



January 31, 2014

SENATE BILL No. 204

DIGEST OF SB 204 (Updated January 29, 2014 8:24 pm - DI 71)

Citations Affected: IC 20-20; IC 20-28.

Synopsis: Teacher preparation programs. Requires teacher preparation programs to report to the department of education (department) additional information concerning the teacher candidates in the programs and instructors in the programs. Requires the department to establish a minimum rating for teacher preparation programs Requires the commission for higher education to prepare an improvement plan for programs that do not achieve the minimum rating and to disapprove a teacher preparation program that does not follow the improvement plan or fails to achieve the minimum rating.

Effective: July 1, 2014.

Banks, Yoder, Kruse

January 9, 2014, read first time and referred to Committee on Education and Career Development.
January 30, 2014, amended, reported favorably — Do Pass.

SB 204—LS 6696/DI 71



January 31, 2014

Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

SENATE BILL No. 204

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.246-2013,
2 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2014]: Sec. 8. The report must include the following
4 information:
5 (1) Student enrollment.
6 (2) Graduation rate (as defined in IC 20-26-13-6).
7 (3) Attendance rate.
8 (4) The following test scores, including the number and
9 percentage of students meeting academic standards:
10 (A) ISTEP program test scores.
11 (B) Scores for assessments under IC 20-32-5-21, if
12 appropriate.
13 (C) For a freeway school, scores on a locally adopted
14 assessment program, if appropriate.
15 (5) Average class size.
16 (6) The number and percentage of students in the following

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- 1 groups or programs:
- 2 (A) Alternative education, if offered.
- 3 (B) Career and technical education.
- 4 (C) Special education.
- 5 (D) High ability.
- 6 (E) Remediation.
- 7 (F) Limited English language proficiency.
- 8 (G) Students receiving free or reduced price lunch under the
- 9 national school lunch program.
- 10 (H) School flex program, if offered.
- 11 (7) Advanced placement, including the following:
- 12 (A) For advanced placement tests, the percentage of students:
- 13 (i) scoring three (3), four (4), and five (5); and
- 14 (ii) taking the test.
- 15 (B) For the Scholastic Aptitude Test:
- 16 (i) test scores for all students taking the test;
- 17 (ii) test scores for students completing the academic honors
- 18 diploma program; and
- 19 (iii) the percentage of students taking the test.
- 20 (8) Course completion, including the number and percentage of
- 21 students completing the following programs:
- 22 (A) Academic honors diploma.
- 23 (B) Core 40 curriculum.
- 24 (C) Career and technical programs.
- 25 (9) The percentage of grade 8 students enrolled in algebra I.
- 26 (10) The percentage of graduates who pursue higher education.
- 27 (11) School safety, including:
- 28 (A) the number of students receiving suspension or expulsion
- 29 for the possession of alcohol, drugs, or weapons;
- 30 (B) the number of incidents reported under IC 20-33-9; and
- 31 (C) the number of bullying incidents reported under
- 32 IC 20-34-6 by category.
- 33 (12) Financial information and various school cost factors,
- 34 including the following:
- 35 (A) Expenditures per pupil.
- 36 (B) Average teacher salary.
- 37 (C) Remediation funding.
- 38 (13) Technology accessibility and use of technology in
- 39 instruction.
- 40 (14) Interdistrict and intradistrict student mobility rates, if that
- 41 information is available.
- 42 (15) The number and percentage of each of the following within



