## SENATE BILL No. 230

## DIGEST OF INTRODUCED BILL

## Citations Affected: IC 20-20-8.

Synopsis: School corporation reports. Requires certain additional information to be reported on a school corporation's annual performance report (report). Requires a school corporation to make the report available on the school corporation's Internet web site. (Current law provides that a school corporation may make the report available on its Internet web site.) Requires the school corporation to conduct a public hearing within 60 days after publication of the report. (Current law provides that a school corporation may conduct a public hearing within 60 days of publication of the report.)

Effective: July 1, 2015.

## Miller Pete

January 6, 2015, read first time and referred to Committee on Education \& Career Development.

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in this style type. Also, the word NEW will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.
Conflict reconciliation: Text in a statute in this style type or this style reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

## SENATE BILL No. 230

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-20-8-3, AS AMENDED BY P.L.43-2014, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 3. (a) Not earlier than March 15 or later than March 31 of each year, The governing body of a school corporation shall publish an annual performance report of the school corporation, in compliance with the procedures identified in section 7 of this chapter. The report must be published one (1) time annually under IC 5-3-1.
(b) The department shall make each school corporation's report available on the department's Internet web site. The annual performance report published on the Internet for a school corporation, including a charter school, must include any additional information submitted by the school corporation under section 6(3)(A) of this chapter. The governing body of a school corporation may shall make the school corporation's report available on the main page of a school corporation's Internet web site.
(c) The governing body of a school corporation shall provide a copy of the report to a person who requests a copy. The governing body may not charge a fee for providing the copy.

SECTION 2. IC 20-20-8-4, AS ADDED BY P.L.1-2005, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 4. Not later than sixty (60) days after the publication of the report, the governing body of a school corporation shall conduct a public hearing at a location within the school corporation to present and discuss the report. The governing body may conduct the meeting in conjunction with a regular meeting of the governing body.

SECTION 3. IC 20-20-8-8, AS AMENDED BY P.L.246-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 8. The report must include the following information:
(1) Student enrollment.
(2) Graduation rate (as defined in IC 20-26-13-6) and the graduation rate excluding students that receive a graduation waiver under IC 20-32-4-4. The information must be provided disaggregated by percentage of students by race, grade, gender, socioeconomic status, and eligibility for special education.
(3) Attendance rate. The information must be provided disaggregated by percentage of students by race, grade, gender, socioeconomic status, and eligibility for special education.
(4) The following test scores, including the number and percentage of students meeting academic standards:
(A) ISTEP program test scores, including end of course assessment scores.
(B) Scores for assessments under IC 20-32-5-21, if appropriate.
(C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
The information must be provided disaggregated by percentage of students by race, grade, gender, socioeconomic status, and eligibility for special education.
(5) School's performance category or designation of school improvement assigned under IC 20-31-8.
(5) (6) Average class size.
( 6 (7) The number and percentage of students in the following groups or programs:
(A) Alternative education, if offered.
(B) Career and technical education.
(C) Special education, including the number of special education proceedings in which a school has been found to have committed a due process violation.
(D) High ability.
(E) Remediation.
(F) Limited English language proficiency.
(G) Students receiving free or reduced price lunch under the national school lunch program.
(H) School flex program, if offered.
(7) (8) Advanced placement, including the following:
(A) For advanced placement tests, the percentage of students:
(i) scoring three (3), four (4), and five (5); and
(ii) taking the test.
(B) For the Scholastic Aptitude Test:
(i) test scores for all students taking the test;
(ii) test scores for students completing the academic honors diploma program; and
(iii) the percentage of students taking the test.
(8) (9) Course completion, including the number and percentage of students completing the following programs:
(A) Academic honors diploma.
(B) Core 40 curriculum.
(C) Career and technical programs.
$(9)(10)$ The percentage of grade 8 students enrolled in algebra I.
(11) The percentage of graduates considered college and career ready in a manner prescribed by the state board.
(10) (12) The percentage of graduates who pursue higher education.
(H1) (13) School safety, including:
(A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
(B) the number of incidents reported under IC 20-33-9; and
(C) the number of bullying incidents reported under IC 20-34-6 by category.
(12) (14) Financial information and various school cost factors, including the following:
(A) Expenditures per pupil.
(B) Average teacher salary.
(C) Remediation funding.
(D) Total expenses in relation to total revenue, including all local, state, and federal funding.
(E) A table of budgeted versus actual expenses by revenue source, including the percentage of actual expense spent on teachers, aides, and paraprofessionals.
(F) Total number of full-time employees, including the percentage of full-time employees located in schools and the percentage of full-time employees located at the school corporation's administrative offices.
(G) List of all outstanding contracts that require the school corporation to pay an amount exceeding one hundred thousand dollars $(\$ 100,000)$ and the corresponding amounts.
(H) Building utilization information, including the following:
(i) The number of students each building the school corporation owns can serve.
(ii) The number of students being served in each building owned by the school corporation.
(iii) The utilization percentage of each building owned by each school corporation, calculated by dividing item (ii) by item (i).
(I) The annual cost of utilities for each building the school corporation owns divided by the square feet of the building.
(13) (15) Technology accessibility and use of technology in instruction.
(14) (16) Interdistrict and intradistrict student mobility rates, if that information is available.
(15) (17) The number and percentage of each of the following within the school corporation:
(A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
(B) Teachers who teach the subject area for which the teacher is certified and holds a license.
(C) Teachers with national board certification.
(16) (18) The percentage of grade 3 students reading at grade 3 level (IREAD-3). The information must be provided disaggregated by percentage of students by race, grade, gender, socioeconomic status, and eligibility for special education.
(17) (19) The number of students expelled, including the number participating in other recognized education programs during their expulsion, including the percentage of students expelled by
race and the percentage of students expelled who are eligible for free or reduced price lunch.
(18) (20) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent ( $10 \%$ ) or more of a school year for any reason.
(19)(21) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.
(20) (22) The number of students who have dropped out of school, including the reasons for dropping out, including the percentage of students who dropped out of school by race or who are eligible for free or reduced price lunch.
(23) The number of out-of-school suspensions assigned, including the percentage of students suspended by race and the percentage of students expelled who are eligible for free or reduced price lunch.
(24) The number of in-school suspensions assign, including the percentage of students who received in-school suspensions by race and the percentage of student who received in-school suspensions who are eligible for free or reduced price lunch. (21) (25) The number of student work permits revoked.
(22) (26) The number of student driver's licenses revoked.
(23) (27) The number of students who have not advanced to grade 10 due to a lack of completed credits.
(24) (28) The number of students suspended for any reason.
(25) (29) The number of students receiving an international baccalaureate diploma.
$(26)(30)$ Other indicators of performance as recommended by the education roundtable under IC 20-19-4.

