



February 17, 2017

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## SENATE BILL No. 198

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DIGEST OF SB 198 (Updated February 16, 2017 12:17 pm - DI MV)

**Citations Affected:** IC 20-19; IC 20-20; IC 20-24; IC 20-26; IC 20-30; IC 20-43; IC 20-51; IC 22-4.1.

**Synopsis:** Career and technical education. Relocates and amends provisions regarding career and technical education grants. Provides that the department of workforce development (department) shall oversee the career and technical education grants (grants) instead of the department of education. Provides that the grants may be awarded to career and technical education organizations (instead of only to school corporations). Establishes new categories of career and technical education programs and courses. Amends the amount of the grants that may be awarded. Allows the department to award a grant to a school corporation for certain transportation costs. Provides that the department (instead of the state board of education) shall receive, distribute, and account for all funds received for career and technical education under the Carl D. Perkins Career and Technical Education Improvement Act. Requires the department to prepare a report concerning certain information regarding career and technical education courses. (Under current law, the department of education and  
(Continued next page)

**Effective:** July 1, 2017.

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January 4, 2017, read first time and referred to Committee on Rules and Legislative Procedure.

February 16, 2017, amended; reassigned to Committee on Appropriations.

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## Digest Continued

the department are required to prepare the report.) Requires the department of education to implement, for one year, a pilot program for instruction in and the use of the Indiana career explorer program and curriculum by all students in grade 8 attending schools in 15 school corporations. Requires, beginning July 1, 2018, each school within a school corporation and charter school to include in the school's curriculum for all students in grade 8 the instruction in and the use of the Indiana career explorer program and curriculum. Requires the state board of education to use data from the department in developing and implementing certain plans, recommendations, and other matters relating to career and technical education.



February 17, 2017

First Regular Session 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

## SENATE BILL No. 198

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-19-2-19, AS AMENDED BY P.L.7-2011,  
2       SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3       JULY 1, 2017]: Sec. 19. (a) The ~~state board~~ **department of workforce**  
4       **development** shall receive, distribute, and account for all funds  
5       received for career and technical education under the Carl D. Perkins  
6       ~~Vocational and Applied Technology~~ **Career and Technical Education**  
7       **Improvement** Act (20 U.S.C. 2301 et seq.).

8       (b) The ~~state board~~ **department of workforce development** may  
9       not expend or distribute funds received under subsection (a) unless  
10      those funds have been allocated by the general assembly.

11      SECTION 2. IC 20-20-38-4, AS AMENDED BY P.L.141-2016,  
12      SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
13      JULY 1, 2017]: Sec. 4. (a) The state board shall develop and  
14      implement a long range state plan for a comprehensive secondary level  
15      career and technical education program in Indiana.

16      (b) The plan developed under this section must be updated as  
17      changes occur. The state board shall make the plan and any revisions

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made to the plan available to:

- (1) the governor;
- (2) the general assembly;
- (3) the department of workforce development;
- (4) the commission for higher education;
- (5) the council;
- (6) the state workforce innovation council;
- (7) the board for proprietary education; and
- (8) any other appropriate state or federal agency.

A plan or revised plan submitted under this section to the general assembly must be in an electronic format under IC 5-14-6.

(c) The plan developed under this section must set forth specific goals for secondary level public career and technical education and must include the following:

- (1) The preparation of each graduate for both employment and further education.
- (2) Accessibility of career and technical education to individuals of all ages who desire to explore and learn for economic and personal growth.
- (3) Projected employment opportunities in various career and technical education fields.
- (4) A study of the supply of and the demand for a labor force skilled in particular career and technical education areas.
- (5) A study of technological and economic change affecting Indiana.
- (6) An analysis of the private career and education sector in Indiana.
- (7) Recommendations for improvement in the state career and technical education program.
- (8) The educational levels expected of career and technical education programs proposed to meet the projected employment needs.

(d) When making any revisions to the plan, the state board shall consider the workforce needs and training and education needs identified in the occupational demand report prepared by the department of workforce development under IC 22-4.1-4-10.

**(e) The state board shall use data from the department of workforce development to develop and implement a plan or make revisions to a plan under this section.**

SECTION 3. IC 20-20-38-5, AS AMENDED BY P.L.69-2015, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. (a) The state board shall do the following:



(1) Prepare biennially a plan for implementing career and technical education.

