



February 2, 2018

SENATE BILL No. 177

DIGEST OF SB 177 (Updated January 31, 2018 5:56 pm - DI 110)

Citations Affected: IC 20-19; IC 20-20; IC 20-24; IC 20-26; IC 20-30; IC 20-32; IC 20-36; IC 20-43; IC 21-12; IC 21-18.5; IC 21-43.

Synopsis: The Indiana high school diploma. Requires the state board of education (state board) to establish one Indiana diploma for individuals who successfully complete high school graduation requirements. (Current law establishes four different diplomas.) Provides that each Indiana diploma must include one of the following designations: (1) General designation. (2) Core 40 designation. (3) Core 40 with academic honors designation. (4) Core 40 with technical honors designation. Requires, in adopting Core 40 curriculum models, the state board to consider math course requirements other than Algebra II. Allows the state board to adopt rules to establish: (1) math course requirements; and (2) science course requirements; for the Core 40 curriculum models. Repeals provisions that: (1) require the state board to design a high school diploma for the high school fast track program; and (2) establish a subcommittee to make recommendations regarding diplomas and certain course requirements and develop the requirements for a career and technical education diploma.

Effective: July 1, 2018.

Kruse, Raatz

January 4, 2018, read first time and referred to Committee on Education and Career Development.
February 1, 2018, amended, reported favorably — Do Pass.

SB 177—LS 6999/DI 110



February 2, 2018

Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

SENATE BILL No. 177

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-19-2-20 IS REPEALED [EFFECTIVE JULY 1,
2 2018]. ~~Sec. 20: The state board shall design a high school diploma to~~
3 ~~be granted to individuals who successfully complete a high school fast~~
4 ~~track program under IC 21-43-8.~~
- 5 SECTION 2. IC 20-19-2-21 IS ADDED TO THE INDIANA CODE
6 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
7 1, 2018]: **Sec. 21. (a) The state board shall establish one (1) Indiana**
8 **diploma for individuals who successfully complete high school**
9 **graduation requirements.**
- 10 **(b) Each Indiana diploma must include one (1) of the following**
11 **designations if an individual meets the criteria established by the**
12 **state board for the designation:**
- 13 **(1) General designation.**
14 **(2) Core 40 designation.**
15 **(3) Core 40 with academic honors designation.**
16 **(4) Core 40 with technical honors designation.**
- 17 SECTION 3. IC 20-19-6-9 IS REPEALED [EFFECTIVE JULY 1,

SB 177—LS 6999/DI 110



1 2018]. Sec. 9: (a) As used in this section, "career council" refers to the
 2 Indiana career council established by IC 22-4.5-9-3:

3 (b) As used in this section, "subcommittee" means the subcommittee
 4 appointed under subsection (d):

5 (c) The subcommittee shall, before October 1, 2015:

6 (1) review the current Core 40 diploma course offerings;
 7 including types of courses and diplomas offered;

8 (2) make recommendations to the state board concerning:

9 (A) changing course requirements for the Core 40 diploma;
 10 which may include the total number of academic credits
 11 required;

12 (B) changing the types of diplomas offered; and

13 (C) the need for a career and technical education diploma; and

14 (3) examine and make recommendations concerning career and
 15 technical education offerings:

16 The state board shall take action concerning the recommendations
 17 before December 1, 2015:

18 (d) The career council shall appoint a subcommittee to develop the
 19 requirements for the career and technical education diploma required
 20 by subsection (c). The career council shall designate a member to serve
 21 as chairperson of the subcommittee. The subcommittee is composed of
 22 at least fourteen (14) members, including the following:

23 (1) One (1) member from each council:

24 (2) One (1) member who is a director of high school career and
 25 technical education programs, who shall serve as vice chairperson
 26 of the subcommittee:

27 (3) One (1) member who is employed by the department and
 28 whose job duties include career and technical education curricula
 29 development:

30 (4) One (1) member representing the state's community college
 31 system:

32 (5) One (1) member representing the state's industrial community:

33 (6) One (1) member representing the commission for higher
 34 education:

35 (e) In performing its duties under subsection (d), the subcommittee
 36 shall obtain, in the manner and to the extent the subcommittee
 37 determines appropriate, input from licensed mathematics and
 38 English/language arts educators in Indiana:

39 (f) The subcommittee may design new curricula or create new
 40 courses in completing the recommendations required by subsection (e).
 41 A curriculum or course developed under this subsection must include
 42 input from representatives of:



- 1 (1) high school career and technical education programs;
 2 (2) licensed mathematics and English/language arts educators;
 3 (3) community colleges; and
 4 (4) universities.
- 5 (g) The requirements for a diploma developed under this section
 6 must:
- 7 (1) require a minimum of forty (40) academic credits or the
 8 equivalent for graduation;
 9 (2) be designed so that completed courses may be used to fulfill
 10 the requirements established for other high school diplomas
 11 approved by the state board; and
 12 (3) meet the college and career readiness education standards
 13 adopted by the state board under IC 20-19-2-14.5(b).
- 14 (h) Before the state board may take action on the recommendations
 15 made under subsection (c); the state board shall consult with and
 16 receive recommendations from the career council and the commission
 17 for higher education. Based upon the recommendations of the
 18 subcommittee, career council, and the commission for higher
 19 education; the state board may approve a career and technical
 20 education diploma or change the requirements for a Core 40 diploma.
- 21 SECTION 4. IC 20-20-8-8, AS AMENDED BY P.L.242-2017,
 22 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 23 JULY 1, 2018]: Sec. 8. (a) The report must include the following
 24 information:
- 25 (1) Student enrollment.
 26 (2) Graduation rate (as defined in IC 20-26-13-6) and the
 27 graduation rate excluding students that receive a graduation
 28 waiver under IC 20-32-4-4.
 29 (3) Attendance rate.
 30 (4) The following test scores, including the number and
 31 percentage of students meeting academic standards:
 32 (A) All state standardized assessment scores.
 33 (B) Scores for assessments under IC 20-32-5-21 (before its
 34 expiration on July 1, 2018), if appropriate.
 35 (C) For a freeway school, scores on a locally adopted
 36 assessment program, if appropriate.
 37 (5) Average class size.
 38 (6) The school's performance category or designation of school
 39 improvement assigned under IC 20-31-8.
 40 (7) The number and percentage of students in the following
 41 groups or programs:
 42 (A) Alternative education, if offered.



- 1 (B) Career and technical education.
 2 (C) Special education.
 3 (D) High ability.
 4 (E) Limited English language proficiency.
 5 (F) Students receiving free or reduced price lunch under the
 6 national school lunch program.
- 7 (8) Advanced placement, including the following:
 8 (A) For advanced placement tests, the percentage of students:
 9 (i) scoring three (3), four (4), and five (5); and
 10 (ii) taking the test.
 11 (B) For the Scholastic Aptitude Test:
 12 (i) the average test scores for all students taking the test;
 13 (ii) the average test scores for students completing the
 14 **Indiana diploma with Core 40 with academic honors**
 15 **diploma designation** program; and
 16 (iii) the percentage of students taking the test.
- 17 (9) Course completion, including the number and percentage of
 18 students completing the following programs:
 19 (A) Academic honors ~~diploma~~: **curriculum**.
 20 (B) Core 40 curriculum.
 21 (C) Career and technical programs.
- 22 (10) The percentage of graduates considered college and career
 23 ready in a manner prescribed by the state board.
- 24 (11) School safety, including:
 25 (A) the number of students receiving suspension or expulsion
 26 for the possession of alcohol, drugs, or weapons;
 27 (B) the number of incidents reported under IC 20-33-9; and
 28 (C) the number of bullying incidents reported under
 29 IC 20-34-6 by category.
- 30 (12) Financial information and various school cost factors
 31 required to be provided to the office of management and budget
 32 under IC 20-42.5-3-5.
- 33 (13) The number and percentage of each of the following within
 34 the school corporation:
 35 (A) Teachers who are certificated employees (as defined in
 36 IC 20-29-2-4).
 37 (B) Teachers who teach the subject area for which the teacher
 38 is certified and holds a license.
 39 (C) Teachers with national board certification.
- 40 (14) The percentage of grade 3 students reading at grade 3 level.
 41 (15) The number of students expelled, including the percentage
 42 of students expelled by race, grade, gender, free or reduced price



- 1 lunch status, and eligibility for special education.
 2 (16) Chronic absenteeism, which includes the number of students
 3 who have been absent from school for ten percent (10%) or more
 4 of a school year for any reason.
 5 (17) Habitual truancy, which includes the number of students who
 6 have been absent ten (10) days or more from school within a
 7 school year without being excused or without being absent under
 8 a parental request that has been filed with the school.
 9 (18) The number of students who have dropped out of school,
 10 including the reasons for dropping out, including the percentage
 11 of students who have dropped out by race, grade, gender, free or
 12 reduced price lunch status, and eligibility for special education.
 13 (19) The number of out of school suspensions assigned, including
 14 the percentage of students suspended by race, grade, gender, free
 15 or reduced price lunch status, and eligibility for special education.
 16 (20) The number of in school suspensions assigned, including the
 17 percentage of students suspended by race, grade, gender, free or
 18 reduced price lunch status, and eligibility for special education.
 19 (21) The number of student work permits revoked.
 20 (22) The number of students receiving an international
 21 baccalaureate diploma.
 22 (b) Section 3(a) of this chapter does not apply to the publication of
 23 information required under this subsection. This subsection applies to
 24 schools, including charter schools, located in a county having a
 25 consolidated city, including schools located in excluded cities (as
 26 defined in IC 36-3-1-7). A separate report including the information
 27 reported under subsection (a) must be disaggregated by race, grade,
 28 gender, free or reduced price lunch status, and eligibility for special
 29 education and must be made available on the Internet as provided in
 30 section 3(b) of this chapter.
 31 SECTION 5. IC 20-24-4-1, AS AMENDED BY THE TECHNICAL
 32 CORRECTIONS BILL OF THE 2018 GENERAL ASSEMBLY, IS
 33 AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:
 34 Sec. 1. (a) A charter must meet the following requirements:
 35 (1) Be a written instrument.
 36 (2) Be executed by an authorizer and an organizer.
 37 (3) Confer certain rights, franchises, privileges, and obligations
 38 on a charter school.
 39 (4) Confirm the status of a charter school as a public school.
 40 (5) *Subject to subdivision (6)(E)*, be granted for:
 41 (A) not less than three (3) years or more than seven (7) years;
 42 and



- 1 (B) a fixed number of years agreed to by the authorizer and the
 2 organizer.
- 3 (6) Provide for the following:
- 4 (A) A review by the authorizer of the charter school's
 5 performance, including the progress of the charter school in
 6 achieving the academic goals set forth in the charter, at least
 7 one (1) time in each five (5) year period while the charter is in
 8 effect.
- 9 (B) Renewal, if the authorizer and the organizer agree to renew
 10 the charter.
- 11 (C) The renewal application must include guidance from the
 12 authorizer, and the guidance must include the performance
 13 criteria that will guide the authorizer's renewal decisions.
- 14 (D) The renewal application process must, at a minimum,
 15 provide an opportunity for the charter school to:
- 16 (i) present additional evidence, beyond the data contained in
 17 the performance report, supporting its case for charter
 18 renewal;
- 19 (ii) describe improvements undertaken or planned for the
 20 charter school; and
- 21 (iii) detail the charter school's plans for the next charter
 22 term.
- 23 (E) Not later than ~~October 1~~ *in the end of the calendar year* in
 24 which the charter school seeks renewal of a charter, the
 25 governing board of a charter school seeking renewal shall
 26 submit a renewal application to the charter authorizer under
 27 the renewal application guidance issued by the authorizer. The
 28 authorizer shall make a final ruling on the renewal application
 29 not later than ~~March 1~~ *April 1* after the filing of the renewal
 30 application. *A renewal granted under this clause is not subject*
 31 *to the three (3) year minimum described in subdivision (5).*
 32 *The March 1* ~~April 1~~ *deadline does not apply to any review or*
 33 *appeal of a final ruling. After the final ruling is issued, the*
 34 *charter school may obtain further review by the authorizer of*
 35 *the authorizer's final ruling in accordance with the terms of the*
 36 *charter school's charter and the protocols of the authorizer.*
- 37 (7) Specify the grounds for the authorizer to:
- 38 (A) revoke the charter before the end of the term for which the
 39 charter is granted; or
- 40 (B) not renew a charter.
- 41 (8) Set forth the methods by which the charter school will be held
 42 accountable for achieving the educational mission and goals of



