

ENGROSSED HOUSE BILL No. 1640

DIGEST OF HB 1640 (Updated April 10, 2019 4:35 pm - DI 110)

Citations Affected: IC 4-3; IC 5-2; IC 6-3; IC 9-27; IC 16-35; IC 16-41; IC 20-18; IC 20-19; IC 20-20; IC 20-24.2; IC 20-25; IC 20-26; IC 20-26.5; IC 20-28; IC 20-30; IC 20-31; IC 20-32; IC 20-33; IC 20-34; IC 21-7; IC 21-12; IC 21-18; IC 22-4.1; IC 34-31; noncode.

Synopsis: Education matters. Provides that the state board of education (state board) and the governing body of a school corporation or nonpublic school may not enter into, renew, or otherwise extend a contract to establish a freeway school after June 30, 2019. Provides that provisions relating to the establishment and administration of freeway schools expire June 30, 2024. Establishes new requirements to accredit (Continued next page)

Effective: Upon passage; July 1, 2019.

Behning, Klinker

(SENATE SPONSORS — CRANE, KRUSE)

January 24, 2019, read first time and referred to Committee on Education. February 7, 2019, amended, reported — Do Pass. February 11, 2019, read second time, amended, ordered engrossed. February 12, 2019, engrossed. Read third time, passed. Yeas 87, nays 0.

SENATE ACTION
March 5, 2019, read first time and referred to Committee on Education and Career

April 11, 2019, amended, reported favorably — Do Pass.



Digest Continued

a public or private elementary or secondary school in Indiana. Provides that a school corporation or performance based accredited school may waive compliance with certain statutes or rules for a particular school that is placed in either of the three highest categories or designations of school improvement. Provides that a school corporation or accredited school may submit a request to the state board to waive certain statutes or rules for a particular school that is placed in either of the two lowest categories or designations of school improvement. Provides that if a nonpublic school that is accredited is placed in the lowest category or designation of school improvement for four consecutive years, the state board shall revoke the nonpublic school's accreditation. Changes certain references from nonaccredited nonpublic school to nonaccredited schools with one or more employees. Provides that a public school may not waive certain provisions. Includes virtual or electronic learning (E-Learning days) and other virtual activities in the definition of "instructional time" Provides that if a school corporation: (1) delays the start of the school day by not more than two hours later than the normal school start time; or (2) releases students not more than two hours earlier than the normal student release time; because of weather or to otherwise ensure the safety of the students, the school day shall count as a full instructional day. Voids an Indiana administrative rule relating to school accreditation. Repeals a provision that requires the state board to implement a system of recognizing certain education programs of nonpublic schools. Repeals: (1) provisions establishing performance qualified school districts; (2) a provision relating to performance based school accreditation; (3) a provision pertaining to school improvement plans; and (4) a provision pertaining to the recognition of educational programs of nonpublic schools. Resolves a conflict between HEA 1074-2018 and HEA 1002-2018. Makes technical corrections. Makes conforming amendments. Requires each school corporation, charter school, and accredited nonpublic elementary school to include cursive writing in its curriculum. Repeals a provision that provides each school corporation may include cursive writing in the school corporation's curriculum.



First Regular Session of the 121st General Assembly (2019)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2018 Regular and Special Session of the General Assembly.

ENGROSSED HOUSE BILL No. 1640

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 4-3-27-11, AS ADDED BY P.L.152-2018,
2	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2019]: Sec. 11. (a) As used in this section, "high school"
4	means a high school (as defined in IC 20-18-2-7) that is:
5	(1) maintained by a school corporation;
6	(2) a charter school; or
7	(3) an a state accredited nonpublic school (as defined in
8	IC 20-18-2-18.7).
9	(b) Not later than July 1, 2018, the cabinet shall develop a
10	comprehensive career navigation and coaching system for Indiana that
11	does both of the following:
12	(1) Provides timely, comprehensive, relevant, and useful
13	information on careers, including at least:
14	(A) general and industry sector based regional, state, national,
15	and global information to identify both immediate and



1	potential career opportunities arising from:
2	(i) current employer needs;
3	(ii) developing or foreseeable talent needs and trends; and
4	(iii) other factors identified by the cabinet;
5	(B) state, regional, and local labor market supply and demand
6	information from the department of workforce development,
7	industry sectors, and other verifiable sources; and
8	(C) educational requirements and attainment information from
9	employers, the department of workforce development, and
0	other verifiable sources.
1	(2) Establishes strategies and identifies capacity to deliver career
12	navigation and coaching to middle school, high school,
13	postsecondary, and adult students, with priority being given to
14	middle school and high school students, including at least:
15	(A) processes for identifying an individual's aptitude for and
16	interest in, and the education and training required for, various
17	career and employment opportunities;
8	(B) the use of career coaches and other coaching resources,
9	including the work one system, employers, Ivy Tech
20	Community College, Vincennes University, and other
21	postsecondary educational institutions; and
22	(C) qualifications for career coaches and a training program to
23 24	enable the career coaches to provide relevant information to
24	the individuals being served.
25 26	(c) All high schools in Indiana shall participate in the career
26	coaching program developed under subsection (b)(2).
27	(d) In developing the comprehensive career navigation and coaching
28	system under subsection (b)(2), the cabinet shall:
29	(1) receive cooperation, support, and assistance from:
30	(A) the department of workforce development, the Indiana
31	commission for higher education, and the department of
32	education; and
33	(B) the resources, providers, and institutions that the
34	departments and the commission listed in clause (A) use and
35	oversee;
36	(2) explore approaches and models from Indiana and other states
37	and countries;
38	(3) where appropriate, use pilot programs or other scaling
39	approaches to develop and implement the comprehensive career
10	navigation and coaching system in a cost effective and efficient
11	manner; and
12	(4) work to coordinate and align resources to produce effective



1	and efficient results to K-12 educational systems, postsecondary
2	educational systems, the workforce development community,
3	employers, community based organizations, and other entities.
4	(e) The cabinet shall initially:
5	(1) focus on:
6	(A) students in, or of the age to be in, the last two (2) years of
7	high school; and
8	(B) working age adults; and
9	(2) use, to the extent possible, the department of workforce
10	development, the K-12 educational system, Ivy Tech Community
11	College, Vincennes University, and other existing resources to
12	implement the comprehensive career navigation and coaching
13	system with a later expansion of the system, as appropriate, to all
14	K-12 and postsecondary schools and institutions and their
15	students.
16	(f) Not later than July 30, 2018, the cabinet shall submit to the
17	governor and the legislative council in an electronic format under
18	IC 5-14-6 a progress report concerning the cabinet's activities through
19	June 30, 2018, to develop the comprehensive career navigation and
20	coaching system.
21	(g) Not later than October 31, 2018, the cabinet shall submit to the
22	governor and the legislative council in an electronic format under
23	IC 5-14-6 operating and funding recommendations to implement the
24	comprehensive career navigation and coaching system.
25	SECTION 2. IC 5-2-10.1-13, AS ADDED BY P.L.211-2018(ss),
26	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
27	JULY 1, 2019]: Sec. 13. A charter school (as defined in IC 20-24-1-4)
28	or an a state accredited nonpublic school (as defined in
29	IC 20-18-2-18.7) may do one (1) or more of the following:
30	(1) Designate an individual to serve as the school safety specialist
31	for the school and comply with section 9 of this chapter.
32	(2) Establish a school safety plan in accordance with this chapter.
33	(3) Establish a safe school committee as described under section
34	12 of this chapter.
35	SECTION 3. IC 6-3-2-22, AS ADDED BY P.L.229-2011,
36	SECTION 85, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2019]: Sec. 22. (a) The following definitions apply throughout
38	this section:
39	(1) "Dependent child" means an individual who:
40	(A) is eligible to receive a free elementary or high school
41	education in an Indiana school corporation;
42	(B) qualifies as a dependent (as defined in Section 152 of the



1	internal Revenue Code) of the taxpayer, and
2	(C) is the natural or adopted child of the taxpayer or, if custod
3	of the child has been awarded in a court proceeding to
4	someone other than the mother or father, the court appointed
5	guardian or custodian of the child.
6	If the parents of a child are divorced, the term refers to the paren
7	who is eligible to take the exemption for the child under Section
8	151 of the Internal Revenue Code.
9	(2) "Education expenditure" refers to any expenditures made in
10	connection with enrollment, attendance, or participation of the
11	taxpayer's dependent child in a private elementary or high schoo
12	education program. The term includes tuition, fees, compute
13	software, textbooks, workbooks, curricula, school supplies (othe
14	than personal computers), and other written materials used
15	primarily for academic instruction or for academic tutoring, o
16	both.
17	(3) "Private elementary or high school education program" mean
18	attendance at:
19	(A) a nonpublic school (as defined in IC 20-18-2-12); or
20	(B) an a state accredited nonpublic school (as defined in
21 22 23 24	IC 20-18-2-18.7);
22	in Indiana that satisfies a child's obligation under IC 20-33-2 fo
23	compulsory attendance at a school. The term does not include the
	delivery of instructional service in a home setting to a dependen
25	child who is enrolled in a school corporation or a charter school
26	(b) This section applies to taxable years beginning after Decembe
27 28	31, 2010.
28	(c) A taxpayer who makes an unreimbursed education expenditure
29	during the taxpayer's taxable year is entitled to a deduction against the
30	taxpayer's adjusted gross income in the taxable year.
31	(d) The amount of the deduction is:
32	(1) one thousand dollars (\$1,000); multiplied by
33	(2) the number of the taxpayer's dependent children for whom the
34	taxpayer made education expenditures in the taxable year.
35	A husband and wife are entitled to only one (1) deduction under this
36	section.
37	(e) To receive the deduction provided by this section, a taxpaye
38	must claim the deduction on the taxpayer's annual state tax return o
39	returns in the manner prescribed by the department.
40	SECTION 4. IC 9-27-6-3, AS AMENDED BY P.L.85-2013
41	SECTION 69, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
12	IIII V 1 20101: Sec. 3 (a) As used in this chapter "driver training



1	school" means:
2	(1) a business enterprise that:
3	(A) is conducted by an individual, an association, a
4	partnership, a limited liability company, or a corporation for
5	the education and training of persons, practically or
6	theoretically, or both, to operate or drive motor vehicles or to
7	prepare an applicant for an examination or validation under
8	IC 9-24 for a driver's license; and
9	(B) charges consideration or tuition for the provision of
10	services; or
11	(2) a driver education program operated under the authority of:
12	(A) a school corporation (as defined in IC 36-1-2-17);
13	(B) a state accredited nonpublic secondary school that
14	voluntarily becomes accredited under IC 20-19-2-8
15	IC 20-31-4.1;
16	(C) a nonpublic secondary school recognized under
17	IC 20-19-2-10;
18	(D) (C) a postsecondary proprietary educational institution (as
19	defined in IC 22-4.1-21-9);
20	(E) (D) a postsecondary credit bearing proprietary educational
21	institution (as defined in IC 21-18.5-2-12);
22	(F) (E) a state educational institution (as defined in
23	IC 21-7-13-32); or
24	(G) (F) a nonaccredited nonpublic school.
25	(b) The term does not include a business enterprise that educates of
26	trains a person or prepares a person for an examination or a validation
27	given by the bureau to operate or drive a motor vehicle as a vocation
28	SECTION 5. IC 9-27-6-6, AS AMENDED BY P.L.149-2015
29	SECTION 76, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2019]: Sec. 6. (a) To establish or operate a driver training
31	school, the driver training school must obtain a driver training schoo
32	license from the bureau in the manner and form prescribed by the
33	bureau.
34	(b) Subject to subsections (c) and (d), the bureau shall adopt rules
35	under IC 4-22-2 that state the requirements for obtaining a driver
36	training school license.
37	(c) The rules adopted under subsection (b) must permit a licensed
38	driver training school to provide classroom training during which ar
39	instructor is present in a county outside the county where the driver
40	training school is located to the students of:
41	(1) a school corporation (as defined in IC 36-1-2-17);

(2) a state accredited nonpublic secondary school that



1	voluntarily becomes accredited under IC 20-19-2-8;
2	IC 20-31-4.1;
3	(3) a nonpublic secondary school recognized under
4	IC 20-19-2-10;
5	(4) (3) a state educational institution; or
6	(5) (4) a nonaccredited nonpublic school.
7	However, the rules must provide that a licensed driver training school
8	may provide classroom training in an entity listed in subdivisions
9	subdivision (1) through (3) or (2) only if the governing body of the
10	entity approves the delivery of the training to its students.
11	(d) The rules adopted under subsection (b) must provide that driver
12	education instruction may not be provided to a child less than fifteen
13	(15) years of age.
14	SECTION 6. IC 16-35-8-1, AS AMENDED BY P.L.149-2017,
15	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2019]: Sec. 1. As used in this chapter, "child" means a child
17	who is:
18	(1) at least three (3) years of age and less than seven (7) years of
19	age; or
20	(2) enrolled in a public school, state accredited nonpublic school
21	(as defined in IC 20-18-2-18.7), or nonaccredited nonpublic
22	school in kindergarten through grade 12.
23	SECTION 7. IC 16-41-37.5-2, AS AMENDED BY P.L.168-2009,
24	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2019]: Sec. 2. (a) The state department shall before July 1,
26	2010:
27	(1) adopt rules under IC 4-22-2 to establish an indoor air quality
28	inspection, evaluation, and employee notification program to
29	assist state agencies in improving indoor air quality; and
30	(2) amend 410 IAC 6-5.1 or adopt new rules under IC 4-22-2 to
31	do the following:
32	(A) Establish an indoor air quality inspection, evaluation, and
33	parent and employee notification program to assist schools in
34	improving indoor air quality.
35	(B) Establish best practices to assure healthful indoor air
36	quality in schools.
37	(b) Subject to subsection (c), the state department shall:
38	(1) inspect a school or state agency if the state department
39	receives a complaint about the quality of air in the school or state
40	agency;
41	(2) prepare a report, which may be in letter form, that:
42	(A) describes the state department's inspection findings;



