

# HOUSE BILL No. 1638

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## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 4-3-22-20; IC 5-2-10.1; IC 20-18-2; IC 20-19; IC 20-20; IC 20-24; IC 20-24.2-4; IC 20-25; IC 20-26; IC 20-28; IC 20-31; IC 20-34; IC 20-37-3; IC 21-43-9-4; IC 22-4.1-4-14; IC 34-30-14-7.

**Synopsis:** Education matters. Requires the office of management and budget to report to the legislative council findings and recommendations for reducing the amount of redundant data that schools are required to submit to state agencies. Provides that before July 1, 2024, the department of education must establish or license for use an online platform to provide certain required training programs. Repeals: (1) the school corporation annual performance report law; (2) the charter school obligation to publish an annual performance report; and (3) the performance based awards law. Provides that individuals appointed to an academic standards committee must be racially and geographically diverse and have subject matter expertise. Eliminates the authority to appoint parents to an academic standards committee. Moves up deadlines for recommending and approving streamlined academic standards in order to implement the new standards in the 2023-2024 school year. Requires employers to report the employment of students enrolled in work based learning courses to the department of workforce development. Requires a secondary or postsecondary educational institution to ensure that a student's completion of a work based learning course is indicated on the student's transcript. Urges the legislative council to assign the topic of financial literacy to the interim study committee on education. Makes conforming changes.

**Effective:** Upon passage; July 1, 2023.

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## Behning, Davis, Smith V

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January 19, 2023, read first time and referred to Committee on Education.

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First Regular Session of the 123rd General Assembly (2023)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2022 Regular Session of the General Assembly.

# HOUSE BILL No. 1638

A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1 SECTION 1. IC 4-3-22-20 IS ADDED TO THE INDIANA CODE  
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
3 1, 2023]: **Sec. 20. Before November 1, 2023, the office of**  
4 **management and budget shall report to the legislative council in an**  
5 **electronic format under IC 5-14-6 findings and recommendations**  
6 **for reducing the amount of redundant data that schools are**  
7 **required to submit to state agencies (as defined in IC 4-12-1-2).**

8 SECTION 2. IC 5-2-10.1-11, AS AMENDED BY P.L.211-2018(ss),  
9 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2023]: Sec. 11. (a) The school safety specialist training and  
11 certification program is established.

12 (b) **Subject to subsection (e)**, the school safety specialist training  
13 program shall provide:

14 (1) annual training sessions, which may be conducted through  
15 distance learning or at regional centers; and

16 (2) information concerning best practices and available resources;  
17 for school safety specialists and county school safety commissions.



1 (c) The department of education shall do the following:

2 (1) Assemble an advisory group of school safety specialists from  
3 around the state to make recommendations concerning the  
4 curriculum and standards for school safety specialist training.

5 (2) Develop an appropriate curriculum and the standards for the  
6 school safety specialist training and certification program. The  
7 department of education may consult with national school safety  
8 experts in developing the curriculum and standards. The  
9 curriculum developed under this subdivision must include  
10 training in:

11 (A) identifying, preventing, and intervening in bullying;

12 (B) identifying, preventing, and intervening in criminal  
13 organization activity; and

14 (C) identifying, preventing, and intervening in actions by a  
15 person who is present on school property with the intent to  
16 harm another person.

17 (3) Administer the school safety specialist training program and  
18 notify the institute of candidates for certification who have  
19 successfully completed the training program.

20 (d) The institute shall do the following:

21 (1) Establish a school safety specialist certificate.

22 (2) Review the qualifications of each candidate for certification  
23 named by the department of education.

24 (3) Present a certificate to each school safety specialist that the  
25 institute determines to be eligible for certification.

26 **(e) After June 30, 2024, training under this section must be**  
27 **provided through the online platform established or licensed for**  
28 **use under IC 20-19-3-29.**

29 SECTION 3. IC 5-2-10.1-12, AS AMENDED BY P.L.115-2017,  
30 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
31 JULY 1, 2023]: Sec. 12. (a) Each school corporation shall establish a  
32 safe school committee. The committee may be a subcommittee of the  
33 committee that develops the strategic and continuous school  
34 improvement and achievement plan under IC 20-31-5. Each committee  
35 may include at least one (1) member who is a member of the support  
36 staff of the school or school corporation career and technical education  
37 school.

38 (b) The department of education, the school corporation's school  
39 safety specialist, and, upon request, a school resource officer (as  
40 described in IC 20-26-18.2-1) shall provide materials and guidelines to  
41 assist a safe school committee in developing a plan and policy for the  
42 school that addresses the following issues:



- 1 (1) Unsafe conditions, crime prevention, school violence,  
 2 bullying, criminal organization activity, child abuse and child  
 3 sexual abuse, and other issues that prevent the maintenance of a  
 4 safe school.
- 5 (2) Professional development needs for faculty and staff to  
 6 implement methods that decrease problems identified under  
 7 subdivision (1).
- 8 (3) Methods to encourage:  
 9 (A) involvement by the community and students;  
 10 (B) development of relationships between students and school  
 11 faculty and staff; and  
 12 (C) use of problem solving teams.
- 13 (c) As a part of the plan developed under subsection (b), each safe  
 14 school committee shall provide a copy of the floor plans for each  
 15 building located on the school's property that clearly indicates each  
 16 exit, the interior rooms and hallways, and the location of any hazardous  
 17 materials located in the building to the law enforcement agency and the  
 18 fire department that have jurisdiction over the school.
- 19 (d) The guidelines developed under subsection (b) must include age  
 20 appropriate, research based information that assists school corporations  
 21 and safe school committees in:  
 22 (1) developing and implementing bullying prevention programs;  
 23 (2) establishing investigation and reporting procedures related to  
 24 bullying; and  
 25 (3) adopting discipline rules that comply with IC 20-33-8-13.5.
- 26 (e) In addition to developing guidelines under subsection (b), the  
 27 department of education shall establish categories of types of bullying  
 28 incidents to allow school corporations to use the categories in making  
 29 reports under ~~IC 20-20-8-8~~ and IC 20-34-6-1.
- 30 (f) The materials and guidelines provided under subsection (b) must  
 31 include the model educational materials and model response policies  
 32 and reporting procedures on child abuse and child sexual abuse  
 33 developed or identified under IC 20-19-3-11.
- 34 SECTION 4. IC 20-18-2-2.6 IS REPEALED [EFFECTIVE JULY  
 35 1, 2023]. Sec. 2.6. "Chronic absenteeism" has the meaning set forth in  
 36 ~~IC 20-20-8-8~~.
- 37 SECTION 5. IC 20-18-2-6.5, AS ADDED BY P.L.246-2013,  
 38 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 39 JULY 1, 2023]: Sec. 6.5. "Habitual truant" has the meaning set forth in  
 40 ~~IC 20-20-8-8~~: **refers to a student who has been absent ten (10) days**  
 41 **or more from school within a school year without being excused or**  
 42 **without being absent under a parental request that has been filed**