- 1 the charter school, including the following:
- 2 (A) Evidence of improvement in:
- 3 (i) assessment measures, including the *ISTEP and end of*
- 4 *course assessments; statewide assessment program*
- 5 *measures;*
- 6 (ii) attendance rates;
- 7 (iii) graduation rates (if appropriate);
- 8 (iv) increased numbers of ~~Core 40~~ **Indiana diplomas with**
- 9 **a Core 40 designation** and other college and career ready
- 10 indicators including advanced placement participation and
- 11 passage, dual credit participation and passage, and
- 12 International Baccalaureate participation and passage (if
- 13 appropriate);
- 14 (v) increased numbers of **Indiana diplomas with Core 40**
- 15 **with** academic honors and technical honors ~~diplomas~~
- 16 **designations** (if appropriate);
- 17 (vi) student academic growth;
- 18 (vii) financial performance and stability; and
- 19 (viii) governing board performance and stewardship,
- 20 including compliance with applicable laws, rules and
- 21 regulations, and charter terms.
- 22 (B) Evidence of progress toward reaching the educational
- 23 goals set by the organizer.
- 24 (9) Describe the method to be used to monitor the charter
- 25 school's:
- 26 (A) compliance with applicable law; and
- 27 (B) performance in meeting targeted educational performance.
- 28 (10) Specify that the authorizer and the organizer may amend the
- 29 charter during the term of the charter by mutual consent and
- 30 describe the process for amending the charter.
- 31 (11) Describe specific operating requirements, including all the
- 32 matters set forth in the application for the charter.
- 33 (12) Specify a date when the charter school will:
- 34 (A) begin school operations; and
- 35 (B) have students attending the charter school.
- 36 (13) Specify that records of a charter school relating to the
- 37 school's operation and charter are subject to inspection and
- 38 copying to the same extent that records of a public school are
- 39 subject to inspection and copying under IC 5-14-3.
- 40 (14) Specify that records provided by the charter school to the
- 41 department or authorizer that relate to compliance by the
- 42 organizer with the terms of the charter or applicable state or



- 1 federal laws are subject to inspection and copying in accordance
 2 with IC 5-14-3.
- 3 (15) Specify that the charter school is subject to the requirements
 4 of IC 5-14-1.5.
- 5 (16) This subdivision applies to a charter established or renewed
 6 for an adult high school after June 30, 2014. The charter must
 7 require:
- 8 (A) that the school will offer flexible scheduling;
- 9 (B) that students will not complete the majority of instruction
 10 of the school's curriculum online or through remote
 11 instruction;
- 12 (C) that the school will offer dual credit or industry
 13 certification course work that aligns with career pathways as
 14 recommended by the Indiana career council established by
 15 IC 22-4.5-9-3; and
- 16 (D) a plan:
- 17 (i) to support successful program completion and to assist
 18 transition of graduates to the workforce or to a
 19 postsecondary education upon receiving a diploma from the
 20 adult high school; and
- 21 (ii) to review individual student accomplishments and
 22 success after a student receives a diploma from the adult
 23 high school.
- 24 (b) A charter school shall set annual performance targets in
 25 conjunction with the charter school's authorizer. The annual
 26 performance targets shall be designed to help each school meet
 27 applicable federal, state, and authorizer expectations.
- 28 SECTION 6. IC 20-24-9-2, AS AMENDED BY P.L.233-2015,
 29 SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 30 JULY 1, 2018]: Sec. 2. An annual report under this chapter must
 31 contain the following information:
- 32 (1) Results of statewide standardized tests and end of course
 33 assessments.
- 34 (2) Student growth and improvement data for each authorized
 35 school.
- 36 (3) Attendance rates for each authorized school.
- 37 (4) Graduation rates (if appropriate), including attainment of ~~Core~~
 38 **40 Indiana diplomas with a Core 40 designation and Indiana**
 39 **diplomas with a Core 40 with** academic honors ~~diplomas~~
 40 **designation** for each authorized school.
- 41 (5) Student enrollment data for each authorized school, including
 42 the following:



- 1 (A) The number of students enrolled.
 2 (B) The number of students expelled.
 3 (6) Status of the authorizer's charter schools, identifying each of
 4 the authorizer's charter schools that are in the following
 5 categories:
 6 (A) Approved but not yet open.
 7 (B) Open and operating.
 8 (C) Closed or having a charter that was not renewed,
 9 including:
 10 (i) the year closed or not renewed; and
 11 (ii) the reason for the closure or nonrenewal.
 12 (7) Names of the authorizer's board members or ultimate decision
 13 making body.
 14 (8) Evidence that the authorizer is in compliance with
 15 IC 20-24-2.2-1.5.
 16 (9) A report summarizing the total amount of administrative fees
 17 collected by the authorizer and how the fees were expended, if
 18 applicable.
 19 (10) Total amount of other fees or funds not included in the report
 20 under subdivision (9) received by the authorizer from a charter
 21 school and how the fees or funds were expended.
 22 (11) The most recent audits for each authorized school submitted
 23 to the authorizer under IC 5-11-1-9.

24 SECTION 7. IC 20-26-5-37, AS AMENDED BY P.L.242-2017,
 25 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 26 JULY 1, 2018]: Sec. 37. (a) A high school operated by a school
 27 corporation shall offer the high school's students the opportunity to
 28 earn any type of state **an Indiana** diploma ~~approved by the state board~~
 29 **with any type of designation established under IC 20-19-2-21.**

30 (b) Notwithstanding IC 20-32-4-1 (before its expiration on July 1,
 31 2018), IC 20-32-4-1.5 (after June 30, 2018), IC 20-32-4-4(5), and
 32 IC 20-32-4-5(b)(2)(E), a school corporation shall not require a student
 33 with a disability to complete locally required credits that exceed state
 34 credit requirements to receive a diploma unless otherwise required as
 35 part of the student's individualized education program under IC 20-35.

36 SECTION 8. IC 20-26-13-5, AS AMENDED BY P.L.242-2017,
 37 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 38 JULY 1, 2018]: Sec. 5. (a) As used in this chapter, "graduation" means
 39 the successful completion by a student of:

- 40 (1) a sufficient number of academic credits, or the equivalent of
 41 academic credits; and
 42 (2) the graduation examination (before July 1, 2018), graduation



1 pathway requirement (after June 30, 2018), or waiver process
 2 required under IC 20-32-3 through IC 20-32-5.1;
 3 resulting in the awarding of a ~~high school an Indiana~~ diploma. ~~or an~~
 4 ~~academic honors diploma.~~

5 (b) The term does not include the granting of a general educational
 6 development diploma under IC 20-20-6 (before its repeal) or
 7 IC 22-4.1-18.

8 SECTION 9. IC 20-26-15-8, AS ADDED BY P.L.1-2005,
 9 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2018]: Sec. 8. (a) The contract must contain the following
 11 provisions:

12 (1) A list of the statutes and rules that are suspended from
 13 operation in a freeway school corporation or freeway school, as
 14 listed in section 5 of this chapter.

15 (2) A description of the privileges of a freeway school corporation
 16 or freeway school, as listed in section 6 of this chapter.

17 (3) A description of the educational benefits listed in section 7 of
 18 this chapter that a freeway school corporation or freeway school
 19 agrees to:

20 (A) achieve by the end of five (5) complete school years after
 21 the contract is signed; and

22 (B) maintain at the end of:

23 (i) the sixth; and

24 (ii) any subsequent;

25 complete school year after the contract is signed.

26 (4) A plan and a schedule for the freeway school corporation or
 27 freeway school to achieve the educational benefits listed in
 28 section 7 of this chapter by the end of five (5) complete school
 29 years after the contract is signed. The schedule must show some
 30 percentage of improvement by the end of the second, third, and
 31 fourth complete school years after the contract is signed.

32 (5) A school by school strategy, including curriculum, in which
 33 character education is demonstrated to be a priority. The strategy
 34 required under this subdivision must include the following
 35 subjects as integral parts of each school's character education:

36 (A) Hygiene.

37 (B) Alcohol and drugs.

38 (C) Diseases transmitted sexually or through drug use,
 39 including AIDS.

40 (D) Honesty.

41 (E) Respect.

42 (F) Abstinence and restraint.



- 1 (6) A plan under which the freeway school corporation or freeway
 2 school will offer courses that will allow a student to become
 3 eligible to receive an **Indiana diploma with a Core 40 with**
 4 **academic honors diploma: designation.**
- 5 (7) A plan under which the freeway school corporation or freeway
 6 school will maintain a safe and disciplined learning environment
 7 for students and teachers.
- 8 (b) In the contract:
- 9 (1) the quantitative measures of benefits may be higher, but not
 10 lower, than the minimum educational benefits listed in section 7
 11 of this chapter; and
- 12 (2) educational benefits may be included in addition to the
 13 minimum educational benefits listed in section 7 of this chapter.
- 14 SECTION 10. IC 20-30-2-2.2, AS AMENDED BY P.L.242-2017,
 15 SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 16 JULY 1, 2018]: Sec. 2.2. (a) As used in this section, "eligible student"
 17 means a student in grade 11 or 12 who has:
- 18 (1) failed the graduation exam (before July 1, 2018) or an exam
 19 used to satisfy a graduation pathway requirement (after June 30,
 20 2018) at least twice;
- 21 (2) been determined to be chronically absent, by missing ten
 22 percent (10%) or more of a school year for any reason;
- 23 (3) been determined to be a habitual truant, as identified under
 24 IC 20-33-2-11;
- 25 (4) been significantly behind in credits for graduation, as
 26 identified by an individual's school principal;
- 27 (5) previously undergone at least a second suspension from school
 28 for the school year under IC 20-33-8-14 or IC 20-33-8-15;
- 29 (6) previously undergone an expulsion from school under
 30 IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or
- 31 (7) been determined by the individual's principal and the
 32 individual's parent or guardian to benefit by participating in the
 33 school flex program.
- 34 (b) An eligible student who participates in a school flex program
 35 must:
- 36 (1) attend school for at least three (3) hours of instructional time
 37 per school day;
- 38 (2) pursue a timely graduation;
- 39 (3) provide evidence of college or technical career education
 40 enrollment and attendance or proof of employment and labor that
 41 is aligned with the student's career academic sequence under rules
 42 established by the Indiana bureau of child labor;



- 1 (4) not be suspended or expelled while participating in a school
- 2 flex program;
- 3 (5) pursue course and credit requirements for a ~~general an~~
- 4 **Indiana diploma with a general designation**; and
- 5 (6) maintain a ninety-five percent (95%) attendance rate.
- 6 (c) A school may allow an eligible student in grade 11 or 12 to
- 7 complete an instructional day that consists of three (3) hours of
- 8 instructional time if the student participates in the school flex program.
- 9 SECTION 11. IC 20-30-5-2, AS AMENDED BY P.L.251-2017,
- 10 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 11 JULY 1, 2018]: Sec. 2. (a) Each public and nonpublic high school shall
- 12 provide a required course that is:
- 13 (1) not less than one (1) year of school work; and
- 14 (2) in the:
- 15 (A) historical;
- 16 (B) political;
- 17 (C) civic;
- 18 (D) sociological;
- 19 (E) economical; and
- 20 (F) philosophical;
- 21 aspects of the constitutions of Indiana and the United States.
- 22 (b) The state board shall:
- 23 (1) prescribe the course described in this section and the course's
- 24 appropriate outlines; and
- 25 (2) adopt the necessary curricular materials for uniform
- 26 instruction.
- 27 (c) Except as provided in IC 20-32-4-13, a high school student may
- 28 not receive ~~a an~~ **an Indiana** diploma unless the student has successfully
- 29 completed the interdisciplinary course described in this section.
- 30 SECTION 12. IC 20-30-5-4, AS AMENDED BY P.L.251-2017,
- 31 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 32 JULY 1, 2018]: Sec. 4. (a) Each public school and nonpublic school
- 33 shall provide within the two (2) weeks preceding a general election for
- 34 all students in grades 6 through 12 five (5) full recitation periods of
- 35 class discussion concerning:
- 36 (1) the system of government in Indiana and in the United States;
- 37 (2) methods of voting;
- 38 (3) party structures;
- 39 (4) election laws; and
- 40 (5) the responsibilities of citizen participation in government and
- 41 in elections.
- 42 (b) Except as provided in IC 20-32-4-13, a student may not receive



1 a ~~high school an Indiana~~ diploma unless the student has completed a
2 two (2) semester course in American history.

