

# HOUSE BILL No. 1678

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-31-8-1.

**Synopsis:** High school accountability. Provides that the performance of a school's students on the statewide assessment program test may not be used in determining a secondary school's performance for purposes of calculating the school's accountability grade.

**Effective:** July 1, 2019.

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January 24, 2019, read first time and referred to Committee on Education.

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First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

## HOUSE BILL No. 1678

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 20-31-8-1, AS AMENDED BY P.L.192-2018,  
2 SECTION 23, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
3 JULY 1, 2019]: Sec. 1. (a) The performance of a school's students on  
4 the statewide assessment program test and other assessments  
5 recommended by the department of education and approved by the  
6 state board are the primary and majority means of assessing ~~a~~ **an**  
7 **elementary** school's improvement. **The performance of a school's**  
8 **students on the statewide assessment program test may not be used**  
9 **in determining a secondary school's performance for purposes of**  
10 **calculating the school's grade under section 3 of this chapter.**  
11 (b) The department of education shall examine and make  
12 recommendations to the state board concerning:  
13 (1) performance indicators to be used as a secondary means of  
14 determining school progress;  
15 (2) expected progress levels, continuous improvement measures,  
16 distributional performance levels, and absolute performance  
17 levels for schools; and



- 1           (3) an orderly transition from the performance based accreditation  
2           system to the assessment system set forth in this article.
- 3           (c) The department of education shall consider methods of  
4           measuring improvement and progress used in other states in developing  
5           recommendations under this section.
- 6           (d) The department of education may consider:
- 7           (1) the likelihood that a student may fail a graduation exam  
8           (before July 1, 2022) or fail to meet a postsecondary readiness  
9           competency established by the state board under  
10          IC 20-32-4-1.5(c) and require a graduation waiver under  
11          IC 20-32-4-4, IC 20-32-4-4.1, or IC 20-32-4-5; and
- 12          (2) remedial needs of students who are likely to require remedial  
13          work while the students attend a postsecondary educational  
14          institution or workforce training program;  
15          when making recommendations under this section.