- 1 **with the school.**  
 2 SECTION 6. IC 20-19-3-29 IS ADDED TO THE INDIANA CODE  
 3 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY  
 4 1, 2023]: **Sec. 29. Not later than July 1, 2024, the department shall**  
 5 **establish or license for use an online platform that:**  
 6 (1) **provides information and training on each of the subjects**  
 7 **and content described in IC 20-28-5.5-1.5;**  
 8 (2) **is accessible by both teachers and students enrolled in a**  
 9 **teacher preparation program; and**  
 10 (3) **upon successful completion of the training, provides**  
 11 **written confirmation to a teacher or student described in**  
 12 **subdivision (2) that the teacher or student successfully**  
 13 **completed the training.**  
 14 SECTION 7. IC 20-19-9-5, AS ADDED BY P.L.211-2019,  
 15 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 16 JULY 1, 2023]: Sec. 5. A school corporation that operates a virtual  
 17 education program must require that if a student who attends a school  
 18 corporation's virtual education program accumulates the number of  
 19 unexcused absences sufficient to result in the student's classification as  
 20 a habitual truant (~~as described in IC 20-20-8-8(a)(17)~~); the student  
 21 must be withdrawn from enrollment in the school corporation's virtual  
 22 education program.  
 23 SECTION 8. IC 20-20-8 IS REPEALED [EFFECTIVE JULY 1,  
 24 2023]. (School Corporation Annual Performance Report).  
 25 SECTION 9. IC 20-20-40-13, AS AMENDED BY THE  
 26 TECHNICAL CORRECTIONS BILL OF THE 2023 GENERAL  
 27 ASSEMBLY, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 28 JULY 1, 2023]: Sec. 13. (a) The commission has the following duties:  
 29 (1) To adopt rules concerning the following:  
 30 (A) The use of restraint and seclusion in a school corporation  
 31 or a state accredited nonpublic school, with an emphasis on  
 32 eliminating or minimizing the use of restraint and seclusion.  
 33 (B) The prevention of the use of types of restraint or seclusion  
 34 that may harm a student, a school employee, a school  
 35 volunteer, or the educational environment of the school.  
 36 (C) Requirements for notifying parents.  
 37 (D) Training regarding the use of restraint and seclusion,  
 38 including the frequency of training and what employees must  
 39 be trained.  
 40 (E) The distribution of the seclusion and restraint policy to  
 41 parents and the public.  
 42 (F) Requirements for the reporting of incidents of restraint and



- 1 seclusion in the annual school performance report, including  
 2 incidents of restraint and seclusion involving school resource  
 3 officers (as defined in IC 20-26-18.2-1).  
 4 (G) Circumstances that may require more timely incident  
 5 reporting and the requirements for such reporting.
- 6 (2) To develop, maintain, and revise a model restraint and  
 7 seclusion plan for schools that includes the following elements:  
 8 (A) A statement on how students will be treated with dignity  
 9 and respect and how appropriate student behavior will be  
 10 promoted and taught.  
 11 (B) A statement ensuring that the school will use prevention,  
 12 positive behavior intervention and support, and conflict  
 13 ~~deescalation~~ **de-escalation** to eliminate or minimize the need  
 14 for use of any of the following:  
 15 (i) Seclusion.  
 16 (ii) Chemical restraint.  
 17 (iii) Mechanical restraint.  
 18 (iv) Physical restraint.  
 19 (C) A statement ensuring that any behavioral intervention used  
 20 will be consistent with the student's most current behavioral  
 21 intervention plan, or individualized education program, if  
 22 applicable.  
 23 (D) Definitions for restraint and seclusion, as defined in this  
 24 chapter.  
 25 (E) A statement ensuring that if a procedure listed in clause  
 26 (B) is used, the procedure will be used:  
 27 (i) as a last resort safety procedure, employed only after  
 28 another, less restrictive procedure has been implemented  
 29 without success; and  
 30 (ii) in a situation in which there is an imminent risk of injury  
 31 to the student, other students, school employees, or visitors  
 32 to the school.  
 33 (F) An indication that restraint or seclusion may be used only  
 34 for a short time period, or until the imminent risk of injury has  
 35 passed.  
 36 (G) A documentation and recording requirement governing  
 37 instances in which procedures listed in clause (B) are used,  
 38 including:  
 39 (i) how every incident will be documented and debriefed;  
 40 (ii) how responsibilities will be assigned to designated  
 41 employees for evaluation and oversight; and  
 42 (iii) designation of a school employee to be the keeper of



- 1 such documents.
- 2 (H) A requirement that the student's parent must be notified as
- 3 soon as possible when an incident involving the student occurs
- 4 that includes use of procedures listed in clause (B).
- 5 (I) A requirement that a copy of an incident report must be
- 6 sent to the student's parent after the student is subject to a
- 7 procedure listed in clause (B).
- 8 (J) Required recurrent training for appropriate school
- 9 employees on the appropriate use of effective alternatives to
- 10 physical restraint and seclusion, including the use of positive
- 11 behavioral intervention and support and conflict ~~de-escalation.~~
- 12 **de-escalation.** The training must include the safe use of
- 13 physical restraint and seclusion in incidents involving
- 14 imminent danger or serious harm to the student, school
- 15 employees, or others. Consideration must be given to available
- 16 school resources and the time commitments of school
- 17 employees.
- 18 (3) To accept and review reports from the public and make
- 19 nonbinding recommendations to the department of any suggested
- 20 action to be taken.
- 21 (b) The model policy developed by the commission must take into
- 22 consideration that implementation and reporting requirements for state
- 23 accredited nonpublic schools may vary, and the model plan must
- 24 provide state accredited nonpublic schools flexibility with regards to
- 25 accountability under and implementation of the plan adopted by a state
- 26 accredited nonpublic school under section 14 of this chapter.
- 27 **(c) The commission will assist the department in enabling**
- 28 **training required by this section to be provided after June 30, 2024,**
- 29 **through the online platform established or licensed for use under**
- 30 **IC 20-19-3-29.**
- 31 SECTION 10. IC 20-24-5-4.5, AS AMENDED BY P.L.38-2020,
- 32 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
- 33 JULY 1, 2023]: Sec. 4.5. (a) A virtual charter school shall establish and
- 34 implement an annual onboarding process and orientation for virtual
- 35 charter school students and the students' parents. As part of the annual
- 36 onboarding process and orientation, the virtual charter school must
- 37 provide to a parent of a student:
- 38 (1) the student engagement and attendance requirements or
- 39 policies of the virtual charter school; and
- 40 (2) notice that a person who knowingly or intentionally deprives
- 41 a dependent of education commits a violation under IC 35-46-1-4.
- 42 (b) A student who is not enrolled in a virtual charter school before



1 July 1, 2020, must complete the annual onboarding process and  
 2 orientation established by the virtual charter school under subsection  
 3 (a) with the student's parent before the student may enroll in the virtual  
 4 charter school. If a student or student's parent does not participate in  
 5 the virtual charter school's annual onboarding process and orientation  
 6 established under subsection (a), the student may not enroll in the  
 7 virtual charter school.

