



April 5, 2019

ENGROSSED
SENATE BILL No. 546

DIGEST OF SB 546 (Updated April 3, 2019 10:07 am - DI 116)

Citations Affected: Noncode.

Synopsis: Interim study committee. Urges the legislative council to assign to the interim study committee on education the topic of studying: (1) the feasibility of integrating the membership of and merging the responsibilities of the Indiana state board of education and the governor's workforce cabinet to continue the process of aligning Indiana's education system; and (2) the governance structure and legislative oversight of education, including the composition of the state board of education, the governor's workforce cabinet, and the commission for higher education.

Effective: Upon passage.

Spartz, Raatz, Kruse, Rogers, Zay,
Randolph Lonnie M

(HOUSE SPONSORS — BEHNING, DELANEY, JORDAN)

January 14, 2019, read first time and referred to Committee on Education and Career Development.

February 21, 2019, amended, reported favorably — Do Pass.

February 25, 2019, read second time, ordered engrossed. Engrossed.

February 26, 2019, read third time, passed. Yeas 45, nays 2.

HOUSE ACTION

March 5, 2019, read first time and referred to Committee on Education.

April 4, 2019, amended, reported — Do Pass.

ES 546—LS 7470/DI 119



April 5, 2019

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

ENGROSSED SENATE BILL No. 546

A BILL FOR AN ACT concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. [EFFECTIVE UPON PASSAGE] (a) **The legislative**
2 **council is urged to assign to the interim study committee on**
3 **education established by IC 2-5-1.3-4 the task of studying the**
4 **following:**
5 (1) **The feasibility of integrating the membership of and**
6 **merging the responsibilities of the Indiana state board of**
7 **education, commission for higher education, and the**
8 **governor's workforce cabinet to continue the process of**
9 **aligning Indiana's education system.**
10 (2) **The governance structure and legislative oversight of**
11 **education, including the composition of the state board of**
12 **education, the governor's workforce cabinet, and the**
13 **commission for higher education.**
14 **(b) This SECTION expires January 1, 2020.**
15 **SECTION 2. An emergency is declared for this act.**

ES 546—LS 7470/DI 119



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 546, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 11, delete "3(b)" and insert "3(c)".

Page 1, delete lines 16 through 17, begin a new line block indented and insert:

"(1) Three (3) members appointed by the governor.

(2) Three (3) members appointed by the state superintendent.

(3) One (1) member appointed by the governor's workforce cabinet established by IC 4-3-27-3.

(4) Two (2) members appointed by the president pro tempore of the senate.

(5) Two (2) members appointed by the minority leader of the senate.

(6) Two (2) members appointed by the speaker of the house of representatives.

(7) Two (2) members appointed by the minority leader of the house of representatives.

(b) The members of the task force shall elect from among the members a chairperson."

Page 2, delete lines 1 through 15.

Page 2, line 16, delete "(b)" and insert "(c)".

Page 2, delete lines 19 through 42, begin a new paragraph and insert:

"Sec. 4. (a) A member of the task force who is not a state employee is not entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b). The member is, however, entitled to reimbursement for traveling expenses as provided under IC 4-13-1-4 and other expenses actually incurred in connection with the member's duties as provided in the state policies and procedures established by the Indiana department of administration and approved by the budget agency.

(b) Each member of the task force who is a state employee but who is not a member of the general assembly is entitled to reimbursement for traveling expenses as provided under IC 4-13-1-4 and other expenses actually incurred in connection with the member's duties as provided in the state policies and procedures established by the Indiana department of administration and approved by the budget agency.

ES 546—LS 7470/DI 119



(c) Each member of the task force who is a member of the general assembly is entitled to receive the same per diem, mileage, and travel allowances paid to legislative members of interim study committees established by the legislative council. Per diem, mileage, and travel allowances paid under this subsection shall be paid from appropriations made to the legislative council or the legislative services agency.

Sec. 5. (a) The task force shall prepare a report that includes the following:

(1) Recommendations regarding the feasibility of merging the state board, commission for higher education, and the governor's workforce cabinet established by IC 4-3-27-3 into a single entity, including:

(A) the powers and duties the entity should have;

(B) the composition of the new entity, including recommendations on appointing authorities and member requirements; and

(C) any subcommittees the entity should have and, if established, the structure, powers, duties, and focus the subcommittees should have.

(2) Recommendations regarding education in Indiana, including:

(A) deregulation; and

(B) streamlining of fiscal and compliance reporting to the general assembly on a sustainable and systematic basis.

(3) An assessment of and recommendations regarding the governance structure of Indiana's K-12 educational system, higher education system, and workforce development system.

(4) Any other issue the task force considers relevant to improving education in Indiana.

(b) The task force shall, not later than July 1, 2020, submit the report under subsection (a) to the following:

(1) The state board.

(2) The governor.

(3) The state superintendent.

(4) The commission for higher education.

(5) The legislative council and the interim study committee on education established by IC 2-5-1.3-4 in an electronic format under IC 5-14-6.

(c) Except as provided in subsection (b)(5), the task force may submit the report under subsection (b) in an electronic format.

Sec. 6. The legislative services agency shall provide staff support



to the task force."

Page 3, delete lines 1 through 23.

Page 3, line 24, delete "Sec. 8." and insert "**Sec. 7.**".

Page 3, delete lines 25 through 31.

and when so amended that said bill do pass.

(Reference is to SB 546 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 0.

COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 546, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Delete the title and insert the following:

A BILL FOR AN ACT concerning education.

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill do pass.

(Reference is to SB 546 as printed February 22, 2019.)

BEHNING

Committee Vote: yeas 12, nays 0.