- 1 the school corporation:
- 2 (A) Teachers who are certificated employees (as defined in
- 3 IC 20-29-2-4).
- 4 (B) Teachers who teach the subject area for which the teacher
- 5 is certified and holds a license.
- 6 (C) Teachers with national board certification.
- 7 **(16) The annual retention rate for teachers.**
- 8 ~~(16)~~ **(17)** The percentage of grade 3 students reading at grade 3
- 9 level.
- 10 ~~(17)~~ **(18)** The number of students expelled, including the number
- 11 participating in other recognized education programs during their
- 12 expulsion.
- 13 ~~(18)~~ **(19)** Chronic absenteeism, which includes the number of
- 14 students who have been absent from school for ten percent (10%)
- 15 or more of a school year for any reason.
- 16 ~~(19)~~ **(20)** Habitual truancy, which includes the number of students
- 17 who have been absent ten (10) days or more from school within
- 18 a school year without being excused or without being absent
- 19 under a parental request that has been filed with the school.
- 20 ~~(20)~~ **(21)** The number of students who have dropped out of
- 21 school, including the reasons for dropping out.
- 22 ~~(21)~~ **(22)** The number of student work permits revoked.
- 23 ~~(22)~~ **(23)** The number of student driver's licenses revoked.
- 24 ~~(23)~~ **(24)** The number of students who have not advanced to grade
- 25 10 due to a lack of completed credits.
- 26 ~~(24)~~ **(25)** The number of students suspended for any reason.
- 27 ~~(25)~~ **(26)** The number of students receiving an international
- 28 baccalaureate diploma.
- 29 ~~(26)~~ **(27)** Other indicators of performance as recommended by the
- 30 education roundtable under IC 20-19-4.
- 31 SECTION 2. IC 20-28-3-1, AS AMENDED BY P.L.254-2013,
- 32 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 33 JULY 1, 2014]: Sec. 1. (a) As used in this section, "teacher preparation
- 34 program" includes, but is not limited to, the following:
- 35 (1) A teacher education school or department.
- 36 (2) A transition to teaching program under IC 20-28-4.
- 37 **(3) A planned sequence of academic courses and experiences**
- 38 **leading to a degree, a recommendation for a state license, or**
- 39 **another credential that entitles the holder of the credential to**
- 40 **perform professional education services in schools.**
- 41 (b) The department shall:
- 42 (1) arrange a statewide system of professional instruction for



1 teacher education;

2 (2) accredit, ~~and~~ inspect, **and evaluate** teacher preparation
3 programs that comply with the rules of the department;

4 (3) approve content area licensure programs for particular kinds
5 of teachers in accredited teacher preparation programs; and

6 (4) specify the types of licenses for individuals who complete
7 programs of approved courses.

8 (c) The department shall work with teacher preparation programs to
9 develop a system of teacher education that ensures individuals who
10 ~~graduate from the complete~~ teacher preparation programs are able to
11 meet the highest professional standards.

12 (d) **Not later than January 1, 2016**, the department shall establish
13 **performance** standards for the continuous improvement of program
14 processes and the performance of individuals who complete teacher
15 preparation programs, **establishing benchmarks for the information**
16 **under subsections (e) and (f)**. The state board shall adopt rules
17 containing the **performance** standards not later than two hundred
18 seventy (270) days after the department finishes the standards.

19 (e) ~~The standards established under subsection (d) must include~~
20 ~~benchmarks for performance, including at least the following:~~
21 **Beginning July 1, 2015, and not later than each July 1 thereafter,**
22 **each teacher preparation program shall report the following data**
23 **concerning individuals who completed the teacher preparation**
24 **program to the department:**

25 (1) ~~Average and scaled test score data scores and pass rates~~ for
26 each teacher preparation ~~entity program~~ on content area
27 licensure tests and ~~average and scaled test score data scores and~~
28 ~~pass rates~~ for each teacher preparation ~~entity program~~ on
29 pedagogy licensure tests.

30 (2) The ~~maximum average~~ number of times ~~each individual~~
31 ~~individuals~~ who ~~completes~~ **complete** a teacher preparation
32 program ~~takes~~ ~~each take~~ licensing test tests **applicable to the**
33 **initial teaching license** before receiving a passing score.

