

First Regular Session 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

SENATE ENROLLED ACT No. 198

AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-20-38-4, AS AMENDED BY P.L.141-2016, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 4. (a) The state board shall develop and implement a long range state plan for a comprehensive secondary level career and technical education program in Indiana.

(b) The plan developed under this section must be updated as changes occur. The state board shall make the plan and any revisions made to the plan available to:

- (1) the governor;
- (2) the general assembly;
- (3) the department of workforce development;
- (4) the commission for higher education;
- (5) the council;
- ~~(6) the state workforce innovation council;~~
- ~~(7) (6) the board for proprietary education; and~~
- ~~(8) (7) any other appropriate state or federal agency.~~

A plan or revised plan submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

(c) The plan developed under this section must set forth specific goals for secondary level public career and technical education and must include the following:

- (1) The preparation of each graduate for both employment and further education.

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(2) Accessibility of career and technical education to individuals of all ages who desire to explore and learn for economic and personal growth.

(3) Projected employment opportunities in various career and technical education fields.

(4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.

(5) A study of technological and economic change affecting Indiana.

(6) An analysis of the private career and education sector in Indiana.

(7) Recommendations for improvement in the state career and technical education program.

(8) The educational levels expected of career and technical education programs proposed to meet the projected employment needs.

(d) When making any revisions to the plan, the state board shall consider the workforce needs and training and education needs identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

(e) The state board shall use data from the department of workforce development to develop and implement a plan or make revisions to a plan under this section.

SECTION 2. IC 20-20-38-5, AS AMENDED BY P.L.69-2015, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. **(a)** The state board shall do the following:

(1) Prepare biennially a plan for implementing career and technical education.

(2) Implement, to the best of its ability, the career and technical education plan prepared under subdivision (1).

(3) Investigate the funding of career and technical education on a cost basis.

(4) Establish and monitor the operation of secondary level career and technical education in Indiana in accordance with the comprehensive long range state plan developed under section 4 of this chapter.

(5) In consultation with the Indiana professional licensing agency, adopt rules concerning secondary level career and technical education programs, courses, and classes in the areas of cosmetology, electrology, esthetics, barbering, and manicuring.

(6) To comply with this section and any federal law or regulation:
(A) adopt rules under IC 4-22-2; and



(B) develop policies and administrative procedures.

(b) The state board shall use data from the department of workforce development to carry out the state board's duties under this section.

SECTION 3. IC 20-20-38-6, AS AMENDED BY P.L.107-2012, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6. **(a)** The state board shall do the following:

(1) Make recommendations to the general assembly concerning the development, duplication, and accessibility of employment training and career and technical education on a regional and statewide basis.

(2) Consult with any state agency, commission, or organization that supervises or administers programs of career and technical education concerning the coordination of career and technical education, including the following:

(A) The Indiana economic development corporation.

(B) The council.

(C) A private industry council (as defined in 29 U.S.C. 1501 et seq.).

(D) The department of labor.

(E) The commission for higher education.

(F) The department of workforce development.

~~(G) The state workforce innovation council.~~

~~(H)~~ **(G)** The board for proprietary education.

(H) The department of veterans' affairs.

(3) Review and make recommendations concerning plans submitted by the commission for higher education and the council. The state board may request the resubmission of plans or parts of plans that:

(A) are not consistent with the long range state plan of the state board;

(B) are incompatible with other plans within the system; or

(C) duplicate existing services.

(4) Report to the general assembly on the state board's conclusions and recommendations concerning interagency cooperation, coordination, and articulation of career and technical education and employment training. A report under this subdivision must be in an electronic format under IC 5-14-6.

(5) Study and develop a plan concerning the transition between secondary level career and technical education and postsecondary level career and technical education.

(6) Enter into agreements with the federal government that may



be required as a condition of receiving federal funds under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.). An agreement entered into under this subdivision is subject to the approval of the budget agency.

(b) The state board shall use data from the department of workforce development in carrying out the state board's duties under this section.

SECTION 4. IC 20-20-38-7, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. **(a)** The state board may do the following:

(1) Make recommendations, including recommendations for policies to encourage involvement of minority groups in the career and technical education system in Indiana, to:

(A) the governor;

(B) the general assembly, in an electronic format under IC 5-14-6; and

(C) the various agencies, commissions, or organizations that administer career and technical education programs concerning all facets of career and technical education programming.

(2) Establish a regional planning and coordination system for career and technical education and employment training that will, either in whole or in part, serve career and technical education and employment training in Indiana.

(3) Appoint advisory committees whenever necessary.

(4) Contract for services necessary to carry out this chapter.

(5) Provide information and advice on career and technical education to a business, an industry, or a labor organization operating a job training program in the private sector.

(b) The state board shall use data from the department of workforce development in making recommendations, establishing a regional planning and coordination system, or providing information and advice under subsection (a).

SECTION 5. IC 20-20-38-8, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 8. **(a)** The state board shall adopt statewide systems or policies concerning the following as the systems or policies relate to the implementation of career and technical education programs:

(1) Student records.

(2) Data processing at the secondary level.

