnel, in public schools only, is vested in the Education Professional
4 Standards Board. When so certified, teachers and other school personnel shall not
5 be required to have licensure, certification, or other forms of approval from any
6 other state agency for the performance of their respective assignments within the
7 common schools, except as provided for by law. All certificates authorized under
8 KRS 161.010 to 161.126 shall be issued in accordance with the administrative
9 regulations of the Education Professional Standards Board. After July 15, 1994, all
10 certificate applications and other data collection instruments of the board shall
11 include a request for voluntary information about the applicant's ethnic background.
12 This information shall be available to help local school districts locate minority
13 candidates. A person who holds a certificate prior to this requirement may request
14 that ethnic information be added to his or her file. Nothing in this section shall
15 preclude the right of an individual in a nonpublic school from seeking voluntary
16 certification by the Education Professional Standards Board.

17 (2) Certificates shall be issued upon written application and in accordance with statutes
18 and regulations in effect at the time of application to persons who have completed,
19 at colleges, universities, or local school district programs approved by the
20 Education Professional Standards Board for the preparation of teachers and other
21 school personnel, the curricula prescribed by the administrative regulations of the
22 Education Professional Standards Board.

23 (3) ~~{(a) Certification of all new teachers and teachers seeking additional certification~~
24 ~~shall require the successful completion of appropriate assessments prior to~~
25 ~~certification. The assessments shall be selected by the Education Professional~~
26 ~~Standards Board and shall measure knowledge in the specific teaching field of~~
27 ~~the applicant, including content of the field and teaching of that content. The~~

1 ~~Education Professional Standards Board shall determine the minimum~~
2 ~~acceptable level of achievement on each assessment. The assessments shall~~
3 ~~measure those concepts, ideas, and facts which are being taught in teacher~~
4 ~~education programs in Kentucky. Upon successful completion of the~~
5 ~~assessments and the approved teacher preparation program, a certificate valid~~
6 ~~for one (1) year shall be issued.~~

7 ~~(b) If an applicant for teacher certification has completed the approved teacher~~
8 ~~preparation program and has taken but failed to successfully complete the~~
9 ~~appropriate assessments selected by the Education Professional Standards~~
10 ~~Board, a conditional certificate may be issued for a period not to exceed one~~
11 ~~(1) year, if the employing school district, in collaboration with the teacher~~
12 ~~education institution, agrees to provide technical assistance and mentoring~~
13 ~~support to the conditionally certified teacher. The teacher shall retake the~~
14 ~~assessments during the validity period of the conditional certificate. The~~
15 ~~conditional certificate shall not be reissued. Upon successful completion of~~
16 ~~the required assessments, a certificate valid for one (1) year shall be issued~~
17 ~~and the teacher shall be eligible to participate in the internship program as~~
18 ~~provided in subsection (5) of this section. The teacher shall not be eligible to~~
19 ~~participate in the internship program while teaching on the conditional~~
20 ~~certificate. The Education Professional Standards Board shall promulgate~~
21 ~~administrative regulations to establish the standards and procedures for~~
22 ~~issuance of the conditional certificate.~~

23 ~~(c) If an out of state teacher with less than two (2) years' experience comes to~~
24 ~~Kentucky after the deadline for taking the assessments, a temporary certificate~~
25 ~~may be issued for a period up to six (6) months provided the local board~~
26 ~~cannot fill the vacant position with a certified teacher. The teacher shall take~~
27 ~~the assessments if they are administered during the period of the temporary~~

1 certificate. The certificate shall be extended for the remainder of the year if
2 the teacher successfully completes the assessments. If the teacher fails the
3 assessments, the temporary certificate shall be valid only for the current
4 semester.

