### **SENATE BILL No. 8**

### DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-30-5-25; IC 20-32-4-18; IC 20-43-10.5-4; IC 21-41; IC 21-42; IC 21-43-4-5.

Synopsis: Higher education matters. Requires, beginning with the 2025-2026 school year, each high school to offer the Indiana college core (college core) or submit a college core implementation plan to the commission for higher education (commission). Provides that: (1) a student who successfully completes an eligible course under the college core is entitled to secondary credit toward graduation requirements; and (2) the student's transcripts must reflect the secondary credit. Requires the department of education, in coordination with the commission, to maintain a list of eligible college core courses. Establishes the reverse transfer program for community college associate degrees. Requires each state educational institution (institution) to prepare and submit a report to the commission that includes information regarding a determination by the institution of the feasibility and advisability of establishing and conferring associate degrees to certain students. Establishes certain requirements for the commission regarding the reports. Requires each institution that offers baccalaureate degrees to establish a policy to review each of the institution's four year baccalaureate degree program offerings to determine the feasibility of providing each in a specifically structured manner to allow a full-time student to complete the baccalaureate degree within three years. Requires, not later than July 1, 2025, each institution to offer at least one baccalaureate degree program specifically structured to allow a full-time student to complete the baccalaureate degree within three years. Requires an institution to provide an annual report to the commission regarding offering four year baccalaureate degree programs completed in three years. Expands (Continued next page)

Effective: July 1, 2024.

# Leising

January 8, 2024, read first time and referred to Committee on Education and Career Development.



### Digest Continued

the schools to which requirements regarding secondary credit apply. Changes the name of the statewide transfer general education core to the Indiana college core.



2024

#### Introduced

Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

## **SENATE BILL No. 8**

A BILL FOR AN ACT to amend the Indiana Code concerning higher education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-30-5-25 IS ADDED TO THE INDIANA CODE
2	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3	1, 2024]: Sec. 25. (a) This section applies to a high school that is:
4	(1) a public school, including a charter school;
5	(2) a state accredited nonpublic school; or
6	(3) an eligible school (as defined in IC 20-51-1-4.7).
7	(b) Beginning with the 2025-2026 school year, each high school
8	shall:
9	(1) offer the Indiana college core developed under IC 21-42-3
10	in the high school's curriculum for high school students; or
11	(2) submit an Indiana college core implementation plan to the
12	commission for higher education in accordance with
13	IC 21-42-3-6.
14	SECTION 2. IC 20-32-4-18 IS ADDED TO THE INDIANA CODE
15	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY



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1 1, 2024]: Sec. 18. (a) Beginning with the 2025-2026 school year, if 2 a student successfully completes an eligible course under the 3 Indiana college core developed under IC 21-42-3 that is offered by 4 a state educational institution, the student is entitled to secondary 5 credit toward graduation requirements for each course the student 6 successfully completes at the state educational institution. 7 (b) A student's high school transcript must reflect that the 8 secondary credits described under subsection (a) were earned at a 9 state educational institution. 10 (c) The department, in coordination with the commission for 11 higher education and state educational institutions, shall maintain 12 a list of eligible Indiana college core courses. 13 SECTION 3. IC 20-43-10.5-4, AS ADDED BY P.L.201-2023, 14 SECTION 212, IS AMENDED TO READ AS FOLLOWS 15 [EFFECTIVE JULY 1, 2024]: Sec. 4. (a) Each state fiscal year, the 16 department, in consultation with the commission for higher education, 17 shall determine the following with respect to each school corporation: 18 (1) Each student who: 19 (A) was enrolled in the school corporation in the state fiscal 20 year before the immediately preceding state fiscal year; and 21 (B) successfully completed a dual credit or dual enrollment 22 course. 23 The amount of a school corporation's grant based on a student 24 described under this subdivision is equal to the number of credit 25 hours completed by the student multiplied by forty dollars (\$40), but may not exceed one thousand two hundred dollars (\$1,200). 26 27 (2) Each student who: 28 (A) was enrolled in the school corporation in the state fiscal 29 year before the immediately preceding state fiscal year; and 30 (B) successfully completed Indiana College Core 30 college 31 core (IC 21-42-3). 32 The amount of a school corporation's grant based on a student 33 under this subdivision is equal to one thousand five hundred 34 dollars (\$1,500). 35 (3) Each student who: 36 (A) was enrolled in the school corporation in the state fiscal 37 year before the immediately preceding state fiscal year; and 38 (B) successfully completed requirements for an associate 39 degree, including those earned through transfer as a junior 40 pathways. 41 The amount of a school corporation's grant based on a student 42 under this subdivision is equal to two thousand five hundred



