



Reprinted  
February 23, 2021

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## SENATE BILL No. 205

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DIGEST OF SB 205 (Updated February 22, 2021 3:40 pm - DI 136)

**Citations Affected:** IC 20-28.

**Synopsis:** Teacher training. Requires the department of education to grant an initial practitioner license to an individual who: (1) possesses a bachelor's degree from an accredited postsecondary four year institution; (2) successfully completes an alternative teacher certification program with certain requirements; (3) holds a valid cardiopulmonary resuscitation certification from a provider approved by the department; and (4) has attended youth suicide awareness and prevention training. Mandates that an in-state alternative teacher certification program must be operated in accordance with the procedures and program standards set by the department of education and state board of education. Provides that an out-of-state alternative teacher certification program must: (1) currently operate in at least five states; and (2) have operated an alternative teacher certification program for at least 10 years. Authorizes an individual who receives an alternative teacher certification to teach the subject and educational level that the individual has successfully completed. Mandates that an initial practitioner license issued through an alternative teacher  
(Continued next page)

**Effective:** July 1, 2021.

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**Rogers, Buchanan, Walker K,  
Kruse, Raatz**

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January 7, 2021, read first time and referred to Committee on Education and Career Development.  
February 18, 2021, amended, reported favorably — Do Pass.  
February 22, 2021, read second time, amended, ordered engrossed.

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SB 205—LS 6763/DI 116



## Digest Continued

certification program be treated in the same manner as an initial practitioner license issued by a traditional teacher preparation program. Requires that a graduate of an alternative teacher certification program be treated in the same manner as a graduate from a traditional teacher preparation program during the transition from an initial practitioner license to a practitioner license. Requires a teacher preparation program to include curriculum that instructs teachers about social emotional learning practices that are helpful in supporting students who have experienced trauma. Mandates that a teacher preparation program consider training teachers on evidence based social emotional learning practices that are consistent with the state's social emotional learning competencies established by the department of education. Makes conforming changes.

**SB 205—LS 6763/DI 116**



Reprinted  
February 23, 2021

First Regular Session of the 122nd General Assembly (2021)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2020 Regular Session of the General Assembly.

## SENATE BILL No. 205

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.156-2020,  
2 SECTION 77, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2021]: Sec. 12. (a) Subsection (b) does not apply to an  
4 individual who:  
5 (1) held an Indiana limited, reciprocal, or standard teaching  
6 license on June 30, 1985; or  
7 (2) is granted a license under ~~section~~ **section 12.5** or 18 of this  
8 chapter.  
9 (b) **Except as provided in section 12.5**, the department may not  
10 grant an initial practitioner license to an individual unless the  
11 individual has demonstrated proficiency in the following areas on a  
12 written examination or through other procedures prescribed by the  
13 department:  
14 (1) Pedagogy.  
15 (2) Knowledge of the areas in which the individual is required to  
16 have a license to teach.

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1 (3) If the individual is seeking to be licensed as an elementary  
 2 school teacher, comprehensive scientifically based reading  
 3 instruction skills, including:

- 4 (A) phonemic awareness;  
 5 (B) phonics instruction;  
 6 (C) fluency;  
 7 (D) vocabulary; and  
 8 (E) comprehension.

9 (c) An individual's license examination score may not be disclosed  
 10 by the department without the individual's consent unless specifically  
 11 required by state or federal statute or court order.

12 (d) Subject to section 22 of this chapter, the state board shall adopt  
 13 rules under IC 4-22-2 to do the following:

- 14 (1) Adopt, validate, and implement the examination or other  
 15 procedures required by subsection (b).  
 16 (2) Establish examination scores indicating proficiency.  
 17 (3) Otherwise carry out the purposes of this section.

18 (e) Subject to section 18 of this chapter, the state board shall adopt  
 19 rules under IC 4-22-2 establishing the conditions under which the  
 20 requirements of this section may be waived for an individual holding  
 21 a valid teacher's license issued by another state.

22 SECTION 2. IC 20-28-5-12.5 IS ADDED TO THE INDIANA  
 23 CODE AS A NEW SECTION TO READ AS FOLLOWS  
 24 [EFFECTIVE JULY 1, 2021]: **Sec. 12.5. (a) The department shall**  
 25 **grant an initial practitioner license to an individual who:**

- 26 (1) possesses a bachelor's degree from an accredited  
 27 postsecondary four (4) year institution;  
 28 (2) successfully completes an alternative teacher certification  
 29 program that includes:

- 30 (A) the required content training in the area in which the  
 31 individual seeks to be licensed;  
 32 (B) pedagogy training and an examination that is in  
 33 substantive alignment with nationally recognized  
 34 pedagogical standards and teaches effective:

- 35 (i) instructional delivery;  
 36 (ii) classroom management and organization;  
 37 (iii) assessment;  
 38 (iv) instructional design; and  
 39 (v) professional learning and leadership;

- 40 (C) successful demonstration of content area proficiency in  
 41 an examination that includes content area material in  
 42 substantive alignment with nationally recognized content