(3) An evaluation system that must be conducted by the state



board at least annually and that evaluates the following as each relates to the career and technical education programs and courses offered at the secondary level:

- (A) Graduation rates.
 - (B) Student placement rates.
 - (C) Retention rates.
 - (D) Enrollment.
 - (E) Student transfer rates to postsecondary educational institutions.
 - (F) When applicable, student performance on state licensing examinations or other external certification examinations.
 - (G) Cost data study.
- (4) A system of financial audits to be conducted at least biennially at the secondary level.

(b) The state board shall use data from the department of workforce development in adopting statewide systems or policies under subsection (a).

SECTION 6. IC 20-20-38-9, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. (a) The state board shall establish career and technical education evaluation criteria.

(b) Using the criteria established under subsection (a), the state board shall evaluate the effectiveness of career and technical education relative to the goals of the long range plan developed under section 4 of this chapter.

(c) The state board shall use data from the department of workforce development in establishing career and technical education evaluation criteria under subsection (a).

SECTION 7. IC 20-20-38-10, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 10. (a) The state board shall develop a definition for and report biennially to:

- (1) the general assembly; and
- (2) the governor;

on attrition and persistence rates by students enrolled in secondary career and technical education. A biennial report under this section to the general assembly must be in an electronic format under IC 5-14-6.

(b) The state board shall use data from the department of workforce development in developing a definition and a report under subsection (a).

SECTION 8. IC 20-20-38-12, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2017]: Sec. 12. (a) The state board shall review the legislative budget requests for secondary and postsecondary career and technical education prepared by the state educational institutions.

(b) After the review under subsection (a) and a review of any recommendations from the council, the state board shall make recommendations to the budget committee concerning the appropriation of state funds and the allocation of federal funds for secondary and postsecondary career and technical education, including federal funds available under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.). The state board's recommendations concerning appropriations and allocations for secondary and postsecondary career and technical education by secondary schools and state educational institutions must specify:

- (1) the minimum funding levels required by 20 U.S.C. 2301 et seq.;
- (2) the categories of expenditures and the distribution plan or formula for secondary schools; and
- (3) the categories of expenditures for each state educational institution.

(c) After reviewing the state board's recommendations, and each agency's budget request, the budget committee shall make recommendations to the general assembly for funding to implement secondary and postsecondary career and technical education. The general assembly shall biennially appropriate state funds for secondary and postsecondary career and technical education and allocate federal funds available under 20 U.S.C. 2301 et seq. for secondary and postsecondary career and technical education. At least sixty percent (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must be allocated to secondary level career and technical education to implement the long range state plan developed under section 4 of this chapter.

(d) The budget agency, with the advice of the state board, and the budget committee, may augment or proportionately reduce an allocation of federal funds made under subsection (c).

(e) The state board shall use data from the department of workforce development in making a recommendation under this section.

SECTION 9. IC 20-30-5-14, AS ADDED BY P.L.246-2005, SECTION 171, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 14. **(a) As used in this section, "Indiana career explorer program and curriculum" refers to the:**

- (1) Internet based system approved by the department of**



workforce development; and
(2) curriculum established by the department of workforce development;
that provides students with career and college planning resources.

~~(a)~~ **(b)** To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values.

~~(b)~~ **(c)** Each school shall:

- (1) integrate within the curriculum instruction that is; or
- (2) conduct activities or special events periodically that are;

designed to foster overall career awareness and career development as described in subsection ~~(a)~~: **(b)**.

~~(c)~~ **(d)** The department shall develop career awareness and career development models as described in subsection ~~(b)~~ **(e)** to assist schools in complying with this section.

~~(d)~~ **(e)** The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through 10, career exploration models that offer students insight into future employment options.
- (4) For grades 11 through 12, career preparation models that provide job or further education counseling, including the following:
 - (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
 - (B) Workplace orientation visits.
 - (C) On-the-job experience exercises.

~~(e)~~ **(f)** The department, with assistance from the department of labor and the department of workforce development, shall:

- (1) develop and make available teacher guides; and



(2) conduct seminars or other teacher education activities; to assist teachers in providing the instruction described in this section.

(g) The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

(h) Beginning July 1, 2017, the department, in consultation with the department of workforce development, shall implement a pilot program for instruction in and use of the Indiana career explorer program and curriculum by all students in grade 8 attending schools in fifteen (15) schools. The department shall select the following to participate in the pilot program:

- (1) Five (5) urban schools.**
- (2) Five (5) rural schools.**
- (3) Five (5) suburban schools.**

The pilot program expires July 1, 2018, unless the department determines that the pilot program should be continued for an additional year to improve implementation in the pilot schools selected under this subsection. If the department determines that the pilot program should be extended, the pilot program expires July 1, 2019.

(i) Beginning July 1 in the year in which the pilot program described in subsection (h) expires, each school in a school corporation and each charter school shall include in the school's curriculum a course for all students in grade 8 that includes instruction in and use of either:

- (1) the Indiana career explorer program and curriculum; or**
- (2) an alternative Internet based system and curriculum that provide students with career and college planning resources that have been approved by the department under subsection (j).**

(j) A school corporation or charter school may submit a request to the department to approve an alternative Internet based system and curriculum that provides students with career and college planning resources. The department, in consultation with the department of workforce development, may approve an alternative system and curriculum if the department determines that the alternative system:

- (1) has an aptitude assessment tool;**
- (2) contains educational course track information;**
- (3) has a tool for the preparation and development of the graduation plan prescribed in IC 20-30-4, including a parent sign in component; and**



(4) allows access to education and career demand information using data prepared by the department of workforce development.