1	(B) identifies any conditions that are contributing or could
2	contribute to poor indoor air quality at the school or state
2 3	agency, including:
4	(i) carbon dioxide levels;
5	(ii) humidity;
6	(iii) evidence of mold or water damage; and
7	(iv) excess dust;
8	(C) provides guidance on steps the school or state agency
9	should take to address any issues; and
10	(D) requests a response from the school or state agency not
11	later than sixty (60) days after the date of the report;
12	(3) report the results of the inspection to:
13	(A) the person who complained about the quality of air;
14	(B) the school's principal or the state agency head;
15	(C) the superintendent of the school corporation, if the school
16	is part of a school corporation;
17	(D) the Indiana state board of education, if the school is a
18	public school or an a state accredited nonpublic school (as
19	defined in IC 20-18-2-18.7);
20	(E) the Indiana department of administration, if the inspected
21	entity is a state agency; and
22	(F) the appropriate local or county board of health; and
23	(4) assist the school or state agency in developing a reasonable
24	plan to improve air quality conditions found in the inspection.
25	(c) A complaint referred to in subsection (b)(1):
26	(1) must be in writing; and
27	(2) may be made by electronic mail.
28	(d) The state department may release the name of a person who files
29	a complaint referred to in subsection (b)(1) only if the person has
30	authorized the release in writing.
31	SECTION 8. IC 20-18-2-18.7 IS ADDED TO THE INDIANA
32	CODE AS A NEW SECTION TO READ AS FOLLOWS
33	[EFFECTIVE JULY 1, 2019]: Sec. 18.7. "State accredited nonpublic
34	school" means a nonpublic school that has voluntarily become
35	accredited under IC 20-31-4.1.
36	SECTION 9. IC 20-18-2-18.8 IS ADDED TO THE INDIANA
37	CODE AS A NEW SECTION TO READ AS FOLLOWS
38	[EFFECTIVE JULY 1, 2019]: Sec. 18.8. "State accredited school"
39	means a public or nonpublic school that is accredited under
40	IC 20-31-4.1.
41	SECTION 10. IC 20-19-2-8, AS AMENDED BY P.L.242-2017,
42	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



JULY 1, 2019]: Sec. 8. (a) In addition to any other powers and	duties
prescribed by law, the state board shall adopt rules under IC	4-22-2
concerning, but not limited to, the following matters:	

- (1) The designation and employment of the employees and consultants necessary for the department. The state board shall fix the compensation of employees of the department, subject to the approval of the budget committee and the governor under IC 4-12-2.
- (2) The establishment and maintenance of standards and guidelines for media centers, libraries, instructional materials centers, or any other area or system of areas in a school where a full range of information sources, associated equipment, and services from professional media staff are accessible to the school community. With regard to library automation systems, the state board may only adopt rules that meet the standards established by the state library board for library automation systems under IC 4-23-7.1-11(b).
- (3) The establishment and maintenance of standards for student personnel and guidance services.
- (4) The inspection of all public schools in Indiana to determine the condition of the schools. The state board shall establish standards governing the accreditation of public schools. Observance of:

(A) IC 20-31-4;

(B) IC 20-28-5-2;

(C) IC 20-28-6-3 through IC 20-28-6-7;

(D) IC 20-28-11.5; and

(E) IC 20-31-3, IC 20-32-4, IC 20-32-5 (for school years ending before July 1, 2018), IC 20-32-5.1 (for school years beginning after June 30, 2018), and IC 20-32-8;

is a prerequisite to the accreditation of a school. Local public school officials shall make the reports required of them and otherwise cooperate with the state board regarding required inspections. Nonpublic schools may also request the inspection for classification purposes. Compliance with the building and site guidelines adopted by the state board is not a prerequisite of accreditation.

- (5) (4) The distribution of funds and revenues appropriated for the support of schools in the state.
- (6) The state board may not establish an accreditation system for nonpublic schools that is less stringent than the accreditation system for public schools.



1	(7) A separate system for recognizing nonpublic schools under
2	IC 20-19-2-10. Recognition of nonpublic schools under this
3	subdivision constitutes the system of regulatory standards that
4	apply to nonpublic schools that seek to qualify for the system of
5	recognition.
6	(8) (5) The establishment and enforcement of standards and
7	guidelines concerning the safety of students participating in
8	cheerleading activities.
9	(9) (6) Subject to IC 20-28-2, the preparation and licensing of
10	teachers.
11	(b) Before final adoption of any rule, the state board shall make a
12	finding on the estimated fiscal impact that the rule will have on school
13	corporations.
14	SECTION 11. IC 20-19-2-10 IS REPEALED [EFFECTIVE JULY
15	1, 2019]. Sec. 10. (a) It is the policy of the state that the state:
16	(1) recognizes that nonpublic schools provide education to
17	children in Indiana;
18	(2) has an interest in ensuring that all Indiana children are well
19	educated in both curricular and extracurricular programs; and
20	(3) should facilitate the transferability of comparable academic
21	credit between appropriate nonpublic schools and state supported
22	educational institutions.
23	(b) The state board shall implement a system of recognition of the
24	educational programs of nonpublic schools to fulfill the policy set forth
25	in subsection (a).
26	(c) The system of recognition described under subsection (b) must:
27	(1) be voluntary in nature with respect to the nonpublic school;
28	(2) recognize the characteristics that distinguish nonpublic
29	schools from public schools; and
30	(3) be a recognition system that is separate from the accreditation
31	standards required of public schools and available to nonpublic
32	schools under section 8(a)(4) of this chapter.
33	(d) This section does not prohibit a nonpublic school from seeking
34	accreditation under section 8(a)(4) of this chapter.
35	(e) The department shall waive accreditation standards for an
36	accredited nonpublic alternative school that enters into a contract with
37	a school corporation to provide alternative education services for
38	students who have:
39	(1) dropped out of high school;
40	(2) been expelled; or
41	(3) been sent to the nonpublic alternative school due to the

students' lack of success in the public school environment;



1	to accommodate the nonpublic alternative school's program and student
2	population. A nonpublic alternative school to which this subsection
3	applies is not subject to being placed in a category or designation under
4	IC 20-31-8-4. However, the nonpublic alternative school must comply
5	with all state reporting requirements and submit a school improvement
6	growth model on the anniversary date of the nonpublic alternative
7	school's original accreditation.
8	(f) The state board may accredit a nonpublic school under this
9	section at the time the nonpublic school begins operation in Indiana.
10	(g) The state board shall adopt rules under IC 4-22-2 to implement
11	this section.
12	SECTION 12. IC 20-19-2-11 IS REPEALED [EFFECTIVE JULY
13	1, 2019]. Sec. 11. (a) As used in this section, "plan" refers to a strategic
14	and continuous school improvement and achievement plan developed
15	under IC 20-31-5.
16	(b) A plan must:
17	(1) conform to the requirements of IC 20-31-5; and
18	(2) include a professional development program.
19	(c) The governing body may do the following for a school that
20	participates in a plan:
21	(1) Invoke a waiver of a rule adopted by the state board under
22	IC 20-31-5-5(b).
23	(2) Develop a plan for the admission of students who do not
24	reside in the school's attendance area but have legal settlement in
25	the school corporation.
26	(d) In approving a school corporation's actions under this section,
27	the state board shall consider whether the governing body has done the
28	following:
29	(1) Approved a school's plan.
30	(2) Demonstrated the support of the exclusive representative only
31	for the professional development program component of the plan.
32	(e) The state board may waive any statute or rule relating to
33	curriculum in accordance with IC 20-31-5-5.
34	(f) As part of the plan, the governing body may develop and
35	implement a policy to do the following:
36	(1) Allow the transfer of a student who resides in the school's
37	attendance area but whose parent requests that the student attend
38	another school in the school corporation of legal settlement.
39	(2) Inform parents of their rights under this section.
40	(g) The state board shall adopt rules under IC 4-22-2 to implement
41	this section.

SECTION 13. IC 20-20-5.5-3, AS AMENDED BY P.L.286-2013,



1	SECTION 32, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2	JULY 1, 2019]: Sec. 3. (a) The state superintendent shall notify the
3	governing bodies of each school corporation, charter school, and state
4	accredited nonpublic school immediately of:
5	(1) the initial publication and annual update on the department's
6	Internet web site of the report described in section 2(c) of this
7	chapter, including the Internet web site address where the report
8	is published; and
9	(2) updates of the following types of information in the report
10	described in section 2(c) of this chapter:
11	(A) The addition of materials.
12	(B) The removal of materials.
13	(C) Changes in the per unit price of curricular materials that
14	exceed five percent (5%).
15	(b) A notification under this section must state that:
16	(1) the reviews of curricular materials included in the report
17	described in section 2(c) of this chapter are departmental reviews
18	only; and
19	(2) each governing body has authority to adopt curricular
20	materials for a school corporation.
21	SECTION 14. IC 20-20-40-8, AS ADDED BY P.L.122-2013,
22	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2019]: Sec. 8. As used in this chapter, "school employee"
24	means an individual employed by a school corporation or an a state
25	accredited nonpublic school.
26	SECTION 15. IC 20-20-40-11, AS AMENDED BY P.L.191-2018,
27	SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
28	JULY 1, 2019]: Sec. 11. (a) The commission on seclusion and restraint
29	in schools is established.
30	(b) The commission has the following ten (10) members:
31	(1) The designee of the state superintendent, who serves at the
32	pleasure of the state superintendent.
33	(2) A representative of the Autism Society of Indiana, chosen by
34	the organization, who serves a two (2) year term.
35	(3) A representative of the Arc of Indiana, chosen by the
36	organization, who serves a two (2) year term.
37	(4) A representative of the Indiana Council of Administrators of
38	Special Education, chosen by the organization, who serves a two
39	(2) year term.
40	(5) A representative of Mental Health America of Indiana, chosen
41	by the organization, who serves a two (2) year term.
42	(6) A parent of a student with a disability, nominated by a



1	member described in subdivisions (2), (3), and (5) and approved
2	by a majority of the members described in subdivisions (1)
2 3	through (5) and (8) through (10), who serves a two (2) year term.
4	(7) A parent of a student who does not have a disability,
5	nominated by a member described in subdivisions (2), (3), and (5)
6	and approved by a majority of the members described in
7	subdivisions (1) through (5) and (8) through (10), who serves a
8	two (2) year term.
9	(8) One (1) state accredited nonpublic school administrator
10	nominated by the Indiana Non-public Education Association, who
11	serves a two (2) year term.
12	(9) One (1) public school superintendent nominated by the
13	Indiana Association of Public School Superintendents, who serves
14	a two (2) year term.
15	(10) One (1) member of the Indiana School Resource Officers
16	Association chosen by the organization, who serves a two (2) year
17	term.
18	(c) Each member of the commission who is not a state employee is
19	entitled to the minimum salary per diem provided by IC 4-10-11-2.1(b).
20	A member who is not a state employee is also entitled to
21	reimbursement for traveling expenses and other expenses actually
22	incurred in connection with the member's duties, as provided in the
23	state travel policies and procedures established by the Indiana
24	department of administration and approved by the budget agency.
25	SECTION 16. IC 20-20-40-13, AS AMENDED BY P.L.227-2017,
26	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
27	JULY 1, 2019]: Sec. 13. (a) The commission has the following duties:
28	(1) To adopt rules concerning the following:
29	(A) The use of restraint and seclusion in a school corporation
30	or an a state accredited nonpublic school, with an emphasis on
31	eliminating or minimizing the use of restraint and seclusion.
32	(B) The prevention of the use of types of restraint or seclusion
33	that may harm a student, a school employee, a school
34	volunteer, or the educational environment of the school.
35	(C) Requirements for notifying parents.
36	(D) Training regarding the use of restraint and seclusion,
37	including the frequency of training and what employees must
38	be trained.
39	(E) The distribution of the seclusion and restraint policy to
40	parents and the public.
41	(F) Requirements for the reporting of incidents of restraint and
42	seclusion in the annual school performance report, including



1	incidents of restraint and seclusion involving school resource
2	officers (as defined in IC 20-26-18.2-1).
2 3	(G) Circumstances that may require more timely incident
4	reporting and the requirements for such reporting.
5	(2) To develop, maintain, and revise a model restraint and
6	seclusion plan for schools that includes the following elements:
7	(A) A statement on how students will be treated with dignity
8	and respect and how appropriate student behavior will be
9	promoted and taught.
10	(B) A statement ensuring that the school will use prevention,
11	positive behavior intervention and support, and conflict
12	deescalation to eliminate or minimize the need for use of any
13	of the following:
14	(i) Seclusion.
15	(ii) Chemical restraint.
16	(iii) Mechanical restraint.
17	(iv) Physical restraint.
18	(C) A statement ensuring that any behavioral intervention used
19	will be consistent with the student's most current behavioral
20	intervention plan, or individualized education program, if
21	applicable.
22	(D) Definitions for restraint and seclusion, as defined in this
23	chapter.
24	(E) A statement ensuring that if a procedure listed in clause
25	(B) is used, the procedure will be used:
26	(i) as a last resort safety procedure, employed only after
27	another, less restrictive procedure has been implemented
28	without success; and
29	(ii) in a situation in which there is an imminent risk of injury
30	to the student, other students, school employees, or visitors
31	to the school.
32	(F) An indication that restraint or seclusion may be used only
33	for a short time period, or until the imminent risk of injury has
34	passed.
35	(G) A documentation and recording requirement governing
36	instances in which procedures listed in clause (B) are used,
37	including:
38	(i) how every incident will be documented and debriefed;
39	(ii) how responsibilities will be assigned to designated
40	employees for evaluation and oversight; and
41	(iii) designation of a school employee to be the keeper of
42	such documents.



1 (H) A requirement that the student's parent must be notified as soon as possible when an incident involving the student occurs that includes use of procedures listed in clause (B).
4 (I) A requirement that a copy of an incident report must be sent to the student's parent after the student is subject to a

procedure listed in clause (B).