3 (c) If a public school superintendent violates this section, the state
4 superintendent shall receive and record reports of the violations. The
5 general assembly may examine these reports.

6 SECTION 13. IC 20-30-10-2.5 IS ADDED TO THE INDIANA
7 CODE AS A **NEW SECTION TO READ AS FOLLOWS**
8 [EFFECTIVE JULY 1, 2018]: **Sec. 2.5. (a) In adopting Core 40**
9 **curriculum models under this chapter, the state board shall**
10 **consider math course requirements other than Algebra II. Any**
11 **math course requirements adopted for the Core 40 curriculum**
12 **models must be at a level of difficulty that aligns with**
13 **postsecondary preparation.**

14 (b) The state board may adopt rules under IC 4-22-2 to
15 establish:

16 (1) **math course requirements; and**

17 (2) **science course requirements;**

18 **for the Core 40 curriculum models adopted under this chapter.**

19 SECTION 14. IC 20-30-10-5, AS ADDED BY P.L.46-2014,
20 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21 JULY 1, 2018]: Sec. 5. Notwithstanding any other law, a high school
22 may replace high school courses on the high school transcript with dual
23 credit courses (as defined in IC 21-43-1-2.5) or advanced placement
24 courses on the same subject matter with equal or greater rigor to the
25 required high school course and may count such a course as satisfying
26 **an Indiana diploma with a Core 40 with** academic honors
27 **designation** or another ~~special diploma~~ **designation** requirement. A
28 dual credit course must be authorized by an eligible institution (as
29 described in IC 21-43-4-3.5) that is a member of a national dual credit
30 accreditation organization, or the eligible institution must make
31 assurances that the final assessment for the course given for dual credit
32 under this section is substantially equivalent to the final assessment
33 given in the college course in that subject.

34 SECTION 15. IC 20-30-16-3, AS ADDED BY P.L.80-2017,
35 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
36 JULY 1, 2018]: Sec. 3. As used in this chapter, "eligible student"
37 means a student pursuing:

38 (1) ~~any type of~~ **an Indiana diploma with any designation**
39 **available for students to receive in Indiana; or**

40 (2) **an industry certification that appears on the state board's**
41 **approved industry certification list.**

42 SECTION 16. IC 20-30-16-9, AS ADDED BY P.L.80-2017,



1 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 JULY 1, 2018]: Sec. 9. A school corporation shall:

- 3 (1) count successfully completed course access program courses
4 toward the requirements of a **an Indiana** diploma; and
5 (2) include credits earned and grades received for any course
6 access program courses taken under this chapter on a student's
7 transcript.

8 SECTION 17. IC 20-32-4-4, AS AMENDED BY P.L.242-2017,
9 SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10 JULY 1, 2018]: Sec. 4. A student who does not achieve a passing score
11 on the graduation examination (before July 1, 2018) or fails to meet a
12 graduation pathway requirement (after June 30, 2018) and who does
13 not meet the requirements of section 1 of this chapter may be eligible
14 to graduate if the student does all the following:

- 15 (1) Takes the graduation examination in each subject area in
16 which the student did not achieve a passing score at least one (1)
17 time every school year after the school year in which the student
18 first takes the graduation examination. This subsection expires
19 July 1, 2018.
20 (2) Completes remediation opportunities provided to the student
21 by the student's school.
22 (3) Maintains a school attendance rate of at least ninety-five
23 percent (95%) with excused absences not counting against the
24 student's attendance.
25 (4) Maintains at least a "C" average or the equivalent in the
26 courses comprising the credits specifically required for graduation
27 by rule of the state board.
28 (5) Otherwise satisfies all state and local graduation requirements.
29 (6) Either:
30 (A) completes:
31 (i) the course and credit requirements for a **general an**
32 **Indiana diploma with a general designation**, including the
33 career academic sequence;
34 (ii) a workforce readiness assessment; and
35 (iii) at least one (1) industry certification that appears on the
36 state board's approved industry certification list, which must
37 be updated annually with recommendations from the
38 department of workforce development established by
39 IC 22-4.1-2-1; or
40 (B) obtains a written recommendation from a teacher of the
41 student in each subject area in which the student has not
42 achieved a passing score on the graduation examination. The



1 written recommendation must be aligned with the governing
 2 body's relevant policy and must be concurred in by the
 3 principal of the student's school and be supported by
 4 documentation that the student has attained the academic
 5 standard in the subject area based on:

- 6 (i) tests other than the graduation examination; or
- 7 (ii) classroom work.

8 SECTION 18. IC 20-32-4-7, AS ADDED BY P.L.105-2005,
 9 SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 10 JULY 1, 2018]: Sec. 7. Upon the request of a student's parent, the
 11 student may be exempted from the Core 40 curriculum requirement **for**
 12 **an Indiana diploma with a Core 40 designation** set forth in section
 13 1 of this chapter and be required to complete the general curriculum
 14 **for an Indiana diploma with a general designation** to be eligible to
 15 graduate. Except as provided in section 10 of this chapter, the student's
 16 parent and the student's counselor (or another staff member who assists
 17 students in course selection) shall meet to discuss the student's
 18 progress. Following the meeting, the student's parent shall determine
 19 whether the student will achieve greater educational benefits by:

- 20 (1) continuing the general curriculum; or
- 21 (2) completing the Core 40 curriculum.

22 SECTION 19. IC 20-32-4-8, AS ADDED BY P.L.105-2005,
 23 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 24 JULY 1, 2018]: Sec. 8. This section applies to a student who does not
 25 pass at least three (3) courses required under the Core 40 curriculum
 26 **for an Indiana diploma with a Core 40 designation**. Except as
 27 provided in section 10 of this chapter, the student's parent and the
 28 student's counselor (or another staff member who assists students in
 29 course selection) shall meet to discuss the student's progress. Following
 30 the meeting, the student's parent shall determine whether the student
 31 will achieve greater educational benefits by:

- 32 (1) continuing in the Core 40 curriculum; or
- 33 (2) completing the general curriculum.

34 SECTION 20. IC 20-32-4-11, AS AMENDED BY P.L.118-2016,
 35 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 36 JULY 1, 2018]: Sec. 11. (a) This section applies to a student who is a
 37 student with a disability (as defined in IC 20-35-1-8).

38 (b) During the annual case review held when the student is in grade
 39 8, the case conference committee (as defined in IC 20-35-9-3) shall, as
 40 a part of the annual case review, discuss with the student's parent and
 41 the student, if appropriate:

- 42 (1) the types of ~~diplomas~~ **designations** available for students to



- 1 receive **with an Indiana diploma** in the state of Indiana;
 2 (2) the course requirements for each type of ~~diploma;~~
 3 **designation;** and
 4 (3) employment and career options for the student and the type of
 5 academic, technical, and vocational preparation necessary to
 6 achieve the employment or career.

7 The student's individualized education program must include the type
 8 of ~~diploma designation~~ the student will seek and courses that allow the
 9 student to progress toward ~~the an Indiana diploma with the selected~~
 10 **designation** in a timely manner.

11 (c) Beginning in grade 9 and in addition to the annual case review,
 12 the student's teacher of record shall communicate at least one (1) time
 13 each grading period with the student's parent concerning the student's
 14 progress toward ~~the selected an Indiana diploma with the selected~~
 15 **designation**. If the parent requests a meeting with the teacher of record
 16 to discuss the student's progress, the teacher must meet with the parent
 17 in a timely manner. A meeting under this subsection does not constitute
 18 a case conference committee meeting, and a request for a meeting
 19 under this subsection does not abrogate a parent's right to call for a
 20 meeting of the case conference committee at any time.

21 SECTION 21. IC 20-36-3-6, AS AMENDED BY P.L.91-2010,
 22 SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 23 JULY 1, 2018]: Sec. 6. (a) Each student who enrolls in an advanced
 24 course may take the advanced placement examination to receive high
 25 school credit for the advanced course.

26 (b) Any rule adopted by the department concerning an ~~academic~~
 27 ~~honors Indiana diploma with a Core 40 with academic honors~~
 28 **designation** must provide that a successfully completed mathematics
 29 or science advanced course is credited toward fulfilling the
 30 requirements of an ~~academic honors Indiana diploma with a Core 40~~
 31 **with academic honors designation**.

32 (c) If a student who takes an advanced placement examination
 33 receives a satisfactory score on the examination, the student is entitled
 34 to receive:

- 35 (1) a certificate of achievement; and
 36 (2) postsecondary level academic credit at a state educational
 37 institution that counts toward meeting the student's degree
 38 requirements, if elective credit is part of the student's degree
 39 requirement. The state educational institution may require a score
 40 higher than 3 on an advanced placement test if the credit is to be
 41 used for meeting a course requirement for a particular major at
 42 the state educational institution.



1 SECTION 22. IC 20-36-5-1, AS AMENDED BY P.L.2-2007,
 2 SECTION 238, IS AMENDED TO READ AS FOLLOWS
 3 [EFFECTIVE JULY 1, 2018]: Sec. 1. A student shall receive credits
 4 toward graduation or an **Indiana diploma with a Core 40 with**
 5 academic honors ~~diploma~~ **designation** by demonstrating the student's
 6 proficiency in a course or subject area required for graduation, or the
 7 **Indiana diploma with a Core 40 with** academic honors ~~diploma~~;
 8 **designation**, whether or not the student has completed course work in
 9 the subject area, by any one (1) or more of the following methods:

10 (1) Receiving a score that demonstrates proficiency on a
 11 standardized assessment of academic or subject area competence
 12 that is accepted by accredited postsecondary educational
 13 institutions.

14 (2) Receiving a high proficiency level score on an end of course
 15 assessment for a course without taking the course.

16 (3) Successfully completing a similar course at an eligible
 17 institution under the postsecondary enrollment program under
 18 IC 21-43-4.

19 (4) Receiving a score of three (3), four (4), or five (5) on an
 20 advanced placement examination for a course or subject area.

21 (5) Other methods approved by the state board.

22 SECTION 23. IC 20-36-5-2, AS ADDED BY P.L.64-2006,
 23 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 24 JULY 1, 2018]: Sec. 2. A student who demonstrates proficiency in one
 25 (1) or more courses or subject areas under section 1 of this chapter may
 26 not be required to complete a minimum number of semesters to
 27 graduate or to receive an **Indiana diploma with a Core 40 with**
 28 academic honors ~~diploma~~ **designation**.

29 SECTION 24. IC 20-43-1-3, AS AMENDED BY P.L.229-2011,
 30 SECTION 200, IS AMENDED TO READ AS FOLLOWS
 31 [EFFECTIVE JULY 1, 2018]: Sec. 3. "Honors ~~diploma~~ **designation**
 32 award" refers to the amount determined under IC 20-43-10-2.

33 SECTION 25. IC 20-43-2-3, AS AMENDED BY P.L.213-2015,
 34 SECTION 208, IS AMENDED TO READ AS FOLLOWS
 35 [EFFECTIVE JULY 1, 2018]: Sec. 3. If the total amount to be
 36 distributed:

37 (1) as basic tuition support;

38 (2) for honors ~~diploma~~ **designation** awards;

39 (3) for complexity grants;

40 (4) for special education grants;

41 (5) for career and technical education grants;

42 (6) for choice scholarships; and



1 (7) for Mitch Daniels early graduation scholarships;
 2 for a particular state fiscal year exceeds the amounts appropriated by
 3 the general assembly for those purposes for the state fiscal year, the
 4 total amount to be distributed for those purposes to each recipient
 5 during the remaining months of the state fiscal year shall be
 6 proportionately reduced so that the total reductions equal the amount
 7 of the excess.

