# **SENATE BILL No. 455**

## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 4-3-27-11; IC 5-2-10.1-13; IC 6-3-2-22; IC 9-21-12-20.5; IC 9-27-6; IC 10-21-1; IC 16-35-8-1; IC 16-41-37.5; IC 20-18-2; IC 20-19-2; IC 20-20; IC 20-24.2; IC 20-25-13-5; IC 20-26; IC 20-26.5; IC 20-27-10-0.5; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-34; IC 20-47-6-4; IC 21-7-13; IC 21-12; IC 21-13; IC 21-18-12-1; IC 22-4.1-25-1.5; IC 34-31-10-6.

**Synopsis:** School accreditation. Provides that the state board of education (state board) and the governing body of a school corporation or nonpublic school may not enter into, renew, or otherwise extend a contract to establish a freeway school after May 14, 2020. Provides that provisions relating to the establishment and administration of freeway schools expire May 15, 2025. Establishes new requirements to accredit a public or private elementary or secondary school in Indiana. Provides that a school corporation or performance based accredited school may waive compliance with certain statutes or rules for a particular school that is placed in either of the three highest categories or designations of school improvement. Provides that a school corporation or performance based accredited school that is placed in either of the two lowest categories or designations of school improvement. Changes certain references from "nonaccredited nonpublic school" to "nonaccredited nonpublic school that has at least one employee". Voids an Indiana administrative rule relating to school (Continued next page)

Effective: Upon passage; July 1, 2020.

# Buchanan

January 16, 2020, read first time and referred to Committee on Education and Career Development.



### Digest Continued

accreditation. Repeals a provision that requires the state board to implement a system of recognizing certain education programs of nonpublic schools. Repeals: (1) provisions establishing performance qualified school districts; (2) a provision relating to performance based school accreditation; (3) a provision pertaining to school improvement plans; and (4) a provision pertaining to the recognition of educational programs of nonpublic schools. Makes conforming amendments and technical corrections. Resolves substantive and technical conflicts between HEA 1004-2019, HEA 1225-2019, SEA 325-2019, and SEA 127-2019.



### Introduced

#### Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

# **SENATE BILL No. 455**

A BILL FOR AN ACT to amend the Indiana Code concerning education.

### Be it enacted by the General Assembly of the State of Indiana:

1 2	SECTION 1. IC 4-3-27-11, AS AMENDED BY P.L.143-2019, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2020]: Sec. 11. (a) As used in this section, "high school"
4	means a high school (as defined in IC 20-18-2-7) that is:
5	(1) maintained by a school corporation;
6	(2) a charter school; or
7	(3) an a state accredited nonpublic school (as defined in
8	IC 20-18-2-18.7).
9	(b) Not later than July 1, 2019, the cabinet shall develop a
10	comprehensive career navigation and coaching system for Indiana that
11	does both of the following:
12	(1) Provides timely, comprehensive, relevant, and useful
13	information on careers, including at least:
14	(A) general and industry sector based regional, state, national,
15	and global information to identify both immediate and
16	potential career opportunities arising from:
17	(i) current employer needs;



1	(ii) developing or foreseeable talent needs and trends; and
2	(ii) other factors identified by the cabinet;
3	(B) state, regional, and local labor market supply and demand
4	information from the department of workforce development,
5	industry sectors, and other verifiable sources; and
6	(C) educational requirements and attainment information from
7	employers, the department of workforce development, and
8	other verifiable sources.
9	(2) Establishes strategies and identifies capacity to deliver career
10	navigation and coaching to middle school, high school,
11	postsecondary, and adult students, with priority being given to
12	middle school and high school students, including at least:
13	(A) processes for identifying an individual's aptitude for and
14	interest in, and the education and training required for, various
15	career and employment opportunities;
16	(B) the use of career coaches and other coaching resources,
17	including the work one system, employers, Ivy Tech
18	Community College, Vincennes University, and other
19	postsecondary educational institutions; and
20	(C) qualifications for career coaches and a training program to
21	enable the career coaches to provide relevant information to
22	the individuals being served.
23	(c) All high schools in Indiana shall participate in the career
24	coaching program developed under subsection (b)(2).
25	(d) In developing the comprehensive career navigation and coaching
26	system under subsection (b)(2), the cabinet shall:
27	(1) receive cooperation, support, and assistance from:
28	(A) the department of workforce development, the Indiana
29	commission for higher education, and the department of
30	education; and
31	(B) the resources, providers, and institutions that the
32	departments and the commission listed in clause (A) use and
33	oversee;
34	(2) explore approaches and models from Indiana and other states
35	and countries;
36	(3) where appropriate, use pilot programs or other scaling
37	approaches to develop and implement the comprehensive career
38	navigation and coaching system in a cost effective and efficient
39	manner; and
40	(4) work to coordinate and align resources to produce effective
41	and efficient results to K-12 educational systems, postsecondary
42	educational systems, the workforce development community,



1	employers, community based organizations, and other entities.
2	(e) The cabinet shall initially:
3	(1) focus on:
4	(A) students in, or of the age to be in, the last two (2) years of
5	high school; and
6	(B) working age adults; and
7	(2) use, to the extent possible, the department of workforce
8	development, the K-12 educational system, Ivy Tech Community
9	College, Vincennes University, and other existing resources to
10	implement the comprehensive career navigation and coaching
11	system with a later expansion of the system, as appropriate, to all
12	K-12 and postsecondary schools and institutions and their
13	students.
14	(f) Not later than July 1, 2019, the cabinet shall submit to:
15	(1) the governor;
16	(2) the commission for higher education;
17	(3) the state board of education; and
18	(4) the general assembly in an electronic format under IC 5-14-6;
19	operating and funding recommendations to implement the
20	comprehensive career navigation and coaching system.
21	SECTION 2. IC 5-2-10.1-13, AS ADDED BY P.L.211-2018(ss),
22	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 13. A charter school (as defined in IC 20-24-1-4)
24	or an a state accredited nonpublic school (as defined in
25	<b>IC 20-18-2-18.7)</b> may do one (1) or more of the following:
26	(1) Designate an individual to serve as the school safety specialist
27	for the school and comply with section 9 of this chapter.
28	(2) Establish a school safety plan in accordance with this chapter.
29	(3) Establish a safe school committee as described under section
30	12 of this chapter.
31	SECTION 3. IC 6-3-2-22, AS ADDED BY P.L.229-2011,
32	SECTION 85, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1, 2020]: Sec. 22. (a) The following definitions apply throughout
34	this section:
35	(1) "Dependent child" means an individual who:
36	(A) is eligible to receive a free elementary or high school
37	education in an Indiana school corporation;
38	(B) qualifies as a dependent (as defined in Section 152 of the
39	Internal Revenue Code) of the taxpayer; and
40	(C) is the natural or adopted child of the taxpayer or, if custody
41	of the child has been awarded in a court proceeding to
42	someone other than the mother or father, the court appointed



1	guardian or custodian of the child.
2	If the parents of a child are divorced, the term refers to the parent
3	who is eligible to take the exemption for the child under Section
4	151 of the Internal Revenue Code.
5	(2) "Education expenditure" refers to any expenditures made in
6	connection with enrollment, attendance, or participation of the
7	taxpayer's dependent child in a private elementary or high school
8	education program. The term includes tuition, fees, computer
9	software, textbooks, workbooks, curricula, school supplies (other
10	than personal computers), and other written materials used
11	primarily for academic instruction or for academic tutoring, or
12	both.
13	(3) "Private elementary or high school education program" means
14	attendance at:
15	(A) a nonpublic school (as defined in IC 20-18-2-12); or
16	(B) an a state accredited nonpublic school (as defined in
17	IC 20-18-2-18.7);
18	in Indiana that satisfies a child's obligation under IC 20-33-2 for
19	compulsory attendance at a school. The term does not include the
20	delivery of instructional service in a home setting to a dependent
21	child who is enrolled in a school corporation or a charter school.
22	(b) This section applies to taxable years beginning after December
23	31, 2010.
24	(c) A taxpayer who makes an unreimbursed education expenditure
25	during the taxpayer's taxable year is entitled to a deduction against the
26	taxpayer's adjusted gross income in the taxable year.
27	(d) The amount of the deduction is:
28	(1) one thousand dollars (\$1,000); multiplied by
29	(2) the number of the taxpayer's dependent children for whom the
30	taxpayer made education expenditures in the taxable year.
31	A husband and wife are entitled to only one (1) deduction under this
32	section.
33	(e) To receive the deduction provided by this section, a taxpayer
34	must claim the deduction on the taxpayer's annual state tax return or
35	returns in the manner prescribed by the department.
36	SECTION 4. IC 9-21-12-20.5, AS ADDED BY P.L.144-2019,
37	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2020]: Sec. 20.5. (a) As used in this section, "elementary
39	school":
40	(1) has the meaning set forth in IC 20-18-2-4; and
41	(2) includes public elementary schools and state accredited
42	nonpublic elementary schools that voluntarily become



	5
1	accredited under IC 20-31-4.1.
2	(b) As used in this section, "governing body" has the meaning set
3	forth in IC 20-18-2-5.
4	(c) If a school bus driver must load or unload an elementary school
5	student at a location that requires the student to cross a roadway that is
6	a U.S. route or state route as described in section 20(a)(1) of this
7	chapter, the superintendent or the superintendent's designee shall
8	present the school bus route described in this subsection to the
9	governing body for approval.
10	SECTION 5. IC 9-27-6-3, AS AMENDED BY P.L.85-2013,
11	SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2020]: Sec. 3. (a) As used in this chapter, "driver training
13	school" means:
14	(1) a business enterprise that:
15	(A) is conducted by an individual, an association, a
16	partnership, a limited liability company, or a corporation for
17 18	the education and training of persons, practically or theoretically, or both, to operate or drive motor vehicles or to
18	prepare an applicant for an examination or validation under
20	IC 9-24 for a driver's license; and
20	(B) charges consideration or tuition for the provision of
22	services; or
23	(2) a driver education program operated under the authority of:
24	(A) a school corporation (as defined in IC 36-1-2-17);
25	(B) a state accredited nonpublic secondary school that
26	voluntarily becomes accredited under IC 20-19-2-8;
27	IC 20-31-4.1;
28	(C) a nonpublic secondary school recognized under
29	<del>IC 20-19-2-10;</del>
30	$(\mathbf{D})$ (C) a postsecondary proprietary educational institution (as
31	defined in IC 22-4.1-21-9);
32	(E) (D) a postsecondary credit bearing proprietary educational
33	institution (as defined in IC 21-18.5-2-12);
34	(F) (E) a state educational institution (as defined in
35	IC 21-7-13-32); or $(C)$ (T) a non-second ited non-second ited second ited se
36	(G) (F) a nonaccredited nonpublic school.
37 38	(b) The term does not include a business enterprise that educates or trains a person or prepares a person for an examination or a validation
30 39	given by the bureau to operate or drive a motor vehicle as a vocation.
40	SECTION 6. IC 9-27-6-6, AS AMENDED BY P.L.149-2015,
41	SECTION 76, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
42	JULY 1, 2020]: Sec. 6. (a) To establish or operate a driver training



school, the driver training school must obtain a driver training school 1 license from the bureau in the manner and form prescribed by the 2 3 bureau. 4 (b) Subject to subsections (c) and (d), the bureau shall adopt rules 5 under IC 4-22-2 that state the requirements for obtaining a driver 6 training school license. 7 (c) The rules adopted under subsection (b) must permit a licensed 8 driver training school to provide classroom training during which an 9 instructor is present in a county outside the county where the driver training school is located to the students of: 10 (1) a school corporation (as defined in IC 36-1-2-17); 11 (2) a state accredited nonpublic secondary school that 12 voluntarily becomes accredited under IC 20-19-2-8; 13 14 IC 20-31-4.1; 15 (3) a nonpublic secondary school recognized under 16 IC 20-19-2-10; 17 (4) (3) a state educational institution; or (5) (4) a nonaccredited nonpublic school. 18 However, the rules must provide that a licensed driver training school 19 20 may provide classroom training in an entity listed in subdivisions subdivision (1) through (3) or (2) only if the governing body of the 21 entity approves the delivery of the training to its students. 22 23 (d) The rules adopted under subsection (b) must provide that driver 24 education instruction may not be provided to a child less than fifteen 25 (15) years of age. SECTION 7. IC 10-21-1-0.5, AS ADDED BY P.L.197-2019, 26 27 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 28 JULY 1, 2020]: Sec. 0.5. This chapter does not apply to a virtual 29 charter school or a virtual state accredited nonpublic school that 30 voluntarily becomes accredited under IC 20-31-4.1. SECTION 8. IC 10-21-1-1, AS AMENDED BY P.L.50-2019, 31 32 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 33 JULY 1, 2020]: Sec. 1. The following definitions apply throughout this 34 chapter: 35 (1) "Accredited nonpublic school" means a nonpublic school (as described under IC 20-18-2-12) that has voluntarily become 36 accredited under IC 20-19-2-8. 37 (2) (1) "Active event warning system" refers to a system that 38 includes services and technology that will notify available law 39 40 enforcement agencies in the area of a school building of a life 41 threatening emergency. 42 (3) (2) "ADM" refers to average daily membership determined



1	under IC 20-43-4-2. In the case of a school corporation career and
2	technical education school described in IC 20-37-1-1, "ADM"
3	refers to the count on a full-time equivalency basis of students
4	attending the school on the date ADM is determined under
5	IC 20-43-4-2.
6	(4) (3) "Board" refers to the secured school safety board
7	established by section 3 of this chapter.
8	(5) (4) "Fund" refers to the Indiana secured school fund
9	established by section 2 of this chapter.
10	(6) (5) "Law enforcement agency" refers to a state, local, or
11	federal agency or department that would respond to an emergency
12	event at a school, including both on duty and off duty officers
13	within the agency or department.
14	(7) (6) "Local plan" means the school safety plan described in
15	IC 20-26-18.2-2(b).
16	(8) (7) "School corporation or charter school" refers to an
17	individual school corporation, a school corporation career and
18	technical education school described in IC 20-37-1-1, or a charter
19	school but also includes:
20	(A) a coalition of school corporations;
21	(B) a coalition of charter schools; or
22	(C) a coalition of both school corporations and charter schools;
23	that intend to jointly employ a school resource officer or to jointly
24	apply for a matching grant under this chapter, unless the context
25	clearly indicates otherwise.
26	(9) (8) "School official" refers to an employee of a school
27	corporation, charter school, or state accredited nonpublic school
28	who has access to an active event warning system.
29	(10) (9) "School resource officer" has the meaning set forth in
30	IC 20-26-18.2-1.
31	(10) "State accredited nonpublic school" has the meaning set
32	forth in IC 20-18-2-18.7.
33	SECTION 9. IC 10-21-1-2, AS AMENDED BY P.L.197-2019,
34	SECTION 3, AND AS AMENDED BY P.L.50-2019, SECTION 2,
35	AND AS AMENDED BY P.L.153-2019, SECTION 1, AND AS
36	AMENDED BY P.L.272-2019, SECTION 3, IS CORRECTED AND
37	AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:
38	Sec. 2. (a) The Indiana secured school fund is established to provide:
39	(1) matching grants to enable school corporations, and charter
40	schools, and state accredited nonpublic schools to establish
41	programs under which a school corporation, or charter school, or
42	state accredited nonpublic school (or a coalition of schools) may:



1	(1) $(1)$ apply a school resource officer employ a law
2	(1) (A) employ a school resource officer, employ a law enforcement officer, or enter into a contract or a memorandum
3	of understanding with a:
4	( <i>A</i> ) ( <i>i</i> ) local law enforcement agency;
5	( <i>i</i> ) local law enforcement agency, ( <i>B</i> ) ( <i>ii</i> ) private entity; or
6	( <i>D</i> ) ( <i>ii</i> ) private entry, or ( <i>C</i> ) ( <i>iii</i> ) nonprofit corporation;
7	to employ a school resource officer or a law enforcement
8	officer;
9	(2) (B) conduct a threat assessment of the buildings within a
10	school corporation or <i>the buildings that are</i> operated by a
10	
11	charter school or state accredited nonpublic school; $\frac{\partial r}{\partial r}$
12	(3) (C) purchase equipment and technology to:
13 14	$\frac{(A)}{(i)}$ restrict access to school property; or
14 15	(ii) expedite notification of first responders; $or$
15 16	(4) (D) implement a student and parent support services plan and described in section $A(q)(5)$ of this elements and
10 17	as described in section $4(a)(5)$ of this chapter; and (2) and (1) time grants to enable school compositions, chapter
17	(2) one (1) time grants to enable school corporations, charter
	schools, and <b>state</b> accredited nonpublic schools with the sheriff
19 20	for the county in which the school corporation, charter school, or
20	<b>state</b> accredited nonpublic school is located, to provide the initial
21	set up costs for an active event warning system.
22	(b) A school corporation or charter school may use money received
23	under a matching grant for a purpose listed in subsection (a) to
24	provide a response to a threat in a manner that the school corporation
25	or charter school sees fit, including firearms training or other
26	self-defense training.
27	(b) (c) The fund shall be administered by the department of
28	homeland security.
29	$\frac{(c)}{(d)}$ The fund consists of:
30	(1) appropriations from the general assembly;
31	(2) grants from the Indiana safe schools fund established by
32	IC 5-2-10.1-2;
33	(3) federal grants; and
34	(4) amounts deposited from any other public or private source.
35	(d) (e) The expenses of administering the fund shall be paid from
36	money in the fund.
37	(e) (f) The treasurer of state shall invest the money in the fund not
38	currently needed to meet the obligations of the fund in the same
39	manner as other public money may be invested. Interest that accrues
40	from these investments shall be deposited in the fund.
41	(f) (g) Money in the fund at the end of a state fiscal year does not
42	revert to the state general fund.



