1 AN ACT relating to early childhood education.

2 Be it enacted by the General Assembly of the Commonwealth of Kentucky:

- 3 → Section 1. KRS 157.3175 is amended to read as follows:
- 4 (1) Each local school district shall assure that a developmentally appropriate <u>full-</u>
- 5 <u>day[half-day]</u> preschool education program is provided for each child who is:
- 6 (a) Four (4) years of age by August 1; or
- 7 (b) 1. Three (3) years of age by August 1; and
- 8 <u>2.</u> At risk of educational failure and who is four (4) years of age:
- 9 (a) By October 1, for any year prior to 2017; or
- 10 (b) By August 1, for 2017 or any year thereafter].
- All other <u>three (3)[four (4)]</u> year old children shall be served to the extent
- placements are available. The Kentucky Board of Education, upon the
- recommendation of the chief state school officer, shall adopt administrative
- regulations establishing the guidelines for the program. Administrative regulations
- shall establish eligibility criteria, program guidelines, and standards for personnel.
- 16 (2) "Developmentally appropriate preschool program" means a program which focuses
- on the physical, intellectual, social, and emotional development of young children.
- The preschool program shall help children with their interpersonal and socialization
- skills.
- 20 (3) Funds appropriated by the General Assembly for the preschool education programs
- shall be granted to local school districts according to a grant allotment system
- approved by the Kentucky Board of Education. Children who are at risk shall be
- 23 identified based on the Federal School Lunch Program eligibility criteria for free
- lunch. Appropriations shall be separate from all other funds appropriated to the
- Department of Education and shall be administered in accordance with applicable
- 26 federal and state statutes and administrative regulations. [Eligible]Local school
- 27 districts shall receive funds based on the average number of preschool children

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1		being served on December 1 and March 1 of the prior academic year who are
2		appropriately identified as:
3		(a) Three (3) [and four (4)] years of age and at risk of educational failure [with
4		disabilities]; and
5		(b) Four (4) years of age[identified as at risk of educational failure].
6		Local school districts may develop cooperative arrangements with other school
7		districts or organizations in accordance with KRS 157.280.
8	(4)	A child shall be eligible for a free and appropriate preschool education and related
9		services if:
10		(a) The child is three (3) years of age by August 1 and:
11		1. The child has been identified as a child with a disability in accordance
12		with the Individuals with Disabilities Education Act, 20 U.S.C. secs.
13		1400 et seq.; or
14		2. The child has been identified in accordance with the definitions and
15		procedures for exceptional children and youth in accordance with KRS
16		157.200(1)(a) to (m); <u>or</u> [and]
17		(b) The child is [three (3) or] four (4) years of age[:
18		1. By October 1, for any year before 2017; or
19		2] by August 1 [, for 2017 or any year thereafter] .
20	(5)	The chief state school officer shall receive and review proposals from local school
21		districts for grants to operate or oversee the operation of developmentally
22		appropriate preschool education programs. Districts may submit proposals for
23		implementing new services, enhancing existing preschool education services, or
24		contracting for services. In designing a local early childhood education program,
25		each district shall work with existing preschool programs to avoid duplication of
26		programs and services, to avoid supplanting federal funds, and to maximize Head

Start funds[in order to serve as many four (4) year old children as possible].

1	(6)	Each	n program proposal shall include, at a minimum:
2		(a)	A description of the process conducted by the district to assure that the parents
3			or guardians of all eligible participants have been made aware of the program
4			and of their right to participate;
5		(b)	A description of the planned educational programming and related services;
6		(c)	The estimated number of children participating in the program;
7		(d)	Strategies for involving children with disabilities;
8		(e)	Estimated ratio of staff to children with the maximum being one (1) adult for
9			each ten (10) children;
10		(f)	The estimated percentage of children participating in the program who are at
11			risk of educational failure;
12		(g)	Information on the training and qualifications of program staff and
13			documentation that the staff meet required standards;
14		(h)	A budget and per-child expenditure estimate;
15		(i)	A plan to facilitate active parental involvement in the preschool program,
16			including provisions for complementary parent education when appropriate;
17		(j)	Facilities and equipment which are appropriate for young children;
18		(k)	The days of the week and hours of a day during which the program shall
19			operate;
20		(l)	A plan for coordinating the program with existing medical and social services,
21			including a child development and health screening component;
22		(m)	Assurances that participants shall receive breakfast or lunch;
23		(n)	Program sites which meet state and local licensure requirements;
24		(o)	A plan for coordinating program philosophy and activities with the local
25			district's primary school program;
26		(p)	An evaluation component; and
27		(g)	Certification from the Head Start director that the Head Start program is fully

