

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

## SENATE ENROLLED ACT No. 29

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AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

SECTION 1. IC 20-30-5-22 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS** [EFFECTIVE JULY 1, 2018]: **Sec. 22. (a) Each:**

- (1) school corporation;**
- (2) charter school; and**
- (3) accredited nonpublic school;**

**shall offer Indiana studies as a one (1) semester elective course in its high school curriculum at least once every school year.**

**(b) The course described in subsection (a) may be offered by the school corporation, charter school, or accredited nonpublic school through a course access program administered by the department.**

SECTION 2. IC 20-32-4-12, AS ADDED BY P.L.160-2016, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2017]: **Sec. 12. (a)** Beginning with the 2017-2018 school year, a student who successfully completes Spanish language courses that include the elements set forth in subsection (b) is eligible to receive a functional ~~and practicable~~ workplace Spanish designation on the student's transcript for ~~each the~~ course described in subsection (b).

**(b) The department shall develop a Spanish language courses course description and corresponding academic standards under this section that include:**

- ~~(1) one (1) year of basic grammar and vocabulary, with a focus on~~



the present tense and appropriate greetings; and  
 (2) one (1) year of additional vocabulary and conversation, with a focus on vocabulary that is necessary for various types of work environments:

- (1) appropriate salutations, structures, vocabulary, and conversation, with a focus on vocabulary that is necessary for various work environments;
- (2) culturally appropriate communications for a variety of work related interactions; and
- (3) skills related to all language domains, including:
  - (A) speaking;
  - (B) listening;
  - (C) reading; and
  - (D) writing.

(c) A school corporation may use the courses **implement a curriculum based upon the course standards** developed by the department or any other courses that include the elements set forth in subsection (b) to allow a student to receive a functional and practicable workplace Spanish designation on the student's transcript **upon the successful completion of the course of study.**

SECTION 3. [EFFECTIVE UPON PASSAGE] (a) **The definitions in IC 20 apply throughout this SECTION.**

(b) **On or before November 1, 2017, the department shall conduct a survey and submit a report to the general assembly in an electronic format under IC 5-14-6. The report must include a summary of the results of the survey conducted under subsection (c).**

(c) **The department shall conduct a survey of elementary and secondary school teachers, administrators, and members of governing bodies and its equivalent for charter schools and accredited nonpublic schools. The survey must include the following:**

- (1) **The role of the individual surveyed, including:**
  - (A) teacher;
  - (B) administrator; or
  - (C) member of a governing body.
- (2) **Whether the school corporation, charter school, or accredited nonpublic school currently includes cursive writing instruction in its elementary school curriculum, and if so, the amount of instructional time allocated to cursive writing instruction.**
- (3) **Whether the individual surveyed is in favor of or is**



**opposed to mandatory instruction of cursive writing in elementary school.**

**(4) The reasons why an individual surveyed is in favor of or opposed to mandatory cursive writing instruction in elementary school.**

**(d) This SECTION expires January 1, 2018.**

**SECTION 4. An emergency is declared for this act.**



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President of the Senate

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President Pro Tempore

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Speaker of the House of Representatives

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Governor of the State of Indiana

Date: \_\_\_\_\_ Time: \_\_\_\_\_

SEA 29 — CC 1