SECTION 10. IC 20-43-1-14.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 14.5. This section applies after June 30, 2018. "High value program" means a career and technical education program that the department of workforce development recognizes as:**

- (1) having a high employment demand and a high average wage level;**
- (2) having a moderate employment demand and a high average wage level; or**
- (3) having a high employment demand and a moderate average wage level.**

SECTION 11. IC 20-43-1-15.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 15.5. This section applies after June 30, 2018. "Less than moderate value program" means a career and technical education program that the department of workforce development recognizes as:**

- (1) having a low employment demand and a low average wage level;**
- (2) having a moderate employment demand and a low average wage level; or**
- (3) having a low employment demand and a moderate average wage level.**

SECTION 12. IC 20-43-1-16.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 16.5. This section applies after June 30, 2018. "Moderate value program" means a career and technical education program that the department of workforce development recognizes as:**

- (1) having a moderate employment demand and a moderate average wage level;**
- (2) having a high employment demand and a low average wage level; or**
- (3) having a low employment demand and a high average wage level.**

SECTION 13. IC 20-43-8-3, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 3. (a) Participation in a program is**



not required to the extent of full-time equivalency.

(b) **This subsection expires July 1, 2018.** The state board shall adopt rules that further define the nature and extent of participation and the type of program qualifying for approval.

(c) A count may not be made on any program that has not been approved by the state board or to the extent that a pupil is not participating to the extent required by any rule of the state board.

SECTION 14. IC 20-43-8-4, AS AMENDED BY P.L.213-2015, SECTION 221, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 4. In addition to the amount a school corporation is entitled to receive in basic tuition support, each school corporation is entitled to receive a grant for career and technical education programs. The amount of the grant is determined as follows:

(+) ~~For state fiscal years ending before July 1, 2015, under section 9 of this chapter.~~

(-) (1) For state fiscal years beginning after June 30, 2015, **and ending before July 1, 2018**, under section 12 of this chapter.

(2) **For state fiscal years beginning after June 30, 2018, under section 15 of this chapter.**

SECTION 15. IC 20-43-8-5, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.

(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is moderate or less than moderate.

(d) This section expires July 1, 2018.

SECTION 16. IC 20-43-8-6, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.

(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil



enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than or less than moderate.

(d) This section expires July 1, 2018.

SECTION 17. IC 20-43-8-7, AS ADDED BY P.L.2-2006, SECTION 166, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. (a) In a school corporation's duplicated count of pupils in programs addressing employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals, the school corporation shall count each pupil enrolled in each of the programs.

(b) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

(c) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate or moderate.

(d) This section expires July 1, 2018.

SECTION 18. IC 20-43-8-7.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7.5. (a) **Not later than December 1, 2017, and each December 1 thereafter, the department of workforce development shall designate each career and technical education program as:**

- (1) an apprenticeship program;**
- (2) a cooperative education program;**
- (3) a work based learning program;**
- (4) a high value program;**
- (5) a moderate value program;**
- (6) a less than moderate value program;**
- (7) an introductory program; or**
- (8) a foundational career and technical education course.**

The designation of career and technical education programs by the department of workforce development under this section must be reviewed and approved by the state board as provided in this section.

(b) If a new career and technical education program is created by rule, the department of workforce development shall determine the category in which the program is designated under subsection (a). A career and technical education program must be approved by the department of workforce development in order for a school



corporation to be eligible to receive a grant amount for the career and technical education program under section 15 of this chapter.

(c) Not later than December 1, 2017, and each December 1 thereafter, the department of workforce development shall provide a report to the state board that includes the following information:

- (1) A list of the career and technical education courses for the next school year that are designated by the department of workforce development under this section.
- (2) The labor market demand used to designate each career and technical education program under this section.
- (3) The average wage level used to designate each career and technical education program under this section.
- (4) If applicable, the labor market demand and average wage level data for specific regions, counties, and municipalities.
- (5) Any other information pertinent to the methodology used by the department of workforce development to designate each career and technical education program under this section.

(d) Not later than January 1, 2018, and each January 1 thereafter, the state board shall review and approve the report provided by the department of workforce development under subsection (c) at a public meeting to ensure that the list of courses is in compliance with the long range state plan developed under IC 20-20-38-4. Not later than January 1, 2018, and each January 1 thereafter, the state board shall send its determination to the department of workforce development. Upon receipt of the state board's determination, the department of workforce development shall provide the approved report to the department.

(e) The department of workforce development shall publish the approved report under subsection (d) on the department of workforce development's Internet web site, including the following:

- (1) The list of career and technical education programs that are designated by the department of workforce development under this section.
- (2) The labor market demand used to designate each career and technical education program under this section.
- (3) The average wage level used to designate each career and technical education program under this section.
- (4) If applicable, the labor market demand and average wage level data for specific regions, counties, and municipalities.
- (5) Any other information pertinent to the methodology used



by the department of workforce development to designate each career and technical education program under this section.

In addition, the department shall notify all school corporations of the state board's approval of the report under subsection (d) and provide a link within the notice to the approved report published on the department of workforce development's Internet web site under this subsection.