(2) Implement, to the best of its ability, the career and technical education plan prepared under subdivision (1).

(3) Investigate the funding of career and technical education on a cost basis.

(4) Establish and monitor the operation of secondary level career and technical education in Indiana in accordance with the comprehensive long range state plan developed under section 4 of this chapter.

(5) In consultation with the Indiana professional licensing agency, adopt rules concerning secondary level career and technical education programs, courses, and classes in the areas of cosmetology, electrology, esthetics, barbering, and manicuring.

(6) To comply with this section and any federal law or regulation:

(A) adopt rules under IC 4-22-2; and

(B) develop policies and administrative procedures.

**(b) The state board shall use data from the department of workforce development to carry out the state board's duties under this section.**

SECTION 4. IC 20-20-38-6, AS AMENDED BY P.L.107-2012, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6. **(a)** The state board shall do the following:

(1) Make recommendations to the general assembly concerning the development, duplication, and accessibility of employment training and career and technical education on a regional and statewide basis.

(2) Consult with any state agency, commission, or organization that supervises or administers programs of career and technical education concerning the coordination of career and technical education, including the following:

(A) The Indiana economic development corporation.

(B) The council.

(C) A private industry council (as defined in 29 U.S.C. 1501 et seq.).

(D) The department of labor.

(E) The commission for higher education.

(F) The department of workforce development.

(G) The state workforce innovation council.

(H) The board for proprietary education.

(3) Review and make recommendations concerning plans submitted by the commission for higher education and the



council. The state board may request the resubmission of plans or parts of plans that:

(A) are not consistent with the long range state plan of the state board;

(B) are incompatible with other plans within the system; or

(C) duplicate existing services.

(4) Report to the general assembly on the state board's conclusions and recommendations concerning interagency cooperation, coordination, and articulation of career and technical education and employment training. A report under this subdivision must be in an electronic format under IC 5-14-6.

(5) Study and develop a plan concerning the transition between secondary level career and technical education and postsecondary level career and technical education.

(6) Enter into agreements with the federal government that may be required as a condition of receiving federal funds under the Carl D. Perkins Vocational and Applied Technology Act (20 U.S.C. 2301 et seq.). An agreement entered into under this subdivision is subject to the approval of the budget agency.

**(b) The state board shall use data from the department of workforce development in carrying out the state board's duties under this section.**

SECTION 5. IC 20-20-38-7, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 7. **(a)** The state board may do the following:

(1) Make recommendations, including recommendations for policies to encourage involvement of minority groups in the career and technical education system in Indiana, to:

(A) the governor;

(B) the general assembly, in an electronic format under IC 5-14-6; and

(C) the various agencies, commissions, or organizations that administer career and technical education programs concerning all facets of career and technical education programming.

(2) Establish a regional planning and coordination system for career and technical education and employment training that will, either in whole or in part, serve career and technical education and employment training in Indiana.

(3) Appoint advisory committees whenever necessary.

(4) Contract for services necessary to carry out this chapter.

(5) Provide information and advice on career and technical



education to a business, an industry, or a labor organization operating a job training program in the private sector.

**(b) The state board shall use data from the department of workforce development in making recommendations, establishing a regional planning and coordination system, or providing information and advice under subsection (a).**

SECTION 6. IC 20-20-38-8, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 8. **(a)** The state board shall adopt statewide systems or policies concerning the following as the systems or policies relate to the implementation of career and technical education programs:

- (1) Student records.
- (2) Data processing at the secondary level.
- (3) An evaluation system that must be conducted by the state board at least annually and that evaluates the following as each relates to the career and technical education programs and courses offered at the secondary level:
  - (A) Graduation rates.
  - (B) Student placement rates.
  - (C) Retention rates.
  - (D) Enrollment.
  - (E) Student transfer rates to postsecondary educational institutions.
  - (F) When applicable, student performance on state licensing examinations or other external certification examinations.
  - (G) Cost data study.
- (4) A system of financial audits to be conducted at least biennially at the secondary level.

**(b) The state board shall use data from the department of workforce development in adopting statewide systems or policies under subsection (a).**

SECTION 7. IC 20-20-38-9, AS ADDED BY P.L.7-2011, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. **(a)** The state board shall establish career and technical education evaluation criteria.

**(b)** Using the criteria established under subsection (a), the state board shall evaluate the effectiveness of career and technical education relative to the goals of the long range plan developed under section 4 of this chapter.

