HOUSE BILL No. 1639

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-18-2-16; IC 20-19-7; IC 20-28-11.5; IC 20-32-10; IC 20-33-7.5; IC 35-52-20-0.5.

Synopsis: Various education matters. Requires the state board of education (state board) to establish a statewide student record repository of public school student achievement records to provide: (1) access to relevant student information to parents and school corporations; (2) for the transfer of student information between school corporations; (2) or the statistic of state of the state of state of the state of t concerning students has been redacted or the general assembly has enacted legislation expressly authorizing the release, sale, or transfer. Provides that a violation is a Class A misdemeanor (up to one year imprisonment and a \$5,000 fine). Provides that the state board shall adopt rules to establish a procedure to require the department of education (department) to investigate irregularities in the test results of the ISTEP program or a successor statewide assessment. Requires the department to investigate assessment results if the number of irregularities meets a threshold established by the state board. Provides that, before July 1, 2016, the state board shall develop a survey to be used by a school corporation to allow parents and grade appropriate students to evaluate certificated employees. Provides that beginning in the 2016-2017 school year, a school corporation must offer parents and applicable students the opportunity to complete the survey, which shall be provided to a certificated employee by the certificated employee's evaluator when the certificated employee receives an evaluation.

Effective: July 1, 2015.

Behning

January 22, 2015, read first time and referred to Committee on Education.



First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE BILL No. 1639

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-18-2-16, AS AMENDED BY P.L.190-2013
2	SECTION 5, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2015]: Sec. 16. (a) "School corporation", for purposes of this
4	title (except IC 20-20-33, IC 20-26-1 through IC 20-26-5, IC 20-26-7
5	IC 20-28-11.5, IC 20-30-8, IC 20-33-7.5, and IC 20-43), means a
6	public school corporation established by Indiana law. The term
7	includes a:
8	(1) school city;
9	(2) school town;
10	(3) school township;
11	(4) consolidated school corporation;
12	(5) metropolitan school district;
13	(6) township school corporation;
14	(7) county school corporation;
15	(8) united school corporation; or



1	(9) community school corporation.
2	(b) "School corporation", for purposes of IC 20-26-1 through
3	IC 20-26-5 and IC 20-26-7, has the meaning set forth in IC 20-26-2-4.
4	(c) "School corporation", for purposes of IC 20-20-33, IC 20-26-18,
5	and IC 20-30-8, includes a charter school (as defined in IC 20-24-1-4).
6	(d) "School corporation", for purposes of IC 20-43, has the meaning
7	set forth in IC 20-43-1-23.
8	(e) "School corporation", for purposes of IC 20-28-11.5, has the
9	meaning set forth in IC 20-28-11.5-3.
10	(f) "School corporation", for purposes of IC 20-33-7.5, has the
11	meaning set forth in IC 20-33-7.5-3.
12	SECTION 2. IC 20-19-7 IS ADDED TO THE INDIANA CODE AS
13	A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
14	1, 2015]:
15	Chapter 7. Transfer of Student Information
16	Sec. 1. This chapter does not apply to the transfer of an
17	individual student's education records by a school or school
18	corporation to:
19	(1) a school or postsecondary educational institution in which
20	the student seeks to enroll; or
21	(2) an employer;
22	with the written permission of the student's parent or the student,
23	if the student is at least eighteen (18) years of age or emancipated.
24	Sec. 2. As used in this chapter, "agency" refers to the
25	department, the state board, or any other entity created by statute
26	or executive order that collects, maintains, receives, or stores
27	student information.
28	Sec. 3. As used in this chapter, "student information" means any
29	data collected, maintained, received, or stored by an agency in
30	which an individual student or an individual student's family is
31	identified by name, by an assigned identification number, or in any
32	manner by which the identity of an individual student or an
33	individual student's family may be ascertained.
34	Sec. 4. An agency may not release, sell, or otherwise transfer
35	student information to any entity unless:
36	(1) all identifying information concerning each student and
37	each student's family has been redacted; or
38	(2) the general assembly has enacted legislation giving express
39	approval of the release, sale, or transfer of the student
40	information.
41	Sec. 5. A person who recklessly, knowingly, or intentionally

violates section 4 of this chapter commits a Class A misdemeanor.