- (J) Required recurrent training for appropriate school employees on the appropriate use of effective alternatives to physical restraint and seclusion, including the use of positive behavioral intervention and support and conflict deescalation. The training must include the safe use of physical restraint and seclusion in incidents involving imminent danger or serious harm to the student, school employees, or others. Consideration must be given to available school resources and the time commitments of school employees.
- (3) To accept and review reports from the public and make nonbinding recommendations to the department of any suggested action to be taken.
- (b) The model policy developed by the commission must take into consideration that implementation and reporting requirements for **state** accredited nonpublic schools may vary, and the model plan must provide **state** accredited nonpublic schools flexibility with regards to accountability under and implementation of the plan adopted by **an a state** accredited nonpublic school under section 14 of this chapter.

SECTION 17. IC 20-20-40-14, AS AMENDED BY P.L.227-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 14. (a) A school corporation or **state** accredited nonpublic school shall adopt a restraint and seclusion plan that incorporates, at a minimum, the elements of the model plan developed under section 13 of this chapter. The school corporation's or **state** accredited nonpublic school's plan must become effective not later than July 1, 2014.

(b) The department has the authority to require schools to submit plans developed in accordance with section 13 of this chapter.

SECTION 18. IC 20-20-40-15, AS ADDED BY P.L.122-2013, SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 15. (a) Nothing in this chapter may be construed to prevent a school employee from stopping a physical altercation, acting to prevent physical harm to a student or another individual, or acting to address an emergency until the emergency is over, whether or not the school employee has received training under this chapter.

(b) This chapter may not be construed to give rise to a cause of



1	action, either civil or criminal, against the state, the department, a
2	school corporation, an a state accredited nonpublic school, the
3	commission, or a member of the commission.
4	(c) In all matters relating to the plan adopted under section 14 of this
5	chapter, school corporation or state accredited nonpublic school
6	personnel have qualified immunity with respect to an action taken to
7	promote student conduct under a plan adopted under section 14 of this
8	chapter if the action is taken in good faith and is reasonable.
9	SECTION 19. IC 20-24.2 IS REPEALED [EFFECTIVE JULY 1,
10	2019]. (PERFORMANCE QUALIFIED SCHOOL DISTRICTS).
11	SECTION 20. IC 20-25-13-5, AS AMENDED BY P.L.13-2013,
12	SECTION 56, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
13	JULY 1, 2019]: Sec. 5. Development and implementation of a staff
14	performance evaluation plan for each school is a condition for
15	accreditation for the school under $\frac{1}{100} = 1000000000000000000000000000000000000$
16	SECTION 21. IC 20-26-11-6.7, AS ADDED BY P.L.17-2015,
17	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2019]: Sec. 6.7. (a) This section:
19	(1) applies to a school corporation that does not have a policy of
20	accepting transfer students having legal settlement outside the
21	attendance area of the transferee school corporation; and
22	(2) does not apply to a school corporation that has more than one
23	(1) high school.
24	(b) Notwithstanding this chapter, a school corporation shall accept
25	a transferring student who resides in Indiana and who does not have
26	legal settlement in the school corporation if:
27	(1) the student attended an a state accredited nonpublic
28	elementary school located in the attendance area of the transferee
29	school corporation for at least two (2) school years immediately
30	preceding the school year in which the student transfers to a high
31	school in the transferee school corporation under this section;
32	(2) the student is transferring because the state accredited
33	nonpublic school from which the student is transferring does not
34	offer grades 9 through 12;
35	(3) the majority of the students in the same grade as the
36	transferring student at the state accredited nonpublic school have
37	legal settlement in the transferee school corporation and will
38	attend a school under the authority of the transferee school
39	corporation; and

(4) the transferee school corporation has the capacity to accept

(c) If the number of students who request to transfer to a transferee



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students.

school corporation under this section causes the school corporation to exceed the school corporation's maximum student capacity, the governing body shall determine which students will be admitted as transfer students by a random drawing in a public meeting.

SECTION 22. IC 20-26-11-31, AS AMENDED BY P.L.251-2017, SECTION 4, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,2019]: Sec. 31. (a) This section applies to a school corporation that enrolls a student who has legal settlement in another school corporation for the purpose of the student receiving services from an a state accredited nonpublic alternative high school described in IC 20-19-2-10(e). IC 20-31-4.1-2(c).

- (b) A school corporation is entitled to receive state tuition support for a student described in subsection (a) in an amount equal to:
 - (1) the amount received by the school corporation in which the student is enrolled for ADM purposes; or
 - (2) the amount received by the school corporation in which the student has legal settlement;

whichever is greater.

SECTION 23. IC 20-26-11-32, AS AMENDED BY P.L.86-2018, SECTION 177, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 32. (a) This section does not apply to a school corporation if the governing body has adopted a policy of not accepting the transfer of any student who does not have legal settlement within the school corporation.

- (b) The governing body of a school corporation shall annually establish:
 - (1) except as provided in subsection (m), the number of transfer students the school corporation has the capacity to accept in each grade level; and
 - (2) the date by which requests to transfer into the school corporation must be received by the governing body.
- (c) After establishing the date under subsection (b)(2), the governing body shall:
 - (1) publish the date on the school corporation's Internet web site; and
 - (2) report the date to the department.
- (d) The department shall publish the dates received from school corporations under subsection (c)(2) on the department's Internet web site.
- (e) A student to whom this section applies may not request to transfer under this section primarily for athletic reasons to a school corporation in which the student does not have legal settlement.



1	(f) If the number of requests to transfer into a school corporation
2	received by the date established for the school corporation under
3	subsection (b)(2) exceeds the capacity established for the school
4	corporation under subsection (b)(1), each timely request must be given
5	an equal chance to be accepted, with the exception that a student
6	described in subsection (h) shall be given priority. The governing body
7	must determine which students will be admitted as transfer students to
8	each school building and each grade level within the school corporation
9	by using a publicly verifiable random selection process.
10	(g) Except as provided in subsections (i), (j), (k), and (m), the
11	governing body of a school corporation may not deny a request for a
12	student to transfer into the school corporation based upon the student's
13	academic record, scores on statewide assessment program tests,
14	disciplinary record, or disability, or upon any other factor not related
15	to the school corporation's capacity.
16	(h) Except as provided in subsections (i), (j), and (k), the governing
17	body of a school corporation may not deny a request for a student to
18	transfer into the school corporation if the student requesting to transfer:
19	(1) is a member of a household in which any other member of the
20	household is a student in the transferee school; or
21	(2) has a parent who is an employee of the school corporation.
22	(i) A governing body of a school corporation may limit the number
23	of new transfers to a school building or grade level in the school
24	corporation:
25	(1) to ensure that a student who attends a school within the school
26	corporation as a transfer student during a school year may
27	continue to attend the school in subsequent school years; and
28	(2) to allow a student described in subsection (h) to attend a
29	school within the school corporation.
30	(j) Notwithstanding subsections (f), (g), and (h), a governing body
31	of a school corporation may deny a request for a student to transfer to
32	the school corporation or may discontinue enrollment currently or in a
33	subsequent school year, or establish terms or conditions for enrollment
34	or for continued enrollment in a subsequent school year, if:
35	(1) the student has been suspended (as defined in IC 20-33-8-7)
36	or expelled (as defined in IC 20-33-8-3) during the twelve (12)
37	months preceding the student's request to transfer under this
38	section:



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(A) for ten (10) or more school days;

or a visitor to the school; or

(B) for a violation under IC 20-33-8-16;

(C) for causing physical injury to a student, a school employee,

1	(D) for a violation of a school corporation's drug or alcohol
2	rules; or
3	(2) the student has had a history of unexcused absences and the
4	governing body of the school corporation believes that, based
5	upon the location of the student's residence, attendance would be
6	a problem for the student if the student is enrolled with the school
7	corporation.
8	For purposes of subdivision (1)(A), student discipline received under
9	IC 20-33-8-25(b)(7) for a violation described in subdivision (1)(B)
10	through (1)(D) shall be included in the calculation of the number of
11	school days that a student has been suspended.
12	(k) The governing body of a school corporation with a school
13	building that offers a special curriculum may require a student who
14	transfers to the school building to meet the same eligibility criteria
15	required of all students who attend the school building that offers the
16	special curriculum.
17	(1) The parent of a student for whom a request to transfer is made is
18	responsible for providing the school corporation to which the request
19	is made with records or information necessary for the school
20	corporation to determine whether the request to transfer may be denied
21	under subsection (j).
22	(m) Notwithstanding this section, the governing body of a school
23	corporation may authorize the school corporation to enter into an
24	agreement with an a state accredited nonpublic school or charter
25	school to allow students of the state accredited nonpublic school or
26	charter school to transfer to a school within the school corporation.
27	(n) A school corporation that has adopted a policy to not accept
28	student transfers after June 30, 2013, is not prohibited from enrolling
29	a:
30	(1) transfer student who attended a school within the school
31	corporation during the 2012-2013 school year; or
32	(2) member of a household in which any other member of the
33	household was a transfer student who attended a school within the
34	school corporation during the 2012-2013 school year.
35	However, if a school corporation enrolls a student described in
36	subdivision (1) or (2), the school corporation shall also allow a student
37	or member of the same household of a student who attended an a state
38	accredited nonpublic school within the attendance area of the school
39	corporation during the 2012-2013 school year to enroll in a school
40	within the school corporation.
41	SECTION 24. IC 20-26-13-1, AS ADDED BY P.L.1-2005,
42	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1	JULY 1, 2019]: Sec. 1. This chapter applies to:
2	(1) a public high school; and
3	(2) an a state accredited nonpublic high school.
4	SECTION 25. IC 20-26-15-4, AS ADDED BY P.L.1-2005,
5	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	UPON PASSAGE]: Sec. 4. (a) Subject to subsection (c), the state
7	board and the governing body of a school corporation must enter into
8	a contract that complies with this chapter to designate a school
9	corporation as a freeway school corporation or a school within a school
10	corporation as a freeway school if a school corporation:
11	(1) petitions the state board for designation as a freeway school
12	corporation or to have a school within the school corporation
13	designated as a freeway school; and
14	(2) agrees to comply with this chapter.
15	(b) A school corporation becomes a freeway school corporation and
16	a school becomes a freeway school when the contract is signed by:
17	(1) the state superintendent, acting for the state board after a
18	majority of the members of the state board have voted in a public
19	session to enter into the contract; and
20	(2) the president of the governing body of the school corporation,
21	acting for the governing body of the school corporation after a
22	majority of the members of the governing body have voted in a
23	public session to enter into the contract.
24 25	(c) The state board and the governing body of a school
25	corporation may not enter into, renew, or otherwise extend a
26	contract under this chapter after June 30, 2019.
27	SECTION 26. IC 20-26-15-5, AS AMENDED BY P.L.140-2018,
28	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2019]: Sec. 5. Notwithstanding any other law, the operation
30	of the following is suspended for a freeway school corporation or a
31	freeway school if the governing body of the school corporation elects
32	to have the specific statute or rule suspended in the contract:
33	(1) The following statutes and rules concerning curriculum and
34	instructional time:
35	IC 20-30-2-7
36	IC 20-30-5-8
37	IC 20-30-5-9
38	IC 20-30-5-11
39	511 IAC 6-7-6
40	511 IAC 6.1-5-0.5
41	511 IAC 6.1-5-1
12	511 IAC 6 1-5-2 5



1	511 IAC 6.1-5-3.5
2	511 IAC 6.1-5-4.
3	(2) The following rule concerning pupil/teacher ratios:
4	511 IAC 6.1-4-1.
5	(3) The following statutes and rules concerning curricular
6	materials:
7	IC 20-26-12-24
8	IC 20-26-12-26
9	IC 20-26-12-1
10	IC 20-26-12-2
11	511 IAC 6.1-5-5.
12	(4) 511 IAC 6-7, concerning graduation requirements.
13	(5) IC 20-31-4, IC 20-31-4.1, concerning the performance based
14	accreditation system.
15	(6) IC 20-32-5 (before its expiration on July 1, 2018), concerning
16	the ISTEP program established under IC 20-32-5-15, if ar
17	alternative locally adopted assessment program is adopted under
18	section 6(4) of this chapter.
19	SECTION 27. IC 20-26-15-9, AS ADDED BY P.L.1-2005
20	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
21	UPON PASSAGE]: Sec. 9. (a) Subject to subsection (b), the
22 23	governing body of a freeway school corporation and the state board
23	acting jointly may amend a contract entered into under this chapter:
24	(1) to comply with any law enacted subsequent to the formation
25	of the contract;
26	(2) to alter the educational benefits to a level that is not below the
27	minimum educational benefits listed in section 7 of this chapter;
28	or
29	(3) for a purpose jointly agreed to by the parties.
30	(b) An amendment made under subsection (a) may not extend
31	the term of a contract in effect on June 30, 2019.
32	SECTION 28. IC 20-26-15-13, AS AMENDED BY P.L.251-2017
33	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
34	UPON PASSAGE]: Sec. 13. (a) Subject to subsection (f), a nonpublic
35	school may enter into a contract with the state board to become a
36	freeway school.
37	(b) The state board and the governing body of a nonpublic school
38	must enter into a contract that complies with this chapter to designate
39	the nonpublic school as a freeway school if the nonpublic school:
40	(1) petitions the state board for designation as a freeway school
41	and
42 .	(2) agrees to comply with this chanter