SECTION 10. IC 10-21-1-3, AS AMENDED BY P.L.211-2019, 1 2 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 3 JULY 1, 2020]: Sec. 3. (a) The secured school safety board is 4 established to approve or disapprove applications for matching grants 5 to fund programs described in section 2(a)(1) of this chapter and grants 6 described in section 2(a)(2) of this chapter to fund the initial set up 7 costs for an active event warning system. 8 (b) The board consists of seven (7) members appointed as follows: 9 (1) The executive director of the department of homeland security or the executive director's designee. The executive director of the 10 department of homeland security or the executive director's 11 12 designee serves as the chairperson of the board. (2) The attorney general or the attorney general's designee. 13 (3) The superintendent of the state police department or the 14 superintendent's designee. 15 16 (4) A local law enforcement officer appointed by the governor. (5) The state superintendent of public instruction or the 17 18 superintendent's designee. 19 (6) The director of the criminal justice institute or the director's 20 designee. 21 (7) An employee of a local school corporation or a charter school appointed by the governor. 22 (c) The board shall establish criteria to be used in evaluating 23 applications for grants from the fund. These criteria must: 24 (1) be consistent with the fund's goals; and 25 26 (2) provide for an equitable distribution of grants to school 27 corporations, charter schools, and state accredited nonpublic schools located throughout Indiana. 28 29 SECTION 11. IC 10-21-1-4, AS AMENDED BY P.L.197-2019, SECTION 5, AND AS AMENDED BY P.L.50-2019, SECTION 4, 30 AND AS AMENDED BY P.L.153-2019, SECTION 2, IS 31 CORRECTED AND AMENDED TO READ AS FOLLOWS 32 33 [EFFECTIVE JULY 1, 2020]: Sec. 4. (a) The board may award a matching grant to enable a school corporation, or charter school, or 34 state accredited nonpublic school (or a coalition of schools applying 35 36 jointly) to: 37 (1) establish a program to employ a school resource officer; (2) employ a law enforcement officer; 38 39 (2) (3) provide school resource officer training described in 40 IC 20-26-18.2-1(b)(2); 41 (3) (4) conduct a threat assessment; or

42 (4) (5) purchase equipment to restrict access to the school or

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1	expedite the notification of first responders; <i>in accordance with</i>
2	section 2(a) of this chapter; or
3	(5) (6) implement a student and parent support services plan in
4	the manner set forth in IC 20-34-9;
5	in accordance with section $2(a)$ of this chapter.
6	(b) A matching grant awarded to a school corporation, $\frac{\partial r}{\partial r}$ charter
7	school, or state accredited nonpublic school (or a coalition of schools
8	applying jointly) may not exceed the lesser of the following during a
9	two (2) year period beginning on or after May 1, 2013:
10	(1) The total cost of the program established by the school
11	corporation, or charter school, or state accredited nonpublic
12	school (or the coalition of schools applying jointly).
13	(2) <i>Except as provided in subsection (d)</i> , the following amounts:
14	(A) Fifty thousand dollars (\$50,000) per year, in the case of a
15	<del>school corporation, or charter school, or accredited</del>
16	nonpublic school that:
17	(i) has an ADM of at least one thousand (1,000); and
18	(ii) is not applying jointly with any other school
19	corporation, or charter school, or accredited nonpublic
20	<del>school.</del>
21	(B) Thirty-five thousand dollars (\$35,000) per year, in the
22	case of a school corporation, or charter school, or accredited
23	nonpublic school that:
24	(i) has an ADM of less than one thousand (1,000); and
25	(ii) is not applying jointly with any other school
26	corporation, or charter school, or accredited nonpublic
27	<del>school.</del>
28	(C) Fifty thousand dollars (\$50,000) per year, in the case of
29	a coalition of schools applying jointly.
30	(A) Thirty-five thousand dollars (\$35,000) per year, in the
31	case of a school corporation, charter school, or state
32	accredited nonpublic school that:
33	(i) has an ADM of at least one (1) and less than one $(1, 0, 0)$
34	thousand one $(1,001)$ students; and
35	(ii) is not applying jointly with any other school
36	corporation, charter school, or <b>state</b> accredited nonpublic
37	school. (D) $F(a, d) = b h h h (a, b, c)$ (250,000)
38	(B) Fifty thousand dollars (\$50,000) per year, in the case of a
39	school corporation, charter school, or <b>state</b> accredited
40	nonpublic school that:
41	(i) has an ADM of more than one thousand (1,000) and less
42	than five thousand one (5,001) students; and



1	(ii) is not applying jointly with any other school
2	corporation, charter school, or state accredited nonpublic
3	school.
4	(C) Seventy-five thousand dollars (\$75,000) per year, in the
5	case of a school corporation, charter school, or state
6	accredited nonpublic school that:
7	(i) has an ADM of more than five thousand (5,000) and less
8	than fifteen thousand one (15,001) students; and
9	(ii) is not applying jointly with any other school
10	corporation, charter school, or state accredited nonpublic
11	school.
12	(D) One hundred thousand dollars (\$100,000) per year, in the
13	case of a school corporation, charter school, or state
14	accredited nonpublic school that:
15	(i) has an ADM of more than fifteen thousand (15,000)
16	students; and
17	(ii) is not applying jointly with any other school
18	corporation, charter school, or state accredited nonpublic
19	school.
20	(E) One hundred thousand dollars (\$100,000) per year, in the
21	case of a coalition of schools applying jointly.
22	(c) Except as provided in subsection (d), the match requirement for
23	a grant under this chapter is based on the ADM, as follows:
24	(1) For a school corporation, charter school, or state accredited
25	nonpublic school with an ADM of less than five hundred one
26	(501) students, the grant match must be twenty-five percent $(25%)$
27	of the grant amount described in subsection (b).
28	(2) For a school corporation, charter school, or state accredited
29	nonpublic school with an ADM of more than five hundred (500)
30	and less than one thousand one (1,001) students, the grant match
31	must be fifty percent (50%) of the grant amount described in
32	subsection (b).
33	(3) For a school corporation, charter school, or state accredited
34	nonpublic school with an ADM of more than one thousand
35	(1,000) students or a coalition of schools applying jointly, the
36	grant match must be one hundred percent (100%) of the grant
37	amount described in subsection (b).
38	(d) A school corporation, charter school, or state accredited
39	nonpublic school may be eligible to receive a grant of up to:
40	(1) one hundred thousand dollars (\$100,000) if:
41	(A) the school corporation, charter school, or <b>state</b> accredited
42	nonpublic school receives a grant match of one hundred



1	percent (100%) of the requested grant amount; and
2	(B) the board approves the grant request; or
3	(2) for a school corporation, charter school, or <b>state</b> accredited
4	nonpublic school described subsection $(c)(1)$ or $(c)(2)$ , a grant of
5	up to fifty thousand dollars (\$50,000) if:
6	(A) the school corporation, charter school, or <b>state</b> accredited
7	nonpublic school receives a grant match of fifty percent (50%)
8	of the requested grant amount; and
9	(B) the board approves the grant request.
10	(c) (e) A school corporation, or charter school, or state accredited
11	nonpublic school may receive only one (1) matching grant under this
12	section each year.
13	(d) (f) The board may not award a grant to a school corporation, or
14	charter school, or state accredited nonpublic school under this chapter
15	section unless the school corporation, or charter school, or state
16	accredited nonpublic school is in a county that has a county school
17	safety commission, as described in IC 5-2-10.1-10.
18	SECTION 12. IC 10-21-1-4.5, AS ADDED BY P.L.50-2019,
19	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20	JULY 1, 2020]: Sec. 4.5. (a) The board may award a grant to provide
21	for the initial set up costs for an active event warning system to a
22	school corporation, charter school, or state accredited nonpublic school
23	that jointly applies with the sheriff for the county in which the school
24	corporation, charter school, or state accredited nonpublic school is
25	located. The specifications for an active event warning system must
26	include the following:
27	(1) A two $(2)$ phone application based system that includes school
28	officials as a sender within the system and law enforcement
29	agencies as a receiver within the system.
30	(2) An adjusted geofence to alert law enforcement agencies that
31	are within a certain geographic location, including settings based
32	on rural and urban locations, with an urban setting having a
33	reduced geofence and a rural setting having a broader geofence.
34	(3) The ability for students and the public to submit anonymous
35	tips through a free reporting application.
36	(4) The ability for information within the system to be
37	interoperable with 911 dispatch.
38	(5) The ability to display the school's address and location on a
39	map.
40	(6) The ability to provide notifications during emergencies and
41	nonemergencies.
42	(7) The ability to call 911 automatically when the system is



1 triggered

1	triggered.
2	(8) The ability to operate several individual school response
3	plans.
4	(b) A school corporation, charter school, or state accredited
5	nonpublic school may receive only one (1) grant under this section.
6	(c) A sheriff for a county may receive multiple grants under this
7	section.
8	(d) The board may not award a grant to a school corporation or
9	charter school under this section unless the school corporation or
10	charter school is in a county that has a county school safety
11	commission, as described in IC 5-2-10.1-10.
12	SECTION 13. IC 10-21-1-5, AS AMENDED BY P.L.211-2019,
13	SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14	JULY 1, 2020]: Sec. 5. (a) A school corporation, charter school, or
15	state accredited nonpublic school may annually apply to the board for
16	a matching grant from the fund for a program described in section
17	2(a)(1) of this chapter.
18	(b) The application must include the following:
19	(1) A concise description of the school corporation's, charter
20	school's, or <b>state</b> accredited nonpublic school's security needs.
21	(2) The estimated cost of the program to the school corporation,
22	charter school, or <b>state</b> accredited nonpublic school.
23	(3) The extent to which the school corporation, charter school, or
24	state accredited nonpublic school has access to and support from
25	a nearby law enforcement agency, if applicable.
26	(4) The ADM of the school corporation or charter school or the
27	equivalent for an a state accredited nonpublic school (or the
28	combined ADM of the coalition of schools applying jointly).
29	(5) Any other information required by the board.
30	(6) A statement whether the school corporation or charter school
31	has completed a local plan and has filed the plan with the county
32	school safety commission for the county in which the school
33	corporation or charter school is located.
34	(7) A statement whether the school corporation or charter school
35	(or coalition of public schools applying jointly) requests an
36	advance under IC 20-49-10 in addition to a matching grant under
37	this chapter.
38	(c) Before July 1, 2021, each school corporation, charter school, or
39	state accredited nonpublic school shall certify to the department of
40	homeland security that the school corporation, charter school, or <b>state</b>
41	accredited nonpublic school has conducted a threat assessment for each
42	school building used by the school corporation, charter school, or state

1 accredited nonpublic school before applying for a grant under this 2 chapter. 3 SECTION 14. IC 10-21-1-5.5, AS ADDED BY P.L.50-2019, 4 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 5 JULY 1, 2020]: Sec. 5.5. (a) A school corporation, charter school, or state accredited nonpublic school and the sheriff for the county in 6 7 which the school corporation, charter school, or state accredited nonpublic school is located may jointly apply to the board for a one (1) 8 9 time grant from the fund to provide for the initial set up costs for an active event warning system. 10 (b) The application must include the following: 11 (1) A concise description of the school corporation's, charter 12 school's, or state accredited nonpublic school's security needs. 13 14 (2) Any other information required by the board. (3) A statement whether the school corporation or charter school 15 has completed a local plan and has filed the plan with the county 16 school safety commission for the county in which the school 17 corporation or charter school is located. 18 (4) A statement from the school corporation, charter school, or 19 state accredited nonpublic school verifying that the active event 20 21 warning system meets the specifications listed under section 22 4.5(a) of this chapter. 23 SECTION 15. IC 10-21-1-6, AS AMENDED BY P.L.211-2019, 24 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 25 JULY 1, 2020]: Sec. 6. A school corporation, charter school, or state accredited nonpublic school that is awarded a grant under this chapter 26 27 is not required to repay or reimburse the board or fund the amount of the grant 28 29 SECTION 16. IC 16-35-8-1, AS AMENDED BY P.L.149-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 30 JULY 1, 2020]: Sec. 1. As used in this chapter, "child" means a child 31 32 who is: 33 (1) at least three (3) years of age and less than seven (7) years of 34 age; or 35 (2) enrolled in a public school, state accredited nonpublic school (as defined in IC 20-18-2-18.7), or nonaccredited nonpublic 36 school in kindergarten through grade 12. 37 SECTION 17. IC 16-41-37.5-2, AS AMENDED BY P.L.168-2009, 38 39 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 40 JULY 1, 2020]: Sec. 2. (a) The state department shall before July 1, 41 2010: 42 (1) adopt rules under IC 4-22-2 to establish an indoor air quality



1	inspection, evaluation, and employee notification program to
2	assist state agencies in improving indoor air quality; and
3	(2) amend 410 IAC 6-5.1 or adopt new rules under IC 4-22-2 to
4	do the following:
5	(A) Establish an indoor air quality inspection, evaluation, and
6	parent and employee notification program to assist schools in
7	improving indoor air quality.
8	(B) Establish best practices to assure healthful indoor air
8 9	quality in schools.
9 10	
10	(b) Subject to subsection (c), the state department shall:
	(1) inspect a school or state agency if the state department
12	receives a complaint about the quality of air in the school or state
13	agency;
14	(2) prepare a report, which may be in letter form, that:
15	(A) describes the state department's inspection findings;
16	(B) identifies any conditions that are contributing or could
17	contribute to poor indoor air quality at the school or state
18	agency, including:
19	(i) carbon dioxide levels;
20	(ii) humidity;
21	(iii) evidence of mold or water damage; and
22	(iv) excess dust;
23	(C) provides guidance on steps the school or state agency
24	should take to address any issues; and
25	(D) requests a response from the school or state agency not
26	later than sixty (60) days after the date of the report;
27	(3) report the results of the inspection to:
28	(A) the person who complained about the quality of air;
29	(B) the school's principal or the state agency head;
30	(C) the superintendent of the school corporation, if the school
31	is part of a school corporation;
32	(D) the Indiana state board of education, if the school is a
33	public school or an a state accredited nonpublic school (as
34	defined in IC 20-18-2-18.7);
35	(E) the Indiana department of administration, if the inspected
36	entity is a state agency; and
37	(F) the appropriate local or county board of health; and
38	(4) assist the school or state agency in developing a reasonable
39	plan to improve air quality conditions found in the inspection.
40	(c) A complaint referred to in subsection (b)(1):
41	(1) must be in writing; and
42	(2) may be made by electronic mail.



