



SENATE BILL No. 508

DIGEST OF SB 508 (Updated February 12, 2019 4:07 pm - DI 110)

Citations Affected: IC 2-5; IC 5-2; IC 20-19; IC 20-26; IC 20-28.

Synopsis: School employee training requirements. Requires the interim study committee on education to review teacher training requirements once every five years. Repeals and relocates school training provisions concerning the following: (1) Training concerning bullying prevention and reporting. (2) Training in the implementation of the criminal organization policy or addressing criminal activity at a school. (3) Training on child abuse and neglect. (4) Research based inservice youth suicide awareness and prevention training. (5) Inservice training pertaining to the identification and reporting of human trafficking. Provides that each school corporation and charter school shall require: (1) an applicant for employment who will have (Continued next page)

Effective: July 1, 2019.

Raatz, Kruse, Breaux

January 14, 2019, read first time and referred to Committee on Education and Career



Digest Continued

direct, ongoing contact with children within the scope of the applicant's employment to attend the training before or not later than 30 days after the start date of the applicant's employment; and (2) a school employee who has direct, ongoing contact with children within the scope of the employee's employment to attend the training once every five years. Provides for all the training: (1) the format options for the training; (2) that the training required must be during the school employee's contracted day or at a time chosen by the employee; and (3) that the training shall count toward the requirements for professional development required by the governing body of the school corporation or organizer of a charter school. Removes provisions that require certain accredited nonpublic school employees to attend training on child abuse and neglect, youth suicide awareness, and human trafficking. Removes a provision providing that a school corporation may leverage state and federal grants or free or reduced cost evidence based youth suicide awareness and prevention training provided by any state agency or qualified statewide or local organization to cover the costs of the youth suicide awareness and prevention training. Removes a provision that provides that the department of education may not issue an initial teaching license at any grade level to an applicant for an initial teaching license unless the applicant shows evidence that the applicant has successfully completed education and training on the prevention of child suicide and the recognition of signs that a student may be considering suicide. Provides that a school safety plan must, for school corporations and charter schools, include information regarding the content and implementation of the training requirements.



First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

SENATE BILL No. 508

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 2-5-1.3-13, AS AMENDED BY P.L.2-2018,
SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2019]: Sec. 13. (a) A study committee shall study the issues
assigned by the legislative council that are within the subject matter for
the study committee, as described in section 4 of this chapter.

- (b) In addition to the issues assigned under subsection (a), the interim study committee on roads and transportation shall advise the bureau of motor vehicles regarding the suitability of a special group (as defined in IC 9-13-2-170) to receive a special group recognition license plate for the special group (as defined in IC 9-13-2-170) for the first time under IC 9-18.5-12-4 and the suitability of a special group (as defined in IC 9-13-2-170) to continue participating in the special group recognition license plate program under IC 9-18.5-12-5.
- (c) In addition to the issues assigned under subsection (a), the interim study committee on corrections and criminal code shall review



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1	current trends with respect to criminal behavior, sentencing,
2	incarceration, and treatment and may:
3	(1) identify particular needs of the criminal justice system that can
4	be addressed by legislation; and
5	(2) prepare legislation to address the particular needs found by the
6	committee.
7	(d) In addition to the issues assigned under subsection (a),
8	beginning in the 2019 interim and every five years thereafter, the
9	interim study committee on education shall review teacher training
10	requirements.
11	SECTION 2. IC 5-2-10.1-6, AS AMENDED BY P.L.40-2014,
12	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2019]: Sec. 6. (a) A school corporation, school corporation
14	career and technical education school described in IC 20-37-1-1, or
15	charter school (as defined in IC 20-24-1-4) may receive a grant from
16	the fund for programs, equipment, services, or activities included in a
17	safety plan submitted with the application for funds to the institute.
18	(b) A safety plan submitted under this section must include:
19	(1) provisions for zero (0) tolerance for alcohol, tobacco, drugs,
20	and weapons on school property; and
21	(2) for school corporations and charter schools, information
22	regarding the content and implementation of the training
23	requirements under IC 20-28-3-8.
24	If the institute approves the safety plan and application, the treasurer
25	of state shall disburse from the fund to the applicant the amount of the
26	grant certified to the treasurer of state by the institute.
27	SECTION 3. IC 5-2-10.1-9, AS AMENDED BY P.L.172-2013,
28	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2019]: Sec. 9. (a) Each school corporation shall designate an
30	individual to serve as the school safety specialist for the school
31	corporation.
32	(b) The school safety specialist shall be chosen by the
33	superintendent of the school corporation with the approval of the
34	governing body.
35	(c) The school safety specialist shall perform the following duties:
36	(1) Serve on the county school safety commission, if a county
37	school safety commission is established under section 10 of this
38	chapter.
39	(2) Participate each year in a number of days of school safety



