



January 26, 2024

SENATE BILL No. 6

DIGEST OF SB 6 (Updated January 24, 2024 1:20 pm - DI 140)

Citations Affected: IC 20-32.

Synopsis: Reading proficiency. Requires the department of education (department) to develop a method to identify students in grade 4 through grade 8 who: (1) did not pass the determinant evaluation of reading skills approved by the state board of education; and (2) are at risk of not being proficient in reading as determined by Lexile scores on the statewide summative assessment. Requires the department to develop guidance for schools regarding how to support students who are at risk of not being proficient in reading.

Effective: July 1, 2024.

Raatz, Rogers, Crane

January 8, 2024, read first time and referred to Committee on Education and Career Development.
January 25, 2024, reported favorably — Do Pass.

SB 6—LS 6703/DI 143



January 26, 2024

Second Regular Session of the 123rd General Assembly (2024)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2023 Regular Session of the General Assembly.

SENATE BILL No. 6

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-32-5.1-20 IS ADDED TO THE INDIANA
2 CODE AS A **NEW** SECTION TO READ AS FOLLOWS
3 [EFFECTIVE JULY 1, 2024]: **Sec. 20. Beginning with the 2024-2025**
4 **school year, the department shall develop a method for identifying**
5 **students in grade 4 through grade 8 who:**
6 **(1) did not pass the determinant evaluation of reading skills**
7 **approved by the state board; and**
8 **(2) are at risk of not being proficient in reading as determined**
9 **by Lexile scores on the statewide summative assessment.**
10 **The department shall develop guidance for schools on how to**
11 **support students in grade 4 through grade 8 who are at risk of not**
12 **being proficient in reading.**

SB 6—LS 6703/DI 143



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred Senate Bill No. 6, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill DO PASS.

(Reference is to SB 06 as introduced.)

RAATZ, Chairperson

Committee Vote: Yeas 12, Nays 0