42

1	SECTION 3. IC 20-28-11.5-4, AS ADDED BY P.L.90-2011,
2	SECTION 39, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2015]: Sec. 4. (a) Each school corporation shall develop a
4	plan for annual performance evaluations for each certificated employee
5	(as defined in IC 20-29-2-4). A school corporation shall implement the
6	plan beginning with the 2012-2013 school year.
7	(b) Instead of developing its own staff performance evaluation plan
8	under subsection (a), a school corporation may adopt a staff
9	performance evaluation plan that meets the requirements set forth in
10	this chapter or any of the following models:
11	(1) A plan using master teachers or contracting with an outside
12	vendor to provide master teachers.
13	(2) The System for Teacher and Student Advancement (TAP).
14	(3) The Peer Assistance and Review Teacher Evaluation System
15	(PAR).
16	(c) A plan must include the following components:
17	(1) Performance evaluations for all certificated employees,
18	conducted at least annually.
19	(2) Objective measures of student achievement and growth to
20	significantly inform the evaluation. The objective measures must
21	include:
22	(A) student assessment results from statewide assessments for
23	certificated employees whose responsibilities include
24	instruction in subjects measured in statewide assessments;
25	(B) methods for assessing student growth for certificated
26	employees who do not teach in areas measured by statewide
27	assessments; and
28	(C) student assessment results from locally developed
29	assessments and other test measures for certificated employees
30	whose responsibilities may or may not include instruction in
31	subjects and areas measured by statewide assessments.
32	(3) Rigorous measures of effectiveness, including observations
33	and other performance indicators.
34	(4) An annual designation of each certificated employee in one
35	(1) of the following rating categories:
36	(A) Highly effective.
37	(B) Effective.
38	(C) Improvement necessary.
39	(D) Ineffective.
40	(5) An explanation of the evaluator's recommendations for
41	improvement, and the time in which improvement is expected.



42

2015

(6) A provision that a teacher who negatively affects student

- achievement and growth cannot receive a rating of highly effective or effective.
 - (7) Beginning in the 2016-2017 school year, any recommendations for improvement, if any, observed by an evaluator upon review of surveys completed under section 4.5 of this chapter.
 - (d) The evaluator shall discuss the evaluation with the certificated employee.

SECTION 4. IC 20-28-11.5-4.5 IS ADDED TO THE INDIANA CODE AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: **Sec. 4.5. (a) Before July 1, 2016, the state board shall develop a survey to be used by a school corporation to allow parents and grade appropriate students, as determined by the state board, to evaluate certificated employees.**

(b) Beginning in the 2016-2017 school year, a school corporation must offer parents and applicable students the opportunity to complete the survey of certificated employees developed under subsection (a). Surveys completed by parents and students shall be provided to a certificated employee by the certificated employee's evaluator when the certificated employee receives an evaluation under section 4 of this chapter. The evaluator may not disclose the identity of an individual who completes a survey to the certificated employee being evaluated.

SECTION 5. IC 20-32-10 IS ADDED TO THE INDIANA CODE AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]:

Chapter 10. Statewide Assessment Transparency

- Sec. 1. As used in this chapter, "electronic response analysis" refers to, for purposes of a student taking an assessment through an electronic medium, an analysis measuring the frequency that a student changes the student's response from an incorrect response to a correct response, or other irregularities associated with taking an assessment through an electronic medium.
- Sec. 2. As used in this chapter, "erasure analysis" refers to the residual marks left on the answer document after a response has been erased that are analyzed using a computer program designed expressly for such a purpose.
- Sec. 3. As used in this chapter, "standard deviation" refers to a measure of variability that is an indication of how widely spread a set of numbers is relative to the mean of those numbers.
- Sec. 4. (a) Before January 1, 2016, the state board shall adopt rules under IC 4-22-2 to establish:



1	(1) formulas and other parameters; and
2	(2) procedures;
3	to be used by the department to determine whether the department
4	shall investigate irregularities in the test results of a school's
5	ISTEP program or a successor statewide assessment.
6	(b) The rules adopted by the state board under subsection (a)
7	shall, at a minimum, require the department to investigate
8	irregularities in the test results of the ISTEP program or a
9	successor statewide assessment of a school or, if prescribed by the
10	state board, a particular grade within a school if the department
11	finds all the following:
12	(1) At least three (3) irregularities in the standard deviation
13	of the test results of the school or the particular grade within
14	the school.
15	
16	(2) Upon completion of an erasure analysis or electronic response analysis, at least three (3) irregularities in the test
17	• • • • • • • • • • • • • • • • • • • •
18	results of the school or the particular grade within the school.
19	(c) The state board's rules adopted under subsection (a) may
20	also require the department to investigate a school's ISTEP
	program or successor statewide assessment results if, during the
21 22	department's review of the assessment results, the department
	finds an unusually high rate of irregularities as described under
23	subsection (b)(1) or (b)(2), as determined by the state board.
24	Sec. 5. (a) Beginning with the 2015-2016 school year, the
25	department shall review each school's ISTEP program or successor
26 27	statewide assessment results for irregularities as described in the
	rules adopted under section 4 of this chapter. If upon review of a
28	particular school's ISTEP program or successor statewide
29	assessment results, the department determines that the number of
30	irregularities found meets the requirements for investigation of the
31	assessment results, the department shall investigate the school's
32	ISTEP program or successor statewide assessment results.
33	(b) If the department investigates a school's ISTEP program or
34	successor statewide assessment results under subsection (a), the
35	investigation must be completed not later than July 1 of the year in
36	which the assessment was administered.
37	SECTION 6. IC 20-33-7.5 IS ADDED TO THE INDIANA CODE
38	AS A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE
39	JULY 1, 2015]:
40	Chapter 7.5. Access to Student Records
41	Sec. 1. This chapter applies after June 30, 2016.

