



March 28, 2017

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## ENGROSSED SENATE BILL No. 108

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DIGEST OF SB 108 (Updated March 28, 2017 11:41 am - DI 116)

**Citations Affected:** IC 20-26; IC 20-28; IC 20-29; IC 20-30; IC 20-31; IC 20-33; IC 22-4.1; noncode.

**Synopsis:** Education matters. Provides that when a school corporation authorizes an absence to permit a student to attend any educationally related nonclassroom activity, the student may not be recorded as being absent on any date for which the excuse is operative and may not be penalized by the school. Provides that an initial school improvement plan must be established and approved by the governing body not later than August 1 of the school year in which the plan is to be implemented. Requires: (1) the Indiana education employment relations board (board) to publish a model compensation plan with a model salary range that a school corporation may adopt; (2) each school corporation to submit its local compensation plan to the board; and (3) the board to publish local compensation plans on the board's Internet web site. (Under current law, the department of education publishes and oversees the model compensation plan and local compensation plans.) Provides that the board: (1) shall review a compensation plan for compliance; and (2) has jurisdiction to  
(Continued next page)

**Effective:** Upon passage; July 1, 2017.

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**Kruse, Raatz, Randolph Lonnie M**  
(HOUSE SPONSORS — BEHNING, COOK, SMITH V, WESCO)

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January 4, 2017, read first time and referred to Committee on Education and Career Development.

February 16, 2017, amended, reported favorably — Do Pass.

February 20, 2017, read second time, ordered engrossed. Engrossed.

February 21, 2017, read third time, passed. Yeas 46, nays 0.

HOUSE ACTION

February 28, 2017, read first time and referred to Committee on Education.

March 28, 2017, amended, reported — Do Pass.

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ES 108—LS 6700/DI 116



## Digest Continued

determine compliance of a compensation plan submitted. Establishes an expiration for emergency rules that the board adopts. Requires a school corporation that has a compensation plan but does not have a ratified collective bargaining agreement to, not later than October 1 of the year in which the compensation plan becomes effective, submit the school corporation's compensation plan to the board. Provides that, if a school corporation does not submit the compensation plan by October 1, the compensation plan is considered not in compliance unless a compliance officer of the board finds good cause shown for the delay. Provides that a principal or superintendent, or the principal's or superintendent's designee, may recommend an individual to participate in the Indiana high school equivalency diploma program. Allows the governing body of a school corporation to deny a request for a student to transfer to the school corporation or discontinue enrollment, or establish terms or conditions for enrollment or for continued enrollment, if the student has a history of unexcused absences and the governing body believes that, based on the location of the student's residence, attendance would be a problem. Requires the department of education (department), in collaboration with the state board of education, to prepare a report that includes recommendations regarding certificated employee evaluations. Requires the department, not later than November 1, 2017, to submit the report to the general assembly. Provides that a provision requiring cardiopulmonary resuscitation training applies to a charter school other than a virtual charter school. Requires, before December 1, 2017, the department of workforce development to commission an entity that specializes in improving access to adult literacy programs to: (1) prepare and submit a report regarding adult literacy programs to the legislative council; and (2) present the report to the state workforce innovation council.

**ES 108—LS 6700/DI 116**



March 28, 2017

First Regular Session 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

## ENGROSSED SENATE BILL No. 108

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

- 1 SECTION 1. IC 20-26-11-32, AS AMENDED BY P.L.39-2014,  
2 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2017]: Sec. 32. (a) This section does not apply to a school  
4 corporation if the governing body has adopted a policy of not accepting  
5 the transfer of any student who does not have legal settlement within  
6 the school corporation.  
7 (b) The governing body of a school corporation shall annually  
8 establish:  
9 (1) except as provided in subsection (m), the number of transfer  
10 students the school corporation has the capacity to accept in each  
11 grade level; and  
12 (2) the date by which requests to transfer into the school  
13 corporation must be received by the governing body.  
14 (c) After establishing the date under subsection (b)(2), the  
15 governing body shall:  
16 (1) publish the date on the school corporation's Internet web site;  
17 and

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- 1 (2) report the date to the department.
- 2 (d) The department shall publish the dates received from school  
3 corporations under subsection (c)(2) on the department's Internet web  
4 site.
- 5 (e) A student to whom this section applies may not request to  
6 transfer under this section primarily for athletic reasons to a school  
7 corporation in which the student does not have legal settlement.
- 8 (f) If the number of requests to transfer into a school corporation  
9 received by the date established for the school corporation under  
10 subsection (b)(2) exceeds the capacity established for the school  
11 corporation under subsection (b)(1), each timely request must be given  
12 an equal chance to be accepted, with the exception that a student  
13 described in subsection (h) shall be given priority. The governing body  
14 must determine which students will be admitted as transfer students to  
15 each school building and each grade level within the school corporation  
16 by a random drawing in a public meeting.
- 17 (g) Except as provided in subsections (i), (j), (k), and (m), the  
18 governing body of a school corporation may not deny a request for a  
19 student to transfer into the school corporation based upon the student's  
20 academic record, scores on ISTEP tests, disciplinary record, or  
21 disability, or upon any other factor not related to the school  
22 corporation's capacity.
- 23 (h) Except as provided in subsections (i), (j), and (k), the governing  
24 body of a school corporation may not deny a request for a student to  
25 transfer into the school corporation if the student requesting to transfer:  
26 (1) is a member of a household in which any other member of the  
27 household is a student in the transferee school; or  
28 (2) has a parent who is an employee of the school corporation.
- 29 (i) A governing body of a school corporation may limit the number  
30 of new transfers to a school building or grade level in the school  
31 corporation:  
32 (1) to ensure that a student who attends a school within the school  
33 corporation as a transfer student during a school year may  
34 continue to attend the school in subsequent school years; and  
35 (2) to allow a student described in subsection (h) to attend a  
36 school within the school corporation.
- 37 (j) Notwithstanding subsections (f), (g), and (h), a governing body  
38 of a school corporation may deny a request for a student to transfer to  
39 the school corporation **or may discontinue enrollment currently or**  
40 **in a subsequent school year**, or establish terms or conditions for  
41 enrollment ~~that prevent a student from enrolling in a school; or for~~  
42 **continued enrollment in a subsequent school year**, if:



1 (1) the student has been suspended (as defined in IC 20-33-8-7)  
 2 or expelled (as defined in IC 20-33-8-3) during the twelve (12)  
 3 months preceding the student's request to transfer under this  
 4 section:

- 5 ~~(1)~~ (A) for ten (10) or more school days;  
 6 ~~(2)~~ (B) for a violation under IC 20-33-8-16;  
 7 ~~(3)~~ (C) for causing physical injury to a student, a school  
 8 employee, or a visitor to the school; or  
 9 ~~(4)~~ (D) for a violation of a school corporation's drug or alcohol  
 10 rules; **or**

11 **(2) the student has had a history of unexcused absences and**  
 12 **the governing body of the school corporation believes that,**  
 13 **based upon the location of the student's residence, attendance**  
 14 **would be a problem for the student if the student is enrolled**  
 15 **with the school corporation.**

16 For purposes of subdivision ~~(1)~~; **(1)(A)**, student discipline received  
 17 under IC 20-33-8-25(b)(7) for a violation described in ~~subdivisions (2)~~  
 18 **subdivision (1)(B)** through ~~(4)~~ **(1)(D)** shall be included in the  
 19 calculation of the number of school days that a student has been  
 20 suspended.

21 (k) The governing body of a school corporation with a school  
 22 building that offers a special curriculum may require a student who  
 23 transfers to the school building to meet the same eligibility criteria  
 24 required of all students who attend the school building that offers the  
 25 special curriculum.

26 (l) The parent of a student for whom a request to transfer is made is  
 27 responsible for providing the school corporation to which the request  
 28 is made with records or information necessary for the school  
 29 corporation to determine whether the request to transfer may be denied  
 30 under subsection (j).

31 (m) Notwithstanding this section, the governing body of a school  
 32 corporation may authorize the school corporation to enter into an  
 33 agreement with an accredited nonpublic school or charter school to  
 34 allow students of the accredited nonpublic school or charter school to  
 35 transfer to a school within the school corporation.

36 (n) A school corporation that has adopted a policy to not accept  
 37 student transfers after June 30, 2013, is not prohibited from enrolling  
 38 a:

- 39 (1) transfer student who attended a school within the school  
 40 corporation during the 2012-2013 school year; or  
 41 (2) member of a household in which any other member of the  
 42 household was a transfer student who attended a school within the



1 school corporation during the 2012-2013 school year.  
 2 However, if a school corporation enrolls a student described in  
 3 subdivision (1) or (2), the school corporation shall also allow a student  
 4 or member of the same household of a student who attended an  
 5 accredited nonpublic school within the attendance area of the school  
 6 corporation during the 2012-2013 school year to enroll in a school  
 7 within the school corporation.

8 SECTION 2. IC 20-28-9-1.5, AS AMENDED BY P.L.106-2016,  
 9 SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 10 JULY 1, 2017]: Sec. 1.5. (a) This subsection governs salary increases  
 11 for a teacher employed by a school corporation. Compensation  
 12 attributable to additional degrees or graduate credits earned before the  
 13 effective date of a local compensation plan created under this chapter  
 14 before July 1, 2015, shall continue for school years beginning after  
 15 June 30, 2015. Compensation attributable to additional degrees for  
 16 which a teacher has started course work before July 1, 2011, and  
 17 completed course work before September 2, 2014, shall also continue  
 18 for school years beginning after June 30, 2015. For school years  
 19 beginning after June 30, 2015, a school corporation may provide a  
 20 supplemental payment to a teacher in excess of the salary specified in  
 21 the school corporation's compensation plan if the teacher teaches an  
 22 advanced placement course or has earned a master's degree from an  
 23 accredited postsecondary educational institution in a content area  
 24 directly related to the subject matter of:

- 25 (1) a dual credit course; or
- 26 (2) another course;

27 taught by the teacher. In addition, a supplemental payment may be  
 28 made to an elementary school teacher who earns a master's degree in  
 29 math or reading and literacy. A supplement provided under this  
 30 subsection is not subject to collective bargaining, but a discussion of  
 31 the supplement must be held. Such a supplement is in addition to any  
 32 increase permitted under subsection (b).