1	(c) A nonpublic school becomes a freeway school when the contract
2	is signed by:
3	(1) the state superintendent, acting for the state board after a
4	majority of the members of the board have voted in a public
5	session to enter into the contract; and
6	(2) the president of the governing body of the nonpublic school,
7	acting for the governing body of the nonpublic school after a
8	majority of the members of the governing body have voted to
9	enter into the contract.
10	(d) The state board shall accredit a nonpublic school that:
11	(1) becomes a freeway school under this chapter; and
12	(2) complies with the terms of the contract.
13	(e) The state board may accredit a nonpublic school under this
14	section at the time the nonpublic school enters into the contract under
15	subsection (a).
16	(f) The state board and the governing body of a nonpublic
17	school may not enter into, renew, or otherwise extend a contract
18	under this chapter after June 30, 2019.
19	SECTION 29. IC 20-26-15-16 IS ADDED TO THE INDIANA
20	CODE AS A NEW SECTION TO READ AS FOLLOWS
21	[EFFECTIVE UPON PASSAGE]: Sec. 16. This chapter expires June
22	30, 2024.
23	SECTION 30. IC 20-26-18.2-4, AS ADDED BY P.L.227-2017,
24	SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2019]: Sec. 4. A school corporation, an a state accredited
26	nonpublic school, or a charter school shall report all instances of:
27	(1) seclusion (as defined in IC 20-20-40-9);
28	
29	(2) chemical restraint (as defined in IC 20-20-40-2);
	(2) chemical restraint (as defined in IC 20-20-40-2);(3) mechanical restraint (as defined in IC 20-20-40-4); and
30	
30 31	(3) mechanical restraint (as defined in IC 20-20-40-4); and
30 31 32	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5);
30 31	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and
30 31 32	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited
30 31 32 33	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited nonpublic school, or charter school under IC 20-20-40-14.
30 31 32 33 34 35 36	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited nonpublic school, or charter school under IC 20-20-40-14. SECTION 31. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 2. As used in this article, "coalition member"
30 31 32 33 34 35 36 37	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited nonpublic school, or charter school under IC 20-20-40-14. SECTION 31. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30 31 32 33 34 35 36 37 38	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited nonpublic school, or charter school under IC 20-20-40-14. SECTION 31. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 2. As used in this article, "coalition member" refers to a school corporation, eligible school (as defined in IC 20-51-1-4.7), or state accredited nonpublic school that is approved
30 31 32 33 34 35 36 37	(3) mechanical restraint (as defined in IC 20-20-40-4); and (4) physical restraint (as defined in IC 20-20-40-5); involving a school resource officer in accordance with the restraint and seclusion plan adopted by the school corporation, state accredited nonpublic school, or charter school under IC 20-20-40-14. SECTION 31. IC 20-26.5-1-2, AS ADDED BY P.L.190-2018, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 2. As used in this article, "coalition member" refers to a school corporation, eligible school (as defined in

SECTION 32. IC 20-26.5-2-1, AS ADDED BY P.L.190-2018,

SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



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1	JULY 1, 2019]: Sec. 1. (a) The state board may approve not more than
2	one (1) coalition of continuous improvement school districts under this
3	chapter to offer flexibility and innovation to schools to improve student
4	outcomes.
5	(b) To establish a coalition under this chapter, at least four (4), but
6	not more than a total of eight (8), of any of the following must jointly
7	submit a plan to the state board in a manner prescribed by the state
8	board:
9	(1) A school corporation.
10	(2) An eligible school (as defined in IC 20-51-1-4.7).
11	(3) An A state accredited nonpublic school.
12	(c) The plan submitted under subsection (b) must include:
13	(1) a description of the various educational programs that will be
14	offered by members of the proposed coalition;
15	(2) a description that identifies potential coalition member
16	partnerships with:
17	(A) business or industry;
18	(B) postsecondary educational institutions; or
19	(C) community partners;
20	(3) the specific goals and the measurable student outcomes to be
21	obtained by the proposed coalition members; and
22	(4) an explanation of how student performance in achieving the
23	specific outcomes will be measured, evaluated, and reported.
24	If a plan submitted to the state board includes a request to suspend all
25	or portions of IC 20-30 for a proposed coalition, the plan must include
26	how the specific goal of the proposed coalition will be achieved by
27	suspending all or portions of IC 20-30. The state board may approve a
28	plan that proposes to suspend all or portions of IC 20-30 only if the
29	suspension is related to a specific goal of the proposed coalition.
30	(d) The state board may approve a coalition under this chapter if the
31	state board determines that the coalition will:
32	(1) improve student performance and outcomes;
33	(2) offer coalition members flexibility in the administration of
34	educational programs; and
35	(3) promote innovative educational approaches to student
36	learning.
37	(e) The plan approved by the state board under subsection (d) must
38	apply uniformly for each member of the coalition.
39	(f) Upon approval of the coalition by the state board under
40	subsection (d), the state board shall post the following on the state
41	board's Internet web site:
42	(1) A copy of the plan approved by the state board under
	Company of the control of the contro

(1) A copy of the plan approved by the state board under



1	subsection (d).
2	(2) Information describing how a school corporation, an eligible
3	school (as defined in IC 20-51-1-4.7), or an a state accredited
4	nonpublic school may submit an application to become a coalition
5	member to the coalition under section 2(b) of this chapter.
6	SECTION 33. IC 20-26.5-2-2, AS ADDED BY P.L.190-2018,
7	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2019]: Sec. 2. (a) Subject to subsection (b), if the state board
9	approves a coalition under section 1(d) of this chapter, the applicants
10	that jointly submitted an application under section 1 of this chapter
11	become coalition members.
12	(b) In addition to the coalition members described in subsection (a),
13	a school corporation, an eligible school (as defined in IC 20-51-1-4.7),
14	or an a state accredited nonpublic school may become a coalition
15	member by submitting an application to the coalition, in a manner
16	prescribed by the coalition. The coalition may submit a
17	recommendation to the state board that an applicant under this
18	subsection should be approved to participate in the coalition. Subject
19	to subsection (c), the state board shall approve an application submitted
20	under this subsection.
21	(c) For:
22	(1) the 2018-2019 school year, not more than a total of eight (8)
23	school corporations, eligible schools (as defined in
24	IC 20-51-1-4.7), or state accredited nonpublic schools may
25	participate in the coalition;
26	(2) the 2019-2020 school year, not more than a total of twelve
27	(12) school corporations, eligible schools (as defined in
28	IC 20-51-1-4.7), or state accredited nonpublic schools may
29	participate in the coalition; and
30	(3) the 2020-2021 school year, not more than a total of sixteen
31	(16) school corporations, eligible schools (as defined in
32	IC 20-51-1-4.7), or state accredited nonpublic schools may
33	participate in the coalition.
34	(d) Beginning in the 2021-2022 school year and each school year
35	thereafter, the state board shall limit the number of coalition members
36	to thirty (30) school corporations, eligible schools (as defined in
37	IC 20-51-1-4.7), or state accredited nonpublic schools.
38	SECTION 34. IC 20-26.5-2-3, AS ADDED BY P.L.190-2018,
39	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
40	JULY 1, 2019]: Sec. 3. (a) Notwithstanding any other law, the

following may be suspended for a coalition member in accordance with



the coalition's plan:



1	(1) Subject to section 1(c) of this chapter, IC 20-30, concerning
2	curriculum.
3	(2) The following statutes and rules concerning curricular
4	materials:
5	IC 20-26-12-1.
6	IC 20-26-12-2.
7	IC 20-26-12-24.
8	IC 20-26-12-26.
9	511 IAC 6.1-5-5.
10	(3) The following rules concerning teacher licenses:
11	511 IAC 16.
12	511 IAC 17.
13	(4) IC 20-31-4, IC 20-31-4.1, concerning the performance based
14	accreditation system.
15	(5) Except as provided in subsection (b), any other statute in
16	IC 20 or rule in 511 IAC requested to be suspended as part of the
17	plan that is approved by the state board under section 1 of this
18	chapter.
19	(b) A coalition member may not suspend under subsection (a)(5)
20	any of the following:
21	(1) IC 20-26-5-10 (criminal history and child protection index
22	check).
23	(2) IC 20-28 (school teachers).
24	(3) IC 20-29 (collective bargaining).
25	(4) IC 20-31 (accountability for performance and improvement),
26	except for IC 20-31-4. IC 20-31-4.1.
27	(5) Subject to subsection (c), IC 20-32-4 (graduation
28	requirements).
29	(6) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment
30	Readiness Network (ILEARN) program).
31	(7) IC 20-33 (students).
32	(8) IC 20-34 (student health and safety measures).
33	(9) IC 20-35 (special education).
34	(10) IC 20-36 (high ability students).
35	(11) IC 20-39 (accounting and financial reporting procedures).
36	(12) IC 20-40 (government funds and accounts).
37	(13) IC 20-41 (extracurricular funds and accounts).
38	(14) IC 20-42 (fiduciary funds and accounts).
39	(15) IC 20-42.5 (allocation of expenditures to student instruction
40	and learning).
41	(16) IC 20-43 (state tuition support).
12	(17) IC 20 44 (property tox levies)





- (18) IC 20-46 (levies other than general fund levies).
 - (19) IC 20-47 (related entities; holding companies; lease agreements).
 - (20) IC 20-48 (borrowing and bonds).

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- (21) IC 20-49 (state management of common school funds; state advances and loans).
- (22) IC 20-50 (homeless children and foster care children).
- (c) A coalition member must comply with the postsecondary readiness competency requirements under IC 20-32-4-1.5(b)(1). However, a coalition member may establish flexible course requirements pursuant to the coalition's plan that are not aligned with the course and credit requirements adopted by the state board under IC 20-30-10. If the coalition member school offers courses that are not aligned with requirements adopted by the state board under IC 20-30-10, a parent of a student and the student who intends to enroll in a course that is not aligned with requirements adopted by the state board under IC 20-30-10 must provide consent to the coalition member school to enroll in the course. The consent form used by the coalition, which shall be developed in collaboration with the commission for higher education, must notify the parent and the student that enrollment in the course may affect the student's ability to attend a particular postsecondary educational institution or enroll in a particular course at a particular postsecondary educational institution because the course does not align with requirements established by the state board under IC 20-30-10.

SECTION 35. IC 20-28-3-3.5, AS ADDED BY P.L.220-2015, SECTION 7, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 3.5. The guidelines developed under section 3 of this chapter must incorporate methods that assist individuals in developing competency in employing approaches to create positive classroom and school climates that are culturally responsive, including:

- (1) classroom management strategies;
- (2) restorative justice;
- (3) positive behavioral interventions and supports;
- (4) social and emotional training as described in IC 12-21-5-2, IC 20-19-2-10; IC 20-19-3-12, and IC 20-26-5-34.2; and
- (5) conflict resolution.

SECTION 36. IC 20-28-3-4.5, AS ADDED BY P.L.183-2017, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 4.5. (a) Each school corporation, charter school, and **state** accredited nonpublic school shall require each school employee likely to have direct, ongoing contact with children within



I	the scope of the employee's employment to attend or participate in
2	training on child abuse and neglect, including:
3	(1) training on the duty to report suspected child abuse or neglect
4	under IC 31-33-5; and
5	(2) training on recognizing possible signs of child abuse or
6	neglect;
7	at least once every two (2) years.
8	(b) The format of training under this section may include:
9	(1) an in-person presentation;
10	(2) an electronic or technology based medium, including
11	self-review modules available on an online system;
12	(3) an individual program of study of designated materials; or
13	(4) any other method approved by the governing body that is
14	consistent with current professional development standards.
15	(c) The training required under this section must count toward the
16	requirements for professional development required by the governing
17	body.
18	(d) The training required under this section must be during the
19	school employee's contracted day or at a time chosen by the employee.
20	SECTION 37. IC 20-28-3-6, AS AMENDED BY P.L.56-2018,
21	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
22	JULY 1, 2019]: Sec. 6. (a) For purposes of this section, "teacher"
23	includes the following:
24	(1) A superintendent who holds a license under IC 20-28-5.
25	(2) A principal.
26	(3) A teacher.
27	(4) A librarian.
28	(5) A school counselor.
29	(6) A school psychologist.
30	(7) A school nurse.
31	(8) A school social worker.
32	(b) Beginning after June 30, 2018, each school corporation, charter
33	school, and state accredited nonpublic school:
34	(1) shall require all teachers; and
35	(2) may require any other appropriate school employees;
36	who are employed at schools that provide instruction to students in any
37	combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate
38	in at least two (2) hours of research based inservice youth suicide
39	awareness and prevention training every three (3) school years. The
40	training required under this subsection must be during the teacher's or
41	school employee's contracted day or at a time chosen by the teacher or



employee.