1 (d) The state department may release the name of a person who files 2 a complaint referred to in subsection (b)(1) only if the person has 3 authorized the release in writing. 4 SECTION 18. IC 16-41-37.5-2.5, AS AMENDED BY THE 5 TECHNICAL CORRECTIONS BILL OF THE 2020 GENERAL 6 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 7 JULY 1, 2020]: Sec. 2.5. (a) Before July 31, 2019, the state department 8 shall distribute a manual of best practices for managing indoor air 9 quality at schools as described in this section. The state department may use a manual on indoor air quality in schools developed by a 10 federal health or environmental agency or another state and make 11 additions or revisions to the manual to make the manual most useful to 12 Indiana schools. The manual must include recommendations for radon 13 14 testing. The state department shall provide the manual: 15 (1) to: 16 (A) the legislative council; and (B) the department of education; 17 18 in an electronic format under IC 5-14-6; and 19 (2) to the facilities manager and superintendent of each school 20 corporation and the chief administrative officer of each state accredited nonpublic school (as defined in IC 20-18-2-18.7). 21 (b) At least once every three (3) years the **state** department shall: 22 (1) review and revise the manual developed under subsection (a) 23 24 to assure that the manual continues to represent best practices available to schools; and 25 (2) distribute the manual to individuals listed in subsection (a)(2). 26 27 SECTION 19. IC 20-18-2-18.7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS 28 [EFFECTIVE JULY 1, 2020]: Sec. 18.7. "State accredited nonpublic 29 30 school" means a nonpublic school that has voluntarily become accredited under IC 20-31-4.1. 31 32 SECTION 20. IC 20-18-2-18.8 IS ADDED TO THE INDIANA 33 CODE AS A NEW SECTION TO READ AS FOLLOWS 34 [EFFECTIVE JULY 1, 2020]: Sec. 18.8. "State accredited school" means a public or nonpublic school that is accredited under 35 36 IC 20-31-4.1. 37 SECTION 21. IC 20-19-2-8, AS AMENDED BY P.L.242-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 38 39 JULY 1, 2020]: Sec. 8. (a) In addition to any other powers and duties 40 prescribed by law, the state board shall adopt rules under IC 4-22-2 concerning, but not limited to, the following matters: 41 (1) The designation and employment of the employees and

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1	consultants necessary for the department. The state board shall fix
2	the compensation of employees of the department, subject to the
3	approval of the budget committee and the governor under
4	IC 4-12-2.
5	(2) The establishment and maintenance of standards and
6	guidelines for media centers, libraries, instructional materials
7	centers, or any other area or system of areas in a school where a
8	full range of information sources, associated equipment, and
9	services from professional media staff are accessible to the school
10	community. With regard to library automation systems, the state
11	board may only adopt rules that meet the standards established by
12	the state library board for library automation systems under
13	IC 4-23-7.1-11(b).
14	(3) The establishment and maintenance of standards for student
15	personnel and guidance services.
16	(4) The inspection of all public schools in Indiana to determine
17	the condition of the schools. The state board shall establish
18	standards governing the accreditation of public schools.
19	Observance of:
20	<del>(A) IC 20-31-4;</del>
21	(B) IC 20-28-5-2;
22	(C) IC 20-28-6-3 through IC 20-28-6-7;
23	( <del>D) IC 20-28-11.5;</del> and
24	(E) IC 20-31-3, IC 20-32-4, IC 20-32-5 (for school years
25	
25 26	ending before July 1, 2018), IC 20-32-5.1 (for school years
	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;
26	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public
26 27	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and
26 27 28	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required
26 27 28 29	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection
26 27 28 29 30	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site
26 27 28 29 30 31	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection
26 27 28 29 30 31 32	ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8; is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.
26 27 28 29 30 31 32 33 34	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the</li> </ul>
26 27 28 29 30 31 32 33 34 35	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> </ul>
26 27 28 29 30 31 32 33 34 35 36	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for</li> </ul>
26 27 28 29 30 31 32 33 34 35	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation</li> </ul>
26 27 28 29 30 31 32 33 34 35 36 37	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.</li> </ul>
26 27 28 29 30 31 32 33 34 35 36 37 38	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.</li> <li>(7) A separate system for recognizing nonpublic schools under</li> </ul>
26 27 28 29 30 31 32 33 34 35 36 37 38 39	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.</li> <li>(7) A separate system for recognizing nonpublic schools under this</li> </ul>
26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	<ul> <li>ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;</li> <li>is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.</li> <li>(5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.</li> <li>(6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.</li> <li>(7) A separate system for recognizing nonpublic schools under</li> </ul>



1 recognition. 2 (8) (5) The establishment and enforcement of standards and 3 guidelines concerning the safety of students participating in 4 cheerleading activities. 5 (9) (6) Subject to IC 20-28-2, the preparation and licensing of 6 teachers. 7 (b) Before final adoption of any rule, the state board shall make a 8 finding on the estimated fiscal impact that the rule will have on school 9 corporations. 10 SECTION 22. IC 20-19-2-10 IS REPEALED [EFFECTIVE JULY 1, 2020]. See. 10. (a) It is the policy of the state that the state: 11 (1) recognizes that nonpublic schools provide education to 12 13 children in Indiana: 14 (2) has an interest in ensuring that all Indiana children are well educated in both curricular and extracurricular programs; and 15 (3) should facilitate the transferability of comparable academic 16 credit between appropriate nonpublic schools and state supported 17 educational institutions. 18 (b) The state board shall implement a system of recognition of the 19 educational programs of nonpublic schools to fulfill the policy set forth 20 21 in subsection (a). 22 (c) The system of recognition described under subsection (b) must: 23 (1) be voluntary in nature with respect to the nonpublic school; 24 (2) recognize the characteristics that distinguish nonpublic 25 schools from public schools; and (3) be a recognition system that is separate from the accreditation 26 27 standards required of public schools and available to nonpublic schools under section 8(a)(4) of this chapter. 28 29 (d) This section does not prohibit a nonpublic school from seeking accreditation under section 8(a)(4) of this chapter. 30 (e) The department shall waive accreditation standards for an 31 accredited nonpublic alternative school that enters into a contract with 32 33 a school corporation to provide alternative education services for 34 students who have: (1) dropped out of high school; 35 36 (2) been expelled; or 37 (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; 38 39 to accommodate the nonpublic alternative school's program and student 40 population. A nonpublic alternative school to which this subsection applies is not subject to being placed in a category or designation under 41 IC 20-31-8-4. However, the nonpublic alternative school must comply 42



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1	with all state reporting requirements and submit a school improvement
2	growth model on the anniversary date of the nonpublic alternative
3	school's original accreditation.
4	(f) The state board may accredit a nonpublic school under this
5	section at the time the nonpublic school begins operation in Indiana.
6	(g) The state board shall adopt rules under IC 4-22-2 to implement
7	this section.
8	SECTION 23. IC 20-19-2-11 IS REPEALED [EFFECTIVE JULY
9	1, 2020]. <del>Sec. 11. (a) As used in this section, "plan" refers to a strategic</del>
10	and continuous school improvement and achievement plan developed
11	under IC 20-31-5.
12	(b) A plan must:
13	(1) conform to the requirements of IC 20-31-5; and
14	(2) include a professional development program.
15	(c) The governing body may do the following for a school that
16	participates in a plan:
17	(1) Invoke a waiver of a rule adopted by the state board under
18	<del>IC 20-31-5-5(b).</del>
19	(2) Develop a plan for the admission of students who do not
20	reside in the school's attendance area but have legal settlement in
21	the school corporation.
22	(d) In approving a school corporation's actions under this section,
23	the state board shall consider whether the governing body has done the
24	following:
25	(1) Approved a school's plan.
26	(2) Demonstrated the support of the exclusive representative only
27	for the professional development program component of the plan.
28	(e) The state board may waive any statute or rule relating to
29	curriculum in accordance with IC 20-31-5-5.
30	(f) As part of the plan, the governing body may develop and
31	implement a policy to do the following:
32	(1) Allow the transfer of a student who resides in the school's
33	attendance area but whose parent requests that the student attend
34	another school in the school corporation of legal settlement.
35	(2) Inform parents of their rights under this section.
36	(g) The state board shall adopt rules under IC 4-22-2 to implement
37	this section.
38	SECTION 24. IC 20-20-5.5-3, AS AMENDED BY P.L.286-2013,
39	SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2020]: Sec. 3. (a) The state superintendent shall notify the
41	governing bodies of each school corporation, charter school, and state
42	accredited nonpublic school immediately of:



1	(1) the initial publication and annual update on the department's
2	Internet web site of the report described in section 2(c) of this
23	chapter, including the Internet web site address where the report
4	is published; and
5	(2) updates of the following types of information in the report
6	described in section 2(c) of this chapter:
7	(A) The addition of materials.
8	(B) The removal of materials.
9	(C) Changes in the per unit price of curricular materials that
10	exceed five percent (5%).
10	(b) A notification under this section must state that:
11	(1) the reviews of curricular materials included in the report
12	•
13 14	described in section 2(c) of this chapter are departmental reviews
	only; and
15 16	(2) each governing body has authority to adopt curricular
	materials for a school corporation.
17	SECTION 25. IC 20-20-40-8, AS ADDED BY P.L.122-2013,
18	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 8. As used in this chapter, "school employee"
20	means an individual employed by a school corporation or an a state
21	accredited nonpublic school.
22	SECTION 26. IC 20-20-40-11, AS AMENDED BY P.L.191-2018,
23	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
24	JULY 1, 2020]: Sec. 11. (a) The commission on seclusion and restraint
25	in schools is established.
26	(b) The commission has the following ten (10) members:
27	(1) The designee of the state superintendent, who serves at the
28	pleasure of the state superintendent.
29	(2) A representative of the Autism Society of Indiana, chosen by
30	the organization, who serves a two (2) year term.
31	(3) A representative of the Arc of Indiana, chosen by the
32	organization, who serves a two (2) year term.
33	(4) A representative of the Indiana Council of Administrators of
34	Special Education, chosen by the organization, who serves a two
35	(2) year term.
36	(5) A representative of Mental Health America of Indiana, chosen
37	by the organization, who serves a two (2) year term.
38	(6) A parent of a student with a disability, nominated by a
39	member described in subdivisions (2), (3), and (5) and approved
40	by a majority of the members described in subdivisions (1)
41	through $(5)$ and $(8)$ through $(10)$ , who serves a two $(2)$ year term.
42	(7) A parent of a student who does not have a disability,



1	(2)
1 2	nominated by a member described in subdivisions $(2), (3)$ , and $(5)$
23	and approved by a majority of the members described in $aub divisions (1)$ through (5) and (8) through (10) who approved a
3 4	subdivisions (1) through (5) and (8) through (10), who serves a two (2) year term.
5	(8) One (1) state accredited nonpublic school administrator
6	nominated by the Indiana Non-public Education Association, who
7	serves a two (2) year term.
8	(9) One (1) public school superintendent nominated by the
9	Indiana Association of Public School Superintendents, who serves
10	a two (2) year term.
11	(10) One (1) member of the Indiana School Resource Officers
12	Association chosen by the organization, who serves a two (2) year
13	term.
14	(c) Each member of the commission who is not a state employee is
15	entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b).
16	A member who is not a state employee is also entitled to
17	reimbursement for traveling expenses and other expenses actually
18	incurred in connection with the member's duties, as provided in the
19	state travel policies and procedures established by the Indiana
20	department of administration and approved by the budget agency.
21	SECTION 27. IC 20-20-40-13, AS AMENDED BY P.L.227-2017,
22	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 13. (a) The commission has the following duties:
24	(1) To adopt rules concerning the following:
25	(A) The use of restraint and seclusion in a school corporation
26	or an a state accredited nonpublic school, with an emphasis on
27	eliminating or minimizing the use of restraint and seclusion.
28	(B) The prevention of the use of types of restraint or seclusion
29	that may harm a student, a school employee, a school
30	volunteer, or the educational environment of the school.
31	(C) Requirements for notifying parents.
32	(D) Training regarding the use of restraint and seclusion,
33	including the frequency of training and what employees must
34	be trained.
35	(E) The distribution of the seclusion and restraint policy to
36	parents and the public.
37	(F) Requirements for the reporting of incidents of restraint and
38 39	seclusion in the annual school performance report, including
39 40	incidents of restraint and seclusion involving school resource officers (as defined in IC 20-26-18.2-1).
40 41	(G) Circumstances that may require more timely incident
41 42	reporting and the requirements for such reporting.
4 <i>2</i>	reporting and the requirements for such reporting.



1	(2) To develop, maintain, and revise a model restraint and
2	seclusion plan for schools that includes the following elements:
3	(A) A statement on how students will be treated with dignity
4	and respect and how appropriate student behavior will be
5	promoted and taught.
6	(B) A statement ensuring that the school will use prevention,
7	positive behavior intervention and support, and conflict
8	deescalation to eliminate or minimize the need for use of any
9	of the following:
10	(i) Seclusion.
11	(ii) Chemical restraint.
12	(iii) Mechanical restraint.
13	(iv) Physical restraint.
14	(C) A statement ensuring that any behavioral intervention used
15	will be consistent with the student's most current behavioral
16	intervention plan, or individualized education program, if
17	applicable.
18	(D) Definitions for restraint and seclusion, as defined in this
19	chapter.
20	(E) A statement ensuring that if a procedure listed in clause
21	(B) is used, the procedure will be used:
22	(i) as a last resort safety procedure, employed only after
23	another, less restrictive procedure has been implemented
24	without success; and
25	(ii) in a situation in which there is an imminent risk of injury
26	to the student, other students, school employees, or visitors
27	to the school.
28	(F) An indication that restraint or seclusion may be used only
29	for a short time period, or until the imminent risk of injury has
30	passed.
31	(G) A documentation and recording requirement governing
32	instances in which procedures listed in clause (B) are used,
33	including:
34	(i) how every incident will be documented and debriefed;
35	(ii) how responsibilities will be assigned to designated
36	employees for evaluation and oversight; and
37	(iii) designation of a school employee to be the keeper of
38	such documents.
39	(H) A requirement that the student's parent must be notified as
40	soon as possible when an incident involving the student occurs
41	that includes use of procedures listed in clause (B).
42	(I) A requirement that a copy of an incident report must be



1 sent to the student's parent after the student is subject to a 2 procedure listed in clause (B). 3 (J) Required recurrent training for appropriate school 4 employees on the appropriate use of effective alternatives to 5 physical restraint and seclusion, including the use of positive 6 behavioral intervention and support and conflict deescalation. 7 The training must include the safe use of physical restraint and 8 seclusion in incidents involving imminent danger or serious 9 harm to the student, school employees, or others. Consideration must be given to available school resources and 10 the time commitments of school employees. 11 12 (3) To accept and review reports from the public and make nonbinding recommendations to the department of any suggested 13 action to be taken. 14 (b) The model policy developed by the commission must take into 15 16 consideration that implementation and reporting requirements for state 17 accredited nonpublic schools may vary, and the model plan must 18 provide state accredited nonpublic schools flexibility with regards to accountability under and implementation of the plan adopted by an a 19 20 state accredited nonpublic school under section 14 of this chapter. SECTION 28. IC 20-20-40-14, AS AMENDED BY P.L.227-2017, 21 22 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 23 JULY 1, 2020]: Sec. 14. (a) A school corporation or state accredited 24 nonpublic school shall adopt a restraint and seclusion plan that 25 incorporates, at a minimum, the elements of the model plan developed under section 13 of this chapter. The school corporation's or state 26 27 accredited nonpublic school's plan must become effective not later than 28 July 1, 2014. 29 (b) The department has the authority to require schools to submit 30 plans developed in accordance with section 13 of this chapter. SECTION 29. IC 20-20-40-15, AS ADDED BY P.L.122-2013, 31 32 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 33 JULY 1, 2020]: Sec. 15. (a) Nothing in this chapter may be construed 34 to prevent a school employee from stopping a physical altercation, 35 acting to prevent physical harm to a student or another individual, or acting to address an emergency until the emergency is over, whether or 36 not the school employee has received training under this chapter. 37 (b) This chapter may not be construed to give rise to a cause of 38 39 action, either civil or criminal, against the state, the department, a 40 school corporation, an a state accredited nonpublic school, the 41 commission, or a member of the commission. 42 (c) In all matters relating to the plan adopted under section 14 of this

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1 chapter, school corporation or state accredited nonpublic school 2 personnel have qualified immunity with respect to an action taken to 3 promote student conduct under a plan adopted under section 14 of this 4 chapter if the action is taken in good faith and is reasonable. 5 SECTION 30. IC 20-24.2 IS REPEALED [EFFECTIVE JULY 1, 2020]. (Performance Qualified School Districts). 6 7 SECTION 31. IC 20-25-13-5, AS AMENDED BY P.L.13-2013, 8 SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 9 JULY 1, 2020]: Sec. 5. Development and implementation of a staff performance evaluation plan for each school is a condition for 10 accreditation for the school under  $\frac{1}{1000} \frac{20-19-2-8(a)(4)}{20-31-4.1}$ . 11 SECTION 32. IC 20-26-7.1-3, AS ADDED BY P.L.270-2019, 12 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 13 14 JULY 1, 2020]: Sec. 3. (a) Before a governing body may sell or exchange a building described in this section in accordance with 15 16 IC 20-25-4-14, HC 20-26-5-4(7), IC 20-26-5-4(a)(7), or IC 20-26-7-1, 17 and except as provided in this chapter, a governing body shall make 18 available for lease or purchase to any charter school any school building owned by the school corporation or any other entity that is 19 20 related in any way to, or created by, the school corporation or the governing body, including but not limited to a building corporation, 21 22 that: 23 (1) is vacant or unused; and 24 (2) was previously used for classroom instruction; 25 in order for the charter school to conduct kindergarten through grade 12 classroom instruction. 26 27 (b) The following are not required to comply with the requirements provided in section 4 of this chapter: 28 29 (1) A governing body that vacates a school building in order to: (A) renovate the school building for future use by the school 30 31 corporation; or 32 (B) demolish the school building and build a new school building on the same site as the demolished building. 33 34 (2) An emergency manager of a distressed school corporation under IC 6-1.1-20.3. 35 36 (3) The governing body of the School City of East Chicago school corporation for the Carrie Gosch Elementary School building. 37 (c) Notwithstanding subsection (a), a lease entered into by a 38 39 governing body under <del>IC 20-26-5-4(7)</del> IC 20-26-5-4(a)(7) prior to July 40 1, 2019, with an a state accredited nonpublic school shall remain in full force and effect. In addition, the governing body may, during or at 41 42 the expiration of the term of such lease, sell the school building leased



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under  $\frac{1}{100} \frac{20 \cdot 26 \cdot 5 \cdot 4(7)}{100}$  IC 20-26-5-4(a)(7) to the nonpublic school at a purchase price mutually agreed to by the governing body and the nonpublic school.

SECTION 33. IC 20-26-7.1-7, AS ADDED BY P.L.270-2019, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 7. (a) This section applies to a school building with a gross square footage of two hundred thousand (200,000) square feet or less.