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training that the council determines.

(3) With the assistance of the county school safety commission,

if a county school safety commission is established under section

1	10 of this chapter, develop a safety plan for each school in the
2	school corporation.
3	(4) Coordinate the safety plans of each school in the school
4	corporation as required under rules adopted by the Indiana state
5	board of education.
6	(5) Act as a resource for other individuals in the school
7	corporation on issues related to school discipline, safety, and
8	security.
9	(d) A school safety plan:
10	(1) developed by the school safety specialist must include:
11	(A) the requirements set forth in IC 20-26-18.2-2(b); and
12	(B) for school corporations and charter schools,
13	information regarding the content and implementation of
14	the training requirements under IC 20-28-3-8;
15	(2) must be provided to a member of the secured school safety
16	board (as established by IC 10-21-1-3) if a member requests the
17	plan; and
18	(3) shall be filed with the county school safety commission under
19	IC 5-2-10.1-10 if the county has established a county school
20	safety commission.
21	SECTION 4. IC 20-19-3-11.7, AS ADDED BY P.L.211-2018(ss),
22	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
	JULY 1, 2019]: Sec. 11.7. (a) The department shall maintain a link on
24	the department's Internet web site that provides parents and school
23 24 25	officials with resources or best practices regarding the identification
26	and reporting of human trafficking. The resources must include:
27	(1) guidance on how to report to law enforcement agencies
28	instances of human trafficking; and
29	(2) information that may assist school officials in complying with
30	inservice training requirements under IC 20-28-3-7.
31	IC 20-28-3-8(a)(5).
32	(b) The department shall consult with law enforcement agencies,
33	school officials, and organizations that have expertise in the prevention
34	of human trafficking for purposes of developing or providing the
35	resources or best practices described in subsection (a).
36	SECTION 5. IC 20-26-5-34.2 IS REPEALED [EFFECTIVE JULY
37	1, 2019]. Sec. 34.2. A school corporation shall provide training to the
38	school corporation's employees and volunteers who have direct,
39	ongoing contact with students concerning the school's bullying
10	prevention and reporting policy adopted under IC 20-33-8-13.5.
1 1	SECTION 6. IC 20-26-18-4, AS AMENDED BY P.L.25-2016,

SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1	JULY 1, 2019]: Sec. 4. A school corporation shall establish the
2	following educational programs in its efforts to address criminal
3	organization activity:
4	(1) An evidence based educational criminal organization
5	awareness program for students, school employees, and parents.
6	(2) A school employee development program to provide training,
7	as provided under IC 20-28-3-8, to school employees in the
8	implementation of the criminal organization policy established
9	under section 2 of this chapter.
10	SECTION 7. IC 20-28-3-3.5, AS ADDED BY P.L.220-2015,
1	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2019]: Sec. 3.5. The guidelines developed under section 3 of
13	this chapter must incorporate methods that assist individuals in
14	developing competency in employing approaches to create positive
15	classroom and school climates that are culturally responsive, including:
16	(1) classroom management strategies;
17	(2) restorative justice;
18	(3) positive behavioral interventions and supports;
19	(4) social and emotional training as described in IC 12-21-5-2,
20	IC 20-19-2-10, IC 20-19-3-12, and IC 20-26-5-34.2;
21	IC 20-28-3-8(a)(1); and
22	(5) conflict resolution.
23	SECTION 8. IC 20-28-3-4.5 IS REPEALED [EFFECTIVE JULY
24	1, 2019]. Sec. 4.5. (a) Each school corporation, charter school, and
25	accredited nonpublic school shall require each school employee likely
26	to have direct, ongoing contact with children within the scope of the
27	employee's employment to attend or participate in training on child
28	abuse and neglect, including:
29	(1) training on the duty to report suspected child abuse or neglect
30	under IC 31-33-5; and
31	(2) training on recognizing possible signs of child abuse or
32	neglect;
33	at least once every two (2) years.
34	(b) The format of training under this section may include:
35	(1) an in-person presentation;
36	(2) an electronic or technology based medium, including
37	self-review modules available on an online system;
38	(3) an individual program of study of designated materials; or
39	(4) any other method approved by the governing body that is
10	consistent with current professional development standards.
1 1	(c) The training required under this section must count toward the
12	requirements for professional development required by the governing



1	body.
2	(d) The training required under this section must be during the
3	school employee's contracted day or at a time chosen by the employee.
4	SECTION 9. IC 20-28-3-6 IS REPEALED [EFFECTIVE JULY 1,
5	2019]. Sec. 6. (a) For purposes of this section, "teacher" includes the
6	following:
7	(1) A superintendent who holds a license under IC 20-28-5.
8	(2) A principal.
9	(3) A teacher.
10	(4) A librarian.
11	(5) A school counselor.
12	(6) A school psychologist.
13	(7) A school nurse.
14	(8) A school social worker.
15	(b) Beginning after June 30, 2018, each school corporation, charter
16	school, and accredited nonpublic school:
17	(1) shall require all teachers; and
18	(2) may require any other appropriate school employees;
19	who are employed at schools that provide instruction to students in any
20	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
21	in at least two (2) hours of research based inservice youth suicide
22	awareness and prevention training every three (3) school years. The
23	training required under this subsection must be during the teacher's or
24	school employee's contracted day or at a time chosen by the teacher or
25	employee:
26	(c) Subject to subsection (e), the format of training required under
27	this section may include:
28	(1) an in-person presentation;
29	(2) an electronic or technology based medium, including
30	self-review modules available on an online system;
31	(3) an individual program of study of designated materials; or
32	(4) any other method approved by the governing body that is
33	consistent with current professional development standards.
34	(d) The inservice training required under this section shall count
35	toward the requirements for professional development required by the
36	governing body:
37	(e) The research based youth suicide awareness and prevention
38	training program required under subsection (b) must be:
39	(1) demonstrated to be an effective or promising program; and
40	(2) recommended by the Indiana Suicide Prevention Network
41	Advisory Council.
42	(f) A school or school corporation may leverage any:
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1	(1) existing or new state and federal grant funds; or
2	(2) free or reduced cost evidence based youth suicide awareness
3	and prevention training provided by any state agency or qualified
4	statewide or local organization;
5	to cover the costs of the training required under this section.
6	SECTION 10. IC 20-28-3-7 IS REPEALED [EFFECTIVE JULY 1,
7	2019]. Sec. 7. (a) Each school corporation and accredited nonpublic
8	school shall require all school employees likely to have direct, ongoing
9	contact with children within the scope of the employee's employment
10	to attend or participate in at least one (1) hour of inservice training
11	every two (2) school years pertaining to the identification and reporting
12	of human trafficking.
13	(b) The format of the inservice training required under this section
14	may include:
15	(1) an in-person presentation;
16	(2) an electronic or technology based medium, including
17	self-review modules available on an online system;
18	(3) an individual program of study of designated materials; or
19	(4) any other method approved by the governing body, or the
20	equivalent authority for an accredited nonpublic school, that is
21	consistent with current professional development standards.
22	(c) The inservice training required under this section shall count
23	toward the requirements for professional development required by the
24	governing body or the equivalent authority for an accredited nonpublic
25	school.
26	SECTION 11. IC 20-28-3-8 IS ADDED TO THE INDIANA CODE
27	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
28	1, 2019]: Sec. 8. (a) Each school corporation and charter school
29	shall require all applicants for employment who will have direct,
30	ongoing contact with children within the scope of the applicant's
31	employment to attend the following before or not later than thirty
32	(30) days after the start date of the applicant's employment:
33	(1) Training concerning:
34	(A) the school's bullying prevention and reporting policy
35	adopted under IC 20-33-8-13.5; or
36	(B) if a charter school has not adopted a policy described
37	in clause (A), information regarding bullying prevention
38	and reporting.
39	(2) Training in:
40	(A) the implementation of the school's criminal
41	organization policy established under IC 20-26-18-2; or
42	(B) if a charter school has not adopted a policy described