8 SECTION 26. IC 20-43-10-2, AS AMENDED BY P.L.217-2017,
 9 SECTION 131, IS AMENDED TO READ AS FOLLOWS
 10 [EFFECTIVE JULY 1, 2018]: Sec. 2. (a) A school corporation's honors
 11 **diploma designation** award for a state fiscal year is the amount
 12 determined using the following formula:

13 STEP ONE: Determine the number of the school corporation's
 14 eligible pupils who:

15 (A) successfully completed an **Indiana diploma with a Core**
 16 **40 with** academic honors **diploma designation** program; and
 17 (B) were receiving Supplemental Nutrition Assistance
 18 Program (SNAP) benefits, Temporary Assistance for Needy
 19 Families (TANF) benefits, or foster care services;
 20 in the school year ending in the previous state fiscal year.

21 STEP TWO: Determine the result of:

22 (A) the number of the school corporation's eligible pupils who:
 23 (i) successfully completed ~~a~~ **an Indiana diploma with a**
 24 **Core 40 diploma** with technical honors **designation**
 25 program; and
 26 (ii) were receiving Supplemental Nutrition Assistance
 27 Program (SNAP) benefits, Temporary Assistance for Needy
 28 Families (TANF) benefits, or foster care services;
 29 in the school year ending in the previous state fiscal year;
 30 minus
 31 (B) the number of eligible pupils who would otherwise be
 32 double counted under both clause (A) and STEP ONE.

33 STEP THREE: Determine the sum of the number of eligible
 34 students determined under STEP ONE and the number of eligible
 35 students determined under STEP TWO.

36 STEP FOUR: Multiply the STEP THREE amount by one
 37 thousand five hundred dollars (\$1,500).

38 STEP FIVE: Determine the result of:

39 (A) the number of the school corporation's eligible pupils who
 40 successfully completed an **Indiana diploma with a Core 40**
 41 **with** academic honors **diploma designation** program in the
 42 school year ending in the previous state fiscal year; minus



- 1 (B) the STEP ONE amount.
- 2 STEP SIX: Determine the result of:
- 3 (A) the number of the school corporation's eligible pupils who
- 4 successfully completed a **an Indiana diploma with a** Core 40
- 5 **diploma** with technical honors **designation** program in the
- 6 school year ending in the previous state fiscal year; minus
- 7 (B) the number of the school corporation's eligible pupils who
- 8 are counted under both clause (A) and STEP FIVE (A).
- 9 STEP SEVEN: Determine the result of the STEP SIX amount
- 10 minus the STEP TWO amount.
- 11 STEP EIGHT: Determine the result of:
- 12 (A) the STEP FIVE amount; plus
- 13 (B) the STEP SEVEN amount.
- 14 STEP NINE: Determine the result of:
- 15 (A) the STEP EIGHT amount; multiplied by
- 16 (B) one thousand one hundred dollars (\$1,100).
- 17 STEP TEN: Determine the sum of:
- 18 (A) the STEP FOUR amount; plus
- 19 (B) the STEP NINE amount.
- 20 (b) An amount received by a school corporation as an honors
- 21 **diploma designation** award may be used only for:
- 22 (1) any:
- 23 (A) staff training;
- 24 (B) program development;
- 25 (C) equipment and supply expenditures; or
- 26 (D) other expenses;
- 27 directly related to the school corporation's honors **diploma**
- 28 **designation** program; and
- 29 (2) the school corporation's program for high ability students.
- 30 (c) A governing body that does not comply with this section for a
- 31 school year is not eligible to receive an honors **diploma designation**
- 32 award for the following school year.
- 33 SECTION 27. IC 20-43-10-3, AS AMENDED BY P.L.242-2017,
- 34 SECTION 48, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 35 JULY 1, 2018]: Sec. 3. (a) As used in this section, "achievement test"
- 36 means a test required by the statewide assessment program.
- 37 (b) As used in this section, "graduation rate" means the percentage
- 38 graduation rate for a high school in a school corporation as determined
- 39 under IC 20-26-13-10 but adjusted to reflect the pupils who meet the
- 40 requirements of graduation under subsection (d).
- 41 (c) As used in this section, "test" means a test required by the
- 42 statewide assessment program.



1 (d) A pupil meets the requirements of graduation for purposes of
2 this section if the pupil successfully completed:

3 (1) a sufficient number of academic credits, or the equivalent of
4 academic credits; and

5 (2) the graduation examination required under IC 20-32-3 through
6 IC 20-32-5 (before July 1, 2018) or a graduation pathway
7 requirement (after June 30, 2018);

8 that resulted in the awarding of a ~~high school an Indiana diploma or~~
9 ~~an academic honors diploma~~ to the pupil for the school year ending in
10 the immediately preceding state fiscal year.

11 (e) Determinations for a school for a state fiscal year must be made
12 using:

13 (1) the count of tests passed compared to the count of tests taken
14 throughout the school;

15 (2) the graduation rate in the high school; and

16 (3) the count of pupils graduating in the high school.

17 (f) In determining grants under this section, a school corporation
18 may qualify for the following two (2) grants each year:

19 (1) One (1) grant under subsection (h), (i), or (j).

20 (2) One (1) grant under subsection (k), (l), or (m).

21 (g) The sum of the two (2) grant amounts described in subsection
22 (f), as determined for a school corporation under this section,
23 constitutes an annual performance grant that is in addition to state
24 tuition support. After review by the budget committee, the annual
25 performance grant for a state fiscal year shall be distributed to the
26 school corporation before December 5 of that state fiscal year, unless
27 an extension of the December 5 deadline is approved for that state
28 fiscal year under subsection (o). If the:

29 (1) total amount to be distributed as performance grants for a
30 particular state fiscal year exceeds the amount appropriated by the
31 general assembly for performance grants for that state fiscal year,
32 the total amount to be distributed as performance grants to school
33 corporations shall be proportionately reduced so that the total
34 reduction equals the amount of the excess. The amount of the
35 reduction for a particular school corporation is equal to the total
36 amount of the excess multiplied by a fraction. The numerator of
37 the fraction is the amount of the performance grant that the school
38 corporation would have received if a reduction were not made
39 under this section. The denominator of the fraction is the total
40 amount that would be distributed as performance grants to all
41 school corporations if a reduction were not made under this
42 section; and



1 (2) total amount to be distributed as performance grants for a
2 particular state fiscal year is less than the amount appropriated by
3 the general assembly for performance grants for that state fiscal
4 year, the total amount to be distributed as performance grants to
5 school corporations for that particular state fiscal year shall be
6 proportionately increased so that the total amount to be
7 distributed equals the amount of the appropriation for that
8 particular state fiscal year.

9 The performance grant received by a school corporation shall be
10 allocated among and used only to pay cash stipends to all teachers who
11 are rated as effective or as highly effective and employed by the school
12 corporation as of December 1. The lead school corporation or interlocal
13 cooperative administering a cooperative or other special education
14 program or administering a career and technical education program,
15 including programs managed under IC 20-26-10, IC 20-35-5, IC 20-37,
16 or IC 36-1-7, shall award performance stipends to and carry out the
17 other responsibilities of an employing school corporation under this
18 section for the teachers in the special education program or career and
19 technical education program. The amount of the distribution from an
20 annual performance grant to an individual teacher is determined at the
21 discretion of the governing body of the school corporation. The
22 governing body shall differentiate between the amount of the stipend
23 awarded to a teacher rated as a highly effective teacher and a teacher
24 rated as an effective teacher and may differentiate between school
25 buildings. A stipend to an individual teacher in a particular year is not
26 subject to collective bargaining and is in addition to the minimum
27 salary or increases in salary set under IC 20-28-9-1.5. In addition, an
28 amount determined under the policies adopted by the governing body
29 but not exceeding fifty percent (50%) of the amount of a stipend to an
30 individual teacher in a particular state fiscal year beginning after June
31 30, 2015, becomes a permanent part of and increases the base salary of
32 the teacher receiving the stipend for school years beginning after the
33 state fiscal year in which the stipend is received. The addition to base
34 salary under this section is not subject to collective bargaining, is
35 payable from funds other than the performance grant, and is in addition
36 to the minimum salary and increases in salary set under IC 20-28-9-1.5.
37 The school corporation shall distribute all stipends from a performance
38 grant to individual teachers within twenty (20) business days of the
39 date the department distributes the performance grant to the school
40 corporation. Any part of the performance grant not distributed as
41 stipends to teachers before February must be returned to the
42 department on the earlier of the date set by the department or June 30



- 1 of that state fiscal year.
- 2 (h) Except as provided in subsection (n), a school qualifies for a
 3 grant under this subsection if the school has more than seventy-two and
 4 five-tenths percent (72.5%) but less than ninety percent (90%) of the
 5 tests taken in the school year ending in the immediately preceding state
 6 fiscal year that receive passing scores. The grant amount for the state
 7 fiscal year is:
- 8 (1) the count of the school's passing scores on tests in the school
 9 year ending in the immediately preceding state fiscal year;
 10 multiplied by
 11 (2) twenty-three dollars and fifty cents (\$23.50).
- 12 (i) Except as provided in subsection (n), a school qualifies for a
 13 grant under this subsection if the school has at least ninety percent
 14 (90%) of the tests taken in the school year ending in the immediately
 15 preceding state fiscal year that receive passing scores. The grant
 16 amount for the state fiscal year is:
- 17 (1) the count of the school's passing scores on tests in the school
 18 year ending in the immediately preceding state fiscal year;
 19 multiplied by
 20 (2) forty-seven dollars (\$47).
- 21 (j) This subsection does not apply to a school corporation in its first
 22 year of operation or to a school corporation that is entitled to a
 23 distribution under subsection (h) or (i). Except as provided in
 24 subsection (n), a school qualifies for a grant under this subsection if the
 25 school's school year over school year percentage growth rate of
 26 achievement tests receiving passing scores was at least five percent
 27 (5%), comparing the school year ending in the immediately preceding
 28 state fiscal year to the school year immediately preceding that school
 29 year. The grant amount for the state fiscal year is:
- 30 (1) the count of the school corporation's pupils who had a passing
 31 score on their achievement test in the school year ending in the
 32 immediately preceding state fiscal year; multiplied by
 33 (2) forty-seven dollars (\$47).
- 34 (k) A school qualifies for a grant under this subsection if the school
 35 had a graduation rate of ninety percent (90%) or more for the school
 36 year ending in the immediately preceding state fiscal year. The grant
 37 amount for the state fiscal year is:
- 38 (1) the count of the school corporation's pupils who met the
 39 requirements for graduation for the school year ending in the
 40 immediately preceding state fiscal year; multiplied by
 41 (2) one hundred seventy-six dollars (\$176).
- 42 (l) A school qualifies for a grant under this subsection if the school



1 had a graduation rate greater than seventy-five percent (75%) but less
 2 than ninety percent (90%) for the school year ending in the
 3 immediately preceding state fiscal year. The grant amount for the state
 4 fiscal year is:

- 5 (1) the count of the school corporation's pupils who met the
 6 requirements for graduation for the school year ending in the
 7 immediately preceding state fiscal year; multiplied by
 8 (2) eighty-eight dollars (\$88).

9 (m) This subsection does not apply to a school in its first year of
 10 operation or to a school corporation that is entitled to a distribution
 11 under subsection (k) or (l). A school qualifies for a grant under this
 12 subsection if the school's school year over school year percentage
 13 growth in its graduation rate is at least five percent (5%), comparing
 14 the graduation rate for the school year ending in the immediately
 15 preceding state fiscal year to the graduation rate for the school year
 16 immediately preceding that school year. The grant amount for the state
 17 fiscal year is:

- 18 (1) the count of the school corporation's pupils who met the
 19 requirements for graduation in the school year ending in the
 20 immediately preceding state fiscal year; multiplied by
 21 (2) one hundred seventy-six dollars (\$176).