33 (b) Increases or increments in a local salary range must be based  
 34 upon a combination of the following factors:

- 35 (1) A combination of the following factors taken together may  
 36 account for not more than thirty-three percent (33%) of the  
 37 calculation used to determine a teacher's increase or increment:  
 38 (A) The number of years of a teacher's experience.  
 39 (B) The attainment of either:  
 40 (i) additional content area degrees beyond the requirements  
 41 for employment; or  
 42 (ii) additional content area degrees and credit hours beyond



- 1 the requirements for employment, if required under an  
 2 agreement bargained under IC 20-29.
- 3 (2) The results of an evaluation conducted under IC 20-28-11.5.  
 4 (3) The assignment of instructional leadership roles, including the  
 5 responsibility for conducting evaluations under IC 20-28-11.5.  
 6 (4) The academic needs of students in the school corporation.
- 7 (c) Except as provided in subsection (d), a teacher rated ineffective  
 8 or improvement necessary under IC 20-28-11.5 may not receive any  
 9 raise or increment for the following year if the teacher's employment  
 10 contract is continued. The amount that would otherwise have been  
 11 allocated for the salary increase of teachers rated ineffective or  
 12 improvement necessary shall be allocated for compensation of all  
 13 teachers rated effective and highly effective based on the criteria in  
 14 subsection (b).
- 15 (d) Subsection (c) does not apply to a teacher in the first two (2) full  
 16 school years that the teacher provides instruction to students in  
 17 elementary school or high school. If a teacher provides instruction to  
 18 students in elementary school or high school in another state, any full  
 19 school year, or its equivalent in the other state, that the teacher provides  
 20 instruction counts toward the two (2) full school years under this  
 21 subsection.
- 22 (e) A teacher who does not receive a raise or increment under  
 23 subsection (c) may file a request with the superintendent or  
 24 superintendent's designee not later than five (5) days after receiving  
 25 notice that the teacher received a rating of ineffective. The teacher is  
 26 entitled to a private conference with the superintendent or  
 27 superintendent's designee.
- 28 (f) ~~The department~~ **Indiana education employment relations**  
 29 **board established in IC 20-29-3-1** shall publish a model  
 30 compensation plan with a model salary range that a school corporation  
 31 may adopt. ~~Before July 1, 2015, the department may modify the model~~  
 32 ~~compensation plan, as needed, to comply with subsection (g).~~
- 33 (g) Each school corporation shall submit its local compensation plan  
 34 to the ~~department.~~ **Indiana education employment relations board.**  
 35 For a school year beginning after June 30, 2015, a local compensation  
 36 plan must specify the range for teacher salaries. The ~~department~~  
 37 **Indiana education employment relations board** shall publish the  
 38 local compensation plans on the ~~department's~~ **Indiana education**  
 39 **employment relations board's** Internet web site.
- 40 (h) ~~The department~~ **Indiana education employment relations**  
 41 **board** shall ~~report any noncompliance with this section to the state~~  
 42 ~~board.~~ **review a compensation plan for compliance with this section**



1 **as part of its review under IC 20-29-6-6.1. The Indiana education**  
 2 **employment relations board has jurisdiction to determine**  
 3 **compliance of a compensation plan submitted under this section.**

4 ~~(i)~~ The state board shall take appropriate action to ensure  
 5 compliance with this section.

6 ~~(j)~~ (i) This chapter may not be construed to require or allow a school  
 7 corporation to decrease the salary of any teacher below the salary the  
 8 teacher was earning on or before July 1, 2015, if that decrease would  
 9 be made solely to conform to the new compensation plan.

10 ~~(k)~~ (j) After June 30, 2011, all rights, duties, or obligations  
 11 established under IC 20-28-9-1 before its repeal are considered rights,  
 12 duties, or obligations under this section.

13 SECTION 3. IC 20-29-6-6.1, AS ADDED BY P.L.213-2015,  
 14 SECTION 188, IS AMENDED TO READ AS FOLLOWS  
 15 [EFFECTIVE JULY 1, 2017]: Sec. 6.1. (a) After ratification of a  
 16 contract under section 6 of this chapter, a school employer shall submit  
 17 the ratified collective bargaining agreement, including the  
 18 compensation model developed under IC 20-28-9-1.5, to the board.

19 (b) The board shall appoint a staff member or an ad hoc panel  
 20 member to review each submitted collective bargaining agreement and  
 21 to make a written recommendation concerning the collective  
 22 bargaining agreement's compliance with this chapter, including a  
 23 penalty for any noncompliance. The review must be completed before  
 24 March 30 of the year in which the current collective bargaining  
 25 agreement expires.

26 (c) Not later than fifteen (15) days after a recommendation has been  
 27 made under subsection (b), one (1) or both parties to a collective  
 28 bargaining agreement may appeal to the board, in writing, the decision  
 29 made in the recommendation. If the board does not receive an appeal  
 30 not later than fifteen (15) days after issuing a recommendation, the  
 31 recommendation becomes the final order of the board.

32 (d) If the board receives a timely appeal, the board may make a  
 33 decision on the recommendation with or without oral argument. The  
 34 board may request that the parties submit briefs. The board must issue  
 35 a ruling on the appeal not later than thirty (30) days after the last of the  
 36 following occurs:

37 (1) The appeal is received.

38 (2) Briefs are received.

39 (3) Oral arguments are held.

40 (e) IC 4-21.5 does not apply to a review under subsection (b) or (d).

41 (f) If, following the review of a collective bargaining agreement, the  
 42 board finds the collective bargaining agreement does not comply with





1 this chapter, the board shall issue an order that may include one (1) or  
2 more of the following items:

3 (1) Ordering the parties to cease and desist from all identified  
4 areas of noncompliance.

5 (2) Preventing the parties from ratifying any subsequent collective  
6 bargaining agreements until the parties receive written approval  
7 from the board or the board's agent.

8 (3) Requiring other action as deemed appropriate by the board as  
9 authorized by state law.

10 (g) The board may send the board's compliance findings to other  
11 state agencies as necessary.

