



## SENATE BILL No. 455

DIGEST OF SB 455 (Updated February 3, 2020 6:25 pm - DI 110)

**Citations Affected:** IC 4-3; IC 5-2; IC 6-3; IC 9-21; IC 9-27; IC 10-21; IC 16-35; IC 16-41; IC 20-18; IC 20-19; IC 20-20; IC 20-24.2; IC 20-25; IC 20-26; IC 20-26.5; IC 20-27; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-34; IC 20-47; IC 21-7; IC 21-12; IC 21-13; IC 21-18; IC 22-4.1; IC 34-31; noncode.

**Synopsis:** School accreditation. Provides that the state board of education (state board) and the governing body of a school corporation or nonpublic school may not enter into, renew, or otherwise extend a contract to establish a freeway school after June 30, 2020. Provides that provisions relating to the establishment and administration of freeway schools expire July 1, 2025. Establishes new requirements to accredit a public or private school in Indiana. Provides that a school corporation or performance based accredited school may waive compliance with certain statutes or rules for a particular school that is placed in any of the three highest categories or designations of school improvement. Provides that a school corporation or performance based accredited school may submit a request to the state board to waive certain statutes or rules for a particular school that is placed in either of the two lowest categories or designations of school improvement. Provides that the following apply to nonpublic schools accredited by a national or regional accrediting agency recognized by the state board: (1) Indiana secured school fund provisions. (2) Certain sale of school building provisions. (3) Certain textbook assistance provisions. Changes a provision concerning waivers from postsecondary readiness (Continued next page)

Effective: Upon passage; July 1, 2020.

## Buchanan, Kruse, Raatz

January 16, 2020, read first time and referred to Committee on Education and Career Development.

Development.

January 30, 2020, amended, reported favorably — Do Pass.
February 3, 2020, read second time, amended, ordered engrossed.



## Digest Continued

competency requirements that references "nonaccredited nonpublic school" to "nonaccredited nonpublic school that has less than one employee". Voids an Indiana administrative rule relating to school accreditation. Repeals a provision that requires the state board to implement a system of recognizing certain education programs of nonpublic schools. Repeals: (1) provisions establishing performance qualified school districts; (2) a provision relating to performance based school accreditation; (3) a provision pertaining to school improvement plans; and (4) a provision pertaining to the recognition of educational programs of nonpublic schools. Makes conforming amendments and technical corrections.



Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## SENATE BILL No. 455

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 4-3-27-11, AS AMENDED BY P.L.143-2019,
2	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 11. (a) As used in this section, "high school"
4	means a high school (as defined in IC 20-18-2-7) that is:
5	(1) maintained by a school corporation;
6	(2) a charter school; or
7	(3) an a state accredited nonpublic school (as defined in
8	IC 20-18-2-18.7).
9	(b) Not later than July 1, 2019, the cabinet shall develop a
0	comprehensive career navigation and coaching system for Indiana that
1	does both of the following:
2	(1) Provides timely, comprehensive, relevant, and useful
3	information on careers, including at least:
4	(A) general and industry sector based regional, state, national,
5	and global information to identify both immediate and
6	potential career opportunities arising from:
7	(i) current employer needs;



1	(ii) developing or foreseeable talent needs and trends; and
2	(iii) other factors identified by the cabinet;
3	(B) state, regional, and local labor market supply and demand
4	information from the department of workforce development,
5	industry sectors, and other verifiable sources; and
6	(C) educational requirements and attainment information from
7	employers, the department of workforce development, and
8	other verifiable sources.
9	(2) Establishes strategies and identifies capacity to deliver career
10	navigation and coaching to middle school, high school,
11	postsecondary, and adult students, with priority being given to
12	middle school and high school students, including at least:
13	(A) processes for identifying an individual's aptitude for and
14	interest in, and the education and training required for, various
15	career and employment opportunities;
16	(B) the use of career coaches and other coaching resources,
17	including the work one system, employers, Ivy Tech
18	Community College, Vincennes University, and other
19	postsecondary educational institutions; and
20	(C) qualifications for career coaches and a training program to
21	enable the career coaches to provide relevant information to
22 23	the individuals being served.
23	(c) All high schools in Indiana shall participate in the career
24	coaching program developed under subsection (b)(2).
25	(d) In developing the comprehensive career navigation and coaching
26 27	system under subsection (b)(2), the cabinet shall:
27	(1) receive cooperation, support, and assistance from:
28	(A) the department of workforce development, the Indiana
29	commission for higher education, and the department of
30	education; and
31	(B) the resources, providers, and institutions that the
32	departments and the commission listed in clause (A) use and
33	oversee;
34	(2) explore approaches and models from Indiana and other states
35	and countries;
36	(3) where appropriate, use pilot programs or other scaling
37	approaches to develop and implement the comprehensive career
38	navigation and coaching system in a cost effective and efficient
39	manner; and
40	(4) work to coordinate and align resources to produce effective
41	and efficient results to K-12 educational systems, postsecondary
42	educational systems, the workforce development community,



1	employers, community based organizations, and other entities.
2	(e) The cabinet shall initially:
3	(1) focus on:
4	(A) students in, or of the age to be in, the last two (2) years of
5	high school; and
6	(B) working age adults; and
7	(2) use, to the extent possible, the department of workforce
8	development, the K-12 educational system, Ivy Tech Community
9	College, Vincennes University, and other existing resources to
10	implement the comprehensive career navigation and coaching
11	system with a later expansion of the system, as appropriate, to all
12	K-12 and postsecondary schools and institutions and their
13	students.
14	(f) Not later than July 1, 2019, the cabinet shall submit to:
15	(1) the governor;
16	(2) the commission for higher education;
17	(3) the state board of education; and
18	(4) the general assembly in an electronic format under IC 5-14-6;
19	operating and funding recommendations to implement the
20	comprehensive career navigation and coaching system.
21	SECTION 2. IC 5-2-10.1-13, AS ADDED BY P.L.211-2018(ss),
22	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 13. A charter school (as defined in IC 20-24-1-4)
24	or an a state accredited nonpublic school (as defined in
25	<b>IC 20-18-2-18.7)</b> may do one (1) or more of the following:
26	(1) Designate an individual to serve as the school safety specialist
27	for the school and comply with section 9 of this chapter.
28	(2) Establish a school safety plan in accordance with this chapter.
29	(3) Establish a safe school committee as described under section
30	12 of this chapter.
31	SECTION 3. IC 6-3-2-22, AS ADDED BY P.L.229-2011,
32	SECTION 85, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1,2020]: Sec. 22. (a) The following definitions apply throughout
34	this section:
35	(1) "Dependent child" means an individual who:
36	(A) is eligible to receive a free elementary or high school
37	education in an Indiana school corporation;
38	(B) qualifies as a dependent (as defined in Section 152 of the
39	Internal Revenue Code) of the taxpayer; and
40	(C) is the natural or adopted child of the taxpayer or, if custody
41	of the child has been awarded in a court proceeding to
42	someone other than the mother or father, the court appointed



1	guardian or custodian of the child.
2	If the parents of a child are divorced, the term refers to the parent
3	who is eligible to take the exemption for the child under Section
4	151 of the Internal Revenue Code.
5	(2) "Education expenditure" refers to any expenditures made in
6	connection with enrollment, attendance, or participation of the
7	taxpayer's dependent child in a private elementary or high school
8	education program. The term includes tuition, fees, computer
9	software, textbooks, workbooks, curricula, school supplies (other
.0	than personal computers), and other written materials used
.1	primarily for academic instruction or for academic tutoring, or
2	both.
3	(3) "Private elementary or high school education program" means
4	attendance at:
.5	(A) a nonpublic school (as defined in IC 20-18-2-12); or
.6	(B) an a state accredited nonpublic school (as defined in
.7	IC 20-18-2-18.7);
.8	in Indiana that satisfies a child's obligation under IC 20-33-2 for
9	compulsory attendance at a school. The term does not include the
20	delivery of instructional service in a home setting to a dependent
21	child who is enrolled in a school corporation or a charter school.
22	(b) This section applies to taxable years beginning after December
23	31, 2010.
24	(c) A taxpayer who makes an unreimbursed education expenditure
25	during the taxpayer's taxable year is entitled to a deduction against the
26	taxpayer's adjusted gross income in the taxable year.
27	(d) The amount of the deduction is:
28	(1) one thousand dollars (\$1,000); multiplied by
29	(2) the number of the taxpayer's dependent children for whom the
80	taxpayer made education expenditures in the taxable year.
31	A husband and wife are entitled to only one (1) deduction under this
32	section.
33	(e) To receive the deduction provided by this section, a taxpayer
34	must claim the deduction on the taxpayer's annual state tax return or
35	returns in the manner prescribed by the department.
86	SECTION 4. IC 9-21-12-20.5, AS ADDED BY P.L.144-2019,
37	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
88	JULY 1, 2020]: Sec. 20.5. (a) As used in this section, "elementary
39	school":
10	(1) has the meaning set forth in IC 20-18-2-4; and
1	(2) includes public elementary schools and state accredited
12	nonpublic elementary schools that voluntarily become



1	accredited under IC 20-31-4.1.
2	(b) As used in this section, "governing body" has the meaning set
3	forth in IC 20-18-2-5.
4	(c) If a school bus driver must load or unload an elementary school
5	student at a location that requires the student to cross a roadway that is
6	a U.S. route or state route as described in section 20(a)(1) of this
7	chapter, the superintendent or the superintendent's designee shall
8	present the school bus route described in this subsection to the
9	governing body for approval.
10	SECTION 5. IC 9-27-6-3, AS AMENDED BY P.L.85-2013,
11	SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2020]: Sec. 3. (a) As used in this chapter, "driver training
13	school" means:
14	(1) a business enterprise that:
15	(A) is conducted by an individual, an association, a
16	partnership, a limited liability company, or a corporation for
17	the education and training of persons, practically or
18	theoretically, or both, to operate or drive motor vehicles or to
19	prepare an applicant for an examination or validation under
20	IC 9-24 for a driver's license; and
21	(B) charges consideration or tuition for the provision of
22	services; or
23	(2) a driver education program operated under the authority of:
24	(A) a school corporation (as defined in IC 36-1-2-17);
25	(B) a state accredited nonpublic secondary school that
26	voluntarily becomes accredited under <del>IC</del> <del>20-19-2-8;</del>
27	IC 20-31-4.1;
28	(C) a nonpublic secondary school recognized under
29	<del>IC 20-19-2-10;</del>
30	(D) (C) a postsecondary proprietary educational institution (as
31	defined in IC 22-4.1-21-9);
32	(E) (D) a postsecondary credit bearing proprietary educational
33	institution (as defined in IC 21-18.5-2-12);
34	(F) (E) a state educational institution (as defined in
35	IC 21-7-13-32); or
36	(G) (F) a nonaccredited nonpublic school.
37	(b) The term does not include a business enterprise that educates or
38	trains a person or prepares a person for an examination or a validation
39	given by the bureau to operate or drive a motor vehicle as a vocation.
40	SECTION 6. IC 9-27-6-6, AS AMENDED BY P.L.149-2015,
41	SECTION 76, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
42	JULY 1, 2020]: Sec. 6. (a) To establish or operate a driver training



1	school, the driver training school must obtain a driver training school
2	license from the bureau in the manner and form prescribed by the
3	bureau.
4	(b) Subject to subsections (c) and (d), the bureau shall adopt rules
5	under IC 4-22-2 that state the requirements for obtaining a driver
6	training school license.
7	(c) The rules adopted under subsection (b) must permit a licensed
8	driver training school to provide classroom training during which an
9	instructor is present in a county outside the county where the driver
.0	training school is located to the students of:
.1	(1) a school corporation (as defined in IC 36-1-2-17);
.2	(2) a <b>state</b> accredited nonpublic secondary school that
.3	voluntarily becomes accredited under <del>IC</del> <del>20-19-2-8;</del>
4	IC 20-31-4.1;
.5	(3) a nonpublic secondary school recognized under
.6	IC 20-19-2-10;
.7	(4) (3) a state educational institution; or
.8	(5) (4) a nonaccredited nonpublic school.
.9	However, the rules must provide that a licensed driver training school
20	may provide classroom training in an entity listed in subdivisions
21	<b>subdivision</b> (1) through (3) or (2) only if the governing body of the
22	entity approves the delivery of the training to its students.
23	(d) The rules adopted under subsection (b) must provide that driver
24	education instruction may not be provided to a child less than fifteen
25	(15) years of age.
26	SECTION 7. IC 10-21-1-1, AS AMENDED BY P.L.50-2019,
27	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2020]: Sec. 1. The following definitions apply throughout this
29	chapter:
30	(1) "Accredited nonpublic school" means a nonpublic school (as
31	described under IC 20-18-2-12) that:
32	(A) has voluntarily become accredited under IC 20-19-2-8.
33	IC 20-31-4.1; or
34	(B) is accredited by a national or regional accrediting
35	agency that is recognized by the state board of education.
36	(2) "Active event warning system" refers to a system that includes
37	services and technology that will notify available law enforcement
88	agencies in the area of a school building of a life threatening
39	emergency.
10	(3) "ADM" refers to average daily membership determined under
11	IC 20-43-4-2. In the case of a school corporation career and
12	technical education school described in IC 20-37-1-1, "ADM"



1	refers to the count on a full-time equivalency basis of students
2	attending the school on the date ADM is determined under
3	IC 20-43-4-2.
4	(4) "Board" refers to the secured school safety board established
5	by section 3 of this chapter.
6	(5) "Fund" refers to the Indiana secured school fund established
7	by section 2 of this chapter.
8	(6) "Law enforcement agency" refers to a state, local, or federal
9	agency or department that would respond to an emergency event
10	at a school, including both on duty and off duty officers within the
11	agency or department.
12	(7) "Local plan" means the school safety plan described in
13	IC 20-26-18.2-2(b).
14	(8) "School corporation or charter school" refers to an individual
15	school corporation, a school corporation career and technical
16	education school described in IC 20-37-1-1, or a charter school
17	but also includes:
18	(A) a coalition of school corporations;
19	(B) a coalition of charter schools; or
20	(C) a coalition of both school corporations and charter schools;
21	that intend to jointly employ a school resource officer or to jointly
22	apply for a matching grant under this chapter, unless the context
23	clearly indicates otherwise.
24	(9) "School official" refers to an employee of a school
25	corporation, charter school, or accredited nonpublic school who
26	has access to an active event warning system.
27	(10) "School resource officer" has the meaning set forth in
28	IC 20-26-18.2-1.
29	SECTION 8. IC 16-35-8-1, AS AMENDED BY P.L.149-2017,
30	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	JULY 1, 2020]: Sec. 1. As used in this chapter, "child" means a child
32	who is:
33	(1) at least three (3) years of age and less than seven (7) years of
34	age; or
35	(2) enrolled in a public school, <b>state</b> accredited nonpublic school
36	(as defined in IC 20-18-2-18.7), or nonaccredited nonpublic
37	school in kindergarten through grade 12.
38	SECTION 9. IC 16-41-37.5-2, AS AMENDED BY P.L.168-2009.
39	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2020]: Sec. 2. (a) The state department shall before July 1,
41	2010:

(1) adopt rules under IC 4-22-2 to establish an indoor air quality



1	inspection, evaluation, and employee notification program to
2	assist state agencies in improving indoor air quality; and
3	(2) amend 410 IAC 6-5.1 or adopt new rules under IC 4-22-2 to
4	do the following:
5	(A) Establish an indoor air quality inspection, evaluation, and
6	parent and employee notification program to assist schools in
7	improving indoor air quality.
8	(B) Establish best practices to assure healthful indoor air
9	quality in schools.
10	(b) Subject to subsection (c), the state department shall:
11	(1) inspect a school or state agency if the state department
12	receives a complaint about the quality of air in the school or state
13	agency;
14	(2) prepare a report, which may be in letter form, that:
15	(A) describes the state department's inspection findings;
16	(B) identifies any conditions that are contributing or could
17	contribute to poor indoor air quality at the school or state
18	agency, including:
19	(i) carbon dioxide levels;
20	(ii) humidity;
21	(iii) evidence of mold or water damage; and
22	(iv) excess dust;
23	(C) provides guidance on steps the school or state agency
24	should take to address any issues; and
25	(D) requests a response from the school or state agency not
26	later than sixty (60) days after the date of the report;
27	(3) report the results of the inspection to:
28	(A) the person who complained about the quality of air;
29	(B) the school's principal or the state agency head;
30	(C) the superintendent of the school corporation, if the school
31	is part of a school corporation;
32	(D) the Indiana state board of education, if the school is a
33	public school or an a state accredited nonpublic school (as
34	defined in IC 20-18-2-18.7);
35	(E) the Indiana department of administration, if the inspected
36	entity is a state agency; and
37	(F) the appropriate local or county board of health; and
38	(4) assist the school or state agency in developing a reasonable
39	plan to improve air quality conditions found in the inspection.
40	(c) A complaint referred to in subsection (b)(1):
41	(1) must be in writing; and
42	(2) may be made by electronic mail.