**(c) The state board shall use data from the department of workforce development in establishing career and technical**



1 **education evaluation criteria under subsection (a).**

2 SECTION 8. IC 20-20-38-10, AS ADDED BY P.L.7-2011,  
3 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4 JULY 1, 2017]: Sec. 10. (a) The state board shall develop a definition  
5 for and report biennially to:

- 6 (1) the general assembly; and  
7 (2) the governor;

8 on attrition and persistence rates by students enrolled in secondary  
9 career and technical education. A biennial report under this section to  
10 the general assembly must be in an electronic format under IC 5-14-6.

11 **(b) The state board shall use data from the department of**  
12 **workforce development in developing a definition and a report**  
13 **under subsection (a).**

14 SECTION 9. IC 20-20-38-11, AS ADDED BY P.L.7-2011,  
15 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
16 JULY 1, 2017]: Sec. 11. (a) Upon request of the budget director, the  
17 state board shall prepare a legislative budget request for state and  
18 federal funds for secondary and postsecondary career and technical  
19 education. The budget director shall determine the period to be covered  
20 by the budget request. This budget request must be made available to  
21 the council before the request's review by the budget committee.

22 **(b) The state board shall use data from the department of**  
23 **workforce development to prepare a legislative budget request**  
24 **under this section.**

25 SECTION 10. IC 20-20-38-12, AS ADDED BY P.L.7-2011,  
26 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
27 JULY 1, 2017]: Sec. 12. (a) The state board shall review the legislative  
28 budget requests for secondary and postsecondary career and technical  
29 education prepared by the state educational institutions.

30 (b) After the review under subsection (a) and a review of any  
31 recommendations from the council, the state board shall make  
32 recommendations to the budget committee concerning the  
33 appropriation of state funds and the allocation of federal funds for  
34 secondary and postsecondary career and technical education, including  
35 federal funds available under the Carl D. Perkins Vocational and  
36 Applied Technology Act (20 U.S.C. 2301 et seq.). The state board's  
37 recommendations concerning appropriations and allocations for  
38 secondary and postsecondary career and technical education by  
39 secondary schools and state educational institutions must specify:

- 40 (1) the minimum funding levels required by 20 U.S.C. 2301 et  
41 seq.;  
42 (2) the categories of expenditures and the distribution plan or



1 formula for secondary schools; and

2 (3) the categories of expenditures for each state educational  
3 institution.

4 (c) After reviewing the state board's recommendations and each  
5 agency's budget request, the budget committee shall make  
6 recommendations to the general assembly for funding to implement  
7 secondary and postsecondary career and technical education. The  
8 general assembly shall biennially appropriate state funds for secondary  
9 and postsecondary career and technical education and allocate federal  
10 funds available under 20 U.S.C. 2301 et seq. for secondary and  
11 postsecondary career and technical education. At least sixty percent  
12 (60%) of the federal funds available under 20 U.S.C. 2301 et seq. must  
13 be allocated to secondary level career and technical education to  
14 implement the long range state plan developed under section 4 of this  
15 chapter.

16 (d) The budget agency, with the advice of the state board and the  
17 budget committee, may augment or proportionately reduce an  
18 allocation of federal funds made under subsection (c).

19 **(e) The state board shall use data from the department of**  
20 **workforce development in making a recommendation under this**  
21 **section.**

22 SECTION 11. IC 20-24-7-13, AS AMENDED BY P.L.213-2015,  
23 SECTION 160, IS AMENDED TO READ AS FOLLOWS  
24 [EFFECTIVE JULY 1, 2017]: Sec. 13. (a) As used in this section,  
25 "virtual charter school" means any charter school, including a  
26 conversion charter school, that provides for the delivery of more than  
27 fifty percent (50%) of instruction to students through:

- 28 (1) virtual distance learning;
- 29 (2) online technologies; or
- 30 (3) computer based instruction.

31 (b) A virtual charter school may apply for authorization with any  
32 statewide authorizer in accordance with the authorizer's guidelines.