9 (b) If the school corporation receives notification from the department that the department has not received any preliminary 10 requests to purchase or lease a vacant or unused school building under 11 section 4(c)(1) of this chapter or a charter school has not met the 12 requirements under section 4(c)(2) or 4(e) of this chapter, the school 13 corporation must sell the school building to an a state accredited 14 nonpublic school or postsecondary educational institution that sends a 15 16 letter of intent to the school corporation to purchase the vacant or 17 unused school building for an amount not more than the minimum bid 18 for the vacant or unused school building determined in accordance with IC 36-1-11, or an amount agreed to by both parties. 19

20 (c) The state accredited nonpublic school or postsecondary educational institution must submit its letter of intent to purchase the 21 school building within thirty (30) days of the date the school 22 corporation passes a resolution or takes other official action to close, 23 24 no longer use, or no longer occupy a school building that was previously used for classroom instruction. However, in the event that 25 a charter school has submitted a preliminary request to purchase or 26 27 lease a school building, the state accredited nonpublic school or postsecondary educational institution may send a letter of intent to 28 29 purchase or lease the school building within ninety (90) days of the date that the school corporation passed a resolution or took official 30 action to close, no longer use, or no longer occupy a school building. 31

(d) Within forty-five (45) days of notice of the minimum bid, the **state** accredited nonpublic school or postsecondary educational institution must provide a binding offer to the school corporation to purchase the property in its current condition and provide a nonrefundable down payment equal to five percent (5%) of the minimum bid or an amount agreed to by both parties. In the event that two (2) or more binding offers are submitted to the school corporation under this subsection, the school corporation may select which offer to accept.

(e) If the sale of the property does not close within one hundred eighty (180) days of the school corporation's receipt of the binding

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1 offer, and the delay in closing is not caused by the school corporation 2 or its representatives, the school corporation may refund the down 3 payment and sell or otherwise dispose of the school building under 4 IC 20-25-4-14, <del>IC 20-26-5-4(7),</del> IC 20-26-5-4(a)(7), or IC 36-1-11. 5 SECTION 34. IC 20-26-11-6.7, AS ADDED BY P.L.17-2015, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 6 7 JULY 1, 2020]: Sec. 6.7. (a) This section: 8 (1) applies to a school corporation that does not have a policy of 9 accepting transfer students having legal settlement outside the attendance area of the transferee school corporation; and 10 (2) does not apply to a school corporation that has more than one 11 (1) high school. 12 (b) Notwithstanding this chapter, a school corporation shall accept 13 14 a transferring student who resides in Indiana and who does not have legal settlement in the school corporation if: 15 16 (1) the student attended an a state accredited nonpublic elementary school located in the attendance area of the transferee 17 school corporation for at least two (2) school years immediately 18 preceding the school year in which the student transfers to a high 19 20 school in the transferee school corporation under this section; (2) the student is transferring because the state accredited 21 22 nonpublic school from which the student is transferring does not 23 offer grades 9 through 12; (3) the majority of the students in the same grade as the 24 25 transferring student at the state accredited nonpublic school have legal settlement in the transferee school corporation and will 26 27 attend a school under the authority of the transferee school corporation; and 28 29 (4) the transferee school corporation has the capacity to accept 30 students. (c) If the number of students who request to transfer to a transferee 31 32 school corporation under this section causes the school corporation to 33 exceed the school corporation's maximum student capacity, the 34 governing body shall determine which students will be admitted as 35 transfer students by a random drawing in a public meeting. 36 SECTION 35. IC 20-26-11-31, AS AMENDED BY P.L.251-2017, 37 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 31. (a) This section applies to a school corporation 38 39 that enrolls a student who has legal settlement in another school 40 corporation for the purpose of the student receiving services from an a state accredited nonpublic alternative high school described in 41

42 <del>IC 20-19-2-10(e).</del> IC 20-31-4.1-2(c).



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1	(b) A school corporation is entitled to receive state tuition support
2	for a student described in subsection (a) in an amount equal to:
3	(1) the amount received by the school corporation in which the
4	student is enrolled for ADM purposes; or
5	(2) the amount received by the school corporation in which the
6	student has legal settlement;
7	whichever is greater.
8	SECTION 36. IC 20-26-11-32, AS AMENDED BY P.L.86-2018,
9	SECTION 177, IS AMENDED TO READ AS FOLLOWS
10	[EFFECTIVE JULY 1, 2020]: Sec. 32. (a) This section does not apply
11	to a school corporation if the governing body has adopted a policy of
12	not accepting the transfer of any student who does not have legal
13	settlement within the school corporation.
14	(b) The governing body of a school corporation shall annually
15	establish:
16	(1) except as provided in subsection (m), the number of transfer
17	students the school corporation has the capacity to accept in each
18	grade level; and
19	(2) the date by which requests to transfer into the school
20	corporation must be received by the governing body.
20	(c) After establishing the date under subsection (b)(2), the
22	governing body shall:
23	(1) publish the date on the school corporation's Internet web site;
24	and
25	(2) report the date to the department.
26	(d) The department shall publish the dates received from school
20 27	corporations under subsection (c)(2) on the department's Internet web
28	site.
29 29	(e) A student to whom this section applies may not request to
30	transfer under this section primarily for athletic reasons to a school
31	corporation in which the student does not have legal settlement.
32	(f) If the number of requests to transfer into a school corporation
33	received by the date established for the school corporation under
34	subsection (b)(2) exceeds the capacity established for the school
35	corporation under subsection (b)(1), each timely request must be given
36	an equal chance to be accepted, with the exception that a student
37	described in subsection (h) shall be given priority. The governing body
38	must determine which students will be admitted as transfer students to
39	each school building and each grade level within the school corporation
40	by using a publicly verifiable random selection process.
41	(g) Except as provided in subsections (i), (j), (k), and (m), the
42	governing body of a school corporation may not deny a request for a
	be termine over of a senser corporation may not deny a request for a



1 student to transfer into the school corporation based upon the student's 2 academic record, scores on statewide assessment program tests, 3 disciplinary record, or disability, or upon any other factor not related 4 to the school corporation's capacity. 5 (h) Except as provided in subsections (i), (j), and (k), the governing 6 body of a school corporation may not deny a request for a student to 7 transfer into the school corporation if the student requesting to transfer: 8 (1) is a member of a household in which any other member of the 9 household is a student in the transferee school; or 10 (2) has a parent who is an employee of the school corporation. (i) A governing body of a school corporation may limit the number 11 12 of new transfers to a school building or grade level in the school corporation: 13 14 (1) to ensure that a student who attends a school within the school corporation as a transfer student during a school year may 15 16 continue to attend the school in subsequent school years; and (2) to allow a student described in subsection (h) to attend a 17 18 school within the school corporation. 19 (j) Notwithstanding subsections (f), (g), and (h), a governing body 20 of a school corporation may deny a request for a student to transfer to the school corporation or may discontinue enrollment currently or in a 21 subsequent school year, or establish terms or conditions for enrollment 22 or for continued enrollment in a subsequent school year, if: 23 24 (1) the student has been suspended (as defined in IC 20-33-8-7) 25 or expelled (as defined in IC 20-33-8-3) during the twelve (12) 26 months preceding the student's request to transfer under this 27 section: 28 (A) for ten (10) or more school days; (B) for a violation under IC 20-33-8-16; 29 (C) for causing physical injury to a student, a school employee, 30 31 or a visitor to the school; or (D) for a violation of a school corporation's drug or alcohol 32 33 rules; or 34 (2) the student has had a history of unexcused absences and the governing body of the school corporation believes that, based 35 36 upon the location of the student's residence, attendance would be a problem for the student if the student is enrolled with the school 37 38 corporation. 39 For purposes of subdivision (1)(A), student discipline received under 40 IC 20-33-8-25(b)(7) for a violation described in subdivision (1)(B) through (1)(D) shall be included in the calculation of the number of 41 42 school days that a student has been suspended.



(k) The governing body of a school corporation with a school building that offers a special curriculum may require a student who transfers to the school building to meet the same eligibility criteria required of all students who attend the school building that offers the special curriculum.

(1) The parent of a student for whom a request to transfer is made is responsible for providing the school corporation to which the request is made with records or information necessary for the school corporation to determine whether the request to transfer may be denied under subsection (j).

(m) Notwithstanding this section, the governing body of a school corporation may authorize the school corporation to enter into an agreement with **an a state** accredited nonpublic school or charter school to allow students of the **state** accredited nonpublic school or charter school to transfer to a school within the school corporation.

(n) A school corporation that has adopted a policy to not accept student transfers after June 30, 2013, is not prohibited from enrolling a:

(1) transfer student who attended a school within the school corporation during the 2012-2013 school year; or

(2) member of a household in which any other member of the
household was a transfer student who attended a school within the
school corporation during the 2012-2013 school year.

However, if a school corporation enrolls a student described in subdivision (1) or (2), the school corporation shall also allow a student or member of the same household of a student who attended an a state accredited nonpublic school within the attendance area of the school corporation during the 2012-2013 school year to enroll in a school within the school corporation.

30 SECTION 37. IC 20-26-13-1, AS ADDED BY P.L.1-2005,
31 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
32 JULY 1, 2020]: Sec. 1. This chapter applies to:

(1) a public high school; and

(2) an a state accredited nonpublic high school.

SECTION 38. IC 20-26-14-9, AS ADDED BY P.L.169-2019, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 9. (a) Before a school corporation, charter high school, or nonpublic high school with at least one (1) employee hires or allows an individual to coach an association recognized sport, the school corporation, charter high school, or nonpublic high school shall: (1) ask the individual:

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(A) whether the individual is or has been accredited by the



1 association; and

- 2 (B) if the individual is or has been accredited by the 3 association, whether the individual's accreditation has ever 4 been suspended or revoked;
- 5 (2) request references from the individual;
- 6 (3) contact the references that the individual provides to the
  7 school corporation, charter school, or state accredited nonpublic
  8 high school; and

9 (4) contact the association to determine whether the individual's10 accreditation has ever been suspended or revoked.

(b) Before allowing an individual to be a volunteer coach, a school
corporation, charter high school, or nonpublic high school with at least
one (1) employee shall conduct an expanded criminal history check (as
defined in IC 20-26-2-1.5) on the individual.

(c) Without conferring the rights of an employee on a volunteer
coach, a school corporation, charter high school, or nonpublic high
school with at least one (1) employee is subject to IC 22-5-3-1
regarding a volunteer coach, including the provisions for civil
immunity regarding disclosures made about a volunteer coach.

SECTION 39. IC 20-26-15-4, AS ADDED BY P.L.1-2005,
SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
UPON PASSAGE]: Sec. 4. (a) Subject to subsection (c), the state
board and the governing body of a school corporation must enter into
a contract that complies with this chapter to designate a school
corporation as a freeway school corporation or a school within a school
corporation as a freeway school if a school corporation:

(1) petitions the state board for designation as a freeway school
corporation or to have a school within the school corporation
designated as a freeway school; and

30 (2) agrees to comply with this chapter.

(b) A school corporation becomes a freeway school corporation and a school becomes a freeway school when the contract is signed by:

- (1) the state superintendent, acting for the state board after a
  majority of the members of the state board have voted in a public
  session to enter into the contract; and
- 36 (2) the president of the governing body of the school corporation,
  37 acting for the governing body of the school corporation after a
  38 majority of the members of the governing body have voted in a
  39 public session to enter into the contract.

(c) The state board and the governing body of a school corporation may not enter into, renew, or otherwise extend a contract under this chapter after May 14, 2020.



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<ol> <li>SECTION 40. IC 20-26-15-5, AS AMENDED BY P.L.140-2018,</li> <li>SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE</li> <li>JULY 1, 2020]: Sec. 5. Notwithstanding any other law, the operation</li> <li>of the following is suspended for a freeway school corporation or a</li> <li>freeway school if the governing body of the school corporation elects</li> <li>to have the specific statute or rule suspended in the contract:</li> </ol>	
<ul> <li>JULY 1, 2020]: Sec. 5. Notwithstanding any other law, the operation</li> <li>of the following is suspended for a freeway school corporation or a</li> <li>freeway school if the governing body of the school corporation elects</li> <li>to have the specific statute or rule suspended in the contract:</li> </ul>	L L
<ul> <li>4 of the following is suspended for a freeway school corporation or a</li> <li>5 freeway school if the governing body of the school corporation elects</li> <li>6 to have the specific statute or rule suspended in the contract:</li> </ul>	1
<ul> <li>freeway school if the governing body of the school corporation elects</li> <li>to have the specific statute or rule suspended in the contract:</li> </ul>	
6 to have the specific statute or rule suspended in the contract:	
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7 (1) The following statutes and rules concerning curriculum and	
8 instructional time:	
9 IC 20-30-2-7	
10 IC 20-30-5-8	
11 IC 20-30-5-9	
12 IC 20-30-5-11	
13 511 IAC 6-7-6	
14 511 IAC 6.1-5-0.5	
15 511 IAC 6.1-5-1	
16 511 IAC 6.1-5-2.5	
17 511 IAC 6.1-5-3.5	
18 511 IAC 6.1-5-4.	
19 (2) The following rule concerning pupil/teacher ratios:	
20 511 IAC 6.1-4-1.	
21 (3) The following statutes and rules concerning curricular	•
22 materials:	
23 IC 20-26-12-24	
24 IC 20-26-12-26	
25 IC 20-26-12-1	
26 IC 20-26-12-2	
27 511 IAC 6.1-5-5.	
28 (4) 511 IAC 6-7, concerning graduation requirements.	
29 (5) <del>IC 20-31-4,</del> <b>IC 20-31-4.1</b> , concerning the performance based	L
30 accreditation system.	
31 (6) IC 20-32-5 (before its expiration on July 1, 2018), concerning	;
32 the ISTEP program established under IC 20-32-5-15, if an	L
33 alternative locally adopted assessment program is adopted under	•
34 section 6(4) of this chapter.	
35 SECTION 41. IC 20-26-15-9, AS ADDED BY P.L.1-2005,	
36 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE	
37 UPON PASSAGE]: Sec. 9. (a) Subject to subsection (b), the	;
38 governing body of a freeway school corporation and the state board	Ļ
39 acting jointly may amend a contract entered into under this chapter:	
40 (1) to comply with any law enacted subsequent to the formation	Ĺ
41 of the contract;	
42 (2) to alter the educational benefits to a level that is not below the	;



1       minimum educational benefits listed in section 7 of this chapter;         2       or         3       (3) for a purpose jointly agreed to by the parties.         4       (b) An amendment made under subsection (a) may not extend         5       the term of a contract in effect on May 14, 2020.         6       SECTION 42. IC 20-26-15-13, AS AMENDED BY P.L.251-2017,         7       SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE         8       UPON PASSAGE]: Sec. 13. (a) Subject to subsection (b, a nonpublic         9       school may enter into a contract with the state board to become a         10       (b) The state board and the governing body of a nonpublic school:         11       (b) The state board and the governing body of a nonpublic school:         12       (1) petitions the state board for designation as a freeway school;         13       and         16       (2) agrees to comply with this chapter.         17       (c) A nonpublic school becomes a freeway school when the contract         18       is signed by:         19       (1) the state superintendent, acting for the state board after a         18       majority of the members of the board have voted in a public         29       (2) the president of the governing body of the nonpublic school,         20       acting for the governing body of the		
<ul> <li>(3) for a purpose jointly agreed to by the parties.</li> <li>(b) An amendment made under subsection (a) may not extend</li> <li>the term of a contract in effect on May 14, 2020.</li> <li>SECTION 42. IC 20-26-15-13, AS AMENDED BY P.L.251-2017,</li> <li>SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE</li> <li>UPON PASSAGE]: Sec. 13. (a) Subject to subsection (f), a nonpublic</li> <li>school may enter into a contract with the state board to become a</li> <li>freeway school.</li> <li>(b) The state board and the governing body of a nonpublic school</li> <li>must enter into a contract that complies with this chapter to designate</li> <li>the nonpublic school as a freeway school if the nonpublic school:</li> <li>(1) petitions the state board for designation as a freeway school;</li> <li>and</li> <li>(2) agrees to comply with this chapter.</li> <li>(c) A nonpublic school becomes a freeway school when the contract</li> <li>is signed by:</li> <li>(1) the state superintendent, acting for the state board after a</li> <li>majority of the members of the board have voted in a public</li> <li>session to enter into the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting for the governing body of the nonpublic school,</li> <li>acting the the terms of the governing body fa nonpublic</li> <li>section at the time the nonpublic school under this</li> <li>section at the time the nonpublic school under this</li> <li>section (a).</li> <li>(f) The state board and the governing body of a nonpublic</li> <li>school may not enter into, renew, or otherwise extend a contract</li> <li>under this chapter after May 14, 2020.</li> <li>SECTION 43. IC 20-26-15-16 IS ADDED TO THE INDIANA</li> <li>CODE AS A NEW SECTION</li></ul>	1	minimum educational benefits listed in section 7 of this chapter;
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1 (1) seclusion (as defined in IC 20-20-40-9); (2) chemical restraint (as defined in IC 20-20-40-2); 2 3 (3) mechanical restraint (as defined in IC 20-20-40-4); and 4 (4) physical restraint (as defined in IC 20-20-40-5); 5 involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited 6 7 nonpublic school, or charter school under IC 20-20-40-14. 8 SECTION 45. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018, 9 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 2. As used in this article, "coalition member" 10 refers to a school corporation, eligible school (as defined in 11 IC 20-51-1-4.7), or state accredited nonpublic school that is approved 12 by the state board under IC 20-26.5-2 to become a member of a 13 14 coalition established under IC 20-26.5-2. 15 SECTION 46. IC 20-26.5-2-1, AS ADDED BY P.L.190-2018, 16 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 17 JULY 1, 2020]: Sec. 1. (a) The state board may approve not more than 18 one (1) coalition of continuous improvement school districts under this chapter to offer flexibility and innovation to schools to improve student 19 20 outcomes. 21 (b) To establish a coalition under this chapter, at least four (4), but not more than a total of eight (8), of any of the following must jointly 22 23 submit a plan to the state board in a manner prescribed by the state 24 board: 25 (1) A school corporation. 26 (2) An eligible school (as defined in IC 20-51-1-4.7). 27 (3) An A state accredited nonpublic school. (c) The plan submitted under subsection (b) must include: 28 29 (1) a description of the various educational programs that will be offered by members of the proposed coalition; 30 (2) a description that identifies potential coalition member 31 partnerships with: 32 33 (A) business or industry; (B) postsecondary educational institutions; or 34 (C) community partners; 35 (3) the specific goals and the measurable student outcomes to be 36 obtained by the proposed coalition members; and 37 (4) an explanation of how student performance in achieving the 38 39 specific outcomes will be measured, evaluated, and reported. 40 If a plan submitted to the state board includes a request to suspend all or portions of IC 20-30 for a proposed coalition, the plan must include 41 how the specific goal of the proposed coalition will be achieved by 42



