



January 31, 2014

SENATE BILL No. 91

DIGEST OF SB 91 (Updated January 29, 2014 8:41 pm - DI 71)

Citations Affected: IC 20-19.

Synopsis: Education standards. Adds a definition of "college and career readiness". Provides that before July 1, 2014, the state board of education (state board) shall adopt Indiana college and career readiness educational standards. Provides that academic standards adopted by the state board after June 30, 2010, are void. Provides that academic standards adopted prior to July 1, 2014, are void on the earlier of: July 1, 2014; or, the date academic standards are adopted. Provides that during the 2015-2016 school year, the state board shall authorize the department to administer either the ISTEP assessment or a comparable assessment program that is aligned with the educational standards. Makes technical and conforming amendments.

Effective: Upon passage.

Schneider, Kruse

January 7, 2014, read first time and referred to Committee on Rules and Legislative Procedure.

January 23, 2014, amended; reassigned to Committee on Education and Career Development.

January 30, 2014, amended, reported favorably — Do Pass.

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January 31, 2014

Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

SENATE BILL No. 91

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-19-2-14.5, AS ADDED BY P.L.286-2013,
2 SECTION 13, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 UPON PASSAGE]: Sec. 14.5. (a) As used in this section:
4 (1) **"college and career readiness educational standards"**
5 **means the standards that a high school graduate must meet to**
6 **obtain the requisite knowledge and skill to transition without**
7 **remediation to postsecondary education or training, and**
8 **ultimately into a sustainable career; and**
9 (†) "common core standards" refers to educational standards
10 developed for kindergarten through grade 12 by the Common
11 Core State Standards Initiative; and
12 (2) "cut scores" means the scores that define a student's
13 performance on an assessment, including passing, failing, or
14 falling into a performance category.
15 (b) ~~Notwithstanding section 14 of this chapter, after May 15, 2013,~~
16 ~~the state board may take no further actions to implement as standards~~

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1 for the state or direct the department to implement any common core
 2 standards developed by the Common Core State Standards Initiative
 3 until the state board conducts a comprehensive evaluation of the
 4 common core standards as provided in this section. Any common core
 5 standards adopted by the state board before May 15, 2013, remain in
 6 effect until the state board adopts educational standards under
 7 subsection (c):

8 (c) (b) Before July 1, 2014, the state board shall adopt **Indiana**
 9 college and career readiness educational standards. **Educational**
 10 **standards adopted before July 1, 2014, are void on the earlier of**
 11 **July 1, 2014, or the date academic standards are adopted under**
 12 **this subsection.** The educational standards must **do the following:**

13 (1) Meet national and international benchmarks for college and
 14 career readiness standards and be aligned with postsecondary
 15 educational expectations.

16 (2) Use the highest standards in the United States.

17 (3) Comply with federal standards to receive a flexibility
 18 waiver under 20 U.S.C. 7861.

19 (4) Prepare Indiana students for college and career success,
 20 including the proper preparation for nationally recognized
 21 college entrance examinations such as the ACT and SAT.

22 (5) Maintain Indiana sovereignty.

23 (6) Provide strict safeguards to protect the confidentiality of
 24 student data.

25 The state board shall implement educational standards that use the
 26 common core standards as the base model for academic standards to
 27 the extent necessary to comply with federal standards to receive a
 28 flexibility waiver under 20 U.S.C. 7861. However, higher academic
 29 standards may be adopted that supplement or supplant the common
 30 core standards if the higher educational standards would qualify for a
 31 flexibility waiver under 20 U.S.C. 7861 because the higher educational
 32 standards meet United States Department of Education flexibility
 33 waiver requirements that ensure college and career readiness of
 34 students:

35 (d) The educational standards may not be adopted under subsection
 36 (c) until:

37 (1) the state board has received and considers:

38 (A) the department's evaluation of the common core under
 39 subsection (c);

40 (B) the final report of the legislative study committee
 41 established under subsection (f);

42 (C) the fiscal impact statement prepared by the office of



1 management and budget under subsection (g); and
 2 (2) the state board holds at least three (3) public meetings and
 3 takes public testimony regarding the adoption of educational
 4 standards after the state board has received and considered the
 5 information described in subdivision (1):

6 (e) Before July 1, 2013, the department shall provide a written
 7 evaluation of the common core standards to the:

- 8 (1) governor;
 9 (2) legislative council;
 10 (3) state board; and
 11 (4) chairperson of the legislative study committee established in
 12 subsection (f):