1 dollars (\$2,500). 2 (b) To be eligible to be counted under subsection (a)(1), a credit 3 completed must be accepted as part of the Indiana core transfer library 4 under IC 21-42-5-1. 5 SECTION 4. IC 21-41-13 IS ADDED TO THE INDIANA CODE 6 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE 7 JULY 1, 2024]: 8 **Chapter 13. Reverse Transfer Program for Community College** 9 **Associate Degrees** 10 Sec. 1. The definitions in IC 21-43-1 apply throughout this 11 chapter. 12 Sec. 2. As used in this chapter, "program" means the reverse 13 transfer associate degree program established by section 5 of this 14 chapter. 15 Sec. 3. As used in this chapter, "reverse transfer eligible former student" means an individual formerly enrolled in a baccalaureate 16 17 degree program at a state educational institution who meets the 18 following requirements: 19 (1) The individual has not previously received an associate or 20 a baccalaureate degree. 21 (2) The individual has earned at least fifteen (15) credit hours 22 from Ivy Tech Community College or Vincennes University, 23 excluding credits that were earned during high school as 24 postsecondary credit through a: 25 (A) dual credit course; 26 (B) dual enrollment course; or 27 (C) similar early college program. 28 (3) The individual has earned a total of at least sixty (60) 29 credit hours toward an associate degree from one (1) or any 30 combination of the following: 31 (A) Prior enrollment in Ivy Tech Community College or 32 Vincennes University. 33 (B) Credits that were earned during high school as 34 postsecondary credit through a: 35 (i) dual credit course; 36 (ii) dual enrollment course; or 37 (iii) similar early college program. 38 (C) Prior enrollment in a baccalaureate degree program of 39 a state educational institution in which the individual: 40 (i) did not complete the baccalaureate degree program; 41 (ii) has not been enrolled in the baccalaureate degree 42 program in the two (2) immediately preceding



1	consecutive academic terms or traditional semesters;
2	and
3	(iii) was enrolled in the baccalaureate degree program at
4	any time within the past ten (10) years.
5	Sec. 4. As used in this chapter, "reverse transfer eligible
6	undergraduate student" means an individual currently enrolled in
7	a baccalaureate degree program at a state educational institution
8	who meets the following requirements:
9	(1) The individual has not previously received an associate or
10	a baccalaureate degree.
11	(2) The individual has earned at least fifteen (15) credit hours
12	from Ivy Tech Community College or Vincennes University,
13	excluding credits that were earned during high school as
14	postsecondary credit through a:
15	(A) dual credit course;
16	(B) dual enrollment course; or
17	(C) similar early college program.
18	(3) The individual has earned a total of at least sixty (60)
19	credit hours toward an associate degree from one (1) or any
20	combination of the following:
21	(A) Prior enrollment in Ivy Tech Community College or
22	Vincennes University.
23	(B) Credits that were earned during high school as
24	postsecondary credit through a:
25	(i) dual credit course;
26	(ii) dual enrollment course; or
27	(iii) similar early college program.
28	(C) Current enrollment in a baccalaureate degree program
29	of a state educational institution.
30	Sec. 5. (a) The reverse transfer associate degree program is
31	established to provide a uniform, statewide policy for Ivy Tech
32	Community College and Vincennes University to award associate
33	degrees to:
34	(1) reverse transfer eligible undergraduate students; and
35	(2) reverse transfer eligible former students;
36	through the reverse transfer of applicable credit hours in an
37	efficient and timely manner at no cost to the undergraduate and
38	former students under this chapter.
39	(b) The commission for higher education shall administer the
40	program.
41	(c) Subject to the policy established under section 6 of this
42	chapter, the commission for higher education and Ivy Tech