2020

1 suspending all or portions of IC 20-30. The state board may approve a 2 plan that proposes to suspend all or portions of IC 20-30 only if the 3 suspension is related to a specific goal of the proposed coalition. 4 (d) The state board may approve a coalition under this chapter if the 5 state board determines that the coalition will: 6 (1) improve student performance and outcomes; 7 (2) offer coalition members flexibility in the administration of 8 educational programs; and 9 (3) promote innovative educational approaches to student 10 learning. (e) The plan approved by the state board under subsection (d) must 11 12 apply uniformly for each member of the coalition. (f) Upon approval of the coalition by the state board under 13 subsection (d), the state board shall post the following on the state 14 board's Internet web site: 15 16 (1) A copy of the plan approved by the state board under 17 subsection (d). 18 (2) Information describing how a school corporation, an eligible 19 school (as defined in IC 20-51-1-4.7), or an a state accredited 20 nonpublic school may submit an application to become a coalition member to the coalition under section 2(b) of this chapter. 21 SECTION 47. IC 20-26.5-2-2, AS ADDED BY P.L.190-2018, 22 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 23 24 JULY 1, 2020]: Sec. 2. (a) Subject to subsection (b), if the state board approves a coalition under section 1(d) of this chapter, the applicants 25 26 that jointly submitted an application under section 1 of this chapter 27 become coalition members. 28 (b) In addition to the coalition members described in subsection (a), 29 a school corporation, an eligible school (as defined in IC 20-51-1-4.7), or an a state accredited nonpublic school may become a coalition 30 31 member by submitting an application to the coalition, in a manner prescribed by the coalition. The coalition may submit a 32 recommendation to the state board that an applicant under this 33 subsection should be approved to participate in the coalition. Subject 34 to subsection (c), the state board shall approve an application submitted 35 36 under this subsection. 37 (c) For: (1) the 2018-2019 school year, not more than a total of eight (8) 38 39 school corporations, eligible schools (as defined in 40 IC 20-51-1-4.7), or state accredited nonpublic schools may participate in the coalition; 41 (2) the 2019-2020 school year, not more than a total of twelve 42



(12) school corporations, eligible schools (as defined in 1 IC 20-51-1-4.7), or state accredited nonpublic schools may 2 3 participate in the coalition; and (3) the 2020-2021 school year, not more than a total of sixteen 4 5 (16) school corporations, eligible schools (as defined in IC 20-51-1-4.7), or state accredited nonpublic schools may 6 7 participate in the coalition. 8 (d) Beginning in the 2021-2022 school year and each school year 9 thereafter, the state board shall limit the number of coalition members to thirty (30) school corporations, eligible schools (as defined in 10 IC 20-51-1-4.7), or state accredited nonpublic schools. 11 SECTION 48. IC 20-26.5-2-3, AS AMENDED BY P.L.267-2019, 12 13 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 14 JULY 1, 2020]: Sec. 3. (a) Notwithstanding any other law, the 15 following may be suspended for a coalition member in accordance with 16 the coalition's plan: (1) Subject to section 1(c) of this chapter, IC 20-30, concerning 17 curriculum. 18 19 (2) The following statutes and rules concerning curricular 20 materials: 21 IC 20-26-12-1. 22 IC 20-26-12-2. 23 IC 20-26-12-24. 24 IC 20-26-12-26. 25 511 IAC 6.1-5-5. 26 (3) The following rules concerning teacher licenses: 27 511 IAC 16. 28 511 IAC 17. 29 (4) Subject to subsection (c), IC 20-31-3 (concerning the adoption 30 of academic standards). (5) IC 20-31-4, IC 20-31-4.1, concerning the performance based 31 32 accreditation system. 33 (6) Except as provided in subsection (b), any other statute in 34 IC 20 or rule in 511 IAC requested to be suspended as part of the 35 plan that is approved by the state board under section 1 of this chapter. 36 (b) A coalition member may not suspend under subsection (a)(6)37 any of the following: 38 39 (1) IC 20-26-5-10 (criminal history and child protection index 40 check). 41 (2) IC 20-28 (school teachers). (3) IC 20-29 (collective bargaining). 42



1	(4) IC 20-31 (accountability for performance and improvement),
2	except for IC 20-31-3 and <del>IC 20-31-4.</del> <b>IC 20-31-4.1.</b>
3	(5) Subject to subsection (c), IC 20-32-4 (graduation
4	requirements).
5	(6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
6	Readiness Network (ILEARN) program).
7	(7) IC 20-33 (students).
8	(8) IC 20-34 (student health and safety measures).
9	(9) IC 20-35 (special education).
10	(10) IC 20-36 (high ability students).
11	(11) IC 20-39 (accounting and financial reporting procedures).
12	(12) IC 20-40 (government funds and accounts).
13	(13) IC 20-41 (extracurricular funds and accounts).
14	(14) IC 20-42 (fiduciary funds and accounts).
15	(15) IC 20-42.5 (allocation of expenditures to student instruction
16	and learning).
17	(16) IC 20-43 (state tuition support).
18	(17) IC 20-44 (property tax levies).
19	(18) IC 20-46 (levies other than general fund levies).
20	(19) IC 20-47 (related entities; holding companies; lease
21	agreements).
22	(20) IC 20-48 (borrowing and bonds).
23	(21) IC 20-49 (state management of common school funds; state
24	advances and loans).
25	(22) IC 20-50 (homeless children and foster care children).
26	(c) A coalition member must comply with the postsecondary
27	readiness competency requirements under IC 20-32-4-1.5(b)(1).
28	However, notwithstanding any other law, a coalition member may
29	replace high school courses on the high school transcript with courses
30	on the same subject matter with equal or greater rigor to the required
31	high school course and may count such a course as satisfying the
32	equivalent diploma requirements established by IC 20 and any
33	applicable state board administrative rules or requirements. If the
34	coalition member school offers courses that are not aligned with
35	requirements adopted by the state board under IC 20-30-10, a parent of
36	a student and the student who intends to enroll in a course that is not
37	aligned with requirements adopted by the state board under
38	IC 20-30-10 must provide consent to the coalition member school to
39	enroll in the course. The consent form used by the coalition, which
40	shall be developed in collaboration with the commission for higher
41	education, must notify the parent and the student that enrollment in the
42	course may affect the student's ability to attend a particular



postsecondary educational institution or enroll in a particular course at
 a particular postsecondary educational institution because the course
 does not align with requirements established by the state board under
 IC 20-30-10.

5 SECTION 49. IC 20-27-10-0.5, AS ADDED BY P.L.144-2019, 6 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 7 JULY 1, 2020]: Sec. 0.5. (a) On or before September 1, 2019, and each 8 September 1 thereafter, each school corporation, charter school, and 9 **state** accredited nonpublic school that provides transportation for 10 students must review the school's school bus routes and school bus 11 safety policies to improve the safety of students and adults.

(b) The state school bus committee, in consultation with the
department, shall develop and post on the department's Internet web
site school bus safety guidelines or best practices. The guidelines or
best practices must include procedures to be taken to ensure that
students do not enter a roadway until approaching traffic has come to
a complete stop.

18 (c) In addition to the requirements under subsection (b), the 19 department, in consultation with the department of transportation, shall 20 include on the department's Internet web site information on how an 21 individual or school may petition to reduce maximum speed limits in 22 areas necessary to ensure that students are safely loaded onto or 23 unloaded from a school bus.

SECTION 50. IC 20-28-3-3.5, AS ADDED BY P.L.220-2015,
SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2020]: Sec. 3.5. The guidelines developed under section 3 of
this chapter must incorporate methods that assist individuals in
developing competency in employing approaches to create positive
classroom and school climates that are culturally responsive, including:
(1) classroom management strategies;

- 31 (2) restorative justice;
  - $\begin{array}{c} 1 \\ (2) \text{ restorative Justice,} \end{array}$

32 (3) positive behavioral interventions and supports;

- 33 (4) social and emotional training as described in IC 12-21-5-2,
- 34 IC 20-19-2-10, IC 20-19-3-12, and IC 20-26-5-34.2; and
  - (5) conflict resolution.

36 SECTION 51. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017,
37 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38 JULY 1, 2020]: Sec. 4.5. (a) Each school corporation, charter school,
39 and state accredited nonpublic school shall require each school
40 employee likely to have direct, ongoing contact with children within
41 the scope of the employee's employment to attend or participate in
42 training on child abuse and neglect, including:



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1	(1) training on the duty to report suspected child abuse or neglect
2	under IC 31-33-5; and
3	(2) training on recognizing possible signs of child abuse or
4	neglect;
5	at least once every two (2) years.
6	(b) The format of training under this section may include:
7	(1) an in-person presentation;
8	(2) an electronic or technology based medium, including
9	self-review modules available on an online system;
10	(3) an individual program of study of designated materials; or
11	(4) any other method approved by the governing body that is
12	consistent with current professional development standards.
13	(c) The training required under this section must count toward the
14	requirements for professional development required by the governing
15	body.
16	(d) The training required under this section must be during the
17	school employee's contracted day or at a time chosen by the employee.
18	SECTION 52. IC 20-28-3-6, AS AMENDED BY P.L.56-2018,
19	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20	JULY 1, 2020]: Sec. 6. (a) For purposes of this section, "teacher"
21	includes the following:
22	(1) A superintendent who holds a license under IC 20-28-5.
23	(2) A principal.
24	(3) A teacher.
25	(4) A librarian.
26	(5) A school counselor.
27	(6) A school psychologist.
28	(7) A school nurse.
29	(8) A school social worker.
30	(b) Beginning after June 30, 2018, each school corporation, charter
31	school, and state accredited nonpublic school:
32	(1) shall require all teachers; and
33	(2) may require any other appropriate school employees;
34	who are employed at schools that provide instruction to students in any
35	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
36	in at least two (2) hours of research based inservice youth suicide
37	awareness and prevention training every three (3) school years. The
38	training required under this subsection must be during the teacher's or
39	school employee's contracted day or at a time chosen by the teacher or
40	employee.
41	(c) Subject to subsection (e), the format of training required under
42	this section may include:



1 (1) an in-person presentation; 2 (2) an electronic or technology based medium, including 3 self-review modules available on an online system; (3) an individual program of study of designated materials; or 4 5 (4) any other method approved by the governing body that is 6 consistent with current professional development standards. 7 (d) The inservice training required under this section shall count 8 toward the requirements for professional development required by the 9 governing body. (e) The research based youth suicide awareness and prevention 10 training program required under subsection (b) must be: 11 (1) demonstrated to be an effective or promising program; and 12 (2) recommended by the Indiana Suicide Prevention Network 13 Advisory Council. 14 (f) A school or school corporation may leverage any: 15 (1) existing or new state and federal grant funds; or 16 (2) free or reduced cost evidence based youth suicide awareness 17 18 and prevention training provided by any state agency or qualified 19 statewide or local organization; 20 to cover the costs of the training required under this section. SECTION 53. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss), 21 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 22 JULY 1, 2020]: Sec. 7. (a) Each school corporation and state 23 accredited nonpublic school shall require all school employees likely 24 to have direct, ongoing contact with children within the scope of the 25 employee's employment to attend or participate in at least one (1) hour 26 27 of inservice training every two (2) school years pertaining to the identification and reporting of human trafficking. 28 29 (b) The format of the inservice training required under this section may include: 30 31 (1) an in-person presentation; (2) an electronic or technology based medium, including 32 self-review modules available on an online system; 33 (3) an individual program of study of designated materials; or 34 (4) any other method approved by the governing body, or the 35 36 equivalent authority for an a state accredited nonpublic school, that is consistent with current professional development 37 standards. 38 39 (c) The inservice training required under this section shall count 40 toward the requirements for professional development required by the governing body or the equivalent authority for an a state accredited 41 nonpublic school. 42



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SECTION 54. IC 20-28-4-10, AS AMENDED BY P.L.205-2013, 1 2 SECTION 251, IS AMENDED TO READ AS FOLLOWS 3 [EFFECTIVE JULY 1, 2020]: Sec. 10. (a) The state board may adopt 4 rules under IC 4-22-2 to administer this chapter. 5 (b) Rules adopted under this section must include a requirement that 6 entities approved to offer the program submit an annual report to the 7 department of the number of individuals who: 8 (1) enroll in; and 9 (2) complete; the program. 10 (c) Rules adopted under this section may not require that there be a 11 12 shortage of other licensed teachers in order for the governing body of a school corporation, including a charter school, or the appointing 13 14 authority of an a state accredited nonpublic school to employ a program participant. 15 (d) Rules adopted under this section may not impose program 16 17 requirements, participant qualification requirements, or licensing requirements that are in addition to the requirements set forth in this 18 19 chapter. 20 SECTION 55. IC 20-30-1-1, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 21 JULY 1, 2020]: Sec. 1. This article applies only to the following: 22 23 (1) Public schools. 24 (2) Nonpublic schools that voluntarily have become accredited 25 under IC 20-19-2-8. State accredited nonpublic schools. 26 SECTION 56. IC 20-30-2-2, AS AMENDED BY P.L.201-2013, 27 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 28 JULY 1, 2020]: Sec. 2. (a) A student instructional day in grades 1 29 through 6 consists of at least five (5) hours of instructional time. Except as provided in subsection (b), (c), or (d), (b) or (c), a student 30 instructional day in grades 7 through 12 consists of at least six (6) 31 32 hours of instructional time. 33 (b) Except as provided in subsection (c), An instructional day for a 34 school flex program under section 2.2 of this chapter consists of a minimum of three (3) hours of instructional time. 35 36 (c) A student instructional day for a qualified high school (as defined in IC 20-24.2-1-3) consists of any amount of instructional time. 37 (d) (c) A high school student who is enrolled in at least twelve (12) 38 39 credit hours of on-campus dual credit courses (as described in 40 IC 21-43-1-2.5) is not required to comply with subsection (a) during the semester in which the student is enrolled in at least twelve (12) 41

42 credit hours.



1 SECTION 57. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017, 2 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 3 JULY 1, 2020]: Sec. 5.7. (a) Not later than December 15, 2018, and each December 15 thereafter, each public school, including a charter 4 5 school, and state accredited nonpublic school shall provide age appropriate and research and evidence based instruction on child abuse 6 7 and child sexual abuse to students in kindergarten through grade 12. 8 (b) The department, in consultation with school safety specialists 9 and school counselors, shall identify outlines or materials for the instruction described in subsection (a) and incorporate the instruction 10 in kindergarten through grade 12. 11 (c) Instruction on child abuse and child sexual abuse may be 12 delivered by a school safety specialist, school counselor, or any other 13 person with training and expertise in the area of child abuse and child 14 sexual abuse. 15 16 SECTION 58. IC 20-30-5-7, AS AMENDED BY P.L.97-2019, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 17 18 JULY 1, 2020]: Sec. 7. (a) Each school corporation shall include in the 19 school corporation's curriculum the following studies: 20 (1) Language arts, including: (A) English; 21 (B) grammar; 22 (C) composition; 23 24 (D) speech; and (E) second languages. 25 26 (2) Mathematics. 27 (3) Social studies and citizenship, including the: 28 (A) constitutions; 29 (B) governmental systems; and (C) histories; 30 31 of Indiana and the United States, including an enhanced study of the Holocaust in each high school United States history course. 32 As part of the United States government credit awarded for the 33 34 general, Core 40, Core 40 with academic honors, and Core 40 with technical honors designation, each high school shall 35 36 administer the naturalization examination provided by the United States Citizenship and Immigration Services. 37 38 (4) Sciences, including, after June 30, 2021, computer science. (5) Fine arts, including music and art. 39 (6) Health education, physical fitness, safety, and the effects of 40 alcohol, tobacco, drugs, and other substances on the human body. 41 42 (7) Additional studies selected by each governing body, subject



1 to revision by the state board. 2 (b) Each: 3 (1) school corporation; 4 (2) charter school; and 5 (3) state accredited nonpublic school; shall offer the study of ethnic and racial groups as a one (1) semester 6 7 elective course in its high school curriculum at least once every school 8 year. 9 (c) The course described in subsection (b) may be offered by the school corporation, charter school, or state accredited nonpublic school 10 through a course access program administered by the department. 11 SECTION 59. IC 20-30-5-13, AS ADDED BY P.L.1-2005, 12 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 13 14 JULY 1, 2020]: Sec. 13. Throughout instruction on human sexuality or sexually transmitted diseases, an a state accredited school shall: 15 16 (1) require a teacher to teach abstinence from sexual activity outside of marriage as the expected standard for all school age 17 children: 18 19 (2) include in the instruction that abstinence from sexual activity 20 is the only certain way to avoid out-of-wedlock pregnancy, sexually transmitted diseases, and other associated health 21 22 problems; and 23 (3) include in the instruction that the best way to avoid sexually 24 transmitted diseases and other associated health problems is to 25 establish a mutually faithful monogamous relationship in the context of marriage. 26 SECTION 60. IC 20-30-5-19, AS ADDED BY P.L.154-2009, 27 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 28 29 JULY 1, 2020]: Sec. 19. (a) Each school corporation, charter school, and state accredited nonpublic school shall include in its curriculum 30 for all students in grades 6 through 12 instruction concerning personal 31 32 financial responsibility. (b) A school corporation, a charter school, and an a state accredited 33 34 nonpublic school may meet the requirements of subsection (a) by: (1) integrating, within its curriculum, instruction; or 35 (2) conducting a seminar; 36 that is designed to foster overall personal financial responsibility. 37 (c) The state board shall adopt a curriculum that ensures personal 38 39 financial responsibility is taught: 40 (1) in a manner appropriate for each grade level; and (2) as a separate subject or as units incorporated into appropriate 41 42 subjects;



1 as determined by the state board.