1		utilized pursuant to subsection (4) of this section.
2	[(7)	Programs shall reflect an equitable geographic distribution representative of all
3		areas of the Commonwealth.]
4		→ Section 2. KRS 157.320 is amended to read as follows:
5	As u	sed in KRS 157.310 to 157.440, unless the context otherwise requires:
6	(1)	"Average daily attendance" means the aggregate days attended by pupils in a public
7		school, adjusted for weather-related low attendance days if applicable, divided by
8		the actual number of days the school is in session, after the five (5) days with the
9		lowest attendance have been deducted.
10		(a) Aggregate days shall include, in addition to the aggregate number of days
11		attended by a pupil who was suspended during a school year, the number of
12		days the pupil was suspended, not to exceed ten (10) days in total for the
13		school year; and
14		(b) Aggregate days shall include, in addition to the aggregate number of days
15		attended by a pupil who was expelled for behavioral problems, the number of
16		days the pupil was expelled up to a total of one hundred seventy-five (175)
17		days. This total may extend into the next school year and shall be counted in
18		the average daily attendance for the next year;
19	(2)	"Base funding level" means a guaranteed amount of revenue per pupil to be
20		provided for each school district, to be used for regular operating and capital
21		expenditures;
22	(3)	"Board" means the board of education of any county or independent school district;
23	(4)	"District" means any school district as defined by law;
24	(5)	"Elementary school" means a school consisting of the primary school program <u>as</u>
25		defined in KRS 158.031 through grade eight (8)[as defined in KRS 158.030], or
26		any appropriate combination of grades within this range, as determined by the plan

of organization for schools authorized by the district board;

(6) "Support Education Excellence in Kentucky" means the level of educational

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2		services and facilities which is to be provided in each district from the public school
3		fund;
4	(7)	["Kindergarten full-time equivalent pupil in average daily attendance" means each
5		kindergarten pupil counted no more than one half (1/2) day in the aggregate days
6		attended by kindergarten pupils in a public school divided by the actual number of
7		days school is in session after the five (5) days with the lowest attendance have been
8		deducted. Kindergarten is the entry level of the primary program and shall be
9		provided no less than the equivalent of one half (1/2) day, five (5) days a week for a
10		full school year for each kindergarten pupil;
11	(8)	-]"Public school fund" means the fund created by KRS 157.330 for use in financing
12		education in public elementary and secondary schools;
13	<u>(8)</u> [(9	"Administrative regulations of the Kentucky Board of Education" means those
14		regulations which the Kentucky Board of Education may adopt upon the
15		recommendation and with the advice of the commissioner of education. The
16		commissioner of education shall recommend administrative regulations necessary
17		for carrying out the purposes of KRS 157.310 to 157.440;
18	<u>(9)</u> [(10)] "Experience" means employment as a teacher, other than as a substitute or
19		nursery school teacher, for a minimum of one hundred forty (140) days during a
20		school year in a public or nonpublic elementary or secondary school or college or
21		university that is approved by the public accrediting authority in the state in which
22		the teaching duties were performed. A teacher who is employed by a board for at
23		least one hundred forty (140) days of a school year and who performs teaching
24		duties for the equivalent of at least seventy (70) full school days during that school
25		year, regardless of the schedule on which those duties were performed, shall be
26		credited with one (1) year of experience. A teacher who is employed by a board for
27		at least one hundred forty (140) days during each of two (2) school years and who