1	(c) Subject to subsection (e), the format of training required under
2	this section may include:
3	(1) an in-person presentation;
4	(2) an electronic or technology based medium, including
5	self-review modules available on an online system;
6	(3) an individual program of study of designated materials; or
7	(4) any other method approved by the governing body that is
8	consistent with current professional development standards.
9	(d) The inservice training required under this section shall count
10	toward the requirements for professional development required by the
11	governing body.
12	(e) The research based youth suicide awareness and prevention
13	training program required under subsection (b) must be:
14	(1) demonstrated to be an effective or promising program; and
15	(2) recommended by the Indiana Suicide Prevention Network
16	Advisory Council.
17	(f) A school or school corporation may leverage any:
18	(1) existing or new state and federal grant funds; or
19	(2) free or reduced cost evidence based youth suicide awareness
20	and prevention training provided by any state agency or qualified
21	statewide or local organization;
22	to cover the costs of the training required under this section.
23	SECTION 38. IC 20-28-3-7, AS ADDED BY P.L.211-2018(ss),
24	SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
25	JULY 1, 2019]: Sec. 7. (a) Each school corporation and state
26	accredited nonpublic school shall require all school employees likely
27	to have direct, ongoing contact with children within the scope of the
28	employee's employment to attend or participate in at least one (1) hour
29	of inservice training every two (2) school years pertaining to the
30	identification and reporting of human trafficking.
31	(b) The format of the inservice training required under this section
32	may include:
33	(1) an in-person presentation;
34	(2) an electronic or technology based medium, including
35	self-review modules available on an online system;
36	(3) an individual program of study of designated materials; or
37	(4) any other method approved by the governing body, or the
38	equivalent authority for an a state accredited nonpublic school,
39	that is consistent with current professional development
40	standards.
41	(c) The inservice training required under this section shall count
42	toward the requirements for professional development required by the



1	governing body or the equivalent authority for an a state accredited
2	nonpublic school.
3	SECTION 39. IC 20-28-4-10, AS AMENDED BY P.L.205-2013
4	SECTION 251, IS AMENDED TO READ AS FOLLOWS
5	[EFFECTIVE JULY 1, 2019]: Sec. 10. (a) The state board may adopt
6	rules under IC 4-22-2 to administer this chapter.
7	(b) Rules adopted under this section must include a requirement that
8	entities approved to offer the program submit an annual report to the
9	department of the number of individuals who:
0	(1) enroll in; and
1	(2) complete;
2	the program.
3	(c) Rules adopted under this section may not require that there be a
4	shortage of other licensed teachers in order for the governing body of
5	a school corporation, including a charter school, or the appointing
6	authority of an a state accredited nonpublic school to employ a
7	program participant.
8	(d) Rules adopted under this section may not impose program
9	requirements, participant qualification requirements, or licensing
0.0	requirements that are in addition to the requirements set forth in this
1	chapter.
22	SECTION 40. IC 20-30-1-1, AS ADDED BY P.L.1-2005
22	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
4	JULY 1, 2019]: Sec. 1. This article applies only to the following:
25	(1) Public schools.
26	(2) Nonpublic schools that voluntarily have become accredited
27	under IC 20-19-2-8. State accredited nonpublic schools.
28	SECTION 41. IC 20-30-2-1, AS ADDED BY P.L.1-2005
.9	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
0	JULY 1, 2019]: Sec. 1. (a) As used in this chapter, "instructional time"
1	is time during which students are participating in:
2	(1) an approved course;
3	(2) a curriculum; or
4	(3) an educationally related activity;
5	under the direction of a teacher, including a reasonable amount of
6	passing time between classes. Instructional time does not include lunch
7	or recess.
8	(b) The term described in subsection (a) includes:
9	(1) virtual education or electronic learning days (E-Learning
-0	days); or
-1	(2) other virtual instructional:
-2	(A) opportunities;



1	(D) courses
2	(B) courses; (C) curricula; or
3	(D) related activities.
4	SECTION 42. IC 20-30-2-2, AS AMENDED BY P.L.201-2013,
5	SECTION 42. IC 20-30-2-2, AS AMENDED BY F.L.201-2013, SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
6	JULY 1, 2019]: Sec. 2. (a) A student instructional day in grades 1
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8	through 6 consists of at least five (5) hours of instructional time. Except
9	as provided in subsection (b), (c), or (d), a student instructional day in
10	grades 7 through 12 consists of at least six (6) hours of instructional
	time.
11	(b) Except as provided in subsection (c), An instructional day for a
12	school flex program under section 2.2 of this chapter consists of a
13	minimum of three (3) hours of instructional time.
14	(c) A student instructional day for a qualified high school (as
15	defined in IC 20-24.2-1-3) consists of any amount of instructional time.
16	(d) (c) A high school student who is enrolled in at least twelve (12)
17	credit hours of on-campus dual credit courses (as described in
18	IC 21-43-1-2.5) is not required to comply with subsection (a) during
19	the semester in which the student is enrolled in at least twelve (12)
20	credit hours.
21	(d) If a school corporation:
22	(1) delays the start of the school day by not more than two (2)
23	hours later than the normal school start time; or
24	(2) releases students not more than two (2) hours earlier than
25	the normal student release time;
26	because of weather or to otherwise ensure the safety of the
27	students, the school day shall count as a full instructional day.
28	SECTION 43. IC 20-30-5-5.7, AS ADDED BY P.L.115-2017,
29	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2019]: Sec. 5.7. (a) Not later than December 15, 2018, and
31	each December 15 thereafter, each public school, including a charter
32	school, and state accredited nonpublic school shall provide age
33	appropriate and research and evidence based instruction on child abuse
34	and child sexual abuse to students in kindergarten through grade 12.
35	(b) The department, in consultation with school safety specialists
36	and school counselors, shall identify outlines or materials for the
37	instruction described in subsection (a) and incorporate the instruction
38	in kindergarten through grade 12.
39	(c) Instruction on child abuse and child sexual abuse may be
40	delivered by a school safety specialist, school counselor, or any other
41	person with training and expertise in the area of child abuse and child



sexual abuse.

1	SECTION 44. IC 20-30-5-7, AS AMENDED BY P.L.132-2018,
2	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
2 3	JULY 1, 2019]: Sec. 7. (a) Each school corporation shall include in the
4	school corporation's curriculum the following studies:
5	(1) Language arts, including:
6	(A) English;
7	(B) grammar;
8	(C) composition;
9	(D) speech; and
10	(E) second languages; and
11	(F) for an elementary school, cursive writing.
12	(2) Mathematics.
13	(3) Social studies and citizenship, including the:
14	(A) constitutions;
15	(B) governmental systems; and
16	(C) histories;
17	of Indiana and the United States, including a study of the
18	Holocaust in each high school United States history course.
19	(4) Sciences, including, after June 30, 2021, computer science.
20	(5) Fine arts, including music and art.
21	(6) Health education, physical fitness, safety, and the effects of
22	alcohol, tobacco, drugs, and other substances on the human body.
23	(7) Additional studies selected by each governing body, subject
24	to revision by the state board.
25	(b) Each:
26	(1) school corporation;
27	(2) charter school; and
28	(3) state accredited nonpublic school;
29	shall offer the study of ethnic and racial groups as a one (1) semester
30	elective course in its high school curriculum at least once every school
31	year.
32	(c) The course described in subsection (b) may be offered by the
33	school corporation, charter school, or state accredited nonpublic school
34	through a course access program administered by the department.
35	SECTION 45. IC 20-30-5-7.2 IS ADDED TO THE INDIANA
36	CODE AS A NEW SECTION TO READ AS FOLLOWS
37	[EFFECTIVE JULY 1, 2019]: Sec. 7.2. A charter school and an
38	accredited nonpublic elementary school shall include in the charter
39	school's and accredited nonpublic elementary school's curriculum
40	language arts studies in cursive writing.
41	SECTION 46. IC 20-30-5-19, AS ADDED BY P.L.154-2009,
42	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



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1	JULY 1, 2019]: Sec. 19. (a) Each school corporation, charter school,
2	and state accredited nonpublic school shall include in its curriculum
3	for all students in grades 6 through 12 instruction concerning personal
4	financial responsibility.
5	(b) A school corporation, a charter school, and an a state accredited
6	nonpublic school may meet the requirements of subsection (a) by:
7	(1) integrating, within its curriculum, instruction; or
8	(2) conducting a seminar;
9	that is designed to foster overall personal financial responsibility.
10	(c) The state board shall adopt a curriculum that ensures personal
11	financial responsibility is taught:
12	(1) in a manner appropriate for each grade level; and

- (1) in a manner appropriate for each grade level; and
- (2) as a separate subject or as units incorporated into appropriate subjects;

as determined by the state board.

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SECTION 47. IC 20-30-5-20, AS AMENDED BY P.L.228-2017, SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 20. (a) As used in this section, "charter school" does not include a virtual charter school, as defined in IC 20-24-7-13.

- (b) As used in this section, "psychomotor skills" means skills using hands on practice to support cognitive learning.
- (c) Except as provided in subsection (f), each school corporation, charter school, and state accredited nonpublic school shall include in the charter school's, school corporation's, or state accredited nonpublic school's high school health education curriculum instruction in cardiopulmonary resuscitation and use of an automated external defibrillator for its students. The instruction must incorporate the psychomotor skills necessary to perform cardiopulmonary resuscitation and use an automated external defibrillator and must include either of the following:
 - (1) An instructional program developed by the American Heart Association or the American Red Cross.
 - (2) An instructional program that is nationally recognized and is based on the most current national evidence based emergency cardiovascular care guidelines for cardiopulmonary resuscitation and the use of an automated external defibrillator.
- (d) A school corporation, charter school, or an state accredited nonpublic school may offer the instruction required in subsection (c) or may arrange for the instruction to be provided by available community based providers. The instruction is not required to be provided by a teacher. If instruction is provided by a teacher, the teacher is not required to be a certified trainer of cardiopulmonary



1	resuscitation.
2	(e) This section shall not be construed to require a student to
3	become certified in cardiopulmonary resuscitation and the use of an
4	automated external defibrillator. However, if a school corporation,
5	charter school, or state accredited nonpublic school chooses to offer a
6	course that results in certification being earned, the course must be
7	taught by an instructor authorized to provide the instruction by the
8	American Heart Association, the American Red Cross, or a similar
9	nationally recognized association.
10	(f) A school administrator may waive the requirement that a student
11	receive instruction under subsection (c) if the student has a disability
12	or is physically unable to perform the psychomotor skill component of
13	the instruction required under subsection (c).
14	SECTION 48. IC 20-30-5-22, AS ADDED BY P.L.162-2017,
15	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2019]: Sec. 22. (a) Each:
17	(1) school corporation;
18	(2) charter school; and
19	(3) state accredited nonpublic school;
20	shall offer Indiana studies as a one (1) semester elective course in its
21	high school curriculum at least once every school year.
22	(b) The course described in subsection (a) may be offered by the
23	school corporation, charter school, or state accredited nonpublic school
24	through a course access program administered by the department.
25	SECTION 49. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY
26	1, 2019]. Sec. 2. Each school corporation may include cursive writing
27	in the school corporation's curriculum.
28	SECTION 50. IC 20-30-7-5, AS ADDED BY P.L.1-2005,
29	SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2019]: Sec. 5. A school corporation may enter into an
31	agreement with:
32	(1) another school corporation;
33	(2) an a state accredited nonpublic school; or
34	(3) both entities described in subdivisions (1) and (2);
35	to offer a joint summer school program for high school students.
36	SECTION 51. IC 20-30-14.5-3, AS ADDED BY P.L.226-2015,
37	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
38	JULY 1, 2019]: Sec. 3. (a) The state certificate of biliteracy is created
39	to:
40	(1) encourage students to study languages;
41	(2) certify the attainment of biliteracy;
42	(3) provide employers with a method of identifying individuals



1	with language and biliteracy skills;
2	(4) provide postsecondary educational institutions with an
3	additional method to recognize applicants for admission;
4	(5) prepare students with twenty-first century skills;
5	(6) recognize the value of foreign language and native language
6	instruction in public schools; and
7	(7) strengthen intergroup relationships, affirm the value of
8	diversity, and honor the multiple cultures and languages of a
9	community.
10	(b) The receipt of the certificate demonstrates the attainment of a
11	high level of proficiency by a graduate of a public or an a state
12	accredited nonpublic high school, sufficient for meaningful use in
13	college and a career, in one (1) or more languages in addition to
14	English.
15	(c) A school corporation, a charter school, or an a state accredited
16	nonpublic high school is not required to participate in the certificate
17	program.
18	SECTION 52. IC 20-30-14.5-4, AS ADDED BY P.L.226-2015,
19	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
20	JULY 1, 2019]: Sec. 4. The state board shall:
21	(1) establish the criteria for earning a certificate, including:
22	(A) the number of credits a student must earn in English and
22 23 24	language arts and in a language other than English; and
	(B) assessments of foreign language and English proficiency
25	the state board considers necessary;
26	(2) direct the department to prepare and deliver to participating
27 28	school corporations, charter schools, and state accredited
28 29	nonpublic high schools an appropriate mechanism for awarding the certificate and designating on a student's transcript that the
30	student has been awarded a certificate; and
31	(3) direct the department to provide any other information the
32	state board considers necessary for school corporations, charter
33	schools, and state accredited nonpublic high schools to
34	successfully participate in the certificate program.
35	SECTION 53. IC 20-30-14.5-5, AS ADDED BY P.L.226-2015.
36	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
37	JULY 1, 2019]: Sec. 5. A participating school corporation, charter
38	school, or state accredited nonpublic high school shall:
39	(1) maintain appropriate records to identify students who have
40	earned a certificate; and
41	(2) make the appropriate designation on the transcript of each
42	student who earns a certificate.