(d) The state department may release the name of a person who files a complaint referred to in subsection (b)(1) only if the person has authorized the release in writing.

SECTION 10. IC 16-41-37.5-2.5, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2020 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2.5. (a) Before July 31, 2019, the state department shall distribute a manual of best practices for managing indoor air quality at schools as described in this section. The state department may use a manual on indoor air quality in schools developed by a federal health or environmental agency or another state and make additions or revisions to the manual to make the manual most useful to Indiana schools. The manual must include recommendations for radon testing. The state department shall provide the manual:

(1) to:

- (A) the legislative council; and
- (B) the department of education; in an electronic format under IC 5-14-6; and
- (2) to the facilities manager and superintendent of each school corporation and the chief administrative officer of each **state** accredited nonpublic school (as defined in IC 20-18-2-18.7).
- (b) At least once every three (3) years the **state** department shall:
  - (1) review and revise the manual developed under subsection (a) to assure that the manual continues to represent best practices available to schools; and
- (2) distribute the manual to individuals listed in subsection (a)(2). SECTION 11. IC 20-18-2-18.7 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 18.7. "State accredited nonpublic school" means a nonpublic school that has voluntarily become accredited under IC 20-31-4.1.**

SECTION 12. IC 20-18-2-18.8 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 18.8.** "State accredited school" means a public or nonpublic school that is accredited under IC 20-31-4.1.

SECTION 13. IC 20-19-2-8, AS AMENDED BY P.L.242-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 8. (a) In addition to any other powers and duties prescribed by law, the state board shall adopt rules under IC 4-22-2 concerning, but not limited to, the following matters:

(1) The designation and employment of the employees and



1	consultants necessary for the department. The state board shall fix
2	the compensation of employees of the department, subject to the
3	approval of the budget committee and the governor under
4	IC 4-12-2.
5	(2) The establishment and maintenance of standards and
6	guidelines for media centers, libraries, instructional materials
7	centers, or any other area or system of areas in a school where a
8	full range of information sources, associated equipment, and
9	services from professional media staff are accessible to the school
10	community. With regard to library automation systems, the state
11	board may only adopt rules that meet the standards established by
12	the state library board for library automation systems under
13	IC 4-23-7.1-11(b).
14	(3) The establishment and maintenance of standards for student
15	personnel and guidance services.
16	(4) The inspection of all public schools in Indiana to determine
17	the condition of the schools. The state board shall establish
18	standards governing the accreditation of public schools.
19	Observance of:
20	<del>(A) IC 20-31-4;</del>
21	(B) IC 20-28-5-2;
22	(C) IC 20-28-6-3 through IC 20-28-6-7;
23	( <del>D)</del> <del>IC</del> <del>20-28-11.5;</del> <del>and</del>
24	(E) IC 20-31-3, IC 20-32-4, IC 20-32-5 (for school years
25	ending before July 1, 2018), IC 20-32-5.1 (for school years
26	beginning after June 30, 2018), and IC 20-32-8;
27	is a prerequisite to the accreditation of a school. Local public
28	school officials shall make the reports required of them and
29	otherwise cooperate with the state board regarding required
30	inspections. Nonpublic schools may also request the inspection
31	for classification purposes. Compliance with the building and site
32	guidelines adopted by the state board is not a prerequisite of
33	accreditation.
34	(5) (4) The distribution of funds and revenues appropriated for the
35	support of schools in the state.
36	(6) The state board may not establish an accreditation system for
37	nonpublic schools that is less stringent than the accreditation
38	system for public schools.
39	(7) A separate system for recognizing nonpublic schools under

IC 20-19-2-10. Recognition of nonpublic schools under this

subdivision constitutes the system of regulatory standards that apply to nonpublic schools that seek to qualify for the system of



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1	recognition.
2	(8) (5) The establishment and enforcement of standards and
3	guidelines concerning the safety of students participating in
4	cheerleading activities.
5	(9) (6) Subject to IC 20-28-2, the preparation and licensing of
6	teachers.
7	(b) Before final adoption of any rule, the state board shall make a
8	finding on the estimated fiscal impact that the rule will have on school
9	corporations.
10	SECTION 14. IC 20-19-2-10 IS REPEALED [EFFECTIVE JULY
11	1, 2020]. See. 10. (a) It is the policy of the state that the state:
12	(1) recognizes that nonpublic schools provide education to
13	<del>children in Indiana;</del>
14	(2) has an interest in ensuring that all Indiana children are well
15	educated in both curricular and extracurricular programs; and
16	(3) should facilitate the transferability of comparable academic
17	credit between appropriate nonpublic schools and state supported
18	educational institutions.
19	(b) The state board shall implement a system of recognition of the
20	educational programs of nonpublic schools to fulfill the policy set forth
21	in subsection (a).
22	(c) The system of recognition described under subsection (b) must:
23	(1) be voluntary in nature with respect to the nonpublic school;
24	(2) recognize the characteristics that distinguish nonpublic
25	schools from public schools; and
26	(3) be a recognition system that is separate from the accreditation
27	standards required of public schools and available to nonpublic
28	schools under section 8(a)(4) of this chapter.
29	(d) This section does not prohibit a nonpublic school from seeking
30	accreditation under section 8(a)(4) of this chapter.
31	(e) The department shall waive accreditation standards for an
32	accredited nonpublic alternative school that enters into a contract with
33	a school corporation to provide alternative education services for
34	students who have:
35	(1) dropped out of high school;
36	(2) been expelled; or
37	(3) been sent to the nonpublic alternative school due to the
38	students' lack of success in the public school environment;
39	to accommodate the nonpublic alternative school's program and student
40	population. A nonpublic alternative school to which this subsection
41	applies is not subject to being placed in a category or designation under
42	IC 20-31-8-4. However, the nonpublic alternative school must comply



1	with all state reporting requirements and submit a school improvement
2	growth model on the anniversary date of the nonpublic alternative
3	school's original accreditation.
4	(f) The state board may accredit a nonpublic school under this
5	section at the time the nonpublic school begins operation in Indiana.
6	(g) The state board shall adopt rules under IC 4-22-2 to implement
7	this section.
8	SECTION 15. IC 20-19-2-11 IS REPEALED [EFFECTIVE JULY
9	1, 2020]. Sec. 11. (a) As used in this section, "plan" refers to a strategic
10	and continuous school improvement and achievement plan developed
11	under IC 20-31-5.
12	(b) A plan must:
13	(1) conform to the requirements of IC 20-31-5; and
14	(2) include a professional development program.
15	(c) The governing body may do the following for a school that
16	<del>participates in a plan:</del>
17	(1) Invoke a waiver of a rule adopted by the state board under
18	IC 20-31-5-5(b).
19	(2) Develop a plan for the admission of students who do not
20	reside in the school's attendance area but have legal settlement in
21	the school corporation.
22	(d) In approving a school corporation's actions under this section,
23	the state board shall consider whether the governing body has done the
24	following:
25	(1) Approved a school's plan.
26	(2) Demonstrated the support of the exclusive representative only
27	for the professional development program component of the plan.
28	(e) The state board may waive any statute or rule relating to
29	curriculum in accordance with IC 20-31-5-5.
30	(f) As part of the plan, the governing body may develop and
31	implement a policy to do the following:
32	(1) Allow the transfer of a student who resides in the school's
33	attendance area but whose parent requests that the student attend
34	another school in the school corporation of legal settlement.
35	(2) Inform parents of their rights under this section.
36	(g) The state board shall adopt rules under IC 4-22-2 to implement
37	this section.
38	SECTION 16. IC 20-20-5.5-3, AS AMENDED BY P.L.286-2013,
39	SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2020]: Sec. 3. (a) The state superintendent shall notify the
41	governing bodies of each school corporation, charter school, and <b>state</b>
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accredited nonpublic school immediately of:

1	(1) the initial publication and annual update on the department's
2	Internet web site of the report described in section 2(c) of this
3	chapter, including the Internet web site address where the report
4	is published; and
5	(2) updates of the following types of information in the report
6	described in section 2(c) of this chapter:
7	(A) The addition of materials.
8	(B) The removal of materials.
9	(C) Changes in the per unit price of curricular materials that
10	exceed five percent (5%).
11	(b) A notification under this section must state that:
12	(1) the reviews of curricular materials included in the report
13	described in section 2(c) of this chapter are departmental reviews
14	only; and
15	(2) each governing body has authority to adopt curricular
16	materials for a school corporation.
17	SECTION 17. IC 20-20-40-8, AS ADDED BY P.L.122-2013,
18	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 8. As used in this chapter, "school employee"
20	means an individual employed by a school corporation or an a state
21	accredited nonpublic school.
22	SECTION 18. IC 20-20-40-11, AS AMENDED BY P.L.191-2018,
23	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24	JULY 1, 2020]: Sec. 11. (a) The commission on seclusion and restraint
25	in schools is established.
26	(b) The commission has the following ten (10) members:
27	(1) The designee of the state superintendent, who serves at the
28	pleasure of the state superintendent.
29	(2) A representative of the Autism Society of Indiana, chosen by
30	the organization, who serves a two (2) year term.
31	(3) A representative of the Arc of Indiana, chosen by the
32	organization, who serves a two (2) year term.
33	(4) A representative of the Indiana Council of Administrators of
34	Special Education, chosen by the organization, who serves a two
35	(2) year term.
36	(5) A representative of Mental Health America of Indiana, chosen
37	by the organization, who serves a two (2) year term.
38	(6) A parent of a student with a disability, nominated by a
39	member described in subdivisions (2), (3), and (5) and approved
40	by a majority of the members described in subdivisions (1)
41	through (5) and (8) through (10), who serves a two (2) year term.
42	(7) A parent of a student who does not have a disability,



1	nominated by a member described in subdivisions $(2)$ , $(3)$ , and $(5)$
2	and approved by a majority of the members described in
3	subdivisions (1) through (5) and (8) through (10), who serves a
4	two (2) year term.
5	(8) One (1) state accredited nonpublic school administrator
6	nominated by the Indiana Non-public Education Association, who
7	serves a two (2) year term.
8	(9) One (1) public school superintendent nominated by the
9	Indiana Association of Public School Superintendents, who serves
10	a two (2) year term.
11	(10) One (1) member of the Indiana School Resource Officers
12	Association chosen by the organization, who serves a two (2) year
13	term.
14	(c) Each member of the commission who is not a state employee is
15	entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b).
16	A member who is not a state employee is also entitled to
17	reimbursement for traveling expenses and other expenses actually
18	incurred in connection with the member's duties, as provided in the
19	state travel policies and procedures established by the Indiana
20	department of administration and approved by the budget agency.
21	SECTION 19. IC 20-20-40-13, AS AMENDED BY P.L.227-2017,
22	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 13. (a) The commission has the following duties:
24	(1) To adopt rules concerning the following:
25	(A) The use of restraint and seclusion in a school corporation
26	or an a state accredited nonpublic school, with an emphasis on
27	eliminating or minimizing the use of restraint and seclusion.
28	(B) The prevention of the use of types of restraint or seclusion
29	that may harm a student, a school employee, a school
30	volunteer, or the educational environment of the school.
31	(C) Requirements for notifying parents.
32	(D) Training regarding the use of restraint and seclusion,
33	including the frequency of training and what employees must
34	be trained.
35	(E) The distribution of the seclusion and restraint policy to
36	parents and the public.
37	(F) Requirements for the reporting of incidents of restraint and
38	seclusion in the annual school performance report, including
39	incidents of restraint and seclusion involving school resource
40	officers (as defined in IC 20-26-18.2-1).
41	(G) Circumstances that may require more timely incident
42	reporting and the requirements for such reporting.



1	(2) To develop, maintain, and revise a model restraint and
2	seclusion plan for schools that includes the following elements:
3	(A) A statement on how students will be treated with dignity
4	and respect and how appropriate student behavior will be
5	promoted and taught.
6	(B) A statement ensuring that the school will use prevention,
7	positive behavior intervention and support, and conflict
8	deescalation to eliminate or minimize the need for use of any
9	of the following:
10	(i) Seclusion.
11	(ii) Chemical restraint.
12	(iii) Mechanical restraint.
13	(iv) Physical restraint.
14	(C) A statement ensuring that any behavioral intervention used
15	will be consistent with the student's most current behavioral
16	intervention plan, or individualized education program, if
17	applicable.
18	(D) Definitions for restraint and seclusion, as defined in this
19	chapter.
20	(E) A statement ensuring that if a procedure listed in clause
21	(B) is used, the procedure will be used:
22	(i) as a last resort safety procedure, employed only after
23	another, less restrictive procedure has been implemented
24	without success; and
25	(ii) in a situation in which there is an imminent risk of injury
26	to the student, other students, school employees, or visitors
27	to the school.
28	(F) An indication that restraint or seclusion may be used only
29	for a short time period, or until the imminent risk of injury has
30	passed.
31	(G) A documentation and recording requirement governing
32	instances in which procedures listed in clause (B) are used,
33	including:
34	(i) how every incident will be documented and debriefed;
35	(ii) how responsibilities will be assigned to designated
36	employees for evaluation and oversight; and
37	(iii) designation of a school employee to be the keeper of
38	such documents.
39	(H) A requirement that the student's parent must be notified as
40	soon as possible when an incident involving the student occurs
41	that includes use of procedures listed in clause (B).
42	(I) A requirement that a copy of an incident report must be



- sent to the student's parent after the student is subject to a procedure listed in clause (B).
- (J) Required recurrent training for appropriate school employees on the appropriate use of effective alternatives to physical restraint and seclusion, including the use of positive behavioral intervention and support and conflict deescalation. The training must include the safe use of physical restraint and seclusion in incidents involving imminent danger or serious harm to the student, school employees, or others. Consideration must be given to available school resources and the time commitments of school employees.
- (3) To accept and review reports from the public and make nonbinding recommendations to the department of any suggested action to be taken.
- (b) The model policy developed by the commission must take into consideration that implementation and reporting requirements for **state** accredited nonpublic schools may vary, and the model plan must provide **state** accredited nonpublic schools flexibility with regards to accountability under and implementation of the plan adopted by **an a state** accredited nonpublic school under section 14 of this chapter.

SECTION 20. IC 20-20-40-14, AS AMENDED BY P.L.227-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 14. (a) A school corporation or **state** accredited nonpublic school shall adopt a restraint and seclusion plan that incorporates, at a minimum, the elements of the model plan developed under section 13 of this chapter. The school corporation's or **state** accredited nonpublic school's plan must become effective not later than July 1, 2014.

(b) The department has the authority to require schools to submit plans developed in accordance with section 13 of this chapter.

