

SENATE BILL No. 397

DIGEST OF SB 397 (Updated January 22, 2014 12:05 pm - DI 84)

Citations Affected: IC 12-15; IC 20-28; IC 20-31.

Synopsis: Matters concerning children in nursing facilities. Requires the office of Medicaid policy and planning to reimburse in a specified manner for a specialized or nonstandard wheelchair for a child recipient who resides in a nursing facility. Specifies that a school employee who teaches a child who resides in a nursing facility and attends the school may not be adversely assessed on the employee's performance evaluation based on the child's assessment results. Requires the state board of education to develop alternative benchmarks, performance indicators, and accountability standards to be used in the evaluation of students who reside in nursing facilities.

Effective: July 1, 2014.

Leising, Miller Patricia, Charbonneau, Stoops

January 14, 2014, read first time and referred to Committee on Health and Provider Services.
January 23, 2014, reported favorably — Do Pass.



Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

SENATE BILL No. 397

A BILL FOR AN ACT to amend the Indiana Code concerning human services.

Be it enacted by the General Assembly of the State of Indiana:

| | SECTION 1. IC 12-15-5-12 IS ADDED TO THE INDIANA CODE |
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| P | AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY |
| 1 | , 2014]: Sec. 12. (a) The office shall reimburse a nursing facility |
| f | or a specialized or nonstandard wheelchair for a child recipient |
| V | vho resides in a nursing facility at a rate outside the nursing |
| f | acility's per diem payment for nursing facility services, regardless |
| 0 | of whether the child recipient is determined by the office to be |
| | ehabilitative. |

(b) The office may require prior authorization for reimbursement under this section.

SECTION 2. IC 20-28-11.5-4, AS ADDED BY P.L.90-2011, SECTION 39, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4. (a) Each school corporation shall develop a plan for annual performance evaluations for each certificated employee (as defined in IC 20-29-2-4). A school corporation shall implement the plan beginning with the 2012-2013 school year.



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| 1 | (b) instead of developing its own staff performance evaluation plan |
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| 2 | under subsection (a), a school corporation may adopt a staff |
| 3 | performance evaluation plan that meets the requirements set forth in |
| 4 | this chapter or any of the following models: |
| 5 | (1) A plan using master teachers or contracting with an outside |
| 6 | vendor to provide master teachers. |
| 7 | (2) The System for Teacher and Student Advancement (TAP). |
| 8 | (3) The Peer Assistance and Review Teacher Evaluation System |
| 9 | (PAR). |
| 10 | (c) A plan must include the following components: |
| 11 | (1) Performance evaluations for all certificated employees, |
| 12 | conducted at least annually. |
| 13 | (2) Except as provided in subsection (e), objective measures of |
| 14 | student achievement and growth to significantly inform the |
| 15 | evaluation. The objective measures must include: |
| 16 | (A) student assessment results from statewide assessments for |
| 17 | certificated employees whose responsibilities include |
| 18 | instruction in subjects measured in statewide assessments; |
| 19 | (B) methods for assessing student growth for certificated |
| 20 | employees who do not teach in areas measured by statewide |
| 21 | assessments; and |
| 22 | (C) student assessment results from locally developed |
| 23 | assessments and other test measures for certificated employees |
| 24 | whose responsibilities may or may not include instruction in |
| 25 | subjects and areas measured by statewide assessments. |
| 26 | (3) Rigorous measures of effectiveness, including observations |
| 27 | and other performance indicators. |
| 28 | (4) An annual designation of each certificated employee in one |
| 29 | (1) of the following rating categories: |
| 30 | (A) Highly effective. |
| 31 | (B) Effective. |
| 32 | (C) Improvement necessary. |
| 33 | (D) Ineffective. |
| 34 | (5) An explanation of the evaluator's recommendations for |
| 35 | improvement, and the time in which improvement is expected. |
| 36 | (6) A provision that a teacher who negatively affects student |
| 37 | achievement and growth cannot receive a rating of highly |
| 38 | effective or effective. |
| 39 | (d) The evaluator shall discuss the evaluation with the certificated |
| 40 | employee. |
| 41 | (e) A certificated employee who teaches a child who resides in |
| 42 | a nursing facility and attends the school may not be adversely |



assessed on the employee's performance evaluation based on the child's assessment results.

SECTION 3. IC 20-31-8-4.5, AS ADDED BY P.L.205-2013, SECTION 255, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 4.5. (a) In addition to other benchmarks, performance indicators, and accountability standards developed under this article, the state board shall develop alternative benchmarks, performance indicators, and accountability standards to be used in the assessment of schools that focus exclusively on providing an academic program for students with developmental, intellectual, or behavioral challenges.

(b) The state board shall develop alternative benchmarks, performance indicators, and accountability standards to be used in the evaluation of students who reside in nursing facilities.



COMMITTEE REPORT

Madam President: The Senate Committee on Health and Provider Services, to which was referred Senate Bill No. 397, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is to SB 397 as introduced.)

Committee Vote: Yeas 10, Nays 0

Senator Miller Patricia, Chairperson