1 Community College or Vincennes University, as applicable, shall 2 jointly determine whether an individual is a: 3 (1) reverse transfer eligible undergraduate student; or 4 (2) reverse transfer eligible former student. 5 Sec. 6. Not later than June 30, 2025, the commission for higher 6 education, in consultation with each state educational institution, 7 shall establish a policy to at least semiannually identify and notify 8 an individual who is a: 9 (1) reverse transfer eligible undergraduate student; or 10 (2) reverse transfer eligible former student; 11 of the voluntary option to receive an associate degree from Ivy 12 Tech Community College or Vincennes University, as applicable, 13 at no cost. 14 Sec. 7. A state educational institution may not award or confer 15 an associate degree under this chapter or through any similar 16 reverse transfer process without the informed and written consent 17 of the: 18 (1) reverse transfer eligible undergraduate student; or 19 (2) reverse transfer eligible former student. 20 Sec. 8. (a) Each state educational institution shall provide to the 21 commission for higher education, in a format and frequency 22 prescribed by the commission for higher education and in 23 accordance with state and federal privacy laws, the following 24 information: 25 (1) The number of reverse transfer degrees awarded, 26 disaggregated by: 27 (A) state educational institution campus; 28 (B) program of study; and 29 (C) any other category as required by the commission for 30 higher education. 31 (2) Information regarding the individuals who have been 32 contacted and associate degree audits conducted for the 33 purposes of reverse transfer under this chapter. 34 (3) Information regarding which individuals received an 35 associate degree through reverse transfer under this chapter. 36 (b) Each state educational institution shall provide the 37 commission for higher education with any additional information 38 necessary to implement this chapter, as determined by the 39 commission for higher education. 40 Sec. 9. The commission may consider an associate degree 41 awarded under this chapter in reference to both: 42 (1) Ivy Tech Community College or Vincennes University, as

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1 applicable; and 2 (2) the state educational institution in which the individual 3 awarded the associate degree by Ivy Tech Community College 4 or Vincennes University subsequently enrolled; 5 for the purposes of the higher educational operating funding 6 outcomes based formula created by the commission for higher 7 education under IC 21-18-16-2. 8 Sec. 10. Neither the commission for higher education nor a state 9 educational institution may include an associate degree awarded 10 under this chapter or through any similar reverse transfer process 11 in graduation rate calculations or similar completion measures. 12 Sec. 11. The commission may adopt rules under IC 4-22-2 to 13 implement this chapter. 14 SECTION 5. IC 21-41-14 IS ADDED TO THE INDIANA CODE 15 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE 16 JULY 1, 2024]: 17 Chapter 14. Exploring Associate Degrees for Four Year State 18 **Educational Institutions** 19 Sec. 1. This chapter does not apply to Ivy Tech Community 20 **College or Vincennes University.** 21 Sec. 2. The definitions in IC 21-43-1 apply throughout this 22 chapter. 23 Sec. 3. As used in this chapter, "eligible current student" means 24 an individual currently enrolled in a baccalaureate degree 25 program at the main campus or a regional campus of a state 26 educational institution who meets the following requirements: 27 (1) The individual has not previously received an associate or 28 a baccalaureate degree. 29 (2) The individual did not transfer from another college or 30 university, including a community college, where the 31 individual earned fifteen (15) or more credit hours. Any 32 academic credits granted by another college or university, 33 including a community college, that were earned during high 34 school as postsecondary credit through a: 35 (A) dual credit course; 36 (B) dual enrollment course; or 37 (C) similar early college program; 38 are not counted as credit hours for purposes of determining 39 whether an individual earned fifteen (15) or more credit hours 40 under this subdivision. 41 (3) The individual has earned at least seventy (70) credit 42 hours, which must include:



1 (A) the general education core course requirements of the 2 state educational institution; and 3 (B) completion of all other courses required for a 4 particular associate degree approved by the commission 5 for higher education under IC 21-41-2-2. 6 Sec. 4. As used in this chapter, "eligible former student" means 7 an individual formerly enrolled in a baccalaureate degree program 8 at the main campus or regional campus of a state educational 9 institution who meets the following requirements: 10 (1) The individual has not previously received an associate or 11 a baccalaureate degree. 12 (2) The individual did not transfer from or to another college 13 or university, including a community college, where the 14 individual earned fifteen (15) or more credit hours. Any 15 academic credits granted by another college or university, 16 including a community college, that were earned during high 17 school as postsecondary credit through a: 18 (A) dual credit course; 19 (B) dual enrollment course; or 20 (C) similar early college program; 21 are not counted as credit hours for purposes of determining 22 whether an individual earned fifteen (15) or more credit hours 23 under this subdivision. 24 (3) The individual has not been enrolled in the baccalaureate 25 degree program in the two (2) immediately preceding 26 consecutive academic terms or traditional semesters. 27 (4) The individual was enrolled in the baccalaureate degree 28 program at any time within the past ten (10) years. 29 (5) The individual earned at least seventy (70) credit hours, 30 which must include: 31 (A) the general education core course requirements of the 32 state educational institution; and 33 (B) completion of all other courses required for a 34 particular associate degree approved by the commission 35 for higher education under IC 21-41-2-2. 36 Sec. 5. Not later than June 30, 2025, each state educational 37 institution shall, for each main campus and regional campus of the 38 state educational institution, prepare and submit a report to the 39 commission for higher education, in a format prescribed by the 40 commission for higher education, that includes information 41 regarding a determination by the state educational institution of 42 the feasibility and advisability of establishing and conferring