- 1 area standards in the areas that the individual is required  
 2 to have a license to teach;  
 3 (D) verification from a third party that regularly reviews  
 4 educational and professional examinations that the  
 5 alternative certification examination is equal to or greater  
 6 in rigor than the written examination under section 12 of  
 7 this chapter; and  
 8 (E) content within the curriculum that prepares teacher  
 9 candidates to use evidence based trauma informed  
 10 classroom instruction, including instruction in evidence  
 11 based social emotional learning classroom practices that  
 12 are conducive to supporting students who have  
 13 experienced trauma that may interfere with a student's  
 14 academic functioning;  
 15 (3) holds a valid cardiopulmonary resuscitation certification  
 16 from a provider approved by the department; and  
 17 (4) has attended youth suicide awareness and prevention  
 18 training.  
 19 (b) An in-state alternative teacher certification program under  
 20 subsection (a)(2) must operate in accordance with the procedures  
 21 and program approval standards and requirements set by the  
 22 department and the state board for teacher education programs  
 23 for the licensure of teachers.  
 24 (c) An out-of-state alternative teacher certification program  
 25 under subsection (a)(2) must:  
 26 (1) currently operate in at least five (5) states; and  
 27 (2) have operated an alternative teacher certification program  
 28 for at least ten (10) years.  
 29 (d) An individual who receives an alternative teacher  
 30 certification under subsection (a)(2) is authorized to teach the  
 31 subject and educational level that the individual has successfully  
 32 completed.  
 33 (e) An individual who receives an initial practitioner license  
 34 under this section shall be treated in the same manner as an  
 35 individual who receives an initial practitioner license after  
 36 completing a traditional teacher preparation program.  
 37 (f) An individual who graduates from an alternative teacher  
 38 certification program must be treated in the same manner as a  
 39 traditional teacher preparation program graduate during the  
 40 transition from an initial practitioner license to a practitioner  
 41 license.  
 42 SECTION 3. IC 20-28-5-22.4, AS ADDED BY P.L.233-2019,



1 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
2 JULY 1, 2021]: Sec. 22.4. (a) The department shall annually prepare  
3 a report that includes the following information regarding teachers  
4 licensed in Indiana:

5 (1) The total number of teachers who hold licenses in one (1) or  
6 more content areas.

7 (2) The total number of teachers who teach in the content area for  
8 which the teacher holds a teaching license.

9 (3) The total number of teachers who:

10 (A) teach under a license or permit issued by the department;

11 (B) completed a teacher preparation program (as defined in  
12 IC 20-28-3-1(b)); and

13 (C) have not passed the teacher licensing examinations  
14 ~~required to hold a license~~ under section 12 of this chapter.

15 (b) Not later than October 1 of each year, the department shall  
16 submit the report prepared under subsection (a) to the:

17 (1) legislative council; and

18 (2) interim study committee on education established by  
19 IC 2-5-1.3-4;

20 in an electronic format under IC 5-14-6.

21 (c) The department shall post the report prepared under subsection  
22 (a) on the department's Internet web site.

23 SECTION 4. IC 20-28-5-26, AS ADDED BY P.L.124-2020,  
24 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
25 JULY 1, 2021]: Sec. 26. (a) A teacher preparation program shall  
26 include content within the curriculum that:

27 (1) prepares teacher candidates to use evidence based trauma  
28 informed classroom instruction, ~~and recognition of social;~~  
29 ~~emotional; and behavioral reactions to~~ **including instruction in**  
30 **evidence based social emotional learning classroom practices**  
31 **that are conducive to supporting students who have**  
32 **experienced** trauma that may interfere with a student's academic  
33 functioning; and

34 (2) provides information on applicable Indiana laws regarding  
35 other instructional requirements and applicable Indiana laws  
36 relating to the instruction and recognition described in  
37 subdivision (1), including the following:

38 (A) IC 20-30-5-5.

39 (B) IC 20-30-5-6.

40 (C) IC 20-30-5-13.

41 (D) IC 20-30-5-17.

42 (E) IC 20-34-3-21.



- 1 (F) IC 20-34-9.  
2 (b) The teacher preparation program shall consider using curricula  
3 that includes:  
4 **(1) training on evidence based social emotional learning**  
5 **classroom practices that are consistent with the state's social**  
6 **emotional learning competencies established by the**  
7 **department;**  
8 ~~(1)~~ **(2)** training on recognizing possible signs of social, emotional,  
9 and behavioral reactions to trauma;  
10 ~~(2)~~ **(3)** training on the potential impacts of trauma;  
11 ~~(3)~~ **(4)** strategies for recognizing the signs and symptoms of  
12 trauma;  
13 ~~(4)~~ **(5)** practical recommendations for running a trauma informed  
14 classroom; and  
15 ~~(5)~~ **(6)** approaches for avoiding revictimization in schools.



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 205, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 17.