22 (n) This subsection applies to the state fiscal year beginning July 1,
 23 2015, and ending June 30, 2016. Notwithstanding subsection (h), (i),
 24 or (j), the amount of the grant described in subsection (h), (i), or (j)
 25 shall be calculated using the higher of:

- 26 (1) the percentage of passing scores on ISTEP program tests for
 27 the school for the 2013-2014 school year; or
 28 (2) the percentage of passing scores on ISTEP program tests for
 29 the school for the 2014-2015 school year.

30 If a grant amount for a school is calculated using the percentage
 31 described in subdivision (1), the ISTEP data from the 2013-2014
 32 school year shall be used in the calculation of the grant amount, and the
 33 grant amount may not exceed the grant amount that the school received
 34 for the state fiscal year beginning July 1, 2014, and ending June 30,
 35 2015, or in the case of a currently eligible school that was ineligible for
 36 a grant in the state fiscal year beginning July 1, 2014, and ending June
 37 30, 2015, because the school had not completed the required teacher
 38 evaluations, the grant amount that the school would have been entitled
 39 to receive for the state fiscal year beginning July 1, 2014, and ending
 40 June 30, 2015, if the school had been eligible. The school corporation
 41 shall distribute all stipends from a performance grant to individual
 42 teachers within twenty (20) business days of the date the department



1 distributes the performance grant to the school corporation.

2 (o) The department, after review by the budget committee, may
3 waive the December 5 deadline to distribute an annual performance
4 grant to the school corporation under subsection (g) for that state fiscal
5 year and approve an extension of that deadline to a later date within
6 that state fiscal year, if the department determines that a waiver and
7 extension of the deadline is in the public interest.

8 (p) This section expires June 30, 2019.

9 SECTION 28. IC 21-12-1.5-1, AS ADDED BY P.L.169-2011,
10 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11 JULY 1, 2018]: Sec. 1. This chapter applies to an individual who:

- 12 (1) did not graduate from high school with an **Indiana diploma**
13 **with a Core 40 with academic honors diploma; designation;**
14 (2) has received an associate degree;
15 (3) after receiving the associate degree, enrolls in a baccalaureate
16 degree program; and
17 (4) otherwise qualifies for an award.

18 SECTION 29. IC 21-12-1.5-4, AS ADDED BY P.L.169-2011,
19 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20 JULY 1, 2018]: Sec. 4. An eligible student is eligible for the same
21 maximum award as a similarly situated individual who graduates from
22 high school with an **Indiana diploma with a Core 40 with academic**
23 **honors diploma; designation.**

24 SECTION 30. IC 21-12-1.7-1, AS ADDED BY P.L.281-2013,
25 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26 JULY 1, 2018]: Sec. 1. For purposes of this chapter, "academic honors
27 student" refers to a student who:

- 28 (1) for the student's first academic year, graduated from high
29 school with an **Indiana diploma with a Core 40 with academic**
30 **honors diploma; designation** or technical honors **diploma;**
31 **designation;** or
32 (2) for a student's most recently concluded academic year that is
33 after the student's first academic year, maintained a cumulative
34 grade point average of at least 3.0 on a 4.0 grading scale or its
35 equivalent as established by the eligible institution.

36 SECTION 31. IC 21-12-10-3, AS AMENDED BY P.L.165-2016,
37 SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38 JULY 1, 2018]: Sec. 3. An individual is eligible for a Mitch Daniels
39 early graduation scholarship if the individual:

- 40 (1) is a resident of Indiana, as defined by the commission;
41 (2) attended a publicly supported school on a full-time
42 equivalency basis for at least the last two (2) semesters before the



1 individual graduated from high school;

2 (3) had legal settlement (as defined in IC 20-18-2-11) in Indiana
3 for at least the last two (2) semesters before the individual
4 graduated from high school;

5 (4) received a ~~an Indiana diploma with a Core 40 high school~~
6 ~~diploma designation~~ by the end of grade 11 (including any
7 summer school courses completed before July 1 of a year) after
8 December 31, 2010, from the publicly supported school that the
9 individual last attended for course credits;

10 (5) was not enrolled in a publicly supported school for any part of
11 grade 12;

12 (6) applies to the commission for a Mitch Daniels early
13 graduation scholarship in the manner specified by the
14 commission; and

15 (7) enrolls as a full-time student at an eligible institution not later
16 than the fall semester (or its equivalent, as determined by the
17 commission) in the academic year immediately following the year
18 in which the student graduates from high school.

19 SECTION 32. IC 21-12-10-4, AS ADDED BY P.L.229-2011,
20 SECTION 231, IS AMENDED TO READ AS FOLLOWS
21 [EFFECTIVE JULY 1, 2018]: Sec. 4. Graduation from a nonstandard
22 course and curriculum program or a program for high ability students
23 that has been granted a waiver by the Indiana state board of education
24 shall be treated as meeting the minimum requirements set by the state
25 board of education for granting a ~~high school~~ **an Indiana diploma**.

26 SECTION 33. IC 21-18.5-4-8.5, AS AMENDED BY P.L.233-2015,
27 SECTION 315, IS AMENDED TO READ AS FOLLOWS
28 [EFFECTIVE JULY 1, 2018]: Sec. 8.5. (a) This section does not apply
29 to a student who:

30 (1) receives a graduation waiver under IC 20-32-4-4; and

31 (2) receives a ~~general~~ **an Indiana diploma with a general**
32 **designation** by satisfying the conditions set forth in IC 20-32-4-4,
33 including, with respect to IC 20-32-4-4(6), the condition set forth
34 in IC 20-32-4-4(6)(B);

35 if the student has an individualized education program.

36 (b) Except as provided in subsection (a), this section applies to a
37 student who receives a graduation waiver under IC 20-32-4-4 after
38 June 30, 2014.

39 (c) Notwithstanding any other law, and except as provided in
40 subsection (e), a student who:

41 (1) receives a graduation waiver under IC 20-32-4-4; and

42 (2) receives a ~~general~~ **an Indiana diploma with a general**



1 **designation** by satisfying the conditions set forth in IC 20-32-4-4,
 2 including, with respect to IC 20-32-4-4(6), the condition set forth
 3 in IC 20-32-4-4(6)(B);
 4 is disqualified from receiving state scholarships, grants, or assistance
 5 administered by the commission unless the student passes a college and
 6 career readiness exam described in IC 20-32-9-3.
 7 (d) The college and career readiness exam taken by a student under
 8 subsection (c) shall be administered by the secondary school that
 9 granted the student the graduation waiver. The cost of the exam shall
 10 be paid by the department.
 11 (e) A student described in subsection (c) is not disqualified from
 12 receiving state scholarships, grants, or assistance administered by the
 13 commission for credit bearing degree seeking courses, as mutually
 14 defined by the commission and the postsecondary educational
 15 institution offering the course.
 16 SECTION 34. IC 21-43-1-2.7, AS ADDED BY P.L.125-2013,
 17 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 18 JULY 1, 2018]: Sec. 2.7. "Early college" means an academic program
 19 consisting of a series of dual credit courses or concurrent enrollment
 20 courses, or both, which allow high school students to earn both a ~~high~~
 21 ~~school~~ **an Indiana** diploma and:
 22 (1) an associate degree that has been approved by the commission
 23 for higher education; or
 24 (2) up to two (2) years of academic credit toward a baccalaureate
 25 degree.
 26 SECTION 35. IC 21-43-1-4, AS AMENDED BY P.L.125-2013,
 27 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 28 JULY 1, 2018]: Sec. 4. As used in this chapter, "high school diploma",
 29 for purposes of IC 21-43-8, refers to a ~~high school~~ **an Indiana** diploma
 30 earned under IC 21-43-8.



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 177, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 5 through 15, begin a new paragraph and insert:

"SECTION 2. IC 20-19-2-21 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 21. (a) The state board shall establish one (1) Indiana diploma for individuals who successfully complete high school graduation requirements.**

(b) Each Indiana diploma must include one (1) of the following designations if an individual meets the criteria established by the state board for the designation:

- (1) General designation.**
- (2) Core 40 designation.**
- (3) Core 40 with academic honors designation.**
- (4) Core 40 with technical honors designation."**

Page 3, delete lines 20 through 42, begin a new paragraph and insert:

"SECTION 4. IC 20-20-8-8, AS AMENDED BY P.L.242-2017, SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 8. (a) The report must include the following information:**

- (1) Student enrollment.
- (2) Graduation rate (as defined in IC 20-26-13-6) and the graduation rate excluding students that receive a graduation waiver under IC 20-32-4-4.
- (3) Attendance rate.
- (4) The following test scores, including the number and percentage of students meeting academic standards:
 - (A) All state standardized assessment scores.
 - (B) Scores for assessments under IC 20-32-5-21 (before its expiration on July 1, 2018), if appropriate.
 - (C) For a freeway school, scores on a locally adopted assessment program, if appropriate.
- (5) Average class size.
- (6) The school's performance category or designation of school improvement assigned under IC 20-31-8.
- (7) The number and percentage of students in the following groups or programs:

SB 177—LS 6999/DI 110



- (A) Alternative education, if offered.
 - (B) Career and technical education.
 - (C) Special education.
 - (D) High ability.
 - (E) Limited English language proficiency.
 - (F) Students receiving free or reduced price lunch under the national school lunch program.
- (8) Advanced placement, including the following:
- (A) For advanced placement tests, the percentage of students:
 - (i) scoring three (3), four (4), and five (5); and
 - (ii) taking the test.
 - (B) For the Scholastic Aptitude Test:
 - (i) the average test scores for all students taking the test;
 - (ii) the average test scores for students completing the **Indiana diploma with Core 40 with academic honors diploma designation** program; and
 - (iii) the percentage of students taking the test.
- (9) Course completion, including the number and percentage of students completing the following programs:
- (A) Academic honors ~~diploma~~ **curriculum**.
 - (B) Core 40 curriculum.
 - (C) Career and technical programs.
- (10) The percentage of graduates considered college and career ready in a manner prescribed by the state board.
- (11) School safety, including:
- (A) the number of students receiving suspension or expulsion for the possession of alcohol, drugs, or weapons;
 - (B) the number of incidents reported under IC 20-33-9; and
 - (C) the number of bullying incidents reported under IC 20-34-6 by category.
- (12) Financial information and various school cost factors required to be provided to the office of management and budget under IC 20-42.5-3-5.
- (13) The number and percentage of each of the following within the school corporation:
- (A) Teachers who are certificated employees (as defined in IC 20-29-2-4).
 - (B) Teachers who teach the subject area for which the teacher is certified and holds a license.
 - (C) Teachers with national board certification.
- (14) The percentage of grade 3 students reading at grade 3 level.
- (15) The number of students expelled, including the percentage



of students expelled by race, grade, gender, free or reduced price lunch status, and eligibility for special education.

(16) Chronic absenteeism, which includes the number of students who have been absent from school for ten percent (10%) or more of a school year for any reason.

(17) Habitual truancy, which includes the number of students who have been absent ten (10) days or more from school within a school year without being excused or without being absent under a parental request that has been filed with the school.

(18) The number of students who have dropped out of school, including the reasons for dropping out, including the percentage of students who have dropped out by race, grade, gender, free or reduced price lunch status, and eligibility for special education.

(19) The number of out of school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced price lunch status, and eligibility for special education.

(20) The number of in school suspensions assigned, including the percentage of students suspended by race, grade, gender, free or reduced price lunch status, and eligibility for special education.

(21) The number of student work permits revoked.

(22) The number of students receiving an international baccalaureate diploma.

(b) Section 3(a) of this chapter does not apply to the publication of information required under this subsection. This subsection applies to schools, including charter schools, located in a county having a consolidated city, including schools located in excluded cities (as defined in IC 36-3-1-7). A separate report including the information reported under subsection (a) must be disaggregated by race, grade, gender, free or reduced price lunch status, and eligibility for special education and must be made available on the Internet as provided in section 3(b) of this chapter.

SECTION 5. IC 20-24-4-1, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2018 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]:

Sec. 1. (a) A charter must meet the following requirements:

- (1) Be a written instrument.
- (2) Be executed by an authorizer and an organizer.
- (3) Confer certain rights, franchises, privileges, and obligations on a charter school.
- (4) Confirm the status of a charter school as a public school.
- (5) *Subject to subdivision (6)(E)*, be granted for:
 - (A) not less than three (3) years or more than seven (7) years;



and

(B) a fixed number of years agreed to by the authorizer and the organizer.