Sec. 2. As used in this chapter, "authorized user" means a



42

teacher or other person who is: (1) employed by a school corporation; and (2) authorized to access data in a student achievement record through the student record repository. Sec. 3. As used in this chapter, "school corporation" includes a public school corporation, a charter school, the Indiana School for the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (3) The student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state board shall create the student record repository, from which an		
(2) authorized to access data in a student achievement record through the student record repository. Sec. 3. As used in this chapter, "school corporation" includes a public school corporation, a charter school, the Indiana School for the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	1	teacher or other person who is:
through the student record repository. Sec. 3. As used in this chapter, "school corporation" includes a public school corporation, a charter school, the Indiana School for the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	2	(1) employed by a school corporation; and
Sec. 3. As used in this chapter, "school corporation" includes a public school corporation, a charter school, the Indiana School for the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	3	(2) authorized to access data in a student achievement record
public school corporation, a charter school, the Indiana School for the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	4	through the student record repository.
the Blind and Visually Impaired, and the Indiana School for the Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	5	Sec. 3. As used in this chapter, "school corporation" includes a
Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	6	
Deaf. Sec. 4. As used in this chapter, "student achievement record" means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	7	•
means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	8	· -
means a complete profile of learning for a student in kindergarten through grade 12 that: (1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	9	Sec. 4. As used in this chapter, "student achievement record"
(1) is in an electronic format; (2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	10	
(2) contains student records from each grade and each school the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	11	through grade 12 that:
13 (2) contains student records from each grade and each school the student attends; and 15 (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. 17 Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. 18 Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: 19 (1) The student's parent, or if the student is emancipated, the emancipated student. 20 (2) Each school corporation that provides instruction to the student. 21 (2) Each school corporation that provides instruction to the student. 22 (3) The state board shall ensure that a student achievement record: 23 (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; 22 (2) provides a uniform, transparent reporting mechanism for individual student progress; 23 (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and 24 (4) assists a teacher or an administrator in ascertaining a student's learning needs. 25 Sec. 7. (a) Using the state's longitudinal data system, the state	12	
the student attends; and (3) is accessible by the student's parent, or if the student is emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	13	
emancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	14	
cemancipated, the emancipated student or an authorized user. Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	15	(3) is accessible by the student's parent, or if the student is
Sec. 5. As used in this chapter, "student record repository" refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	16	• • • • • • • • • • • • • • • • • • • •
refers to the state's longitudinal data system that is managed by the state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	17	
state board and is accessible to authorized users through an Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	18	• • • • • • • • • • • • • • • • • • • •
Internet browser. Sec. 6. (a) The state board shall maintain and collect longitudinal student transcript data from school corporations to allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	19	
23 allow access to a student's record by the following: 24 (1) The student's parent, or if the student is emancipated, the 25 emancipated student. 26 (2) Each school corporation that provides instruction to the 27 student. 28 (b) The state board shall ensure that a student achievement 29 record: 30 (1) facilitates a student's parent's ability to take an active role 31 in the student's education by simplifying access to the 32 student's achievement record; 33 (2) provides a uniform, transparent reporting mechanism for 34 individual student progress; 35 (3) provides a teacher with information about a student's 36 achievement record to better inform instruction and 37 individualize education; and 38 (4) assists a teacher or an administrator in ascertaining a 39 student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	20	e de la companya de
23 allow access to a student's record by the following: 24 (1) The student's parent, or if the student is emancipated, the 25 emancipated student. 26 (2) Each school corporation that provides instruction to the 27 student. 28 (b) The state board shall ensure that a student achievement 29 record: 30 (1) facilitates a student's parent's ability to take an active role 31 in the student's education by simplifying access to the 32 student's achievement record; 33 (2) provides a uniform, transparent reporting mechanism for 34 individual student progress; 35 (3) provides a teacher with information about a student's 36 achievement record to better inform instruction and 37 individualize education; and 38 (4) assists a teacher or an administrator in ascertaining a 39 student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	21	Sec. 6. (a) The state board shall maintain and collect
allow access to a student's record by the following: (1) The student's parent, or if the student is emancipated, the emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	22	
24 (1) The student's parent, or if the student is emancipated, the 25 emancipated student. 26 (2) Each school corporation that provides instruction to the 27 student. 28 (b) The state board shall ensure that a student achievement 29 record: 30 (1) facilitates a student's parent's ability to take an active role 31 in the student's education by simplifying access to the 32 student's achievement record; 33 (2) provides a uniform, transparent reporting mechanism for 34 individual student progress; 35 (3) provides a teacher with information about a student's 36 achievement record to better inform instruction and 37 individualize education; and 38 (4) assists a teacher or an administrator in ascertaining a 39 student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	23	
emancipated student. (2) Each school corporation that provides instruction to the student. (b) The state board shall ensure that a student achievement record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	24	•
26 (2) Each school corporation that provides instruction to the student. 28 (b) The state board shall ensure that a student achievement record: 30 (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; 33 (2) provides a uniform, transparent reporting mechanism for individual student progress; 35 (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and 36 (4) assists a teacher or an administrator in ascertaining a student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	25	
28 (b) The state board shall ensure that a student achievement record: 30 (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; 33 (2) provides a uniform, transparent reporting mechanism for individual student progress; 35 (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and 36 (4) assists a teacher or an administrator in ascertaining a student's learning needs. 39 Sec. 7. (a) Using the state's longitudinal data system, the state	26	-
record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	27	student.
record: (1) facilitates a student's parent's ability to take an active role in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	28	(b) The state board shall ensure that a student achievement
in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	29	
in the student's education by simplifying access to the student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	30	(1) facilitates a student's parent's ability to take an active role
student's achievement record; (2) provides a uniform, transparent reporting mechanism for individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	31	•
individual student progress; (3) provides a teacher with information about a student's achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	32	• • •
35 (3) provides a teacher with information about a student's 36 achievement record to better inform instruction and 37 individualize education; and (4) assists a teacher or an administrator in ascertaining a 39 student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	33	· · · · · · · · · · · · · · · · · · ·
35 (3) provides a teacher with information about a student's 36 achievement record to better inform instruction and 37 individualize education; and (4) assists a teacher or an administrator in ascertaining a 39 student's learning needs. 40 Sec. 7. (a) Using the state's longitudinal data system, the state	34	individual student progress;
achievement record to better inform instruction and individualize education; and (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state	35	
 (4) assists a teacher or an administrator in ascertaining a student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state 	36	
 student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state 	37	individualize education; and
 student's learning needs. Sec. 7. (a) Using the state's longitudinal data system, the state 	38	
Sec. 7. (a) Using the state's longitudinal data system, the state	39	
•	40	8
	41	•