12 (h) After a school employer has submitted a collective bargaining  
13 agreement under subsection (a), the school employer and an exclusive  
14 representative may not enter into a new collective bargaining  
15 agreement containing the noncompliant provision until the school  
16 employer has received either:

17 (1) the board's order regarding the compliance of the submitted  
18 collective bargaining agreement with this chapter; or

19 (2) other written approval from the board or an agent of the board.

20 (i) If any provision of the collective bargaining agreement is found  
21 not to be compliant with this chapter, the provision that is found to be  
22 noncompliant with this chapter shall not affect other provisions of the  
23 collective bargaining agreement that can be given effect without the  
24 noncompliant provision, and to this end the provisions of collective  
25 bargaining agreement are severable.

26 (j) The board:

27 (1) shall adopt rules under IC 4-22; and

28 (2) may adopt emergency rules in the manner provided under  
29 IC 4-22-2-37.1;

30 as necessary to implement this section.

31 **(k) An emergency rule adopted by the board under subsection**  
32 **(j) expires on the earliest of the following dates:**

33 **(1) The expiration date stated in the emergency rule.**

34 **(2) The date the emergency rule is amended or repealed by a**  
35 **later rule adopted under IC 4-22-2-22.5 through IC 4-22-2-36**  
36 **or IC 4-22-2-37.1.**

37 **(3) One (1) year after the date the emergency rule is adopted.**

38 **(l) This subsection applies only to a school corporation that has**  
39 **a compensation plan developed under IC 20-28-9-1.5 but does not**  
40 **have a ratified collective bargaining agreement. A school**  
41 **corporation shall, not later than October 1 of the year in which the**  
42 **compensation plan becomes effective, submit the school**



1 corporation's compensation plan to the board.

2 (m) If a school corporation fails to timely file a compensation  
3 plan as required under subsection (l), the school corporation's  
4 compensation plan is considered not in compliance with  
5 IC 20-28-9-1.5 and this section unless a compliance officer of the  
6 board finds good cause shown for the delay.

7 SECTION 4. IC 20-30-5-20, AS AMENDED BY THE  
8 TECHNICAL CORRECTIONS BILL OF THE 2017 GENERAL  
9 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 UPON PASSAGE]: Sec. 20. (a) As used in this section, "charter  
11 school" does not include a virtual charter school, as defined in  
12 IC 20-24-7-13.

13 (a) (b) As used in this section, "psychomotor skills" means skills  
14 using hands on practice to support cognitive learning.

15 (b) (c) Except as provided in subsection (e), (f), each school  
16 corporation, **charter school**, and accredited nonpublic school shall  
17 include in the **charter school's**, school corporation's, or accredited  
18 nonpublic school's high school health education curriculum instruction  
19 in cardiopulmonary resuscitation and use of an automated external  
20 defibrillator for its students. The instruction must incorporate the  
21 psychomotor skills necessary to perform cardiopulmonary resuscitation  
22 and use an automated external defibrillator and must include either of  
23 the following:

24 (1) An instructional program developed by the American Heart  
25 Association or the American Red Cross.

26 (2) An instructional program that is nationally recognized and is  
27 based on the most current national evidence based emergency  
28 cardiovascular care guidelines for cardiopulmonary resuscitation  
29 and the use of an automated external defibrillator.

30 (e) (d) A school corporation, **charter school**, or an accredited  
31 nonpublic school may offer the instruction required in subsection (b)  
32 (c) or may arrange for the instruction to be provided by available  
33 community based providers. The instruction is not required to be  
34 provided by a teacher. If instruction is provided by a teacher, the  
35 teacher is not required to be a certified trainer of cardiopulmonary  
36 resuscitation.

37 (d) (e) This section shall not be construed to require a student to  
38 become certified in cardiopulmonary resuscitation and the use of an  
39 automated external defibrillator. However, if a school corporation,  
40 **charter school**, or accredited nonpublic school chooses to offer a  
41 course that results in certification being earned, the course must be  
42 taught by an instructor authorized to provide the instruction by the



1 American Heart Association, the American Red Cross, or a similar  
2 nationally recognized association.

3 ~~(e)~~ **(f)** A school administrator may waive the requirement that a  
4 student receive instruction under subsection ~~(b)~~ **(c)** if the student has  
5 a disability or is physically unable to perform the psychomotor skill  
6 component of the instruction required under subsection ~~(b)~~ **(c)**.

7 ~~(f)~~ If a school is unable to comply with the psychomotor skill  
8 component of the instruction required under subsection ~~(b)~~; the  
9 governing body may submit a request to the state superintendent to  
10 waive the psychomotor skill component. The state superintendent shall  
11 take action on the waiver request within thirty ~~(30)~~ days of receiving  
12 the request for a waiver. A waiver request must:

13 ~~(1)~~ be in writing;

14 ~~(2)~~ include the reason or reasons that necessitated the waiver  
15 request;

16 ~~(3)~~ indicate the extent to which the school attempted to comply  
17 with the requirements under subsection ~~(b)~~; and

18 ~~(4)~~ be submitted each year for the school year the school requests  
19 the waiver.

20 This subsection expires July 1, 2015.

21 SECTION 5. IC 20-31-5-3, AS ADDED BY P.L.1-2005, SECTION  
22 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON  
23 PASSAGE]: Sec. 3. (a) The committee must submit a school's initial  
24 plan to the superintendent by March 1 of the school year before the  
25 year of implementation. The superintendent:

26 (1) shall review the plan to ensure that the plan aligns with the  
27 school corporation's objectives, goals, and expectations;

28 (2) may make written recommendations of modifications to the  
29 plan to ensure alignment; and

30 (3) shall return the plan and any recommendations to the  
31 committee by April 1 of the school year before the year of  
32 implementation.