1	in clause (A), addressing criminal organization activity a
2	the charter school.
3	(3) Training on child abuse and neglect, including:
4	(A) training on the duty to report suspected child abuse or
5	neglect under IC 31-33-5; and
6	(B) training on recognizing possible signs of child abuse or
7	neglect.
8	(4) Research based inservice youth suicide awareness and
9	prevention training.
10	(5) Inservice training pertaining to the identification and
l 1	reporting of human trafficking.
12	(b) Each school corporation and charter school shall require al
13	school employees who have direct, ongoing contact with children
14	within the scope of the employee's employment to attend the
15	training described in subsection (a) at least once every five (5)
16	years.
17	(c) The format of the training required under this section may
18	include:
19	(1) an in-person presentation;
20	(2) an electronic or technology based medium, including
21	self-review modules available on an online system;
22	(3) an individual program of study of designated materials; or
23	(4) any other method approved by the governing body or
24	organizer of a charter school that is consistent with current
25	professional development standards.
26	(d) The training required under this section must be during the
27	school employee's contracted day or at a time chosen by the
28	employee.
29	(e) The training required under this section shall count toward
30	the requirements for professional development required by the
31	governing body or organizer of a charter school.
32	(f) The research based inservice youth suicide awareness and
33	prevention training program required under subsection (a)(4) must
34	be:
35	(1) demonstrated to be an effective or promising program
36	and
37	(2) recommended by the Indiana Suicide Prevention Network
38	Advisory Council.
39	SECTION 12. IC 20-28-5-3, AS AMENDED BY P.L.85-2017
10	SECTION 79, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
1 1	JULY 1, 2019]: Sec. 3. (a) The department shall designate the grade
12	point average required for each type of license.



1	(b) The department shall determine details of licensing not provided
2	in this chapter, including requirements regarding the following:
3	(1) The conversion of one (1) type of license into another.
4	(2) The accreditation of teacher education schools and
5	departments.
6	(3) The exchange and renewal of licenses.
7	(4) The endorsement of another state's license.
8	(5) The acceptance of credentials from teacher education
9	institutions of another state.
10	(6) The academic and professional preparation for each type of
11	license.
12	(7) The granting of permission to teach a high school subject area
13	related to the subject area for which the teacher holds a license.
14	(8) The issuance of licenses on credentials.
15	(9) The type of license required for each school position.
16	(10) The size requirements for an elementary school requiring a
17	licensed principal.
18	(11) Any other related matters.
19	The department shall establish at least one (1) system for renewing a
20	teaching license that does not require a graduate degree.
21	(c) This subsection does not apply to an applicant for a substitute
22	teacher license or to an individual granted a license under section 18
23	of this chapter. After June 30, 2011, the department may not issue an
24	initial practitioner license at any grade level to an applicant for an
25	initial practitioner license unless the applicant shows evidence that the
26	applicant:
27	(1) has successfully completed training approved by the
28	department in:
29	(A) cardiopulmonary resuscitation that includes a test
30	demonstration on a mannequin;
31	(B) removing a foreign body causing an obstruction in an
32	airway;
33	(C) the Heimlich maneuver; and
34	(D) the use of an automated external defibrillator;
35	(2) holds a valid certification in each of the procedures described
36	in subdivision (1) issued by:
37	(A) the American Red Cross;
38	(B) the American Heart Association; or
39	(C) a comparable organization or institution approved by the
40	state board; or
41	(3) has physical limitations that make it impracticable for the
42	applicant to complete a course or certification described in



