

Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

SENATE ENROLLED ACT No. 297

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-30-5-14, AS AMENDED BY P.L.230-2017, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 14. (a) As used in this section, "Indiana career explorer program and ~~curriculum~~ **standards**" refers to the:

- (1) Internet based system approved by the department of workforce development; and
 - (2) ~~curriculum standards~~ established by the department of workforce development **that are aligned to interdisciplinary employability skills standards prescribed in subsection (c);**
- that provides students with career and college planning resources.

(b) To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values **described in subsection (c).**

(c) Not later than July 1, 2019, each school within a school

SEA 297 — Concur



corporation shall include interdisciplinary employability skills standards established by the department, in conjunction with the department of workforce development, and approved by the state board in the school's curriculum.

~~(c)~~ **(d)** Each school shall:

(1) integrate within the curriculum instruction that is; or
 (2) conduct activities or special events periodically that are; designed to foster overall career awareness and career development as described in subsection (b).

~~(d)~~ **(e)** The department shall develop career awareness and career development models as described in subsection ~~(c)~~ **(f)** to assist schools in complying with this section.

~~(e)~~ **(f)** The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through 10, career exploration models that offer students insight into future employment options.
- (4) For grades 11 through 12, career preparation models that provide job or further education counseling, including the following:
 - (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
 - (B) Workplace orientation visits.
 - (C) On-the-job experience exercises.

~~(f)~~ **(g)** The department, with assistance from the department of labor and the department of workforce development, shall:

- (1) develop and make available teacher guides; and
- (2) conduct seminars or other teacher education activities;

to assist teachers in providing the instruction described in this section.

~~(g)~~ **(h)** The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

~~(h)~~ **(i)** Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and use of the Indiana career explorer program and ~~curriculum standards~~ by all students in grade 8 attending schools in fifteen (15) schools. The department shall select the



following to participate in the pilot program:

- (1) Five (5) urban schools.
- (2) Five (5) rural schools.
- (3) Five (5) suburban schools.

The pilot program expires July 1, 2018, unless the department determines that the pilot program should be continued for an additional year. ~~to improve implementation in the pilot schools selected under this subsection.~~ If the department determines that the pilot program should be extended, **the department, in consultation with the department of workforce development, shall increase the number of schools involved in the pilot program by at least fifteen (15) additional schools in the second year of the pilot program, if possible based on the interest from schools. The pilot program expires July 1, 2019.**

(j) Beginning July 1 in the year in which the pilot program described in subsection (i) expires, each school in a school corporation and each charter school shall include in the school's curriculum ~~a course~~ **state developed career standards** for all students in grade 8 that ~~includes~~ **include** instruction in and use of either:

- (1) the Indiana career explorer program and ~~curriculum standards~~; or
- (2) an alternative Internet based system and ~~curriculum standards~~ that provide students with career and college planning resources that have been approved by the ~~department~~ **state board** under subsection (j); **(k).**

(k) A school corporation or charter school may submit a request to the ~~department~~ **state board** to approve an alternative Internet based system and ~~curriculum standards~~ that ~~provides~~ **provide** students with career and college planning resources. The ~~department~~; **state board**, in consultation with the ~~department~~ **and the** department of workforce development, may approve an alternative system and ~~curriculum standards~~ if the ~~department~~ **state board** determines that the alternative system:

- (1) has an aptitude assessment tool;
- (2) contains educational course track information;
- (3) has a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component; ~~and~~
- (4) allows access to education and career demand information using data prepared by the department of workforce development; **and**
- (5) **is aligned to interdisciplinary employability skills standards prescribed in subsection (c).**



SECTION 2. IC 22-4.1-25 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Chapter 25. Work Ethic Certificate Program

Sec. 1. As used in this chapter, "program" refers to the work ethic certificate program established under section 2 of this chapter.

Sec. 2. (a) The department shall establish and maintain a work ethic certificate program to:

- (1) connect employers to local school corporations and schools to create a collaborative partnership that benefits the community;**
- (2) provide high school students with an understanding of necessary employability skills for in-demand jobs and allow students an opportunity to demonstrate their understanding of the employability skills while in high school; and**
- (3) provide employers with potential employees who understand the values and importance of responsibility and perseverance in the workplace.**

(b) The department shall develop the program in consultation with employers, community based programs, and postsecondary educational institutions. The department shall develop application guidelines for the program.

(c) A school corporation, school, consortium of school corporations or schools, or a local workforce development board serving schools may apply to participate in the program at a time and in a manner prescribed by the department.

(d) The department shall align the program to interdisciplinary employability skills standards prescribed in IC 20-30-5-14(c).



President of the Senate

President Pro Tempore

Speaker of the House of Representatives

Governor of the State of Indiana

Date: _____ Time: _____

SEA 297 — Concur