5 ~~(4) A reasonable fee to be paid by the teacher and directly related to the actual cost of~~
6 ~~the administration of the assessments shall be established by the Education~~
7 ~~Professional Standards Board. Provisions shall be made for persons having less than~~
8 ~~minimum levels of performance on any assessment to repeat that assessment, and~~
9 ~~candidates shall be informed of their strengths and weaknesses in the specific~~
10 ~~performance areas. The Education Professional Standards Board shall provide for~~
11 ~~confidentiality of the individual assessment scores. Scores shall be available only to~~
12 ~~the candidate and to the education officials who are responsible for determining~~
13 ~~whether established certification standards have been met. Scores shall be used only~~
14 ~~in the assessment for certification of new teachers and of out of state teachers with~~
15 ~~less than two (2) years of teaching experience who are seeking initial certification~~
16 ~~in Kentucky.~~

17 ~~(5) Except as provided in subsection (3)(b) of this section,]~~All new teachers and out-
18 of-state teachers with less than two (2) years of successful teaching experience who
19 are seeking initial certification in Kentucky shall serve a one (1) year internship.
20 The teacher shall be a full-time employee or shall have an annual contract and serve
21 on at least a half-time basis and shall have supervision, assistance, and assessment
22 during the one (1) year internship. The internship may be served in a public school
23 or a nonpublic school which meets the state performance standards as established in
24 KRS 156.160 or which has been accredited by a regional or national accrediting
25 association. Successful completion shall be determined by a majority vote of the
26 beginning teacher committee. The internship period shall be counted as experience
27 for the purpose of continuing contract status, retirement eligibility, and benefits for

1 single salary experience increments. Upon successful completion of the beginning
2 teacher program, the one (1) year initial teaching certificate shall be extended for
3 the remainder of the usual duration period established for that particular certificate
4 by Education Professional Standards Board administrative regulations.

5 ~~(4)~~~~(6)~~ The beginning teacher committee shall be composed of three (3) persons who
6 have successfully completed special training in the supervision and assessment of
7 the performance of beginning teachers as provided in subsection ~~(6)~~~~(8)~~ of this
8 section, except as provided in paragraph (g) of this subsection. The committee shall
9 consist of a resource teacher, the school principal of the school where the internship
10 is served, and a teacher educator appointed by a state-approved teacher training
11 institution.

12 (a) If more than two (2) teacher interns are employed in the same school, the
13 principal's responsibility may be shared with an assistant principal who holds
14 certification as a principal.

15 (b) In unusual situations, the Education Professional Standards Board may permit
16 the assistant principal to serve in lieu of the principal on a beginning teacher
17 committee.

18 (c) If the teacher training institution is unable to provide a member, the district
19 superintendent shall appoint an instructional supervisor from the school
20 district.

21 (d) If the intern is teaching in a regionally or nationally accredited nonpublic
22 school without a principal, the person filling the principal member position
23 may have other appropriate qualifications as required by administrative
24 regulations promulgated by the Education Professional Standards Board.

25 (e) If the teacher training institution is unable to provide a member to serve on the
26 beginning teacher committee in a nonpublic school, the chief officer of the
27 school shall appoint an instructional supervisor or a teacher with like

1 qualifications and responsibilities to serve on the beginning teacher committee
2 in lieu of the teacher educator.

3 (f) The resource teacher shall be appointed by the Education Professional
4 Standards Board with recommendations from the local school district from a
5 pool of qualified resource teachers, and, any statutes to the contrary
6 notwithstanding and to the extent of available appropriations, shall be entitled
7 to be paid a reasonable stipend by the Education Professional Standards Board
8 for work done outside normal working hours. In the case of a resource teacher
9 in a nonpublic school, payment shall be made directly to the resource teacher
10 by the Education Professional Standards Board. Priority shall be given to
11 resource teachers in the following order, except as provided in paragraph (g)
12 of this subsection:

- 13 1. Teachers with the same certification in the same school;
- 14 2. Teachers with the same certification in the same district;
- 15 3. Teachers in the same school;
- 16 4. Teachers in the same district; and
- 17 5. Teachers in an adjacent school district.

18 (g) 1. The resource teacher for an individual pursuing initial certification as a
19 baccalaureate level teacher of exceptional children/communication
20 disorders shall be a master's level teacher of exceptional
21 children/communication disorders, if one is available.

22 2. If a master's level teacher of exceptional children/communication
23 disorders is not available, the Education Professional Standards Board
24 may allow a licensed speech-language pathologist to serve on the
25 beginning teacher committee in lieu of a resource teacher.

26 (h) The committee shall meet with the beginning teacher a minimum of three (3)
27 times per year for evaluation and recommendation with all committee

1 members present. In addition, each member of the committee shall observe
2 the beginning teacher in the classroom a minimum of three (3) times per year.
3 If the teacher's first year performance is judged by the committee to be less
4 than satisfactory, the teacher shall be provided with an opportunity to repeat
5 the internship one (1) time if the teacher is employed by a school district.