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1 associate degrees to: 2 (1) eligible current students; and 3 (2) eligible former students; 4 attending each campus. 5 Sec. 6. Not later than September 1, 2024, the commission for 6 higher education shall issue guidance regarding the information 7 that the state educational institution must include in the report 8 under section 5 of this chapter. 9 Sec. 7. The commission for higher education shall post the 10 reports submitted under this chapter on the commission for higher 11 education's website. 12 Sec. 8. The commission for higher education shall do the 13 following: 14 (1) Review all of the reports submitted by state educational 15 institutions under this chapter. 16 (2) Prepare a summary report that: 17 (A) includes a summary of the reports described in 18 subdivision (1); and 19 (B) may include recommendations regarding conferring 20 associate degrees to eligible current students and eligible 21 former students as described in section 5 of this chapter, 22 including recommendations regarding the following: 23 (i) A model statewide policy for state educational 24 institutions to seek approval for a particular associate 25 degree from the commission for higher education under 26 IC 21-41-2-2. The model statewide policy recommended 27 under this item may not include associate degrees in 28 general studies or a similar category. 29 (ii) Model policies for campuses of state educational 30 institutions regarding establishing and conferring 31 associate degrees to eligible current students and eligible 32 former students, which may include a process to identify 33 and notify eligible former students of the associate 34 degree option. 35 (3) Not later than November 1, 2025, submit the summary 36 report to the: 37 (A) governor; and 38 (B) legislative council in an electronic format under 39 IC 5-14-6. 40 Sec. 9. This chapter expires July 1, 2026. 41 SECTION 6. IC 21-41-15 IS ADDED TO THE INDIANA CODE

42 AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE



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1 JULY 1, 2024]: 2 **Chapter 15. Mandatory Three Year Degree Policy and Review** 3 Process 4 Sec. 1. The definitions in IC 21-43-1 apply throughout this 5 chapter. 6 Sec. 2. (a) Not later than November 1, 2024, each state 7 educational institution that offers baccalaureate degrees shall 8 establish a policy, subject to the requirements under subsection (b), 9 to review each four (4) year baccalaureate degree program offered 10 by the state educational institution to determine the feasibility, if 11 any, of providing each baccalaureate degree program in a 12 specifically structured manner to allow a full-time student to 13 complete the baccalaureate degree within three (3) years. 14 (b) The commission for higher education shall: 15 (1) establish guidance for state educational institutions to 16 develop the policy under subsection (a); and 17 (2) prescribe the frequency of the review required under the 18 policy. 19 Sec. 3. (a) Not later than July 1, 2025, each state educational 20 institution shall offer at least one (1) baccalaureate degree program 21 specifically structured to allow a full-time student to complete the 22 baccalaureate degree program within three (3) years. 23 (b) A baccalaureate degree program described in subsection (a): 24 (1) must include specialized coaching and guidance; 25 (2) must include opportunities for a student to engage in 26 experiential and work based learning; and 27 (3) may not require a student to have already earned credit 28 hours during high school as postsecondary credit through a: 29 (A) dual credit course; 30 (B) dual enrollment course; or 31 (C) similar early college program. 32 Sec. 4. (a) Not later than November 1, 2025, and not later than 33 November 1 of each year thereafter, each state educational 34 institution shall report to the commission for higher education, in 35 a form prescribed by the commission for higher education, the 36 following information: 37 (1) For the preceding academic year and the current academic 38 year, the: 39 (A) number of baccalaureate degree programs described 40 in section 3 of this chapter offered by the state educational 41 institution; and 42 **(B)** the following information regarding each



