

SENATE BILL No. 550

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-20-31; IC 20-30-4; IC 20-33-3-8.

Synopsis: Professional development for school counselors. Requires the state board of education to develop professional development requirements or standards for school counselors, who hold a professional or accomplished teaching license, that emphasize improving skills and knowledge related to providing effective school counseling or guidance. Requires a school's professional development program to include separate professional development requirements for school counselors. Changes references in the Indiana Code from "guidance counselor" to "school counselor".

Effective: July 1, 2015.

Miller Pete

January 14, 2015, read first time and referred to Committee on Education & Career Development.



First Regular Session 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

SENATE BILL No. 550

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-31-5.5 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2015]: **Sec. 5.5. A program shall include**
4 **separate professional development requirements for school**
5 **counselors that emphasize improvement for skills and knowledge**
6 **related to providing effective school counseling or guidance.**
7 SECTION 2. IC 20-20-31-5.6 IS ADDED TO THE INDIANA
8 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
9 [EFFECTIVE JULY 1, 2015]: **Sec. 5.6. (a) The state board shall**
10 **develop professional development requirements or standards for**
11 **school counselors, who hold a professional or accomplished**
12 **teaching license, that emphasize improving skills and knowledge**
13 **related to providing effective school counseling or guidance.**
14 **(b) The requirements or standards developed under subsection**
15 **(a) must be based on recommendations by the department, in**
16 **consultation with the Indiana School Counselor Association.**



1 SECTION 3. IC 20-30-4-2, AS AMENDED BY P.L.140-2008,
 2 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 3 JULY 1, 2015]: Sec. 2. In consultation with the student's **guidance**
 4 **school** counselor, after seeking consultation with each student's
 5 parents, and not later than the date on which the student completes
 6 grade 9, each student shall further develop the graduation plan
 7 developed in grade 6 under section 1.5 of this chapter to also include
 8 the following:

- 9 (1) The subject and skill areas of interest to the student.
 10 (2) A program of study under the college/technology preparation
 11 curriculum adopted by the state board under IC 20-30-10-2 for
 12 grades 10, 11, and 12 that meets the interests and aptitude of the
 13 student.
 14 (3) Assurances that, upon satisfactory fulfillment of the plan, the
 15 student:
 16 (A) is entitled to graduate; and
 17 (B) will have taken at least the minimum variety and number
 18 of courses necessary to gain admittance to a state educational
 19 institution.
 20 (4) An indication of assessments (other than ISTEP and the
 21 graduation examination) that the student plans to take voluntarily
 22 during grade 10 through grade 12, and which may include any of
 23 the following:
 24 (A) The SAT Reasoning Test.
 25 (B) The ACT test.
 26 (C) Advanced placement exams.
 27 (D) College readiness exams approved by the department.
 28 (E) Workforce readiness exams approved by the department of
 29 workforce development established under IC 22-4.1-2.

30 SECTION 4. IC 20-30-4-6, AS AMENDED BY P.L.268-2013,
 31 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 JULY 1, 2015]: Sec. 6. (a) A student's **guidance school** counselor shall,
 33 in consultation with the student and the student's parent, review
 34 annually a student's graduation plan that was developed in grade 9
 35 under section 2 of this chapter to determine if the student is progressing
 36 toward fulfillment of the graduation plan.

37 (b) If a student is not progressing toward fulfillment of the
 38 graduation plan, the school counselor shall provide counseling services
 39 for the purpose of advising the student of credit recovery options and
 40 services available to help the student progress toward graduation.

41 (c) If a student is not progressing toward fulfillment of the
 42 graduation plan due to not achieving a passing score on the graduation



- 1 examination, the school counselor shall meet with the:
- 2 (1) teacher assigned to the student for remediation in each subject
- 3 area in which the student has not achieved a passing score on the
- 4 graduation examination;
- 5 (2) parents of the student; and
- 6 (3) student;
- 7 to discuss available remediation and to plan to meet the requirements
- 8 under IC 20-32-4.
- 9 SECTION 5. IC 20-33-3-8, AS AMENDED BY P.L.1-2007,
- 10 SECTION 147, IS AMENDED TO READ AS FOLLOWS
- 11 [EFFECTIVE JULY 1, 2015]: Sec. 8. (a) The issuing officer in each
- 12 accredited school (as described in ~~IC 20-19-2-8(a)(5)~~)
- 13 **IC 20-19-2-8(a)(4)** shall be an individual who is:
- 14 (1) a ~~guidance~~ **school** counselor;
- 15 (2) a school social worker; or
- 16 (3) an attendance officer for the school corporation and a teacher
- 17 licensed by the division of professional standards of the
- 18 department under IC 20-28-4 or IC 20-28-5;
- 19 and designated in writing by the principal.
- 20 (b) During the times in which the individual described in subsection
- 21 (a) is not employed by the school or when school is not in session, there
- 22 shall be an issuing officer available:
- 23 (1) who is a teacher licensed by the division of professional
- 24 standards of the department under IC 20-28-4 or IC 20-28-5; and
- 25 (2) whose identity and hours of work shall be determined by the
- 26 principal.