6 ~~(5)~~~~(7)~~ The resource teacher shall spend a minimum of seventy (70) hours working
7 with the beginning teacher. Twenty (20) of these hours shall be in the classroom
8 setting, and fifty (50) of these hours shall be in consultation other than class time or
9 attending assessment meetings. The resource teacher shall have completed at least
10 four (4) years of successful teaching experience as attested to by his or her
11 immediate supervisor or by having achieved tenure and be able to show evidence of
12 continuing professional development by having achieved a master's degree or its
13 equivalent or the accumulation of two thousand (2,000) hours of continuing
14 professional activities.

15 ~~(6)~~~~(8)~~ By contract with teacher education institutions in the Commonwealth, the
16 Education Professional Standards Board shall provide special training for persons
17 who will be serving on the beginning teacher committees. Completion of special
18 training shall be evidenced by successfully passing the assessments as prescribed by
19 the Education Professional Standards Board. A principal hired after July 15, 1996,
20 shall be required to complete the beginning teacher committee training program
21 within one (1) year after his or her appointment.

22 ~~(7)~~~~(9)~~ If an applicant establishes eligibility for a one (1) year certificate~~[under the~~
23 ~~provisions of subsection (3)(a) of this section,]~~ but does not become employed on
24 the basis needed to satisfy the one (1) year internship requirement, the applicant
25 shall be eligible for the issuance of a certificate for substitute teaching as provided
26 by the administrative regulations of the Education Professional Standards Board.
27 The applicant shall remain eligible for the one (1) year certificate,~~[as provided in~~

1 ~~subsection (3)(a) of this section,~~ and for the opportunity to serve the internship for
2 a period of five (5) years after establishing eligibility. If the internship is not
3 completed within the five (5) year period, the applicant must reestablish eligibility
4 by repeating and passing the assessment program in effect for new teachers at that
5 time or by completing a minimum of six (6) graduate hours toward completion of a
6 graduate program required by administrative regulations promulgated by the
7 Education Professional Standards Board. The option for renewal through
8 completion of graduate hours shall be available only for the first reestablishment of
9 eligibility.

10 ~~(8)~~~~(10)~~ (a) The Education Professional Standards Board shall issue a ten (10) year
11 emeritus certificate to an applicant who has:

- 12 1. Retired or will retire not more than one (1) year prior to the expiration
13 date of the certificate;
- 14 2. Met the requirements to receive an emeritus certificate as set forth in
15 administrative regulation promulgated by the Education Professional
16 Standards Board; and
- 17 3. Completed the required application unless the provisions of KRS
18 161.120 apply.

19 (b) The Education Professional Standards Board shall issue a one (1) time five (5)
20 year exception certificate to an individual:

- 21 1. Whose certificate has expired;
- 22 2. Whose rank upon expiration was Rank I or Rank II;
- 23 3. Who has met the requirements to receive an exception certificate as set
24 forth in administrative regulation promulgated by the Education
25 Professional Standards Board;
- 26 4. Who completed three (3) years of classroom instruction prior to the
27 certificate's expiration; and

1 5. Who has completed the required application unless the provisions of
2 KRS 161.120 apply.

3 ~~(9)~~~~(11)~~ The Education Professional Standards Board shall approve the curricula of
4 any college or university, or of any department thereof, for the training of teachers,
5 and any nontraditional or alternative teacher preparation program offered in a
6 public or private postsecondary education institution, private contractor, or state
7 agency, and shall also approve the curricula of any local district alternative
8 certification program, when the curricula comply with the administrative
9 regulations of the Education Professional Standards Board for the issuance of
10 certificates and when the institution has met the terms and conditions provided in
11 KRS 161.010 to 161.120. Any student who has completed any of these curricula, as
12 approved by the Education Professional Standards Board, and who has completed
13 the prescribed requirements for the issuance of certificates shall be granted a
14 certificate corresponding to the curricula completed.