33 (b) A committee may modify the plan to comply with  
34 recommendations made by the superintendent under subsection (a).

35 (c) A committee shall submit:

36 (1) the plan; and

37 (2) the written recommendations of the superintendent;

38 to the governing body by May 1 of the school year before the year of  
39 implementation.

40 (d) An initial plan must be established by ~~June 1~~ of the school year  
41 before the year of implementation by approval of the governing body.  
42 **and approved by the governing body not later than August 1 of the**



1 **school year in which the plan is to be implemented.** The governing  
 2 body shall approve a plan for each school in the school corporation.  
 3 When a plan is presented to the governing body, the governing body  
 4 must either accept or reject the plan and may not revise the plan. A  
 5 plan is established when written evidence of approval is attached to the  
 6 plan.

7 SECTION 6. IC 20-33-2-17.5, AS ADDED BY P.L.185-2006,  
 8 SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 9 JULY 1, 2017]: Sec. 17.5. **(a)** The governing body of a school  
 10 corporation may authorize the absence and excuse of a student who  
 11 attends any educationally related nonclassroom activity. Any  
 12 educationally related nonclassroom activity and nonclassroom activity  
 13 must meet all the following conditions:

- 14 (1) Is consistent with and promotes the educational philosophy  
 15 and goals of the school corporation and the state board.
- 16 (2) Facilitates the attainment of specific educational objectives.
- 17 (3) Is a part of the goals and objectives of an approved course or  
 18 curriculum.
- 19 (4) Represents a unique educational opportunity.
- 20 (5) Cannot reasonably occur without interrupting the school day.
- 21 (6) Is approved in writing by the school principal.

22 **(b) A student excused from school attendance under this section**  
 23 **may not be recorded as being absent on any date for which the**  
 24 **excuse is operative and may not be penalized by the school in any**  
 25 **manner.**

26 SECTION 7. IC 22-4.1-18-1, AS ADDED BY P.L.7-2011,  
 27 SECTION 21, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 28 JULY 1, 2017]: Sec. 1. This chapter applies to an individual who is:

- 29 (1) at least eighteen (18) years of age; or
- 30 (2) less than eighteen (18) years of age, if a superintendent (as  
 31 defined in IC 20-18-2-21) **or principal, or the superintendent's**  
 32 **or principal's designee**, recommends that the individual  
 33 participate in the testing program.

34 SECTION 8. [EFFECTIVE UPON PASSAGE] **(a) The definitions**  
 35 **in IC 20 apply throughout this SECTION.**

36 **(b) The department, in collaboration with the state board, shall**  
 37 **prepare a report that includes recommendations regarding**  
 38 **certificated employees evaluations, including:**

- 39 (1) recommended parameters for evaluating certificated  
 40 employees;
- 41 (2) measures by which certificated employees should be  
 42 evaluated; and



- 1           **(3) any other recommendations that the department considers**  
 2           **appropriate in evaluating certificated employees.**  
 3           **(c) The department shall, not later than November 1, 2017,**  
 4           **submit the report described under subsection (b) to the general**  
 5           **assembly in an electronic format under IC 5-14-6.**  
 6           **(d) This SECTION expires July 1, 2018.**  
 7           SECTION 9. [EFFECTIVE UPON PASSAGE] **(a) As used in this**  
 8           **SECTION, "legislative council" refers to the legislative council**  
 9           **created by IC 2-5-1.1-1.**  
 10           **(b) Before December 1, 2017, the department of workforce**  
 11           **development shall commission an entity that specializes in**  
 12           **improving access to adult literacy programs to do the following:**  
 13           **(1) Prepare and submit a report as described in subsection (c)**  
 14           **to the legislative council in an electronic format under**  
 15           **IC 5-14-6.**  
 16           **(2) Present the report required under this SECTION to the**  
 17           **state workforce innovation council.**  
 18           **(c) The report must identify reading and math literacy**  
 19           **programs (or the portion of programs) that exist throughout**  
 20           **Indiana and serve adults who are at least eighteen (18) years of age**  
 21           **and identify for each program:**  
 22           **(1) the types of services offered;**  
 23           **(2) the number of people served on an annual basis through**  
 24           **each service offered;**  
 25           **(3) the source and amount of funding;**  
 26           **(4) the number of staff;**  
 27           **(5) the estimated unmet need;**  
 28           **(6) to what extent a program tracks employment and further**  
 29           **job training and higher education outcomes; and**  
 30           **(7) the extent to which low literacy is a barrier to future**  
 31           **employment and career advancement.**  
 32           **(d) This SECTION expires December 1, 2018.**  
 33           SECTION 10. An emergency is declared for this act.



## COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 108, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, delete lines 1 through 17, begin a new paragraph and insert:

"SECTION 1. IC 20-26-11-32, AS AMENDED BY P.L.39-2014, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 32. (a) This section does not apply to a school corporation if the governing body has adopted a policy of not accepting the transfer of any student who does not have legal settlement within the school corporation.

(b) The governing body of a school corporation shall annually establish:

(1) except as provided in subsection (m), the number of transfer students the school corporation has the capacity to accept in each grade level; and

(2) the date by which requests to transfer into the school corporation must be received by the governing body.

(c) After establishing the date under subsection (b)(2), the governing body shall:

(1) publish the date on the school corporation's Internet web site; and

(2) report the date to the department.

