SENATE BILL No. 372

DIGEST OF INTRODUCED BILL

Citations Affected: IC 12-17.2-7.2; IC 20-19-3-23; IC 20-28-9-15; IC 20-30-2-2; IC 20-33-2-19; IC 20-43; IC 34-13-3.7.

Synopsis: Various education matters. Amends the definition of "eligible child" and "limited eligible child" for purposes of the early education grant pilot program. Establishes a definition of "virtual instruction" for purposes of determining a school corporation's basic tuition support using the average daily membership (ADM). Amends the instructional time requirements for not more than 18 student instructional days in a school year if half of the instructional time during the day is used for one or more of the following: (1) Teacher professional development. (2) Student planning. (3) Teacher collaboration efforts with other teachers, school administrators, or both. Provides that a school's or school corporation performance assigned by the state board of education for the 2020-2021 school year is the higher of the school's or school corporation's: (1) category or designation of school or school corporation performance assigned for the 2019-2020 school year; or (2) category or designation of school or school corporation performance for the 2020-2021 school year. Provides that consequences for school improvement do not apply for the 2020-2021 school year. Requires that every two years the department of education prepare and present to the budget committee an update on the status of the complexity index. Provides civil immunity for damages resulting from exposure of an individual to COVID-19 on school corporation property or at a school corporation sponsored activity.

Effective: Upon passage; March 1, 2020 (retroactive); July 1, 2020 (retroactive); July 1, 2021.

Qaddoura

January 12, 2021, read first time and referred to Committee on Education and Career Development.



First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

SENATE BILL No. 372

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 12-17.2-7.2-1, AS AMENDED BY P.L.268-2019
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2021]: Sec. 1. As used in this chapter, "eligible child" refers
4	to an individual who:
5	(1) is at least four (4) years of age and less than five (5) years of
6	age on August 1 of the state fiscal year for which a grant is sough
7	under the prekindergarten pilot program;
8	(2) is a resident of Indiana or otherwise has legal settlement in
9	Indiana, as determined under IC 20-26-11;
0	(3) is a member of a household with an annual income that does
1	not exceed one hundred twenty-seven percent (127%) two
2	hundred percent (200%) of the federal poverty level;
3	(4) receives qualified early education services from an eligible
4	provider, as determined by the office;
5	(5) has a parent or guardian who participates in a parenta
6	engagement and involvement component provided by the eligible
7	provider;



1	(6) has a parent or guardian who agrees to ensure that the child
2	meets the attendance requirements determined by the office; and
3	(7) meets the requirements under section 7.2(a) and 7.2(c) of this
4	chapter.
5	SECTION 2. IC 12-17.2-7.2-2.5, AS ADDED BY P.L.268-2019,
6	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
7	JULY 1, 2021]: Sec. 2.5. As used in this chapter, "limited eligibility
8	child" refers to an individual who:
9	(1) is at least four (4) years of age and less than five (5) years of
10	age on August 1 of the state fiscal year for which a grant is sought
11	under the prekindergarten pilot program;
12	(2) is a resident of Indiana or otherwise has legal settlement in
13	Indiana, as determined under IC 20-26-11;
14	(3) receives qualified early education services from an eligible
15	provider, as determined by the office;
16	(4) has a parent or guardian who agrees to ensure that the child
17	meets the attendance requirements determined by the office;
18	(5) has a parent or guardian who participates in a parental
19	engagement and involvement component provided by the eligible
20	provider;
21	(6) is a member of a household with an annual income that does
22	not exceed one hundred eighty-five percent (185%) two hundred
23	percent (200%) of the federal poverty level;
23 24	(7) meets the requirements of section 7.2(b) and 7.2(c) of this
25	chapter; and
26	(8) is not an eligible child.
27	SECTION 3. IC 12-17.2-7.2-7.2, AS AMENDED BY P.L.268-2019,
28	SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2021]: Sec. 7.2. (a) For an eligible child to qualify for a grant
30	under this chapter, the eligible child must reside with a parent or
31	guardian who is:
32	(1) working or attending a job training or an educational program;
33	or
34	(2) actively seeking employment, subject to the approval by the
35	United States Department of Health and Human Services as
36	provided in 45 CFR 98.21.
37	(b) For a limited eligibility child to qualify for a grant under this
38	chapter, the limited eligibility child must reside with a parent or
39	guardian who:
40	(1) is working or attending a job training or an educational
41	program;
42	(2) is actively seeking employment, subject to the approval by the