33 (c) For state fiscal years beginning after June 30, 2013, a virtual  
34 charter school is entitled to receive funding in a month from the state  
35 in an amount equal to the sum of:

- 36 (1) the product of:
  - 37 (A) the number of students included in the virtual charter
  - 38 school's current ADM; multiplied by
- 39 (B) the result of:
  - 40 (i) ninety percent (90%) of the school's foundation amount
  - 41 determined under IC 20-43-5-4; divided by
  - 42 (ii) twelve (12); plus



(2) the total of any:

(A) special education grants under IC 20-43-7;

~~(B) career and technical education grants under IC 20-43-8;~~

~~(C) (B)~~ honor grants under IC 20-43-10; and

~~(D) (C)~~ complexity grants under IC 20-43-13;

to which the virtual charter school is entitled for the month.

For state fiscal years beginning after June 30, 2013, a virtual charter school is entitled to receive special education grants under IC 20-43-7 calculated in the same manner as special education grants are calculated for other school corporations.

(d) The state board shall adopt rules under IC 4-22-2 to govern the operation of virtual charter schools.

(e) The department, with the approval of the state board, shall before December 1 of each year submit an annual report to the budget committee concerning the program under this section.

(f) Each school year, at least sixty percent (60%) of the students who are enrolled in virtual charter schools under this section for the first time must have been included in the state's fall count of ADM conducted in the previous school year.

SECTION 12. IC 20-26-5-37.3, AS ADDED BY P.L.141-2016, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 37.3. (a) Before November 1 of each year, the ~~department and the~~ department of workforce development shall prepare a report containing the following information for each high school and each school corporation for the immediately preceding school year:

(1) Career and technical education courses available to the students attending the high school.

(2) The number of students enrolled in each course, by grade level.

(3) The number of students successfully completing each course.

(4) The number of students who:

(A) successfully completed a career and technical education course sequence; and

(B) obtained employment in the career or technical field for which the student successfully completed a course sequence.

~~(b) The report under subsection (a) must be submitted in the format agreed to by the department and the department of workforce development.~~

~~(c)~~ (b) This section expires July 1, 2020.

SECTION 13. IC 20-30-5-14, AS ADDED BY P.L.246-2005, SECTION 171, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 14. (a) As used in this section,



**"Indiana career explorer program and curriculum" refers to the Internet based system, approved by the department of workforce development, and the curriculum established by the department of workforce development, that provides students with career and college planning resources.**

~~(a)~~ **(b)** To:

- (1) educate students on the importance of their future career choices;
- (2) prepare students for the realities inherent in the work environment; and
- (3) instill in students work values that will enable them to succeed in their respective careers;

each school within a school corporation shall include in the school's curriculum for all students in grades 1 through 12 instruction concerning employment matters and work values.

~~(b)~~ **(c)** Each school shall:

- (1) integrate within the curriculum instruction that is; or
- (2) conduct activities or special events periodically that are; designed to foster overall career awareness and career development as described in subsection ~~(a)~~: **(b)**.

~~(c)~~ **(d)** The department shall develop career awareness and career development models as described in subsection ~~(d)~~ **(e)** to assist schools in complying with this section.

~~(d)~~ **(e)** The models described in this subsection must be developed in accordance with the following:

- (1) For grades 1 through 5, career awareness models to introduce students to work values and basic employment concepts.
- (2) For grades 6 through 8, initial career information models that focus on career choices as they relate to student interest and skills.
- (3) For grades 9 through 10, career exploration models that offer students insight into future employment options.
- (4) For grades 11 through 12, career preparation models that provide job or further education counseling, including the following:
  - (A) Initial job counseling, including the use of job service officers to provide school based assessment, information, and guidance on employment options and the rights of students as employees.
  - (B) Workplace orientation visits.
  - (C) On-the-job experience exercises.

~~(e)~~ **(f)** The department, with assistance from the department of labor and the department of workforce development, shall:



(1) develop and make available teacher guides; and  
 (2) conduct seminars or other teacher education activities;  
 to assist teachers in providing the instruction described in this section.

(f) (g) The department shall, with assistance from the department of workforce development, design and implement innovative career preparation demonstration projects for students in at least grade 9.

(h) **Beginning July 1, 2017, and ending July 1, 2018, the department shall implement a pilot program for instruction in and the use of the Indiana career explorer program and curriculum by all students in grade 8 attending schools in fifteen (15) school corporations selected by the department. The department shall select the following to participate in the pilot program:**

(1) Five (5) urban school corporations.

(2) Five (5) rural school corporations.

(3) Five (5) suburban school corporations.