(d) The department shall publish the dates received from school corporations under subsection (c)(2) on the department's Internet web site.

(e) A student to whom this section applies may not request to transfer under this section primarily for athletic reasons to a school corporation in which the student does not have legal settlement.

(f) If the number of requests to transfer into a school corporation received by the date established for the school corporation under subsection (b)(2) exceeds the capacity established for the school corporation under subsection (b)(1), each timely request must be given an equal chance to be accepted, with the exception that a student described in subsection (h) shall be given priority. The governing body must determine which students will be admitted as transfer students to each school building and each grade level within the school corporation by a random drawing in a public meeting.

(g) Except as provided in subsections (i), (j), (k), and (m), the



governing body of a school corporation may not deny a request for a student to transfer into the school corporation based upon the student's academic record, scores on ISTEP tests, disciplinary record, or disability, or upon any other factor not related to the school corporation's capacity.

(h) Except as provided in subsections (i), (j), and (k), the governing body of a school corporation may not deny a request for a student to transfer into the school corporation if the student requesting to transfer:

- (1) is a member of a household in which any other member of the household is a student in the transferee school; or
- (2) has a parent who is an employee of the school corporation.

(i) A governing body of a school corporation may limit the number of new transfers to a school building or grade level in the school corporation:

- (1) to ensure that a student who attends a school within the school corporation as a transfer student during a school year may continue to attend the school in subsequent school years; and
- (2) to allow a student described in subsection (h) to attend a school within the school corporation.

(j) Notwithstanding subsections (f), (g), and (h), a governing body of a school corporation may deny a request for a student to transfer to the school corporation **or may discontinue enrollment in a subsequent school year**, or establish terms or conditions for enrollment ~~that prevent a student from enrolling in a school; or for continued enrollment in a subsequent school year~~, if:

(1) the student has been suspended (as defined in IC 20-33-8-7) or expelled (as defined in IC 20-33-8-3) during the twelve (12) months preceding the student's request to transfer under this section:

- ~~(1)~~ (A) for ten (10) or more school days;
- ~~(2)~~ (B) for a violation under IC 20-33-8-16;
- ~~(3)~~ (C) for causing physical injury to a student, a school employee, or a visitor to the school; or
- ~~(4)~~ (D) for a violation of a school corporation's drug or alcohol rules; **or**

**(2) the student has had a history of unexcused absences and the governing body of the school corporation believes that, based upon the location of the student's residence, attendance would be a problem for the student if the student is enrolled with the school corporation.**

For purposes of subdivision ~~(1)~~; **(1)(A)**, student discipline received under IC 20-33-8-25(b)(7) for a violation described in ~~subdivisions (2)~~



**subdivision (1)(B) through ~~(4)~~ (1)(D)** shall be included in the calculation of the number of school days that a student has been suspended.

(k) The governing body of a school corporation with a school building that offers a special curriculum may require a student who transfers to the school building to meet the same eligibility criteria required of all students who attend the school building that offers the special curriculum.

(l) The parent of a student for whom a request to transfer is made is responsible for providing the school corporation to which the request is made with records or information necessary for the school corporation to determine whether the request to transfer may be denied under subsection (j).

(m) Notwithstanding this section, the governing body of a school corporation may authorize the school corporation to enter into an agreement with an accredited nonpublic school or charter school to allow students of the accredited nonpublic school or charter school to transfer to a school within the school corporation.

(n) A school corporation that has adopted a policy to not accept student transfers after June 30, 2013, is not prohibited from enrolling a:

- (1) transfer student who attended a school within the school corporation during the 2012-2013 school year; or
- (2) member of a household in which any other member of the household was a transfer student who attended a school within the school corporation during the 2012-2013 school year.

However, if a school corporation enrolls a student described in subdivision (1) or (2), the school corporation shall also allow a student or member of the same household of a student who attended an accredited nonpublic school within the attendance area of the school corporation during the 2012-2013 school year to enroll in a school within the school corporation.

SECTION 2. IC 20-28-9-1.5, AS AMENDED BY P.L.106-2016, SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 1.5. (a) This subsection governs salary increases for a teacher employed by a school corporation. Compensation attributable to additional degrees or graduate credits earned before the effective date of a local compensation plan created under this chapter before July 1, 2015, shall continue for school years beginning after June 30, 2015. Compensation attributable to additional degrees for which a teacher has started course work before July 1, 2011, and completed course work before September 2, 2014, shall also continue





for school years beginning after June 30, 2015. For school years beginning after June 30, 2015, a school corporation may provide a supplemental payment to a teacher in excess of the salary specified in the school corporation's compensation plan if the teacher teaches an advanced placement course or has earned a master's degree from an accredited postsecondary educational institution in a content area directly related to the subject matter of:

- (1) a dual credit course; or
- (2) another course;

taught by the teacher. In addition, a supplemental payment may be made to an elementary school teacher who earns a master's degree in math or reading and literacy. A supplement provided under this subsection is not subject to collective bargaining, but a discussion of the supplement must be held. Such a supplement is in addition to any increase permitted under subsection (b).

(b) Increases or increments in a local salary range must be based upon a combination of the following factors:

- (1) A combination of the following factors taken together may account for not more than thirty-three percent (33%) of the calculation used to determine a teacher's increase or increment:
  - (A) The number of years of a teacher's experience.
  - (B) The attainment of either:
    - (i) additional content area degrees beyond the requirements for employment; or
    - (ii) additional content area degrees and credit hours beyond the requirements for employment, if required under an agreement bargained under IC 20-29.
- (2) The results of an evaluation conducted under IC 20-28-11.5.
- (3) The assignment of instructional leadership roles, including the responsibility for conducting evaluations under IC 20-28-11.5.
- (4) The academic needs of students in the school corporation.