SECTION 19. IC 20-43-8-8, AS AMENDED BY P.L.213-2015, SECTION 222, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 8. (a) **This section applies to a state fiscal year ending before July 1, 2018.**

- (b) A school corporation shall count each pupil enrolled in:
- (1) each apprenticeship program;
 - (2) each cooperative education program;
 - (3) each work based learning course; and
 - (4) any program not covered by sections 5 through 7 of this chapter.

The department of workforce development, in consultation with the department, ~~and the Indiana works councils~~, shall designate each career and technical education course described in subdivision (4) as an introductory or a foundational career and technical education course for purposes of determining a school corporation's career and technical education enrollment grant under section 12 of this chapter.

~~(b)~~ (c) A pupil may be counted in more than one (1) of the programs if the pupil is enrolled in more than one (1) program at the time pupil enrollment is determined.

~~(c)~~ (d) A pupil may be included in the duplicated count in this section and in the duplicated count of pupils in programs addressing employment demand that is more than moderate, moderate, or less than moderate.

(e) **This section expires July 1, 2018.**

SECTION 20. IC 20-43-8-10, AS AMENDED BY P.L.69-2015, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 10. If a school corporation determines that the categories of career and technical education programs issued by the department of workforce development **and approved by the state board** under ~~IC 22-4-1-4-9~~ **section 7.5 of this chapter** are not representative of the employment demand in the region surrounding the school corporation, the school corporation may petition the department of workforce development to recategorize for the school corporation the career and technical education programs offered by the school



corporation according to the employment demand in the region surrounding the school corporation. The petition must include information supporting the school corporation's determination that the categories of career and technical education programs by the department of workforce development under ~~IC 22-4.1-4-9~~ **section 7.5 of this chapter** are not representative of the employment demand in the region surrounding the school corporation. **The state board shall review and approve any course recategorization by the department of workforce development under this section.**

SECTION 21. IC 20-43-8-12, AS ADDED BY P.L.213-2015, SECTION 224, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 12. (a) This section applies to state fiscal years beginning after June 30, 2015, **and ending before July 1, 2018.**

(b) The average wage level to be used in this section is the average wage level that was determined under section 2(b) of this chapter (repealed) and set forth in the 2014 report. The department shall use the 2014 report to determine career and technical education grant amounts in state fiscal year 2015-2016 and in state fiscal year 2016-2017.

(c) A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the following amounts:

STEP ONE: For each career and technical education program provided by the school corporation:

- (A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by
- (B) the number of pupils enrolled in the program; multiplied by
- (C) the following applicable amount:

- (i) Five hundred dollars (\$500), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a high wage.
- (ii) Four hundred fifty dollars (\$450), in the case of a program described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a moderate wage.
- (iii) Four hundred fifty dollars (\$450), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a high wage.
- (iv) Three hundred dollars (\$300), in the case of a program



described in section 5 of this chapter (more than a moderate labor market need) for which the average wage level is a less than moderate wage.

(v) Three hundred dollars (\$300), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a moderate wage.

(vi) Three hundred dollars (\$300), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a high wage.

(vii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 6 of this chapter (moderate labor market need) for which the average wage level is a less than moderate wage.

(viii) Two hundred twenty-five dollars (\$225), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a moderate wage.

(ix) One hundred fifty dollars (\$150), in the case of a program described in section 7 of this chapter (less than a moderate labor market need) for which the average wage level is a less than moderate wage.

STEP TWO: The number of pupils enrolled in an introductory career and technical education course designated under section ~~8(a)~~ **8(b)** of this chapter multiplied by three hundred dollars (\$300).

STEP THREE: The number of pupils enrolled in a foundational career and technical education course designated under section ~~8(a)~~ **8(b)** of this chapter multiplied by one hundred fifty dollars (\$150).

STEP FOUR: The number of pupils enrolled in an apprenticeship, a cooperative education program, or a work based learning course described in section ~~8(a)~~ **8(b)** of this chapter multiplied by three hundred dollars (\$300).

STEP FIVE: The number of pupils participating in a career and technical education program in which pupils from multiple schools are served at a common location **multiplied** by one hundred fifty dollars (\$150).

(d) This section expires July 1, 2018.

SECTION 22. IC 20-43-8-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) This section applies to a**



state fiscal year beginning after June 30, 2018.

(b) A school corporation shall count each pupil enrolled in a program designated under section 7.5 of this chapter for the purposes of determining a school corporation's career and technical education enrollment grant under section 15 of this chapter. Each school corporation shall report its pupil enrollment count under this section to the department.

(c) A pupil may be counted in more than one (1) of the career and technical education programs if the pupil is enrolled in more than one (1) of the career and technical education programs at the time pupil enrollment is determined.

(d) If the department adjusts a count of ADM after a distribution is made under this chapter, the adjusted count retroactively applies to the grant amounts distributed to a school corporation affected by the adjusted count. The department shall settle any overpayment or underpayment of grant amounts resulting from an adjusted count of ADM on a schedule determined by the department and approved by the budget agency.

(e) The distribution of the grant amounts under this chapter shall be made each state fiscal year under a schedule set by the budget agency and approved by the governor.

(f) Each school corporation that receives a grant under this chapter shall report to the department, in a manner prescribed by the department, the pupil count and the per pupil cost to the school corporation for each career and technical education program in which the school corporation includes pupils in the school corporation's enrollment count under subsection (b). The department shall post the school corporation's pupil count and per pupil costs reported to the department under this subsection on the department's Internet web site.

