SENATE BILL No. 18

By Special Committee on Education

1-14

AN ACT concerning school districts; relating to the at-risk weighting; amending K.S.A. 2010 Supp. 72-6414 and 72-64c01 and repealing the existing sections.

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Be it enacted by the Legislature of the State of Kansas:

Section 1. K.S.A. 2010 Supp. 72-6414 is hereby amended to read as follows: 72-6414. (a) The at-risk pupil weighting of each district shall be determined by the state board by multiplying the number of at-risk pupils included in enrollment of the district by .278 for school year 2006-2007, by .378 for school year 2007-2008 and by .456 for school year 2008-2009 and each school year thereafter. The product is the at-risk pupil weighting of the district.

- (b) Except as provided in subsection (d), of the amount a district receives from the at-risk pupil weighting, an amount produced by a pupil weighting of .01 shall be used by the district for achieving mastery of basic reading skills by completion of the third grade in accordance with standards and outcomes of mastery identified by the state board under K.S.A. 72-7534, and amendments thereto.
- (c) A district shall include such information in its at-risk pupil assistance plan as the state board may require regarding the district's remediation strategies and the results thereof in achieving the third grade reading standards and outcomes of mastery identified by the state board. The reporting requirements shall include information documenting remediation strategies and improvement made by pupils who performed below the expected standard on the second grade diagnostic reading test prescribed by the state board.
- (d) A district whose pupils substantially achieve the state board standards and outcomes of mastery of reading skills upon completion of third grade may be released, upon request, by the state board from the requirements of subsection (b).
- (e) (1) A district may expend amounts received from the at-risk pupil weighting to pay for the cost of providing full-day kindergarten to any pupil enrolled in the district and attending full-day kindergarten whether or not such pupil is an at-risk pupil.
- (2) Nothing in this subsection shall be construed as requiring school districts to provide full-day kindergarten nor as requiring any pupil to

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attend full-day kindergarten.

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- (3) As used in this subsection (e):
- (A) "District" means any school district which offers both full-day and half-day kindergarten.
- (B) "Cost" means that portion of the cost of providing full-day kindergarten which is not paid by the state.
- (f) A school district may expend amounts received from the at-risk weighting to pay the cost of providing preschool-aged at-risk, bilingual and vocational education programs and services.
- (g) A school district shall not expend moneys from the at-risk weighting for salaries or benefits for teachers employed by the school district except for teachers in positions that: (1) Teach in at-risk, bilingual or career and technical education programs, or all-day kindergarten classes; or (2) were added by the district on or after July 1, 2005, in an effort to reduce classroom size.
- Sec. 2. K.S.A. 2010 Supp. 72-64c01 is hereby amended to read as follows: 72-64c01. (a) It is the public policy goal of the state of Kansas that at least 65% of the moneys appropriated, distributed or otherwise provided by the state to school districts shall be expended in the classroom or for instruction.
- (b) All moneys attributable to the increase in the amount of base state aid per pupil under the provisions of this act shall be expended in the classroom or for instruction.
- (c) The amount of moneys expended per pupil in the classroom or for instruction in school year 2005-2006, shall not be less than theamount of moneys expended per pupil for such purposes in school year-2004-2005, plus \$35 per pupil. The provisions of this section shall be subject to the limitations in subsection (g) of K.S.A. 72-6414, and amendments thereto.
- (d) As used in this section, "instruction" means the activities dealing directly with the interaction between teachers and students and may be provided in a school classroom, in another location such as a home or hospital, and in other learning situations such as those involving cocurricular activities. Instruction also may be provided through the television, radio, computer, multimedia telephone, internet, correspondence that is delivered inside or outside the classroom and other teacher-student settings or through other approved media. Instruction also includes the activities of aides or classroom assistants of any type including, but not limited to, clerks, graders and teaching machines which assist in the instructional process.
- Sec. 3. K.S.A. 2010 Supp. 72-6414 and 72-64c01 are hereby 41 42 repealed. 43
 - Sec. 4. This act shall take effect and be in force from and after its

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1 publication in the statute book.