(c) Except as provided in subsection (d), a teacher rated ineffective or improvement necessary under IC 20-28-11.5 may not receive any raise or increment for the following year if the teacher's employment contract is continued. The amount that would otherwise have been allocated for the salary increase of teachers rated ineffective or improvement necessary shall be allocated for compensation of all teachers rated effective and highly effective based on the criteria in subsection (b).

(d) Subsection (c) does not apply to a teacher in the first two (2) full school years that the teacher provides instruction to students in elementary school or high school. If a teacher provides instruction to



students in elementary school or high school in another state, any full school year, or its equivalent in the other state, that the teacher provides instruction counts toward the two (2) full school years under this subsection.

(e) A teacher who does not receive a raise or increment under subsection (c) may file a request with the superintendent or superintendent's designee not later than five (5) days after receiving notice that the teacher received a rating of ineffective. The teacher is entitled to a private conference with the superintendent or superintendent's designee.

(f) ~~The department~~ **Indiana education employment relations board established in IC 20-29-3-1** shall publish a model compensation plan with a model salary range that a school corporation may adopt. ~~Before July 1, 2015, the department may modify the model compensation plan, as needed, to comply with subsection (g).~~

(g) Each school corporation shall submit its local compensation plan to the ~~department~~ **Indiana education employment relations board**. For a school year beginning after June 30, 2015, a local compensation plan must specify the range for teacher salaries. The ~~department~~ **Indiana education employment relations board** shall publish the local compensation plans on the ~~department's~~ **Indiana education employment relations board's** Internet web site.

(h) ~~The department~~ **Indiana education employment relations board** shall report any noncompliance with this section to the state board. ~~review a compensation plan for compliance with this section as part of its review under IC 20-29-6-6.1. The Indiana education employment relations board has jurisdiction to determine compliance of a compensation plan submitted under this section, regardless of whether the compensation plan is included in or related to a collective bargaining agreement.~~

(i) ~~The state board shall take appropriate action to ensure compliance with this section.~~

(j) ~~(i)~~ This chapter may not be construed to require or allow a school corporation to decrease the salary of any teacher below the salary the teacher was earning on or before July 1, 2015, if that decrease would be made solely to conform to the new compensation plan.

(k) ~~(j)~~ After June 30, 2011, all rights, duties, or obligations established under IC 20-28-9-1 before its repeal are considered rights, duties, or obligations under this section.

SECTION 3. IC 20-29-6-6.1, AS ADDED BY P.L.213-2015, SECTION 188, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: Sec. 6.1. (a) After ratification of a



contract under section 6 of this chapter, a school employer shall submit the ratified collective bargaining agreement, including the compensation model developed under IC 20-28-9-1.5, to the board.

(b) The board shall appoint a staff member or an ad hoc panel member to review each submitted collective bargaining agreement and to make a written recommendation concerning the collective bargaining agreement's compliance with this chapter, including a penalty for any noncompliance. The review must be completed before March 30 of the year in which the current collective bargaining agreement expires.

(c) Not later than fifteen (15) days after a recommendation has been made under subsection (b), one (1) or both parties to a collective bargaining agreement may appeal to the board, in writing, the decision made in the recommendation. If the board does not receive an appeal not later than fifteen (15) days after issuing a recommendation, the recommendation becomes the final order of the board.

(d) If the board receives a timely appeal, the board may make a decision on the recommendation with or without oral argument. The board may request that the parties submit briefs. The board must issue a ruling on the appeal not later than thirty (30) days after the last of the following occurs:

- (1) The appeal is received.
- (2) Briefs are received.
- (3) Oral arguments are held.

(e) IC 4-21.5 does not apply to a review under subsection (b) or (d).

(f) If, following the review of a collective bargaining agreement, the board finds the collective bargaining agreement does not comply with this chapter, the board shall issue an order that may include one (1) or more of the following items:

- (1) Ordering the parties to cease and desist from all identified areas of noncompliance.
- (2) Preventing the parties from ratifying any subsequent collective bargaining agreements until the parties receive written approval from the board or the board's agent.
- (3) Requiring other action as deemed appropriate by the board as authorized by state law.

(g) The board may send the board's compliance findings to other state agencies as necessary.

(h) After a school employer has submitted a collective bargaining agreement under subsection (a), the school employer and an exclusive representative may not enter into a new collective bargaining agreement containing the noncompliant provision until the school



employer has received either:

- (1) the board's order regarding the compliance of the submitted collective bargaining agreement with this chapter; or
- (2) other written approval from the board or an agent of the board.

(i) If any provision of the collective bargaining agreement is found not to be compliant with this chapter, the provision that is found to be noncompliant with this chapter shall not affect other provisions of the collective bargaining agreement that can be given effect without the noncompliant provision, and to this end the provisions of collective bargaining agreement are severable.

(j) The board:

- (1) shall adopt rules under IC 4-22; and
- (2) may adopt emergency rules in the manner provided under IC 4-22-2-37.1;

as necessary to implement this section.