2	SECTION 54. IC 20-31-1-1, AS AMENDED BY P.L.169-2016,
2	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2019]: Sec. 1. This article applies only to the following:
4	(1) Except as provided in IC 20-31-4-1.1, IC 20-31-4.1-3, public
5	schools.
6	(2) Except as provided in IC 20-31-7 and IC 20-31-9, nonpublic
7	schools that voluntarily become accredited under IC 20-19-2-8.
8	state accredited nonpublic schools.
9	SECTION 55. IC 20-31-2-8, AS ADDED BY P.L.1-2005,
10	SECTION 15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
11	JULY 1, 2019]: Sec. 8. "School" refers to a public school or an a state
12	accredited nonpublic school.
13	SECTION 56. IC 20-31-4 IS REPEALED [EFFECTIVE JULY 1,
14	2019]. (Performance Based Accreditation).
15	SECTION 57. IC 20-31-4.1 IS ADDED TO THE INDIANA CODE
16	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
17	JULY 1, 2019]:
18	Chapter 4.1. Performance Based Accreditation
19	Sec. 1. As used in this chapter, "legal standards" means Indiana
20	statutes and rules adopted by the state board that apply to each
21	school for accreditation.
22	Sec. 2. (a) A school in Indiana shall be accredited under the
23	system established by this chapter if the school meets legal
24	standards as determined by the state board. The state board may
25	take not more than one (1) year to determine if a school meets the
26	legal standards under this chapter.
27	(b) The state board shall establish a performance based
27 28	(b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this
27 28 29	(b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter.
27 28 29 30	(b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter.(c) The department shall waive accreditation standards for an
27 28 29 30 31	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract
27 28 29 30 31 32	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services
27 28 29 30 31 32 33	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have:
27 28 29 30 31 32 33 34	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services
27 28 29 30 31 32 33 34 35	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or
27 28 29 30 31 32 33 34 35 36	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the
27 28 29 30 31 32 33 34 35 36 37	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment;
27 28 29 30 31 32 33 34 35 36 37 38	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; to accommodate the nonpublic alternative school's program and
27 28 29 30 31 32 33 34 35 36 37 38 39	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; to accommodate the nonpublic alternative school's program and student population. A nonpublic alternative school to which this
27 28 29 30 31 32 33 34 35 36 37 38 39 40	(b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; to accommodate the nonpublic alternative school's program and student population. A nonpublic alternative school to which this subsection applies is not subject to being placed in a category or
27 28 29 30 31 32 33 34 35 36 37 38 39	 (b) The state board shall establish a performance based accreditation system for accrediting schools in Indiana under this chapter. (c) The department shall waive accreditation standards for an accredited nonpublic alternative school that enters into a contract with a school corporation to provide alternative education services for students who have: (1) dropped out of high school; (2) been expelled; or (3) been sent to the nonpublic alternative school due to the students' lack of success in the public school environment; to accommodate the nonpublic alternative school's program and student population. A nonpublic alternative school to which this



- requirements and submit a school improvement growth model on the anniversary date of the nonpublic alternative school's original accreditation.
- (d) The state board may accredit a nonpublic school under this chapter at the time the nonpublic school begins operation in Indiana.
 - Sec. 3. (a) The state board shall accredit a school that:
 - (1) becomes a charter school under IC 20-24; and
 - (2) complies with the requirements under IC 20-24.
- (b) An authorizer (as defined in IC 20-24-1-2.5) of a charter school is responsible for ensuring that the charter school is in compliance with applicable legal standards as determined by the state board.
- (c) This chapter, with the exception of this section, does not apply to a charter school.
- Sec. 4. (a) Notwithstanding any other law and subject to subsection (c), a school corporation or school accredited under this chapter may waive compliance to any provision in this title or 511 IAC for a particular school that is placed in any of the three (3) highest categories or designations of school improvement under IC 20-31-8.
- (b) Notwithstanding any other law and subject to subsection (c), a school corporation or school accredited under this chapter may submit a request to the state board, in a manner prescribed by the state board, to waive compliance to any provision in this title or 511 IAC for a particular school that is placed in either of the two (2) lowest categories or designations of school improvement under IC 20-31-8. The state board may approve the request for the particular school. If a school that received a waiver under subsection (a) subsequently is placed in either of the two (2) lowest categories or designations of school improvement under IC 20-31-8, the school corporation or school must submit a request for the particular school to the state board, in a manner prescribed by the state board, to waive a statute or rule for the particular school under this subsection. The state board may approve the school corporation's or school's request.
- (c) A public school accredited under this chapter may not suspend any of the following:
 - (1) IC 20-23 (organization of school corporations).
 - (2) IC 20-26-5-10 (criminal history and child protection index check).
 - (3) IC 20-27-7 (school bus inspection and registration).



1 (4) IC 20-27-8-1 (school bus drivers and monitors). 2 (5) IC 20-27-8-2 (school bus driver driving summary). 3 (6) IC 20-27-10-3 (capacity of school bus). 4 (7) IC 20-28 (school teachers). 5 (8) IC 20-29 (collective bargaining). 6 (9) IC 20-31 (accountability for performance and 7 improvement). 8 (10) IC 20-32-4 (graduation requirements). 9 (11) IC 20-32-5.1 (Indiana's Learning Evaluation Assessment 10 Readiness Network (ILEARN) program). 11 (12) IC 20-32-8.5 (reading deficiency remediation). (13) IC 20-33 (students). 12 13 (14) IC 20-34 (student health and safety measures). 14 (15) IC 20-35 (special education). 15 (16) IC 20-36 (high ability students). 16 (17) IC 20-39 (accounting and financial reporting 17 procedures). 18 (18) IC 20-40 (government funds and accounts). 19 (19) IC 20-41 (extracurricular funds and accounts). 20 (20) IC 20-42 (fiduciary funds and accounts). 21 (21) IC 20-42.5 (allocation of expenditures to student 22 instruction and learning). 23 (22) IC 20-43 (state tuition support). 24 (23) IC 20-44 (property tax levies). 25 (24) IC 20-46 (levies other than general fund levies). 26 (25) IC 20-47 (related entities; holding companies; lease 27 agreements). 28 (26) IC 20-48 (borrowing and bonds). 29 (27) IC 20-49 (state management of common school funds; 30 state advances and loans). 31 (28) IC 20-50 (homeless children and foster care children). 32 (29) IC 20-51 (school scholarships). 33 (d) If a nonpublic school that is accredited under this chapter is 34 placed in the lowest category or designation of school improvement 35 for four (4) consecutive years, the state board shall revoke the 36 nonpublic school's accreditation under this chapter. However, a 37 nonpublic school may submit a request to the state board to waive 38 or delay the revocation of the school's accreditation for a 39 particular school year. The state board may grant a request to a 40 nonpublic school that requests a waiver or delay under this 41 subsection if the nonpublic school demonstrates that a majority of

students in the eligible school demonstrated academic



1 2	improvement during the preceding school year. A waiver or delay granted to a nonpublic school under this subsection is for one (1)
3	school year only. A nonpublic school must make an additional
4	request under this subsection to the state board to receive an
5	additional delay or waiver of the accreditation revocation.
6	Sec. 5. The state board shall adopt rules under IC 4-22-2
7	necessary to implement this chapter.
8	SECTION 58. IC 20-32-1-1, AS ADDED BY P.L.1-2005,
9	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
10	JULY 1, 2019]: Sec. 1. This article applies only to the following:
11	(1) Public schools.
12	(2) Nonpublic schools that voluntarily have become accredited
13	under IC 20-19-2-8. State accredited nonpublic schools.
14	SECTION 59. IC 20-32-2-3, AS ADDED BY P.L.1-2005,
15	SECTION 16, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
16	JULY 1, 2019]: Sec. 3. "Student" means an individual who is enrolled
17	in:
18	(1) a public school;
19	(2) an a state accredited nonpublic school; or
20	(3) another nonpublic school that has requested and received from
21	the state board specific approval of the school's educational
22	program.
23	SECTION 60. IC 20-32-3-2, AS AMENDED BY P.L.233-2015,
24	SECTION 238, IS AMENDED TO READ AS FOLLOWS
25	[EFFECTIVE JULY 1, 2019]: Sec. 2. As used in this chapter, "student"
26	refers to a student who meets the following conditions:
27	(1) Is enrolled in a public school, an a state accredited nonpublic
28	school, or a nonpublic school that has requested and received
29	from the state board specific approval for the school's education
30	program.
31	(2) Is in at least grade 9.
32	(3) If the student is a student with a disability (as defined in
33	IC 20-35-1-8), would benefit from the participation under this
34	chapter as determined by the individualized education program
35	for the student.
36	SECTION 61. IC 20-32-4-1.5, AS AMENDED BY P.L.192-2018,
37	SECTION 25, AND AS AMENDED BY P.L.174-2018, SECTION 4,
38	AND AS AMENDED BY THE TECHNICAL CORRECTIONS BILL
39	OF THE 2019 GENERAL ASSEMBLY, IS CORRECTED AND

AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]:

Sec. 1.5. (a) This section applies after June 30, 2018. This subsection

expires July 1, 2022. Except as provided in subsection (f) and sections



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1	4, 5, 6, 7, 8, 9, and 10 of this chapter, each student is required to meet:
2	(1) the academic standards tested in the graduation examination;
3	(2) the Core 40 course and credit requirements adopted by the
4	state board under IC 20-30-10; and
5	(3) any additional requirements established by the governing
6	body;
7	to be eligible to graduate.
8	
9	(b) Except as provided in <i>subsection</i> (f) and sections 4, 4.1, 5, 6, 7,
10	8, 9, and 10 of this chapter, beginning with the class of students who
	expect to graduate during the 2022-2023 school year, each student
11	shall:
12	(1) demonstrate college or career readiness through a pathway
13	established by the state board, in consultation with the department
14	of workforce development and the commission for higher
15	education;
16	(2) meet the Core 40 course and credit requirements adopted by
17	the state board under IC 20-30-10; and
18	(3) meet any additional requirements established by the governing
19	body;
20	to be eligible to graduate.
21	(c) The state board shall establish graduation pathway requirements
22	under subsection (b)(1) in consultation with the department of
23	workforce development and the commission for higher education. A
24	graduation pathway requirement may include the following options
25	postsecondary readiness competencies approved by the state board:
26	(1) End of course assessments measuring academic standards in
27	subjects determined by the state board.
28	$\frac{2}{2}$ (1) International baccalaureate exams.
29	(3) (2) Nationally recognized college entrance assessments.
30	(4) (3) Advanced placement exams.
31	(5) (4) Assessments necessary to receive college credit for dual
32	credit courses.
33	(6) (5) Industry recognized certificates.
34	(7) (6) The Armed Services Vocational Aptitude Battery.
35	(8) (7) Any other <i>pathway competency</i> approved by the state
36	board.
37	(d) If the state board establishes a nationally recognized college
38	entrance exam as a graduation pathway requirement, the nationally
39	recognized college entrance exam must be offered to a student at the
40	school in which the student is enrolled and during the normal school
41	day.
42	(e) When an apprenticeship is established as a graduation pathway



1	requirement, the state board shall establish as an apprenticeship only
2	an apprenticeship program registered under the federal National
3	Apprenticeship Act (29 U.S.C. 50 et seq.) or another federal
4	apprenticeship program administered by the United States Department
5	of Labor.
6	(f) Notwithstanding subsection (a), a school corporation, charter
7	school, or state accredited nonpublic school may voluntarily elect to
8	use graduation pathways described in subsection (b) in lieu of the
9	graduation examination requirements specified in subsection (a) prior
10	to July 1, 2022.
11	(g) The state board, in consultation with the department of
12	workforce development and the commission for higher education, shall
13	approve college and career pathways relating to career and technical
14	education, including sequences of courses leading to student
15	concentrators.
16	SECTION 62. IC 20-32-4-4.1, AS ADDED BY P.L.192-2018,
17	SECTION 28, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
18	JULY 1, 2019]: Sec. 4.1. (a) Subject to subsection (b), a student may
19	receive a waiver from the postsecondary readiness competency
20	requirements established under section 1.5(c) of this chapter:
21	(1) if:
22	(A) the student was unsuccessful in completing a
23	postsecondary readiness competency requirement established
24	by the state board under section 1.5(c) of this chapter by the
25	conclusion of the student's senior year, including a student
26	who was in the process of completing a competency at one (1)
27	school that was not offered by the school to which the student
28	transferred; and
29	(B) the student attempted to achieve at least three (3) separate
30	postsecondary readiness competencies established by the state
31	board under section 1.5(c) of this chapter; or
32	(2) if a student transfers to a school subject to the requirements of
33	this chapter during the student's senior year from a nonaccredited
34	nonpublic school that has at least one (1) employee or a school
35	out of state and the student:
36	(A) attempted to achieve at least one (1) postsecondary
37	readiness competency requirement established by the state
38	board under section 1.5(c) of this chapter; and
39	(B) was unsuccessful in completing the attempted
40	postsecondary readiness competency described in clause (A).
41	(b) For a student to receive a waiver described in subsection (a), the



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student must:

1	(1) maintain at least a "C" average, or its equivalent, throughout
2	the student's high school career in courses comprising credits
3	required for the student to graduate;
4	(2) maintain a school attendance rate of at least ninety-five
5	percent (95%) with excused absences not counting against the
6	student's attendance;
7	(3) satisfy all other state and local graduation requirements
8	beyond the postsecondary readiness competency requirements
9	established by the state board under section 1.5(c) of this chapter;
10	and
11	(4) demonstrate postsecondary planning, including:
12	(A) college acceptance;
13	(B) acceptance in an occupational training program;
14	(C) workforce entry; or
15	(D) military enlistment;
16	that is approved by the principal of the student's school.
17	SECTION 63. IC 20-33-2-10, AS AMENDED BY P.L.144-2012,
18	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
19	JULY 1, 2019]: Sec. 10. (a) Each public school shall and each private
20	school may require a student who initially enrolls in the school to
21	provide:
22	(1) the name and address of the school the student last attended;
23	and
24	(2) a certified copy of the student's birth certificate or other
25	reliable proof of the student's date of birth.
26	(b) Not more than fourteen (14) days after initial enrollment in a
27	school, the school shall request the student's records from the school
28	the student last attended.
29	(c) If the document described in subsection (a)(2):
30	(1) is not provided to the school not more than thirty (30) days
31	after the student's enrollment; or
32	(2) appears to be inaccurate or fraudulent;
33	the school shall notify the Indiana clearinghouse for information on
34	missing children and missing endangered adults established under
35	IC 10-13-5-5 and determine if the student has been reported missing.
36	(d) A school in Indiana receiving a request for records shall send the
37	records promptly to the requesting school. However, if a request is
38	received for records to which a notice has been attached under
39	IC 31-36-1-5 (or IC 31-6-13-6 before its repeal), the school:
40	(1) shall immediately notify the Indiana clearinghouse for
41	information on missing children and missing endangered adults;

(2) may not send the school records without the authorization of



1	the clearinghouse; and
2	(3) may not inform the requesting school that a notice under
3	IC 31-36-1-5 (or IC 31-6-13-6 before its repeal) has been attached
4	to the records.
5	(e) Notwithstanding subsection (d), if a parent of a child who has
6	enrolled in an a state accredited nonpublic school is in breach of a
7	contract that conditions release of student records on the payment of
8	outstanding tuition and other fees, the state accredited nonpublic
9	school shall provide a requesting school sufficient verbal information
10	to permit the requesting school to make an appropriate placement
11	decision regarding the child.
12	SECTION 64. IC 20-33-2-47, AS ADDED BY P.L.1-2005,
13	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
14	JULY 1, 2019]: Sec. 47. (a) A school corporation may develop and
15	implement a system of notifying the parent of a student when:
16	(1) the student fails to attend school; and
17	(2) the student does not have an excused absence for that day.
18	(b) A school corporation or an a state accredited nonpublic school
19	shall report to the local health department the percentage of student
20	absences above a threshold determined by the department by rule
21	adopted under IC 4-22-2.
22	(c) If a school corporation implements a notification system under
23	this chapter, the attendance officer or the attendance officer's designee
24	shall make a reasonable effort to contact by telephone the parent of
25	each student who has failed to attend school and does not have an
26	excused absence for that day.
27	(d) If an attendance officer or an attendance officer's designee has
28	made a reasonable effort to contact a parent under subsection (c), the
29	school corporation is immune from liability for any damages suffered
30	by the parent claimed because of failure to contact the parent.
31	SECTION 65. IC 20-33-3-7, AS ADDED BY P.L.1-2005,
32	SECTION 17, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1, 2019]: Sec. 7. (a) This chapter applies to a child less than
34	eighteen (18) years of age who is employed or is seeking employment
35	in Indiana.
36	(b) A child less than eighteen (18) years of age who is a resident of
37	Indiana and who requires an employment certificate shall obtain the
38	employment certificate from the issuing officer of the:
39	(1) state accredited school (as described in IC 20-19-2-8(a)(5))
40	that the child attends; or
41	(2) school corporation in which the child resides.