8 (c) An authorizer shall review and monitor whether a virtual charter  
 9 school that is authorized by the authorizer complies with the  
 10 requirements under this section.

11 (d) An individual who is employed as a licensed teacher at a virtual  
 12 charter school must comply with any mandatory licensed teacher  
 13 training that is required under this title.

14 (e) A virtual charter school must require that if a student who  
 15 attends a virtual charter school accumulates the number of unexcused  
 16 absences sufficient to result in the student's classification as a habitual  
 17 truant, ~~(as described in IC 20-20-8-8(a)(17))~~; the student must be  
 18 withdrawn from enrollment in the virtual charter school.

19 (f) Except as provided in IC 20-26-19, a virtual charter school may  
 20 not enroll a student unless the student is an Indiana resident. If the  
 21 virtual charter school is unable to verify that a student who attends the  
 22 virtual charter school is an Indiana resident, the virtual charter school  
 23 must pay back to the department the state tuition support distribution  
 24 in an amount determined by the department that the virtual charter  
 25 school received for that student.

26 SECTION 11. IC 20-24-9-6 IS REPEALED [EFFECTIVE JULY 1,  
 27 2023]. ~~Sec. 6. The organizer of a charter school shall publish an annual  
 28 performance report that provides the information required under  
 29 IC 20-20-8-8 in the same manner that a school corporation publishes  
 30 an annual report under IC 20-20-8.~~

31 SECTION 12. IC 20-24.2-4-3, AS AMENDED BY P.L.125-2022,  
 32 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 33 JULY 1, 2023]: Sec. 3. (a) Except as specifically provided in this  
 34 article and section 4 of this chapter, the following provisions of this  
 35 title and a rule or guideline adopted by the state board under one (1) of  
 36 the following provisions of this title do not apply to a qualified district  
 37 or qualified high school:

- 38 (1) Provisions that do not apply to school corporations in general.  
 39 (2) IC 20-20 (programs administered by the state), except for  
 40 IC 20-20-1 (educational service centers). ~~and IC 20-20-8 (school  
 41 corporation annual performance report).~~  
 42 (3) IC 20-28 (school teachers), except for IC 20-28-3-4 (teacher





1 continuing education), IC 20-28-4-8 (hiring of transition to  
 2 teaching participants; restrictions), IC 20-28-4-11 (transition to  
 3 teaching participants; school corporation or subject area;  
 4 transition to teaching permit), IC 20-28-5-8 (conviction of certain  
 5 felonies or misdemeanors; notice and hearing; permanent  
 6 revocation of license; data base of school employees who have  
 7 been reported), IC 20-28-6 (teacher contracts), IC 20-28-7.5  
 8 (cancellation of teacher contracts), IC 20-28-8 (contracts with  
 9 school administrators), IC 20-28-9 (teacher salary and related  
 10 payments), IC 20-28-10 (conditions of employment), and  
 11 IC 20-28-11.5 (staff performance evaluations).

12 (4) IC 20-30 (curriculum), except for IC 20-30-3-2 and  
 13 IC 20-30-3-4 (patriotic commemorative observances),  
 14 IC 20-30-5-13 (human sexuality instructional requirements), and  
 15 IC 20-30-5-19 (personal financial responsibility instruction).

16 (5) IC 20-32 (student standards, assessments, and performance),  
 17 except for IC 20-32-4 (graduation requirements), IC 20-32-5  
 18 (Indiana statewide testing for educational progress for a school  
 19 year ending before July 1, 2018), IC 20-32-5.1 (statewide  
 20 assessment program for a school year beginning after June 30,  
 21 2018), and IC 20-32-8 (remediation).

22 (6) IC 20-37 (career and technical education).

23 (b) Notwithstanding any other law, a school corporation may not  
 24 receive a decrease in state funding based upon the school corporation's  
 25 status as a qualified district or the status of a high school within the  
 26 school corporation as a qualified high school, or because of the  
 27 implementation of a waiver of a statute or rule that is allowed to be  
 28 waived by a qualified district or qualified high school.

29 SECTION 13. IC 20-24.2-4-4, AS AMENDED BY P.L.126-2022,  
 30 SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 31 JULY 1, 2023]: Sec. 4. The following provisions of this title and rules  
 32 and guidelines adopted under the following provisions of this title  
 33 apply to a qualified district or qualified high school:

34 IC 20-20-1 (educational service centers).

35 ~~IC 20-20-8 (school corporation annual performance report).~~

36 IC 20-23 (organization of school corporations).

37 IC 20-26 (school corporation general administrative provisions).

38 IC 20-27 (school transportation).

39 IC 20-28-3-4 (teacher continuing education).

40 IC 20-28-4-8 (hiring of transition to teaching participants;  
 41 restrictions).

42 IC 20-28-4-11 (transition to teaching participants; school



1 corporation or subject area; transition to teaching permit).  
 2 IC 20-28-5-8 (conviction of certain felonies or misdemeanors;  
 3 notice and hearing; permanent revocation of license; data base of  
 4 school employees who have been reported).  
 5 IC 20-28-6 (teacher contracts).  
 6 IC 20-28-7.5 (cancellation of teacher contracts).  
 7 IC 20-28-8 (contracts with school administrators).  
 8 IC 20-28-9 (teacher salary and related payments).  
 9 IC 20-28-10 (conditions of employment).  
 10 IC 20-28-11.5 (staff performance evaluations).  
 11 IC 20-29 (collective bargaining for teachers).  
 12 IC 20-30-3-2 and IC 20-30-3-4 (patriotic commemorative  
 13 observances).  
 14 IC 20-30-5-13 (human sexuality instructional requirements).  
 15 IC 20-30-5-19 (personal financial responsibility instruction).  
 16 IC 20-31 (accountability for school performance and  
 17 improvement).  
 18 IC 20-32-4, IC 20-32-5 (for a school year beginning before July  
 19 1, 2018), IC 20-32-5.1 (for a school year ending after June 30,  
 20 2018), and IC 20-32-8 (accreditation, assessment, and  
 21 remediation), or any other statute, rule, or guideline related to  
 22 standardized assessments.  
 23 IC 20-33 (students: general provisions).  
 24 IC 20-34-3 (health and safety measures).  
 25 IC 20-35 (special education).  
 26 IC 20-35.5 (dyslexia screening and intervention).  
 27 IC 20-36 (high ability students).  
 28 IC 20-39 (accounting and financial reporting procedures).  
 29 IC 20-40 (government funds and accounts).  
 30 IC 20-41 (extracurricular funds and accounts).  
 31 IC 20-42.5 (allocation of expenditures to student instruction and  
 32 learning).  
 33 IC 20-43 (state tuition support).  
 34 IC 20-44 (property tax levies).  
 35 IC 20-46 (levies other than general fund levies).  
 36 IC 20-47 (related entities; holding companies; lease agreements).  
 37 IC 20-48 (borrowing and bonds).  
 38 IC 20-49 (state management of common school funds; state  
 39 advances and loans).  
 40 IC 20-50 (homeless children and foster care children).  
 41 SECTION 14. IC 20-25-9-5, AS ADDED BY P.L.1-2005,  
 42 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2023]: Sec. 5. Each school in the school city shall measure  
2 and record:

- 3 (1) the students' achievement in reaching the school's student  
4 performance improvement levels established under IC 20-25-11;  
5 (2) student achievement information for the school described in  
6 ~~IC 20-20-8-8~~ and IC 20-25-9-6; and  
7 (3) teacher and administrative performance information for the  
8 school described in IC 20-25-9-6;

9 which in each case must not be less rigorous than the student  
10 performance improvement levels and information developed and  
11 required under IC 20-31-8.

12 SECTION 15. IC 20-25-9-6, AS AMENDED BY P.L.244-2017,  
13 SECTION 37, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
14 JULY 1, 2023]: Sec. 6. For all schools under this article, the report  
15 must include the following: ~~in addition to the requirements of~~  
16 ~~IC 20-20-8-8~~:

- 17 (1) Student achievement information as follows:  
18 (A) For each elementary and middle school, grade  
19 advancement rates.  
20 (B) For each high school, the percentage of students who apply  
21 to, are accepted by, and attend a college, university, or other  
22 postsecondary educational institution after high school.  
23 (2) Administrative performance measures as follows:  
24 (A) School receipts and expenditures by source, compared  
25 with budget amounts.  
26 (B) Total school enrollment.  
27 (C) The school's education fund expenditures per student,  
28 operations fund expenditures per student, and total  
29 expenditures per student.  
30 (D) The amount of the school's education fund expenditures  
31 and the percentage of total expenditures that are from the  
32 education fund.  
33 (E) Teacher/pupil ratios totaled by class, grade, and school.  
34 (F) Administrator/pupil ratio for the school.  
35 (G) Teacher attendance rates totaled by class, grade, and  
36 school.  
37 (3) Achievement on the annual performance objectives identified  
38 under IC 20-25-11.  
39 (4) The performance objectives established under IC 20-25-11 for  
40 the upcoming school year.  
41 (5) State and school city averages for each of the measures set  
42 forth in subdivisions (1) through (2), if available.



1 SECTION 16. IC 20-25-10-2, AS ADDED BY P.L.1-2005,  
 2 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2023]: Sec. 2. The plan modified, developed, and  
 4 implemented under this chapter must do the following:

- 5 (1) Provide for efforts to increase support of the schools by:
  - 6 (A) the parents of students; and
  - 7 (B) the neighborhood communities surrounding the schools.
- 8 (2) Establish student performance improvement levels for  
 9 students in each school in the school city that are not less rigorous  
 10 than the student performance improvement levels developed  
 11 under IC 20-31.
- 12 (3) Provide opportunity and support for the educators in each  
 13 school to develop a school plan, including:
  - 14 (A) traditional or innovative methods and approaches to  
 15 improve student achievement; and
  - 16 (B) efficient and cost effective management efforts in the  
 17 school;
- 18 that are developed consistently with IC 20-25-12-1 and with the  
 19 board's plan developed under this chapter.
- 20 (4) Require annual reports identifying the progress of student  
 21 achievement for each school as described in ~~IC 20-20-8-8~~ and  
 22 IC 20-25-9-6.
- 23 (5) Provide for the effective evaluation of:
  - 24 (A) each school in the school city; and
  - 25 (B) the school's educators;
- 26 including the consideration of student achievement in the school.
- 27 (6) Provide a range of opportunity for remediation of students  
 28 who:
  - 29 (A) fail to meet state achievement standards; or
  - 30 (B) are at risk of academic failure.
- 31 (7) Require action to raise the level of performance of a school if  
 32 the school's students fail to achieve student performance  
 33 improvement levels established for the school under  
 34 IC 20-25-11-1.

35 SECTION 17. IC 20-26-5-34.2, AS AMENDED BY P.L.92-2020,  
 36 SECTION 26, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 37 JULY 1, 2023]: Sec. 34.2. A school corporation shall provide training  
 38 to the school corporation's employees and volunteers who have direct,  
 39 ongoing contact with students concerning the school's bullying  
 40 prevention and reporting policy adopted under IC 20-33-8-13.5. The  
 41 training shall be conducted in a manner prescribed by the state board  
 42 under IC 20-28-5.5-1 (**before its expiration**) or **IC 20-28-5.5-1.5.**



1 SECTION 18. IC 20-26-13-13, AS AMENDED BY P.L.125-2020,  
 2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 3 JULY 1, 2023]: Sec. 13. For any school that cannot provide written  
 4 proof supporting the school's determination to include a student under  
 5 any one (1) of clauses (A) through (K) of STEP THREE of section  
 6 10(a) of this chapter, the department shall require the publication of the  
 7 corrected graduation rate ~~in the next school year's report required under~~  
 8 ~~IC 20-20-8-3.~~ **in the manner prescribed by the department.**

9 SECTION 19. IC 20-26-18-4, AS AMENDED BY P.L.25-2016,  
 10 SECTION 8, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2023]: Sec. 4. (a) A school corporation shall establish the  
 12 following educational programs in its efforts to address criminal  
 13 organization activity:

14 (1) An evidence based educational criminal organization  
 15 awareness program for students, school employees, and parents.

16 (2) A school employee development program to provide training  
 17 to school employees in the implementation of the criminal  
 18 organization policy established under section 2 of this chapter.

19 **(b) The department shall assist a school corporation in enabling**  
 20 **training required by this section to be provided after June 30, 2024,**  
 21 **through the online platform established or licensed for use under**  
 22 **IC 20-19-3-29.**

23 SECTION 20. IC 20-28-3-3.5, AS AMENDED BY P.L.92-2020,  
 24 SECTION 45, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 25 JULY 1, 2023]: Sec. 3.5. The guidelines developed under section 3 of  
 26 this chapter must incorporate methods that assist individuals in  
 27 developing competency in employing approaches to create positive  
 28 classroom and school climates that are culturally responsive, ~~including:~~  
 29 **which may include:**

30 (1) classroom management strategies;

31 (2) restorative justice;

32 (3) positive behavioral interventions and supports;

33 (4) social and emotional training as described in IC 12-21-5-2,  
 34 IC 20-19-3-12, and IC 20-26-5-34.2; and

35 (5) conflict resolution.