13 The evaluation must be provided in an electronic format as provided
 14 under IC 5-14-6.

15 (f) The legislative council shall establish a legislative study
 16 committee to study issues relating to common core standards or other
 17 standards. Not later than November 1, 2013, the legislative committee
 18 shall submit the committee's final report to the legislative council,
 19 governor, department, and state board. The report must:

- 20 (1) compare existing Indiana standards with the common core
 21 standards;
 22 (2) consider best practices in developing and adopting the
 23 standards, seeking information from a broad range of sources;
 24 including:
 25 (A) subject area teachers from elementary and secondary
 26 schools in Indiana;
 27 (B) subject area instructors and experts from postsecondary
 28 educational institutions; and
 29 (C) any other standards the study committee considers to be
 30 superior standards; and
 31 (3) evaluate the cost to the state or school corporations associated
 32 with implementing Partnership for Assessment of Readiness for
 33 College and Careers assessment or the Smarter Balanced
 34 assessment by schools:

35 The legislative study committee shall operate under the policies
 36 governing study committees adopted by the legislative council. The
 37 study committee shall hold at least three (3) public meetings:

38 (g) Before September 1, 2013, the office of management and budget
 39 established by IC 4-3-22-3, in consultation with the state board, shall
 40 provide an opinion concerning the fiscal impact to the state and school
 41 corporations if the state board:

- 42 (1) fully implements the common core standards; and



- 1 (2) discontinues the implementation of the common core
2 standards:
3 The office of management and budget must provide its opinion in an
4 electronic format under IC 5-14-6 to the governor, legislative council,
5 and state board:
6 (⊖) (c) The department shall administer ISTEP assessments under
7 IC 20-32-5 during the 2013-2015 biennium. ~~The state board may not~~
8 ~~require the use of the Partnership for Assessment of Readiness for~~
9 ~~College and Careers assessment or the Smarter Balanced assessment~~
10 ~~by schools until the state board receives and considers the reports~~
11 ~~received under subsections (e) through (g). This section does not~~
12 ~~remove academic standards developed or implemented by the state~~
13 ~~board before July 1, 2013. During the 2015-2016 school year, subject~~
14 ~~to subsection (d), the state board shall authorize the department to~~
15 ~~administer either the ISTEP assessment under IC 20-32-5 or a~~
16 ~~comparable assessment program that is aligned with the~~
17 ~~educational standards adopted by the state board under subsection~~
18 ~~(b).~~
19 (⊕) (d) This subsection does not apply to an agreement with the
20 United States Department of Education concerning a waiver from
21 federal requirements. After June 30, 2013, the state, or the state board
22 on behalf of the state, may not enter into or renew an agreement with
23 any organization, entity, group, or consortium that requires the state to
24 cede any measure of autonomy or control of education standards and
25 assessments, including cut scores.
26 (⊕) (e) The state board may adopt emergency rules in the manner
27 provided in IC 4-22-2-37.1 to implement this section. As provided in
28 IC 4-22-2-37.1 for an emergency rule adopted under this section to be
29 effective after one (1) extension period, the rule must be adopted in
30 conformity with the procedures under IC 4-22-2-24 through
31 IC 4-22-2-36.
32 **SECTION 2. An emergency is declared for this act.**



COMMITTEE REPORT

Madam President: The Senate Committee on Rules and Legislative Procedure, to which was referred Senate Bill No. 91, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Delete everything after the enacting clause and insert the following:

(SEE TEXT OF BILL)

and when so amended that said bill be reassigned to the Senate Committee on Education and Career Development.

(Reference is to SB 91 as introduced.)

LONG, Chairperson

COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 91, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 1, line 15, strike "(b) Notwithstanding section 14 of this chapter,".

Page 2, line 7, delete "academic standards adopted by the state board after".

Page 2, delete lines 8 through 10.

Page 2, line 11, strike "(c)" insert "(b)".

Page 2, line 12, after "standards." insert "**Educational standards adopted before July 1, 2014, are void on the earlier of July 1, 2014, or the date academic standards are adopted under this subsection.**".

Page 4, line 7, delete "(d)" and insert "(c)".

Page 4, line 14, delete "Before July 1, 2014," and insert "**During the 2015-2016 school year,**".

Page 4, line 15, delete "(e)" and insert "(d)".

Page 4, lines 15, delete ", for school years".

Page 4, line 16, delete "beginning after June 30, 2016,".

Page 4, line 19, delete "(c)" and insert "(b)".

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Page 4, line 20, delete "(e)" and insert "**(d)**".

Page 4, line 27, delete "(f)" and insert "**(e)**".

and when so amended that said bill do pass.

(Reference is to SB 91 as printed January 24, 2014.)

KRUSE, Chairperson

Committee Vote: Yeas 8, Nays 3.