SECTION 21. IC 20-20-40-15, AS ADDED BY P.L.122-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 15. (a) Nothing in this chapter may be construed to prevent a school employee from stopping a physical altercation, acting to prevent physical harm to a student or another individual, or acting to address an emergency until the emergency is over, whether or not the school employee has received training under this chapter.

- (b) This chapter may not be construed to give rise to a cause of action, either civil or criminal, against the state, the department, a school corporation, an a state accredited nonpublic school, the commission, or a member of the commission.
  - (c) In all matters relating to the plan adopted under section 14 of this



chapter, school corporation or **state** accredited nonpublic school personnel have qualified immunity with respect to an action taken to promote student conduct under a plan adopted under section 14 of this chapter if the action is taken in good faith and is reasonable.

SECTION 22. IC 20-24.2 IS REPEALED [EFFECTIVE JULY 1, 2020]. (Performance Qualified School Districts).

SECTION 23. IC 20-25-13-5, AS AMENDED BY P.L.13-2013, SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5. Development and implementation of a staff performance evaluation plan for each school is a condition for accreditation for the school under IC 20-19-2-8(a)(4). IC 20-31-4.1.

SECTION 24. IC 20-26-7.1-3, AS ADDED BY P.L.270-2019, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 3. (a) Before a governing body may sell or exchange a building described in this section in accordance with IC 20-25-4-14, IC 20-26-5-4(7), IC 20-26-5-4(a)(7), or IC 20-26-7-1, and except as provided in this chapter, a governing body shall make available for lease or purchase to any charter school any school building owned by the school corporation or any other entity that is related in any way to, or created by, the school corporation or the governing body, including but not limited to a building corporation, that:

- (1) is vacant or unused; and
- (2) was previously used for classroom instruction; in order for the charter school to conduct kindergarten through grade 12 classroom instruction.
- (b) The following are not required to comply with the requirements provided in section 4 of this chapter:
  - A governing body that vacates a school building in order to:
     (A) renovate the school building for future use by the school corporation; or
    - (B) demolish the school building and build a new school building on the same site as the demolished building.
  - (2) An emergency manager of a distressed school corporation under IC 6-1.1-20.3.
  - (3) The governing body of the School City of East Chicago school corporation for the Carrie Gosch Elementary School building.
- (c) Notwithstanding subsection (a), a lease entered into by a governing body under <del>IC 20-26-5-4(7)</del> **IC 20-26-5-4(a)(7)** prior to July 1, 2019, with <del>an a state</del> accredited nonpublic school shall remain in full force and effect. In addition, the governing body may, during or at the expiration of the term of such lease, sell the school building leased



under <del>IC</del> <del>20-26-5-4(7)</del> **IC 20-26-5-4(a)(7)** to the nonpublic school at a purchase price mutually agreed to by the governing body and the nonpublic school.

SECTION 25. IC 20-26-7.1-7, AS ADDED BY P.L.270-2019, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. (a) As used in this section, "accredited nonpublic school" means a nonpublic school that:

- (1) has voluntarily become accredited under IC 20-31-4.1; or
- (2) is accredited by a national or regional accrediting agency that is recognized by the state board.
- (a) (b) This section applies to a school building with a gross square footage of two hundred thousand (200,000) square feet or less.
- (b) (c) If the school corporation receives notification from the department that the department has not received any preliminary requests to purchase or lease a vacant or unused school building under section 4(c)(1) of this chapter or a charter school has not met the requirements under section 4(c)(2) or 4(e) of this chapter, the school corporation must sell the school building to an accredited nonpublic school or postsecondary educational institution that sends a letter of intent to the school corporation to purchase the vacant or unused school building for an amount not more than the minimum bid for the vacant or unused school building determined in accordance with IC 36-1-11, or an amount agreed to by both parties.
- (c) (d) The accredited nonpublic school or postsecondary educational institution must submit its letter of intent to purchase the school building within thirty (30) days of the date the school corporation passes a resolution or takes other official action to close, no longer use, or no longer occupy a school building that was previously used for classroom instruction. However, in the event that a charter school has submitted a preliminary request to purchase or lease a school building, the accredited nonpublic school or postsecondary educational institution may send a letter of intent to purchase or lease the school building within ninety (90) days of the date that the school corporation passed a resolution or took official action to close, no longer use, or no longer occupy a school building.
- (d) (e) Within forty-five (45) days of notice of the minimum bid, the accredited nonpublic school or postsecondary educational institution must provide a binding offer to the school corporation to purchase the property in its current condition and provide a nonrefundable down payment equal to five percent (5%) of the minimum bid or an amount agreed to by both parties. In the event that two (2) or more binding offers are submitted to the school corporation under this subsection, the



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1	school corporation may select which offer to accept.
2	(e) (f) If the sale of the property does not close within one hundred
3	eighty (180) days of the school corporation's receipt of the binding
4	offer, and the delay in closing is not caused by the school corporation
5	or its representatives, the school corporation may refund the down
6	payment and sell or otherwise dispose of the school building under
7	IC 20-25-4-14, <del>IC 20-26-5-4(7),</del> <b>IC 20-26-5-4(a)(7),</b> or IC 36-1-11.
8	SECTION 26. IC 20-26-11-6.7, AS ADDED BY P.L.17-2015,
9	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10	JULY 1, 2020]: Sec. 6.7. (a) This section:
11	(1) applies to a school corporation that does not have a policy of
12	accepting transfer students having legal settlement outside the
13	attendance area of the transferee school corporation; and
14	(2) does not apply to a school corporation that has more than one
15	(1) high school.
16	(b) Notwithstanding this chapter, a school corporation shall accept
17	a transferring student who resides in Indiana and who does not have
18	legal settlement in the school corporation if:
19	(1) the student attended an a state accredited nonpublic
20	elementary school located in the attendance area of the transferee
21	school corporation for at least two (2) school years immediately
22	preceding the school year in which the student transfers to a high
23	school in the transferee school corporation under this section;
24	(2) the student is transferring because the <b>state</b> accredited
25	nonpublic school from which the student is transferring does not
26	offer grades 9 through 12;
27	(3) the majority of the students in the same grade as the
28	transferring student at the <b>state</b> accredited nonpublic school have
29	legal settlement in the transferee school corporation and will
30	attend a school under the authority of the transferee school
31	corporation; and
32	(4) the transferee school corporation has the capacity to accept
33	students.
34	(c) If the number of students who request to transfer to a transferee

school corporation under this section causes the school corporation to exceed the school corporation's maximum student capacity, the governing body shall determine which students will be admitted as transfer students by a random drawing in a public meeting.

SECTION 27. IC 20-26-11-31, AS AMENDED BY P.L.251-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 31. (a) This section applies to a school corporation that enrolls a student who has legal settlement in another school



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corporation for the purpose of the student receiving services from an
a state accredited nonpublic alternative high school described in
<del>IC 20-19-2-10(e).</del> <b>IC 20-31-4.1-2(c).</b>
(b) A school corporation is entitled to receive state tuition support
for a student described in subsection (a) in an amount equal to:
(1) the amount received by the school corporation in which the
student is enrolled for ADM purposes; or
(2) the amount received by the school corporation in which the

whichever is greater.

student has legal settlement;

 SECTION 28. IC 20-26-11-32, AS AMENDED BY P.L.86-2018, SECTION 177, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 32. (a) This section does not apply to a school corporation if the governing body has adopted a policy of not accepting the transfer of any student who does not have legal settlement within the school corporation.

- (b) The governing body of a school corporation shall annually establish:
  - (1) except as provided in subsection (m), the number of transfer students the school corporation has the capacity to accept in each grade level; and
  - (2) the date by which requests to transfer into the school corporation must be received by the governing body.
- (c) After establishing the date under subsection (b)(2), the governing body shall:
  - (1) publish the date on the school corporation's Internet web site; and
  - (2) report the date to the department.
- (d) The department shall publish the dates received from school corporations under subsection (c)(2) on the department's Internet web site
- (e) A student to whom this section applies may not request to transfer under this section primarily for athletic reasons to a school corporation in which the student does not have legal settlement.
- (f) If the number of requests to transfer into a school corporation received by the date established for the school corporation under subsection (b)(2) exceeds the capacity established for the school corporation under subsection (b)(1), each timely request must be given an equal chance to be accepted, with the exception that a student described in subsection (h) shall be given priority. The governing body must determine which students will be admitted as transfer students to each school building and each grade level within the school corporation



1	by using a publicly verifiable random selection process.
2	(g) Except as provided in subsections (i), (j), (k), and (m), the
3	governing body of a school corporation may not deny a request for a
4	student to transfer into the school corporation based upon the student's
5	academic record, scores on statewide assessment program tests,
6	disciplinary record, or disability, or upon any other factor not related
7	to the school corporation's capacity.
8	(h) Except as provided in subsections (i), (j), and (k), the governing
9	body of a school corporation may not deny a request for a student to
.0	transfer into the school corporation if the student requesting to transfer:
1	(1) is a member of a household in which any other member of the
.2	household is a student in the transferee school; or
.3	(2) has a parent who is an employee of the school corporation.
4	(i) A governing body of a school corporation may limit the number
.5	of new transfers to a school building or grade level in the school
.6	corporation:
.7	(1) to ensure that a student who attends a school within the school
.8	corporation as a transfer student during a school year may
.9	continue to attend the school in subsequent school years; and
20	(2) to allow a student described in subsection (h) to attend a
21	school within the school corporation.
22	(j) Notwithstanding subsections (f), (g), and (h), a governing body
23	of a school corporation may deny a request for a student to transfer to
24	the school corporation or may discontinue enrollment currently or in a
25	subsequent school year, or establish terms or conditions for enrollment
26	or for continued enrollment in a subsequent school year, if:
27	(1) the student has been suspended (as defined in IC 20-33-8-7)
28	or expelled (as defined in IC 20-33-8-3) during the twelve (12)
29	months preceding the student's request to transfer under this
30	section:
31	(A) for ten (10) or more school days;
32	(B) for a violation under IC 20-33-8-16;
33	(C) for causing physical injury to a student, a school employee,
34	or a visitor to the school; or
35	(D) for a violation of a school corporation's drug or alcohol
36	rules; or
37	(2) the student has had a history of unexcused absences and the
88	governing body of the school corporation believes that, based
39	upon the location of the student's residence, attendance would be
10	a problem for the student if the student is enrolled with the school
11	corporation.
12	For purposes of subdivision (1)(A), student discipline received under



- IC 20-33-8-25(b)(7) for a violation described in subdivision (1)(B) through (1)(D) shall be included in the calculation of the number of school days that a student has been suspended.
- (k) The governing body of a school corporation with a school building that offers a special curriculum may require a student who transfers to the school building to meet the same eligibility criteria required of all students who attend the school building that offers the special curriculum.
- (1) The parent of a student for whom a request to transfer is made is responsible for providing the school corporation to which the request is made with records or information necessary for the school corporation to determine whether the request to transfer may be denied under subsection (j).
- (m) Notwithstanding this section, the governing body of a school corporation may authorize the school corporation to enter into an agreement with an a state accredited nonpublic school or charter school to allow students of the state accredited nonpublic school or charter school to transfer to a school within the school corporation.
- (n) A school corporation that has adopted a policy to not accept student transfers after June 30, 2013, is not prohibited from enrolling a:
  - (1) transfer student who attended a school within the school corporation during the 2012-2013 school year; or
  - (2) member of a household in which any other member of the household was a transfer student who attended a school within the school corporation during the 2012-2013 school year.

However, if a school corporation enrolls a student described in subdivision (1) or (2), the school corporation shall also allow a student or member of the same household of a student who attended an a state accredited nonpublic school within the attendance area of the school corporation during the 2012-2013 school year to enroll in a school within the school corporation.

SECTION 29. IC 20-26-13-1, AS ADDED BY P.L.1-2005, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1. This chapter applies to:

- (1) a public high school; and
- (2) an a state accredited nonpublic high school.

SECTION 30. IC 20-26-14-9, AS ADDED BY P.L.169-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9. (a) Before a school corporation, charter high school, or nonpublic high school with at least one (1) employee hires or allows an individual to coach an association recognized sport, the



1	school corporation, charter high school, or nonpublic high school shall:
2	(1) ask the individual:
3	(A) whether the individual is or has been accredited by the
4	association; and
5	(B) if the individual is or has been accredited by the
6	association, whether the individual's accreditation has ever
7	been suspended or revoked;
8	(2) request references from the individual;
9	(3) contact the references that the individual provides to the
10	school corporation, charter school, or <b>state</b> accredited nonpublic
11	high school; and
12	(4) contact the association to determine whether the individual's
13	accreditation has ever been suspended or revoked.
14	(b) Before allowing an individual to be a volunteer coach, a school
15	corporation, charter high school, or nonpublic high school with at least
16	one (1) employee shall conduct an expanded criminal history check (as
17	defined in IC 20-26-2-1.5) on the individual.
18	(c) Without conferring the rights of an employee on a volunteer
19	coach, a school corporation, charter high school, or nonpublic high
20	school with at least one (1) employee is subject to IC 22-5-3-1
21	regarding a volunteer coach, including the provisions for civil
22	immunity regarding disclosures made about a volunteer coach.
23	SECTION 31. IC 20-26-15-4, AS ADDED BY P.L.1-2005,
24	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	UPON PASSAGE]: Sec. 4. (a) Subject to subsection (c), the state
26	board and the governing body of a school corporation must enter into
27	a contract that complies with this chapter to designate a school
28	corporation as a freeway school corporation or a school within a school
29	corporation as a freeway school if a school corporation:
30	(1) petitions the state board for designation as a freeway school
31	corporation or to have a school within the school corporation
32	designated as a freeway school; and
33	(2) agrees to comply with this chapter.
34	(b) A school corporation becomes a freeway school corporation and
35	a school becomes a freeway school when the contract is signed by:
36	(1) the state superintendent, acting for the state board after a
37	majority of the members of the state board have voted in a public
38	session to enter into the contract; and
39	(2) the president of the governing body of the school corporation
40	acting for the governing body of the school corporation after a
41	majority of the members of the governing body have voted in a



public session to enter into the contract.