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1	performs teaching duties for the equivalent of at least seventy (70) full school days
2	during those years shall be credited with one (1) year of experience. No more than
3	one (1) year of experience shall be credited for the performance of teaching duties
4	during a single school year;
5	(10)[(11)] "Secondary school" means a school consisting of grades seven (7) through
6	twelve (12), or any appropriate combination of grades within this range as
7	determined by the plan of organization for schools authorized by the district board.
8	When grades seven (7) through nine (9) or ten (10) are organized separately as a
9	junior high school, or grades ten (10) through twelve (12) are organized separately
10	as a senior high school and are conducted in separate school plant facilities, each
11	shall be considered a separate secondary school for the purposes of KRS 157.310 to
12	157.440;
13	(11)[(12)] "Single salary schedule" means a schedule adopted by a local board from
14	which all teachers are paid for one hundred eighty-five (185) days and is based on
15	training, experience, and such other factors as the Kentucky Board of Education
16	may approve and which does not discriminate between salaries paid elementary and
17	secondary teachers. If the budget bill contains a minimum statewide salary schedule,
18	no teacher shall be paid less than the amount specified in the biennial budget salary
19	schedule for the individual teacher's educational qualifications and experience;
20	(12)[(13)] "Teacher" means any regular or special teacher, principal, supervisor,
21	superintendent, assistant superintendent, librarian, director of pupil personnel, or
22	other member of the teaching or professional staff engaged in the service of the
23	public elementary and secondary school for whom certification is required as a
24	condition of employment;
25	(13)[(14)] "Percentage of attendance" means the aggregate days attended by pupils in a
26	public school for the school year divided by the aggregate days' membership of
27	pupils in a public school for the school year;

1	<u>(14)</u>	(15)]	"Middle school" means a school consisting of grades five (5) through eight (8)
2		or an	y appropriate combination of grades as determined by the plan of organization
3		for se	chools authorized by the district board;
4	<u>(15)</u>	[(16)]	"National board certification salary supplement" means an annual supplement
5		adde	d for the life of the certificate to the base salary of a teacher who attains
6		natio	nal board certification; and
7	<u>(16)</u>	[(17)]	"Weather-related low attendance day" means a school day on which the
8		distri	ict's attendance falls below the average daily attendance for the prior year due
9		to in	clement weather. The district shall submit a request to substitute the prior year's
10		avera	age daily attendance for its attendance on up to ten (10) designated days, along
11		with	documentation that the low attendance was due to inclement weather, for
12		appro	oval by the commissioner of education in accordance with Kentucky Board of
13		Educ	eation administrative regulations.
14		→ Se	ection 3. KRS 157.360 is amended to read as follows:
15	(1)	(a)	In determining the cost of the program to support education excellence in
16			Kentucky, the statewide guaranteed base funding level, as defined in KRS
17			157.320, shall be computed by dividing the amount appropriated for this
18			purpose by the prior year's statewide average daily attendance.
19		(b)	When determining the biennial appropriations for the program, the average
20			daily attendance for each fiscal year shall include an estimate of the number of
21			students graduating early under the provisions of KRS 158.142.
22	(2)	Each	district shall receive an amount equal to the base funding level for each pupil

be adjusted by the following factors:

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in average daily attendance in the district in the previous year, except a district shall

receive an amount equal to one-half (1/2) of the state portion of the average

statewide per pupil guaranteed base funding level for each student who graduated

early under the provisions of KRS 158.142. Each district's base funding level shall

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(a)	The number of at-risk students in the district. At-risk students shall be
	identified as those approved for the free lunch program under state and federal
	guidelines. The number of at-risk students shall be multiplied by a factor to be
	established by the General Assembly. Funds generated under this paragraph
	may be used to pay for:

- Alternative programs for students who are at risk of dropping out of school before achieving a diploma; and
- 2. A hazardous duty pay supplement as determined by the local board of education to the teachers who work in alternative programs with students who are violent or assaultive;
- (b) The number and types of exceptional children in the district as defined by KRS 157.200. Specific weights for each category of exceptionality shall be used in the calculation of the add-on factor for exceptional children; and
- (c) Transportation costs. The per-pupil cost of transportation shall be calculated as provided by KRS 157.370. Districts which contract to furnish transportation to students attending nonpublic schools may adopt any payment formula which ensures that no public school funds are used for the transportation of nonpublic students.
- (3) [Beginning with the 2015-2016 school year and each year thereafter,]The General Assembly shall annually allocate funds equal to one-half (1/2) of the state portion of the average statewide per pupil guaranteed base funding level for each student who graduated early under the provisions of KRS 158.142 the previous school year to the Kentucky Higher Education Assistance Authority for deposit in the early graduation scholarship trust fund.
- 25 (4) The program to support education excellence in Kentucky shall be fully implemented by the 1994-95 school year.
- 27 (5) (a) Except for those schools which have implemented school-based decision

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making, the commissioner of education shall enforce maximum class sizes for every academic course requirement in all grades except in vocal and instrumental music, and physical education classes. Except as provided in subsection (6) of this section, the maximum number of pupils enrolled in a class shall be as follows:

- 1. Twenty-four (24) in primary grades (kindergarten through third grade);
- 2. Twenty-eight (28) in grade four (4);

- 3. Twenty-nine (29) in grades five (5) and six (6);
- 4. Thirty-one (31) in grades seven (7) to twelve (12).
- (b) Except for those schools which have implemented school-based decision making, class size loads for middle and secondary school classroom teachers shall not exceed the equivalent of one hundred fifty (150) pupil hours per day.
- (c) The commissioner of education, upon approval of the Kentucky Board of Education, shall adopt administrative regulations for enforcing this provision. These administrative regulations shall include procedures for a superintendent to request an exemption from the Kentucky Board of Education when unusual circumstances warrant an increased class size for an individual class. A request for an exemption shall include specific reasons for the increased class size with a plan for reducing the class size prior to the beginning of the next school year. A district shall not receive in any one (1) year exemptions for more classes than enroll twenty percent (20%) of the pupils in the primary grades and grades four (4) through eight (8).
- (d) In all schools the commissioner of education shall enforce the special education maximum class sizes set by administrative regulations adopted by the Kentucky Board of Education. A superintendent may request an exemption pursuant to paragraph (c) of this subsection. A local school council may request a waiver pursuant to KRS 156.160(2). An exemption or waiver

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shall not be granted if the increased class size will impede any exceptional
child from achieving his or her individual education program in the least
restrictive environment.

- In grades four (4) through six (6) with combined grades, the maximum class size shall be the average daily attendance upon which funding is appropriated for the lowest assigned grade in the class. There shall be no exceptions to the maximum class size for combined classes. In combined classes other than the primary grades, no ungraded students shall be placed in a combined class with graded students. In addition, there shall be no more than two (2) consecutive grade levels combined in any one (1) class in grades four (4) through six (6). However, this shall not apply to schools which have implemented school-based decision making.
- (7) If a local school district, through its admission and release committee, determines that an appropriate program in the least restrictive environment for a particular child with a disability includes either part-time or full-time enrollment with a private school or agency within the state or a public or private agency in another state, the school district shall count as average daily attendance in a public school the time that the child is in attendance at the school or agency, contingent upon approval by the commissioner of education.
- (8) Pupils attending a center for child learning and study established under an agreement pursuant to KRS 65.210 to 65.300 shall, for the purpose of calculating average daily attendance, be considered as in attendance in the school district in which the child legally resides and which is party to the agreement. For purposes of subsection (1) of this section, teachers who are actually employees of the joint or cooperative action shall be considered as employees of each school district which is a party to the agreement.
- (9) Program funding shall be increased when the average daily attendance in any district for the first two (2) months of the current school year is greater than the

average daily attendance of the district for the first two (2) months of the previous
school year. The program funds allotted the district shall be increased by the percent
of increase.[The average daily attendance in kindergarten is the kindergarten full-
time equivalent pupils in average daily attendance.]

