



January 25, 2019

SENATE BILL No. 438

DIGEST OF SB 438 (Updated January 23, 2019 5:29 pm - DI 110)

Citations Affected: IC 20-18; IC 20-28; noncode.

Synopsis: Teacher licensing and credentials. Amends requirements to be eligible for a career specialist permit. Establishes requirements to be eligible for a workplace specialist license. (The current requirements to be eligible for a workplace specialist license are in rules adopted by the Indiana state board of education.) Requires the department of education to enter into the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement. Requires the commission for higher education to establish a dual credit advisory council (council) to review and update, as needed, the requirements under HEA 1370-2016 (P.L.175-2016) concerning ensuring that a teacher who currently teaches a high school dual credit course on behalf of or under an agreement with a state educational institution can, by July 1, 2022, meet accreditation requirements established by the state educational institution's regional accrediting agency or an association recognized by the United States Department of Education. Requires, not later than November 1, 2019, the council to submit a report to the legislative council concerning the council's findings and recommendations.

Effective: Upon passage; July 1, 2019.

Zay, Raatz, Ford J.D., Kruse

January 14, 2019, read first time and referred to Committee on Education and Career Development.
January 24, 2019, amended, reported favorably — Do Pass.

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January 25, 2019

First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

SENATE BILL No. 438

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-18-2-27 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2019]: **Sec. 27. "Workplace specialist license" refers to a**
4 **workplace specialist license described in 511 IAC 17-1-2 or its**
5 **successor rule.**
6 SECTION 2. IC 20-28-5-21, AS ADDED BY P.L.170-2018,
7 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8 JULY 1, 2019]: Sec. 21. To be eligible for a career specialist permit to
9 teach in a secondary school, an applicant must meet one (1) of the
10 following:
11 (1) The applicant:
12 (A) has a bachelor's degree with a cumulative grade point
13 average of at least 3.0 on a 4.0 scale (or its equivalent if
14 another grading scale is used) in the content area in which the
15 applicant intends to teach;
16 (B) has passed the approved content area examination in the
17 content area in which the applicant intends to teach;

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- 1 (C) demonstrates proficiency in the area of pedagogy under
 2 procedures prescribed by the department; and
 3 (D) has, within the immediately preceding five (5) years, at
 4 least ~~six~~ **three** thousand ~~(6,000)~~ **(3,000)** clock hours of
 5 documented occupational experience in the content area in
 6 which the applicant intends to teach.
- 7 (2) The applicant:
 8 (A) meets the requirements under subdivision (1)(A) or (1)(B);
 9 (B) demonstrates proficiency in the area of pedagogy under
 10 procedures prescribed by the department; and
 11 (C) has, within the immediately preceding seven (7) years, at
 12 least ~~ten~~ **five** thousand ~~(10,000)~~ **(5,000)** clock hours of
 13 documented occupational experience in the content area in
 14 which the applicant intends to teach.
- 15 SECTION 3. IC 20-28-5-22 IS ADDED TO THE INDIANA CODE
 16 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 17 1, 2019]: **Sec. 22. To be eligible for a workplace specialist license,
 18 an applicant must meet the following:**
 19 (1) **Hold a high school diploma.**
 20 (2) **Be accepted for employment as a workplace specialist
 21 teacher in a recognized content area listed on the workplace
 22 specialist license by at least one (1) of the following:**
 23 (A) **An Indiana school corporation.**
 24 (B) **A cooperating school corporation for career and
 25 technical education organized under IC 20-37-1-1.**
 26 (C) **An accredited education program offered by the
 27 department of correction.**
 28 (3) **Complete the application process required by the
 29 department.**
 30 (4) **Provide documentation that the applicant meets at least
 31 one (1) of the following:**
 32 (A) **The applicant has, within the immediately preceding
 33 five (5) years, at least three thousand (3,000) clock hours of
 34 documented occupational experience in the specific career
 35 and technical occupational area in which the applicant
 36 intends to teach.**
 37 (B) **The applicant has:**
 38 (i) **within the immediately preceding ten (10) years, at
 39 least two thousand (2,000) clock hours of documented
 40 occupational experience in the specific career and
 41 technical occupational area in which the applicant
 42 intends to teach; and**



