

SENATE BILL No. 157

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-18-2-7; IC 20-20; IC 20-43-4-1.

Synopsis: Real world career readiness program. Establishes the real world career readiness program (program). Provides that the state board of education (state board) shall establish the program to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce. Provides that the state board, in consultation with the department of workforce development, may create an authorized program, or approve high or moderate value career and technical education programs administered by one or more school corporations or charter schools. Provides that a real world career readiness student may attend an authorized program for a period of not more than one school year after the student's cohort's expected graduation year in order to obtain an industry recognized certification, credential, or postsecondary degree. Provides that a program must include an apprenticeship program, a cooperative program, or a work based learning program. Provides that a student may participate in an authorized program if the student: (1) participates in the Indiana career explorer program or curriculum or an alternative Internet based system and curriculum approved by the department of education, in consultation with the department of workforce development, that includes an aptitude assessment that demonstrates the student's aptitude, in a manner prescribed by the state board, on the aptitude assessment administered for the applicable field of study; or (2) meets

(Continued next page)

Effective: July 1, 2018.

Ruckelshaus, Kruse, Niezgodski

January 3, 2018, read first time and referred to Committee on Education and Career Development.



Digest Continued

alternative qualification requirements for the student's applicable field of study established by the state board in consultation with the department of workforce development. Provides that not later than July 1, 2019, each school corporation or charter high school, either solely, or in a cooperative or consortia with one or more school corporations or charter high schools, must participate in an authorized program beginning with a cohort with an expected graduation year of 2023. Provides that an eligible pupil, for purposes of calculating state tuition support, includes a student enrolled in a program.



Introduced

Second Regular Session 120th General Assembly (2018)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2017 Regular Session of the General Assembly.

SENATE BILL No. 157

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 20-18-2-7, AS ADDED BY P.L.1-2005, SECTION
2 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
3 2018]: Sec. 7. "High school" means any combination of grades 9, 10,
4 11, or 12, **or students enrolled in a real world career readiness**
5 **program under IC 20-20-38.1 who have met the graduation**
6 **requirements under IC 20-32-4.**
- 7 SECTION 2. IC 20-20-38-4, AS AMENDED BY P.L.230-2017,
8 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
9 JULY 1, 2018]: Sec. 4. (a) The state board shall develop and
10 implement a long range state plan for a comprehensive secondary level
11 career and technical education program in Indiana.
- 12 (b) The plan developed under this section must be updated as
13 changes occur. The state board shall make the plan and any revisions
14 made to the plan available to:
15 (1) the governor;



- 1 (2) the general assembly;
 2 (3) the department of workforce development;
 3 (4) the commission for higher education;
 4 (5) the council;
 5 (6) the board for proprietary education; and
 6 (7) any other appropriate state or federal agency.
- 7 A plan or revised plan submitted under this section to the general
 8 assembly must be in an electronic format under IC 5-14-6.
- 9 (c) The plan developed under this section must set forth specific
 10 goals for secondary level public career and technical education and
 11 must include the following:
- 12 (1) The preparation of each graduate for both employment and
 13 further education.
 14 (2) Accessibility of career and technical education to individuals
 15 of all ages who desire to explore and learn for economic and
 16 personal growth.
 17 (3) Projected employment opportunities in various career and
 18 technical education fields.
 19 (4) A study of the supply of and the demand for a labor force
 20 skilled in particular career and technical education areas.
 21 (5) A study of technological and economic change affecting
 22 Indiana.
 23 (6) An analysis of the private career and education sector in
 24 Indiana.
 25 (7) Recommendations for improvement in the state career and
 26 technical education program, **including the real world career**
 27 **readiness program established under IC 20-20-38.1-6.**
 28 (8) The educational levels expected of career and technical
 29 education programs proposed to meet the projected employment
 30 needs.
- 31 (d) When making any revisions to the plan, the state board shall
 32 consider the workforce needs and training and education needs
 33 identified in the occupational demand report prepared by the
 34 department of workforce development under IC 22-4.1-4-10.
- 35 (e) The state board shall use data from the department of workforce
 36 development to develop and implement a plan or make revisions to a
 37 plan under this section.
- 38 SECTION 3. IC 20-20-38-8, AS AMENDED BY P.L.230-2017,
 39 SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
 40 JULY 1, 2018]: Sec. 8. (a) The state board shall adopt statewide
 41 systems or policies concerning the following as the systems or policies
 42 relate to the implementation of career and technical education



1 programs:

2 (1) Student records.