- (10) If the average daily attendance for the current school year in any district decreases by ten percent (10%) or more than the average daily attendance for the previous school year, the average daily attendance for purposes of calculating program funding for the next school year shall be increased by an amount equal to two-thirds (2/3) of the decrease in average daily attendance. If the average daily attendance remains the same or decreases in the succeeding school year, the average daily attendance for purposes of calculating program funding for the following school year shall be increased by an amount equal to one-third (1/3) of the decrease for the first year of the decline.
- (11) If the percentage of attendance of any school district shall have been reduced more than two percent (2%) during the previous school year, the program funding allotted the district for the current school year shall be increased by the difference in the percentage of attendance for the two (2) years immediately prior to the current school year less two percent (2%).
- (12) (a) Instructional salaries for vocational agriculture classes shall be for twelve (12) months per year. Vocational agriculture teachers shall be responsible for the following program of instruction during the time period beyond the regular school term established by the local board of education: supervision and instruction of students in agriculture experience programs; group and individual instruction of farmers and agribusinessmen; supervision of student members of agricultural organizations who are involved in leadership training or other activity required by state or federal law; or any program of vocational agriculture established by the Department of Education. During extended

employment, no vocational agriculture teacher shall receive salary on a day that the teacher is scheduled to attend an institution of higher education class which could be credited toward meeting any certification requirement.

(13) (a)

(b) Each teacher of agriculture employed shall submit an annual plan for summer program to the local school superintendent for approval. The summer plan shall include a list of tasks to be performed, purposes for each task, and time to be spent on each task. Approval by the local school superintendent shall be in compliance with the guidelines developed by the Department of Education. The supervision and accountability of teachers of vocational agriculture's summer programs shall be the responsibility of the local school superintendent. The local school superintendent shall submit to the commissioner of education a completed report of summer tasks for each vocational agriculture teacher. Twenty percent (20%) of the approved vocational agriculture programs shall be audited annually by the State Department of Education to determine that the summer plan has been properly executed.

In allotting program funds for home and hospital instruction, statewide guaranteed base funding, excluding the capital outlay, shall be allotted for each child in average daily attendance in the prior school year who has been properly identified according to Kentucky Board of Education administrative regulations. Attendance shall be calculated pursuant to KRS <u>158.033</u>[157.270] and shall be reported monthly on forms provided by the Department of Education; and

(b) Pursuant to administrative regulations of the Kentucky Board of Education, local school districts shall be reimbursed for home and hospital instruction for pupils unable to attend regular school sessions because of short-term health impairments. A reimbursement formula shall be established by administrative

regulations to include such factors as a reasonable per hour, per child allotment for teacher instructional time, with a maximum number of funded hours per week, a reasonable allotment for teaching supplies and equipment, and a reasonable allotment for travel expenses to and from instructional assignments, but the formula shall not include an allotment for capital outlay. Attendance shall be calculated pursuant to KRS <u>158.033</u>[157.270] and shall be reported annually on forms provided by the Department of Education.

- (14) Except for those schools which have implemented school-based decision making and the school council has voted to waive this subsection, kindergarten aides shall be provided for each twenty-four (24) [full time equivalent]kindergarten students enrolled.
- (15) [Effective July 1, 2001,]There shall be no deduction applied against the base funding level for any pupil in average daily attendance who spends a portion of his or her school day in a program at a state-operated career and technical education or vocational facility.
 - (16) During a fiscal year, a school district may request that the Department of Education recalculate its funds allocated under this section if the current year average daily attendance for the twenty (20) day school month as defined in KRS 158.060(1) that contains the most days within the calendar month of January exceeds the prior year adjusted average daily attendance plus growth by at least one percent (1%). Any adjustments in the allotments approved under this subsection shall be proportional to the remaining days in the school year and subject to available funds under the program to support education excellence in Kentucky.
 - (17) To calculate the state portion of the program to support education excellence in Kentucky for a school district, the Department of Education shall subtract the local effort required under KRS 157.390(5) from the calculated base funding under the program to support education excellence in Kentucky, as required by this section.