1	United States Department of Health and Human Services as
2 3	provided in 45 CFR 98.21; or
	(1) does not meet the requirements under subsection (a); and
4	(3) (2) receives Social Security Disability Insurance or
5	Supplemental Security Income benefits.
6	(c) Before the office may award a grant to an eligible or limited
7	eligibility child under this chapter, the office shall require that a parent
8	or guardian of the eligible or limited eligibility child agree to the
9	following:
10	(1) The eligible or limited eligibility child will attend the
11	prekindergarten program of an eligible provider selected by the
12	parent or guardian for the full duration of the prekindergarten
13	program year.
14	(2) The parent or guardian will not transfer to another
15	prekindergarten program during the prekindergarten program
16	year.
17	(3) The eligible or limited eligibility child will attend the
18	prekindergarten program at least eighty-five percent (85%) of the
19	days that the prekindergarten program is provided.
20	(4) The parent or guardian will allow the eligible or limited
21	eligibility child to participate in an external evaluation conducted
22	by researchers, including the kindergarten readiness assessment
23	and measuring of developmental and academic progress.
24	(5) The parent or guardian will participate in family engagement
25	and involvement activities offered by the selected prekindergarten
26	program, including meetings with the eligible or limited eligibility
27	child's teacher to discuss the eligible or limited eligibility child's
28	progress or any other conference concerning the eligible or
29	limited eligibility child that is requested by the eligible provider.
30	(6) The parent or guardian will complete the necessary forms for
31	the eligible child or limited eligibility child to receive a student
32	test number from the department of education.
33	(7) The parent or guardian will send the eligible or limited
34	eligibility child to kindergarten.
35	(8) The parent or guardian will read to the eligible or limited
36	eligibility child each week.
37	(9) Any other condition the office determines is appropriate.
38	(d) Priority may be given to an eligible or limited eligibility child
39	under this section if a parent or guardian of the eligible or limited
40	eligibility child is:
41	(1) involved in activities that improve the parent's or guardian's
42	education; or



1	(2) involved in job training.
2	SECTION 4. IC 20-19-3-23 IS ADDED TO THE INDIANA CODE
3	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
4	1, 2021]: Sec. 23. Not later than September 1, 2022, and not later
5	the September 1 every two (2) years thereafter, the department
6	shall prepare and present to the budget committee an update on
7	the status of the complexity index determined under IC 20-43-13-4,
8	including the following information:
9	(1) The total amount of funding distributed through the
10	complexity index.
11	(2) A list of the school corporations that received an increase
12	in complexity index funding during the previous two (2) years.
13	(3) A list of the school corporations that received a decrease
14	in complexity index funding during the previous two (2) years.
15	(4) Any changes to the complexity index formula that the
16	department recommends.
17	SECTION 5. IC 20-28-9-15, AS ADDED BY P.L.1-2005,
18	SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	UPON PASSAGE]: Sec. 15. If during the term of the teacher's contract:
20	(1) the school is closed by order of the:
21	(A) school corporation; or
22	(B) health authorities; or
23	(2) school cannot be conducted through no fault of the teacher;
24	the teacher shall receive regular payments during that time. If a
25	canceled student instructional day (as defined described in
26	IC 20-30-2-2) is rescheduled to comply with IC 20-30-2, each teacher
27	and (notwithstanding IC 20-27-8-7) each school bus driver shall work
28	on that rescheduled day without additional compensation.
29	SECTION 6. IC 20-30-2-2, AS AMENDED BY P.L.201-2013,
30	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
31	UPON PASSAGE]: Sec. 2. (a) Except as provided in subsection (e),
32	a student instructional day in grades 1 through 6 consists of at least five
33	(5) hours of instructional time. Except as provided in subsection (b),
34	(c), or (d), or (f), a student instructional day in grades 7 through 12
35	consists of at least six (6) hours of instructional time.
36	(b) Except as provided in subsection (c), an instructional day for a
37	school flex program under section 2.2 of this chapter consists of a
38	minimum of three (3) hours of instructional time.
39	(c) A student instructional day for a qualified high school (as
40	defined in IC 20-24.2-1-3) consists of any amount of instructional time.
41	(d) A high school student who is enrolled in at least twelve (12)
42	credit hours of on-campus dual credit courses (as described in



