SENATE BILL No. 367

DIGEST OF INTRODUCED BILL

Citations Affected: Noncode.

Synopsis: Trauma sensitive schools. Requires the department of education to conduct a statewide needs assessment survey concerning student service providers and how schools are addressing the social and emotional needs of students.

Effective: July 1, 2018.

Melton

January 4, 2018, read first time and referred to Committee on Education and Career Development.



2018

Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

SENATE BILL No. 367

A BILL FOR AN ACT concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. [EFFECTIVE JULY 1, 2018] (a) The definitions in
2	IC 20 apply throughout this SECTION.
3	(b) The following definitions apply throughout this SECTION
4	(1) "Credential" means a professional certificate or license
5	issued to an individual by an agency of Indiana.
6	(2) "Educational and career services" means services that
7	assist students in identifying realistic and challenging futures
8	and provide support services to help students in realizing
9	those futures.
10	(3) "Health services" means programs and services that
l 1	promote and protect the health, safety, and well-being of
12	students to ensure a healthy environment that nurtures
13	academic growth. The term includes mental health services.
14	(4) "Student assistance services" means services that prevent
15	or alleviate problems that interfere with student learning.
16	(5) "Student services" means:
17	(A) educational and career services;
18	(B) student assistance services; and



1	(C) health services.
2	(6) "Student services provider" means an individual who:
3	(A) provides educational and career services, student
4	assistance services, or health services; and
5	(B) holds credentials in the area of:
6	(i) school counseling, for educational and career services;
7	(ii) school counseling, school psychology, or school social
8	work (master's level), for student assistance services; or
9	(iii) registered nursing, for health services.
10	(c) The department shall conduct a statewide needs assessment
11	survey that collects data concerning:
12	(1) the status of the student services provider workforce;
13	(2) the relevant roles and functions being performed by
14	student services providers;
15	(3) the percentages of time spent by student services providers
16	in addressing various student needs;
17	(4) the level of unmet student needs;
18	(5) how schools are addressing trauma occurring in the
19	student population;
20	(6) how the social and emotional needs of students are being
21	addressed;
22	(7) the steps that schools take to promote a positive school
23	environment; and
24	(8) the recommended ratios of student services providers
25	within school workforces as determined by national student
26	services professional associations;
27	in public elementary, middle, and high schools in Indiana,
28	including charter schools.
29	(d) The survey described in subsection (c) may be in an
30	electronic format.
31	(e) Before January 1, 2019, the department shall report the
32	department's findings to the general assembly in an electronic
33	format under IC 5-14-6. The department shall post the report on
34	its Internet web site.
35	(f) This SECTION expires July 1, 2019.

