Session of 2021

HOUSE BILL No. 2301

By Committee on Education

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AN ACT concerning education; relating to the state board of education-and the state board of regents; requiring a personal financial literacy course for high school graduation; development of standards for personal financial literacy courses in high schools; requiring postsecondary educational institutions to adopt personal financial-literacy credit transfer policies; amending K.S.A. 72-3217 and 72-3236 and repealing the existing-section sections.

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Be it enacted by the Legislature of the State of Kansas:

New Section 1. Prior to July 1, 2022, the state board of education and the board of education of each school district that offers a personal financial literacy course for any of the grades nine through 12, shall adopt a policy that allows a student to fulfill ½ of a math credit required forgraduation by passing such personal financial literacy course.

New Sec. 2. Prior to July 1, 2022, the state board of regents and the governing body of each state educational institution, municipal university, community college and technical college shall adopt a policy that recognizes a personal financial literacy course offered pursuant to K.S.A. 72-3236, and amendments thereto, as ½ of a math credit required for admission to the state educational institution, municipal university, community college or technical college.

- Section 1. K.S.A. 72-3217 is hereby amended to read as follows: 72-3217. (a) All—accredited schools accredited by the state board of education, public, private or parochial, shall provide and give a complete course of instruction to all pupils, in civil government, and United States history, and in patriotism and the duties of a citizen, suitable to the elementary grades; in addition thereto.
- (b) All-accredited high schools accredited by the state board of education, public, private or parochial, shall give a course of instruction concerning the government and institutions of the United States, and particularly of the constitution of the United States; and no, and a course of instruction for grade 11 or 12 concerning personal financial literacy as provided in K.S.A. 72-3236, and amendments thereto.
- A student who has not taken and satisfactorily passed such-course courses shall not be certified as having completed the course requirements necessary for graduation from high school.

- Sec.—3. 2. K.S.A. 72-3236 is hereby amended to read as follows: 72-3236. (a) In order—To equip students with the knowledge and skills needed to become self-supporting and—to enable students to make critical decisions regarding personal finances, the state board of education shall authorize and assist in the implementation of programs on teaching personal financial literacy.
- (b) The state board of education shall develop a curriculum, materials and guidelines that local boards of education and governing authorities of accredited nonpublic schools may use—in implementing to implement the program of instruction on personal financial literacy. The state board of education shall adopt a glossary of personal financial literacy terms which shall be used by school districts when implementing the program on personal financial literacy.
- (c) The state board of education shall develop state curriculum standards for personal financial literacy, for all grade levels, for kindergarten and grades one through 10 within the existing mathematics curriculum or another appropriate subject-matter curriculum, and for grades 11 and 12 in accordance with subsection (d).
- (d) The state board of education shall encourage school districts when selecting textbooks for mathematics, economics, family and consumer-science, accounting or other appropriate courses, to select those textbooks which contain substantive provisions on personal finance, including personal budgeting, credit, debt management and other topics concerning personal financial literacy.
- (e) The state board of education shall include questions relating to personal financial literacy in the statewide assessments for mathematics or social studies required under K.S.A. 72-5170, and amendments thereto. When the statewide assessments for mathematics or social studies are reviewed or rewritten, the state board of education shall examine the questions relating to personal financial literacy and rewrite such questions in order to determine if programs on personal financial literacy are equipping students with the knowledge and skills needed to become self-supporting and enabling students to make critical decisions regarding personal finances. A course of instruction concerning personal financial literacy shall be at least one semester or two quarters or the equivalent thereof, and shall include, but not be limited to, the following topics:
- (1) Saving and investing, including, but not limited to, understanding investments, wealth building and college savings;
- (2) credit and debt, including, but not limited to, topics concerning the dangers of excessive debt, consumer awareness, credit bureaus, payday and car title loans and collection practices;
- (3) financial responsibility and money management, including, but not limited to, topics concerning budgeting and negotiating techniques;

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(4) insurance, risk management and income, including, but not limited to, topics concerning insurance coverage, taxes, real estate rent or purchase options, mortgages and automobile and personal loans.

Sec. 4. 3. K.S.A. 72-3217 and 72-3236-is are hereby repealed.

Sec. 5. 4. This act shall take effect and be in force from and after its

publication in the statute book.