The value of the real estate used in this calculation shall be the lesser of the current year assessment or the prior year assessment increased by four percent (4%) plus the value of current year new property. The calculation under this subsection shall be subject to available funds.

- (18) Notwithstanding any other statute or budget of the Commonwealth language to the contrary, time missed due to shortening days for emergencies may be made up by lengthening school days in the school calendar without any loss of funds under the program to support education excellence in Kentucky.
- 9 → Section 4. KRS 158.030 is amended to read as follows:

(1)

- "Common school" means an elementary or secondary school of the state supported in whole or in part by public taxation. No school shall be deemed a "common school" or receive support from public taxation unless the school is taught by a certified teacher for a minimum school term as defined by KRS 158.070 and every child residing in the district who satisfies the age requirements of this section has had the privilege of attending it. Provided, however, that [any child who is six (6) years of age, or who may become six (6) years of age by October 1, shall attend public school or qualify for an exemption as provided by KRS 159.030. Any child who is five (5) years of age, or who may become five (5) years of age by October 1, may enter a primary school program, as defined in KRS 158.031, and may advance through the primary program without regard to age in accordance with KRS 158.031(6).
- (2) Beginning with the 2017-2018 school year, Jany child who is six (6) years of age, or who may become six (6) years of age by August 1, shall attend public school or qualify for an exemption as provided by KRS 159.030. Any child who is five (5) years of age, or who may become five (5) years of age by August 1, may enter a primary school program, as defined in KRS 158.031, and may advance through the primary program without regard to age in accordance with KRS 158.031(6).

(2)[(3)] Each local school board shall adopt a policy to permit a parent or guardian to petition the board to allow a student to attend public school who does not meet the age requirements of subsection (1)[-or (2)] of this section. The policy shall include an evaluation process that will help determine a student's readiness for school and shall ensure that any tuition amount charged under this policy is the same amount charged to a student who meets the age requirements of subsection (1)[-or (2)] of this section. Students enrolled under this policy shall be included in a school's average daily attendance for purposes of funding as provided in KRS 157.310 to 157.440.

→ Section 5. KRS 158.060 is amended to read as follows:

- 11 (1) Twenty (20) school days, or days in which teachers are actually employed in the schoolroom, shall constitute a school month in the common schools.
 - (2) Each full-time teacher shall be provided with a duty-free lunch period each day during the regularly scheduled student lunch period. The duty-free lunch period shall be not less than the length of the lunch period specified in the school calendar approved by the chief state school officer. A full-time teacher may be assigned to lunch room duty during the regularly scheduled student lunch period only for an amount of time equal to the noninstructional time in excess of fifty-five (55) minutes included in the teacher's daily schedule. The calculation of noninstructional time shall not include the teacher's duty-free lunch period, the time teachers are required to be at school prior to the start of the student's instructional day, or the time teachers are required to remain at school after the students are dismissed.
 - (3) Except for children with disabilities and children attending the primary school program who may attend a program of less than six (6) hours per day under policy adopted by the local school district board of education and approved by the commissioner of education and children attending a school district where the local board has approved a schedule that provides at least the equivalent of six (6) hours

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of daily instruction during the school year, a minimum of six (6) hours of actual
school work shall constitute a school day. [Kindergarten programs may be operated
for less than six (6) hours without state board approval.]The Kentucky Board of
Education, upon recommendation of the chief state school officer, shall develop and
approve regulations governing make up by school districts of whole days missed
due to emergencies, or partial days missed as a result of shortening regularly
scheduled school days due to emergencies.
Teachers shall be provided additional time for nonteaching activities. The
nonteaching time shall be used to provide teachers opportunities for professional
development activities as provided in KRS 156.095, instructional planning, school-
based decision making as provided in KRS 160.345, curriculum development, and
outreach activities involving their students' families and the community.

(5) Character education programs and activities shall be considered valuable and legitimate components of the actual school work constituting a school day under subsection (3) of this section.