(6) Provide for the following:

(A) A review by the authorizer of the charter school's performance, including the progress of the charter school in achieving the academic goals set forth in the charter, at least one (1) time in each five (5) year period while the charter is in effect.

(B) Renewal, if the authorizer and the organizer agree to renew the charter.

(C) The renewal application must include guidance from the authorizer, and the guidance must include the performance criteria that will guide the authorizer's renewal decisions.

(D) The renewal application process must, at a minimum, provide an opportunity for the charter school to:

(i) present additional evidence, beyond the data contained in the performance report, supporting its case for charter renewal;

(ii) describe improvements undertaken or planned for the charter school; and

(iii) detail the charter school's plans for the next charter term.

(E) Not later than ~~October 1~~ *in the end of the calendar year* in which the charter school seeks renewal of a charter, the governing board of a charter school seeking renewal shall submit a renewal application to the charter authorizer under the renewal application guidance issued by the authorizer. The authorizer shall make a final ruling on the renewal application not later than ~~March 1~~ *April 1* after the filing of the renewal application. *A renewal granted under this clause is not subject to the three (3) year minimum described in subdivision (5).* The ~~March 1~~ *April 1* deadline does not apply to any review or appeal of a final ruling. After the final ruling is issued, the charter school may obtain further review by the authorizer of the authorizer's final ruling in accordance with the terms of the charter school's charter and the protocols of the authorizer.

(7) Specify the grounds for the authorizer to:

(A) revoke the charter before the end of the term for which the charter is granted; or

(B) not renew a charter.

(8) Set forth the methods by which the charter school will be held



accountable for achieving the educational mission and goals of the charter school, including the following:

- (A) Evidence of improvement in:
 - (i) assessment measures, including the *ISTEP and end of course assessments*; *statewide assessment program measures*;
 - (ii) attendance rates;
 - (iii) graduation rates (if appropriate);
 - (iv) increased numbers of ~~Core 40~~ **Indiana diplomas with a Core 40 designation** and other college and career ready indicators including advanced placement participation and passage, dual credit participation and passage, and International Baccalaureate participation and passage (if appropriate);
 - (v) increased numbers of **Indiana diplomas with Core 40 with** academic honors and technical honors ~~diplomas designations~~ (if appropriate);
 - (vi) student academic growth;
 - (vii) financial performance and stability; and
 - (viii) governing board performance and stewardship, including compliance with applicable laws, rules and regulations, and charter terms.
 - (B) Evidence of progress toward reaching the educational goals set by the organizer.
- (9) Describe the method to be used to monitor the charter school's:
- (A) compliance with applicable law; and
 - (B) performance in meeting targeted educational performance.
- (10) Specify that the authorizer and the organizer may amend the charter during the term of the charter by mutual consent and describe the process for amending the charter.
- (11) Describe specific operating requirements, including all the matters set forth in the application for the charter.
- (12) Specify a date when the charter school will:
- (A) begin school operations; and
 - (B) have students attending the charter school.
- (13) Specify that records of a charter school relating to the school's operation and charter are subject to inspection and copying to the same extent that records of a public school are subject to inspection and copying under IC 5-14-3.
- (14) Specify that records provided by the charter school to the department or authorizer that relate to compliance by the



organizer with the terms of the charter or applicable state or federal laws are subject to inspection and copying in accordance with IC 5-14-3.

(15) Specify that the charter school is subject to the requirements of IC 5-14-1.5.

(16) This subdivision applies to a charter established or renewed for an adult high school after June 30, 2014. The charter must require:

(A) that the school will offer flexible scheduling;

(B) that students will not complete the majority of instruction of the school's curriculum online or through remote instruction;

(C) that the school will offer dual credit or industry certification course work that aligns with career pathways as recommended by the Indiana career council established by IC 22-4.5-9-3; and

(D) a plan:

(i) to support successful program completion and to assist transition of graduates to the workforce or to a postsecondary education upon receiving a diploma from the adult high school; and

(ii) to review individual student accomplishments and success after a student receives a diploma from the adult high school.

(b) A charter school shall set annual performance targets in conjunction with the charter school's authorizer. The annual performance targets shall be designed to help each school meet applicable federal, state, and authorizer expectations.

SECTION 6. IC 20-24-9-2, AS AMENDED BY P.L.233-2015, SECTION 82, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2. An annual report under this chapter must contain the following information:

(1) Results of statewide standardized tests and end of course assessments.

(2) Student growth and improvement data for each authorized school.

(3) Attendance rates for each authorized school.

(4) Graduation rates (if appropriate), including attainment of ~~Core 40~~ **Indiana diplomas with a Core 40 designation** and **Indiana diplomas with a Core 40 with** academic honors ~~diplomas designation~~ for each authorized school.

(5) Student enrollment data for each authorized school, including



the following:

- (A) The number of students enrolled.
- (B) The number of students expelled.
- (6) Status of the authorizer's charter schools, identifying each of the authorizer's charter schools that are in the following categories:
 - (A) Approved but not yet open.
 - (B) Open and operating.
 - (C) Closed or having a charter that was not renewed, including:
 - (i) the year closed or not renewed; and
 - (ii) the reason for the closure or nonrenewal.
- (7) Names of the authorizer's board members or ultimate decision making body.
- (8) Evidence that the authorizer is in compliance with IC 20-24-2.2-1.5.
- (9) A report summarizing the total amount of administrative fees collected by the authorizer and how the fees were expended, if applicable.
- (10) Total amount of other fees or funds not included in the report under subdivision (9) received by the authorizer from a charter school and how the fees or funds were expended.
- (11) The most recent audits for each authorized school submitted to the authorizer under IC 5-11-1-9.

SECTION 7. IC 20-26-5-37, AS AMENDED BY P.L.242-2017, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 37. (a) A high school operated by a school corporation shall offer the high school's students the opportunity to earn any type of state **an Indiana** diploma ~~approved by the state board:~~ **with any type of designation established under IC 20-19-2-21.**

(b) Notwithstanding IC 20-32-4-1 (before its expiration on July 1, 2018), IC 20-32-4-1.5 (after June 30, 2018), IC 20-32-4-4(5), and IC 20-32-4-5(b)(2)(E), a school corporation shall not require a student with a disability to complete locally required credits that exceed state credit requirements to receive a diploma unless otherwise required as part of the student's individualized education program under IC 20-35.

SECTION 8. IC 20-26-13-5, AS AMENDED BY P.L.242-2017, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 5. (a) As used in this chapter, "graduation" means the successful completion by a student of:

- (1) a sufficient number of academic credits, or the equivalent of academic credits; and



(2) the graduation examination (before July 1, 2018), graduation pathway requirement (after June 30, 2018), or waiver process required under IC 20-32-3 through IC 20-32-5.1; resulting in the awarding of a ~~high school an Indiana diploma. or an academic honors diploma.~~

(b) The term does not include the granting of a general educational development diploma under IC 20-20-6 (before its repeal) or IC 22-4.1-18.

SECTION 9. IC 20-26-15-8, AS ADDED BY P.L.1-2005, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 8. (a) The contract must contain the following provisions:

(1) A list of the statutes and rules that are suspended from operation in a freeway school corporation or freeway school, as listed in section 5 of this chapter.

(2) A description of the privileges of a freeway school corporation or freeway school, as listed in section 6 of this chapter.

(3) A description of the educational benefits listed in section 7 of this chapter that a freeway school corporation or freeway school agrees to:

(A) achieve by the end of five (5) complete school years after the contract is signed; and

(B) maintain at the end of:

(i) the sixth; and

(ii) any subsequent;

complete school year after the contract is signed.

(4) A plan and a schedule for the freeway school corporation or freeway school to achieve the educational benefits listed in section 7 of this chapter by the end of five (5) complete school years after the contract is signed. The schedule must show some percentage of improvement by the end of the second, third, and fourth complete school years after the contract is signed.

(5) A school by school strategy, including curriculum, in which character education is demonstrated to be a priority. The strategy required under this subdivision must include the following subjects as integral parts of each school's character education:

(A) Hygiene.

(B) Alcohol and drugs.

(C) Diseases transmitted sexually or through drug use, including AIDS.

(D) Honesty.

(E) Respect.



(F) Abstinence and restraint.

(6) A plan under which the freeway school corporation or freeway school will offer courses that will allow a student to become eligible to receive an **Indiana diploma with a Core 40 with academic honors diploma: designation.**

(7) A plan under which the freeway school corporation or freeway school will maintain a safe and disciplined learning environment for students and teachers.

(b) In the contract:

(1) the quantitative measures of benefits may be higher, but not lower, than the minimum educational benefits listed in section 7 of this chapter; and

(2) educational benefits may be included in addition to the minimum educational benefits listed in section 7 of this chapter.

SECTION 10. IC 20-30-2-2.2, AS AMENDED BY P.L.242-2017, SECTION 22, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2.2. (a) As used in this section, "eligible student" means a student in grade 11 or 12 who has:

(1) failed the graduation exam (before July 1, 2018) or an exam used to satisfy a graduation pathway requirement (after June 30, 2018) at least twice;

(2) been determined to be chronically absent, by missing ten percent (10%) or more of a school year for any reason;

(3) been determined to be a habitual truant, as identified under IC 20-33-2-11;

(4) been significantly behind in credits for graduation, as identified by an individual's school principal;

(5) previously undergone at least a second suspension from school for the school year under IC 20-33-8-14 or IC 20-33-8-15;

(6) previously undergone an expulsion from school under IC 20-33-8-14, IC 20-33-8-15, or IC 20-33-8-16; or

(7) been determined by the individual's principal and the individual's parent or guardian to benefit by participating in the school flex program.

(b) An eligible student who participates in a school flex program must:

(1) attend school for at least three (3) hours of instructional time per school day;

(2) pursue a timely graduation;

(3) provide evidence of college or technical career education enrollment and attendance or proof of employment and labor that is aligned with the student's career academic sequence under rules



established by the Indiana bureau of child labor;

(4) not be suspended or expelled while participating in a school flex program;

(5) pursue course and credit requirements for a **general an Indiana diploma with a general designation**; and

(6) maintain a ninety-five percent (95%) attendance rate.

(c) A school may allow an eligible student in grade 11 or 12 to complete an instructional day that consists of three (3) hours of instructional time if the student participates in the school flex program.

SECTION 11. IC 20-30-5-2, AS AMENDED BY P.L.251-2017, SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2. (a) Each public and nonpublic high school shall provide a required course that is:

(1) not less than one (1) year of school work; and

(2) in the:

(A) historical;

(B) political;

(C) civic;

(D) sociological;

(E) economical; and

(F) philosophical;

aspects of the constitutions of Indiana and the United States.

(b) The state board shall:

(1) prescribe the course described in this section and the course's appropriate outlines; and

(2) adopt the necessary curricular materials for uniform instruction.

(c) Except as provided in IC 20-32-4-13, a high school student may not receive a **an Indiana diploma** unless the student has successfully completed the interdisciplinary course described in this section.

SECTION 12. IC 20-30-5-4, AS AMENDED BY P.L.251-2017, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. (a) Each public school and nonpublic school shall provide within the two (2) weeks preceding a general election for all students in grades 6 through 12 five (5) full recitation periods of class discussion concerning:

(1) the system of government in Indiana and in the United States;

(2) methods of voting;

(3) party structures;

(4) election laws; and

(5) the responsibilities of citizen participation in government and in elections.



(b) Except as provided in IC 20-32-4-13, a student may not receive a high school **an Indiana** diploma unless the student has completed a two (2) semester course in American history.

(c) If a public school superintendent violates this section, the state superintendent shall receive and record reports of the violations. The general assembly may examine these reports.

SECTION 13. IC 20-30-10-2.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: **Sec. 2.5. (a) In adopting Core 40 curriculum models under this chapter, the state board shall consider math course requirements other than Algebra II. Any math course requirements adopted for the Core 40 curriculum models must be at a level of difficulty that aligns with postsecondary preparation.**

(b) The state board may adopt rules under IC 4-22-2 to establish:

- (1) math course requirements; and**
- (2) science course requirements;**

for the Core 40 curriculum models adopted under this chapter.