3 (2) Data processing at the secondary level.

4 (3) An evaluation system that must be conducted by the state
5 board at least annually and that evaluates the following as each
6 relates to the career and technical education programs and courses
7 offered at the secondary level, **including disaggregated results**
8 **for the real world career readiness program established under**

9 **IC 20-20-38.1-6:**

10 (A) Graduation rates.

11 (B) Student placement rates.

12 (C) Retention rates.

13 (D) Enrollment.

14 (E) Student transfer rates to postsecondary educational
15 institutions.

16 (F) When applicable, student performance on state licensing
17 examinations or other external certification examinations.

18 (G) Cost data study.

19 (4) A system of financial audits to be conducted at least biennially
20 at the secondary level.

21 (b) The state board shall use data from the department of workforce
22 development in adopting statewide systems or policies under
23 subsection (a).

24 SECTION 4. IC 20-20-38-10, AS AMENDED BY P.L.230-2017,
25 SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26 JULY 1, 2018]: Sec. 10. (a) The state board shall develop a definition
27 for and report biennially to:

28 (1) the general assembly; and

29 (2) the governor;

30 on attrition and persistence rates by students enrolled in secondary
31 career and technical education, **including disaggregated rates for**
32 **students enrolled in a real world career readiness program**
33 **established under IC 20-20-38.1-6 upon completion of the student's**
34 **graduation requirements under IC 20-32-4.** A biennial report under
35 this section to the general assembly must be in an electronic format
36 under IC 5-14-6.

37 (b) The state board shall use data from the department of workforce
38 development in developing a definition and a report under subsection
39 (a).

40 SECTION 5. IC 20-20-38.1 IS ADDED TO THE INDIANA CODE
41 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE
42 JULY 1, 2018]:



Chapter 38.1. Real World Career Readiness Program

Sec. 1. As used in this chapter, "authorized program" refers to a real world career readiness program established or approved by the state board under section 6 of this chapter.

Sec. 2. As used in this chapter, "career and technical education" has the meaning set forth in IC 20-20-38-1.

Sec. 3. As used in this chapter, "cohort" has the meaning set forth in IC 20-26-13-2.

Sec. 4. As used in this chapter, "expected graduation year" has the meaning set forth in IC 20-26-13-4.

Sec. 5. As used in this chapter, "real world career readiness student" refers to a student enrolled in a real world career readiness program established or approved by the state board under section 6 of this chapter.

Sec. 6. (a) The state board shall establish the real world career readiness program to provide a real world career readiness student with career and technical education credentials necessary to transition from school to the workforce.

(b) The state board, in consultation with the department of workforce development, may create an authorized program or approve, in a manner prescribed by the state board, high or moderate value career and technical education programs administered by one (1) or more school corporations or charter schools. The career and technical education programs must combine the theory of a particular career with workforce practice or application. In order to qualify as an authorized program, a career and technical education program must:

(1) include:

(A) an apprenticeship program;

(B) a cooperative program; or

(C) a work based learning program;

(2) include employment assistance in consultation with the department of workforce development for real world career readiness students; and

(3) result in the real world career readiness student earning an industry recognized certification, credential, or postsecondary degree upon completion of the authorized program.

(c) Subject to section 7 of this chapter, a real world career readiness student who meets the requirements under section 8 of this chapter may attend an authorized program for a period of not more than one (1) school year after the real world career readiness



1 student's cohort's expected graduation year, provided the real
 2 world career readiness student is on track to meet the
 3 requirements specified in subsection (b)(3) within one (1) school
 4 year after the real world career readiness student's cohort's
 5 expected graduation year.