1	IC 21-43-1-2.5) is not required to comply with subsection (a) during
2	the semester in which the student is enrolled in at least twelve (12)
3	credit hours.
4	(e) Subject to subsection (g), a student instructional day in
5	grades 1 through 6 may consist of two and one-half (2 1/2) hours of
6	instructional time if two and one-half (2 1/2) hours of the day are
7	used for one (1) or more of the following:
8	(1) Teacher professional development.
9	(2) Student planning.
10	(3) Teacher collaboration efforts with:
l 1	(A) other teachers;
12	(B) school administrators; or
13	(C) both other teachers and school administrators.
14	(f) Subject to subsection (g), a student instructional day in
15	grades 7 through 12 may consist of only three (3) hours of
16	instructional time if three (3) hours of the day are used for one (1)
17	or more of the following:
18	(1) Teacher professional development.
19	(2) Student planning.
20	(3) Teacher collaboration efforts with:
21	(A) other teachers;
22	(B) school administrators; or
23	(C) both other teachers and school administrators.
24	(g) A student instructional day described in subsection (e) or (f
25	is considered a student instructional day for purposes of meeting
26	the instructional day requirements under section 3 of this chapter
27	However, a school corporation may not conduct more than
28	eighteen (18):
29	(1) student instructional days described in subsection (e); and
30	(2) student instructional days described in subsection (f);
31	in a school year that count toward the one hundred eighty (180)
32	student instructional day requirement under section 3 of this
33	chapter.
34	SECTION 7. IC 20-33-2-19, AS AMENDED BY P.L.226-2019
35	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36	UPON PASSAGE]: Sec. 19. (a) When the parent of a student who is
37	enrolled in a public school makes a written request, the principal may
38	allow the student to attend a school for religious instruction that is
39	conducted by a church, an association of churches, or an association
10	that is organized for religious instruction and incorporated under
11	Indiana law

(b) If a principal grants permission under subsection (a), the



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principal shall specify a period or periods, not to exceed one hundred twenty (120) minutes in total in any week, for the student to receive religious instruction. The permission is valid only for the year in which it is granted. Decisions made by a principal under this section may be reviewed by the superintendent.
(c) A school for religious instruction that receives students under
this section:
(1) shall maintain attendance records and allow inspection of
these records by attendance officers; and
(2) may not be supported, in whole or in part, by public funds.
(d) A student who attends a school for religious instruction under

- this section shall receive the same attendance credit that the student would receive for attendance in the public schools for the same length (e) A public secondary school may award academic credit to a
- student who attends religious instruction under this section if the governing body of the school corporation adopts a policy that allows the awarding of credit. A policy adopted under this subsection must provide the following:
 - (1) Classes in religious instruction are evaluated on the basis of purely secular criteria in substantially the same manner as similar classes taken by a student at a nonpublic secondary school who transfers to a public secondary school are evaluated to determine whether the student receives transfer credit for the classes. Secular criteria may include the following in addition to other secular criteria established by the governing body:
 - (A) The number of hours of classroom instructional time.
 - (B) A review of the course syllabus that reflects the course requirements and materials.
 - (C) Methods of assessment used in the course.
 - (D) Whether the course is taught by a licensed teacher.
 - (2) The decision of whether to award academic credit is neutral as to, and does not involve any test for, religious content or denominational affiliation.
 - (3) A provision that a student who attends religious instruction under this section shall first seek to use a time period during a student instructional day (as defined described in IC 20-30-2-2) that is not devoted to student instructional time to attend religious instruction. If a student is not able to attend religious instruction at a time other than during student instructional time, the student may not be released to attend religious instruction for an amount of time per week that exceeds the amount established in