(c) A child less than eighteen (18) years of age who is not a resident



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1	of Indiana and who requires an employment certificate to work in
2	Indiana shall obtain the certificate from the issuing officer of the school
3	corporation in which the child is:
4	(1) employed; or
5	(2) seeking employment.
6	The judge of a court with juvenile jurisdiction may suspend the
7	application of this chapter in cases involving juvenile delinquents or
8	incorrigibles whenever, in the opinion of the judge, the welfare of a
9	child warrants this action.
10	SECTION 66. IC 20-33-3-8, AS AMENDED BY P.L.1-2007,
11	SECTION 147, IS AMENDED TO READ AS FOLLOWS
12	[EFFECTIVE JULY 1, 2019]: Sec. 8. (a) The issuing officer in each
13	state accredited school (as described in IC 20-19-2-8(a)(5)) shall be an
14	individual who is:
15	(1) a guidance counselor;
16	(2) a school social worker; or
17	(3) an attendance officer for the school corporation and a teacher
18	licensed by the division of professional standards of the
19	department under IC 20-28-4 or IC 20-28-5;
20	and designated in writing by the principal.
21	(b) During the times in which the individual described in subsection

- (b) During the times in which the individual described in subsection (a) is not employed by the school or when school is not in session, there shall be an issuing officer available:
 - (1) who is a teacher licensed by the division of professional standards of the department under IC 20-28-4 or IC 20-28-5; and (2) whose identity and hours of work shall be determined by the principal.

SECTION 67. IC 20-33-5-9, AS AMENDED BY P.L.286-2013, SECTION 114, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 9. (a) If a parent of a child or an emancipated minor who is enrolled in an a state accredited nonpublic school meets the financial eligibility standard under section 2 of this chapter, the parent or the emancipated minor may receive a reimbursement from the department as provided in this chapter for the costs or some of the costs incurred by the parent or emancipated minor in fees that are reimbursable under section 7 of this chapter.

- (b) The department shall provide each **state** accredited nonpublic school with sufficient application forms for assistance, prescribed by the state board of accounts.
- (c) Each **state** accredited nonpublic school shall provide the parents or emancipated minors who wish to apply for assistance with:
 - (1) the appropriate application forms; and



1	(2) any assistance needed in completing the application form.
2	(d) The parent or emancipated minor shall submit the application to
3	the state accredited nonpublic school. The state accredited nonpublic
4	school shall make a determination of financial eligibility subject to
5	appeal by the parent or emancipated minor.
6	(e) If a determination is made that the applicant is eligible for
7	assistance, subsection (a) applies.
8	(f) To be guaranteed some level of reimbursement from the
9	department, the principal or other designee shall submit the
0	reimbursement request before November 1 of a school year.
1	(g) In its request, the principal or other designee shall certify to the
2	department:
3	(1) the number of students who are enrolled in the state
4	accredited nonpublic school and who are eligible for assistance
5	under this chapter;
6	(2) the costs incurred in providing:
7	(A) curricular materials (including curricular materials used in
8	special education and high ability classes); and
9	(B) workbooks, digital content, and consumable curricular
0.	materials (including workbooks, consumable curricular
21	materials, and other consumable teaching materials that are
22	used in special education and high ability classes) that are
21 22 23 24 25	used by students for not more than one (1) school year;
.4	(3) that the curricular materials described in subdivision (2)(A)
25	(except any curricular materials used in special education classes
26	and high ability classes) have been adopted by the governing
27	body; and
28	(4) any other information required by the department.
.9	(h) The amount of reimbursement that a parent or emancipated
0	minor is entitled to receive shall be determined as provided in section
1	9.5 of this chapter.
2	(i) The state accredited nonpublic school shall distribute the money
3	received under this chapter to the appropriate eligible parents or
4	emancipated minors.
5	(j) Section 7(f) of this chapter applies to parents or emancipated
6	minors as described in this section.
7	(k) The state accredited nonpublic school and the department shall
8	maintain complete and accurate information concerning the number of
9	applicants determined to be eligible for assistance under this section.
-0	(1) The state board shall adopt rules under IC 4-22-2 to implement
-1	this section.
2	SECTION 68 IC 20 22 5 0 5 AS AMENDED BY D.L. 205 2012



SECTION 258, IS AMENDED TO READ AS FOLLOWS
[EFFECTIVE JULY 1, 2019]: Sec. 9.5. (a) This section applies to
reimbursements made under this chapter in the state fiscal year
beginning after June 30, 2013.
(b) The amount of reimbursement that a school corporation or an a
state accredited nonpublic school is entitled to receive under section
7 of this chapter in a state fiscal year is equal to the amount determined
in the following STEPS:

STEP ONE: Determine the amount appropriated to make reimbursements under this chapter for the state fiscal year.

STEP TWO: Determine the total number of eligible students for which reimbursement was requested under either section 7 or 9 of this chapter before November 1 of the previous calendar year by all school corporations and **state** accredited nonpublic schools. STEP THREE: Divide the result determined in STEP ONE by the number determined in STEP TWO.

STEP FOUR: Multiply:

- (A) the STEP THREE result; by
- (B) the number of eligible students for which reimbursement was requested under section 7 or 9 of this chapter before November 1 of the state fiscal year by the school corporation or the **state** accredited nonpublic school.

SECTION 69. IC 20-33-5-14, AS AMENDED BY P.L.286-2013, SECTION 116, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 14. (a) The school curricular materials reimbursement contingency fund is established to reimburse school corporations, eligible parents of children who attend **state** accredited nonpublic schools, and emancipated minors who attend **state** accredited nonpublic schools as provided in section 9 of this chapter for assistance provided under this chapter. The fund consists of money appropriated to the fund by the general assembly. The state superintendent shall administer the fund.

(b) The treasurer of state shall invest the money in the school curricular materials reimbursement contingency fund not currently needed to meet the obligations of the fund in the same manner as other public funds may be invested.

SECTION 70. IC 20-33-9-10.5, AS AMENDED BY P.L.25-2016, SECTION 11, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 10.5. (a) This section does not apply to a charter school or an a state accredited nonpublic school.

(b) A school employee shall report any incidence of suspected criminal organization activity, criminal organization intimidation, or



1	criminal organization recruitment to the principal and the school safety
2	specialist.
3	(c) The principal and the school safety specialist may take
4	appropriate action to maintain a safe and secure school environment,
5	including providing appropriate intervention services.
6	SECTION 71. IC 20-34-3-23, AS ADDED BY P.L.211-2018(ss),
7	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
8	JULY 1, 2019]: Sec. 23. (a) Each charter school and state accredited
9	nonpublic school shall adopt a local school safety and emergency plan
10	that includes:
11	(1) safety and emergency training and educational opportunities
12	for school employees; and
13	(2) periodic safety and emergency preparedness and evacuation
14	drills.
15	(b) Each charter school and state accredited nonpublic school shall
16	provide a copy of the floor plans for each building located on the
17	school's property that clearly indicates each exit, the interior rooms and
18	hallways, and the location of any hazardous materials located in the
19	building to the law enforcement agency and the fire department that
20	have jurisdiction over the school.
21	SECTION 72. IC 20-34-4.5-0.6, AS ADDED BY P.L.117-2017,
22	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2019]: Sec. 0.6. As used in this chapter, "school" means a:
24	(1) a public school;
25	(2) a charter school; or
26	(3) an state accredited nonpublic school.
27	SECTION 73. IC 20-34-5-8, AS ADDED BY P.L.166-2007,
28	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
29	JULY 1, 2019]: Sec. 8. As used in this chapter, "school employee"
30	means an individual employed by:
31	(1) a public school, including a charter school, or an a state
32	accredited nonpublic school;
33	(2) a local health department working with a school under this
34	chapter; or
35	(3) another entity with which a school has contracted to perform
36	the duties required under this chapter.
37	SECTION 74. IC 20-34-7-1.6, AS ADDED BY P.L.135-2016,
38	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2019]: Sec. 1.6. As used in this chapter, "school" refers to a

public school and an a state accredited nonpublic school.

SECTION 75. IC 20-34-8-3, AS ADDED BY P.L.139-2014,

SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



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1	JULY 1, 2019]: Sec. 3. As used in this chapter, "school" refers to a
2	public school and an a state accredited nonpublic school.
3	SECTION 76. IC 20-34-8-5, AS ADDED BY P.L.139-2014,
4	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
5	JULY 1, 2019]: Sec. 5. (a) Before July 1, 2015, The department shall
6	disseminate guidelines, information sheets, and forms to each state
7	accredited nonpublic school, charter school, and each school
8	corporation for distribution to schools to inform and educate coaches,
9	student athletes, and parents and legal guardians of student athletes of
10	the nature and risk of sudden cardiac arrest to student athletes.
11	(b) The department:
12	(1) may consult with an association, medical professionals, and
13	others with expertise in diagnosing and treating sudden cardiac
14	arrest; and
15	(2) may request the assistance of an association in disseminating
16	the guidelines, information sheets, and forms required under
17	subsection (a).
18	(c) The department may disseminate the guidelines, information
19	sheets, and forms required under this section in an electronic format.
20	SECTION 77. IC 21-7-13-4 IS REPEALED [EFFECTIVE JULY 1,
21	2019]. Sec. 4. "Accredited nonpublic school" means a nonpublic school
22	that has voluntarily become accredited under IC 20-19-2-8.
23	SECTION 78. IC 21-7-13-31.5 IS ADDED TO THE INDIANA
24	CODE AS A NEW SECTION TO READ AS FOLLOWS
25	[EFFECTIVE JULY 1, 2019]: Sec. 31.5. "State accredited nonpublic
26	school" means a nonpublic school that has voluntarily become
27	accredited under IC 20-31-4.1.
28	SECTION 79. IC 21-12-6-5, AS AMENDED BY P.L.165-2016,
29	SECTION 10, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
30	JULY 1, 2019]: Sec. 5. (a) Unless a student qualifies under subsection
31	(b), to qualify to participate in the program, a student must meet the
32	following requirements:
33	(1) Be a resident of Indiana.
34	(2) Be:
35	(A) enrolled in grade 7 or 8 at a:
36	(i) public school; or
37	(ii) nonpublic school that is accredited either by the state
38	board of education or by a national or regional accrediting
39	agency whose accreditation is accepted as a school
40	improvement plan under IC 20-31-4-2; IC 20-31-4.1-2; or
-	

(B) otherwise qualified under the rules of the commission that

are adopted under IC 21-18.5-4-9(2) to include students who



1	are in grades other than grade 8 as eligible students.
	(3) Be a member of a household with an annual income of no
2 3	more than the amount required for the individual to qualify for
4	free or reduced priced lunches under the national school lunch
5	
6	program, as determined for the immediately preceding taxable
7	year for the household for which the student was claimed as a
	dependent.
8 9	(4) Agree, in writing, together with the student's custodial parents
10	or guardian, that the student will:
11	(A) graduate from a secondary school located in Indiana tha
	meets the admission criteria of an eligible institution;
12	(B) not illegally use controlled substances (as defined in
13	IC 35-48-1-9);
14	(C) not commit a crime or an infraction described in
15	IC 9-30-5;
16	(D) not commit any other crime or delinquent act (as described
17	in IC 31-37-1-2 or IC 31-37-2-2 through IC 31-37-2-5 (or
18	IC 31-6-4-1(a)(1) through IC 31-6-4-1(a)(5) before their
19	repeal));
20	(E) timely apply, when the eligible student is a senior in high
21	school:
22	(i) for admission to an eligible institution; and
23	(ii) for any federal and state student financial assistance
24	available to the eligible student to attend an eligible
25	institution;
26	(F) achieve a cumulative grade point average upon graduation
27	of:
28	(i) at least 2.0, if the student graduates from high schoo
29	before July 1, 2014; and
30	(ii) at least 2.5, if the student graduates from high schoo
31	after June 30, 2014;
32	on a 4.0 grading scale (or its equivalent if another grading
33	scale is used) for courses taken during grades 9, 10, 11, and
34	12; and
35	(G) complete an academic success program required under the
36	rules adopted by the commission, if the student initially enrolls
37	in high school after June 30, 2013.
38	(b) A student qualifies to participate in the program if the student
39	(1) before or during grade 7 or grade 8, is placed by or with the
40	consent of the department of child services, by a court order, or by
41	a child placing agency in:
42	(A) a foster family home;