1	subdivision (1) or (2).
2	The training in this subsection applies to a teacher (as defined in
3	IC 20-18-2-22(b)).
4	(d) This subsection does not apply to an applicant for a substitute
5	teacher license or to an individual granted a license under section 18
6	of this chapter. After June 30, 2013, the department may not issue an
7	initial teaching license at any grade level to an applicant for an initial
8	teaching license unless the applicant shows evidence that the applicant
9	has successfully completed education and training on the prevention of
10	child suicide and the recognition of signs that a student may be
11	considering suicide.
12	(e) (d) This subsection does not apply to an applicant for a
13	substitute teacher license. After June 30, 2012, the department may not
14	issue a teaching license renewal at any grade level to an applicant
15	unless the applicant shows evidence that the applicant:
16	(1) has successfully completed training approved by the
17	department in:
18	(A) cardiopulmonary resuscitation that includes a test
19	demonstration on a mannequin;
20	(B) removing a foreign body causing an obstruction in an
21	airway;
22	(C) the Heimlich maneuver; and
23	(D) the use of an automated external defibrillator;
24	(2) holds a valid certification in each of the procedures described
25	in subdivision (1) issued by:
26	(A) the American Red Cross;
27	(B) the American Heart Association; or
28	(C) a comparable organization or institution approved by the
29	state board; or
30	(3) has physical limitations that make it impracticable for the
31	applicant to complete a course or certification described in
32	subdivision (1) or (2).
33	(f) (e) The department shall periodically publish bulletins regarding:
34	(1) the details described in subsection (b);
35	(2) information on the types of licenses issued;
36	(3) the rules governing the issuance of each type of license; and
37	(4) other similar matters.
38	SECTION 13. IC 20-28-5-18, AS ADDED BY P.L.106-2016,
39	SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2019]: Sec. 18. (a) This section applies to an individual who:
41	(1) holds a valid teaching license issued by another state
42	(excluding a teaching license equivalent to an Indiana temporary



1	or emergency teaching license) in the same content area or areas
2	for which the individual is applying for a license in Indiana; and
3	(2) was required to pass a content licensure test to obtain the
4	license described in subdivision (1).
5	(b) Notwithstanding sections 3 and 12 of this chapter, the
6	department shall grant one (1) of the following licenses to an individual
7	described in subsection (a):
8	(1) If the individual has less than three (3) years of full-time
9	teaching experience, an initial practitioner's license.
10	(2) If the individual has at least three (3) years of full-time
11	teaching experience, a practitioner's license.
12	(c) An individual who is granted a license under this section shall
13	comply with section 3(c) and 3(d) of this chapter not later than twelve
14	(12) months after the date the individual's license is issued.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 508, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, between lines 10 and 11, begin a new paragraph and insert: "SECTION 2. IC 5-2-10.1-6, AS AMENDED BY P.L.40-2014, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. (a) A school corporation, school corporation career and technical education school described in IC 20-37-1-1, or charter school (as defined in IC 20-24-1-4) may receive a grant from the fund for programs, equipment, services, or activities included in a safety plan submitted with the application for funds to the institute.

- (b) A safety plan submitted under this section must include:
 - (1) provisions for zero (0) tolerance for alcohol, tobacco, drugs, and weapons on school property; **and**
 - (2) for school corporations and charter schools, information regarding the content and implementation of the training requirements under IC 20-28-3-8.