34 (3) **The percentage and number of individuals who complete**
35 **teacher preparation programs and who obtain:**

36 (A) full-time; or

37 (B) part-time;

38 **teaching positions after completing the teacher preparation**
39 **program.**

40 (4) **The percentage and number of individuals who complete**
41 **teacher preparation programs, teach in a school corporation**
42 **in Indiana, and receive a rating of highly effective, effective,**



1 **improvement necessary, and ineffective on a performance**
 2 **evaluation under IC 20-28-11.5 during the individuals' first**
 3 **and second years of teaching.**

4 **The department shall make the reported data available to the**
 5 **public on the department's Internet web site not later than five (5)**
 6 **calendar days after receiving the data and use the data to establish**
 7 **the performance standards required under subsection (d).**

8 **(f) Beginning February 1, 2015, and not later than each**
 9 **February 1 thereafter, each teacher preparation program shall**
 10 **report to the department the percentage of candidates admitted to**
 11 **the teacher preparation program during the previous calendar**
 12 **year who meet a sliding scale, established by the state board, of:**

13 **(1) a minimum grade point average of 3.0 on a 4.0 scale or**
 14 **placing in the top fiftieth percentile for course work**
 15 **completed during the most recent two (2) years of the**
 16 **candidates' education before entering the teacher preparation**
 17 **program; and**

18 **(2) a minimum top fifty percent (50%) score on a**
 19 **standardized test normed to the general college-bound**
 20 **population.**

21 **The department shall make the reported data available on the**
 22 **department's Internet web site not later than five (5) calendar days**
 23 **after receiving the data and use the data to establish the**
 24 **performance standards required under subsection (d).**

25 **(f) (g) Each teacher education preparation program shall annually**
 26 **report include the program's performance on the standards and**
 27 **benchmarks established under this section following information**
 28 **concerning individuals who completed the teacher preparation**
 29 **program after January 1, 2015, and within the five (5) most recent**
 30 **calendar years in the teacher preparation program's annual report**
 31 **to the department, which the department shall make the information**
 32 **reported under this subsection available to the public on the**
 33 **department's Internet website: web site: In addition to reporting**
 34 **performance, each teacher education school and department must**
 35 **report the following information:**

36 **(1) The attrition, retention, and completion rates of candidates:**

37 **(2) Average raw scores of individuals who complete teacher**
 38 **preparation programs on basic skills, content area, and pedagogy**
 39 **licensure examinations:**

40 **(3) The maximum number of times each individual who**
 41 **completes a teacher preparation program takes each licensing test**
 42 **before receiving a passing score.**



1 (4) The percentage of individuals who complete teacher
2 preparation programs who obtain:

3 (A) full-time; and

4 (B) part-time;

5 teaching positions:

6 (1) The number of candidates in the teacher preparation
7 program.

8 (2) For incoming applicants, the average grade point average:

9 (A) in high school, for baccalaureate teacher preparation
10 programs; and

11 (B) in baccalaureate programs, for postbaccalaureate
12 teacher preparation programs.

13 (3) The length of the teacher preparation program's clinical
14 practice component.

15 (4) For clinical faculty members of the teacher preparation
16 program hired after July 1, 2015, who have been certificated
17 employees (as defined in IC 20-29-2-4) in Indiana for at least
18 three (3) years immediately prior to the reporting year, the
19 percentage and number of faculty members who have
20 received an evaluation of highly effective or effective under
21 IC 20-28-11.5 for at least three (3) years immediately prior to
22 the reporting year.

23 (5) For cooperating teachers who supervise a teacher
24 candidate as a part of the clinical practice component of the
25 teacher preparation program and who have been certificated
26 employees (as defined in IC 20-29-2-4) in Indiana for at least
27 three (3) years immediately prior to the reporting year, the
28 percentage and number of faculty members who have
29 received an evaluation of highly effective or effective under
30 IC 20-28-11.5 for at least three (3) years immediately prior to
31 the reporting year.

32 (6) For candidates participating in clinical practice, the
33 candidates' ratings on teacher performance evaluations under
34 IC 20-28-11.5, modified as necessary for evaluation teacher
35 candidates, during the candidates' clinical practice
36 component.