1	(c) The state board and the governing body of a school
2	corporation may not enter into, renew, or otherwise extend a
3	contract under this chapter after June 30, 2020.
4	SECTION 32. IC 20-26-15-5, AS AMENDED BY P.L.140-2018,
5	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 5. Notwithstanding any other law, the operation
7	of the following is suspended for a freeway school corporation or a
8	freeway school if the governing body of the school corporation elects
9	to have the specific statute or rule suspended in the contract:
10	(1) The following statutes and rules concerning curriculum and
11	instructional time:
12	IC 20-30-2-7
13	IC 20-30-5-8
14	IC 20-30-5-9
15	IC 20-30-5-11
16	511 IAC 6-7-6
17	511 IAC 6.1-5-0.5
18	511 IAC 6.1-5-1
19	511 IAC 6.1-5-2.5
20	511 IAC 6.1-5-3.5
21	511 IAC 6.1-5-4.
22	(2) The following rule concerning pupil/teacher ratios:
23	511 IAC 6.1-4-1.
24	(3) The following statutes and rules concerning curricular
25	materials:
26	IC 20-26-12-24
27	IC 20-26-12-26
28	IC 20-26-12-1
29	IC 20-26-12-2
30	511 IAC 6.1-5-5.
31	(4) 511 IAC 6-7, concerning graduation requirements.
32	(5) <del>IC 20-31-4,</del> <b>IC 20-31-4.1,</b> concerning the performance based
33	accreditation system.
34	(6) IC 20-32-5 (before its expiration on July 1, 2018), concerning
35	the ISTEP program established under IC 20-32-5-15, if an
36	alternative locally adopted assessment program is adopted under
37	section 6(4) of this chapter.
38	SECTION 33. IC 20-26-15-9, AS ADDED BY P.L.1-2005,
39	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	UPON PASSAGE]: Sec. 9. (a) Subject to subsection (b), the
41	governing body of a freeway school corporation and the state board
<del>1</del> 2	acting jointly may amend a contract entered into under this chapter:



2	of the contract;
3	(2) to alter the educational benefits to a level that is not below the
4	minimum educational benefits listed in section 7 of this chapter;
5	or
6	(3) for a purpose jointly agreed to by the parties.
7	(b) An amendment made under subsection (a) may not extend
8	the term of a contract in effect on June 30, 2020.
9	SECTION 34. IC 20-26-15-13, AS AMENDED BY P.L.251-2017,
.0	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
1	UPON PASSAGE]: Sec. 13. (a) Subject to subsection (f), a nonpublic
2	school may enter into a contract with the state board to become a
3	freeway school.
4	(b) The state board and the governing body of a nonpublic school
.5	must enter into a contract that complies with this chapter to designate
.6	the nonpublic school as a freeway school if the nonpublic school:
7	(1) petitions the state board for designation as a freeway school;
8	and
9	(2) agrees to comply with this chapter.
20	(c) A nonpublic school becomes a freeway school when the contract
21	is signed by:
22	(1) the state superintendent, acting for the state board after a
23	majority of the members of the board have voted in a public
24	session to enter into the contract; and
25	(2) the president of the governing body of the nonpublic school,
26	acting for the governing body of the nonpublic school after a
27	majority of the members of the governing body have voted to
28	enter into the contract.
29	(d) The state board shall accredit a nonpublic school that:
30	(1) becomes a freeway school under this chapter; and
31	(2) complies with the terms of the contract.
32	(e) The state board may accredit a nonpublic school under this
33	section at the time the nonpublic school enters into the contract under
34	subsection (a).
35	(f) The state board and the governing body of a nonpublic
86	school may not enter into, renew, or otherwise extend a contract
37	under this chapter after June 30, 2020.
88	SECTION 35. IC 20-26-15-16 IS ADDED TO THE INDIANA
39	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
10	[EFFECTIVE UPON PASSAGE]: Sec. 16. This chapter expires July
1	1, 2025.
12	SECTION 36. IC 20-26-18.2-4, AS ADDED BY P.L.227-2017,



I	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2020]: Sec. 4. A school corporation, an a state accredited
3	nonpublic school, or a charter school shall report all instances of:
4	(1) seclusion (as defined in IC 20-20-40-9);
5	(2) chemical restraint (as defined in IC 20-20-40-2);
6	(3) mechanical restraint (as defined in IC 20-20-40-4); and
7	(4) physical restraint (as defined in IC 20-20-40-5);
8	involving a school resource officer in accordance with the restraint and
9	seclusion plan adopted by the school corporation, state accredited
10	nonpublic school, or charter school under IC 20-20-40-14.
11	SECTION 37. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018
12	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2020]: Sec. 2. As used in this article, "coalition member"
14	refers to a school corporation, eligible school (as defined in
15	IC 20-51-1-4.7), or state accredited nonpublic school that is approved
16	by the state board under IC 20-26.5-2 to become a member of a
17	coalition established under IC 20-26.5-2.
18	SECTION 38. IC 20-26.5-2-1, AS ADDED BY P.L.190-2018
19	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20	JULY 1, 2020]: Sec. 1. (a) The state board may approve not more than
21	one (1) coalition of continuous improvement school districts under this
22	chapter to offer flexibility and innovation to schools to improve studen
23	outcomes.
24	(b) To establish a coalition under this chapter, at least four (4), bu
25	not more than a total of eight (8), of any of the following must jointly
26	submit a plan to the state board in a manner prescribed by the state
27	board:
28	(1) A school corporation.
29	(2) An eligible school (as defined in IC 20-51-1-4.7).
30	(3) An A state accredited nonpublic school.
31	(c) The plan submitted under subsection (b) must include:
32	(1) a description of the various educational programs that will be
33	offered by members of the proposed coalition;
34	(2) a description that identifies potential coalition member
35	partnerships with:
36	(A) business or industry;
37	(B) postsecondary educational institutions; or
38	(C) community partners;
39	(3) the specific goals and the measurable student outcomes to be
40	obtained by the proposed coalition members; and
41	(4) an explanation of how student performance in achieving the
<del>1</del> 2	specific outcomes will be measured, evaluated, and reported.



If a plan submitted to the state board includes a request to suspend all
or portions of IC 20-30 for a proposed coalition, the plan must include
how the specific goal of the proposed coalition will be achieved by
suspending all or portions of IC 20-30. The state board may approve a
plan that proposes to suspend all or portions of IC 20-30 only if the
suspension is related to a specific goal of the proposed coalition.

- (d) The state board may approve a coalition under this chapter if the state board determines that the coalition will:
  - (1) improve student performance and outcomes;
  - (2) offer coalition members flexibility in the administration of educational programs; and
  - (3) promote innovative educational approaches to student learning.
- (e) The plan approved by the state board under subsection (d) must apply uniformly for each member of the coalition.
- (f) Upon approval of the coalition by the state board under subsection (d), the state board shall post the following on the state board's Internet web site:
  - (1) A copy of the plan approved by the state board under subsection (d).
  - (2) Information describing how a school corporation, an eligible school (as defined in IC 20-51-1-4.7), or an a state accredited nonpublic school may submit an application to become a coalition member to the coalition under section 2(b) of this chapter.

SECTION 39. IC 20-26.5-2-2, AS ADDED BY P.L.190-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) Subject to subsection (b), if the state board approves a coalition under section 1(d) of this chapter, the applicants that jointly submitted an application under section 1 of this chapter become coalition members.

(b) In addition to the coalition members described in subsection (a), a school corporation, an eligible school (as defined in IC 20-51-1-4.7), or an a state accredited nonpublic school may become a coalition member by submitting an application to the coalition, in a manner prescribed by the coalition. The coalition may submit a recommendation to the state board that an applicant under this subsection should be approved to participate in the coalition. Subject to subsection (c), the state board shall approve an application submitted under this subsection.

- (c) For:
- (1) the 2018-2019 school year, not more than a total of eight (8) school corporations, eligible schools (as defined in



1	IC 20-51-1-4.7), or <b>state</b> accredited nonpublic schools may
2	participate in the coalition;
3	(2) the 2019-2020 school year, not more than a total of twelve
4	(12) school corporations, eligible schools (as defined in
5	IC 20-51-1-4.7), or state accredited nonpublic schools may
6	participate in the coalition; and
7	(3) the 2020-2021 school year, not more than a total of sixteen
8	(16) school corporations, eligible schools (as defined in
9	IC 20-51-1-4.7), or state accredited nonpublic schools may
10	participate in the coalition.
11	(d) Beginning in the 2021-2022 school year and each school year
12	thereafter, the state board shall limit the number of coalition members
13	to thirty (30) school corporations, eligible schools (as defined in
14	IC 20-51-1-4.7), or <b>state</b> accredited nonpublic schools.
15	SECTION 40. IC 20-26.5-2-3, AS AMENDED BY P.L.267-2019,
16	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2020]: Sec. 3. (a) Notwithstanding any other law, the
18	following may be suspended for a coalition member in accordance with
19	the coalition's plan:
20	(1) Subject to section 1(c) of this chapter, IC 20-30, concerning
21	curriculum.
22	(2) The following statutes and rules concerning curricular
23	materials:
24	IC 20-26-12-1.
25	IC 20-26-12-2.
26	IC 20-26-12-24.
27	IC 20-26-12-26.
28	511 IAC 6.1-5-5.
29	(3) The following rules concerning teacher licenses:
30	511 IAC 16.
31	511 IAC 17.
32	(4) Subject to subsection (c), IC 20-31-3 (concerning the adoption
33	of academic standards).
34	(5) IC 20-31-4, IC 20-31-4.1, concerning the performance based
35	accreditation system.
36	(6) Except as provided in subsection (b), any other statute in
37	IC 20 or rule in 511 IAC requested to be suspended as part of the
38	plan that is approved by the state board under section 1 of this
39	chapter.
40	(b) A coalition member may not suspend under subsection (a)(6)
41	any of the following:
42	(1) IC 20-26-5-10 (criminal history and child protection index



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              check).
 2
              (2) IC 20-28 (school teachers).
 3
              (3) IC 20-29 (collective bargaining).
 4
              (4) IC 20-31 (accountability for performance and improvement),
 5
              except for IC 20-31-3 and <del>IC 20-31-4.</del> IC 20-31-4.1.
              (5) Subject to subsection (c), IC 20-32-4 (graduation
 6
 7
              requirements).
 8
              (6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
 9
              Readiness Network (ILEARN) program).
10
              (7) IC 20-33 (students).
              (8) IC 20-34 (student health and safety measures).
11
              (9) IC 20-35 (special education).
12
              (10) IC 20-36 (high ability students).
13
14
              (11) IC 20-39 (accounting and financial reporting procedures).
              (12) IC 20-40 (government funds and accounts).
15
              (13) IC 20-41 (extracurricular funds and accounts).
16
17
              (14) IC 20-42 (fiduciary funds and accounts).
              (15) IC 20-42.5 (allocation of expenditures to student instruction
18
19
              and learning).
20
              (16) IC 20-43 (state tuition support).
              (17) IC 20-44 (property tax levies).
21
              (18) IC 20-46 (levies other than general fund levies).
22
              (19) IC 20-47 (related entities; holding companies; lease
23
24
              agreements).
25
              (20) IC 20-48 (borrowing and bonds).
26
              (21) IC 20-49 (state management of common school funds; state
27
              advances and loans).
28
              (22) IC 20-50 (homeless children and foster care children).
29
            (c) A coalition member must comply with the postsecondary
         readiness competency requirements under IC 20-32-4-1.5(b)(1).
30
         However, notwithstanding any other law, a coalition member may
31
         replace high school courses on the high school transcript with courses
32
         on the same subject matter with equal or greater rigor to the required
33
         high school course and may count such a course as satisfying the
34
         equivalent diploma requirements established by IC 20 and any
35
36
         applicable state board administrative rules or requirements. If the
         coalition member school offers courses that are not aligned with
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38
         requirements adopted by the state board under IC 20-30-10, a parent of
39
         a student and the student who intends to enroll in a course that is not
40
         aligned with requirements adopted by the state board under
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IC 20-30-10 must provide consent to the coalition member school to

enroll in the course. The consent form used by the coalition, which



shall be developed in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution because the course does not align with requirements established by the state board under IC 20-30-10.

SECTION 41. IC 20-27-10-0.5, AS ADDED BY P.L.144-2019, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 0.5. (a) On or before September 1, 2019, and each September 1 thereafter, each school corporation, charter school, and **state** accredited nonpublic school that provides transportation for students must review the school's school bus routes and school bus safety policies to improve the safety of students and adults.

- (b) The state school bus committee, in consultation with the department, shall develop and post on the department's Internet web site school bus safety guidelines or best practices. The guidelines or best practices must include procedures to be taken to ensure that students do not enter a roadway until approaching traffic has come to a complete stop.
- (c) In addition to the requirements under subsection (b), the department, in consultation with the department of transportation, shall include on the department's Internet web site information on how an individual or school may petition to reduce maximum speed limits in areas necessary to ensure that students are safely loaded onto or unloaded from a school bus.

SECTION 42. IC 20-28-3-3.5, AS ADDED BY P.L.220-2015, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 3.5. The guidelines developed under section 3 of this chapter must incorporate methods that assist individuals in developing competency in employing approaches to create positive classroom and school climates that are culturally responsive, including:

- (1) classroom management strategies;
- (2) restorative justice;
- (3) positive behavioral interventions and supports;
- (4) social and emotional training as described in IC 12-21-5-2, IC 20-19-2-10, IC 20-19-3-12, and IC 20-26-5-34.2; and
  - (5) conflict resolution.

SECTION 43. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 4.5. (a) Each school corporation, charter school, and **state** accredited nonpublic school shall require each school



1	employee likely to have direct, ongoing contact with children within
2	the scope of the employee's employment to attend or participate in
3	training on child abuse and neglect, including:
4	(1) training on the duty to report suspected child abuse or neglect
5	under IC 31-33-5; and
6	(2) training on recognizing possible signs of child abuse or
7	neglect;
8	at least once every two (2) years.
9	(b) The format of training under this section may include:
10	(1) an in-person presentation;
11	(2) an electronic or technology based medium, including
12	self-review modules available on an online system;
13	(3) an individual program of study of designated materials; or
14	(4) any other method approved by the governing body that is
15	consistent with current professional development standards.
16	(c) The training required under this section must count toward the
17	requirements for professional development required by the governing
18	body.
19	(d) The training required under this section must be during the
20	school employee's contracted day or at a time chosen by the employee.
21	SECTION 44. IC 20-28-3-6, AS AMENDED BY P.L.56-2018,
22	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 6. (a) For purposes of this section, "teacher"
24	includes the following:
25	(1) A superintendent who holds a license under IC 20-28-5.
26	(2) A principal.
27	(3) A teacher.
28	(4) A librarian.
29	(5) A school counselor.
30	(6) A school psychologist.
31	(7) A school nurse.
32	(8) A school social worker.
33	(b) Beginning after June 30, 2018, each school corporation, charter
34	school, and state accredited nonpublic school:
35	(1) shall require all teachers; and
36	(2) may require any other appropriate school employees;
37	who are employed at schools that provide instruction to students in any
38	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
39	in at least two (2) hours of research based inservice youth suicide
40	awareness and prevention training every three (3) school years. The
41	training required under this subsection must be during the teacher's or
42	school employee's contracted day or at a time chosen by the teacher or



1	employee.
2	(c) Subject to subsection (e), the format of training required under
3	this section may include:
4	(1) an in-person presentation;
5	(2) an electronic or technology based medium, including
6	self-review modules available on an online system;
7	(3) an individual program of study of designated materials; or
8	(4) any other method approved by the governing body that is
9	consistent with current professional development standards.
10	(d) The inservice training required under this section shall coun
11	toward the requirements for professional development required by the
12	governing body.
13	(e) The research based youth suicide awareness and prevention
14	training program required under subsection (b) must be:
15	(1) demonstrated to be an effective or promising program; and
16	(2) recommended by the Indiana Suicide Prevention Network
17	Advisory Council.
18	(f) A school or school corporation may leverage any:
19	(1) existing or new state and federal grant funds; or
20	(2) free or reduced cost evidence based youth suicide awareness
21	and prevention training provided by any state agency or qualified
22	statewide or local organization;
23	to cover the costs of the training required under this section.
24	SECTION 45. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss)
25	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26	JULY 1, 2020]: Sec. 7. (a) Each school corporation and state
27	accredited nonpublic school shall require all school employees likely
28	to have direct, ongoing contact with children within the scope of the
29	employee's employment to attend or participate in at least one (1) hour
30	of inservice training every two (2) school years pertaining to the
31	identification and reporting of human trafficking.
32	(b) The format of the inservice training required under this section
33	may include:
34	(1) an in-person presentation;
35	(2) an electronic or technology based medium, including
36	self-review modules available on an online system;
37	(3) an individual program of study of designated materials; or
38	(4) any other method approved by the governing body, or the
39	equivalent authority for an a state accredited nonpublic school
40	that is consistent with current professional developmen
41	standards.

(c) The inservice training required under this section shall count



toward the requirements for professional development required by the
governing body or the equivalent authority for an a state accredited
nonpublic school.
CECTION 46 IC 20 20 4 10 AC AMENDED DV DI 205 2012

SECTION 46. IC 20-28-4-10, AS AMENDED BY P.L.205-2013, SECTION 251, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 10. (a) The state board may adopt rules under IC 4-22-2 to administer this chapter.

- (b) Rules adopted under this section must include a requirement that entities approved to offer the program submit an annual report to the department of the number of individuals who:
  - (1) enroll in; and
  - (2) complete;

the program.