SECTION 14. IC 20-30-10-5, AS ADDED BY P.L.46-2014, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 5. Notwithstanding any other law, a high school may replace high school courses on the high school transcript with dual credit courses (as defined in IC 21-43-1-2.5) or advanced placement courses on the same subject matter with equal or greater rigor to the required high school course and may count such a course as satisfying **an Indiana diploma with a Core 40 with academic honors designation** or another **special diploma designation** requirement. A dual credit course must be authorized by an eligible institution (as described in IC 21-43-4-3.5) that is a member of a national dual credit accreditation organization, or the eligible institution must make assurances that the final assessment for the course given for dual credit under this section is substantially equivalent to the final assessment given in the college course in that subject.

SECTION 15. IC 20-30-16-3, AS ADDED BY P.L.80-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3. As used in this chapter, "eligible student" means a student pursuing:

- (1) any type of an Indiana diploma with any designation available for students to receive in Indiana; or**
- (2) an industry certification that appears on the state board's approved industry certification list.**



SECTION 16. IC 20-30-16-9, AS ADDED BY P.L.80-2017, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 9. A school corporation shall:

- (1) count successfully completed course access program courses toward the requirements of a **an Indiana** diploma; and
- (2) include credits earned and grades received for any course access program courses taken under this chapter on a student's transcript.

SECTION 17. IC 20-32-4-4, AS AMENDED BY P.L.242-2017, SECTION 36, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. A student who does not achieve a passing score on the graduation examination (before July 1, 2018) or fails to meet a graduation pathway requirement (after June 30, 2018) and who does not meet the requirements of section 1 of this chapter may be eligible to graduate if the student does all the following:

- (1) Takes the graduation examination in each subject area in which the student did not achieve a passing score at least one (1) time every school year after the school year in which the student first takes the graduation examination. This subsection expires July 1, 2018.
- (2) Completes remediation opportunities provided to the student by the student's school.
- (3) Maintains a school attendance rate of at least ninety-five percent (95%) with excused absences not counting against the student's attendance.
- (4) Maintains at least a "C" average or the equivalent in the courses comprising the credits specifically required for graduation by rule of the state board.
- (5) Otherwise satisfies all state and local graduation requirements.
- (6) Either:
 - (A) completes:
 - (i) the course and credit requirements for a **general an Indiana diploma with a general designation**, including the career academic sequence;
 - (ii) a workforce readiness assessment; and
 - (iii) at least one (1) industry certification that appears on the state board's approved industry certification list, which must be updated annually with recommendations from the department of workforce development established by IC 22-4.1-2-1; or
 - (B) obtains a written recommendation from a teacher of the student in each subject area in which the student has not



achieved a passing score on the graduation examination. The written recommendation must be aligned with the governing body's relevant policy and must be concurred in by the principal of the student's school and be supported by documentation that the student has attained the academic standard in the subject area based on:

- (i) tests other than the graduation examination; or
- (ii) classroom work.

SECTION 18. IC 20-32-4-7, AS ADDED BY P.L.105-2005, SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 7. Upon the request of a student's parent, the student may be exempted from the Core 40 curriculum requirement **for an Indiana diploma with a Core 40 designation** set forth in section 1 of this chapter and be required to complete the general curriculum **for an Indiana diploma with a general designation** to be eligible to graduate. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing the general curriculum; or
- (2) completing the Core 40 curriculum.

SECTION 19. IC 20-32-4-8, AS ADDED BY P.L.105-2005, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 8. This section applies to a student who does not pass at least three (3) courses required under the Core 40 curriculum **for an Indiana diploma with a Core 40 designation**. Except as provided in section 10 of this chapter, the student's parent and the student's counselor (or another staff member who assists students in course selection) shall meet to discuss the student's progress. Following the meeting, the student's parent shall determine whether the student will achieve greater educational benefits by:

- (1) continuing in the Core 40 curriculum; or
- (2) completing the general curriculum.

SECTION 20. IC 20-32-4-11, AS AMENDED BY P.L.118-2016, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 11. (a) This section applies to a student who is a student with a disability (as defined in IC 20-35-1-8).

(b) During the annual case review held when the student is in grade 8, the case conference committee (as defined in IC 20-35-9-3) shall, as a part of the annual case review, discuss with the student's parent and the student, if appropriate:



- (1) the types of ~~diplomas~~ **designations** available for students to receive **with an Indiana diploma** in the state of Indiana;
- (2) the course requirements for each type of ~~diploma;~~ **designation;** and
- (3) employment and career options for the student and the type of academic, technical, and vocational preparation necessary to achieve the employment or career.

The student's individualized education program must include the type of ~~diploma~~ **designation** the student will seek and courses that allow the student to progress toward ~~the an Indiana diploma~~ **with the selected designation** in a timely manner.

(c) Beginning in grade 9 and in addition to the annual case review, the student's teacher of record shall communicate at least one (1) time each grading period with the student's parent concerning the student's progress toward ~~the selected an Indiana diploma~~ **with the selected designation**. If the parent requests a meeting with the teacher of record to discuss the student's progress, the teacher must meet with the parent in a timely manner. A meeting under this subsection does not constitute a case conference committee meeting, and a request for a meeting under this subsection does not abrogate a parent's right to call for a meeting of the case conference committee at any time.

SECTION 21. IC 20-36-3-6, AS AMENDED BY P.L.91-2010, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 6. (a) Each student who enrolls in an advanced course may take the advanced placement examination to receive high school credit for the advanced course.

(b) Any rule adopted by the department concerning an ~~academic honors Indiana diploma~~ **with a Core 40 with academic honors designation** must provide that a successfully completed mathematics or science advanced course is credited toward fulfilling the requirements of an ~~academic honors Indiana diploma~~ **with a Core 40 with academic honors designation**.

(c) If a student who takes an advanced placement examination receives a satisfactory score on the examination, the student is entitled to receive:

- (1) a certificate of achievement; and
- (2) postsecondary level academic credit at a state educational institution that counts toward meeting the student's degree requirements, if elective credit is part of the student's degree requirement. The state educational institution may require a score higher than 3 on an advanced placement test if the credit is to be used for meeting a course requirement for a particular major at



the state educational institution.

SECTION 22. IC 20-36-5-1, AS AMENDED BY P.L.2-2007, SECTION 238, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. A student shall receive credits toward graduation or an **Indiana diploma with a Core 40 with academic honors diploma designation** by demonstrating the student's proficiency in a course or subject area required for graduation, or the **Indiana diploma with a Core 40 with academic honors diploma, designation**, whether or not the student has completed course work in the subject area, by any one (1) or more of the following methods:

- (1) Receiving a score that demonstrates proficiency on a standardized assessment of academic or subject area competence that is accepted by accredited postsecondary educational institutions.
- (2) Receiving a high proficiency level score on an end of course assessment for a course without taking the course.
- (3) Successfully completing a similar course at an eligible institution under the postsecondary enrollment program under IC 21-43-4.
- (4) Receiving a score of three (3), four (4), or five (5) on an advanced placement examination for a course or subject area.
- (5) Other methods approved by the state board.

SECTION 23. IC 20-36-5-2, AS ADDED BY P.L.64-2006, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2. A student who demonstrates proficiency in one (1) or more courses or subject areas under section 1 of this chapter may not be required to complete a minimum number of semesters to graduate or to receive an **Indiana diploma with a Core 40 with academic honors diploma designation**.

SECTION 24. IC 20-43-1-3, AS AMENDED BY P.L.229-2011, SECTION 200, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3. "Honors **diploma designation** award" refers to the amount determined under IC 20-43-10-2.

SECTION 25. IC 20-43-2-3, AS AMENDED BY P.L.213-2015, SECTION 208, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3. If the total amount to be distributed:

- (1) as basic tuition support;
- (2) for honors **diploma designation** awards;
- (3) for complexity grants;
- (4) for special education grants;
- (5) for career and technical education grants;



(6) for choice scholarships; and
 (7) for Mitch Daniels early graduation scholarships;
 for a particular state fiscal year exceeds the amounts appropriated by the general assembly for those purposes for the state fiscal year, the total amount to be distributed for those purposes to each recipient during the remaining months of the state fiscal year shall be proportionately reduced so that the total reductions equal the amount of the excess.

SECTION 26. IC 20-43-10-2, AS AMENDED BY P.L.217-2017, SECTION 131, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2. (a) A school corporation's **honors diploma designation** award for a state fiscal year is the amount determined using the following formula:

STEP ONE: Determine the number of the school corporation's eligible pupils who:

- (A) successfully completed an **Indiana diploma with a Core 40 with** academic honors **diploma designation** program; and
- (B) were receiving Supplemental Nutrition Assistance Program (SNAP) benefits, Temporary Assistance for Needy Families (TANF) benefits, or foster care services;

in the school year ending in the previous state fiscal year.

STEP TWO: Determine the result of:

- (A) the number of the school corporation's eligible pupils who:
 - (i) successfully completed **a an Indiana diploma with a Core 40 diploma** with technical honors **designation** program; and
 - (ii) were receiving Supplemental Nutrition Assistance Program (SNAP) benefits, Temporary Assistance for Needy Families (TANF) benefits, or foster care services;

in the school year ending in the previous state fiscal year;
 minus

- (B) the number of eligible pupils who would otherwise be double counted under both clause (A) and STEP ONE.

STEP THREE: Determine the sum of the number of eligible students determined under STEP ONE and the number of eligible students determined under STEP TWO.

STEP FOUR: Multiply the STEP THREE amount by one thousand five hundred dollars (\$1,500).

STEP FIVE: Determine the result of:

- (A) the number of the school corporation's eligible pupils who successfully completed an **Indiana diploma with a Core 40 with** academic honors **diploma designation** program in the



school year ending in the previous state fiscal year; minus
(B) the STEP ONE amount.

STEP SIX: Determine the result of:

(A) the number of the school corporation's eligible pupils who successfully completed ~~a~~ **an Indiana diploma with a Core 40 diploma** with technical honors **designation** program in the school year ending in the previous state fiscal year; minus
(B) the number of the school corporation's eligible pupils who are counted under both clause (A) and STEP FIVE (A).

STEP SEVEN: Determine the result of the STEP SIX amount minus the STEP TWO amount.

STEP EIGHT: Determine the result of:

(A) the STEP FIVE amount; plus
(B) the STEP SEVEN amount.

STEP NINE: Determine the result of:

(A) the STEP EIGHT amount; multiplied by
(B) one thousand one hundred dollars (\$1,100).

STEP TEN: Determine the sum of:

(A) the STEP FOUR amount; plus
(B) the STEP NINE amount.

(b) An amount received by a school corporation as an honors ~~diploma~~ **designation** award may be used only for:

(1) any:

(A) staff training;
(B) program development;
(C) equipment and supply expenditures; or
(D) other expenses;

directly related to the school corporation's honors ~~diploma~~ **designation** program; and

(2) the school corporation's program for high ability students.

(c) A governing body that does not comply with this section for a school year is not eligible to receive an honors ~~diploma~~ **designation** award for the following school year.

SECTION 27. IC 20-43-10-3, AS AMENDED BY P.L.242-2017, SECTION 48, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3. (a) As used in this section, "achievement test" means a test required by the statewide assessment program.

(b) As used in this section, "graduation rate" means the percentage graduation rate for a high school in a school corporation as determined under IC 20-26-13-10 but adjusted to reflect the pupils who meet the requirements of graduation under subsection (d).

(c) As used in this section, "test" means a test required by the



statewide assessment program.

(d) A pupil meets the requirements of graduation for purposes of this section if the pupil successfully completed:

- (1) a sufficient number of academic credits, or the equivalent of academic credits; and
- (2) the graduation examination required under IC 20-32-3 through IC 20-32-5 (before July 1, 2018) or a graduation pathway requirement (after June 30, 2018);

that resulted in the awarding of a ~~high school~~ **an Indiana diploma or an academic honors diploma** to the pupil for the school year ending in the immediately preceding state fiscal year.