SECTION 23. IC 20-43-8-14 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 14. (a) This section applies after June 30, 2018.

(b) Not later than November 1 of each odd-numbered year, the department of workforce development shall update wage threshold data used to categorize career and technical education programs under section 7.5 of this chapter for use in the two (2) subsequent school years.

(c) The department of workforce development may not update wage threshold data as provided in subsection (b) more often than once each biennium.



SECTION 24. IC 20-43-8-15 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 15. (a) This section applies to state fiscal years beginning after June 30, 2018.**

(b) A school corporation's career and technical education enrollment grant for a state fiscal year is the sum of the following amounts:

STEP ONE: For each career and technical education program provided by the school corporation:

**(A) the number of credit hours of the program (one (1) credit, two (2) credits, or three (3) credits); multiplied by
(B) the number of pupils enrolled in the program;
multiplied by**

(C) the following applicable amount:

(i) Six hundred eighty dollars (\$680) for a career and technical education program designated by the department of workforce development as a high value program under section 7.5 of this chapter.

(ii) Four hundred dollars (\$400) for a career and technical education program designated by the department of workforce development as a moderate value program under section 7.5 of this chapter.

(iii) Two hundred dollars (\$200) for a career and technical education program designated by the department of workforce development as a less than moderate value program under section 7.5 of this chapter.

STEP TWO: The number of pupils enrolled in an apprenticeship program, a cooperative education program, a foundational career and technical education course, or a work based learning course designated under section 7.5 of this chapter multiplied by one hundred fifty dollars (\$150).

STEP THREE: The number of pupils enrolled in an introductory program designated under section 7.5 of this chapter multiplied by three hundred dollars (\$300).

STEP FOUR: The number of pupils who travel from the school in which they are currently enrolled to another school to participate in a career and technical education program in which pupils from multiple schools are served at a common location multiplied by one hundred fifty dollars (\$150).

SECTION 25. IC 20-43-8-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS



[EFFECTIVE JULY 1, 2017]: **Sec. 16. The department of workforce development shall adopt rules under IC 4-22-2 that are necessary to implement the duties of the department of workforce development under this chapter.**

SECTION 26. IC 21-12-8-1, AS AMENDED BY P.L.165-2016, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 1. (a) The adult student grant fund is established to make awards authorized under this chapter to ~~eligible~~ applicants **eligible for:**

- (1) an adult student grant under section 3 of this chapter; or**
- (2) a high value workforce ready credit-bearing grant under section 9 of this chapter.**

(b) The fund consists of the following:

- (1) Appropriations made by the general assembly.
- (2) Gifts, grants, devises, or bequests made to the state to achieve the purposes of the fund.
- (3) Amounts transferred to the fund as directed by the commission under IC 21-12-1.2-2.

(c) The fund shall be administered by the commission.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The fund must be separate and distinct from other funds administered by the commission.

(f) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.

(g) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used for providing money for adult student grants under this chapter, or it may be transferred to another fund under this article as directed by the commission under IC 21-12-1.2-2.

SECTION 27. IC 21-12-8-2, AS AMENDED BY P.L.234-2015, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 2. The commission shall do the following:

- (1) Prescribe the form and manner in which applications for adult student grants may be submitted.
- (2) Determine the eligibility of applicants.
- (3) Determine the amount of an adult student grant awarded to a recipient.
- ~~(4) Award an additional amount not to exceed five hundred dollars (\$500) in a recipient's final semester to a recipient graduating with a degree aligned to priority economic sectors as~~



identified by the department of workforce development at any time during the four (4) year period ending on the recipient's graduation date:

(4) In conjunction with the department of workforce development, determine which certificate programs are eligible for the high value workforce ready credit-bearing grant under section 9 of this chapter after considering at least the following for each certificate program:

- (A) Workforce demand and needs.**
- (B) Wage level data and information.**
- (C) Program content and completion data.**
- (D) Job placement data.**

SECTION 28. IC 21-12-8-3, AS AMENDED BY P.L.165-2016, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 3. (a) An applicant is eligible to receive an adult student grant if the following conditions are met:

- (1) The applicant is domiciled in Indiana, as defined by the commission.
- (2) The applicant:
 - (A) has received a diploma of graduation from an approved secondary school;
 - (B) has been granted a:
 - (i) high school equivalency certificate before July 1, 1995; or
 - (ii) state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1 (before its repeal), IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
 - (C) is a student in good standing who is completing a final year of study at an approved secondary school and will be eligible upon graduation to attend an approved institution of higher learning.
- (3) The applicant declares, in writing, a specific educational objective or course of study and enrolls in:
 - (A) a course that applies toward the requirements for completion of that objective or course of study; or
 - (B) a course designed to help the applicant develop the basic skills the applicant needs to successfully achieve that objective or continue in that course of study.
- (4) The applicant enrolls in at least six (6) credit hours in any academic term.
- (5) The commission or an approved postsecondary educational institution acting as the commission's agent determines that the



financial resources available to the applicant are such that in the absence of a grant under this chapter the applicant would be deterred from beginning or completing the applicant's declared educational objective or course of study.

(6) The applicant has not received a ~~Frank O'Bannon~~ any grant for the maximum number of academic terms **specified for the grant in IC 21-12-13-1 or IC 21-12-13-2.**

(7) The applicant is identified as financially independent from the applicant's parents as determined by the Free Application for Federal Student Aid (FAFSA).