1	baccalaureate degree program, as applicable:
2	(i) The program of study.
3	(ii) The structure of the program.
4	(iii) The estimated student cost savings under the
5	program.
6	(iv) The number of students enrolled in the program.
7	(v) The on time completion of students in the program.
8	(2) The findings of the most recent review by the state
9	educational institution under section 2 of this chapter.
10	(3) Potential baccalaureate degree programs that the state
11	educational institution is considering or developing as a
12	baccalaureate degree program described in section 3 of this
13	chapter for future academic years.
14	(4) Any other information requested by the commission for
15	higher education.
16	(b) The commission for higher education shall post the reports
17	submitted under this section on the commission for higher
18	education's website.
19	Sec. 5. The commission for higher education may consider
20	baccalaureate degrees completed within three (3) years for the
21	purposes of the higher educational operating funding outcomes
22	based formula created by the commission for higher education
23	under IC 21-18-16-2.
24	SECTION 7. IC 21-42-3-2, AS AMENDED BY P.L.88-2012,
25	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
26	JULY 1, 2024]: Sec. 2. Each state educational institution, in
27	collaboration with the commission for higher education, shall:
28	(1) not later than December 1, 2012, create and report to the
29	commission for higher education a statewide transfer general
30	education an Indiana college core, to be implemented not later
31	than May 15, 2013. The core must be based upon a set of core
32	competencies, translated into at least thirty (30) semester credit
33	hours in areas agreed upon by the state educational institutions,
34	which apply for credit toward undergraduate degrees, including
35	associate degrees and baccalaureate degrees at all campuses of
36	state educational institutions; and
37	(2) jointly establish statewide standards for use by all state
38	educational institutions to document an individual's completion
39	of the statewide transfer general education Indiana college core
40	on the individual's transcripts.
41	SECTION 8. IC 21-42-3-5, AS ADDED BY P.L.88-2012,
42	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
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1 JULY 1, 2024]: Sec. 5. (a) After May 15, 2013, an individual who has 2 satisfactorily completed the statewide transfer general education 3 Indiana college core at a state educational institution, as indicated on 4 the individual's official transcript, may not be required to complete 5 additional courses in the statewide transfer general education Indiana 6 college core at the state educational institution to which the individual 7 transfers, regardless of whether the individual has received an associate 8 degree or the delivery method of the statewide transfer general 9 education Indiana college core the individual completed.

10 (b) If an individual does not complete the statewide transfer general education Indiana college core of a state educational institution before 11 12 transferring to another state educational institution, the individual must 13 complete the statewide transfer general education Indiana college core 14 required by the state educational institution to which the individual has 15 transferred. The state educational institution to which the individual 16 has transferred shall award credit to the individual for courses the 17 individual has satisfactorily completed, based on the course to course 18 equivalencies of the core transfer library established under IC 21-42-5.

19 (c) An individual who holds an associate of arts or associate of 20 science degree approved by the commission who is admitted to a four 21 (4) year state educational institution is considered to have met at least 22 thirty (30) semester credit hours of the state educational institution's 23 general education requirement. 24

SECTION 9. IC 21-42-3-6 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 6. (a) The definitions in IC 20-18-2 apply throughout this section.

- (b) This section applies to a high school that is:
  - (1) a public school, including a charter school;
- (2) a state accredited nonpublic school; or
- (3) an eligible school (as defined in IC 20-51-1-4.7).

(c) If a high school submits to the commission for higher education an Indiana college core implementation plan under IC 20-30-5-25, the high school shall submit, in a manner prescribed by the commission for higher education, an implementation plan to the commission for higher education not later than September 1, 2025, and not later than September 1 each year thereafter until the high school offers the Indiana college core in the high school's curriculum for high school students.

40 (d) The commission for higher education, in collaboration with 41 the department, shall:

(1) review an implementation plan submitted by each high



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1	school; and
2	(2) provide guidance to the applicable high school on
3	removing any barriers that prevent or hinder the high school
4	from offering the Indiana college core.
5	(e) Not later than December 1, 2026, and not later than
6	December 1 each year thereafter, the commission for higher
7	education shall do the following:
8	(1) Prepare a report regarding the following:
9	(A) The number of high schools that offer and the number
10	of high schools that do not offer the Indiana college core.
11	(B) The outcomes of students who earn the Indiana college
12	core.
13	(2) Submit the report prepared under subdivision (1) to the:
14	(A) governor; and
15	(B) legislative council in an electronic format under
16	IC 5-14-6.
17	SECTION 10. IC 21-42-6-4, AS ADDED BY P.L.120-2013,
18	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2024]: Sec. 4. (a) Each state educational institution, in
20	collaboration with the commission for higher education, shall, not later
21	than July 1, 2014, work together to create a single articulation pathway
22	for each programmatic area specified in subsection (b)(2), and
23	implement the single articulation pathways not later than May 15,
24	2015, for students entering state educational institutions in the fall of
25	2015.
26	(b) The state educational institutions, in collaboration with the
27	commission for higher education, shall:
28	(1) determine the programmatic areas in which to develop single
29	articulation pathways to degrees;
30	(2) develop single articulation pathways for programmatic areas
31	in which significant numbers of students may first obtain an
32	associate of science or an associate of arts degree with the intent
33	of obtaining a related baccalaureate degree; and
34	(3) take into account emerging innovations in technology and
35	practices implemented by the state educational institutions from
36	which a student transfers.
37	(c) The single articulation pathways must:
38	(1) incorporate the statewide transfer general education Indiana
39	college core developed under IC 21-42-3-2;
40	(2) match complementary competencies and learning outcomes
41	for both associate and baccalaureate degrees;
42	(3) allow a student who completes an associate degree for which



