



January 24, 2014

SENATE BILL No. 330

DIGEST OF SB 330 (Updated January 22, 2014 11:47 am - DI 102)

Citations Affected: IC 21-12; IC 22-4.1.

Synopsis: Better skills for adult learners. Requires the commission for higher education (commission) to award part-time student grants totaling at least 50% of the available appropriation each fiscal year to students who are identified by the commission as financially independent from their parents and who are pursuing a program of study that will lead to a specific high demand, high wage job. Requires the commission to submit not later than November 1, 2014, to the legislative council a report that provides information about the part-time student population in Indiana, including the population's size, its financial need, its completion rates, and recommendations for increasing the population's completion rates using financial support and student incentives. Provides that, for state fiscal years beginning after June 30, 2014, the state workforce innovation council shall allocate a percentage of the funds made available to Indiana under the Workforce Investment Act for adult and dislocated worker training for performance based funding training that leads to occupations that the department of workforce development has categorized as high demand, high wage jobs and that are tied to existing employer demand in the region in which the training is offered.

Effective: July 1, 2014.

Boots

January 14, 2014, read first time and referred to Committee on Pensions and Labor.
January 23, 2014, amended, reported favorably — Do Pass.

SB 330—LS 6893/DI 102



January 24, 2014

Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

SENATE BILL No. 330

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 21-12-8-2, AS ADDED BY P.L.2-2007, SECTION
2 253, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2014]: Sec. 2. The commission shall do the following:
4 (1) Adopt rules under IC 4-22-2 governing the operation of the
5 fund, including rules specifying the procedures that applicants
6 must follow to appeal determinations made under subdivisions (3)
7 and (4).
8 (2) Prescribe the form and manner in which applications for
9 part-time student grants may be submitted.
10 (3) Determine the eligibility of applicants.
11 (4) Determine the amount of a part-time student grant awarded to
12 a recipient.
13 **(5) Award part-time student grants totaling at least fifty**
14 **percent (50%) of the available appropriation each fiscal year**
15 **to students who are identified by the commission as:**
16 **(A) financially independent from their parents; and**

SB 330—LS 6893/DI 102



- 1 **(B) pursuing a program of study that will lead to a specific**
 2 **high demand, high wage job.**
 3 **(6) Submit not later than November 1, 2014, to the legislative**
 4 **council, in an electronic format under IC 5-14-6, a report that**
 5 **includes the following:**
 6 **(A) The size of student populations in Indiana that:**
 7 **(i) attend a postsecondary educational institution**
 8 **part-time; or**
 9 **(ii) combine part-time and full-time enrollment in a**
 10 **postsecondary educational institution.**
 11 **(B) The financial need of the student populations described**
 12 **in clause (A).**
 13 **(C) The completion rates of the student populations**
 14 **described in clause (A).**
 15 **(D) Recommendations for increasing the completion rates**
 16 **of the student populations described in clause (A) by using**
 17 **financial support and student incentives.**
 18 SECTION 2. IC 22-4.1-4-6 IS ADDED TO THE INDIANA CODE
 19 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 20 1, 2014]: **Sec. 6. (a) This section applies to state fiscal years**
 21 **beginning after June 30, 2014.**
 22 **(b) The council shall allocate as provided in this section a**
 23 **percentage of the funds made available to Indiana under the**
 24 **Workforce Investment Act of 1998 (29 U.S.C. 2801 et seq.) for**
 25 **adult and dislocated worker training described in 29 U.S.C.**
 26 **2864(d)(4)(D) for performance based funding training.**
 27 **(c) The following conditions apply to amounts awarded under**
 28 **subsection (b):**
 29 **(1) Only a provider approved by the council is eligible to**
 30 **provide the performance based funding training described in**
 31 **subsection (b), with priority given to a provider that assists in**
 32 **job placement activities after the training is completed.**
 33 **(2) The council shall establish performance based funding**
 34 **criteria for eligible training providers.**
 35 **(3) Training is limited to training that leads to occupations:**
 36 **(A) that the department has categorized as high demand,**
 37 **high wage jobs; and**
 38 **(B) that are tied to existing employer demand in the region**
 39 **in which the training is offered.**
 40 **(4) Training must be available to eligible individuals who have**
 41 **received a high school diploma or equivalency certificate.**
 42 **(5) Training is limited to training that leads to:**



- 1 **(A) industry recognized credentials as designated by the**
- 2 **department; or**
- 3 **(B) associate degrees.**
- 4 **(d) The department shall report to the Indiana workforce**
- 5 **intelligence system established by IC 22-4.5-10-3 the following data**
- 6 **for each individual who receives training provided under this**
- 7 **section:**
- 8 **(1) The name and address of the training provider.**
- 9 **(2) The amount of funding that was provided for the training.**
- 10 **(3) The outcome or results of the training, including any**
- 11 **license, credential, or degree awarded, or the job obtained by**
- 12 **the individual.**



COMMITTEE REPORT

Madam President: The Senate Committee on Pensions and Labor, to which was referred Senate Bill No. 330, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, between lines 2 and 3, begin a new line block indented and insert:

"(6) Submit not later than November 1, 2014, to the legislative council, in an electronic format under IC 5-14-6, a report that includes the following:

- (A) The size of student populations in Indiana that:
 - (i) attend a postsecondary educational institution part-time; or**
 - (ii) combine part-time and full-time enrollment in a postsecondary educational institution.****
- (B) The financial need of the student populations described in clause (A).**
- (C) The completion rates of the student populations described in clause (A).**
- (D) Recommendations for increasing the completion rates of the student populations described in clause (A) by using financial support and student incentives."**

and when so amended that said bill do pass.

(Reference is to SB 330 as introduced.)

BOOTS, Chairperson

Committee Vote: Yeas 9, Nays 0.