37 (5) The name of the employer of each individual who completes
38 a teacher preparation program and who obtains a full-time or
39 part-time teaching position:

40 (h) Not later than July 1, 2015, the state board shall make any
41 necessary modifications to the teacher performance evaluations
42 under IC 20-28-11.5 for use in evaluating teacher candidates



1 **engaging in clinical practice in Indiana. Not later than fifteen (15)**
 2 **days after the state board has completed the modifications, the**
 3 **department shall make the modified teacher performance**
 4 **evaluations available to the public on the department's Internet**
 5 **web site.**

6 ~~(g)~~ **(i)** Not later than July 30, 2016, the department, in conjunction
 7 with the state board **and the commission for higher education, and**
 8 **with input from teacher preparation programs,** shall establish:

9 **(1)** a rating system for teacher preparation programs based on the
 10 performance of the programs as demonstrated by the data
 11 collected under ~~subsection~~ **subsections (e) and (f)** for the ~~three~~
 12 ~~(3)~~ **five (5)** most recent years; **and**

13 **(2) a minimum rating that teacher preparation programs**
 14 **must achieve to avoid referral to the commission for higher**
 15 **education under subsection (j).**

16 The department shall make the ratings available to the public on the
 17 department's Internet web site.

18 **(j) Beginning July 1, 2017, and not later than each July 1**
 19 **thereafter, the department shall submit a list to the commission for**
 20 **higher education of teacher preparation programs that do not meet**
 21 **the minimum rating established under subsection (i)(2). The**
 22 **commission for higher education may take one (1) of the following**
 23 **actions:**

24 **(1) Place the teacher preparation program on an**
 25 **improvement plan with clear performance goals and a**
 26 **designated period of time in which the performance goals**
 27 **must be achieved.**

28 **(2) Disapprove the teacher preparation program under**
 29 **IC 21-18-9-5(3).**

30 SECTION 3. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013,
 31 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 32 JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each **charter**
 33 **school and** school corporation shall provide the disaggregated results
 34 of staff performance evaluations by teacher identification numbers to
 35 the department.

36 (b) Before September 1 of each year, the department shall report the
 37 results of staff performance evaluations in the aggregate to the state
 38 board, and to the public via the department's Internet web site, for:

39 (1) the aggregate of certificated employees of each school and
 40 school corporation; and

41 (2) the aggregate of graduates of each teacher preparation
 42 program in Indiana.



1 (c) Not later than April 1, 2015, and each April 1 thereafter, the
2 department shall develop the teacher survey required under
3 subsection (d) and provide each charter school and school
4 corporation with the survey.

5 (d) Beginning May 1, 2015, and each May 1 thereafter, each
6 charter school and school corporation shall administer a survey to
7 teachers who:

8 (1) complete their initial year of teaching at a particular
9 school within the most recent calendar year; and

10 (2) completed a teacher preparation program in Indiana
11 within the five (5) most recent calendar years;

12 to assess the quality of the preparation provided by the teacher
13 preparation program which recommended the teacher for an
14 initial teaching license. Not later than June 1, 2015, and each June
15 1 thereafter, each charter school and school corporation shall
16 submit the completed surveys to the department. The department
17 shall compile the information contained in the surveys and include
18 an aggregated summary for each teacher preparation program on
19 the department's Internet web site.

20 (e) Beginning September 1, 2015, and each September 1
21 thereafter, the department shall report to each teacher preparation
22 program in Indiana:

23 (1) a summary of the surveys relevant to the particular
24 teacher preparation program submitted under subsection (c);
25 and

26 (2) the results in aggregate form of teacher performance
27 evaluations for each category described in section 4(c)(4) for
28 individuals who completed the teacher preparation program,
29 broken down by the year the teacher received an initial
30 teaching license.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 204, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, between the enacting clause and line 1, begin a new paragraph and insert:

"SECTION 1. IC 20-20-8-8, AS AMENDED BY P.L.246-2013, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 8. The report must include the following information:

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6).
- (3) Attendance rate.
- (4) The following test scores, including the number and percentage of students meeting academic standards:
 - (A) ISTEP program test scores.
 - (B) Scores for assessments under IC 20-32-5-21, if appropriate.
 - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- (5) Average class size.
- (6) The number and percentage of students in the following groups or programs:
 - (A) Alternative education, if offered.
 - (B) Career and technical education.
 - (C) Special education.
 - (D) High ability.
 - (E) Remediation.
 - (F) Limited English language proficiency.
 - (G) Students receiving free or reduced price lunch under the national school lunch program.
 - (H) School flex program, if offered.
- (7) Advanced placement, including the following:
 - (A) For advanced placement tests, the percentage of students:
 - (i) scoring three (3), four (4), and five (5); and
 - (ii) taking the test.
 - (B) For the Scholastic Aptitude Test:
 - (i) test scores for all students taking the test;
 - (ii) test scores for students completing the academic honors



- diploma program; and
- (iii) the percentage of students taking the test.
- (8) Course completion, including the number and percentage of students completing the following programs:
- (A) Academic honors diploma.
 - (B) Core 40 curriculum.
 - (C) Career and technical programs.
- (9) The percentage of grade 8 students enrolled in algebra I.
- (10) The percentage of graduates who pursue higher education.
- (11) School safety, including:
- (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
 - (B) the number of incidents reported under IC 20-33-9; and
 - (C) the number of bullying incidents reported under IC 20-34-6 by category.
- (12) Financial information and various school cost factors, including the following:
- (A) Expenditures per pupil.
 - (B) Average teacher salary.
 - (C) Remediation funding.
- (13) Technology accessibility and use of technology in instruction.
- (14) Interdistrict and intradistrict student mobility rates, if that information is available.
- (15) The number and percentage of each of the following within the school corporation:
- (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
 - (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
 - (C) Teachers with national board certification.
- (16) The annual retention rate for teachers.**
- ~~(16)~~ **(17)** The percentage of grade 3 students reading at grade 3 level.
- ~~(17)~~ **(18)** The number of students expelled, including the number participating in other recognized education programs during their expulsion.
- ~~(18)~~ **(19)** Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.
- ~~(19)~~ **(20)** Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within



a school year without being excused or without being absent under a parental request that has been filed with the school.

~~(20)~~ **(21)** The number of students who have dropped out of school, including the reasons for dropping out.

~~(21)~~ **(22)** The number of student work permits revoked.

~~(22)~~ **(23)** The number of student driver's licenses revoked.

~~(23)~~ **(24)** The number of students who have not advanced to grade 10 due to a lack of completed credits.

~~(24)~~ **(25)** The number of students suspended for any reason.

~~(25)~~ **(26)** The number of students receiving an international baccalaureate diploma.

~~(26)~~ **(27)** Other indicators of performance as recommended by the education roundtable under IC 20-19-4."

Page 1, between lines 6 and 7, begin a new line block indented and insert:

"(3) A planned sequence of academic courses and experiences leading to a degree, a recommendation for a state license, or another credential that entitles the holder of the credential to perform professional education services in schools."

Page 1, line 10, after "accredit" insert ",".

Page 1, line 10, strike "and".

Page 1, line 10, after "inspect" insert ", and evaluate".

Page 2, line 2, strike "graduate from the" and insert "**complete**".

Page 2, line 8, delete "reported under subsection (e)." and insert **"under subsections (e) and (f)."**

Page 2, line 9, after "the" insert "**performance**".

Page 2, line 9, delete "and benchmarks".

Page 2, line 14, after "data" insert **"concerning individuals who completed the teacher preparation program"**.

Page 2, line 16, delete "raw" and insert "**and scaled**".

Page 2, line 18, delete "raw" and insert "**and scaled**".

Page 2, line 20, strike "maximum" and insert "**average**".

Page 2, line 20, strike "each individual" and insert "**individuals**".

Page 2, line 21, strike "completes" and insert "**complete**".

Page 2, line 21, strike "takes each" and insert "**take**".

Page 2, line 21, strike "test" and insert **"tests applicable to the initial teaching license"**.

Page 2, line 27, delete "." and insert **"after completing the teacher preparation program."**

Page 2, line 35, after "site" insert **"not later than five (5) calendar days after receiving the data"**.