36 SECTION 21. IC 20-28-3-4.5, AS AMENDED BY P.L.92-2020,  
 37 SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 38 JULY 1, 2023]: Sec. 4.5. (a) Each school corporation, charter school,  
 39 and state accredited nonpublic school shall require each school  
 40 employee likely to have direct, ongoing contact with children within  
 41 the scope of the employee's employment to attend or participate in  
 42 training on child abuse and neglect, including:



1 (1) training on the duty to report suspected child abuse or neglect  
2 under IC 31-33-5; and

3 (2) training on recognizing possible signs of child abuse or  
4 neglect;

5 in a manner prescribed by the state board under IC 20-28-5.5-1 (**before**  
6 **its expiration**) or **IC 20-28-5.5-1.5**.

7 (b) The training required under this section must count toward the  
8 requirements for professional development required by the governing  
9 body.

10 (c) In the event the state board does not require training to be  
11 completed as part of a teacher preparation program under  
12 IC 20-28-5.5-1 (**before its expiration**), the training required under this  
13 section must be during the school employee's contracted day or at a  
14 time chosen by the employee.

15 SECTION 22. IC 20-28-3-6, AS AMENDED BY P.L.92-2020,  
16 SECTION 47, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
17 JULY 1, 2023]: Sec. 6. (a) For purposes of this section, "teacher"  
18 includes the following:

19 (1) A superintendent who holds a license under IC 20-28-5.

20 (2) A principal.

21 (3) A teacher.

22 (4) A librarian.

23 (5) A school counselor.

24 (6) A school psychologist.

25 (7) A school nurse.

26 (8) A school social worker.

27 (b) Beginning after June 30, 2018, each school corporation, charter  
28 school, and state accredited nonpublic school:

29 (1) shall require all teachers; and

30 (2) may require any other appropriate school employees;

31 who are employed at schools that provide instruction to students in any  
32 combination of grade 5, 6, 7, 8, 9, 10, 11, or 12 to attend or participate  
33 in research based inservice youth suicide awareness and prevention  
34 training in a manner prescribed by the state board under IC 20-28-5.5-1  
35 (**before its expiration**) or **IC 20-28-5.5-1.5**. The training required  
36 under this subsection must be during the teacher's or school employee's  
37 contracted day or at a time chosen by the teacher or employee.

38 (c) The inservice training required under this section shall count  
39 toward the requirements for professional development required by the  
40 governing body.

41 (d) A school or school corporation may leverage any:

42 (1) existing or new state and federal grant funds; or



1 (2) free or reduced cost evidence based youth suicide awareness  
 2 and prevention training provided by any state agency or qualified  
 3 statewide or local organization;  
 4 to cover the costs of the training required under this section.

5 SECTION 23. IC 20-28-3-7, AS AMENDED BY P.L.92-2020,  
 6 SECTION 48, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 7 JULY 1, 2023]: Sec. 7. (a) Each school corporation and state accredited  
 8 nonpublic school shall require all school employees likely to have  
 9 direct, ongoing contact with children within the scope of the  
 10 employee's employment to attend or participate in inservice training  
 11 pertaining to the identification and reporting of human trafficking. The  
 12 training shall be conducted in a manner prescribed by the state board  
 13 under IC 20-28-5.5-1 (**before its expiration**) or **IC 20-28-5.5-1.5**.

14 (b) The inservice training required under this section shall count  
 15 toward the requirements for professional development required by the  
 16 governing body or the equivalent authority for a state accredited  
 17 nonpublic school.

18 SECTION 24. IC 20-28-5-15, AS AMENDED BY P.L.92-2020,  
 19 SECTION 51, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 20 JULY 1, 2023]: Sec. 15. (a) Notwithstanding section 3(b)(6) of this  
 21 chapter, the department shall grant an initial practitioner's license in a  
 22 specific subject area to an applicant who:

- 23 (1) has earned a postgraduate degree from a regionally accredited  
 24 postsecondary educational institution in the subject area in which  
 25 the applicant seeks to be licensed;  
 26 (2) has at least one (1) academic year of experience teaching  
 27 students in a middle school, high school, or college classroom  
 28 setting; and  
 29 (3) complies with sections 4 and 12 of this chapter.

30 (b) An individual who receives an initial practitioner's license under  
 31 this section may teach in the specific subject for which the individual  
 32 is licensed only in:

- 33 (1) high school; or  
 34 (2) middle school;

35 if the subject area is designated by the state board as having an  
 36 insufficient supply of licensed teachers.

37 (c) After receiving an initial practitioner's license under this section,  
 38 an applicant who seeks to renew the applicant's initial practitioner's  
 39 license or obtain a proficient practitioner's license must:

- 40 (1) demonstrate that the applicant has:  
 41 (A) participated in cultural competency professional  
 42 development activities;



- 1 (B) obtained training and information from a special education  
 2 teacher concerning exceptional learners; and  
 3 (C) received:  
 4 (i) training or certification that complies; or  
 5 (ii) an exemption from compliance;  
 6 with the standards prescribed by the state board under  
 7 IC 20-28-5.5-1(b) **(before its expiration) or**  
 8 **IC 20-28-5.5-1.5;** and  
 9 (2) meet the same requirements as other candidates.
- 10 SECTION 25. IC 20-28-5-18, AS AMENDED BY P.L.139-2022,  
 11 SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 12 JULY 1, 2023]: Sec. 18. (a) This section applies to an individual who:  
 13 (1) holds a valid teaching license issued by another state  
 14 (excluding a teaching license equivalent to an Indiana temporary  
 15 or emergency teaching license) in the same content area or areas  
 16 for which the individual is applying for a license in Indiana; and  
 17 (2) was required to pass a content licensure test to obtain the  
 18 license described in subdivision (1).
- 19 (b) Notwithstanding sections 3 and 12 of this chapter, the  
 20 department shall grant one (1) of the following licenses to an individual  
 21 described in subsection (a):  
 22 (1) If the individual has less than two (2) years of full-time  
 23 teaching experience, an initial practitioner's license.  
 24 (2) If the individual has at least two (2) years of full-time teaching  
 25 experience, a practitioner's license.  
 26 (3) If the individual has a master's degree from a regionally  
 27 accredited institution and at least two (2) years of full-time  
 28 teaching experience, an accomplished practitioner's license.
- 29 (c) An individual who is granted a license under this section shall  
 30 comply with the training or certification requirements prescribed by the  
 31 state board under IC 20-28-5.5-1(b) **(before its expiration) or**  
 32 **IC 20-28-5.5-1.5.**
- 33 SECTION 26. IC 20-28-5.5-1, AS AMENDED BY P.L.56-2021,  
 34 SECTION 1, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 35 JULY 1, 2023]: Sec. 1. (a) The state board shall determine the timing,  
 36 frequency, whether training requirements can be combined or merged,  
 37 and the method of training, including whether the training should be  
 38 required for purposes of obtaining or renewing a license under  
 39 IC 20-28-5, or, in consultation with teacher preparation programs (as  
 40 defined in IC 20-28-3-1(b)), as part of the completion requirements for  
 41 a teacher preparation program for training required under the following  
 42 sections:





- 1 IC 20-26-5-34.2.
- 2 IC 20-28-3-4.5.
- 3 IC 20-28-3-6.
- 4 IC 20-28-3-7.
- 5 IC 20-34-7-6.
- 6 IC 20-34-7-7.
- 7 IC 20-34-8-9.