(8) **Except as provided in subdivision (9),** the applicant maintains satisfactory academic progress, as determined by the eligible institution.

(9) An applicant who does not maintain satisfactory academic progress, as determined by the eligible institution, is still eligible to receive an adult student grant if one (1) of the following conditions is met:

(A) The applicant has not attended the eligible institution for the previous two (2) academic years.

(B) The applicant:

(i) attended the eligible institution at any time during the previous two (2) academic years; and

(ii) maintained satisfactory academic progress during the period in which the applicant attended the eligible institution.

(b) The commission may reduce an award offered under this section by the amount the applicant is eligible to receive in tuition reimbursement from an employer or another outside source.

SECTION 29. IC 21-12-8-5, AS AMENDED BY P.L.165-2016, SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. **(a)** Subject to this chapter, a student's adult student grant may be renewed if the student does the following:

(1) Successfully completes at least eighteen (18) credit hours or their equivalent toward a certificate, nursing diploma, associate degree, or baccalaureate degree in the previous academic year.

(2) Demonstrates continuing financial need.

(b) An adult student grant may not be renewed more than the number of terms that equals eight (8) undergraduate academic years, as determined by the commission.

SECTION 30. IC 21-12-8-9 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. **(a) This section applies to an applicant who attends**



or has attended any of the following:

- (1) An approved secondary school.
- (2) An accredited nonpublic school.
- (3) A nonaccredited nonpublic school.

(b) An applicant is eligible to receive a high value workforce ready credit-bearing grant if the following conditions are met:

(1) The applicant is domiciled in Indiana, as defined by the commission.

(2) The applicant:

(A) has received a diploma of graduation from a school described in subsection (a);

(B) has been granted a:

(i) high school equivalency certificate before July 1, 1995; or

(ii) state of Indiana general educational development (GED) diploma under IC 20-10.1-12.1 (before its repeal), IC 20-20-6 (before its repeal), or IC 22-4.1-18; or

(C) is a student in good standing who is completing a final year of study at a school described in subsection (a) and will be eligible upon graduation to attend an approved institution of higher learning.

(3) The applicant is enrolled in an eligible certificate program, as determined under IC 21-12-8-2(4), at Ivy Tech Community College or Vincennes University.

(4) The applicant enrolls at least half-time for purposes of federal financial aid.

(5) The applicant has not received any grant for the maximum number of academic terms specified for the grant in IC 21-12-13-1 or IC 21-12-13-2.

(6) The applicant is not eligible for any state financial aid program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).

(7) The applicant is identified as financially independent from the applicant's parents as determined by the Free Application for Federal Student Aid (FAFSA).

(8) The applicant has correctly filed the FAFSA and, if eligible for aid, accepts all offered federal scholarships and grants.

(9) The applicant maintains satisfactory academic progress, as determined by the eligible institution.

(10) The applicant has not previously received a baccalaureate degree, an associate degree, or an eligible certificate.

(11) The applicant meets any other minimum criteria



established by the commission.

SECTION 31. IC 21-12-8-10 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 10. (a) The amount of a high value workforce ready credit-bearing grant under section 9 of this chapter is equal to one (1) of the following:**

(1) If the applicant does not receive financial assistance, excluding loans, the amount is equal to the educational costs (as defined in IC 21-7-13-14) of the institution that the applicant is attending.

(2) If the applicant receives financial assistance, excluding loans, the amount is equal to the educational costs (as defined in IC 21-7-13-14) of the institution that the applicant is attending minus the financial assistance received by the applicant.

(b) An applicant may use the high value workforce ready credit-bearing grant only to pay the educational costs (as defined by IC 21-7-13-14) of courses required for the applicant's certificate program.

SECTION 32. IC 21-12-8-11 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 11. (a) The duration of a high value workforce ready credit-bearing grant under section 9 of this chapter may not exceed the lesser of:**

(1) two (2) undergraduate academic years; or

(2) the number of credit hours required by the eligible certificate program in which the student is enrolled.

(b) Subject to the conditions described in this chapter, a student's high value workforce ready credit-bearing grant may be renewed if the student:

(1) maintains satisfactory academic progress while receiving the grant; and

(2) is enrolled in an eligible certificate program that requires more than twelve (12) credit hours or its equivalent.

(c) A recipient of the high value workforce ready credit-bearing grant may not receive aid under IC 21-12-3, IC 21-12-4, or IC 21-12-6 unless the recipient has:

(1) received a high-value certificate, as determined by the commission; or

(2) met the requirements of IC 21-12-1.7-3(c), IC 21-12-3-9(a)(6), or IC 21-12-6-7(a)(6).

SECTION 33. IC 21-12-8-12 IS ADDED TO THE INDIANA



CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 12. (a) As used in this section, "department" refers to the department of workforce development established by IC 22-4.1-2-1.**

(b) As used in this section, "program" refers to the high value workforce ready noncredit-bearing grant program established by subsection (c).

(c) The department shall establish a high value workforce ready noncredit-bearing grant program.

(d) The department shall do at least the following to establish the program:

(1) Prescribe the form and manner in which applications for high value workforce ready noncredit-bearing grants may be submitted.