6 **Sec. 7. (a)** In order for a real world career readiness student to
 7 be eligible to attend an authorized program after the real world
 8 career readiness student meets the graduation requirements under
 9 IC 20-32-4, the real world career readiness student must maintain
 10 a full course load throughout high school and remain on track to
 11 graduate with the real world career readiness student's cohort.

12 **(b)** A real world career readiness student who meets the
 13 requirements under subsection (a) may attend an authorized
 14 program after the real world career readiness student meets the
 15 graduation requirements under IC 20-32-4 until the earlier of:

- 16 (1) the date the real world career readiness student earns an
 17 industry recognized certification, credential, or postsecondary
 18 degree upon completion of the authorized program; or
- 19 (2) the end of one (1) school year immediately following the
 20 expected graduation date of the real world career readiness
 21 student's cohort.

22 **Sec. 8.** A student may participate in an authorized program
 23 under this chapter if the student does the following:

24 **(1) Either:**

- 25 **(A)** participates in the Indiana career explorer program
 26 and curriculum or an alternative Internet based system
 27 and curriculum approved by the department, in
 28 consultation with the department of workforce
 29 development, under IC 20-30-5-14 that includes an
 30 aptitude assessment and demonstrates an aptitude, in a
 31 manner prescribed by the state board, for the applicable
 32 field of study offered as part of the authorized program; or
- 33 **(B)** meets alternative qualification requirements for the
 34 student's applicable field of study established by the state
 35 board in consultation with the department of workforce
 36 development.

- 37 **(2)** Meets any other requirement established by the state
 38 board, in consultation with the department of workforce
 39 development.

40 **Sec. 9.** Not later than July 1, 2019, each school corporation or
 41 charter high school, either solely or in a cooperative or consortia
 42 with one (1) or more school corporations or charter high schools,



1 **must participate in an authorized program beginning with a cohort**
 2 **with an expected graduation year of 2023.**

3 **Sec. 10. The state board shall adopt rules under IC 4-22-2**
 4 **necessary to carry out this chapter.**

5 SECTION 6. IC 20-43-4-1, AS AMENDED BY P.L.146-2008,
 6 SECTION 487, IS AMENDED TO READ AS FOLLOWS
 7 [EFFECTIVE JULY 1, 2018]: Sec. 1. (a) An individual is an eligible
 8 pupil if the individual is a pupil enrolled in a school corporation and:

9 (1) the school corporation has the responsibility to educate the
 10 pupil in its public schools without the payment of tuition;

11 (2) subject to subdivision (5), the school corporation has the
 12 responsibility to pay transfer tuition under IC 20-26-11 because
 13 the pupil is:

14 (A) transferred for education to another school corporation; or

15 (B) placed in an out-of-state institution or facility by or with
 16 the consent of the department of child services;

17 (3) the pupil is enrolled in a school corporation as a transfer
 18 student under IC 20-26-11-6 or entitled to be counted for ADM
 19 purposes as a resident of the school corporation when attending
 20 its schools under any other applicable law or regulation;

21 (4) the state is responsible for the payment of transfer tuition to
 22 the school corporation for the pupil under IC 20-26-11; ~~or~~

23 (5) all of the following apply:

24 (A) The school corporation is a transferee corporation.

25 (B) The pupil does not qualify as a qualified pupil in the
 26 transferee corporation under subdivision (3) or (4).

27 (C) The transferee corporation's attendance area includes a
 28 state licensed private or public health care facility or child care
 29 facility where the pupil was placed:

30 (i) by or with the consent of the department of child
 31 services;

32 (ii) by a court order;

33 (iii) by a child placing agency licensed by the department of
 34 child services;

35 (iv) by a parent or guardian under IC 20-26-11-8; or

36 (v) by or with the consent of the department under
 37 IC 20-35-6-2; **or**

38 **(6) the pupil is enrolled in the school corporation as a real**
 39 **world career readiness student under IC 20-20-38.1.**

40 (b) For purposes of a career and technical education grant, an
 41 eligible pupil includes a student enrolled in a charter school.