- (c) Rules adopted under this section may not require that there be a shortage of other licensed teachers in order for the governing body of a school corporation, including a charter school, or the appointing authority of an a state accredited nonpublic school to employ a program participant.
- (d) Rules adopted under this section may not impose program requirements, participant qualification requirements, or licensing requirements that are in addition to the requirements set forth in this chapter.

SECTION 47. IC 20-30-1-1, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1. This article applies only to the following:

- (1) Public schools.
- (2) Nonpublic schools that voluntarily have become accredited under IC 20-19-2-8. State accredited nonpublic schools.

SECTION 48. IC 20-30-2-2, AS AMENDED BY P.L.201-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. (a) A student instructional day in grades 1 through 6 consists of at least five (5) hours of instructional time. Except as provided in subsection (b), (c), or (d), (b) or (c), a student instructional day in grades 7 through 12 consists of at least six (6) hours of instructional time.

- (b) Except as provided in subsection (c), An instructional day for a school flex program under section 2.2 of this chapter consists of a minimum of three (3) hours of instructional time.
- (c) A student instructional day for a qualified high school (as defined in IC 20-24.2-1-3) consists of any amount of instructional time.
- (d) (c) A high school student who is enrolled in at least twelve (12) credit hours of on-campus dual credit courses (as described in



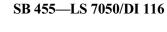
1	IC 21-43-1-2.5) is not required to comply with subsection (a) during
2	the semester in which the student is enrolled in at least twelve (12)
3	credit hours.
4	SECTION 49. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017,
5	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 5.7. (a) Not later than December 15, 2018, and
7	each December 15 thereafter, each public school, including a charter
8	school, and state accredited nonpublic school shall provide age
9	appropriate and research and evidence based instruction on child abuse
10	and child sexual abuse to students in kindergarten through grade 12.
11	(b) The department, in consultation with school safety specialists
12	and school counselors, shall identify outlines or materials for the
13	instruction described in subsection (a) and incorporate the instruction
14	in kindergarten through grade 12.
15	(c) Instruction on child abuse and child sexual abuse may be
16	delivered by a school safety specialist, school counselor, or any other
17	person with training and expertise in the area of child abuse and child
18	sexual abuse.
19	SECTION 50. IC 20-30-5-7, AS AMENDED BY P.L.97-2019,
20	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	JULY 1, 2020]: Sec. 7. (a) Each school corporation shall include in the
22	school corporation's curriculum the following studies:
23	(1) Language arts, including:
24	(A) English;
25	(B) grammar;
26	(C) composition;
27	(D) speech; and
28	(E) second languages.
29	(2) Mathematics.
30	(3) Social studies and citizenship, including the:
31	(A) constitutions;
32	(B) governmental systems; and
33	(C) histories;
34	of Indiana and the United States, including an enhanced study of
35	the Holocaust in each high school United States history course.
36	As part of the United States government credit awarded for the
37	general, Core 40, Core 40 with academic honors, and Core 40
38	with technical honors designation, each high school shall

administer the naturalization examination provided by the United

(4) Sciences, including, after June 30, 2021, computer science.

States Citizenship and Immigration Services.

(5) Fine arts, including music and art.





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1	(6) Health education, physical fitness, safety, and the effects of
2	alcohol, tobacco, drugs, and other substances on the human body.
3	(7) Additional studies selected by each governing body, subject
4	to revision by the state board.
5	(b) Each:
6	(1) school corporation;
7	(2) charter school; and
8	(3) <b>state</b> accredited nonpublic school;
9	shall offer the study of ethnic and racial groups as a one (1) semester
10	elective course in its high school curriculum at least once every school
11	year.
12	(c) The course described in subsection (b) may be offered by the
13	school corporation, charter school, or state accredited nonpublic school
14	through a course access program administered by the department.
15	SECTION 51. IC 20-30-5-13, AS ADDED BY P.L.1-2005,
16	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2020]: Sec. 13. Throughout instruction on human sexuality or
18	sexually transmitted diseases, an a state accredited school shall:
19	(1) require a teacher to teach abstinence from sexual activity
20	outside of marriage as the expected standard for all school age
21	children;
22	(2) include in the instruction that abstinence from sexual activity
23	is the only certain way to avoid out-of-wedlock pregnancy,
24	sexually transmitted diseases, and other associated health
25	problems; and
26	(3) include in the instruction that the best way to avoid sexually
27	transmitted diseases and other associated health problems is to
28	establish a mutually faithful monogamous relationship in the
29	context of marriage.
30	SECTION 52. IC 20-30-5-19, AS ADDED BY P.L.154-2009,
31	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32	JULY 1, 2020]: Sec. 19. (a) Each school corporation, charter school,
33	and state accredited nonpublic school shall include in its curriculum
34	for all students in grades 6 through 12 instruction concerning personal
35	financial responsibility.
36	(b) A school corporation, a charter school, and an a state accredited
37	nonpublic school may meet the requirements of subsection (a) by:
38	(1) integrating, within its curriculum, instruction; or
39	(2) conducting a seminar;
40	that is designed to foster overall personal financial responsibility.

(c) The state board shall adopt a curriculum that ensures personal



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financial responsibility is taught:

	36
1	(1) in a manner appropriate for each grade level; and
2	(2) as a separate subject or as units incorporated into appropriate
3	subjects;
4	as determined by the state board.
5	SECTION 53. IC 20-30-5-20, AS AMENDED BY P.L.159-2019
6	SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7	JULY 1, 2020]: Sec. 20. (a) As used in this section, "charter school"
8	does not include a virtual charter school, as defined in IC 20-24-1-10
9	(b) As used in this section, "psychomotor skills" means skills using
10	hands on practice to support cognitive learning.
11	(c) Except as provided in subsection (f), each school corporation
12	charter school, and <b>state</b> accredited nonpublic school shall include in

- (c) Except as provided in subsection (f), each school corporation, charter school, and **state** accredited nonpublic school shall include in the charter school's, school corporation's, or **state** accredited nonpublic school's high school health education curriculum instruction in cardiopulmonary resuscitation and use of an automated external defibrillator for its students. The instruction must incorporate the psychomotor skills necessary to perform cardiopulmonary resuscitation and use an automated external defibrillator and must include either of the following:
  - (1) An instructional program developed by the American Heart Association or the American Red Cross.
  - (2) An instructional program that is nationally recognized and is based on the most current national evidence based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator.
- (d) A school corporation, a charter school, or an a state accredited nonpublic school may offer the instruction required in subsection (c) or may arrange for the instruction to be provided by available community based providers. The instruction is not required to be provided by a teacher. If instruction is provided by a teacher, the teacher is not required to be a certified trainer of cardiopulmonary resuscitation.
- (e) This section shall not be construed to require a student to become certified in cardiopulmonary resuscitation and the use of an automated external defibrillator. However, if a school corporation, charter school, or **state** accredited nonpublic school chooses to offer a course that results in certification being earned, the course must be taught by an instructor authorized to provide the instruction by the American Heart Association, the American Red Cross, or a similar nationally recognized association.
- (f) A school administrator may waive the requirement that a student receive instruction under subsection (c) if the student has a disability



I	or is physically unable to perform the psychomotor skill component of
2	the instruction required under subsection (c).
3	SECTION 54. IC 20-30-5-21, AS ADDED BY P.L.219-2015,
4	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1, 2020]: Sec. 21. An A state accredited school may not offer,
6	support, or promote any student program, class, or activity that
7	provides student instruction that is contrary to a curriculum required to
8	be provided to students under this chapter.
9	SECTION 55. IC 20-30-5-22, AS ADDED BY P.L.162-2017,
10	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2020]: Sec. 22. (a) Each:
12	(1) school corporation;
13	(2) charter school; and
14	(3) <b>state</b> accredited nonpublic school;
15	shall offer Indiana studies as a one (1) semester elective course in its
16	high school curriculum at least once every school year.
17	(b) The course described in subsection (a) may be offered by the
18	school corporation, charter school, or state accredited nonpublic school
19	through a course access program administered by the department.
20	SECTION 56. IC 20-30-7-5, AS ADDED BY P.L.1-2005,
21	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
22	JULY 1, 2020]: Sec. 5. A school corporation may enter into an
23	agreement with:
24	(1) another school corporation;
25	(2) an a state accredited nonpublic school; or
26	(3) both entities described in subdivisions (1) and (2);
27	to offer a joint summer school program for high school students.
28	SECTION 57. IC 20-30-14.5-3, AS ADDED BY P.L.226-2015,
29	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2020]: Sec. 3. (a) The state certificate of biliteracy is created
31	to:
32	(1) encourage students to study languages;
33	(2) certify the attainment of biliteracy;
34	(3) provide employers with a method of identifying individuals
35	with language and biliteracy skills;
36	(4) provide postsecondary educational institutions with an
37	additional method to recognize applicants for admission;
38	(5) prepare students with twenty-first century skills;
39	(6) recognize the value of foreign language and native language
40	instruction in public schools; and
41	(7) strengthen intergroup relationships, affirm the value of
42	diversity, and honor the multiple cultures and languages of a



1	community.
2	(b) The receipt of the certificate demonstrates the attainment of a
3	high level of proficiency by a graduate of a public or an a state
4	accredited nonpublic high school, sufficient for meaningful use in
5	college and a career, in one (1) or more languages in addition to
6	English.
7	(c) A school corporation, a charter school, or an a state accredited
8	nonpublic high school is not required to participate in the certificate
9	program.
0	SECTION 58. IC 20-30-14.5-4, AS ADDED BY P.L.226-2015,
1	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2020]: Sec. 4. The state board shall:
3	(1) establish the criteria for earning a certificate, including:
4	(A) the number of credits a student must earn in English and
.5	language arts and in a language other than English; and
.6	(B) assessments of foreign language and English proficiency
7	the state board considers necessary;
.8	(2) direct the department to prepare and deliver to participating
9	school corporations, charter schools, and state accredited
20	nonpublic high schools an appropriate mechanism for awarding
21	the certificate and designating on a student's transcript that the
22	student has been awarded a certificate; and
23	(3) direct the department to provide any other information the
24	state board considers necessary for school corporations, charter
25	schools, and state accredited nonpublic high schools to
26	successfully participate in the certificate program.
27	SECTION 59. IC 20-30-14.5-5, AS ADDED BY P.L.226-2015,
28	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2020]: Sec. 5. A participating school corporation, charter
30	school, or state accredited nonpublic high school shall:
31	(1) maintain appropriate records to identify students who have
32	earned a certificate; and
33	(2) make the appropriate designation on the transcript of each
34	student who earns a certificate.
35	SECTION 60. IC 20-31-1-1, AS AMENDED BY P.L.169-2016,
86	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 1. This article applies only to the following:
88	(1) Except as provided in <del>IC 20-31-4-1.1,</del> <b>IC 20-31-4.1-3</b> , public
39	schools.
10	(2) Except as provided in IC 20-31-7 and IC 20-31-9, nonpublic
1	schools that voluntarily become accredited under IC 20-19-2-8.
12	state accredited nonpublic schools.



1	SECTION 61. IC 20-31-2-8, AS ADDED BY P.L.1-2005,
2	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2020]: Sec. 8. "School" refers to a public school or an a state
4	accredited nonpublic school.
5	SECTION 62. IC 20-31-4 IS REPEALED [EFFECTIVE JULY 1,
6	2020]. (Performance Based Accreditation).
7	SECTION 63. IC 20-31-4.1 IS ADDED TO THE INDIANA CODE
8	AS A <b>NEW</b> CHAPTER TO READ AS FOLLOWS [EFFECTIVE
9	JULY 1, 2020]:
.0	Chapter 4.1. Performance Based Accreditation
.1	Sec. 1. As used in this chapter, "legal standards" means Indiana
.2	statutes and rules adopted by the state board that apply to each
3	school for accreditation.
4	Sec. 2. (a) A school in Indiana shall be accredited under the
.5	system established by this chapter if the school meets legal
.6	standards as determined by the state board.
.7	(b) The state board shall establish a performance based
.8	accreditation system for accrediting schools in Indiana under this
9	chapter.
20	(c) The department shall waive accreditation standards for an
21	accredited nonpublic alternative school that enters into a contract
22	with a school corporation to provide alternative education services
23	for students who have:
24	(1) dropped out of high school;
25	(2) been expelled; or
26	(3) been sent to the nonpublic alternative school due to the
27	students' lack of success in the public school environment;
28	to accommodate the nonpublic alternative school's program and
29	student population. A nonpublic alternative school to which this
30	subsection applies is not subject to being placed in a category or
31	designation under IC 20-31-8-4. However, the nonpublic
32	alternative school must comply with all state reporting
33	requirements and submit a school improvement growth model on
34	the anniversary date of the nonpublic alternative school's original
35	accreditation.
86	(d) The state board may accredit a nonpublic school under this
37	chapter at the time the nonpublic school begins operation in
88	Indiana.
39	Sec. 3. (a) The state board shall accredit a school that:
10	(1) becomes a charter school under IC 20-24; and

(2) complies with the requirements under IC 20-24.

(b) An authorizer (as defined in IC 20-24-1-2.5) of a charter



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school is responsible for ensuring that the charter school is in compliance with applicable legal standards as determined by the state board.

- (c) This chapter, with the exception of this section, does not apply to a charter school.
- Sec. 4. (a) Notwithstanding any other law and subject to subsection (c), a school corporation or school accredited under this chapter may waive compliance with any provision in this title or 511 IAC for a particular school that is placed in any of the three (3) highest categories or designations of school improvement under IC 20-31-8.
- (b) Notwithstanding any other law and subject to subsection (c), a school corporation or school accredited under this chapter may submit a request to the state board, in a manner prescribed by the state board, to waive compliance with any provision in this title or 511 IAC for a particular school that is placed in either of the two (2) lowest categories or designations of school improvement under IC 20-31-8. The state board may approve the request for the particular school. If a school that received a waiver under subsection (a) subsequently is placed in either of the two (2) lowest categories or designations of school improvement under IC 20-31-8, the school corporation or school must submit a request for the particular school to the state board, in a manner prescribed by the state board, to waive a statute or rule for the particular school under this subsection. The state board may approve the school corporation's or school's request.
- (c) A school corporation or school accredited under this chapter may not suspend any of the following:
  - (1) IC 20-23 (organization of school corporations).
- (2) IC 20-26-5-10 (criminal history and child protection index
  - (3) IC 20-28 (school teachers).
- 33 (4) IC 20-29 (collective bargaining).
  - (5) IC 20-31 (accountability for performance and improvement).
- 36 (6) IC 20-32-4 (graduation requirements).
- 37 (7) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
- 38 Readiness Network (ILEARN) program).
- 39 (8) IC 20-32-8.5 (reading deficiency remediation).
- 40 (9) IC 20-33 (students).
- 41 (10) IC 20-34 (student health and safety measures).
- 42 (11) IC 20-35 (special education).