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1	subsection (b).
2	A student may be awarded a total of not more than two (2) elective
3	academic credits under this subsection.
4	SECTION 8. IC 20-43-1-33 IS ADDED TO THE INDIANA CODE
5	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
6	1, 2020 (RETROACTIVE)]: Sec. 33. (a) This section applies only for
7	purposes of determining a school corporation's basic tuition
8	support under IC 20-43-6-3 using the fall and spring count of ADM
9	as described in IC 20-43-4-9(a).
10	(b) "Virtual instruction" means instruction that is provided in
11	an interactive learning environment created through technology in
12	which the student is separated from a teacher by time or space, or
13	both. However, the term does not include instruction that is
14	provided to a student that meets both of the following
15	requirements:
16	(1) The student was not enrolled in a:
17	(A) virtual education program (as defined in IC 20-19-9-1);
18	(B) dedicated virtual education school; or
19	(C) virtual charter school (as defined in IC 20-24-1-10);
20	on the date fixed in February 2020 by the state board for a
21	count of students under IC 20-43-4-3.
22	(2) The student is enrolled in a school corporation in which
23	fewer than one hundred percent (100%) of the students that
24	were enrolled in that school corporation on the date fixed in
25	February 2020 by the state board for a count of students
26	under IC 20-43-4-3 were receiving instruction in an
27	interactive learning environment created through technology
28	in which the student for whom the instruction is being
29	provided is separated from a teacher by time or space, or
30	both.
31	(c) This section expires January 1, 2022.
32	SECTION 9. IC 20-43-4-6, AS AMENDED BY P.L.155-2020,
33	SECTION 19, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	UPON PASSAGE]: Sec. 6. (a) In determining ADM, each pupil
35	enrolled in a public school, including a charter school, and a nonpublic
36	school is to be counted on a full-time equivalency basis if the pupil:
37	(1) is enrolled in a public school and a nonpublic school;
38	(2) has legal settlement in a school corporation; and
39	(3) receives instructional services from a school corporation.
40	(b) For purposes of this section, full-time equivalency is calculated
41	as follows:

STEP ONE: Determine the result of:



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1	(A) the number of days instructional services will be provided
2	to the pupil, not to exceed one hundred eighty (180); divided
3	by
4	(B) one hundred eighty (180).
5	STEP TWO: Determine the result of:
6	(A) the pupil's public school instructional time (as defined
7	described in IC 20-30-2-1); divided by
8	(B) the actual public school regular instructional day (as
9	defined described in IC 20-30-2-2).
10	STEP THREE: Determine the result of:
11	(A) the STEP ONE result; multiplied by
12	(B) the STEP TWO result.
13	STEP FOUR: Determine the lesser of one (1) or the result of:
14	(A) the STEP THREE result; multiplied by
15	(B) one and five hundredths (1.05).
16	However, the state board may, by rules adopted under IC 4-22-2,
17	specify an equivalent formula if the state board determines that the
18	equivalent formula would more accurately reflect the instructional
19	services provided by a school corporation during a period that a
20	particular ADM count is in effect for the school corporation.
21	SECTION 10. IC 34-13-3.7 IS ADDED TO THE INDIANA CODE
22	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
23	MARCH 1, 2020 (RETROACTIVE)]:
24	Chapter 3.7. School Corporation Immunity Related to
25	COVID-19
26	Sec. 1. As used in this chapter, "COVID-19" means:
27	(1) severe acute respiratory syndrome coronavirus 2; or
28	(2) the disease caused by severe acute respiratory syndrome
29	coronavirus 2.
30	Sec. 2. As used in this chapter, "school corporation" has the
31	meaning set forth in IC 20-18-2-16(a).
32	Sec. 3. As used in this chapter, "school property" refers to any
33	property owned, rented, leased, or operated by a school
34	corporation.
35	Sec. 4. Subject to the other provisions of this chapter, a school
36	corporation is immune from civil liability for damages resulting
37	from exposure of an individual to COVID-19:
38	(1) on the school corporation's property; or
39	(1) on the school corporation's property; or(2) at an activity sponsored by the school corporation.
39 40	(2) at an activity sponsored by the school corporation. Sec. 5. This chapter does not grant immunity from civil liability
39	(2) at an activity sponsored by the school corporation.