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SECTION 61. IC 20-30-5-20, AS AMENDED BY P.L.159-2019,
SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 20. (a) As used in this section, "charter school" does not include a virtual charter school, as defined in IC 20-24-1-10. (b) As used in this section, "psychomotor skills" means skills using

hands on practice to support cognitive learning.

8 (c) Except as provided in subsection (f), each school corporation, 9 charter school, and state accredited nonpublic school shall include in the charter school's, school corporation's, or state accredited nonpublic 10 school's high school health education curriculum instruction in 11 cardiopulmonary resuscitation and use of an automated external 12 defibrillator for its students. The instruction must incorporate the 13 14 psychomotor skills necessary to perform cardiopulmonary resuscitation and use an automated external defibrillator and must include either of 15 16 the following:

17 (1) An instructional program developed by the American Heart18 Association or the American Red Cross.

(2) An instructional program that is nationally recognized and is
based on the most current national evidence based emergency
cardiovascular care guidelines for cardiopulmonary resuscitation
and the use of an automated external defibrillator.

(d) A school corporation, a charter school, or an a state accredited
nonpublic school may offer the instruction required in subsection (c)
or may arrange for the instruction to be provided by available
community based providers. The instruction is not required to be
provided by a teacher. If instruction is provided by a teacher, the
teacher is not required to be a certified trainer of cardiopulmonary
resuscitation.

(e) This section shall not be construed to require a student to become certified in cardiopulmonary resuscitation and the use of an automated external defibrillator. However, if a school corporation, charter school, or **state** accredited nonpublic school chooses to offer a course that results in certification being earned, the course must be taught by an instructor authorized to provide the instruction by the American Heart Association, the American Red Cross, or a similar nationally recognized association.

(f) A school administrator may waive the requirement that a student
receive instruction under subsection (c) if the student has a disability
or is physically unable to perform the psychomotor skill component of
the instruction required under subsection (c).

SECTION 62. IC 20-30-5-21, AS ADDED BY P.L.219-2015,

1	SECTION 7 IS A MENDED TO DEAD AS FOLLOWS (REFECTIVE
1 2	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 21. An A state accredited school may not offer,
3	support, or promote any student program, class, or activity that
4	provides student instruction that is contrary to a curriculum required to
4 5	be provided to students under this chapter.
6	SECTION 63. IC 20-30-5-22, AS ADDED BY P.L.162-2017,
7	SECTION 05. IC 20-50-5-22, AS ADDED BY P.L.102-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2020]: Sec. 22. (a) Each:
8 9	(1) school corporation;
9 10	(1) school corporation, (2) charter school; and
10	(3) <b>state</b> accredited nonpublic school;
11	shall offer Indiana studies as a one (1) semester elective course in its
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13 14	high school curriculum at least once every school year.
14	(b) The course described in subsection (a) may be offered by the school corporation, charter school, or <b>state</b> accredited nonpublic school
15 16	through a course access program administered by the department.
10	SECTION 64. IC 20-30-7-5, AS ADDED BY P.L.1-2005,
17	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18 19	JULY 1, 2020]: Sec. 5. A school corporation may enter into an
20	agreement with:
20 21	(1) another school corporation;
21 22	(1) another school corporation; (2) an a state accredited nonpublic school; or
22	(2) and a state accredited holpublic school, or (3) both entities described in subdivisions (1) and (2);
23 24	to offer a joint summer school program for high school students.
24 25	SECTION 65. IC 20-30-14.5-3, AS ADDED BY P.L.226-2015,
23 26	SECTION 05. IC 20-30-14.3-3, AS ADDED BT P.1.220-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20 27	JULY 1, 2020]: Sec. 3. (a) The state certificate of biliteracy is created
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28 29	to: (1) encourage students to study languages;
30	(1) circourage students to study languages, (2) certify the attainment of biliteracy;
31	(3) provide employers with a method of identifying individuals
32	with language and biliteracy skills;
33	(4) provide postsecondary educational institutions with an
34	additional method to recognize applicants for admission;
35	(5) prepare students with twenty-first century skills;
36	(6) recognize the value of foreign language and native language
37	instruction in public schools; and
38	(7) strengthen intergroup relationships, affirm the value of
39	diversity, and honor the multiple cultures and languages of a
40	community.
41	(b) The receipt of the certificate demonstrates the attainment of a
42	high level of proficiency by a graduate of a public or an a state
12	men lever of proficiency by a fractance of a public of all a state



1 accredited nonpublic high school, sufficient for meaningful use in 2 college and a career, in one (1) or more languages in addition to 3 English. 4 (c) A school corporation, a charter school, or an a state accredited 5 nonpublic high school is not required to participate in the certificate 6 program. 7 SECTION 66. IC 20-30-14.5-4, AS ADDED BY P.L.226-2015, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 8 9 JULY 1, 2020]: Sec. 4. The state board shall: (1) establish the criteria for earning a certificate, including: 10 (A) the number of credits a student must earn in English and 11 language arts and in a language other than English; and 12 (B) assessments of foreign language and English proficiency 13 14 the state board considers necessary; (2) direct the department to prepare and deliver to participating 15 16 school corporations, charter schools, and state accredited nonpublic high schools an appropriate mechanism for awarding 17 the certificate and designating on a student's transcript that the 18 student has been awarded a certificate; and 19 20 (3) direct the department to provide any other information the state board considers necessary for school corporations, charter 21 schools, and state accredited nonpublic high schools to 22 23 successfully participate in the certificate program. SECTION 67. IC 20-30-14.5-5, AS ADDED BY P.L.226-2015, 24 25 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 5. A participating school corporation, charter 26 27 school, or state accredited nonpublic high school shall: 28 (1) maintain appropriate records to identify students who have 29 earned a certificate; and (2) make the appropriate designation on the transcript of each 30 student who earns a certificate. 31 32 SECTION 68. IC 20-31-1-1, AS AMENDED BY P.L.169-2016, 33 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 34 JULY 1, 2020]: Sec. 1. This article applies only to the following: (1) Except as provided in <del>IC 20-31-4-1.1, **IC 20-31-4.1-3**, public</del> 35 schools. 36 (2) Except as provided in IC 20-31-7 and IC 20-31-9, nonpublic 37 schools that voluntarily become accredited under IC 20-19-2-8. 38 39 state accredited nonpublic schools. SECTION 69. IC 20-31-2-8, AS ADDED BY P.L.1-2005, 40 SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 41 42 JULY 1, 2020]: Sec. 8. "School" refers to a public school or an a state



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1 accredited nonpublic school.

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2 SECTION 70. IC 20-31-4 IS REPEALED [EFFECTIVE JULY 1,
3 2020]. (Performance Based Accreditation).

SECTION 71. IC 20-31-4.1 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]:

**Chapter 4.1. Performance Based Accreditation** 

Sec. 1. As used in this chapter, "legal standards" means Indiana statutes and rules adopted by the state board that apply to each school for accreditation.

11Sec. 2. (a) A school in Indiana shall be accredited under the12system established by this chapter if the school meets legal13standards as determined by the state board.

(b) The state board shall establish a performance based
 accreditation system for accrediting schools in Indiana under this
 chapter.

(c) The department shall waive accreditation standards for an
accredited nonpublic alternative school that enters into a contract
with a school corporation to provide alternative education services
for students who have:

(1) dropped out of high school;

(2) been expelled; or

(3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment;

25 to accommodate the nonpublic alternative school's program and 26 student population. A nonpublic alternative school to which this 27 subsection applies is not subject to being placed in a category or 28 designation under IC 20-31-8-4. However, the nonpublic 29 alternative school must comply with all state reporting 30 requirements and submit a school improvement growth model on the anniversary date of the nonpublic alternative school's original 31 32 accreditation.

(d) The state board may accredit a nonpublic school under this chapter at the time the nonpublic school begins operation in Indiana.

Sec. 3. (a) The state board shall accredit a school that:

(1) becomes a charter school under IC 20-24; and

(2) complies with the requirements under IC 20-24.

(b) An authorizer (as defined in IC 20-24-1-2.5) of a charter
school is responsible for ensuring that the charter school is in
compliance with applicable legal standards as determined by the
state board.



(c) This chapter, with the exception of this section, does not apply to a charter school.

2 3 Sec. 4. (a) Notwithstanding any other law and subject to 4 subsection (c), a school corporation or school accredited under this 5 chapter may waive compliance with any provision in this title or 6 511 IAC for a particular school that is placed in any of the three (3) 7 highest categories or designations of school improvement under 8 IC 20-31-8. 9 (b) Notwithstanding any other law and subject to subsection (c), 10 a school corporation or school accredited under this chapter may 11 submit a request to the state board, in a manner prescribed by the 12 state board, to waive compliance with any provision in this title or 13 511 IAC for a particular school that is placed in either of the two 14 (2) lowest categories or designations of school improvement under 15 IC 20-31-8. The state board may approve the request for the

16particular school. If a school that received a waiver under17subsection (a) subsequently is placed in either of the two (2) lowest18categories or designations of school improvement under19IC 20-31-8, the school corporation or school must submit a request20for the particular school to the state board, in a manner prescribed21by the state board, to waive a statute or rule for the particular22school under this subsection. The state board may approve the

23 school corporation's or school's request.
24 (c) A school accredited under this chapter max

(c) A school accredited under this chapter may not suspend any of the following:

(1) IC 20-23 (organization of school corporations).

27 (2) IC 20-26-5-10 (criminal history and child protection index
28 check).

29 (3) IC 20-28 (school teachers).

30 (4) IC 20-29 (collective bargaining).

31(5) IC 20-31 (accountability for performance and<br/>improvement).

33 (6) IC 20-32-4 (graduation requirements).

34 (7) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment

35 Readiness Network (ILEARN) program).

36 (8) IC 20-32-8.5 (reading deficiency remediation).

37 **(9) IC 20-33 (students).** 

38 (10) IC 20-34 (student health and safety measures).

- 39 (11) IC 20-35 (special education).
- 40 (12) IC 20-36 (high ability students).
- 41 (13) IC 20-39 (accounting and financial reporting
  42 procedures).



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1	(14) IC 20 40 (concernment from to and accounts)
1 2	(14) IC 20-40 (government funds and accounts). (15) IC 20-41 (extracurricular funds and accounts).
2 3	(16) IC 20-42 (fiduciary funds and accounts).
3 4	(10) IC 20-42 (Inductory funds and accounts). (17) IC 20-42.5 (allocation of expenditures to student
4 5	(17) IC 20-42.5 (anocation of expenditures to student instruction and learning).
6	(18) IC 20-43 (state tuition support).
7	(18) IC 20-43 (state tuition support). (19) IC 20-44 (property tax levies).
8	(19) IC 20-44 (property tax revies). (20) IC 20-46 (levies other than general fund levies).
9	(20) IC 20-40 (revies other than general fund revies). (21) IC 20-47 (related entities; holding companies; lease
10	agreements).
11	(22) IC 20-48 (borrowing and bonds).
12	(22) IC 20-49 (borrowing and bonds). (23) IC 20-49 (state management of common school funds;
12	state advances and loans).
14	(24) IC 20-50 (homeless children and foster care children).
15	Sec. 5. The state board shall adopt rules under IC 4-22-2
16	necessary to implement this chapter.
17	SECTION 72. IC 20-32-1-1, AS ADDED BY P.L.1-2005,
18	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2020]: Sec. 1. This article applies only to the following:
20	(1) Public schools.
21	(2) Nonpublic schools that voluntarily have become accredited
22	under IC 20-19-2-8. State accredited nonpublic schools.
23	SECTION 73. IC 20-32-2-3, AS ADDED BY P.L.1-2005,
24	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 3. "Student" means an individual who is enrolled
26	in:
27	(1) a public school;
28	(2) an a state accredited nonpublic school; or
29	(3) another nonpublic school that has requested and received from
30	the state board specific approval of the school's educational
31	program.
32	SECTION 74. IC 20-32-3-2, AS AMENDED BY P.L.233-2015,
33	SECTION 238, IS AMENDED TO READ AS FOLLOWS
34	[EFFECTIVE JULY 1, 2020]: Sec. 2. As used in this chapter, "student"
35	refers to a student who meets the following conditions:
36	(1) Is enrolled in a public school, an a state accredited nonpublic
37	school, or a nonpublic school that has requested and received
38	from the state board specific approval for the school's education
39	program.
40	(2) Is in at least grade 9.
41	(3) If the student is a student with a disability (as defined in
42	IC 20-35-1-8), would benefit from the participation under this



1	chapter as determined by the individualized education program
2	for the student.
3	SECTION 75. IC 20-32-4-1.5, AS AMENDED BY P.L.10-2019,
4	SECTION 84, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1, 2020]: Sec. 1.5. (a) This subsection expires July 1, 2022.
6	Except as provided in subsection (f) and sections 4, 5, 6, 7, 8, 9, and 10
7	of this chapter, each student is required to meet:
8	(1) the academic standards tested in the graduation examination;
9	(2) the Core 40 course and credit requirements adopted by the
10	state board under IC 20-30-10; and
11	(3) any additional requirements established by the governing
12	body;
13	to be eligible to graduate.
14	(b) Except as provided in subsection (f) and sections 4, 4.1, 5, 6, 7,
15	8, 9, and 10 of this chapter, beginning with the class of students who
16	expect to graduate during the 2022-2023 school year, each student
17	shall:
18 19	(1) demonstrate college or career readiness through a pathway
	established by the state board, in consultation with the department
20 21	of workforce development and the commission for higher education;
21	(2) meet the Core 40 course and credit requirements adopted by
22	the state board under IC 20-30-10; and
23 24	(3) meet any additional requirements established by the governing
2 <del>4</del> 25	body;
26	to be eligible to graduate.
20 27	(c) The state board shall establish graduation pathway requirements
28	under subsection $(b)(1)$ in consultation with the department of
29	workforce development and the commission for higher education. A
30	graduation pathway requirement may include the following
31	postsecondary readiness competencies approved by the state board:
32	(1) International baccalaureate exams.
33	(2) Nationally recognized college entrance assessments.
34	(3) Advanced placement exams.
35	(4) Assessments necessary to receive college credit for dual credit
36	courses.
37	(5) Industry recognized certificates.
38	(6) The Armed Services Vocational Aptitude Battery.
39	(7) Cambridge International exams.
40	(8) Any other competency approved by the state board.
41	(d) If the state board establishes a nationally recognized college
42	entrance exam as a graduation pathway requirement, the nationally



1 recognized college entrance exam must be offered to a student at the 2 school in which the student is enrolled and during the normal school 3 day.

(e) When an apprenticeship is established as a graduation pathway requirement, the state board shall establish as an apprenticeship only an apprenticeship program registered under the federal National Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal apprenticeship program administered by the United States Department of Labor.

10 (f) Notwithstanding subsection (a), a school corporation, charter school, or state accredited nonpublic school may voluntarily elect to 11 use graduation pathways described in subsection (b) in lieu of the 12 graduation examination requirements specified in subsection (a) prior 13 14 to July 1, 2022.

(g) The state board, in consultation with the department of 15 16 workforce development and the commission for higher education, shall approve college and career pathways relating to career and technical 17 18 education, including sequences of courses leading to student 19 concentrators.