**This subsection expires December 31, 2018.**

(i) **Beginning July 1, 2018, each school within a school corporation and charter school shall include in the school's curriculum for all students in grade 8 the instruction in and the use of the Indiana career explorer program and curriculum.**

SECTION 14. IC 20-43-1-30 IS REPEALED [EFFECTIVE JULY 1, 2017]. Sec. 30: "Career and technical education grant" refers to the amount determined under IC 20-43-8-9 as adjusted under ~~IC 20-43-8-10.~~

SECTION 15. IC 20-43-4-4.6 IS REPEALED [EFFECTIVE JULY 1, 2017]. Sec. 4.6: ~~IC 20-43-8-1 applies to a count of students for career and technical education grants.~~

SECTION 16. IC 20-43-8 IS REPEALED [EFFECTIVE JULY 1, 2017]. (Career and Technical Education Grants).

SECTION 17. IC 20-51-4-5, AS AMENDED BY P.L.106-2016, SECTION 20, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 5. The state tuition support amount to be used in section 4(a)(1)(B) of this chapter for an eligible choice scholarship student is the amount determined under the last STEP of the following formula:

STEP ONE: Determine the school corporation in which the eligible choice scholarship student has legal settlement.

STEP TWO: Determine the amount of state tuition support that the school corporation identified under STEP ONE is eligible to receive under IC 20-43 for the state fiscal year in which the current school year begins, excluding amounts provided for special education grants under IC 20-43-7. ~~and career and~~



~~technical education grants under IC 20-43-8.~~

STEP THREE: Determine the result of:

(A) the STEP TWO amount; divided by

(B) the current ADM (as defined in IC 20-43-1-10) for the school corporation identified under STEP ONE for the state fiscal year used in STEP TWO.

SECTION 18. IC 22-4.1-4-9, AS AMENDED BY P.L.141-2016, SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 9. (a) Before December 1 of each year, the department shall ~~provide the department of education (established by IC 20-19-3-1) with~~ **prepare** a report, to be used to determine career and technical education grant amounts **under IC 22-4.1-18.5** in the state fiscal year beginning after the year in which the report is ~~provided~~, **prepared**, listing whether the labor market demand for each generally recognized labor category is more than moderate, moderate, or less than moderate. In the report, the department shall categorize each of the career and technical education programs using the following four (4) categories:

(1) Programs that address employment demand for individuals in labor market categories that are projected to need more than a moderate number of individuals.

(2) Programs that address employment demand for individuals in labor market categories that are projected to need a moderate number of individuals.

(3) Programs that address employment demand for individuals in labor market categories that are projected to need less than a moderate number of individuals.

(4) All programs not covered by the employment demand categories of subdivisions (1) through (3).

(b) ~~Before December 1 of each year~~, The department shall ~~provide the department of education with a report, to be used~~ **use the report** to determine grant amounts that will be distributed under ~~IC 20-43-8~~ **IC 22-4.1-18.5** in the state fiscal year beginning after the year in which the report is ~~provided~~, **prepared**, listing whether the average wage level for each generally recognized labor category for which career and technical education programs are offered is a high wage, a moderate wage, or a less than moderate wage.

(c) In preparing the labor market demand report under subsection (a) and the average wage level report under subsection (b), the department shall do the following:

(1) If possible, list the labor market demand and the average wage level for specific regions, counties, and municipalities.



(2) Consider the information included in the occupational demand report prepared by the department under section 10 of this chapter.

(d) If a new career and technical education program is created by rule of the state board of education, the department shall determine the category in which the program should be included.

**(e) The department shall provide the report prepared under this section to the department of education.**

SECTION 19. IC 22-4.1-18.5 IS ADDED TO THE INDIANA CODE AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]:

**Chapter 18.5. Career and Technical Education Grants**

**Sec. 1. As used in this chapter, "ADM" refers to average daily membership determined under IC 20-43-4.**

**Sec. 2. As used in this chapter, "career and technical education organization" refers to a school corporation, public career and technical education center or school, or other government organization approved by the department to receive a grant under this chapter.**

**Sec. 3. "Enrolled" means to be:**

- (1) registered with a career and technical education organization to attend educational programs offered by or through the career and technical education organization; and
- (2) attending these educational programs or receiving educational services.