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1	(12) IC 20-36 (high ability students).
2	(13) IC 20-39 (accounting and financial reporting
3	procedures).
4	(14) IC 20-40 (government funds and accounts).
5	(15) IC 20-41 (extracurricular funds and accounts).
6	(16) IC 20-42 (fiduciary funds and accounts).
7	(17) IC 20-42.5 (allocation of expenditures to student
8	instruction and learning).
9	(18) IC 20-43 (state tuition support).
10	(19) IC 20-44 (property tax levies).
11	(20) IC 20-46 (levies other than general fund levies).
12	(21) IC 20-47 (related entities; holding companies; lease
13	agreements).
14	(22) IC 20-48 (borrowing and bonds).
15	(23) IC 20-49 (state management of common school funds;
16	state advances and loans).
17	(24) IC 20-50 (homeless children and foster care children).
18	Sec. 5. The state board shall adopt rules under IC 4-22-2
19	necessary to implement this chapter.
20	SECTION 64. IC 20-32-1-1, AS ADDED BY P.L.1-2005,
21	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
22	JULY 1, 2020]: Sec. 1. This article applies only to the following:
23	(1) Public schools.
24	(2) Nonpublic schools that voluntarily have become accredited
25	under IC 20-19-2-8. State accredited nonpublic schools.
26	SECTION 65. IC 20-32-2-3, AS ADDED BY P.L.1-2005,
27	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2020]: Sec. 3. "Student" means an individual who is enrolled
29	in:
30	(1) a public school;
31	(2) an a state accredited nonpublic school; or
32	(3) another nonpublic school that has requested and received from
33	the state board specific approval of the school's educational
34	program.
35	SECTION 66. IC 20-32-3-2, AS AMENDED BY P.L.233-2015,
36	SECTION 238, IS AMENDED TO READ AS FOLLOWS
37	[EFFECTIVE JULY 1, 2020]: Sec. 2. As used in this chapter, "student"
38	refers to a student who meets the following conditions:
39	(1) Is enrolled in a public school, an a state accredited nonpublic
40	school, or a nonpublic school that has requested and received
41	from the state board specific approval for the school's education
42	program.



1	(2) Is in at least grade 9.
2	(3) If the student is a student with a disability (as defined in
3	IC 20-35-1-8), would benefit from the participation under this
4	chapter as determined by the individualized education program
5	for the student.
6	SECTION 67. IC 20-32-4-1.5, AS AMENDED BY P.L.10-2019,
7	SECTION 84, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2020]: Sec. 1.5. (a) This subsection expires July 1, 2022.
9	Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10
.0	of this chapter, each student is required to meet:
.1	(1) the academic standards tested in the graduation examination;
.2	(2) the Core 40 course and credit requirements adopted by the
3	state board under IC 20-30-10; and
4	(3) any additional requirements established by the governing
.5	body;
.6	to be eligible to graduate.
.7	(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7,
.8	8, 9, and 10 of this chapter, beginning with the class of students who
9	expect to graduate during the 2022-2023 school year, each student
20	shall:
21	(1) demonstrate college or career readiness through a pathway
22	established by the state board, in consultation with the department
23	of workforce development and the commission for higher
24	education;
25	(2) meet the Core 40 course and credit requirements adopted by
26	the state board under IC 20-30-10; and
27	(3) meet any additional requirements established by the governing
28	body;
29	to be eligible to graduate.
80	(c) The state board shall establish graduation pathway requirements
31	under subsection (b)(1) in consultation with the department of
32	workforce development and the commission for higher education. A
33	graduation pathway requirement may include the following
34	postsecondary readiness competencies approved by the state board:
35	(1) International baccalaureate exams.
86	(2) Nationally recognized college entrance assessments.
37	(3) Advanced placement exams.
88	(4) Assessments necessary to receive college credit for dual credit
39	courses.
10	(5) Industry recognized certificates.
1	(6) The Armed Services Vocational Aptitude Battery.
12	(7) Cambridge International exams.



1	(8) Any other competency approved by the state board.
2	(d) If the state board establishes a nationally recognized college
3	entrance exam as a graduation pathway requirement, the nationally
4	recognized college entrance exam must be offered to a student at the
5	school in which the student is enrolled and during the normal school
6	day.
7	(e) When an apprenticeship is established as a graduation pathway
8	requirement, the state board shall establish as an apprenticeship only
9	an apprenticeship program registered under the federal National
10	Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
11	apprenticeship program administered by the United States Department
12	of Labor.
13	(f) Notwithstanding subsection (a), a school corporation, charter
14	school, or <b>state</b> accredited nonpublic school may voluntarily elect to
15	use graduation pathways described in subsection (b) in lieu of the
16	graduation examination requirements specified in subsection (a) prior
17	to July 1, 2022.
18	(g) The state board, in consultation with the department of
19	workforce development and the commission for higher education, shall
20	approve college and career pathways relating to career and technical
21	education, including sequences of courses leading to student
22	concentrators.
23	SECTION 68. IC 20-32-4-4.1, AS ADDED BY P.L.192-2018,
24	SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 4.1. (a) Subject to subsection (b), a student may
26	receive a waiver from the postsecondary readiness competency
27	requirements established under section 1.5(c) of this chapter:
28	(1) if:
29	(A) the student was unsuccessful in completing a
30	postsecondary readiness competency requirement established
31	by the state board under section 1.5(c) of this chapter by the
32	conclusion of the student's senior year, including a student
33	who was in the process of completing a competency at one (1)
34	school that was not offered by the school to which the student
35	transferred; and
36	(B) the student attempted to achieve at least three (3) separate
37	postsecondary readiness competencies established by the state
38	
39	board under section 1.5(c) of this chapter; or
39 40	(2) if a student transfers to a school subject to the requirements of
	this chapter during the student's senior year from a nonaccredited
41	nonpublic school that has less than one (1) employee or a school
42	out of state and the student:



1	(A) attempted to achieve at least one (1) postsecondary
2	readiness competency requirement established by the state
3	board under section 1.5(c) of this chapter; and
4	(B) was unsuccessful in completing the attempted
5	postsecondary readiness competency described in clause (A).
6	(b) For a student to receive a waiver described in subsection (a), the
7	student must:
8	(1) maintain at least a "C" average, or its equivalent, throughout
9	the student's high school career in courses comprising credits
10	required for the student to graduate;
11	(2) maintain a school attendance rate of at least ninety-five
12	percent (95%) with excused absences not counting against the
13	student's attendance;
14	(3) satisfy all other state and local graduation requirements
15	beyond the postsecondary readiness competency requirements
16	established by the state board under section 1.5(c) of this chapter;
17	and
18	(4) demonstrate postsecondary planning, including:
19	(A) college acceptance;
20	(B) acceptance in an occupational training program;
21	(C) workforce entry; or
22	(D) military enlistment;
23	that is approved by the principal of the student's school.
24	SECTION 69. IC 20-33-2-10, AS AMENDED BY P.L.144-2012,
25	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26	JULY 1, 2020]: Sec. 10. (a) Each public school shall and each private
27	school may require a student who initially enrolls in the school to
28	provide:
29	(1) the name and address of the school the student last attended;
30	and
31	(2) a certified copy of the student's birth certificate or other
32	reliable proof of the student's date of birth.
33	(b) Not more than fourteen (14) days after initial enrollment in a
34	school, the school shall request the student's records from the school
35	the student last attended.
36	(c) If the document described in subsection (a)(2):
37	(1) is not provided to the school not more than thirty (30) days
38	after the student's enrollment; or
39	(2) appears to be inaccurate or fraudulent;
40	the school shall notify the Indiana clearinghouse for information on
41	missing children and missing endangered adults established under
42	IC 10-13-5-5 and determine if the student has been reported missing.



- (d) A school in Indiana receiving a request for records shall send the records promptly to the requesting school. However, if a request is received for records to which a notice has been attached under IC 31-36-1-5 (or IC 31-6-13-6 before its repeal), the school:
  - (1) shall immediately notify the Indiana clearinghouse for information on missing children and missing endangered adults;
  - (2) may not send the school records without the authorization of the clearinghouse; and
  - (3) may not inform the requesting school that a notice under IC 31-36-1-5 (or IC 31-6-13-6 before its repeal) has been attached to the records.
- (e) Notwithstanding subsection (d), if a parent of a child who has enrolled in an a state accredited nonpublic school is in breach of a contract that conditions release of student records on the payment of outstanding tuition and other fees, the state accredited nonpublic school shall provide a requesting school sufficient verbal information to permit the requesting school to make an appropriate placement decision regarding the child.

SECTION 70. IC 20-33-2-47, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 47. (a) A school corporation may develop and implement a system of notifying the parent of a student when:

- (1) the student fails to attend school; and
- (2) the student does not have an excused absence for that day.
- (b) A school corporation or an a state accredited nonpublic school shall report to the local health department the percentage of student absences above a threshold determined by the department by rule adopted under IC 4-22-2.
- (c) If a school corporation implements a notification system under this chapter, the attendance officer or the attendance officer's designee shall make a reasonable effort to contact by telephone the parent of each student who has failed to attend school and does not have an excused absence for that day.
- (d) If an attendance officer or an attendance officer's designee has made a reasonable effort to contact a parent under subsection (c), the school corporation is immune from liability for any damages suffered by the parent claimed because of failure to contact the parent.

SECTION 71. IC 20-33-3-7, AS ADDED BY P.L.1-2005, SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. (a) This chapter applies to a child less than eighteen (18) years of age who is employed or is seeking employment in Indiana.



1	(b) A child less than eighteen (18) years of age who is a resident of
2	Indiana and who requires an employment certificate shall obtain the
3	employment certificate from the issuing officer of the:
4 5	(1) <b>state</b> accredited school <del>(as described in IC 20-19-2-8(a)(5))</del>
6	that the child attends; or (2) school corporation in which the child resides.
7	(c) A child less than eighteen (18) years of age who is not a resident
8	of Indiana and who requires an employment certificate to work in
9	Indiana shall obtain the certificate from the issuing officer of the school
10	corporation in which the child is:
11	(1) employed; or
12	(2) seeking employment.
13	The judge of a court with juvenile jurisdiction may suspend the
14	application of this chapter in cases involving juvenile delinquents or
15	incorrigibles whenever, in the opinion of the judge, the welfare of a
16	child warrants this action.
17	SECTION 72. IC 20-33-3-8, AS AMENDED BY P.L.1-2007,
18	SECTION 147, IS AMENDED TO READ AS FOLLOWS
19	[EFFECTIVE JULY 1, 2020]: Sec. 8. (a) The issuing officer in each
20	state accredited school (as described in IC 20-19-2-8(a)(5)) shall be an
21	individual who is:
22	(1) a guidance counselor;
23	(2) a school social worker; or
24	(3) an attendance officer for the school corporation and a teacher
25	licensed by the division of professional standards of the
26	department under IC 20-28-4 or IC 20-28-5;
27	and designated in writing by the principal.
28	(b) During the times in which the individual described in subsection
29	(a) is not employed by the school or when school is not in session, there
30	shall be an issuing officer available:
31	(1) who is a teacher licensed by the division of professional
32	standards of the department under IC 20-28-4 or IC 20-28-5; and
33	(2) whose identity and hours of work shall be determined by the
34	principal.
35	SECTION 73. IC 20-33-5-9, AS AMENDED BY P.L.286-2013,
36	SECTION 114, IS AMENDED TO READ AS FOLLOWS
37	[EFFECTIVE JULY 1, 2020]: Sec. 9. (a) As used in this section,
38	"accredited nonpublic school" means a nonpublic school that:
39	(1) has voluntarily become accredited under IC 20-31-4.1; or
40	(2) is accredited by a national or regional accrediting agency
41	that is recognized by the state board.

(a) (b) If a parent of a child or an emancipated minor who is



1	enrolled in an accredited nonpublic school meets the financia
2	eligibility standard under section 2 of this chapter, the parent or the
3	emancipated minor may receive a reimbursement from the departmen
4	as provided in this chapter for the costs or some of the costs incurred
5	by the parent or emancipated minor in fees that are reimbursable under
6	section 7 of this chapter.
7	(b) (c) The department shall provide each accredited nonpublic
8	school with sufficient application forms for assistance, prescribed by
9	the state board of accounts.
10	(c) (d) Each accredited nonpublic school shall provide the parents
11	or emancipated minors who wish to apply for assistance with:
12	(1) the appropriate application forms; and
13	(2) any assistance needed in completing the application form.
14	(d) (e) The parent or emancipated minor shall submit the application
15	to the accredited nonpublic school. The accredited nonpublic school
16	shall make a determination of financial eligibility subject to appeal by
17	the parent or emancipated minor.
18	(e) (f) If a determination is made that the applicant is eligible for
19	assistance, subsection (a) (b) applies.
20	(f) (g) To be guaranteed some level of reimbursement from the
21	department, the principal or other designee shall submit the
22	reimbursement request before November 1 of a school year.
23	(g) (h) In its request, the principal or other designee shall certify to
24	the department:
25	(1) the number of students who are enrolled in the accredited
26	nonpublic school and who are eligible for assistance under this
27	chapter;
28	(2) the costs incurred in providing:
29	(A) curricular materials (including curricular materials used in
30	special education and high ability classes); and
31	(B) workbooks, digital content, and consumable curricula
32	materials (including workbooks, consumable curricula
33	materials, and other consumable teaching materials that are
34	used in special education and high ability classes) that are
35	used by students for not more than one (1) school year;
36	(3) that the curricular materials described in subdivision (2)(A)
37	(except any curricular materials used in special education classes
38	and high ability classes) have been adopted by the governing
39	body; and

(4) any other information required by the department.

(h) (i) The amount of reimbursement that a parent or emancipated

minor is entitled to receive shall be determined as provided in section



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1	9.5 of this chapter.
2	(i) (j) The accredited nonpublic school shall distribute the money
3	received under this chapter to the appropriate eligible parents or
4	emancipated minors.
5	(j) (k) Section 7(f) of this chapter applies to parents or emancipated
6	minors as described in this section.
7	(k) (l) The accredited nonpublic school and the department shall
8	maintain complete and accurate information concerning the number of
9	applicants determined to be eligible for assistance under this section.
10	(1) (m) The state board shall adopt rules under IC 4-22-2 to
11	implement this section.
12	SECTION 74. IC 20-33-5-9.5, AS AMENDED BY P.L.205-2013,
13	SECTION 258, IS AMENDED TO READ AS FOLLOWS
14	[EFFECTIVE JULY 1, 2020]: Sec. 9.5. (a) This section applies to
15	reimbursements made under this chapter in the state fiscal year
16	beginning after June 30, 2013.
17	(b) The amount of reimbursement that a school corporation or an
18	accredited nonpublic school (as defined in section 9(a) of this
19	<b>chapter</b> ) is entitled to receive under section 7 of this chapter in a state
20	fiscal year is equal to the amount determined in the following STEPS:
21	STEP ONE: Determine the amount appropriated to make
22	reimbursements under this chapter for the state fiscal year.
23	STEP TWO: Determine the total number of eligible students for
24	which reimbursement was requested under either section 7 or 9
25	of this chapter before November 1 of the previous calendar year
26	by all school corporations and accredited nonpublic schools.
27	STEP THREE: Divide the result determined in STEP ONE by the
28	number determined in STEP TWO.
29	STEP FOUR: Multiply:
30	(A) the STEP THREE result; by
31	(B) the number of eligible students for which reimbursement
32	was requested under section 7 or 9 of this chapter before
33	November 1 of the state fiscal year by the school corporation
34	or the accredited nonpublic school.
35	SECTION 75. IC 20-33-9-10.5, AS AMENDED BY P.L.25-2016,
36	SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 10.5. (a) This section does not apply to a charter
38	school or an a state accredited nonpublic school.
39	(b) A school employee shall report any incidence of suspected
40	criminal organization activity, criminal organization intimidation, or
41	criminal organization recruitment to the principal and the school safety



specialist.

(c) T	Γhe	principal	and	the	school	safety	specialist	may	take
appropri	iate	action to n	nainta	ain a	safe and	d secure	e school en	vironr	nent,
includin	g pr	oviding ap	prop	riate	interver	ntion ser	rvices.		
SEC	TIOI	N 76. IC 2	0-34-	3-20	, AS AN	MENDE	ED BY P.L	.197-2	2019,
SECTIO	N 8	, IS AMEN	IDED	OTO	READ A	AS FOL	LOWS [EF	FFECT	ΓIVE

SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 20. (a) The governing body of a school corporation shall require each school in the governing body's jurisdiction to conduct periodic emergency preparedness drills during the school year in compliance with rules adopted under IC 4-22-2 by the state board.