(e) Determinations for a school for a state fiscal year must be made using:

- (1) the count of tests passed compared to the count of tests taken throughout the school;
- (2) the graduation rate in the high school; and
- (3) the count of pupils graduating in the high school.

(f) In determining grants under this section, a school corporation may qualify for the following two (2) grants each year:

- (1) One (1) grant under subsection (h), (i), or (j).
- (2) One (1) grant under subsection (k), (l), or (m).

(g) The sum of the two (2) grant amounts described in subsection (f), as determined for a school corporation under this section, constitutes an annual performance grant that is in addition to state tuition support. After review by the budget committee, the annual performance grant for a state fiscal year shall be distributed to the school corporation before December 5 of that state fiscal year, unless an extension of the December 5 deadline is approved for that state fiscal year under subsection (o). If the:

- (1) total amount to be distributed as performance grants for a particular state fiscal year exceeds the amount appropriated by the general assembly for performance grants for that state fiscal year, the total amount to be distributed as performance grants to school corporations shall be proportionately reduced so that the total reduction equals the amount of the excess. The amount of the reduction for a particular school corporation is equal to the total amount of the excess multiplied by a fraction. The numerator of the fraction is the amount of the performance grant that the school corporation would have received if a reduction were not made under this section. The denominator of the fraction is the total amount that would be distributed as performance grants to all school corporations if a reduction were not made under this



section; and

(2) total amount to be distributed as performance grants for a particular state fiscal year is less than the amount appropriated by the general assembly for performance grants for that state fiscal year, the total amount to be distributed as performance grants to school corporations for that particular state fiscal year shall be proportionately increased so that the total amount to be distributed equals the amount of the appropriation for that particular state fiscal year.

The performance grant received by a school corporation shall be allocated among and used only to pay cash stipends to all teachers who are rated as effective or as highly effective and employed by the school corporation as of December 1. The lead school corporation or interlocal cooperative administering a cooperative or other special education program or administering a career and technical education program, including programs managed under IC 20-26-10, IC 20-35-5, IC 20-37, or IC 36-1-7, shall award performance stipends to and carry out the other responsibilities of an employing school corporation under this section for the teachers in the special education program or career and technical education program. The amount of the distribution from an annual performance grant to an individual teacher is determined at the discretion of the governing body of the school corporation. The governing body shall differentiate between the amount of the stipend awarded to a teacher rated as a highly effective teacher and a teacher rated as an effective teacher and may differentiate between school buildings. A stipend to an individual teacher in a particular year is not subject to collective bargaining and is in addition to the minimum salary or increases in salary set under IC 20-28-9-1.5. In addition, an amount determined under the policies adopted by the governing body but not exceeding fifty percent (50%) of the amount of a stipend to an individual teacher in a particular state fiscal year beginning after June 30, 2015, becomes a permanent part of and increases the base salary of the teacher receiving the stipend for school years beginning after the state fiscal year in which the stipend is received. The addition to base salary under this section is not subject to collective bargaining, is payable from funds other than the performance grant, and is in addition to the minimum salary and increases in salary set under IC 20-28-9-1.5. The school corporation shall distribute all stipends from a performance grant to individual teachers within twenty (20) business days of the date the department distributes the performance grant to the school corporation. Any part of the performance grant not distributed as stipends to teachers before February must be returned to the



department on the earlier of the date set by the department or June 30 of that state fiscal year.

(h) Except as provided in subsection (n), a school qualifies for a grant under this subsection if the school has more than seventy-two and five-tenths percent (72.5%) but less than ninety percent (90%) of the tests taken in the school year ending in the immediately preceding state fiscal year that receive passing scores. The grant amount for the state fiscal year is:

- (1) the count of the school's passing scores on tests in the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) twenty-three dollars and fifty cents (\$23.50).

(i) Except as provided in subsection (n), a school qualifies for a grant under this subsection if the school has at least ninety percent (90%) of the tests taken in the school year ending in the immediately preceding state fiscal year that receive passing scores. The grant amount for the state fiscal year is:

- (1) the count of the school's passing scores on tests in the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) forty-seven dollars (\$47).

(j) This subsection does not apply to a school corporation in its first year of operation or to a school corporation that is entitled to a distribution under subsection (h) or (i). Except as provided in subsection (n), a school qualifies for a grant under this subsection if the school's school year over school year percentage growth rate of achievement tests receiving passing scores was at least five percent (5%), comparing the school year ending in the immediately preceding state fiscal year to the school year immediately preceding that school year. The grant amount for the state fiscal year is:

- (1) the count of the school corporation's pupils who had a passing score on their achievement test in the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) forty-seven dollars (\$47).

(k) A school qualifies for a grant under this subsection if the school had a graduation rate of ninety percent (90%) or more for the school year ending in the immediately preceding state fiscal year. The grant amount for the state fiscal year is:

- (1) the count of the school corporation's pupils who met the requirements for graduation for the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) one hundred seventy-six dollars (\$176).



(l) A school qualifies for a grant under this subsection if the school had a graduation rate greater than seventy-five percent (75%) but less than ninety percent (90%) for the school year ending in the immediately preceding state fiscal year. The grant amount for the state fiscal year is:

- (1) the count of the school corporation's pupils who met the requirements for graduation for the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) eighty-eight dollars (\$88).

(m) This subsection does not apply to a school in its first year of operation or to a school corporation that is entitled to a distribution under subsection (k) or (l). A school qualifies for a grant under this subsection if the school's school year over school year percentage growth in its graduation rate is at least five percent (5%), comparing the graduation rate for the school year ending in the immediately preceding state fiscal year to the graduation rate for the school year immediately preceding that school year. The grant amount for the state fiscal year is:

- (1) the count of the school corporation's pupils who met the requirements for graduation in the school year ending in the immediately preceding state fiscal year; multiplied by
- (2) one hundred seventy-six dollars (\$176).

(n) This subsection applies to the state fiscal year beginning July 1, 2015, and ending June 30, 2016. Notwithstanding subsection (h), (i), or (j), the amount of the grant described in subsection (h), (i), or (j) shall be calculated using the higher of:

- (1) the percentage of passing scores on ISTEP program tests for the school for the 2013-2014 school year; or
- (2) the percentage of passing scores on ISTEP program tests for the school for the 2014-2015 school year.

If a grant amount for a school is calculated using the percentage described in subdivision (1), the ISTEP data from the 2013-2014 school year shall be used in the calculation of the grant amount, and the grant amount may not exceed the grant amount that the school received for the state fiscal year beginning July 1, 2014, and ending June 30, 2015, or in the case of a currently eligible school that was ineligible for a grant in the state fiscal year beginning July 1, 2014, and ending June 30, 2015, because the school had not completed the required teacher evaluations, the grant amount that the school would have been entitled to receive for the state fiscal year beginning July 1, 2014, and ending June 30, 2015, if the school had been eligible. The school corporation shall distribute all stipends from a performance grant to individual



teachers within twenty (20) business days of the date the department distributes the performance grant to the school corporation.

(o) The department, after review by the budget committee, may waive the December 5 deadline to distribute an annual performance grant to the school corporation under subsection (g) for that state fiscal year and approve an extension of that deadline to a later date within that state fiscal year, if the department determines that a waiver and extension of the deadline is in the public interest.

(p) This section expires June 30, 2019.

SECTION 28. IC 21-12-1.5-1, AS ADDED BY P.L.169-2011, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. This chapter applies to an individual who:

- (1) did not graduate from high school with an **Indiana diploma with a Core 40 with academic honors diploma; designation;**
- (2) has received an associate degree;
- (3) after receiving the associate degree, enrolls in a baccalaureate degree program; and
- (4) otherwise qualifies for an award.

SECTION 29. IC 21-12-1.5-4, AS ADDED BY P.L.169-2011, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. An eligible student is eligible for the same maximum award as a similarly situated individual who graduates from high school with an **Indiana diploma with a Core 40 with academic honors diploma; designation.**

SECTION 30. IC 21-12-1.7-1, AS ADDED BY P.L.281-2013, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 1. For purposes of this chapter, "academic honors student" refers to a student who:

- (1) for the student's first academic year, graduated from high school with an **Indiana diploma with a Core 40 with academic honors diploma; designation** or technical honors **diploma; designation;** or
- (2) for a student's most recently concluded academic year that is after the student's first academic year, maintained a cumulative grade point average of at least 3.0 on a 4.0 grading scale or its equivalent as established by the eligible institution.

SECTION 31. IC 21-12-10-3, AS AMENDED BY P.L.165-2016, SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 3. An individual is eligible for a Mitch Daniels early graduation scholarship if the individual:

- (1) is a resident of Indiana, as defined by the commission;
- (2) attended a publicly supported school on a full-time



equivalency basis for at least the last two (2) semesters before the individual graduated from high school;

(3) had legal settlement (as defined in IC 20-18-2-11) in Indiana for at least the last two (2) semesters before the individual graduated from high school;

(4) received ~~a~~ **an Indiana diploma with a Core 40 high school diploma designation** by the end of grade 11 (including any summer school courses completed before July 1 of a year) after December 31, 2010, from the publicly supported school that the individual last attended for course credits;

(5) was not enrolled in a publicly supported school for any part of grade 12;

(6) applies to the commission for a Mitch Daniels early graduation scholarship in the manner specified by the commission; and

(7) enrolls as a full-time student at an eligible institution not later than the fall semester (or its equivalent, as determined by the commission) in the academic year immediately following the year in which the student graduates from high school.

SECTION 32. IC 21-12-10-4, AS ADDED BY P.L.229-2011, SECTION 231, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. Graduation from a nonstandard course and curriculum program or a program for high ability students that has been granted a waiver by the Indiana state board of education shall be treated as meeting the minimum requirements set by the state board of education for granting a ~~high school~~ **an Indiana diploma**.

SECTION 33. IC 21-18.5-4-8.5, AS AMENDED BY P.L.233-2015, SECTION 315, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 8.5. (a) This section does not apply to a student who:

(1) receives a graduation waiver under IC 20-32-4-4; and

(2) receives a ~~general~~ **an Indiana diploma with a general designation** by satisfying the conditions set forth in IC 20-32-4-4, including, with respect to IC 20-32-4-4(6), the condition set forth in IC 20-32-4-4(6)(B);

if the student has an individualized education program.

(b) Except as provided in subsection (a), this section applies to a student who receives a graduation waiver under IC 20-32-4-4 after June 30, 2014.

(c) Notwithstanding any other law, and except as provided in subsection (e), a student who:

(1) receives a graduation waiver under IC 20-32-4-4; and



(2) receives a ~~general~~ **an Indiana diploma with a general designation** by satisfying the conditions set forth in IC 20-32-4-4, including, with respect to IC 20-32-4-4(6), the condition set forth in IC 20-32-4-4(6)(B);

is disqualified from receiving state scholarships, grants, or assistance administered by the commission unless the student passes a college and career readiness exam described in IC 20-32-9-3.

(d) The college and career readiness exam taken by a student under subsection (c) shall be administered by the secondary school that granted the student the graduation waiver. The cost of the exam shall be paid by the department.

(e) A student described in subsection (c) is not disqualified from receiving state scholarships, grants, or assistance administered by the commission for credit bearing degree seeking courses, as mutually defined by the commission and the postsecondary educational institution offering the course.

SECTION 34. IC 21-43-1-2.7, AS ADDED BY P.L.125-2013, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 2.7. "Early college" means an academic program consisting of a series of dual credit courses or concurrent enrollment courses, or both, which allow high school students to earn both a ~~high school~~ **an Indiana** diploma and:

- (1) an associate degree that has been approved by the commission for higher education; or
- (2) up to two (2) years of academic credit toward a baccalaureate degree.

SECTION 35. IC 21-43-1-4, AS AMENDED BY P.L.125-2013, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2018]: Sec. 4. As used in this chapter, "high school diploma", for purposes of IC 21-43-8, refers to a ~~high school~~ **an Indiana** diploma earned under IC 21-43-8."

Delete pages 4 through 27.

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 177 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 10, Nays 0.

SB 177—LS 6999/DI 110