**Sec. 4. As used in this chapter, "fall count" refers to the first count of ADM in a school year under IC 20-43-4-3, as finally adjusted under IC 20-43-4-2.**

**Sec. 5. As used in this chapter, "full-time equivalency" refers to the amount determined under IC 20-43-4-6.**

**Sec. 6. As used in this chapter, "high value program" means a career and technical education program that the department recognizes as having a high employment demand and a high average wage level.**

**Sec. 7. As used in this chapter, "less than moderate value program" means a career and technical education program that the department recognizes as having a moderate or low employment demand and a moderate or low average wage level.**

**Sec. 8. As used in this chapter, "moderate value program" means a career and technical education program that the department recognizes as having a high or moderate employment demand and a high or moderate average wage level.**



1       **Sec. 9. "Spring count"** refers to the second count of ADM in a  
 2 school year under IC 20-43-4-3, as subsequently adjusted under  
 3 IC 20-43-4-2.

4       **Sec. 10. (a)** The department shall designate each career and  
 5 technical education program as:

- 6           (1) an apprenticeship program;
- 7           (2) a cooperative education program;
- 8           (3) a work based learning program;
- 9           (4) a high value program;
- 10          (5) a moderate value program;
- 11          (6) a less than moderate value program;
- 12          (7) an introductory program; or
- 13          (8) a foundational career and technical education course.

14       **(b)** If a new career and technical education program is created  
 15 by rule, the department shall determine the category in which the  
 16 program should be designated under subsection (a).

17       **(c)** The department shall establish criteria for career and  
 18 technical education programs to be designated as foundational  
 19 career and technical courses or introductory programs.

20       **Sec. 11.** Except as otherwise provided by this chapter, pupil  
 21 enrollment under this chapter shall be determined at the same time  
 22 and in the same manner that a school corporation's fall count and  
 23 spring count of ADM are determined.

24       **Sec. 12. (a)** Participation in a program is not required to the  
 25 extent of full-time equivalency.

26       **(b)** The department shall adopt rules under IC 4-22-2 that  
 27 further define the nature and extent of participation and the type  
 28 of program qualifying for approval.

29       **(c)** A count may not be made on any program that has not been  
 30 approved by the department or to the extent that a pupil is not  
 31 participating to the extent required by any rule of the department.

32       **Sec. 13. (a)** Each career and technical education organization  
 33 may receive a grant for career and technical education programs.

34       **(b)** For state fiscal years beginning after June 30, 2017, the  
 35 amount of the grant is determined under sections 17 and 18 of this  
 36 chapter.

37       **Sec. 14. (a)** A career and technical education organization shall  
 38 count each pupil enrolled in a program designated under section  
 39 10(a) of this chapter for the purposes of determining a career and  
 40 technical education organization's career and technical education  
 41 enrollment grant under sections 17 and 18 of this chapter.

42       **(b)** A pupil may be counted in more than one (1) of the career



1 and technical education programs if the pupil is enrolled in more  
 2 than one (1) of the career and technical education programs at the  
 3 time pupil enrollment is determined.

4 Sec. 15. (a) Before December 1 of each year, the department  
 5 shall provide a report to all career and technical education  
 6 organizations that includes the following information:

7 (1) A list of the career and technical education courses that  
 8 are designated by the department as:

9 (A) an apprenticeship program;

10 (B) a cooperative education program;

11 (C) a work based learning course;

12 (D) a high value program;

13 (E) a moderate value program;

14 (F) a less than moderate value program;

15 (G) an introductory program; or

16 (H) a foundational career and technical education course.

17 (2) The labor market demand used to designate each career  
 18 and technical education program under section 10(a) of this  
 19 chapter.

20 (3) The average wage level used to designate each career and  
 21 technical education program under section 10(a) of this  
 22 chapter.

23 (4) If applicable, the labor market demand and average wage  
 24 level data for specific regions, counties, and municipalities.

25 (5) Any other information pertinent to the methodology used  
 26 by the department to designate each career and technical  
 27 education program under section 10(a) of this chapter.

28 (b) The department shall publish, on the department's Internet  
 29 web site, the list of career and technical education programs that  
 30 are categorized by the department under section 10(a) of this  
 31 chapter.

32 Sec. 16. (a) Not later than January 1 of each odd-numbered  
 33 year, the department shall update wage threshold data used to  
 34 categorize career and technical education programs under section  
 35 10(a) of this chapter for use in the two (2) subsequent school years.

36 (b) The department may not update wage threshold data as  
 37 provided in subsection (a) more often than once each biennium.