15 ➔Section 3. KRS 156.101 is amended to read as follows:

16 (1) The purpose of this section is to encourage and require the maintenance and
17 development of effective instructional leadership in the public schools of the
18 Commonwealth and to recognize that principals, with the assistance of assistant
19 principals, supervisors of instruction, guidance counselors, and directors of special
20 education, have the primary responsibility for instructional leadership in the schools
21 to which they are assigned.

22 (2) For the purpose of this section, "instructional leader" shall be defined as an
23 employee of the public schools of the Commonwealth employed as a principal,
24 assistant principal, supervisor of instruction, guidance counselor, director of special
25 education, or other administrative position deemed by the Education Professional
26 Standards Board to require an administrative certificate.

27 (3) In order to carry out the purpose of this section, the Kentucky Board of Education

1 shall establish a statewide program to improve and maintain the quality and
2 effectiveness of instructional leadership in the public schools of the
3 Commonwealth.

4 (4) The instructional leader improvement program shall contain the following
5 provisions:

6 (a) Each instructional leader employed by the public schools of the
7 Commonwealth shall participate in a continuing intensive training program
8 designed especially for instructional leaders;

9 (b) 1. Effective until June 30, 2006, every two (2) years each instructional
10 leader shall complete an intensive training program approved by the
11 Kentucky Board of Education to include no fewer than forty-two (42)
12 participant hours of instruction;

13 2. Effective July 1, 2006, each instructional leader shall annually complete
14 an intensive training program approved by the Kentucky Board of
15 Education to include no fewer than twenty-one (21) participant hours of
16 instruction;

17 (c) The Kentucky Board of Education shall prescribe specific criteria for the
18 training program, which shall include a provision to allow an instructional
19 leader to annually receive three (3) participant hours credit for duties
20 performed as part of a beginning teacher committee pursuant to KRS
21 161.030~~(4)~~~~(6)~~. A maximum of six (6) participant hours credit shall be
22 awarded annually for serving on multiple beginning teacher committees. The
23 Kentucky Department of Education may contract for specific training with
24 qualified agencies or institutions or approve programs offered by training
25 providers, including local district training programs, except that the
26 department shall ensure the requirements of paragraph (d) of this subsection
27 are met; and

1 (d) Annually, each local district superintendent shall report to the Kentucky
2 Department of Education any instructional leader who fails to complete the
3 training requirements of paragraph (b) of this subsection and shall place the
4 leader on probation for one (1) year. The Department of Education shall
5 verify completion of the required training. If the required training for the prior
6 year and the current year is not completed during the probationary period, the
7 Department of Education shall forward the information to the Education
8 Professional Standards Board, which shall revoke the instructional leader's
9 certificate.

10 (5) The Kentucky Department of Education shall ensure that training options in human
11 resource management and conflict resolution techniques are available to education
12 leaders throughout the state.

13 (6) This section shall be known as the "Effective Instructional Leadership Act."

14 ➔Section 4. KRS 161.048 is amended to read as follows:

15 (1) The General Assembly hereby finds that:

- 16 (a) 1. There are persons who have distinguished themselves through a variety
17 of work and educational experiences that could enrich teaching in
18 Kentucky schools;
- 19 2. There are distinguished scholars who wish to become teachers in
20 Kentucky's public schools, but who did not pursue a teacher preparation
21 program;
- 22 3. There are persons who should be recruited to teach in Kentucky's public
23 schools as they have academic majors, strong verbal skills as shown by
24 a verbal ability test, and deep knowledge of content, characteristics that
25 empirical research identifies as important attributes of quality teachers;
- 26 4. There are persons who need to be recruited to teach in Kentucky schools
27 to meet the diverse cultural and educational needs of students; and