8 However, nothing in this subsection shall be construed to authorize the  
 9 state board to suspend or otherwise eliminate training requirements  
 10 described in this subsection.

11 (b) In addition to the training described in subsection (a), the  
 12 department shall, in a manner prescribed by the state board:

- 13 (1) ensure a teacher has training in:
  - 14 (A) cardiopulmonary resuscitation that includes a test
  - 15 demonstration on a mannequin;
  - 16 (B) removing a foreign body causing an obstruction in an
  - 17 airway;
  - 18 (C) the Heimlich maneuver; and
  - 19 (D) the use of an automated external defibrillator;
- 20 (2) ensure a teacher holds a valid certification in each of the
- 21 procedures described in subdivision (1) issued by:
  - 22 (A) the American Red Cross;
  - 23 (B) the American Heart Association; or
  - 24 (C) a comparable organization or institution approved by the
  - 25 state board; or
- 26 (3) determine if a teacher has physical limitations that make it
- 27 impracticable to complete a course or certification described in
- 28 subdivision (1) or (2).

29 The state board shall determine the timing, frequency, whether training  
 30 requirements can be combined or merged, and the method of training  
 31 or certification, including whether the training or certification should  
 32 be required for purposes of obtaining or renewing a license under  
 33 IC 20-28-5, or, in consultation with teacher preparation programs (as  
 34 defined in IC 20-28-3-1(b)), as part of the completion requirements for  
 35 a teacher preparation program. However, the frequency of the training  
 36 may not be more frequent and the method of training may not be more  
 37 stringent than required in IC 20-28-5-3(c) through IC 20-28-5-3(e), as  
 38 in effect on January 1, 2020. Nothing in this subsection shall be  
 39 construed to authorize the state board to suspend or otherwise eliminate  
 40 training requirements described in this subsection.

41 (c) The state board may recommend to the general assembly, in a  
 42 report in an electronic format under IC 5-14-6, to eliminate training



1 requirements described in subsection (a) or (b).

2 (d) In determining the training requirements for a school  
3 corporation, charter school, or state accredited nonpublic school for  
4 training required under:

- 5 (1) IC 20-26-5-34.2;  
6 (2) IC 20-28-3-4.5;  
7 (3) IC 20-28-3-6; or  
8 (4) IC 20-28-3-7;

9 the state board may consider whether a particular teacher received the  
10 training described in this subsection as part of the teacher's licensing  
11 requirements or at a teacher preparation program when determining  
12 whether the particular teacher is required to receive the training by the  
13 school corporation, charter school, or state accredited nonpublic  
14 school.

15 **(e) This section expires July 1, 2024.**

16 SECTION 27. IC 20-28-5.5-1.5 IS ADDED TO THE INDIANA  
17 CODE AS A NEW SECTION TO READ AS FOLLOWS  
18 [EFFECTIVE JULY 1, 2023]: **Sec. 1.5. After June 30, 2024, training**  
19 **described in any of the following statutes must be provided through**  
20 **the online platform established or licensed for use under**  
21 **IC 20-19-3-29:**

- 22 **IC 5-2-10.1-11.**  
23 **IC 20-20-39.**  
24 **IC 20-20-40-13.**  
25 **IC 20-26-5-34.2.**  
26 **IC 20-26-5-34.4.**  
27 **IC 20-26-9-8.**  
28 **IC 20-26-18-4.**  
29 **IC 20-28-3-4.5.**  
30 **IC 20-28-3-6.**  
31 **IC 20-28-3-7.**  
32 **IC 20-28-3-9.**  
33 **IC 20-28-5-3.**  
34 **IC 20-28-5.5-1 (before its expiration).**  
35 **IC 20-30-12-2.**  
36 **IC 20-34-3-24.**  
37 **IC 20-34-7-6.**  
38 **IC 20-34-7-7.**  
39 **IC 20-34-8-9.**  
40 **IC 20-35.5.**  
41 **IC 20-50-1-6.**

42 SECTION 28. IC 20-31-2-2 IS REPEALED [EFFECTIVE JULY 1,



1 2023]. Sec. 2: "Annual report" refers to the school corporation annual  
 2 performance report required by IC 20-20-8.

3 SECTION 29. IC 20-31-3-1, AS AMENDED BY P.L.168-2022,  
 4 SECTION 18, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 5 UPON PASSAGE]: Sec. 1. (a) The state board shall adopt clear,  
 6 concise, and jargon free state academic standards that are comparable  
 7 to national and international academic standards and the college and  
 8 career readiness educational standards adopted under IC 20-19-2-14.5.  
 9 These academic standards must be adopted for each grade level from  
 10 kindergarten through grade 12 for the following subjects:

- 11 (1) English/language arts.
- 12 (2) Mathematics.
- 13 (3) Social studies.
- 14 (4) Science.

15 (b) For grade levels tested under the statewide assessment program,  
 16 the academic standards must be based in part on the results of the  
 17 statewide assessment program.

18 (c) The state board shall, in consultation with postsecondary  
 19 educational institutions and various businesses and industries, identify  
 20 what skills or traits students need to be successful upon completion of  
 21 high school. The department must conduct a research study to define  
 22 essential postsecondary skills to promote enlistment, enrollment, and  
 23 employment. The study must inform a reduction in high school  
 24 standards to align to essential skills needed for postsecondary success.  
 25 The study must be submitted to the state board and to the general  
 26 assembly in an electronic format under IC 5-14-6 on or before  
 27 December 1, 2022. Not later than June 1, 2023, the department must  
 28 provide recommended reductions to the Indiana academic standards  
 29 with a goal of defining no more than thirty-three percent (33%) of the  
 30 number of academic standards in effect on July 1, 2022, as essential for  
 31 grades 9 through 12 to the state board. Additional standards may be  
 32 included for vertical articulation to ensure academic and postsecondary  
 33 success, not to exceed seventy-five percent (75%) of the academic  
 34 standards in effect on July 1, 2022. Not later than June 1, ~~2024~~, **2023**,  
 35 the department must provide recommended reductions to the Indiana  
 36 academic standards with a goal of defining no more than thirty-three  
 37 percent (33%) of the number of academic standards in effect on July 1,  
 38 2022, as essential for kindergarten through grade 8 to the state board.  
 39 Additional standards may be included for vertical articulation to ensure  
 40 academic and postsecondary success, not to exceed seventy-five  
 41 percent (75%) of the academic standards in effect on July 1, 2022. A  
 42 realignment of the ILEARN assessment reflecting the reduction must



1 be completed not later than March 1, 2025.