42

authorized user may:

1	(1) access data in a student achievement record that is
2	relevant to the authorized user's school corporation or a
3	school within the school corporation; or
4	(2) request student records to be transferred from one (1)
5	school corporation to another school corporation.
6	(b) A student's parent, or if the student is emancipated, the
7	emancipated student may access the student's achievement record
8	or request that the student's records be transferred from the school
9	corporation attended by the student to another school corporation
10	by signing a form prescribed by the state board.
11	Sec. 8. The state board shall implement security measures to
12	ensure that:
13	(1) student data stored in or transmitted to or from the
14	student record repository is secure and confidential as
15	required under the federal Family Educational Rights and
16	Privacy Act, 20 U.S.C. 1232g; and
17	(2) an authorized user may access only student data that is
18	relevant to the authorized user's school corporation or school
19	Sec. 9. A student's parent, or if the student is emancipated, the
20	emancipated student may request the student's achievement record
21	from the school corporation or school in which the student is
22	enrolled.
23	Sec. 10. The state board shall adopt rules under IC 4-22-2 to
24	carry out this chapter.
25	SECTION 7. IC 35-52-20-0.5 IS ADDED TO THE INDIANA
26	CODE AS A NEW SECTION TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2015]: Sec. 0.5. IC 20-19-7-5 defines a crime
28	concerning the transfer of student information.