1	misconduct as proven by clear and convincing evidence.
2	Sec. 6. (a) This chapter supplements and is in addition to:
3	(1) IC 34-13-3 (Indiana Tort Claims Act); and
4	(2) IC 34-18 (Indiana Medical Malpractice Act).
5	(b) This chapter does not apply to:
6	(1) IC 22-3-2 (Worker's Compensation);
7	(2) IC 22-3-7 (Worker's Occupational Diseases
8	Compensation); or
9	(3) IC 22-8 (Occupational Health and Safety).
10	Sec. 7. The immunity provided in this chapter is in addition to
11	any other immunity protection that may apply under state or
12	federal law.
13	Sec. 8. This chapter expires December 31, 2024.
14	SECTION 11. P.L.2-2020, SECTION 1, IS AMENDED TO READ
15	AS FOLLOWS [EFFECTIVE JULY 1, 2020 (RETROACTIVE)]:
16	SECTION 1. (a) The definitions in IC 20 apply throughout this
17	SECTION.
18	(b) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, a school's or
19	school corporation's category or designation of school or school
20	corporation performance assigned by the state board under
21	IC 20-31-8-4 for the 2018-2019 school year shall be calculated in the
22	manner provided in 511 IAC 6.2-10, with the exception that a school's
23	or school corporation's category or designation of school or school
24	corporation performance for the 2018-2019 school year may not be
25	lower than the school's or school corporation's category or designation
26	of school or school corporation performance for the 2017-2018 school
27	year.
28	(c) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, a school's or
29	school corporation's category or designation of school or school
30	corporation performance assigned by the state board under
31	IC 20-31-8-4 for the 2019-2020 school year shall be calculated in the
32	manner provided in 511 IAC 6.2-10, with the exception that a school's
33	or school corporation's category or designation of school or school
34	corporation performance for the 2019-2020 school year is the higher of
35	a school's or school corporation's category or designation of school or
36	school corporation performance:
37	(1) determined under subsection (b); or
38	(2) for the 2019-2020 school year as determined under
39	IC 20-31-8.
40	(d) Notwithstanding IC 20-31-8 and 511 IAC 6.2-10, a school's

or school corporation's category or designation of school or school

corporation performance assigned by the state board under



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IC 20-31-8-4 for the 2020-2021 school year shall be calculated in the manner provided in 511 IAC 6.2-10, with the exception that a school's or school corporation's category or designation of school or school corporation performance for the 2020-2021 school year is the higher of a school's or school corporation's category or designation of school or school corporation performance:

- (1) determined under subsection (c); or
- (2) for the 2020-2021 school year as determined under IC 20-31-8.
- (d) (e) Notwithstanding IC 20-31-9, and except as otherwise provided in this subsection, a school's category or designation of school performance assigned by the state board under subsection (b), or (c), or (d) may not be used in the determination of consequences under IC 20-31-9. The school's category or designation of school performance for the 2020-2021 2021-2022 school year shall be considered the category or designation for the school year immediately following the 2017-2018 school year for purposes of applying consequences under IC 20-31-9 for a school that has been placed in the lowest category or designation of school performance under subsections (b), and (c), and (d). However, a school may petition the state board, and the state board shall grant the school's petition to use the grade assigned to the school under subsection (b), or (c), or (d) for purposes of applying IC 20-31-9.
- (e) (f) Notwithstanding IC 20-51-4-9, and except as otherwise provided in this subsection, an eligible school's (as defined in IC 20-51-1-4.7) category or designation of school performance under subsection (b), or (c), or (d) may not be used in the determination of consequences under IC 20-51-4-9 if the eligible school is placed in either of the two (2) lowest categories or designations of school performance under subsection (b), or (c), or (d). The eligible school's category or designation of school performance for the 2020-2021 2021-2022 school year shall be considered the category or designation for the school year immediately following the 2017-2018 school year for purposes of applying consequences under IC 20-51-4-9 for an eligible school that has been placed in the two (2) lowest categories or designations of school performance under subsections (b), and (c), and (d). However, an eligible school may petition the state board, and the state board shall grant the eligible school's petition to use the eligible school's category or designation of school performance assigned under subsection (b), or (c), or (d) for purposes of applying IC 20-51-4-9.
- (f) (g) Notwithstanding IC 20-24-2.2-2, a charter school's category or designation of school performance for the 2020-2021 **2021-2022** school year shall be considered the category or designation for the



1	school year immediately following the 2017-2018 school year for
2	purposes of applying IC 20-24-2.2-2(a) for a charter school that has
3	been placed in the lowest category or designation of school
4	performance under subsection (b), or (c), or (d). However, a charter
5	school may petition the state board, and the state board shall grant the
6	charter school's petition to use the charter school's category or
7	designation of school performance assigned under subsection (b), or
8	(c), or (d) for purposes of applying IC 20-24-2.2-2(a).
9	(g) (h) This SECTION expires January 1, 2023. 2024.
10	SECTION 12. An emergency is declared for this act.