Page 2, delete lines 1 through 33, begin a new paragraph and insert:

"SECTION 1. IC 20-28-5-12, AS AMENDED BY P.L.156-2020, SECTION 77, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 12. (a) Subsection (b) does not apply to an individual who:

- (1) held an Indiana limited, reciprocal, or standard teaching license on June 30, 1985; or
- (2) is granted a license under ~~section~~ **section 12.5** or 18 of this chapter.

(b) **Except as provided in section 12.5**, the department may not grant an initial practitioner license to an individual unless the individual has demonstrated proficiency in the following areas on a written examination or through other procedures prescribed by the department:

- (1) Pedagogy.
- (2) Knowledge of the areas in which the individual is required to have a license to teach.
- (3) If the individual is seeking to be licensed as an elementary school teacher, comprehensive scientifically based reading instruction skills, including:
  - (A) phonemic awareness;
  - (B) phonics instruction;
  - (C) fluency;
  - (D) vocabulary; and
  - (E) comprehension.

(c) An individual's license examination score may not be disclosed by the department without the individual's consent unless specifically required by state or federal statute or court order.

(d) Subject to section 22 of this chapter, the state board shall adopt rules under IC 4-22-2 to do the following:

- (1) Adopt, validate, and implement the examination or other procedures required by subsection (b).
- (2) Establish examination scores indicating proficiency.
- (3) Otherwise carry out the purposes of this section.

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(e) Subject to section 18 of this chapter, the state board shall adopt rules under IC 4-22-2 establishing the conditions under which the requirements of this section may be waived for an individual holding a valid teacher's license issued by another state.

SECTION 2. IC 20-28-5-12.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: **Sec. 12.5. (a) The department shall grant an initial practitioner license to an individual who:**

- (1) possesses a bachelor's degree from an accredited postsecondary four (4) year institution;**
- (2) successfully completes an alternative teacher certification program that includes:**

**(A) the required content training in the area in which the individual seeks to be licensed;**

**(B) pedagogy training and an examination that is in substantive alignment with nationally recognized pedagogical standards and teaches effective:**

- (i) instructional delivery;**
- (ii) classroom management and organization;**
- (iii) assessment;**
- (iv) instructional design; and**
- (v) professional learning and leadership; and**

**(C) successful demonstration of content area proficiency in an examination that includes content area material in substantive alignment with nationally recognized content area standards in the areas that the individual is required to have a license to teach;**

- (3) holds a valid cardiopulmonary resuscitation certification from a provider approved by the department; and**
- (4) has attended youth suicide awareness and prevention training.**

**(b) An in-state alternative teacher certification program under subsection (a)(2) must operate in accordance with the procedures and program approval standards and requirements set by the department and the state board for teacher education programs for the licensure of teachers.**

**(c) An out-of-state alternative teacher certification program under subsection (a)(2) must:**

- (1) currently operate in at least five (5) states; and**
- (2) have operated an alternative teacher certification program for at least ten (10) years.**

**(d) An individual who receives an alternative teacher**



**certification under subsection (a)(2) is authorized to teach the subject and educational level that the individual has successfully completed.**

**(e) An individual who receives an initial practitioner license under this section shall be treated in the same manner as an individual who receives an initial practitioner license after completing a traditional teacher preparation program.**

**(f) An individual who graduates from an alternative teacher certification program must be treated in the same manner as a traditional teacher preparation program graduate during the transition from an initial practitioner license to a practitioner license.**

SECTION 3. IC 20-28-5-22.4, AS ADDED BY P.L.233-2019, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2021]: Sec. 22.4. (a) The department shall annually prepare a report that includes the following information regarding teachers licensed in Indiana:

- (1) The total number of teachers who hold licenses in one (1) or more content areas.
- (2) The total number of teachers who teach in the content area for which the teacher holds a teaching license.
- (3) The total number of teachers who:
  - (A) teach under a license or permit issued by the department;
  - (B) completed a teacher preparation program (as defined in IC 20-28-3-1(b)); and
  - (C) have not passed the teacher licensing examinations ~~required to hold a license~~ under section 12 of this chapter.

(b) Not later than October 1 of each year, the department shall submit the report prepared under subsection (a) to the:

- (1) legislative council; and
- (2) interim study committee on education established by IC 2-5-1.3-4;

in an electronic format under IC 5-14-6.

(c) The department shall post the report prepared under subsection (a) on the department's Internet web site."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 205 as introduced.)

RAATZ, Chairperson



Committee Vote: Yeas 8, Nays 5.

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SENATE MOTION

Madam President: I move that Senate Bill 205 be amended to read as follows:

Page 2, line 38, after "leadership;" delete "and".

Page 3, between lines 1 and 2, begin a new line double block indented and insert:

**"(D) verification from a third party that regularly reviews educational and professional examinations that the alternative certification examination is equal to or greater in rigor than the written examination under section 12 of this chapter; and**

**(E) content within the curriculum that prepares teacher candidates to use evidence based trauma informed classroom instruction, including instruction in evidence based social emotional learning classroom practices that are conducive to supporting students who have experienced trauma that may interfere with a student's academic functioning;"**

(Reference is to SB 205 as printed February 19, 2021.)

ROGERS

