



Reprinted  
January 22, 2020

---

---

## SENATE BILL No. 195

---

DIGEST OF SB 195 (Updated January 21, 2020 2:30 pm - DI 110)

**Citations Affected:** IC 20-32.

**Synopsis:** Career and technical education clusters. Requires the state board of education (state board) to approve, for purposes of career and technical education graduation pathways, a career and technical education cluster that allows students to acquire knowledge and skills related to employment in the electric, natural gas, communications, water, and wastewater utility industries. Requires the governor's workforce cabinet (cabinet), in consultation with the state board, department of education, and department of workforce development, to create course sequences for the career and technical education cluster. Provides that, in creating one or more course sequences concerning the utility career cluster, the cabinet shall: (1) consider the impact of course sequences on long term outcomes of students; and (2) prioritize course sequences that lead to high wage, high demand jobs. Provides that certain requirements apply to career clusters approved or amended and course sequences created or amended after July 1, 2020. Requires the cabinet to: (1) collect data each year regarding approved career clusters and course sequences to inform decision making around approving, creating, and amending current and future career clusters and course sequence requirements; and (2) prepare and submit, not later than November 1 of each year, a report to the legislative council regarding the collected data.

**Effective:** July 1, 2020.

---

---

### Koch, Randolph Lonnie M

---

---

January 6, 2020, read first time and referred to Committee on Education and Career Development.

January 16, 2020, amended, reported favorably — Do Pass.

January 21, 2020, read second time, amended, ordered engrossed.

---

---

SB 195—LS 6137/DI 119





Reprinted  
January 22, 2020

Second Regular Session of the 121st General Assembly (2020)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2019 Regular Session of the General Assembly.

## SENATE BILL No. 195

A BILL FOR AN ACT to amend the Indiana Code concerning utilities.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-32-4-15 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2020]: **Sec. 15. (a) The following definitions apply throughout**  
4 **this section:**
- 5 (1) "Utility career cluster" means a list:  
6 (A) compiled for purposes of college and career pathways  
7 relating to career and technical education under section  
8 1.5(g) of this chapter; and  
9 (B) setting forth industries or occupational fields that:  
10 (i) are related to the provision of utility services; and  
11 (ii) share similar knowledge and skill training  
12 requirements.
- 13 (2) "Utility services" includes:  
14 (A) production, transmission, or distribution of electricity;  
15 (B) acquisition, transportation, distribution, or storage of  
16 natural gas;  
17 (C) provision of communications service (as defined in

SB 195—LS 6137/DI 119



- 1           **IC 8-1-32.5-3);**  
 2           **(D) treatment, storage, or distribution of water; and**  
 3           **(E) collection or treatment of wastewater.**  
 4       **(b) Not later than December 31, 2020:**  
 5           **(1) the state board shall, for purposes of developing sequences**  
 6           **of courses leading to student concentrators in industries or**  
 7           **occupational fields related to the provision of utility services**  
 8           **under section 1.5(g) of this chapter, approve a utility career**  
 9           **cluster; and**  
 10          **(2) the governor's workforce cabinet, in consultation with the**  
 11          **state board, department, and department of workforce**  
 12          **development, shall create one (1) or more course sequences:**  
 13               **(A) each of which is comprised of courses approved by the**  
 14               **state board for purposes of college and career pathways**  
 15               **relating to career and technical education under section**  
 16               **1.5(g) of this chapter; and**  
 17               **(B) each of which provides students with knowledge and**  
 18               **skills necessary for employment in an industry or**  
 19               **occupational field in the utility career cluster.**  
 20       **(c) In creating one (1) or more course sequences under**  
 21       **subsection (b)(2), the governor's workforce cabinet, in consultation**  
 22       **with the state board, department, and department of workforce**  
 23       **development, shall:**  
 24               **(1) consider the impact of course sequences on the long term**  
 25               **outcomes of students; and**  
 26               **(2) prioritize course sequences that lead to high wage, high**  
 27               **demand jobs.**  
 28       SECTION 2. IC 20-32-4-16 IS ADDED TO THE INDIANA CODE  
 29       AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 30       1, 2020]: **Sec. 16. (a) Section 15(c) of this chapter and this section**  
 31       **apply to any:**  
 32               **(1) career clusters approved or amended, after July 1, 2020,**  
 33               **by the state board; or**  
 34               **(2) course sequences leading to student concentrators created**  
 35               **or amended, after July 1, 2020, by the governor's workforce**  
 36               **cabinet in consultation with the state board, department, and**  
 37               **department of workforce development.**  
 38       **(b) The governor's workforce cabinet shall do the following:**  
 39               **(1) Collect data each year regarding approved career clusters**  
 40               **and course sequences to inform decision making around**  
 41               **approving, creating, and amending current and future career**  
 42               **clusters and course sequence requirements.**



- 1
  - 2
  - 3
  - 4
- (2) Prepare and submit, not later than November 1 of each year, a report to the legislative council in an electronic format under IC 5-14-6 regarding the data collected under subdivision (1).**



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 195, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 2, after line 19, begin a new paragraph and insert:

**"(c) In creating one (1) or more course sequences under subsection (b)(2), the governor's workforce cabinet, in consultation with the state board and the commission for higher education, shall:**

- (1) consider the impact of course sequences on the long term outcomes of students; and**
- (2) prioritize course sequences that lead to high wage, high demand jobs.**

SECTION 2. IC 20-32-4-16 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2020]: **Sec. 16. (a) Section 15(c) of this chapter and this section apply to any:**

- (1) career clusters approved or amended, after July 1, 2020, by the state board; or**
- (2) course sequences leading to student concentrators created or amended, after July 1, 2020, by the governor's workforce cabinet in consultation with the state board and the commission for higher education.**

**(b) The governor's workforce cabinet shall do the following:**

- (1) Collect data each year regarding approved career clusters and course sequences to inform decision making around approving, creating, and amending current and future career clusters and course sequence requirements.**
- (2) Prepare and submit, not later than November 1 of each year, a report to the legislative council in an electronic format under IC 5-14-6 regarding the data collected under subdivision (1)."**

and when so amended that said bill do pass.

(Reference is to SB 195 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 8, Nays 3.

SB 195—LS 6137/DI 119



SENATE MOTION

Madam President: I move that Senate Bill 195 be amended to read as follows:

Page 2, line 11, delete "board and the commission for higher education," and insert "**board, department, and department of workforce development,**".

Page 2, line 22, delete "board and the commission for higher education," and insert "**board, department, and department of workforce development,**".

Page 2, line 36, delete "board and the" and insert "**board, department, and department of workforce development.**".

Page 2, delete line 37.

(Reference is to SB 195 as printed January 17, 2020.)

KOCH