1 (ii) completed a state approved occupational competency
 2 exam in the career and technical occupational area in
 3 which the applicant intends to teach, an associate,
 4 baccalaureate, or graduate degree from a postsecondary
 5 educational institution in the career and technical
 6 occupational area in which the applicant intends to
 7 teach, or an approved apprenticeship or internship
 8 program that is a regular part of the training for the
 9 career and technical occupational area in which the
 10 applicant intends to teach.

11 SECTION 4. IC 20-28-5-23 IS ADDED TO THE INDIANA CODE
 12 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 13 1, 2019]: **Sec. 23. The department shall enter into the National
 14 Association of State Directors of Teacher Education and
 15 Certification (NASDTEC) Interstate Agreement.**

16 SECTION 5. [EFFECTIVE UPON PASSAGE] (a) As used in this
 17 SECTION, "commission" refers to the commission for higher
 18 education established by IC 21-18-2-1.

19 (b) As used in this SECTION, "dual credit course" has the
 20 meaning set forth in IC 21-43-1-2.5.

21 (c) As used in this SECTION, "state educational institution" has
 22 the meaning set forth in IC 21-7-13-32.

23 (d) The commission shall establish a dual credit advisory council
 24 to review and update, as needed, the requirements under HEA
 25 1370-2016 (P.L.175-2016) concerning ensuring that a teacher who
 26 currently teaches a high school dual credit course on behalf of or
 27 under an agreement with a state educational institution can, by
 28 July 1, 2022, meet accreditation requirements established by the
 29 state educational institution's regional accrediting agency or an
 30 association recognized by the United States Department of
 31 Education.

32 (e) The dual credit advisory council established under
 33 subsection (d) shall:

34 (1) review and update, as needed, any remaining gaps in
 35 credentialing a teacher who teaches a dual credit course in
 36 Indiana;

37 (2) make recommendations for closing the gaps described in
 38 subdivision (1) in a manner that:

39 (A) considers programs, policies, and methods for school
 40 corporations and dual credit providers that incentivize
 41 dual credit teachers to pursue additional course work or
 42 requisites in order to continue to teach dual credit courses;



1 **(B) identifies potential funding mechanisms for dual credit**
2 **teachers to pursue additional course work and requisites**
3 **in order to continue to teach dual credit courses; and**
4 **(C) will ensure that the course work or other requirements**
5 **will be provided during summers, evenings, online, and on**
6 **weekends;**
7 **(3) make recommendations regarding funding, including state**
8 **funded grants or scholarships, to ensure that teachers who**
9 **teach dual credit courses will not be required to make**
10 **personal expenditures; and**
11 **(4) prepare a report concerning the council's findings and**
12 **recommendations.**
13 **(f) Not later than November 1, 2019, the dual credit advisory**
14 **council shall submit the report prepared under subsection (e)(4) to**
15 **the legislative council in an electronic format under IC 5-14-6.**
16 **(g) This SECTION expires June 30, 2020.**
17 **SECTION 6. An emergency is declared for this act.**



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 438, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 3, delete lines 39 through 41, begin a new line double block indented and insert:

"(A) considers programs, policies, and methods for school corporations and dual credit providers that incentivize dual credit teachers to pursue additional course work or requisites in order to continue to teach dual credit courses; (B) identifies potential funding mechanisms for dual credit teachers to pursue additional course work and requisites in order to continue to teach dual credit courses; and".

Page 3, line 42, delete "(B)" and insert "(C)".

Page 4, line 6, delete "expenditures as described in subdivision (2)(A);" and insert "**expenditures;**".

and when so amended that said bill do pass.

(Reference is to SB 438 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 10, Nays 0.