- 1 5. There should be alternative procedures to the traditional teacher
2 preparation programs that qualify persons as teachers;
- 3 (b) There are hereby established alternative certification program options as
4 described in subsections (2) to (10) of this section;
- 5 (c) It is the intent of the General Assembly that the Education Professional
6 Standards Board inform scholars, persons with exceptional work experience,
7 and persons with diverse backgrounds who have potential as teachers of these
8 options and assist local boards of education in implementing these options and
9 recruitment of individuals who can enhance the education system in
10 Kentucky;
- 11 (d) The Education Professional Standards Board may reject the application of any
12 candidate who is judged as not meeting academic requirements comparable to
13 those for students enrolled in Kentucky teacher preparation programs; and
- 14 (e) The Education Professional Standards Board shall promulgate administrative
15 regulations establishing standards and procedures for the alternative
16 certification options described in this section. If the certification option
17 requires employment prior to certification, the procedures shall establish a
18 process for candidates to obtain an eligible for hire letter from the Education
19 Professional Standards Board.
- 20 (2) Option 1: Certification of a person with exceptional work experience. An individual
21 who has exceptional work experience and has been offered employment in a local
22 school district shall receive a one (1) year provisional certificate with approval by
23 the Education Professional Standards Board of a joint application by the individual
24 and the employing school district under the following conditions:
- 25 (a) The application contains documentation of all education and work experience;
- 26 (b) The candidate has documented exceptional work experience in the area in
27 which certification is being sought; and

- 1 (c) The candidate possesses:
- 2 1. A bachelor's degree or a graduate degree;
- 3 2. A minimum cumulative grade point average of two and seventy-five
- 4 hundredths (2.75) on a four (4) point scale or a minimum grade point
- 5 average of three (3.0) on a four (4) point scale on the last thirty (30)
- 6 hours of credit completed, including undergraduate and graduate
- 7 coursework from a nationally or regionally accredited postsecondary
- 8 institution; and
- 9 3. An academic major ~~for a passing score on the academic content~~
- 10 ~~assessment~~ in the area in which certification is being sought by the
- 11 applicant as designated by the Education Professional Standards Board.

12 The candidate shall participate in the teacher internship program under KRS

13 161.030. After successful completion of the internship program, the candidate shall

14 receive a professional certificate and shall be subject to certificate renewal

15 requirements the same as other teachers with a professional certificate.

16 (3) Option 2: Certification through a local school district training program. A local

17 school district or group of school districts may seek approval for a training

18 program. The state-approved local school district training program is an alternative

19 to the college teacher preparation program as a means of acquiring teacher

20 certification for a teacher at any grade level. The training program may be offered

21 for all teaching certificates approved by the Education Professional Standards

22 Board, including interdisciplinary early childhood education, except for specific

23 certificates for teachers of exceptional children. To participate in a state-approved

24 local school district alternative training program, the candidate shall possess:

- 25 (a) A bachelor's degree or a graduate degree;
- 26 (b) A minimum cumulative grade point average of two and seventy-five
- 27 hundredths (2.75) on a four (4) point scale or a minimum grade point average

1 of three (3) on a four (4) point scale on the last thirty (30) hours of credit
 2 completed, including undergraduate and graduate coursework from a
 3 nationally or regionally accredited postsecondary institution; and

4 (c) ~~[A passing score on the academic content assessment in the area in which
 5 certification is being sought by the applicant as designated by the Education
 6 Professional Standards Board. To be eligible to take an academic content
 7 assessment, the applicant shall have completed a thirty (30) hour major in the
 8 academic content area or five (5) years of experience in the academic content
 9 area as approved by the Education Professional Standards Board; and~~

10 ~~(d)]An offer of employment in a school district which has a training program
 11 approved by the Education Professional Standards Board.~~

12 Upon meeting the participation requirements as established in this subsection, the
 13 candidate shall be issued a one (1) year provisional certificate by the Education
 14 Professional Standards Board. The candidate shall participate in the teacher
 15 internship program under KRS 161.030. After successful completion of the
 16 internship program, the candidate shall receive a professional certificate and shall
 17 be subject to certificate renewal requirements the same as other teachers with a
 18 professional certificate.

19 (4) Option 3: Certification of a professional from a postsecondary institution: A
 20 candidate who possesses the following qualifications may receive a one (1) year
 21 provisional certificate for teaching at any level:

22 (a) A master's degree or doctoral degree in the academic content area for which
 23 certification is sought;

24 (b) A minimum of five (5) years of full-time teaching experience, or its
 25 equivalent, in the academic content area for which certification is sought in a
 26 regionally or nationally accredited institution of higher education; and

27 (c) An offer of employment in a school district which has been approved by the

1 Education Professional Standards Board.

2 The candidate shall participate in the teacher internship program under KRS
3 161.030. After successful completion of the internship program, the candidate shall
4 receive a professional certificate and shall be subject to certificate renewal
5 requirements the same as other teachers with professional certificates.