(2) Determine the eligibility of applicants. An applicant does not need to be enrolled as a student at a postsecondary educational institution in order to be eligible for a high value workforce ready noncredit-bearing grant.

(3) Determine the amount of a high value workforce ready noncredit-bearing grant awarded to a recipient.

(4) As the department considers appropriate, work with an employer to determine:

(A) whether one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant; and

(B) what additional financial or other support for the employer's current or future employees the employer may provide, if one (1) or more of the employer's current or future employees may be eligible for a high value workforce ready noncredit-bearing grant.

(5) Work with interested units of local government and employer groups in a specific economic sector or region of the state to develop cost-sharing and other approaches to increase the scope of use and impact of the department's available funding for high value workforce ready noncredit-bearing grants.

(6) In conjunction with the commission, determine which noncredit-bearing credentials or similar programs are eligible for the high value workforce ready noncredit-bearing grant after considering at least the following for each credential or similar program:

(A) Workforce demand and needs.



- (B) Wage level data and information.
 - (C) Program content and completion data.
 - (D) Program job placement data.
- (7) Monitor, collect, analyze, and report to the governor, the legislative council, and the state workforce innovation council (established by IC 22-4.1-22-3) information and data concerning:
- (A) the use, success, failure, and impact of the high value workforce ready noncredit-bearing grants;
 - (B) the results of each noncredit credential or similar program for which grants are sought; and
 - (C) the results of each noncredit credential or similar program for which grants are provided.

The department shall submit the report required by this subdivision on or before October 1 for the preceding state fiscal year. The report provided under this subdivision to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 34. IC 21-12-8-13 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 13. (a) The high value workforce ready grant program implementation fund is established to award high value workforce ready grants authorized under this chapter and to administer the grant program.**

(b) The fund consists of the following:

- (1) Money appropriated by the general assembly.**
- (2) Money received from state or federal grants or programs.**
- (3) Donations, gifts, and money received from any other source, including transfers from other funds or accounts.**

(c) The fund shall be administered by the department of workforce development and the commission.

(d) The expenses of administering the fund shall be paid from money in the fund.

(e) The treasurer of state shall invest the money in the fund not currently needed to meet the obligations of the fund in the same manner as other public funds are invested.

(f) Money in the fund at the end of a state fiscal year does not revert to the state general fund but remains available to be used exclusively for the purposes of the fund.

SECTION 35. IC 22-4.1-1-5.5 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 5.5. "State provider" means any**



of the following:

- (1) A state agency (as defined by IC 4-13-1-1(b)).
- (2) A state educational institution eligible for funding under IC 21-12-8-9.
- (3) A school corporation (as defined by IC 20-18-2-16(a)), including a charter school (as defined by IC 20-24-1-4).
- (4) A body corporate and politic created by statute.

SECTION 36. IC 22-4.1-1-7 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. "Workforce related program" means a program operated, delivered, or enabled, in whole or in part, by a state provider using public funds to offer incentives, funding, support, or guidance for any of the following purposes:

- (1) Job training.
- (2) The attainment of an industry recognized certification or credential.
- (3) The attainment of a postsecondary degree, certificate, or credential.
- (4) The provision of other types of employment assistance.
- (5) The promotion of Indiana to workers or the provision of assistance to a worker relocating to Indiana for employment.
- (6) Any other program that:
 - (A) has, at least in part, the goal of securing employment or better employment for an individual; and
 - (B) receives funding through WIOA or a state appropriation.

SECTION 37. IC 22-4.1-4-3, AS ADDED BY P.L.11-2007, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 3. (a) As used in this section, "active duty" means full-time service in the National Guard for more than thirty (30) consecutive days in a calendar year.

(b) As used in this section, "National Guard" means:

- (1) the Indiana Army National Guard; or
- (2) the Indiana Air National Guard.

(c) This section applies to a member of the National Guard who:

- (1) is a resident of Indiana; and
- (2) serves on active duty.

(d) Unless otherwise provided by federal law, the department shall give a member of the National Guard or the spouse of a member of the National Guard priority for placement in any federal or state employment or training program administered by the department if the member or the member's spouse:



- (1) submits documentation satisfactory to the department establishing the dates of the member's active service; and
- (2) meets the eligibility requirements for the program.

(e) The priority status under subsection (d) for a member of the National Guard expires one (1) year after the date the member is discharged or released from active duty.

(f) The priority status under subsection (d) for the spouse of a member of the National Guard expires on the date the member is discharged or released from active duty.

SECTION 38. IC 22-4.1-4-3.3 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 3.3. (a) As used in this section, "veteran" means:**

- (1) a Hoosier veteran (as defined in IC 1-1-4-5-(b)); or**
- (2) an individual who satisfies the following:**
 - (A) The individual is a resident of Indiana.**
 - (B) The individual has previously served on active duty in any branch of the armed forces of the United States or their reserves, in the National Guard, or in the Indiana National Guard.**
 - (C) The individual received an honorable discharge from service.**

(b) Unless otherwise provided by federal law, the department shall give a veteran or the spouse of a veteran priority for placement in any federal or state employment or training program administered by the department if the veteran or the veteran's spouse:

- (1) submits documentation satisfactory to the department establishing the veteran's honorable discharge from service; and**
- (2) meets the eligibility requirements for the program.**

SECTION 39. IC 22-4.1-4-9, AS AMENDED BY P.L.141-2016, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 9. (a) Before December 1 of each year, the department shall provide the department of education (established by IC 20-19-3-1) with a report, to be used to determine career and technical education grant amounts in the state fiscal year beginning after the year in which the report is provided, listing whether the labor market demand for each generally recognized labor category is more than moderate, moderate, or less than moderate. In the report, the department shall categorize each of the career and technical education programs using the following four (4) categories:**



(1) Programs that address employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals.