**(k) An emergency rule adopted by the board under subsection (j) expires on the earliest of the following dates:**

- (1) The expiration date stated in the emergency rule.**
- (2) The date the emergency rule is amended or repealed by a later rule adopted under IC 4-22-2-22.5 through IC 4-22-2-36 or IC 4-22-2-37.1.**
- (3) One (1) year after the date the emergency rule is adopted.**

**(l) This subsection applies only to a school corporation that has a compensation plan developed under IC 20-28-9-1.5 but does not have a ratified collective bargaining agreement. A school corporation shall, not later than October 1 of the year in which the compensation plan becomes effective, submit the school corporation's compensation plan to the board.**

**(m) If a school corporation fails to timely file a compensation plan as required under subsection (l), the school corporation's compensation plan is considered not in compliance with IC 20-28-9-1.5 and this section unless a compliance officer of the board finds good cause shown for the delay."**

Delete page 2.

Page 3, delete lines 1 through 25.

Page 4, delete lines 12 through 42.

Page 5, delete lines 1 through 26.

Page 6, between lines 11 and 12, begin a new paragraph and insert:  
**"SECTION 7. [EFFECTIVE UPON PASSAGE] (a) The definitions in IC 20 apply throughout this SECTION.**

**(b) The department, in collaboration with the state board, shall prepare a report that includes recommendations regarding**



**certificated employees evaluations, including:**

- (1) recommended parameters for evaluating certificated employees;**
- (2) measures by which certificated employees should be evaluated; and**
- (3) any other recommendations that the department considers appropriate in evaluating certificated employees.**

**(c) The department shall, not later than November 1, 2017, submit the report described under subsection (b) to the general assembly in an electronic format under IC 5-14-6.**

**(d) This SECTION expires July 1, 2018."**

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 108 as introduced.)

KRUSE, Chairperson

Committee Vote: Yeas 9, Nays 0.

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COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred Senate Bill 108, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 39, after "enrollment" insert "**currently or**".

Page 6, line 3, delete "," and insert ".".

Page 6, delete lines 4 through 5.

Page 8, between lines 8 and 9, begin a new paragraph and insert:

"SECTION 4. IC 20-30-5-20, AS AMENDED BY THE TECHNICAL CORRECTIONS BILL OF THE 2017 GENERAL ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 20. **(a) As used in this section, "charter school" does not include a virtual charter school, as defined in IC 20-24-7-13.**

~~(a)~~ **(b)** As used in this section, "psychomotor skills" means skills using hands on practice to support cognitive learning.

~~(b)~~ **(c)** Except as provided in subsection ~~(e)~~, **(f)**, each school corporation, **charter school**, and accredited nonpublic school shall include in the **charter school's**, school corporation's, or accredited nonpublic school's high school health education curriculum instruction

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in cardiopulmonary resuscitation and use of an automated external defibrillator for its students. The instruction must incorporate the psychomotor skills necessary to perform cardiopulmonary resuscitation and use an automated external defibrillator and must include either of the following:

- (1) An instructional program developed by the American Heart Association or the American Red Cross.
- (2) An instructional program that is nationally recognized and is based on the most current national evidence based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator.

~~(c)~~ **(d)** A school corporation, **charter school**, or an accredited nonpublic school may offer the instruction required in subsection ~~(b)~~ **(c)** or may arrange for the instruction to be provided by available community based providers. The instruction is not required to be provided by a teacher. If instruction is provided by a teacher, the teacher is not required to be a certified trainer of cardiopulmonary resuscitation.

~~(d)~~ **(e)** This section shall not be construed to require a student to become certified in cardiopulmonary resuscitation and the use of an automated external defibrillator. However, if a school corporation, **charter school**, or accredited nonpublic school chooses to offer a course that results in certification being earned, the course must be taught by an instructor authorized to provide the instruction by the American Heart Association, the American Red Cross, or a similar nationally recognized association.

~~(e)~~ **(f)** A school administrator may waive the requirement that a student receive instruction under subsection ~~(b)~~ **(c)** if the student has a disability or is physically unable to perform the psychomotor skill component of the instruction required under subsection ~~(b)~~; **(c)**.

~~(f)~~ If a school is unable to comply with the psychomotor skill component of the instruction required under subsection (b); the governing body may submit a request to the state superintendent to waive the psychomotor skill component. The state superintendent shall take action on the waiver request within thirty (30) days of receiving the request for a waiver. A waiver request must:

- (1) be in writing;
- (2) include the reason or reasons that necessitated the waiver request;
- (3) indicate the extent to which the school attempted to comply with the requirements under subsection (b); and
- (4) be submitted each year for the school year the school requests



the waiver:

This subsection expires July 1, 2015."

Page 9, between lines 36 and 37, begin a new paragraph and insert:

"SECTION 9. [EFFECTIVE UPON PASSAGE] (a) As used in this SECTION, "legislative council" refers to the legislative council created by IC 2-5-1.1-1.

(b) Before December 1, 2017, the department of workforce development shall commission an entity that specializes in improving access to adult literacy programs to do the following:

(1) Prepare and submit a report as described in subsection (c) to the legislative council in an electronic format under IC 5-14-6.

(2) Present the report required under this SECTION to the state workforce innovation council.

(c) The report must identify reading and math literacy programs (or the portion of programs) that exist throughout Indiana and serve adults who are at least eighteen (18) years of age and identify for each program:

(1) the types of services offered;

(2) the number of people served on an annual basis through each service offered;

(3) the source and amount of funding;

(4) the number of staff;

(5) the estimated unmet need;

(6) to what extent a program tracks employment and further job training and higher education outcomes; and

(7) the extent to which low literacy is a barrier to future employment and career advancement.

(d) This SECTION expires December 1, 2018."

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to SB 108 as printed February 17, 2017.)

BEHNING

Committee Vote: yeas 7, nays 3.