- (b) Each school and attendance center shall conduct at least:
  - (1) one (1) tornado preparedness drill; and
- (2) one (1) manmade occurrence disaster drill; during each semester.
- (c) At least one (1) manmade occurrence disaster drill required under subsection (b) must be an active shooter drill and must be conducted within ninety (90) calendar days after the beginning of the school year.
  - (d) Each:

- (1) state accredited nonpublic school; and
- (2) charter school;
- must conduct at least one (1) active shooter drill during each school year.
- (e) Notwithstanding rules established by the state fire marshal under IC 12-17-12-19, a drill conducted under subsection (b) may be conducted instead of a periodic or monthly fire evacuation drill requirement established by the state fire marshal. However, a drill conducted under subsection (b) may not be made:
  - (1) instead of more than two (2) periodic or monthly fire evacuation drills in a particular school semester; and
  - (2) in two (2) consecutive months.
- (f) The governing body of a school corporation may direct schools to conduct emergency preparedness drills in addition to those required under subsection (b).
- (g) The governing body of a school corporation shall require each principal to file a certified statement that all drills have been conducted as required under this section.

SECTION 77. IC 20-34-3-23, AS ADDED BY P.L.211-2018(ss), SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 23. (a) Each charter school and **state** accredited nonpublic school shall adopt a local school safety and emergency plan that includes:





1	(1) safety and emergency training and educational opportunities
2	for school employees; and
3	(2) periodic safety and emergency preparedness and evacuation
4	drills.
5	(b) Each charter school and <b>state</b> accredited nonpublic school shall
6	provide a copy of the floor plans for each building located on the
7	school's property that clearly indicates each exit, the interior rooms and
8	hallways, and the location of any hazardous materials located in the
9	building to the law enforcement agency and the fire department that
.0	have jurisdiction over the school.
.1	SECTION 78. IC 20-34-4.5-0.6, AS ADDED BY P.L.117-2017,
.2	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
.3	JULY 1, 2020]: Sec. 0.6. As used in this chapter, "school" means a:
4	(1) <del>a</del> public school;
.5	(2) a charter school; or
.6	(3) an state accredited nonpublic school.
.7	SECTION 79. IC 20-34-5-8, AS ADDED BY P.L.166-2007,
.8	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9	JULY 1, 2020]: Sec. 8. As used in this chapter, "school employee"
20	means an individual employed by:
21	(1) a public school, including a charter school, or an a state
22	accredited nonpublic school;
23	(2) a local health department working with a school under this
24	chapter; or
25	(3) another entity with which a school has contracted to perform
26	the duties required under this chapter.
27	SECTION 80. IC 20-34-7-1.6, AS ADDED BY P.L.135-2016,
28	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2020]: Sec. 1.6. As used in this chapter, "school" refers to a
30	public school and an a state accredited nonpublic school.
31	SECTION 81. IC 20-34-8-3, AS ADDED BY P.L.139-2014,
32	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1, 2020]: Sec. 3. As used in this chapter, "school" refers to a
34	public school and an a state accredited nonpublic school.
35	SECTION 82. IC 20-34-8-5, AS ADDED BY P.L.139-2014,
36	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 5. (a) Before July 1, 2015, The department shall
88	disseminate guidelines, information sheets, and forms to each state
39	accredited nonnublic school charter school and each school

corporation for distribution to schools to inform and educate coaches, student athletes, and parents and legal guardians of student athletes of

the nature and risk of sudden cardiac arrest to student athletes.



40

1	(b) The department:
2	(1) may consult with an association, medical professionals, and
3	others with expertise in diagnosing and treating sudden cardiac
4	arrest; and
5	(2) may request the assistance of an association in disseminating
6	the guidelines, information sheets, and forms required under
7	subsection (a).
8	(c) The department may disseminate the guidelines, information
9	sheets, and forms required under this section in an electronic format.
10	SECTION 83. IC 20-34-9-1, AS AMENDED BY THE
11	TECHNICAL CORRECTIONS BILL OF THE 2020 GENERAL
12	ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2020]: Sec. 1. This chapter does not apply to a virtual charter
14	school (as defined in IC 20-24-7-13(a)) IC 20-24-1-10) or a virtual
15	state accredited nonpublic school.
16	SECTION 84. IC 20-34-9-4, AS ADDED BY P.L.153-2019,
17	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2020]: Sec. 4. Beginning after June 30, 2020, and subject to
19	available funding, a school corporation, a charter school, and an a state
20	accredited nonpublic school are eligible for a grant under this chapter
21	if the school corporation, charter school, or state accredited nonpublic
22	school meets the requirements of this chapter.
23	SECTION 85. IC 20-34-9-5, AS ADDED BY P.L.153-2019,
24	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 5. (a) The student and parent support services
26	grant program is established to provide grants to school corporations,
27	charter schools, and state accredited nonpublic schools for the
28	development and implementation of student and parent support
29	services plans to support parents caring for at-risk students.
30	(b) The department, in coordination with the division of mental
31	health and addiction, shall administer the program.
32	SECTION 86. IC 20-34-9-6, AS ADDED BY P.L.153-2019,
33	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	JULY 1, 2020]: Sec. 6. A school corporation, a charter school, or an a
35	state accredited nonpublic school must do the following to participate
36	in the program:
37	(1) Apply to the department to participate in the program.
38	(2) Submit to the department a student and parent support
39	services plan that the school corporation, charter school, or state
40	accredited nonpublic school intends to implement and that
41	includes the following:

(A) A process for a teacher or school employee to notify a



1	school official to contact a student's parent if the student
2	demonstrates a repeated pattern of aberrant or abnormal
3	behavior. The parental notification process described in this
4	clause must also include that the school will hold a conference
5	with the student and the student's parent.
6	(B) A requirement that the conference described in clause (A)
7	must address the student's potential need for and benefit from:
8	(i) school based treatment services; or
9	(ii) treatment services provided by an outside professional
10	care provider that is contracted and paid for by the school
11	corporation, charter school, or state accredited nonpublic
12	school.
13	(C) A procedure for a parent who chooses to seek services for
14	the student to follow that includes granting written parental
15	consent for the student to receive services by a service
16	provider described under clause (B).
17	(D) A requirement to ensure that a school shall maintain the
18	confidentiality of any medical records that result from a
19	student's participation in any treatment described in clause (B).
20	The school must adopt a policy that prohibits the school from:
21	(i) sharing any reports or notes resulting from the provision
22	of school based treatment services described in clause (B)(i)
23	with other school officials; and
24	(ii) maintaining any reports, notes, diagnosis, or
25	appointments that result from a student's participation in any
26	treatment described in clause (B)(i) through (B)(ii) in the
27	student's permanent educational file.
28	SECTION 87. IC 20-34-9-7, AS ADDED BY P.L.153-2019,
29	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2020]: Sec. 7. (a) Before June 30, 2020, and before each June
31	30 thereafter, the department shall evaluate and prepare a report
32	concerning development and implementation of the following:
33	(1) The program.
34	(2) The plans submitted and implemented by school corporations,
35	charter schools, and <b>state</b> accredited nonpublic schools.
36	(b) The department shall submit the report described in subsection
37	(a) to the legislative council in an electronic format under IC 5-14-6.
38	SECTION 88. IC 20-47-6-4, AS ADDED BY P.L.143-2019,
39	SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2020]: Sec. 4. As used in this chapter, "school" means a
41	public school, including a charter school, an a state accredited
42	nonpublic school, or an eligible school (as defined in IC 20-51-1-4.7).



1	SECTION 89. IC 21-7-13-4 IS REPEALED [EFFECTIVE JULY 1,
2	2020]. Sec. 4. "Accredited nonpublic school" means a nonpublic school
3	that has voluntarily become accredited under IC 20-19-2-8.
4	SECTION 90. IC 21-7-13-31.5 IS ADDED TO THE INDIANA
5	CODE AS A <b>NEW</b> SECTION TO READ AS FOLLOWS
6	[EFFECTIVE JULY 1, 2020]: Sec. 31.5. "State accredited nonpublic
7	school" means a nonpublic school that has voluntarily become
8	accredited under IC 20-31-4.1.
9	SECTION 91. IC 21-12-6-5, AS AMENDED BY P.L.165-2016,
10	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2020]: Sec. 5. (a) Unless a student qualifies under subsection
12	(b), to qualify to participate in the program, a student must meet the
13	following requirements:
14	(1) Be a resident of Indiana.
15	(2) Be:
16	(A) enrolled in grade 7 or 8 at a:
17	(i) public school; or
18	(ii) nonpublic school that is accredited either by the state
19	board of education or by a national or regional accrediting
20	agency whose accreditation is accepted as a school
21	improvement plan under <del>IC 20-31-4-2;</del> <b>IC 20-31-4.1-2</b> ; or
22	(B) otherwise qualified under the rules of the commission that
23	are adopted under IC 21-18.5-4-9(2) to include students who
24	are in grades other than grade 8 as eligible students.
25	(3) Be a member of a household with an annual income of not
26	more than the amount required for the individual to qualify for
27	free or reduced priced lunches under the national school lunch
28	program, as determined for the immediately preceding taxable
29 30	year for the household for which the student was claimed as a
31	dependent.
32	(4) Agree, in writing, together with the student's custodial parents or guardian, that the student will:
33	(A) graduate from a secondary school located in Indiana that
34	meets the admission criteria of an eligible institution;
35	(B) not illegally use controlled substances (as defined in
36	IC 35-48-1-9);
37	(C) not commit a crime or an infraction described in
38	IC 9-30-5;
39	(D) not commit any other crime or delinquent act (as described
40	in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or
41	IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their
42	repeal));
. –	



1	(E) timely apply, when the eligible student is a senior in high
2	school:
3	(i) for admission to an eligible institution; and
4	(ii) for any federal and state student financial assistance
5	available to the eligible student to attend an eligible
6	institution;
7	(F) achieve a cumulative grade point average upon graduation
8	of:
9	(i) at least 2.0, if the student graduates from high school
10	before July 1, 2014; and
11	(ii) at least 2.5, if the student graduates from high school
12	after June 30, 2014;
13	on a 4.0 grading scale (or its equivalent if another grading
14	scale is used) for courses taken during grades 9, 10, 11, and
15	12; and
16	(G) complete an academic success program required under the
17	rules adopted by the commission, if the student initially enrolls
18	in high school after June 30, 2013.
19	(b) A student qualifies to participate in the program if the student:
20	(1) before or during grade 7 or grade 8, is placed by or with the
21	consent of the department of child services, by a court order, or by
22	a child placing agency in:
23	(A) a foster family home;
24	(B) the home of a relative or other unlicensed caretaker;
25	(C) a child caring institution; or
26	(D) a group home;
27	(2) meets the requirements in subsection (a)(1) through (a)(2);
28	and
29	(3) agrees in writing, together with the student's caseworker (as
30	defined in IC 31-9-2-11) or legal guardian, to the conditions set
31	forth in subsection (a)(4).
32	(c) The commission may require that an applicant apply
33	electronically to participate in the program using an online Internet
34	application on the commission's <b>Internet</b> web site.
35	SECTION 92. IC 21-12-8-9, AS AMENDED BY P.L.143-2019,
36	SECTION 31, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 9. (a) This section applies to an applicant who
38	attends or has attended any of the following:
39	(1) An approved secondary school.
40	(2) An A state accredited nonpublic school.
41	(3) A nonaccredited nonpublic school.
42	(b) An applicant is eligible to receive a high value workforce ready



1	credit-bearing grant if the following conditions are met:
2	(1) The applicant is domiciled in Indiana, as defined by the
3	commission.
4	(2) The applicant:
5	(A) has received a diploma of graduation from a school
6	described in subsection (a);
7	(B) has been granted a:
8	(i) high school equivalency certificate before July 1, 1995;
9	or
10	(ii) state of Indiana general educational development (GED)
11	diploma under IC 20-10.1-12.1 (before its repeal),
12	IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
13	(C) is a student in good standing who is completing a final
14	year of study at a school described in subsection (a) and will
15	be eligible upon graduation to attend an approved institution
16	of higher learning.
17	(3) The applicant is enrolled in an eligible certificate program, as
18	determined under section 2(4) of this chapter, at Ivy Tech
19	Community College, Vincennes University, or a program
20	approved by the commission.
21	(4) The applicant enrolls at least half-time for purposes of federal
22	financial aid.
23	(5) The applicant has not received any grant for the maximum
24	number of academic terms specified for the grant in
25	IC 21-12-13-1 or IC 21-12-13-2.
26	(6) The applicant is not eligible for any state financial aid
27	program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).
28	(7) The applicant is identified as financially independent from the
29	applicant's parents as determined by the Free Application for
30	Federal Student Aid (FAFSA).
31	(8) The applicant has correctly filed the FAFSA and, if eligible
32	for aid, accepts all offered federal scholarships and grants.
33	(9) Except as provided under subsection (c), the applicant
34	maintains satisfactory academic progress, as determined by the
35	eligible institution.
36	(10) The applicant has not previously received a baccalaureate
37	degree, an associate degree, or an eligible certificate.
38	(11) The applicant meets any other minimum criteria established
39	by the commission.
40	(c) This subsection applies to an applicant who does not maintain
41	satisfactory academic progress under subsection (b)(9) but meets all the

other conditions required under subsection (b). An applicant is eligible



1	to receive a high value workforce ready credit-bearing grant if the
2	applicant meets one (1) of the following:
3	(1) The applicant has not attended an eligible institution for the
4	immediately preceding two (2) academic years.
5	(2) The applicant:
6	(A) attended an eligible institution at any time during the
7	immediately preceding two (2) academic years; and
8	(B) maintained satisfactory academic progress, as determined
9	by the eligible institution, during the period described in
10	clause (A) in which the applicant attended the eligible
11	institution.
12	(d) If an applicant is identified as dependent as determined by the
13	Free Application for Federal Student Aid (FAFSA), the applicant must:
14	(1) meet the criteria specified in subsection (b), except for
15	subsection $(b)(4)$ , $(b)(7)$ , and $(b)(9)$ ;
16	(2) enroll full time for purposes of federal financial aid;
17	(3) maintain satisfactory academic progress, as determined by the
18	eligible institution; and
19	(4) complete a workforce ready grant success program, as
20	determined by the commission, if the applicant graduates from
21	high school after December 31, 2018.
22	(e) If the demand for high value workforce ready credit-bearing
23	grants exceeds the available appropriation, as determined by the
24	commission, the commission shall prioritize the applicants identified
25	as independent as determined by the Free Application for Federal
26	Student Aid (FAFSA).
27	SECTION 93. IC 21-12-16-5, AS ADDED BY P.L.105-2016,
28	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2020]: Sec. 5. (a) An applicant who is enrolled in an
30	accredited postsecondary educational institution after June 30, 2017,
31	may qualify for a scholarship under this chapter. To qualify for a
32	scholarship, an applicant must:
33	(1) apply for a scholarship on a form supplied by the commission;
34	(2) except as provided in subsection (b), have graduated from an
35	Indiana nonaccredited nonpublic or state accredited high school
36	accredited under IC 20-31-4.1 and either:
37	(A) graduated in the highest twenty percent (20%) of students
38	in the applicant's high school graduating class; or
39	(B) received a score in the top twentieth percentile on the SAT
40	or ACT examination;
41	(3) have participated in school activities and community service
42	activities during high school;