(2) Programs that address employment demand for individuals in labor market categories that are projected to need a moderate number of individuals.

(3) Programs that address employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals.

(4) All programs not covered by the employment demand categories of subdivisions (1) through (3).

(b) Before December 1 of each year, the department shall provide the department of education with a report, to be used to determine grant amounts that will be distributed under IC 20-43-8 in the state fiscal year beginning after the year in which the report is provided, listing whether the average wage level for each generally recognized labor category for which career and technical education programs are offered is a high wage, a moderate wage, or a less than moderate wage.

(c) In preparing the labor market demand report under subsection (a) and the average wage level report under subsection (b), the department shall do the following:

(1) If possible, list the labor market demand and the average wage level for specific regions, counties, and municipalities.

(2) Consider the information included in the occupational demand report prepared by the department under section 10 of this chapter.

(d) If a new career and technical education program is created by rule of the state board of education, the department shall determine the category in which the program should be included.

(e) This section expires June 30, 2018.

SECTION 40. IC 22-4.1-24 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]:

Chapter 24. Workforce Related Programs

Sec. 1. As used in this chapter, "program" refers to a workforce related program (as defined in IC 22-4.1-1-7).

Sec. 2. (a) A state provider shall prepare a written report concerning:

(1) its workforce related programs annually; and

(2) a new workforce related program not later than thirty (30) days after establishing the program.

(b) At a minimum, the following information must be provided



in an annual report for each program:

- (1) A description of the program that includes an explanation of how the program aligns with Indiana's workforce needs and coordinates with existing workforce related programs.**
 - (2) The amount of funding provided for the program and the source or sources of the funding.**
 - (3) The number of individuals participating in the program.**
 - (4) Demographic information about the individuals participating in the program, including:**
 - (A) the age or ages of the program participants; and**
 - (B) the education attainment level of the program participants.**
 - (5) The results of the program, including:**
 - (A) the number of individuals completing the program;**
 - (B) the number and types of degrees, certificates, credentials, and certifications awarded, and whether the degrees, certificates, credentials, and certifications are industry recognized, if a degree, certificate, credential, or certification is awarded at the completion of the program;**
 - (C) the extent to which participants in the program obtained employment, retained employment, or secured better employment as the direct result of participating in or completing the program, including the number of participants placed at the completion of or departure from the program and within one (1) year after program completion or departure;**
 - (D) a description of the specific jobs that participants in the program obtained or retained;**
 - (E) the wages offered to and earned by the participants both before and after participation in or completion of the program, including the starting wages at placement of participants completing the program; and**
 - (F) the retention rates of participants who obtained employment or secured better employment as the direct result of participating in or completing the program.**
- (c) At a minimum, the report for a new workforce related program must include the information described in subsection (b)(1) and (b)(2).**
- (d) A state provider shall provide a copy of a report described in subsection (a) to the:**
- (1) governor;**
 - (2) legislative council;**



(3) council; and

(4) department.

An annual report must be submitted on or before October 1 for the preceding state fiscal year. A report concerning a new workforce related program must be submitted not later than thirty (30) days after a state provider establishes the program. A report provided under this subsection to the legislative council must be in an electronic format under IC 5-14-6.

SECTION 41. [EFFECTIVE JULY 1, 2017] (a) As used in this SECTION, "commission" refers to the commission for higher education established by IC 21-18-2-1.

(b) As used in this SECTION, "department" refers to the department of workforce development established by IC 22-4.1-2-1.

(c) As used in this SECTION, "plan" refers to the comprehensive workforce development plan described in subsection (e).

(d) As used in this SECTION, "state board" refers to the state board of education established by IC 20-19-2-2.1.

(e) The governor's office shall develop by October 31, 2017, a comprehensive workforce development plan to create, reconfigure, and align workforce development programs and funding in the areas of secondary, postsecondary, and adult training and retraining in order to focus on meeting the needs of Indiana employers.

(f) During and following the development of the plan, the following apply:

(1) All agencies shall collaborate and work in conjunction with each other, and assist the governor's office in developing the plan.

(2) The department shall create and maintain workforce demand and supply information and trend data, including, where available, knowledge and skill requirements the department believes apply generally or to particular industries or employers.

(3) The information and data described in subdivision (2) must be available to the department, the commission, and the state board for use in:

(A) obtaining employer input to confirm or adjust the information or data and its applicability;

(B) reaching agreement with employers and providers on workforce demands and needs, and program content



requirements; and

(C) developing responsive and effective means to meet employer needs and provide individual employment opportunity.

(g) Before November 1, 2017, the governor shall forward a copy of the plan developed under this SECTION to the legislative council for review and consideration of any potential 2018 legislation.

(h) This SECTION expires June 30, 2019.



President of the Senate

President Pro Tempore

Speaker of the House of Representatives

Governor of the State of Indiana

Date: _____ Time: _____