6 (5) Option 4: Certification of an adjunct instructor. A person who has expertise in areas
7 such as art, music, foreign language, drama, science, computer science, and other
8 specialty areas may be employed as an adjunct instructor in a part-time position by
9 a local board of education under KRS 161.046.

10 (6) Option 5: Certification of a veteran of the Armed Forces. The Education
11 Professional Standards Board shall issue a statement of eligibility, valid for five (5)
12 years, for teaching at the elementary, secondary, and secondary career technical
13 education levels to a veteran of the Armed Forces who was honorably discharged
14 from active duty as evidenced by Defense Department Form 214 (DD 214) or
15 National Guard Bureau Form 22 or to a member of the Armed Services currently
16 serving with six (6) or more years of honorable service, including Reserves,
17 National Guard, or active duty. The candidate shall possess:

18 (a) A bachelor's degree or graduate degree;

19 (b) A minimum cumulative grade point average of two and seventy-five
20 hundredths (2.75) on a four (4) point scale or a minimum grade point average
21 of three (3) on a four (4) point scale on the last thirty (30) hours of credit
22 completed, including undergraduate and graduate coursework from a
23 nationally or regionally accredited postsecondary institution; and

24 (c) An academic major ~~for a passing score on the academic content assessment~~
25 ~~in~~ in the area in which certification is being sought by the applicant as
26 designated by the Education Professional Standards Board.

27 Upon an offer of employment by a school district, the eligible veteran shall receive

1 a one (1) year provisional certificate with approval by the Education Professional
2 Standards Board of a joint application by the veteran and the employing school
3 district. During this year, the veteran shall participate in the teacher internship
4 program under KRS 161.030. After successful completion of the internship
5 program, the veteran shall receive a professional certificate.

6 (7) Option 6: University alternative program. With approval of the Education
7 Professional Standards Board, a university may provide an alternative program that
8 enrolls students in a postbaccalaureate teacher preparation program concurrently
9 with employment as a teacher in a local school district. A student in the alternative
10 program shall be granted a one (1) year provisional certificate and shall participate
11 in the Kentucky teacher internship program, notwithstanding provisions of KRS
12 161.030. A student may not participate in the internship program until the student
13 has successfully completed the assessments required by the board. The one (1) year
14 provisional certificate may be renewed four (4) additional years, and shall be
15 contingent upon the candidate's continued enrollment in the preparation program
16 and compliance with all requirements established by the board. A professional
17 certificate shall be issued upon the teacher candidate's successful completion of the
18 program, the internship program requirements, and all academic content
19 assessments in the specific teaching field of the applicant as designated by the
20 Education Professional Standards Board.

21 (8) Option 7: Certification of a person in a field other than education to teach in
22 elementary, middle, or secondary programs. This option shall not be limited to
23 teaching in shortage areas. An individual certified under provisions of this
24 subsection shall be issued a one (1) year provisional certificate, renewable for a
25 maximum of four (4) additional years with approval of the Education Professional
26 Standards Board.

27 (a) The candidate shall possess:

- 1 1. A bachelor's degree with a declared academic major in the area in which
2 certification is sought or a graduate degree in a field related to the area
3 in which certification is sought;
- 4 2. A minimum cumulative grade point average of two and seventy-five
5 hundredths (2.75) on a four (4) point scale or a minimum grade point
6 average of three (3) on a four (4) point scale on the last thirty (30) hours
7 of credit completed, including undergraduate and graduate coursework
8 from a nationally or regionally accredited postsecondary institution; **and**
- 9 3. A passing score on the GRE or equivalent as designated by the
10 Education Professional Standards Board. A candidate who has a
11 terminal degree shall be exempt from the requirements of this
12 subparagraph; ~~and~~
- 13 4. ~~A passing score on the academic content assessment in the area in which~~
14 ~~certification is being sought as designated by the Education Professional~~
15 ~~Standards Board].~~
- 16 (b) Prior to receiving the one (1) year provisional certificate or during the first
17 year of the certificate, the teacher shall complete the following:
 - 18 1. For elementary teaching, the individual shall successfully complete the
19 equivalent of a two hundred forty (240) hour institute, based on six (6)
20 hour days for eight (8) weeks. The providers and the content of the
21 institute shall be approved by the Education Professional Standards
22 Board. The content shall include research-based teaching strategies in
23 reading and math, research on child and adolescent growth, knowledge
24 of individual differences, including teaching exceptional children, and
25 methods of classroom management.
 - 26 2. For middle and secondary teaching, the individual shall successfully
27 complete the equivalent of a one hundred eighty (180) hour institute,