2 (d) Upon receipt and review of the information received under  
 3 subsection (c), the state board shall adopt Indiana academic standards  
 4 for grades 9 through 12 and subsequently for kindergarten through  
 5 grade 8 relating to academic standards needed to meet the skills or  
 6 traits identified by the study. The academic standards developed under  
 7 this subsection must be included within the reduced number of  
 8 academic standards required by subsection (c). The department shall  
 9 submit the academic standards to the state board for approval in a  
 10 manner prescribed by the state board and the state board shall approve  
 11 academic standards in accordance with the requirements described in  
 12 this subsection not later than June 1, ~~2024~~. **2023. Standards approved**  
 13 **under this subsection must be implemented for the 2023-2024**  
 14 **school year and each school year thereafter.**

15 SECTION 30. IC 20-31-3-4, AS AMENDED BY P.L.43-2021,  
 16 SECTION 102, IS AMENDED TO READ AS FOLLOWS  
 17 [EFFECTIVE JULY 1, 2023]: Sec. 4. The secretary of education shall  
 18 appoint an academic standards committee composed of subject area  
 19 teachers **and** higher education representatives ~~with subject matter~~  
 20 ~~expertise, and parents who:~~

21 **(1) have subject matter expertise; and**

22 **(2) are racially and geographically diverse;**

23 during the period when a subject area is undergoing revision.

24 SECTION 31. IC 20-31-8-2, AS AMENDED BY P.L.242-2017,  
 25 SECTION 30, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 26 JULY 1, 2023]: Sec. 2. (a) In addition to scores on the statewide  
 27 assessment program test and other assessments, the department shall  
 28 use the performance indicators developed by the state board and the  
 29 benchmarks and indicators of performance in each school corporation's  
 30 annual performance report as a secondary means of assessing the  
 31 performance of each school and school corporation.

32 (b) The department shall assess school performance in the following  
 33 manner:

34 (1) Compare the academic performance and growth of the  
 35 individual students in each school and each school corporation  
 36 with the prior academic performance and growth of the individual  
 37 students in the school or school corporation and not to the  
 38 performance of other schools or school corporations.

39 ~~(2) Compare the results in the annual report under IC 20-20-8~~  
 40 ~~with the benchmarks and indicators of performance established in~~  
 41 ~~the plan for the same school.~~

42 ~~(3)~~ **(2)** Compare the results for a school by comparing each



1 student's results for each grade with the student's prior year  
2 results, with an adjustment for student mobility rate.

3 ~~(4)~~ (3) Compare the results for a school with the state average and  
4 the ninety-fifth percentile level for all assessments and  
5 performance indicators.

6 SECTION 32. IC 20-31-11 IS REPEALED [EFFECTIVE JULY 1,  
7 2023]. (Performance Based Awards).

8 SECTION 33. IC 20-34-7-6, AS AMENDED BY P.L.92-2020,  
9 SECTION 87, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
10 JULY 1, 2023]: Sec. 6. (a) As used in this section, "football" does not  
11 include flag football.

12 (b) Prior to coaching football to individuals who are less than twenty  
13 (20) years of age and are in grades 1 through 12, each head football  
14 coach and assistant football coach shall complete a certified coaching  
15 education course that:

16 (1) is sport specific;

17 (2) contains player safety content, including content on:

18 (A) concussion awareness;

19 (B) equipment fitting;

20 (C) heat emergency preparedness; and

21 (D) proper technique;

22 (3) requires a coach to complete a test demonstrating  
23 comprehension of the content of the course; and

24 (4) awards a certificate of completion to a coach who successfully  
25 completes the course.

26 (c) For a coach's completion of a course to satisfy the requirement  
27 imposed by subsection (b), the course must have been approved by the  
28 department.

29 (d) A coach shall complete a course in a manner prescribed by the  
30 state board under IC 20-28-5.5-1 **(before its expiration) or**  
31 **IC 20-28-5.5-1.5.**

32 (e) An organizing entity shall maintain a file of certificates of  
33 completion awarded under subsection (b)(4) to any of the organizing  
34 entity's head coaches and assistant coaches.

35 (f) A coach who complies with this chapter and provides coaching  
36 services in good faith is not personally liable for damages in a civil  
37 action as a result of a concussion or head injury incurred by an athlete  
38 participating in an athletic activity in which the coach provided  
39 coaching services, except for an act or omission by the coach that  
40 constitutes gross negligence or willful or wanton misconduct.

41 SECTION 34. IC 20-34-7-7, AS AMENDED BY P.L.92-2020,  
42 SECTION 88, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE



1 JULY 1, 2023]: Sec. 7. (a) Except as provided in subsection (c)(2), this  
2 section applies after June 30, 2017.

3 (b) This section applies to a head coach or assistant coach who:

4 (1) coaches any:

5 (A) interscholastic sport; or

6 (B) intramural sport and elects to comply or as part of the head  
7 coach's or assistant coach's coaching certification requirements  
8 is required to comply with this chapter; and

9 (2) is not subject to section 6 of this chapter.

10 (c) Before coaching a student athlete in any sport, a head coach and  
11 every assistant coach described in subsection (b) must complete a  
12 certified coaching education course that:

13 (1) contains player safety content on concussion awareness;

14 (2) after December 31, 2018, includes content for prevention of  
15 or response to heat related medical issues that may arise from a  
16 student athlete's training;

17 (3) requires a head coach or an assistant coach to complete a test  
18 demonstrating comprehension of the content of the course; and

19 (4) awards a certificate of completion to a head coach or an  
20 assistant coach who successfully completes the course.

21 (d) A course described in subsection (c) must be approved by the  
22 department, in consultation with a physician licensed under IC 25-22.5.  
23 The consulting physician for a course described in subsection (c)(1)  
24 must have expertise in the area of concussions and brain injuries. The  
25 department may, in addition to consulting with a physician licensed  
26 under IC 25-22.5, consult with other persons who have expertise in the  
27 area of concussions and brain injuries when developing a course  
28 described in subsection (c)(1).

29 (e) A head coach and every assistant coach described in subsection  
30 (b) must complete a course described in subsection (c) in a manner  
31 prescribed by the state board under IC 20-28-5.5-1 **(before its**  
32 **expiration) or IC 20-28-5.5-1.5.**

33 (f) Each school shall maintain all certificates of completion awarded  
34 under subsection (c)(4) to each of the school's head coaches and  
35 assistant coaches.