1	(B) the home of a relative or other unlicensed caretaker;
2	(C) a child caring institution; or
3	(D) a group home;
4	(2) meets the requirements in subsection (a)(1) through (a)(2);
5	and
6	(3) agrees in writing, together with the student's caseworker (as
7	defined in IC 31-9-2-11) or legal guardian, to the conditions set
8	forth in subsection (a)(4).
9	(c) The commission may require that an applicant apply
0	electronically to participate in the program using an online Internet
1	application on the commission's web site.
2	SECTION 80. IC 21-12-8-9, AS AMENDED BY P.L.174-2018,
3	SECTION 8, AND AS AMENDED BY P.L.178-2018, SECTION 6, IS
4	CORRECTED AND AMENDED TO READ AS FOLLOWS
5	[EFFECTIVE JULY 1, 2019]: Sec. 9. (a) This section applies to an
6	applicant who attends or has attended any of the following:
7	(1) An approved secondary school.
8	(2) An A state accredited nonpublic school.
9	(3) A nonaccredited nonpublic school.
0.	(b) An applicant is eligible to receive a high value workforce ready
1	credit-bearing grant if the following conditions are met:
22	(1) The applicant is domiciled in Indiana, as defined by the
23 24	commission.
4	(2) The applicant:
25 26	(A) has received a diploma of graduation from a school
	described in subsection (a);
27	(B) has been granted a:
8.	(i) high school equivalency certificate before July 1, 1995;
9	or
0	(ii) state of Indiana general educational development (GED)
1	diploma under IC 20-10.1-12.1 (before its repeal),
2	IC 20-20-6 (before its repeal), or IC 22-4.1-18; or
3	(C) is a student in good standing who is completing a final
4	year of study at a school described in subsection (a) and will
5	be eligible upon graduation to attend an approved institution
6	of higher learning.
7	(3) The applicant is enrolled in an eligible certificate program, as
8	determined under IC 21-12-8-2(4), section 2(4) of this chapter,
9	at Ivy Tech Community College or Vincennes University.
0	(4) The applicant enrolls at least half-time for purposes of federal
-1	financial aid.
-2	(5) The applicant has not received any grant for the maximum



1	number of academic terms specified for the grant in
2	IC 21-12-13-1 or IC 21-12-13-2.
3	(6) The applicant is not eligible for any state financial aid
4	program described in IC 21-12-13-1(a) or IC 21-12-13-2(a).
5	(7) The applicant is identified as financially independent from the
6	applicant's parents as determined by the Free Application for
7	Federal Student Aid (FAFSA).
8	(8) The applicant has correctly filed the FAFSA and, if eligible
9	for aid, accepts all offered federal scholarships and grants.
10	(9) Except as provided under subsection (c), the applicant
l 1	maintains satisfactory academic progress, as determined by the
12	eligible institution. unless one (1) or more of the following
13	conditions is met:
14	(A) The applicant has not attended an eligible institution for
15	the immediately preceding two (2) academic years.
16	(B) The applicant attended an eligible institution at any time
17	during the immediately preceding two (2) academic years and
18	the applicant maintained satisfactory academic progress
19	during the period in which the applicant attended the eligible
20	institution.
21	(10) The applicant has not previously received a baccalaureate
22	degree, an associate degree, or an eligible certificate.
23	(11) The applicant meets any other minimum criteria established
24	by the commission.
25	(c) This subsection applies to an applicant who does not maintain
26	satisfactory academic progress under subsection (b)(9) but meets all
27	the other conditions required under subsection (b). An applicant is
28	eligible to receive a high value workforce ready credit-bearing grant
29	if the applicant meets one (1) of the following:
30	(1) The applicant has not attended an eligible institution for the
31	immediately preceding two (2) academic years.
32	(2) The applicant:
33	(A) attended an eligible institution at any time during the
34	immediately preceding two (2) academic years; and
35	(B) maintained satisfactory academic progress, as determined
36	by the eligible institution, during the period described in
37	clause (A) in which the applicant attended the eligible
38	institution.
39	$\frac{(c)}{(d)}$ (d) If an applicant is identified as dependent as determined by
10	the Free Application for Federal Student Aid (FAFSA), the applicant
11	must:

(1) meet the criteria specified in subsection (b), except for



1	subsection (b)(4), (b)(7), and (b)(9);
2	(2) enroll full time for purposes of federal financial aid;
3	(3) maintain satisfactory academic progress, as determined by
4	the eligible institution; and
5	(4) complete a workforce ready grant success program, as
6	determined by the commission, if the applicant graduates from
7	high school after December 31, 2018.
8	(d) (e) If the demand for high value workforce ready credit-bearing
9	grants exceeds the available appropriation, as determined by the
10	commission, the commission shall prioritize the applicants identified
11	as independent as determined by the Free Application for Federal
12	Student Aid (FAFSA).
13	SECTION 81. IC 21-12-16-5, AS ADDED BY P.L.105-2016,
14	SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
15	JULY 1, 2019]: Sec. 5. (a) An applicant who is enrolled in an
16	accredited postsecondary educational institution after June 30, 2017,
17	may qualify for a scholarship under this chapter. To qualify for a
18	scholarship, an applicant must:
19	(1) apply for a scholarship on a form supplied by the commission;
20	(2) except as provided in subsection (b), have graduated from an
21	Indiana nonaccredited nonpublic or state accredited high school
22	accredited under IC 20-31-4.1 and either:
22 23 24	(A) graduated in the highest twenty percent (20%) of students
24	in the applicant's high school graduating class; or
25	(B) received a score in the top twentieth percentile on the SAT
26	or ACT examination;
27	(3) have participated in school activities and community service
28	activities during high school;
29	(4) have applied to and been accepted for enrollment in an
30	accredited postsecondary educational institution approved by the
31	commission under section 10 of this chapter;
32	(5) agree in writing to:
33	(A) obtain a license to teach under IC 20-28-5; and
34	(B) teach for at least five (5) consecutive years in a public
35	school or an eligible school (as defined in IC 20-51-1-4.7) in
36	Indiana after graduating with a baccalaureate degree from the
37	accredited postsecondary educational institution described in
38	subdivision (4); and
39	(6) meet any other criteria established by the commission.
40	(b) A student who graduates from a nonaccredited nonpublic school
41	must meet the requirement described in subsection (a)(2)(B) in order

to meet the eligibility requirement described in subsection (a)(2).



SECTION 82. IC 21-18-12-1, AS ADDED BY P.L.111-2013
SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2019]: Sec. 1. (a) The Indiana e-transcript program is created
to allow students at all state accredited high schools accredited under
IC 20-31-4.1 located in Indiana to request that the student's school
transcripts be transmitted electronically to state educational
institutions, participating Indiana not-for-profit or privately endowed
institutions, and participating Indiana institutions authorized by the
board for proprietary education established by IC 21-18.5-5-1.

- (b) The commission shall administer the program.
- (c) Beginning July 1, 2013, the department of education established by IC 20-19-3-1, in collaboration with the state educational institutions and the commission, shall develop a common electronic transcript, using common data fields and formats that are required by state educational institutions.
- (d) Not later than July 1, 2015, all public secondary schools shall use the common electronic transcript developed by the department of education.
- (e) The governing body of an a state accredited nonpublic secondary school may elect to use the common electronic transcript developed by the department of education.

SECTION 83. IC 22-4.1-25-1.5, AS ADDED BY P.L.191-2018, SECTION 24, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1.5. As used in this chapter, "school" includes a public school, a charter school, an a state accredited nonpublic school (as defined in IC 20-18-2-18.7), and a nonaccredited nonpublic school.

SECTION 84. IC 34-31-10-6, AS ADDED BY P.L.220-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 6. As used in this chapter, "school" means **a**:

- (1) a public school (as defined in IC 20-18-2-15); or
- (2) an state accredited nonpublic school (as defined in $\frac{1C}{20-18-2-12}$). IC 20-18-2-18.7).

SECTION 85. [EFFECTIVE JULY 1, 2019] (a) Notwithstanding any other law, 511 IAC 6.1 expires on the date the state board of education establishes rules under IC 20-31-4.1-5, as added by this act.

- (b) This SECTION expires July 1, 2021.
- 39 SECTION 86. An emergency is declared for this act.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1640, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 19, line 26, delete "May 14, 2019." and insert "June 30, 2019.".

Page 20, line 31, delete "May 14, 2019." and insert "June 30, 2019."

Page 21, line 18, delete "May 14, 2019." and insert "June 30, 2019.".

Page 21, line 21, delete "May" and insert "June 30, 2024.".

Page 21, delete line 22.

Page 28, between lines 27 and 28, begin a new paragraph and insert: "SECTION 42. IC 20-30-2-1, AS ADDED BY P.L.1-2005, SECTION 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 1. (a) As used in this chapter, "instructional time" is time during which students are participating in:

- (1) an approved course;
- (2) a curriculum; or
- (3) an educationally related activity;

under the direction of a teacher, including a reasonable amount of passing time between classes. Instructional time does not include lunch or recess

- (b) The term described in subsection (a) includes:
 - (1) virtual education or electronic learning days (E-Learning days); or
 - (2) other virtual instructional:
 - (A) opportunities;
 - (B) courses;
 - (C) curricula; or
 - (D) related activities.".

Page 28, line 32, delete "(b) or (c),".

Page 28, line 32, reset in roman "(b), (c), or (d),".

Page 29, between lines 2 and 3, begin a new paragraph and insert:

- "(d) If a school corporation:
 - (1) delays the start of the school day by not more than two (2) hours later than the normal school start time; or
 - (2) releases students not more than two (2) hours earlier than the normal student release time;

because of weather or to otherwise ensure the safety of the



students, the school day shall count as a full instructional day.".

Page 33, line 31, after "board." insert "The state board may take not more than one (1) year to determine if a school meets the legal standards under this chapter.".

Page 34, line 42, after "A" insert "public".

Page 35, between lines 32 and 33, begin a new line block indented and insert:

"(25) IC 20-51 (school scholarships).

(d) If a nonpublic school that is accredited under this chapter is placed in the lowest category or designation of school improvement for four (4) consecutive years, the state board shall revoke the nonpublic school's accreditation under this chapter. However, a nonpublic school may submit a request to the state board to waive or delay the revocation of the school's accreditation for a particular school year. The state board may grant a request to a nonpublic school that requests a waiver or delay under this subsection if the nonpublic school demonstrates that a majority of students in the eligible school demonstrated academic improvement during the preceding school year. A waiver or delay granted to a nonpublic school under this subsection is for one (1) school year only. A nonpublic school must make an additional request under this subsection to the state board to receive an additional delay or waiver of the accreditation revocation."

Page 50, delete lines 19 through 23, begin a new paragraph and insert:

"SECTION 82. [EFFECTIVE JULY 1, 2019] (a) Notwithstanding any other law, 511 IAC 6.1 expires on the date the state board of education establishes rules under IC 20-31-4.1-5, as added by this act.

(b) This SECTION expires July 1, 2021.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1640 as introduced.)

BEHNING

Committee Vote: yeas 10, nays 0.



HOUSE MOTION

Mr. Speaker: I move that House Bill 1640 be amended to read as follows:

Page 35, between lines 31 and 32, begin a new line block indented and insert:

- "(3) IC 20-27-7 (school bus inspection and registration).
- (4) IC 20-27-8-1 (school bus drivers and monitors).
- (5) IC 20-27-8-2 (school bus driver driving summary).
- (6) IC 20-27-10-3 (capacity of school bus).".
- Page 35, line 32, delete "(3)" and insert "(7)".
- Page 35, line 33, delete "(4)" and insert "(8)".
- Page 35, line 34, delete "(5)" and insert "(9)".
- Page 35, line 36, delete "(6)" and insert "(10)".
- Page 35, line 37, delete "(7)" and insert "(11)".
- Page 35, line 39, delete "(8)" and insert "(12)".
- Page 35, line 40, delete "(9)" and insert "(13)".
- Page 35, line 41, delete "(10)" and insert "(14)".
- Page 35, line 42, delete "(11)" and insert "(15)".
- Page 36, line 1, delete "(12)" and insert "(16)".
- Page 36, line 2, delete "(13)" and insert "(17)".
- Page 36, line 4, delete "(14)" and insert "(18)".
- Page 36, line 5, delete "(15)" and insert "(19)".
- Page 36, line 6, delete "(16)" and insert "(20)".
- Page 36, line 7, delete "(17)" and insert "(21)".
- Page 36, line 9, delete "(18)" and insert "(22)".
- Page 36, line 10, delete "(19)" and insert "(23)".
- Page 36, line 11, delete "(20)" and insert "(24)".
- Page 36, line 12, delete "(21)" and insert "(25)".
- Page 36, line 14, delete "(22)" and insert "(26)". Page 36, line 15, delete "(23)" and insert "(27)".
- Page 36, line 17, delete "(24)" and insert "(28)".
- Page 36, line 18, delete "(25)" and insert "(29)".

(Reference is to HB 1640 as printed February 8, 2019.)

DELANEY



COMMITTEE REPORT

Madam President: The Senate Committee on Education and Career Development, to which was referred House Bill No. 1640, has had the same under consideration and begs leave to report the same back to the Senate with the recommendation that said bill be AMENDED as follows:

Page 30, line 9, strike "and".

Page 30, line 10, delete "languages." and insert "languages; and

(F) for an elementary school, cursive writing.".

Page 30, between lines 33 and 34, begin a new paragraph and insert: "SECTION 45. IC 20-30-5-7.2 IS ADDED TO THE INDIANA CODE AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2019]: Sec. 7.2. A charter school and an accredited nonpublic elementary school shall include in the charter school's and accredited nonpublic elementary school's curriculum language arts studies in cursive writing."

Page 32, between lines 17 and 18, begin a new paragraph and insert: "SECTION 49. IC 20-30-6.1-2 IS REPEALED [EFFECTIVE JULY 1, 2019]. Sec. 2. Each school corporation may include cursive writing in the school corporation's curriculum.".

Renumber all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1640 as reprinted February 12, 2019.)

RAATZ, Chairperson

Committee Vote: Yeas 9, Nays 0.