1 based on six (6) hour days for six (6) weeks. The providers and the
2 content of the institute shall be approved by the Education Professional
3 Standards Board and shall include research-based teaching strategies,
4 research on child and adolescent growth, knowledge of individual
5 differences, including teaching exceptional children, and methods of
6 classroom management.

7 (c) The candidate shall participate in the teacher internship program under KRS
8 161.030. After successful completion of the internship program, the candidate
9 shall receive a professional certificate and shall be subject to certificate
10 renewal requirements the same as other teachers with a professional
11 certificate.

12 (9) Option 8: Certification of a Teach for America participant to teach in elementary,
13 middle, or high schools. Nothing in this subsection shall conflict with the
14 participation criteria of the Teach for America program. An individual certified
15 under this subsection shall be issued a one (1) year provisional certificate.

16 (a) The candidate shall possess:

- 17 1. An offer of employment from a local school district;
- 18 2. A bachelor's degree; *and*
- 19 3. A successful completion of the summer training institute and ongoing
20 professional development required by Teach for America, including
21 instruction in goal-oriented, standards-based instruction, diagnosing and
22 assessing students, lesson planning and instructional delivery, classroom
23 management, maximizing learning for diverse students, and teaching
24 methodologies; ~~and~~
- 25 4. ~~A passing score on the academic content assessment in the area in which~~
26 ~~certification is being sought as designated by the Education Professional~~
27 ~~Standards Board].~~

- 1 (b) The provisional certificate granted under paragraph (a) of this subsection may
2 be renewed two (2) times with a recommendation of the superintendent and
3 approval of the Education Professional Standards Board.
- 4 (c) A Teach for America participant who is approved for a second renewal of his
5 or her provisional certificate under paragraph (b) of this subsection may
6 participate in the teacher internship program under KRS 161.030.
- 7 (d) A Teach for America participant shall be issued a professional certificate
8 upon the participant's successful completion of the internship program and
9 assessments relating to teaching of subject matter required by the Education
10 Professional Standards Board under KRS 161.030.
- 11 (e) Notwithstanding any statute or administrative regulation to the contrary, a
12 teacher certified under this subsection shall have ten (10) years from the date
13 that the teacher successfully completed the internship program to complete a
14 master's degree or fifth year program, or the equivalent as specified by the
15 Education Professional Standards Board in administrative regulation.
- 16 (10) Option 9: Expedited certification of a person to teach at any grade level through a
17 cooperative program. With approval of the Education Professional Standards
18 Board, a college or university may partner with a school district to develop an
19 expedited certification program that results in a bachelor's degree and initial
20 certification within three (3) school years.
- 21 (a) The program shall:
- 22 1. Include a residency or paraprofessional component which employs the
23 person within the participating district for the duration of the program to
24 gain work experience to supplement the expedited program and reduced
25 coursework;
 - 26 2. Utilize experienced teachers employed by the district to provide
27 coaching and to mentor the candidates; and

- 1 3. Be designed to meet the needs of the participating district and may
2 include an emphasis in developing a teacher pipeline for the district's
3 students, improving the numbers of underrepresented populations
4 among the district's workforce, or focusing on increasing the number of
5 teachers with certification areas that are in high demand.
- 6 (b) A school district entering into a cooperative partnership shall ensure the
7 availability of funding for each candidate employed within the district in the
8 residency or paraprofessional program for the duration of the candidate's
9 participation in the program. However, nothing in this subsection shall be
10 interpreted as requiring the district to continue employing the candidate
11 during the program or after the candidate has received initial certification.
- 12 (c) A person who has begun a traditional path or another option for certification
13 shall be eligible to transfer into this option if the person meets the program's
14 requirements.
- 15 (d) If a school district participating in a cooperative partnership determines to end
16 the partnership, the district shall no longer accept new candidates to the
17 program but shall continue the partnership until the district's employed
18 candidates for Option 9 certification complete the program or are no longer
19 employed by the district.
- 20 (11) A public school teacher certified under subsections (2) to (10) of this section shall
21 be placed on the local district salary schedule for the rank corresponding to the
22 degree held by the teacher.
- 23 (12) Subsections (1) to (3) of this section notwithstanding, a candidate who possesses
24 the following qualifications may receive certification for teaching programs for
25 exceptional students:
- 26 (a) An out-of-state license to teach exceptional students;
- 27 (b) A bachelor's or master's degree in the certification area or closely related area