36 (g) A head coach or an assistant coach described in subsection (b)  
37 who complies with this chapter and provides coaching services in good  
38 faith is not personally liable for damages in a civil action as a result of  
39 a concussion or head injury incurred by a student athlete participating  
40 in an athletic activity for which the head coach or the assistant coach  
41 provided coaching services, except for an act or omission by the head  
42 coach or the assistant coach that constitutes gross negligence or willful



1 or wanton misconduct.

2 SECTION 35. IC 20-34-8-9, AS ADDED BY P.L.56-2021,  
3 SECTION 9, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
4 JULY 1, 2023]: Sec. 9. (a) This section applies to:

5 (1) a head coach or assistant coach who coaches an athletic  
6 activity;

7 (2) a marching band leader; or

8 (3) a leader of an extracurricular activity in which students have  
9 an increased risk of sudden cardiac arrest activity as determined  
10 by the department in consultation with an organization that  
11 specializes in the prevention of sudden cardiac arrest.

12 (b) An individual described in subsection (a) shall complete the  
13 sudden cardiac arrest training course offered by a provider approved by  
14 the department in a manner specified by the state board under  
15 IC 20-28-5.5-1 **(before its expiration) or IC 20-28-5.5-1.5**. An  
16 individual described in subsection (a) may not coach or lead the  
17 athletic activity until the individual completes the training course  
18 required under this subsection. The provider shall provide the school  
19 with a certificate of completion to the school corporation, charter  
20 school, or state accredited nonpublic school for each individual who  
21 completes a course under this subsection.

22 (c) Each school corporation, charter school, or state accredited  
23 nonpublic school shall maintain all certificates of completion awarded  
24 under subsection (b) for each individual described in subsection (a).

25 (d) An individual described in subsection (a) who complies with this  
26 section and provides coaching or leadership services in good faith is  
27 not personally liable for damages in a civil action as a result of a  
28 sudden cardiac arrest incurred by an applicable student participating in  
29 an athletic activity for which the head coach, assistant coach, marching  
30 band leader, or other applicable leader provided coaching or leadership  
31 services, except for an act or omission by the individual described in  
32 subsection (a) that constitutes gross negligence or willful or wanton  
33 misconduct.

34 SECTION 36. IC 20-37-3 IS ADDED TO THE INDIANA CODE  
35 AS A **NEW** CHAPTER TO READ AS FOLLOWS [EFFECTIVE  
36 JULY 1, 2023]:

37 **Chapter 3. Reporting of Students Enrolled in Work Based**  
38 **Learning Courses**

39 **Sec. 1. This chapter applies to a student enrolled in a work**  
40 **based learning course after December 31, 2023.**

41 **Sec. 2. As used in this chapter, "work based learning course"**  
42 **has the meaning set forth in IC 20-43-8-0.7.**



1        **Sec. 3. An employer employing a student enrolled in a work**  
 2 **based learning course in conjunction with the student's**  
 3 **employment shall report the employment of the student to the**  
 4 **department of workforce development in the manner prescribed**  
 5 **by the department of workforce development under IC 22-4.1-4-14.**

6        **Sec. 4. A school providing a work based learning course to a**  
 7 **student shall ensure that completion of the work based learning**  
 8 **course is indicated on the student's transcript.**

9        SECTION 37. IC 21-43-9-4, AS ADDED BY P.L.216-2021,  
 10 SECTION 46, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE  
 11 JULY 1, 2023]: Sec. 4. (a) Model guidance and informational resources  
 12 that incorporate secondary work based learning and postsecondary  
 13 enrollment opportunities under this chapter must include the following:

14        (1) At least one (1) model of a codevelopment process that  
 15 describes roles and responsibilities of secondary, postsecondary,  
 16 and employer stakeholders.

17        (2) A model of a faculty led process to align postsecondary  
 18 learning outcomes and secondary career and technical education  
 19 standards.

20        (3) A model of a codevelopment process for the development of  
 21 secondary student learning assessments that enables eligibility for  
 22 postsecondary credit.

23        (4) Procedures to document and formalize the secondary,  
 24 postsecondary, and employer partnership agreement.

25        (5) Recommended timelines for codevelopment, implementation,  
 26 and course content update.

27        (6) Applicable legal or regulatory requirements, **including a**  
 28 **requirement that postsecondary educational institutions**  
 29 **ensure that a student's completion of a work based learning**  
 30 **course is indicated on the student's transcript.**

31        (7) Applicable accreditation guidelines of state educational  
 32 institutions.

33        (8) Other informational or best practice resources related to  
 34 development and implementation of postsecondary enrollment  
 35 opportunities through work based learning experiences.

36        (b) Not later than January 1, 2022, the governor shall direct the  
 37 commission for higher education, the department, and the cabinet to  
 38 publish model guidance and information resources prepared under  
 39 subsection (a) on its respective ~~Internet web site.~~ **website.**

40        SECTION 38. IC 22-4.1-4-14 IS ADDED TO THE INDIANA  
 41 CODE AS A **NEW** SECTION TO READ AS FOLLOWS  
 42 [EFFECTIVE JULY 1, 2023]: **Sec. 14. Not later than January 1,**





1     **2024, the department shall prescribe the form and manner in**  
 2     **which an employer is required to report the employment of a**  
 3     **student enrolled in a work based learning course under**  
 4     **IC 20-37-3-3.**

5     SECTION 39. IC 34-30-14-7, AS AMENDED BY P.L.92-2020,  
 6     SECTION 108, IS AMENDED TO READ AS FOLLOWS  
 7     [EFFECTIVE JULY 1, 2023]: Sec. 7. A teacher:

8         (1) who meets the training or certification requirements  
 9         prescribed by the state board under IC 20-28-5.5-1(b) **(before its**  
 10         **expiration) or IC 20-28-5.5-1.5;** and

11         (2) who:

12             (A) performs cardiopulmonary resuscitation on;

13             (B) performs the Heimlich maneuver on;

14             (C) removes a foreign body that is obstructing an airway of; or

15             (D) uses an automated external defibrillator on;

16         another person, in the course of employment as a teacher;

17     is not liable in a civil action for damages resulting from an act or  
 18     omission occurring during the provision of emergency assistance under  
 19     this section, unless the act or omission constitutes gross negligence or  
 20     willful and wanton misconduct.

21     SECTION 40. [EFFECTIVE UPON PASSAGE] **(a) The legislative**  
 22     **council is urged to assign to the interim study committee on**  
 23     **education the topic of integrating financial literacy into the**  
 24     **mathematics curriculum to enhance student financial literacy and**  
 25     **to increase the relevancy of mathematics course work.**

26     **(b) This SECTION expires January 1, 2024.**

27     SECTION 41. **An emergency is declared for this act.**