<ul> <li>(A) pursue a single, common curriculue in a particular programmatic area that will articulate, without alteration, with related baccalaureate degrees at all four (4) year state educational institutions that offer the baccalaureate degrees; and</li> <li>(B) apply all the credits earned for the student's associate degree toward the related baccalaureate degree as a junior status student; and</li> <li>(4) be developed after consultation with employers regarding the competencies and learning outcomes considered especially important for successful careers and employment.</li> <li>SECTION 11. IC 21-43-4-5, AS AMENDED BY P.L.125-2013, SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2024]: Sec. 5. If:</li> <li>(1) a school corporation;</li> <li>(2) a charter school (as defined in IC 20-24-1-4);</li> <li>(3) a state accredited nonpublic school (as defined in IC 20-51-1-4.7);</li> <li>has approved a course offered by an eligible institution for secondary credit, a student is entitled to secondary credit toward graduation requirements for each course the student successfully completes at the eligible institution. The student's high school transcript must reflect that the secondary credits were earned at an eligible institution.</li> </ul>	1	a single articulation pathway has been developed to:
<ul> <li>programmatic area that will articulate, without alteration, with</li> <li>related baccalaureate degrees at all four (4) year state</li> <li>educational institutions that offer the baccalaureate degrees;</li> <li>and</li> <li>(B) apply all the credits earned for the student's associate</li> <li>degree toward the related baccalaureate degree so that the</li> <li>student may begin the baccalaureate degree as a junior status</li> <li>student; and</li> <li>(4) be developed after consultation with employers regarding the</li> <li>competencies and learning outcomes considered especially</li> <li>important for successful careers and employment.</li> <li>SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE</li> <li>JULY 1, 2024]: Sec. 5. If:</li> <li>(1) a school corporation;</li> <li>(2) a charter school (as defined in IC 20-24-1-4);</li> <li>(3) a state accredited nonpublic school (as defined in</li> <li>IC 20-18-2-18.7); or</li> <li>(4) an eligible school (as defined in IC 20-51-1-4.7);</li> <li>has approved a course offered by an eligible institution for secondary</li> <li>credit, a student is entitled to secondary credit toward graduation</li> <li>requirements for each course the student successfully completes at the</li> <li>eligible institution. The student's high school transcript must reflect</li> </ul>		
<ul> <li>related baccalaureate degrees at all four (4) year state</li> <li>educational institutions that offer the baccalaureate degrees;</li> <li>and</li> <li>(B) apply all the credits earned for the student's associate</li> <li>degree toward the related baccalaureate degree so that the</li> <li>student may begin the baccalaureate degree as a junior status</li> <li>student; and</li> <li>(4) be developed after consultation with employers regarding the</li> <li>competencies and learning outcomes considered especially</li> <li>important for successful careers and employment.</li> <li>SECTION 11. IC 21-43-4-5, AS AMENDED BY P.L.125-2013,</li> <li>SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE</li> <li>JULY 1, 2024]: Sec. 5. If:</li> <li>(1) a school corporation;</li> <li>(2) a charter school (as defined in IC 20-24-1-4);</li> <li>(3) a state accredited nonpublic school (as defined in</li> <li>IC 20-18-2-18.7); or</li> <li>(4) an eligible school (as defined in IC 20-51-1-4.7);</li> <li>has approved a course offered by an eligible institution for secondary</li> <li>credit, a student is entitled to secondary credit toward graduation</li> <li>requirements for each course the student successfully completes at the</li> <li>eligible institution. The student's high school transcript must reflect</li> </ul>		
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