1	(4) have applied to and been accepted for enrollment in an
2	accredited postsecondary educational institution approved by the
3	commission under section 10 of this chapter;
4	(5) agree in writing to:
5	(A) obtain a license to teach under IC 20-28-5; and
6	(B) teach for at least five (5) consecutive years in a public
7	school or an eligible school (as defined in IC 20-51-1-4.7) in
8	Indiana after graduating with a baccalaureate degree from the
9	accredited postsecondary educational institution described in
0	subdivision (4); and
. 1	(6) meet any other criteria established by the commission.
2	(b) A student who graduates from a nonaccredited nonpublic school
3	must meet the requirement described in subsection (a)(2)(B) in order
4	to meet the eligibility requirement described in subsection (a)(2).
.5	SECTION 94. IC 21-13-2-1, AS AMENDED BY P.L.148-2016
6	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
.7	JULY 1, 2020]: Sec. 1. The William A. Crawford minority teacher
8	scholarship fund is established:
9	(1) to encourage and promote qualified minority individuals to
20	pursue a career in teaching in state accredited schools accredited
21	under IC 20-31-4.1 in Indiana;
22	(2) to enhance the number of individuals who may serve as role
23	models for the minority students in Indiana; and
24	(3) to rectify the shortage of minority teachers teaching in <b>state</b>
25	accredited schools accredited under IC 20-31-4.1 in Indiana.
26	SECTION 95. IC 21-13-2-4, AS AMENDED BY P.L.205-2013
27	SECTION 318, IS AMENDED TO READ AS FOLLOWS
28	[EFFECTIVE JULY 1, 2020]: Sec. 4. An individual qualifies for an
29	initial scholarship from the fund if the individual:
30	(1) is a minority student;
31	(2) is admitted to an eligible institution as a full-time student or
32	already attends an eligible institution as a full-time student;
33	(3) either:
34	(A) intends to pursue; or
35	(B) in the case of a student who is already attending an eligible
86	institution, pursues;
37	a course of study that would enable the student, upon graduation
88	to teach in an a state accredited school accredited under
39	IC 20-31-4.1 in Indiana;
10	(4) agrees, in writing, to apply for a teaching position in an a state
1	accredited school accredited under IC 20-31-4.1 in Indiana
12	following that student's certification as a teacher, and if hired to



1	teach for at least three (3) years; and
2	(5) meets any other minimum criteria established by the
3	commission.
4	SECTION 96. IC 21-13-7-1, AS AMENDED BY P.L.148-2016
5	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2020]: Sec. 1. An individual may apply for a stipend under
7	this chapter if the individual:
8	(1) is a student who is enrolled in a course of study at an eligible
9	institution that would enable the student, upon graduation, to
10	teach in an a state accredited school accredited under
11	IC 20-31-4.1 in Indiana in:
12	(A) special education; or
13	(B) a high-need field;
14	(2) will participate in student teaching as part of the student's
15	degree requirements;
16	(3) has earned a cumulative grade point average upon entering
17	student teaching that:
18	(A) is required by an eligible institution for admission to the
19	eligible institution's school of education; or
20	(B) is at least a 2.0 on a 4.0 grading scale or its equivalent as
21	determined by the eligible institution, if the eligible
22	institution's school of education does not require a certain
23	minimum cumulative grade point average;
24	(4) agrees, in writing, to apply for a teaching position at an
25	accredited school in Indiana following the student's certification
26	as a teacher, and, if hired, to teach for at least three (3) years; and
27	(5) meets any other minimum criteria established by the
28	commission.
29	SECTION 97. IC 21-13-8-1, AS AMENDED BY P.L.159-2016,
30	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	JULY 1, 2020]: Sec. 1. (a) The Earline S. Rogers student teaching
32	stipend for minority students is established.
33	(b) An individual may apply for a stipend under this chapter if the
34	individual:
35	(1) is a minority student enrolled in an eligible institution;
36	(2) will participate in:
37	(A) student teaching as part of the student's degree
38	requirements; or
39	(B) a school administration internship as part of the student's
40	graduate degree program;
41	(3) has earned a cumulative grade point average:
42	(A) upon entering student teaching that:

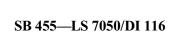


1	(i) is required by an eligible institution for admission to the
2	eligible institution's school of education; or
3	(ii) is at least a 2.0 on a 4.0 grading scale or its equivalent as
4	determined by the eligible institution, if the eligible
5	institution's school of education does not require a certain
6	minimum cumulative grade point average; or
7	(B) upon beginning a school administration internship that is
8	at least 3.0 on a 4.0 scale, or its equivalent as determined by
9	the eligible institution;
10	(4) agrees, in writing, in the case of an individual entering studen
11	teaching, to apply for a teaching position at an a state accredited
12	school accredited under IC 20-31-4.1 in Indiana following the
13	student's certification as a teacher, and, if hired, to teach for a
14	least three (3) years; and
15	(5) meets any other minimum criteria established by the
16	commission.
17	SECTION 98. IC 21-18-12-1, AS ADDED BY P.L.111-2013
18	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 1. (a) The Indiana e-transcript program is created
20	to allow students at all state accredited high schools accredited under
21	IC 20-31-4.1 located in Indiana to request that the student's schoo
22	transcripts be transmitted electronically to state educationa
23	institutions, participating Indiana not-for-profit or privately endowed
24	institutions, and participating Indiana institutions authorized by the
25	board for proprietary education established by IC 21-18.5-5-1.
26	(b) The commission shall administer the program.
27	(c) Beginning July 1, 2013, the department of education established
28	by IC 20-19-3-1, in collaboration with the state educational institutions
29	and the commission, shall develop a common electronic transcript
30	using common data fields and formats that are required by state
31	educational institutions.
32	(d) Not later than July 1, 2015, all public secondary schools shal
33	use the common electronic transcript developed by the department of
34	education.
35	(e) The governing body of an a state accredited nonpublic
36	secondary school may elect to use the common electronic transcrip
37	developed by the department of education.
- 1	at troped of the department of education.

SECTION 99. IC 22-4.1-25-1.5, AS ADDED BY P.L.191-2018, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

JULY 1, 2020]: Sec. 1.5. As used in this chapter, "school" includes a

public school, a charter school, an a state accredited nonpublic school (as defined in IC 20-18-2-18.7), and a nonaccredited nonpublic





1	school.
2	SECTION 100. IC 34-31-10-6, AS ADDED BY P.L.220-2013,
3	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4	JULY 1, 2020]: Sec. 6. As used in this chapter, "school" means a:
5	(1) a public school (as defined in IC 20-18-2-15); or
6	(2) an state accredited nonpublic school (as defined in
7	<del>IC 20-18-2-12).</del> <b>IC 20-18-2-18.7).</b>
8	SECTION 101. [EFFECTIVE JULY 1, 2020] (a) 511 IAC 6.1 is
9	void. The publisher of the Indiana Administrative Code and
0	Indiana Register shall remove this rule from the Indiana
.1	Administrative Code.
2	(b) This SECTION expires July 1, 2021.
3	SECTION 102. An emergency is declared for this act



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 455, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 6, delete lines 26 through 42, begin a new paragraph and insert:

"SECTION 7. IC 10-21-1-1, AS AMENDED BY P.L.50-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1. The following definitions apply throughout this chapter:

- (1) "Accredited nonpublic school" means a nonpublic school (as described under IC 20-18-2-12) that:
  - (A) has voluntarily become accredited under IC 20-19-2-8. IC 20-31-4.1; or
  - (B) is accredited by a national or regional accrediting agency that is recognized by the state board of education.
- (2) "Active event warning system" refers to a system that includes services and technology that will notify available law enforcement agencies in the area of a school building of a life threatening emergency.
- (3) "ADM" refers to average daily membership determined under IC 20-43-4-2. In the case of a school corporation career and technical education school described in IC 20-37-1-1, "ADM" refers to the count on a full-time equivalency basis of students attending the school on the date ADM is determined under IC 20-43-4-2.
- (4) "Board" refers to the secured school safety board established by section 3 of this chapter.
- (5) "Fund" refers to the Indiana secured school fund established by section 2 of this chapter.
- (6) "Law enforcement agency" refers to a state, local, or federal agency or department that would respond to an emergency event at a school, including both on duty and off duty officers within the agency or department.
- (7) "Local plan" means the school safety plan described in IC 20-26-18.2-2(b).
- (8) "School corporation or charter school" refers to an individual school corporation, a school corporation career and technical education school described in IC 20-37-1-1, or a charter school



but also includes:

- (A) a coalition of school corporations;
- (B) a coalition of charter schools; or
- (C) a coalition of both school corporations and charter schools; that intend to jointly employ a school resource officer or to jointly apply for a matching grant under this chapter, unless the context clearly indicates otherwise.
- (9) "School official" refers to an employee of a school corporation, charter school, or accredited nonpublic school who has access to an active event warning system.
- (10) "School resource officer" has the meaning set forth in IC 20-26-18.2-1.".

Delete pages 7 through 13.

Page 14, delete lines 1 through 28.

Page 25, delete lines 4 through 42, begin a new paragraph and insert:

"SECTION 25. IC 20-26-7.1-7, AS ADDED BY P.L.270-2019, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. (a) As used in this section, "accredited nonpublic school" means a nonpublic school that:

- (1) has voluntarily become accredited under IC 20-31-4.1; or
- (2) is accredited by a national or regional accrediting agency that is recognized by the state board.
- (a) (b) This section applies to a school building with a gross square footage of two hundred thousand (200,000) square feet or less.
- (b) (c) If the school corporation receives notification from the department that the department has not received any preliminary requests to purchase or lease a vacant or unused school building under section 4(c)(1) of this chapter or a charter school has not met the requirements under section 4(c)(2) or 4(e) of this chapter, the school corporation must sell the school building to an accredited nonpublic school or postsecondary educational institution that sends a letter of intent to the school corporation to purchase the vacant or unused school building for an amount not more than the minimum bid for the vacant or unused school building determined in accordance with IC 36-1-11, or an amount agreed to by both parties.
- (c) (d) The accredited nonpublic school or postsecondary educational institution must submit its letter of intent to purchase the school building within thirty (30) days of the date the school corporation passes a resolution or takes other official action to close, no longer use, or no longer occupy a school building that was previously used for classroom instruction. However, in the event that



a charter school has submitted a preliminary request to purchase or lease a school building, the accredited nonpublic school or postsecondary educational institution may send a letter of intent to purchase or lease the school building within ninety (90) days of the date that the school corporation passed a resolution or took official action to close, no longer use, or no longer occupy a school building.

(d) (e) Within forty-five (45) days of notice of the minimum bid, the accredited nonpublic school or postsecondary educational institution must provide a binding offer to the school corporation to purchase the property in its current condition and provide a nonrefundable down payment equal to five percent (5%) of the minimum bid or an amount agreed to by both parties. In the event that two (2) or more binding offers are submitted to the school corporation under this subsection, the school corporation may select which offer to accept.

(e) (f) If the sale of the property does not close within one hundred eighty (180) days of the school corporation's receipt of the binding offer, and the delay in closing is not caused by the school corporation or its representatives, the school corporation may refund the down payment and sell or otherwise dispose of the school building under IC 20-25-4-14, IC 20-26-5-4(7), IC 20-26-5-4(a)(7), or IC 36-1-11."

Page 26, delete lines 1 through 4.

Page 30, line 42, delete "May 14, 2020." and insert "June 30, 2020.".

Page 32, line 5, delete "May 14, 2020." and insert "June 30, 2020.". Page 32, line 34, delete "May 14, 2020." and insert "June 30,

**2020.**".

Page 32, line 37, delete "May" and insert "June 30, 2020.".

Page 32, delete line 38.

Page 47, line 24, delete "A school" and insert "A school corporation or school".

Page 48, between lines 14 and 15, begin a new paragraph and insert

"Sec. 5. The state board may revoke the accreditation of a school under this chapter if the state board determines the following:

- (1) The school has failed to meet the accreditation standards established by the state board.
- (2) The school has failed to comply with a federal or state law or regulation.".

Page 48, line 15, delete "5." and insert "6.".

Page 50, line 38, delete "at least" and insert "less than".

Page 53, delete lines 32 through 42.

Delete page 54.

Page 55, delete lines 1 through 40, begin a new paragraph and



insert:

"SECTION 74. IC 20-33-5-9, AS AMENDED BY P.L.286-2013, SECTION 114, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9. (a) As used in this section, "accredited nonpublic school" means a nonpublic school that:

- (1) has voluntarily become accredited under IC 20-31-4.1; or
- (2) is accredited by a national or regional accrediting agency that is recognized by the state board.
- (a) (b) If a parent of a child or an emancipated minor who is enrolled in an accredited nonpublic school meets the financial eligibility standard under section 2 of this chapter, the parent or the emancipated minor may receive a reimbursement from the department as provided in this chapter for the costs or some of the costs incurred by the parent or emancipated minor in fees that are reimbursable under section 7 of this chapter.
- (b) (c) The department shall provide each accredited nonpublic school with sufficient application forms for assistance, prescribed by the state board of accounts.
- (c) (d) Each accredited nonpublic school shall provide the parents or emancipated minors who wish to apply for assistance with:
  - (1) the appropriate application forms; and
  - (2) any assistance needed in completing the application form.
- (d) (e) The parent or emancipated minor shall submit the application to the accredited nonpublic school. The accredited nonpublic school shall make a determination of financial eligibility subject to appeal by the parent or emancipated minor.
- (e) (f) If a determination is made that the applicant is eligible for assistance, subsection (a) (b) applies.
- (f) (g) To be guaranteed some level of reimbursement from the department, the principal or other designee shall submit the reimbursement request before November 1 of a school year.
- (g) (h) In its request, the principal or other designee shall certify to the department:
  - (1) the number of students who are enrolled in the accredited nonpublic school and who are eligible for assistance under this chapter;
  - (2) the costs incurred in providing:
    - (A) curricular materials (including curricular materials used in special education and high ability classes); and
    - (B) workbooks, digital content, and consumable curricular materials (including workbooks, consumable curricular materials, and other consumable teaching materials that are



- used in special education and high ability classes) that are used by students for not more than one (1) school year;
- (3) that the curricular materials described in subdivision (2)(A) (except any curricular materials used in special education classes and high ability classes) have been adopted by the governing body; and
- (4) any other information required by the department.
- (h) (i) The amount of reimbursement that a parent or emancipated minor is entitled to receive shall be determined as provided in section 9.5 of this chapter.
- (i) (j) The accredited nonpublic school shall distribute the money received under this chapter to the appropriate eligible parents or emancipated minors.
- (j) (k) Section 7(f) of this chapter applies to parents or emancipated minors as described in this section.
- (k) (1) The accredited nonpublic school and the department shall maintain complete and accurate information concerning the number of applicants determined to be eligible for assistance under this section.
- (1) (m) The state board shall adopt rules under IC 4-22-2 to implement this section.
- SECTION 75. IC 20-33-5-9.5, AS AMENDED BY P.L.205-2013, SECTION 258, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9.5. (a) This section applies to reimbursements made under this chapter in the state fiscal year beginning after June 30, 2013.
- (b) The amount of reimbursement that a school corporation or an accredited nonpublic school (as defined in section 9(a) of this chapter) is entitled to receive under section 7 of this chapter in a state fiscal year is equal to the amount determined in the following STEPS:
  - STEP ONE: Determine the amount appropriated to make reimbursements under this chapter for the state fiscal year.
  - STEP TWO: Determine the total number of eligible students for which reimbursement was requested under either section 7 or 9 of this chapter before November 1 of the previous calendar year by all school corporations and accredited nonpublic schools.
  - STEP THREE: Divide the result determined in STEP ONE by the number determined in STEP TWO.
  - STEP FOUR: Multiply:
    - (A) the STEP THREE result; by
    - (B) the number of eligible students for which reimbursement was requested under section 7 or 9 of this chapter before November 1 of the state fiscal year by the school corporation



or the accredited nonpublic school.". Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 455 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 1.

## SENATE MOTION

Madam President: I move that Senate Bill 455 be amended to read as follows:

Page 25, line 40, delete "June" and insert "July 1, 2025.".

Page 25, delete line 41.

Page 41, delete lines 18 through 23.

Page 41, line 24, delete "6." and insert "5.".

(Reference is to SB 455 as printed January 31, 2020.)

**BUCHANAN** 