If the institute approves the safety plan and application, the treasurer of state shall disburse from the fund to the applicant the amount of the grant certified to the treasurer of state by the institute.

SECTION 3. IC 5-2-10.1-9, AS AMENDED BY P.L.172-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 9. (a) Each school corporation shall designate an individual to serve as the school safety specialist for the school corporation.

- (b) The school safety specialist shall be chosen by the superintendent of the school corporation with the approval of the governing body.
 - (c) The school safety specialist shall perform the following duties:
 - (1) Serve on the county school safety commission, if a county school safety commission is established under section 10 of this chapter.
 - (2) Participate each year in a number of days of school safety training that the council determines.
 - (3) With the assistance of the county school safety commission, if a county school safety commission is established under section 10 of this chapter, develop a safety plan for each school in the school corporation.



- (4) Coordinate the safety plans of each school in the school corporation as required under rules adopted by the Indiana state board of education.
- (5) Act as a resource for other individuals in the school corporation on issues related to school discipline, safety, and security.
- (d) A school safety plan:
 - (1) developed by the school safety specialist must include:
 - (A) the requirements set forth in IC 20-26-18.2-2(b); and
 - (B) for school corporations and charter schools, information regarding the content and implementation of the training requirements under IC 20-28-3-8;
 - (2) must be provided to a member of the secured school safety board (as established by IC 10-21-1-3) if a member requests the plan; and
 - (3) shall be filed with the county school safety commission under IC 5-2-10.1-10 if the county has established a county school safety commission."

Page 5, delete lines 16 through 42.

Page 6, delete lines 1 through 15, begin a new paragraph and insert: "SECTION 9. IC 20-28-3-8 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 8. (a) Each school corporation and charter school shall require all applicants for employment who will have direct, ongoing contact with children within the scope of the applicant's employment to attend the following before or not later than thirty (30) days after the start date of the applicant's employment:

- (1) Training concerning:
 - (A) the school's bullying prevention and reporting policy adopted under IC 20-33-8-13.5; or
 - (B) if a charter school has not adopted a policy described in clause (A), information regarding bullying prevention and reporting.
- (2) Training in:
 - (A) the implementation of the school's criminal organization policy established under IC 20-26-18-2; or
 - (B) if a charter school has not adopted a policy described in clause (A), addressing criminal organization activity at the charter school.
- (3) Training on child abuse and neglect, including:
 - (A) training on the duty to report suspected child abuse or neglect under IC 31-33-5; and



- (B) training on recognizing possible signs of child abuse or neglect.
- (4) Research based inservice youth suicide awareness and prevention training.
- (5) Inservice training pertaining to the identification and reporting of human trafficking.
- (b) Each school corporation and charter school shall require all school employees who have direct, ongoing contact with children within the scope of the employee's employment to attend the training described in subsection (a) at least once every five (5) years.
- (c) The format of the training required under this section may include:
 - (1) an in-person presentation;
 - (2) an electronic or technology based medium, including self-review modules available on an online system;
 - (3) an individual program of study of designated materials; or
 - (4) any other method approved by the governing body or organizer of a charter school that is consistent with current professional development standards.
- (d) The training required under this section must be during the school employee's contracted day or at a time chosen by the employee.
- (e) The training required under this section shall count toward the requirements for professional development required by the governing body or organizer of a charter school."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 508 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 10, Nays 0.



SENATE MOTION

Madam President: I move that Engrossed Senate Bill 508, which is eligible for third reading, be returned to second reading for purposes of amendment.

RAATZ

SENATE MOTION

Madam President: I move that Senate Bill 508 be amended to read as follows:

Page 7, between lines 31 and 32, begin a new paragraph and insert:

- "(f) The research based inservice youth suicide awareness and prevention training program required under subsection (a)(4) must be:
 - (1) demonstrated to be an effective or promising program; and
 - (2) recommended by the Indiana Suicide Prevention Network Advisory Council.".

(Reference is to SB 508 as printed February 1, 2019.)

HEAD