20 SECTION 76. IC 20-32-4-4.1, AS ADDED BY P.L.192-2018, SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 21 JULY 1, 2020]: Sec. 4.1. (a) Subject to subsection (b), a student may 22 receive a waiver from the postsecondary readiness competency 23 24 requirements established under section 1.5(c) of this chapter: 25

(1) if:

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26 (A) the student was unsuccessful in completing a 27 postsecondary readiness competency requirement established by the state board under section 1.5(c) of this chapter by the 28 29 conclusion of the student's senior year, including a student who was in the process of completing a competency at one (1)30 school that was not offered by the school to which the student 31 transferred: and 32 33 (B) the student attempted to achieve at least three (3) separate 34

postsecondary readiness competencies established by the state board under section 1.5(c) of this chapter; or

36 (2) if a student transfers to a school subject to the requirements of this chapter during the student's senior year from a nonaccredited 37 nonpublic school that has at least one (1) employee or a school 38 39 out of state and the student:

40 (A) attempted to achieve at least one (1) postsecondary readiness competency requirement established by the state 41 board under section 1.5(c) of this chapter; and 42

1 2	(B) was unsuccessful in completing the attempted postsecondary readiness competency described in clause (A).
3	(b) For a student to receive a waiver described in subsection (a), the
4	student must:
5	(1) maintain at least a "C" average, or its equivalent, throughout
6	the student's high school career in courses comprising credits
7	required for the student to graduate;
8	(2) maintain a school attendance rate of at least ninety-five
9	percent (95%) with excused absences not counting against the
10	student's attendance;
11	(3) satisfy all other state and local graduation requirements
12	beyond the postsecondary readiness competency requirements
13	established by the state board under section 1.5(c) of this chapter;
14	and
15	(4) demonstrate postsecondary planning, including:
16	(A) college acceptance;
17	(B) acceptance in an occupational training program;
18	(C) workforce entry; or
19	(D) military enlistment;
20	that is approved by the principal of the student's school.
21	SECTION 77. IC 20-33-2-10, AS AMENDED BY P.L.144-2012,
22	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 10. (a) Each public school shall and each private
24	school may require a student who initially enrolls in the school to
25	provide:
26	(1) the name and address of the school the student last attended;
27	and
28	(2) a certified copy of the student's birth certificate or other
29	reliable proof of the student's date of birth.
30	(b) Not more than fourteen (14) days after initial enrollment in a
31	school, the school shall request the student's records from the school
32	the student last attended. (a) If the decument described in subsection (a)(2):
33	(c) If the document described in subsection (a)(2):
34	(1) is not provided to the school not more than thirty (30) days
35	after the student's enrollment; or
36 37	(2) appears to be inaccurate or fraudulent;
37 38	the school shall notify the Indiana clearinghouse for information on missing children and missing endangered adults established under
38 39	missing children and missing endangered adults established under IC 10-13-5-5 and determine if the student has been reported missing.
39 40	(d) A school in Indiana receiving a request for records shall send the
40 41	records promptly to the requesting school. However, if a request is
42	received for records to which a notice has been attached under
74	received for records to which a notice has been attached under

1	IC 31-36-1-5 (or IC 31-6-13-6 before its repeal), the school:
2	(1) shall immediately notify the Indiana clearinghouse for
3	information on missing children and missing endangered adults;
4	(2) may not send the school records without the authorization of
5	the clearinghouse; and
6	(3) may not inform the requesting school that a notice under
7	IC 31-36-1-5 (or IC 31-6-13-6 before its repeal) has been attached
8	to the records.
9	(e) Notwithstanding subsection (d), if a parent of a child who has
10	enrolled in <del>an</del> a state accredited nonpublic school is in breach of a
10	contract that conditions release of student records on the payment of
12	outstanding tuition and other fees, the <b>state</b> accredited nonpublic
12	school shall provide a requesting school sufficient verbal information
13	to permit the requesting school to make an appropriate placement
15	decision regarding the child.
16	SECTION 78. IC 20-33-2-47, AS ADDED BY P.L.1-2005,
17	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2020]: Sec. 47. (a) A school corporation may develop and
19	implement a system of notifying the parent of a student when:
20	(1) the student fails to attend school; and
21	(2) the student does not have an excused absence for that day.
22	(b) A school corporation or <del>an</del> a state accredited nonpublic school
23	shall report to the local health department the percentage of student
24	absences above a threshold determined by the department by rule
25	adopted under IC 4-22-2.
26	(c) If a school corporation implements a notification system under
27	this chapter, the attendance officer or the attendance officer's designee
28	shall make a reasonable effort to contact by telephone the parent of
29	each student who has failed to attend school and does not have an
30	excused absence for that day.
31	(d) If an attendance officer or an attendance officer's designee has
32	made a reasonable effort to contact a parent under subsection (c), the
33	school corporation is immune from liability for any damages suffered
34	by the parent claimed because of failure to contact the parent.
35	SECTION 79. IC 20-33-3-7, AS ADDED BY P.L.1-2005,
36	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 7. (a) This chapter applies to a child less than
38	eighteen (18) years of age who is employed or is seeking employment
39	in Indiana.
40	(b) A child less than eighteen (18) years of age who is a resident of
41	Indiana and who requires an employment certificate shall obtain the
42	employment certificate from the issuing officer of the:



1 (1) state accredited school (as described in IC 20-19-2-8(a)(5)) 2 that the child attends; or 3 (2) school corporation in which the child resides. (c) A child less than eighteen (18) years of age who is not a resident 4 5 of Indiana and who requires an employment certificate to work in Indiana shall obtain the certificate from the issuing officer of the school 6 7 corporation in which the child is: 8 (1) employed; or 9 (2) seeking employment. The judge of a court with juvenile jurisdiction may suspend the 10 application of this chapter in cases involving juvenile delinquents or 11 incorrigibles whenever, in the opinion of the judge, the welfare of a 12 child warrants this action. 13 SECTION 80. IC 20-33-3-8, AS AMENDED BY P.L.1-2007, 14 SECTION 147, IS AMENDED TO READ AS FOLLOWS 15 16 [EFFECTIVE JULY 1, 2020]: Sec. 8. (a) The issuing officer in each 17 state accredited school (as described in IC 20-19-2-8(a)(5)) shall be an individual who is: 18 19 (1) a guidance counselor; 20 (2) a school social worker; or 21 (3) an attendance officer for the school corporation and a teacher 22 licensed by the division of professional standards of the 23 department under IC 20-28-4 or IC 20-28-5; 24 and designated in writing by the principal. 25 (b) During the times in which the individual described in subsection 26 (a) is not employed by the school or when school is not in session, there 27 shall be an issuing officer available: (1) who is a teacher licensed by the division of professional 28 29 standards of the department under IC 20-28-4 or IC 20-28-5; and (2) whose identity and hours of work shall be determined by the 30 31 principal. SECTION 81. IC 20-33-5-9, AS AMENDED BY P.L.286-2013, 32 SECTION 114, IS AMENDED TO READ AS FOLLOWS 33 [EFFECTIVE JULY 1, 2020]: Sec. 9. (a) If a parent of a child or an 34 emancipated minor who is enrolled in an a state accredited nonpublic 35 36 school meets the financial eligibility standard under section 2 of this chapter, the parent or the emancipated minor may receive a 37 reimbursement from the department as provided in this chapter for the 38 39 costs or some of the costs incurred by the parent or emancipated minor 40 in fees that are reimbursable under section 7 of this chapter. (b) The department shall provide each state accredited nonpublic 41

school with sufficient application forms for assistance, prescribed by

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1 the state board of accounts. 2 (c) Each state accredited nonpublic school shall provide the parents 3 or emancipated minors who wish to apply for assistance with: 4 (1) the appropriate application forms; and 5 (2) any assistance needed in completing the application form. 6 (d) The parent or emancipated minor shall submit the application to 7 the state accredited nonpublic school. The state accredited nonpublic 8 school shall make a determination of financial eligibility subject to 9 appeal by the parent or emancipated minor. 10 (e) If a determination is made that the applicant is eligible for assistance, subsection (a) applies. 11 (f) To be guaranteed some level of reimbursement from the 12 department, the principal or other designee shall submit the 13 14 reimbursement request before November 1 of a school year. (g) In its request, the principal or other designee shall certify to the 15 16 department: (1) the number of students who are enrolled in the state 17 accredited nonpublic school and who are eligible for assistance 18 under this chapter; 19 (2) the costs incurred in providing: 20 (A) curricular materials (including curricular materials used in 21 special education and high ability classes); and 22 (B) workbooks, digital content, and consumable curricular 23 24 materials (including workbooks, consumable curricular 25 materials, and other consumable teaching materials that are used in special education and high ability classes) that are 26 27 used by students for not more than one (1) school year; (3) that the curricular materials described in subdivision (2)(A)28 29 (except any curricular materials used in special education classes and high ability classes) have been adopted by the governing 30 31 body; and (4) any other information required by the department. 32 (h) The amount of reimbursement that a parent or emancipated 33 34 minor is entitled to receive shall be determined as provided in section 9.5 of this chapter. 35 36 (i) The state accredited nonpublic school shall distribute the money received under this chapter to the appropriate eligible parents or 37 emancipated minors. 38 39 (j) Section 7(f) of this chapter applies to parents or emancipated 40 minors as described in this section. (k) The state accredited nonpublic school and the department shall 41 42 maintain complete and accurate information concerning the number of



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1 applicants determined to be eligible for assistance under this section. (1) The state board shall adopt rules under IC 4-22-2 to implement 2 3 this section. 4 SECTION 82. IC 20-33-5-9.5, AS AMENDED BY P.L.205-2013, 5 SECTION 258, IS AMENDED TO READ AS FOLLOWS 6 [EFFECTIVE JULY 1, 2020]: Sec. 9.5. (a) This section applies to 7 reimbursements made under this chapter in the state fiscal year 8 beginning after June 30, 2013. 9 (b) The amount of reimbursement that a school corporation or an a state accredited nonpublic school is entitled to receive under section 10 7 of this chapter in a state fiscal year is equal to the amount determined 11 in the following STEPS: 12 13 STEP ONE: Determine the amount appropriated to make 14 reimbursements under this chapter for the state fiscal year. STEP TWO: Determine the total number of eligible students for 15 which reimbursement was requested under either section 7 or 9 16 of this chapter before November 1 of the previous calendar year 17 by all school corporations and state accredited nonpublic schools. 18 STEP THREE: Divide the result determined in STEP ONE by the 19 number determined in STEP TWO. 20 21 STEP FOUR: Multiply: 22 (A) the STEP THREE result; by 23 (B) the number of eligible students for which reimbursement was requested under section 7 or 9 of this chapter before 24 25 November 1 of the state fiscal year by the school corporation or the state accredited nonpublic school. 26 27 SECTION 83. IC 20-33-5-14, AS AMENDED BY P.L.286-2013, SECTION 116, IS AMENDED TO READ AS FOLLOWS 28 29 [EFFECTIVE JULY 1, 2020]: Sec. 14. (a) The school curricular materials reimbursement contingency fund is established to reimburse 30 school corporations, eligible parents of children who attend state 31 32 accredited nonpublic schools, and emancipated minors who attend 33 state accredited nonpublic schools as provided in section 9 of this 34 chapter for assistance provided under this chapter. The fund consists 35 of money appropriated to the fund by the general assembly. The state superintendent shall administer the fund. 36 (b) The treasurer of state shall invest the money in the school 37 curricular materials reimbursement contingency fund not currently 38 39 needed to meet the obligations of the fund in the same manner as other 40 public funds may be invested.

41 SECTION 84. IC 20-33-9-10.5, AS AMENDED BY P.L.25-2016,
42 SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

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1 JULY 1, 2020]: Sec. 10.5. (a) This section does not apply to a charter 2 school or an a state accredited nonpublic school. 3 (b) A school employee shall report any incidence of suspected 4 criminal organization activity, criminal organization intimidation, or 5 criminal organization recruitment to the principal and the school safety 6 specialist. 7 (c) The principal and the school safety specialist may take 8 appropriate action to maintain a safe and secure school environment. 9 including providing appropriate intervention services. SECTION 85. IC 20-34-3-20, AS AMENDED BY P.L.197-2019, 10 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 11 JULY 1, 2020]: Sec. 20. (a) The governing body of a school 12 corporation shall require each school in the governing body's 13 14 jurisdiction to conduct periodic emergency preparedness drills during the school year in compliance with rules adopted under IC 4-22-2 by 15 16 the state board. 17 (b) Each school and attendance center shall conduct at least: (1) one (1) tornado preparedness drill; and 18 19 (2) one (1) manmade occurrence disaster drill; 20 during each semester. (c) At least one (1) manmade occurrence disaster drill required 21 under subsection (b) must be an active shooter drill and must be 22 conducted within ninety (90) calendar days after the beginning of the 23 24 school year. 25 (d) Each: 26 (1) state accredited nonpublic school; and 27 (2) charter school; 28 must conduct at least one (1) active shooter drill during each school 29 year. 30 (e) Notwithstanding rules established by the state fire marshal under IC 12-17-12-19, a drill conducted under subsection (b) may be 31 conducted instead of a periodic or monthly fire evacuation drill 32 requirement established by the state fire marshal. However, a drill 33 34 conducted under subsection (b) may not be made: (1) instead of more than two (2) periodic or monthly fire 35 36 evacuation drills in a particular school semester; and (2) in two (2) consecutive months. 37 (f) The governing body of a school corporation may direct schools 38 39 to conduct emergency preparedness drills in addition to those required 40 under subsection (b). (g) The governing body of a school corporation shall require each 41 principal to file a certified statement that all drills have been conducted 42



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1 as required under this section.

2 SECTION 86. IC 20-34-3-23, AS ADDED BY P.L.211-2018(ss), SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 3 4 JULY 1, 2020]: Sec. 23. (a) Each charter school and state accredited 5 nonpublic school shall adopt a local school safety and emergency plan 6 that includes: 7 (1) safety and emergency training and educational opportunities 8 for school employees; and 9 (2) periodic safety and emergency preparedness and evacuation 10 drills. (b) Each charter school and state accredited nonpublic school shall 11 provide a copy of the floor plans for each building located on the 12 school's property that clearly indicates each exit, the interior rooms and 13 14 hallways, and the location of any hazardous materials located in the building to the law enforcement agency and the fire department that 15 16 have jurisdiction over the school. 17 SECTION 87. IC 20-34-4.5-0.6, AS ADDED BY P.L.117-2017, 18 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 0.6. As used in this chapter, "school" means a: 19 20 (1) a public school; (2) a charter school; or 21 22 (3) an state accredited nonpublic school. 23 SECTION 88. IC 20-34-5-8, AS ADDED BY P.L.166-2007, 24 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 25 JULY 1, 2020]: Sec. 8. As used in this chapter, "school employee" means an individual employed by: 26 27 (1) a public school, including a charter school, or an a state accredited nonpublic school; 28 (2) a local health department working with a school under this 29 30 chapter; or (3) another entity with which a school has contracted to perform 31 the duties required under this chapter. 32 SECTION 89. IC 20-34-7-1.6, AS ADDED BY P.L.135-2016, 33 34 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 1.6. As used in this chapter, "school" refers to a 35 public school and an a state accredited nonpublic school. 36 37 SECTION 90. IC 20-34-8-3, AS ADDED BY P.L.139-2014, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 38 39 JULY 1, 2020]: Sec. 3. As used in this chapter, "school" refers to a 40 public school and an a state accredited nonpublic school. SECTION 91. IC 20-34-8-5, AS ADDED BY P.L.139-2014, 41 42 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



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1 JULY 1, 2020]: Sec. 5. (a) Before July 1, 2015, The department shall 2 disseminate guidelines, information sheets, and forms to each state 3 accredited nonpublic school, charter school, and each school 4 corporation for distribution to schools to inform and educate coaches, 5 student athletes, and parents and legal guardians of student athletes of the nature and risk of sudden cardiac arrest to student athletes. 6 7 (b) The department: 8 (1) may consult with an association, medical professionals, and 9 others with expertise in diagnosing and treating sudden cardiac arrest; and 10 (2) may request the assistance of an association in disseminating 11 the guidelines, information sheets, and forms required under 12 subsection (a). 13 14 (c) The department may disseminate the guidelines, information sheets, and forms required under this section in an electronic format. 15 16 SECTION 92. IC 20-34-9-1, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2020 GENERAL 17 18 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 19 JULY 1, 2020]: Sec. 1. This chapter does not apply to a virtual charter 20 school (as defined in IC 20-24-7-13(a)) IC 20-24-1-10) or a virtual 21 state accredited nonpublic school. 22 SECTION 93. IC 20-34-9-4, AS ADDED BY P.L.153-2019, 23 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 24 JULY 1, 2020]: Sec. 4. Beginning after June 30, 2020, and subject to 25 available funding, a school corporation, a charter school, and an a state accredited nonpublic school are eligible for a grant under this chapter 26

accredited nonpublic school are eligible for a grant under this chapter
if the school corporation, charter school, or state accredited nonpublic
school meets the requirements of this chapter.

SECTION 94. IC 20-34-9-5, AS ADDED BY P.L.153-2019,
SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2020]: Sec. 5. (a) The student and parent support services
grant program is established to provide grants to school corporations,
charter schools, and state accredited nonpublic schools for the
development and implementation of student and parent support
services plans to support parents caring for at-risk students.

36 (b) The department, in coordination with the division of mental37 health and addiction, shall administer the program.