1 for which certification is sought; and

2 (c) Successful completion of the teacher internship program requirement required
3 under KRS 161.030.

4 ➔Section 5. KRS 161.053 is amended to read as follows:

5 (1) The Education Professional Standards Board shall have the authority and
6 responsibility to certify as a teacher of exceptional children/communication
7 disorders, an individual who has:

8 (a) Completed an approved program of preparation that corresponds to the
9 certificate;

10 (b) ~~[Achieved a passing score on an appropriate assessment as determined by the
11 Education Professional Standards Board;~~

12 ~~(c)~~ Fulfilled other requirements for teacher certification as determined by the
13 Education Professional Standards Board, in accordance with KRS Chapter
14 161 and administrative regulations promulgated thereunder; and

15 (c)~~(d)~~ Completed the requirements set forth in subsection (2) of this section.

16 (2) The Education Professional Standards Board shall issue two (2) levels of
17 certification for teachers of exceptional children/communication disorders:

18 (a) Baccalaureate level certification shall be issued to a person who has:

19 1. Completed an approved program of preparation leading to a bachelor's
20 degree in speech-language pathology;

21 2. Been granted licensure as a speech-language pathology assistant from
22 the Kentucky Board of Speech-Language Pathology and Audiology,
23 under KRS Chapter 334A; and

24 3. Completed the other requirements set forth in subsection (1) of this
25 section; and

26 (b) Master's level certification shall be issued to a person who has:

27 1. Completed an approved program of preparation leading to a master's

- 1 degree in speech-language pathology; and
- 2 2. Completed the other requirements specified in subsection (1) of this
- 3 section.
- 4 (3) A person holding licensure through the Kentucky Board of Speech-Language
- 5 Pathology and Audiology as a speech-language pathology assistant, but not
- 6 certified as a teacher of exceptional children/communication disorders, may:
- 7 (a) Continue to work in the public schools as a classified employee under the
- 8 provisions of KRS Chapter 334A and administrative regulations promulgated
- 9 by the Kentucky Board of Speech-Language Pathology and Audiology; or
- 10 (b) Pursue certification as a baccalaureate level teacher of exceptional
- 11 children/communication disorders while working as a speech-language
- 12 pathology assistant.
- 13 (4) Candidates for certification as a teacher of exceptional children/communication
- 14 disorders shall participate in the teacher internship program under KRS 161.030.
- 15 (5) A bachelor's level teacher of exceptional children/communication disorders shall
- 16 work under requirements for speech-language pathology assistants set forth in KRS
- 17 Chapter 334A.
- 18 (6) The Education Professional Standards Board shall develop a policy through the
- 19 promulgation of administrative regulations by June 30, 2001, to permit a speech-
- 20 language pathology assistant with two (2) years or more of successful professional
- 21 experience pursuing certification as a baccalaureate level teacher of exceptional
- 22 children to:
- 23 (a) Substitute prior professional experience for student teaching requirements;
- 24 and
- 25 (b) Substitute prior professional experience for beginning teacher internship
- 26 requirements.
- 27 (7) A teacher of exceptional children/communication disorders shall receive salary and

1 benefits, including membership in the Teachers' Retirement System, commensurate
2 with his or her education, certification, and experience as prescribed by law. Years
3 of experience as a speech-language pathology assistant shall be included in the
4 calculation of all benefits, including membership in the Teachers' Retirement
5 System, for individuals with baccalaureate level certification as a teacher of
6 exceptional children/communication disorders.

7 ➔Section 6. The following KRS section is repealed:

8 161.1222 Pilot teacher internship program -- Report to Interim Joint Committee on
9 Education -- Appropriated funds.