38 Sec. 17. (a) This section applies to state fiscal years beginning  
 39 after June 30, 2017.

40 (b) The department shall determine career and technical  
 41 education grant amounts for the state fiscal year beginning July 1,  
 42 2017, and ending June 30, 2018, and for the state fiscal year



beginning July 1, 2018, and ending June 30, 2019.

(c) A career and technical organization's career and technical education enrollment grant for the fall pupil enrollment count in each fiscal year is the sum of the following amounts:

**STEP ONE:** For each career and technical education program provided by the career and technical organization between August and December of the applicable calendar year:

(A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Three hundred forty dollars (\$340) for a career and technical education program designated by the department as a high value program under section 10(a) of this chapter.

(ii) Two hundred dollars (\$200) for a career and technical education program designated by the department as a moderate value program under section 10(a) of this chapter.

(iii) One hundred dollars (\$100) for a career and technical education program designated by the department as a less than moderate value program under section 10(a) of this chapter.

**STEP TWO:** The number of pupils enrolled in an apprenticeship program, a cooperative education program, a foundational career and technical education course, or a work based learning course designated under section 10(a) of this chapter multiplied by seventy-five dollars (\$75).

**STEP THREE:** The number of pupils enrolled in an introductory program designated under section 10(a) of this chapter multiplied by one hundred fifty dollars (\$150).

**Sec. 18. (a)** This section applies to state fiscal years beginning after June 30, 2017.

(b) The department shall determine career and technical education grant amounts in the state fiscal year beginning July 1, 2017, and ending June 30, 2018, and for the state fiscal year beginning July 1, 2018, and ending June 30, 2019.

(c) A career and technical education organization's career and technical education enrollment grant for the spring pupil enrollment count in each fiscal year is the sum of the following



amounts:

**STEP ONE:** For each career and technical education program provided by the career and technical education organization between January and May of the applicable calendar year:

(A) the number of credit hours of the program (either one (1) credit, two (2) credits, or three (3) credits); multiplied by

(B) the number of pupils enrolled in the program; multiplied by

(C) the following applicable amount:

(i) Three hundred forty dollars (\$340) for a career and technical education program designated by the department as a high value program under section 10(a) of this chapter.

(ii) Two hundred dollars (\$200) for a career and technical education program designated by the department as a moderate value program under section 10(a) of this chapter.

(iii) One hundred dollars (\$100) for a career and technical education program designated by the department as a less than moderate value program under section 10(a) of this chapter.

**STEP TWO:** The number of pupils enrolled in an apprenticeship program, a cooperative education program, a foundational career and technical education course, or a work based learning course designated under section 10(a) of this chapter multiplied by seventy-five dollars (\$75).

**STEP THREE:** The number of pupils enrolled in an introductory program designated under section 10(a) of this chapter multiplied by one hundred fifty dollars (\$150).

**Sec. 19.** If a career and technical education organization determines that the categories of career and technical education programs issued by the department are not representative of the employment demand in the region surrounding the career and technical education organization, the career and technical education organization may petition the department to recategorize for the technical education organization the career and technical education programs offered by the technical education organization according to the employment demand in the region surrounding the technical education organization. The petition must include information supporting the technical education organization's determination that the categories of



1 career and technical education programs by the department are  
2 not representative of the employment demand in the region  
3 surrounding the career and technical education organization.

4 Sec. 20. (a) In addition to career and technical education  
5 enrollment grants under sections 17 and 18 of this chapter, a school  
6 corporation may apply to the department for a grant under this  
7 chapter to fund costs for transporting pupils to and from a career  
8 and technical education program in which a pupil is enrolled under  
9 this chapter.

10 (b) The department shall establish an application form and  
11 requirements for a school corporation to receive a grant for  
12 transportation costs under this section.

13 (c) If a school corporation meets the requirements under  
14 subsection (b), the department may award a grant to a school  
15 corporation for transportation costs described in subsection (a).

16 Sec. 21. (a) The department shall adopt rules under IC 4-22-2 to  
17 implement this chapter.

18 (b) The department may adopt emergency rules under  
19 IC 4-22-2-37.1 to implement this chapter.



COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure, to which was referred Senate Bill No. 198, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill be reassigned to the Senate Committee on Appropriations.

(Reference is to SB 198 as introduced.)

LONG, Chairperson