38 SECTION 95. IC 20-34-9-6, AS ADDED BY P.L.153-2019,
39 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40 JULY 1, 2020]: Sec. 6. A school corporation, a charter school, or an a
41 state accredited nonpublic school must do the following to participate
42 in the program:



1	(1) Apply to the department to participate in the program.
2	(2) Submit to the department a student and parent support
3	services plan that the school corporation, charter school, or state
4	accredited nonpublic school intends to implement and that
5	includes the following:
6	(A) A process for a teacher or school employee to notify a
7	school official to contact a student's parent if the student
8	demonstrates a repeated pattern of aberrant or abnormal
9	behavior. The parental notification process described in this
10	clause must also include that the school will hold a conference
11	with the student and the student's parent.
12	(B) A requirement that the conference described in clause (A)
13	must address the student's potential need for and benefit from:
14	(i) school based treatment services; or
15	(ii) treatment services provided by an outside professional
16	care provider that is contracted and paid for by the school
17	corporation, charter school, or state accredited nonpublic
18	school.
19	(C) A procedure for a parent who chooses to seek services for
20	the student to follow that includes granting written parental
21	consent for the student to receive services by a service
22	provider described under clause (B).
23	(D) A requirement to ensure that a school shall maintain the
24	confidentiality of any medical records that result from a
25	student's participation in any treatment described in clause (B).
26	The school must adopt a policy that prohibits the school from:
27	(i) sharing any reports or notes resulting from the provision
28	of school based treatment services described in clause (B)(i)
29	with other school officials; and
30	(ii) maintaining any reports, notes, diagnosis, or
31	appointments that result from a student's participation in any
32	treatment described in clause (B)(i) through (B)(ii) in the
33	student's permanent educational file.
34	SECTION 96. IC 20-34-9-7, AS ADDED BY P.L.153-2019,
35	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36	JULY 1, 2020]: Sec. 7. (a) Before June 30, 2020, and before each June
37	30 thereafter, the department shall evaluate and prepare a report
38	concerning development and implementation of the following:
39	(1) The program.
40	(2) The plans submitted and implemented by school corporations,
41	charter schools, and <b>state</b> accredited nonpublic schools.
42	(b) The department shall submit the report described in subsection



1 (a) to the legislative council in an electronic format under IC 5-14-6. SECTION 97. IC 20-47-6-4, AS ADDED BY P.L.143-2019, 2 3 SECTION 29, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 4 JULY 1, 2020]: Sec. 4. As used in this chapter, "school" means a 5 public school, including a charter school, an a state accredited nonpublic school, or an eligible school (as defined in IC 20-51-1-4.7). 6 7 SECTION 98. IC 21-7-13-4 IS REPEALED [EFFECTIVE JULY 1, 8 2020]. Sec. 4. "Accredited nonpublic school" means a nonpublic school 9 that has voluntarily become accredited under IC 20-19-2-8. SECTION 99. IC 21-7-13-31.5 IS ADDED TO THE INDIANA 10 CODE AS A NEW SECTION TO READ AS FOLLOWS 11 [EFFECTIVE JULY 1, 2020]: Sec. 31.5. "State accredited nonpublic 12 school" means a nonpublic school that has voluntarily become 13 14 accredited under IC 20-31-4.1. SECTION 100. IC 21-12-6-5, AS AMENDED BY P.L.165-2016, 15 16 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 17 JULY 1, 2020]: Sec. 5. (a) Unless a student qualifies under subsection (b), to qualify to participate in the program, a student must meet the 18 19 following requirements: 20 (1) Be a resident of Indiana. 21 (2) Be: 22 (A) enrolled in grade 7 or 8 at a: 23 (i) public school; or 24 (ii) nonpublic school that is accredited either by the state 25 board of education or by a national or regional accrediting 26 agency whose accreditation is accepted as a school 27 improvement plan under IC 20-31-4-2; IC 20-31-4.1-2; or (B) otherwise qualified under the rules of the commission that 28 29 are adopted under IC 21-18.5-4-9(2) to include students who are in grades other than grade 8 as eligible students. 30 (3) Be a member of a household with an annual income of not 31 more than the amount required for the individual to qualify for 32 33 free or reduced priced lunches under the national school lunch 34 program, as determined for the immediately preceding taxable year for the household for which the student was claimed as a 35 36 dependent. 37 (4) Agree, in writing, together with the student's custodial parents or guardian, that the student will: 38 39 (A) graduate from a secondary school located in Indiana that 40 meets the admission criteria of an eligible institution; (B) not illegally use controlled substances (as defined in 41 42 IC 35-48-1-9);



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1	(C) not commit a anima on an infusction described in
1 2	(C) not commit a crime or an infraction described in IC 9-30-5;
3	(D) not commit any other crime or delinquent act (as described
4	in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or
5	IC $31-6-4-1(a)(1)$ through IC $31-6-4-1(a)(5)$ before their
6	repeal));
7	(E) timely apply, when the eligible student is a senior in high
8	school:
9	(i) for admission to an eligible institution; and
10	(ii) for any federal and state student financial assistance
11	available to the eligible student to attend an eligible
12	institution;
13	(F) achieve a cumulative grade point average upon graduation
14	of:
15	(i) at least 2.0, if the student graduates from high school
16	before July 1, 2014; and
17	(ii) at least 2.5, if the student graduates from high school
18	after June 30, 2014;
19	on a 4.0 grading scale (or its equivalent if another grading
20	scale is used) for courses taken during grades 9, 10, 11, and
21	12; and
22	(G) complete an academic success program required under the
23	rules adopted by the commission, if the student initially enrolls
24	in high school after June 30, 2013.
25	(b) A student qualifies to participate in the program if the student:
26	(1) before or during grade 7 or grade 8, is placed by or with the
27	consent of the department of child services, by a court order, or by
28	a child placing agency in:
29	(A) a foster family home;
30	(B) the home of a relative or other unlicensed caretaker;
31	(C) a child caring institution; or
32	(D) a group home;
33	(2) meets the requirements in subsection (a)(1) through (a)(2);
34	and
35	(3) agrees in writing, together with the student's caseworker (as
36	defined in IC 31-9-2-11) or legal guardian, to the conditions set
37	forth in subsection (a)(4).
38	(c) The commission may require that an applicant apply
39 40	electronically to participate in the program using an online Internet
40	application on the commission's <b>Internet</b> web site.
41	SECTION 101. IC 21-12-8-9, AS AMENDED BY P.L.143-2019,
42	SECTION 31, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1	JULY 1, 2020]: Sec. 9. (a) This section applies to an applicant who
2	attends or has attended any of the following:
3	<ul> <li>(1) An approved secondary school.</li> <li>(2) An A state accordited normablic school</li> </ul>
4 5	<ul><li>(2) An A state accredited nonpublic school.</li><li>(3) A nonaccredited nonpublic school.</li></ul>
	(b) An applicant is eligible to receive a high value workforce ready
6 7	credit-bearing grant if the following conditions are met:
8	(1) The applicant is domiciled in Indiana, as defined by the
8 9	commission.
10	(2) The applicant:
10	(A) has received a diploma of graduation from a school
12	described in subsection (a);
12	(B) has been granted a:
13	(i) high school equivalency certificate before July 1, 1995;
15	or
16	(ii) state of Indiana general educational development (GED)
17	diploma under IC 20-10.1-12.1 (before its repeal),
18	IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
19	(C) is a student in good standing who is completing a final
20	year of study at a school described in subsection (a) and will
21	be eligible upon graduation to attend an approved institution
22	of higher learning.
23	(3) The applicant is enrolled in an eligible certificate program, as
24	determined under section 2(4) of this chapter, at Ivy Tech
25	Community College, Vincennes University, or a program
26	approved by the commission.
27	(4) The applicant enrolls at least half-time for purposes of federal
28	financial aid.
29	(5) The applicant has not received any grant for the maximum
30	number of academic terms specified for the grant in
31	IC 21-12-13-1 or IC 21-12-13-2.
32	(6) The applicant is not eligible for any state financial aid
33	program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).
34	(7) The applicant is identified as financially independent from the
35	applicant's parents as determined by the Free Application for
36	Federal Student Aid (FAFSA).
37	(8) The applicant has correctly filed the FAFSA and, if eligible
38	for aid, accepts all offered federal scholarships and grants.
39	(9) Except as provided under subsection (c), the applicant
40	maintains satisfactory academic progress, as determined by the
41	eligible institution.
42	(10) The applicant has not previously received a baccalaureate



1	degree, an associate degree, or an eligible certificate.
2	(11) The applicant meets any other minimum criteria established
3	by the commission.
4	(c) This subsection applies to an applicant who does not maintain
5	satisfactory academic progress under subsection (b)(9) but meets all the
6	other conditions required under subsection (b). An applicant is eligible
7	to receive a high value workforce ready credit-bearing grant if the
8	applicant meets one (1) of the following:
9	(1) The applicant has not attended an eligible institution for the
10	immediately preceding two (2) academic years.
11	(2) The applicant:
12	(A) attended an eligible institution at any time during the
13	immediately preceding two (2) academic years; and
14	(B) maintained satisfactory academic progress, as determined
15	by the eligible institution, during the period described in
16	clause (A) in which the applicant attended the eligible
17	institution.
18	(d) If an applicant is identified as dependent as determined by the
19	Free Application for Federal Student Aid (FAFSA), the applicant must:
20	(1) meet the criteria specified in subsection (b), except for
21	subsection (b)(4), (b)(7), and (b)(9);
22	(2) enroll full time for purposes of federal financial aid;
23	(3) maintain satisfactory academic progress, as determined by the
24	eligible institution; and
25	(4) complete a workforce ready grant success program, as
26	determined by the commission, if the applicant graduates from
27	high school after December 31, 2018.
28	(e) If the demand for high value workforce ready credit-bearing
29	grants exceeds the available appropriation, as determined by the
30	commission, the commission shall prioritize the applicants identified
31	as independent as determined by the Free Application for Federal
32	Student Aid (FAFSA).
33	SECTION 102. IC 21-12-16-5, AS ADDED BY P.L.105-2016,
34	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
35	JULY 1, 2020]: Sec. 5. (a) An applicant who is enrolled in an
36	accredited postsecondary educational institution after June 30, 2017,
37	may qualify for a scholarship under this chapter. To qualify for a
38	scholarship, an applicant must:
39	(1) apply for a scholarship on a form supplied by the commission;
40	(2) except as provided in subsection (b), have graduated from an
41	Indiana nonaccredited nonpublic or state accredited high school
42	accredited under IC 20-31-4.1 and either:



1	(A) graduated in the highest twenty percent (20%) of students
2	in the applicant's high school graduating class; or
3	(B) received a score in the top twentieth percentile on the SAT
4	or ACT examination;
5	(3) have participated in school activities and community service
6	activities during high school;
7	(4) have applied to and been accepted for enrollment in an
8	accredited postsecondary educational institution approved by the
9	commission under section 10 of this chapter;
10	(5) agree in writing to:
11	(A) obtain a license to teach under IC 20-28-5; and
12	(B) teach for at least five (5) consecutive years in a public
13	school or an eligible school (as defined in IC 20-51-1-4.7) in
14	Indiana after graduating with a baccalaureate degree from the
15	accredited postsecondary educational institution described in
16	subdivision (4); and
17	(6) meet any other criteria established by the commission.
18	(b) A student who graduates from a nonaccredited nonpublic school
19	must meet the requirement described in subsection (a)(2)(B) in order
20	to meet the eligibility requirement described in subsection $(a)(2)$ .
21	SECTION 103. IC 21-13-2-1, AS AMENDED BY P.L.148-2016,
22	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2020]: Sec. 1. The William A. Crawford minority teacher
24	scholarship fund is established:
25	(1) to encourage and promote qualified minority individuals to
26	pursue a career in teaching in state accredited schools accredited
27	under IC 20-31-4.1 in Indiana;
28	(2) to enhance the number of individuals who may serve as role
29	models for the minority students in Indiana; and
30	(3) to rectify the shortage of minority teachers teaching in state
31	accredited schools accredited under IC 20-31-4.1 in Indiana.
32	SECTION 104. IC 21-13-2-4, AS AMENDED BY P.L.205-2013,
33	SECTION 318, IS AMENDED TO READ AS FOLLOWS
34	[EFFECTIVE JULY 1, 2020]: Sec. 4. An individual qualifies for an
35	initial scholarship from the fund if the individual:
36	(1) is a minority student;
37	(2) is admitted to an eligible institution as a full-time student or
38	already attends an eligible institution as a full-time student;
39	(3) either:
40	(A) intends to pursue; or
41	(B) in the case of a student who is already attending an eligible
42	institution, pursues;
	-



1	a course of study that would enable the student, upon graduation,
2	to teach in an a state accredited school accredited under
3	<b>IC 20-31-4.1</b> in Indiana;
4	(4) agrees, in writing, to apply for a teaching position in an a state
5	accredited school accredited under IC 20-31-4.1 in Indiana
6	following that student's certification as a teacher, and, if hired, to
7	teach for at least three (3) years; and
8	(5) meets any other minimum criteria established by the
9	commission.
10	SECTION 105. IC 21-13-7-1, AS AMENDED BY P.L.148-2016,
11	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	JULY 1, 2020]: Sec. 1. An individual may apply for a stipend under
13	this chapter if the individual:
14	(1) is a student who is enrolled in a course of study at an eligible
15	institution that would enable the student, upon graduation, to
16	teach in an a state accredited school accredited under
17	<b>IC 20-31-4.1</b> in Indiana in:
18	(A) special education; or
19	(B) a high-need field;
20	(2) will participate in student teaching as part of the student's
21	degree requirements;
22	(3) has earned a cumulative grade point average upon entering
23	student teaching that:
24	(A) is required by an eligible institution for admission to the
25	eligible institution's school of education; or
26	(B) is at least a 2.0 on a 4.0 grading scale or its equivalent as
27	determined by the eligible institution, if the eligible
28	institution's school of education does not require a certain
29	minimum cumulative grade point average;
30	(4) agrees, in writing, to apply for a teaching position at an
31	accredited school in Indiana following the student's certification
32	as a teacher, and, if hired, to teach for at least three (3) years; and
33	(5) meets any other minimum criteria established by the
34	commission.
35	SECTION 106. IC 21-13-8-1, AS AMENDED BY P.L.159-2016,
36	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2020]: Sec. 1. (a) The Earline S. Rogers student teaching
38	stipend for minority students is established.
39 40	(b) An individual may apply for a stipend under this chapter if the
40 41	individual:
41 42	(1) is a minority student enrolled in an eligible institution;
42	(2) will participate in:



1	(A) student teaching as part of the student's degree
2	requirements; or
3	(B) a school administration internship as part of the student's
4	graduate degree program;
5	(3) has earned a cumulative grade point average:
6	(A) upon entering student teaching that:
7	(i) is required by an eligible institution for admission to the
8	eligible institution's school of education; or
9	(ii) is at least a 2.0 on a 4.0 grading scale or its equivalent as
10	determined by the eligible institution, if the eligible
11	institution's school of education does not require a certain
12	minimum cumulative grade point average; or
13	(B) upon beginning a school administration internship that is
14	at least 3.0 on a 4.0 scale, or its equivalent as determined by
15	the eligible institution;
16	(4) agrees, in writing, in the case of an individual entering student
17	teaching, to apply for a teaching position at an a state accredited
18	school accredited under IC 20-31-4.1 in Indiana following the
19	student's certification as a teacher, and, if hired, to teach for at
20	least three (3) years; and
21	(5) meets any other minimum criteria established by the
22	commission.
23	SECTION 107. IC 21-18-12-1, AS ADDED BY P.L.111-2013,
24	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2020]: Sec. 1. (a) The Indiana e-transcript program is created
26	to allow students at all state accredited high schools accredited under
27	IC 20-31-4.1 located in Indiana to request that the student's school
28	transcripts be transmitted electronically to state educational
29	institutions, participating Indiana not-for-profit or privately endowed
30	institutions, and participating Indiana institutions authorized by the
31	board for proprietary education established by IC 21-18.5-5-1.
32	(b) The commission shall administer the program.
33	(c) Beginning July 1, 2013, the department of education established
34	by IC 20-19-3-1, in collaboration with the state educational institutions
35	and the commission, shall develop a common electronic transcript,
36	using common data fields and formats that are required by state
37	educational institutions.
38	(d) Not later than July 1, 2015, all public secondary schools shall
39	use the common electronic transcript developed by the department of
40	education.
41	(e) The governing body of an a state accredited nonpublic
42	secondary school may elect to use the common electronic transcript

1 developed by the department of education.

2 SECTION 108. IC 22-4.1-25-1.5, AS ADDED BY P.L.191-2018, 3 SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE 4 JULY 1, 2020]: Sec. 1.5. As used in this chapter, "school" includes a 5 public school, a charter school, an a state accredited nonpublic school (as defined in IC 20-18-2-18.7), and a nonaccredited nonpublic 6 7 school. 8 SECTION 109. IC 34-31-10-6, AS ADDED BY P.L.220-2013, 9 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: Sec. 6. As used in this chapter, "school" means a: 10 (1) a public school (as defined in IC 20-18-2-15); or 11 (2) an state accredited nonpublic school (as defined in 12 13 <del>IC 20-18-2-12).</del> **IC 20-18-2-18.7).** SECTION 110. [EFFECTIVE JULY 1, 2020] (a) 511 IAC 6.1 is 14 15 void. The publisher of the Indiana Administrative Code and Indiana Register shall remove this rule from the Indiana 16 17 Administrative Code. (b) This SECTION expires July 1, 2021. 18 19 SECTION 111. An emergency is declared for this act.