Page 2, between lines 36 and 37, begin a new paragraph and insert:



"(f) Beginning February 1, 2015, and not later than each February 1 thereafter, each teacher preparation program shall report to the department the percentage of candidates admitted to the teacher preparation program during the previous calendar year who meet a sliding scale, established by the state board, of:

(1) a minimum grade point average of 3.0 on a 4.0 scale or placing in the top fiftieth percentile for course work completed during the most recent two (2) years of the candidates' education before entering the teacher preparation program; and

(2) a minimum top fifty percent (50%) score on a standardized test normed to the general college-bound population.

The department shall make the reported data available on the department's Internet web site not later than five (5) calendar days after receiving the data and use the data to establish the performance standards required under subsection (d)."

Page 2, line 37, strike "(f)" and insert "(g)".

Page 2, line 39, after "information" insert **"concerning individuals who completed the teacher preparation program after January 1, 2015, and within the five (5) most recent calendar years"**.

Page 3, line 25, after "program" insert **"hired after July 1, 2015,"**.

Page 4, delete lines 3 through 10.

Page 4, line 11, delete "(8)".

Page 4, line 11, strike "The name of the employer of each individual who".

Page 4, strike lines 12 through 13.

Page 4, delete lines 14 through 19.

Page 4, line 20, delete "(g)" and insert "(h)".

Page 4, line 28, delete "(h)" and insert "(i)".

Page 4, line 29, delete "," and insert **"and the commission for higher education, and with input from teacher preparation programs,"**.

Page 4, line 32, strike "subsection" and insert **"subsections (e) and"**.

Page 4, line 32, strike "three (3)" and insert **"five (5)"**.

Page 4, line 35, delete "sanctions under subsection (i)." and insert **"referral to the commission for higher education under subsection (j)."**

Page 4, delete lines 38 through 42.

Page 5, delete lines 1 through 12, begin a new paragraph and insert:

"(j) Beginning July 1, 2017, and not later than each July 1 thereafter, the department shall submit a list to the commission for



higher education of teacher preparation programs that do not meet the minimum rating established under subsection (i)(2). The commission for higher education may take one (1) of the following actions:

(1) Place the teacher preparation program on an improvement plan with clear performance goals and a designated period of time in which the performance goals must be achieved.

(2) Disapprove the teacher preparation program under IC 21-18-9-5(3).

SECTION 3. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each **charter school and** school corporation shall provide the disaggregated results of staff performance evaluations by teacher identification numbers to the department.

(b) Before September 1 of each year, the department shall report the results of staff performance evaluations in the aggregate to the state board, and to the public via the department's Internet web site, for:

(1) the aggregate of certificated employees of each school and school corporation; and

(2) the aggregate of graduates of each teacher preparation program in Indiana.

(c) Not later than April 1, 2015, and each April 1 thereafter, the department shall develop the teacher survey required under subsection (d) and provide each charter school and school corporation with the survey.

(d) Beginning May 1, 2015, and each May 1 thereafter, each charter school and school corporation shall administer a survey to teachers who:

(1) complete their initial year of teaching at a particular school within the most recent calendar year; and

(2) completed a teacher preparation program in Indiana within the five (5) most recent calendar years;

to assess the quality of the preparation provided by the teacher preparation program which recommended the teacher for an initial teaching license. Not later than June 1, 2015, and each June 1 thereafter, each charter school and school corporation shall submit the completed surveys to the department. The department shall compile the information contained in the surveys and include an aggregated summary for each teacher preparation program on the department's Internet web site.



(e) Beginning September 1, 2015, and each September 1 thereafter, the department shall report to each teacher preparation program in Indiana:

(1) a summary of the surveys relevant to the particular teacher preparation program submitted under subsection (c); and

(2) the results in aggregate form of teacher performance evaluations for each category described in section 4(c)(4) for individuals who completed the teacher preparation program, broken down by the year the teacher received an initial teaching license."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 204 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 11, Nays 1.

