HOUSE BILL No. 1638

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-19-2-14; IC 20-31.

Synopsis: School transformation zones. Makes various changes to the consequences for failing schools. Accelerates from six years to four years the timeline for state intervention for a school in the two lowest categories or designations of school improvement. Makes various changes to the provisions relating to management of turnaround academies by special management teams. Provides that the state board of education (state board) may approve a governing body's plan to establish a transformation zone. Repeals a provision relating to a correction of a disbursement of state and federal funds to the Indianapolis Public Schools for the 2012-2013 state fiscal year. Establishes the turnaround grant fund to make grants to turnaround academies. Makes technical corrections.

Effective: July 1, 2015.

Behning

January 22, 2015, read first time and referred to Committee on Education.



First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE BILL No. 1638

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-19-2-14, AS AMENDED BY P.L.286-2013,
2	SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2015]: Sec. 14. The state board shall do the following:
4	(1) Establish the educational goals of the state, developing
5	standards and objectives for local school corporations.
6	(2) Assess the attainment of the established goals.
7	(3) Assure compliance with established standards and objectives
8	(4) Coordinate with the commission for higher education
9	(IC 21-18-1) and the department of workforce development
10	(IC 22-4.1-2) to develop entrepreneurship education programs for
11	elementary and secondary education, higher education, and
12	individuals in the work force.
13	(5) Make recommendations to the governor and general assembly
14	concerning the educational needs of the state, including financial
15	needs.



1	(6) Provide for reviews to ensure the validity and reliability of the
2	ISTEP program.
3	(7) Approve and oversee the implementation of plans for the
4	turnaround of schools and school corporations not meeting
5	the educational goals of the state.
6	SECTION 2. IC 20-31-2-7, AS ADDED BY P.L.1-2005, SECTION
7	15, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
8 9	2015]: Sec. 7. "Plan" refers to any of the following:
10	(1) A strategic and continuous school improvement and
	achievement plan established under this article for a school or
11	school corporation.
12	(2) A plan to establish an innovation network school to
13	improve school performance under IC 20-31-9-4.
14 15	(3) A plan to establish a transformation zone under
16	IC 20-31-9.5-9.5. (4) Any plan approved by the state board for the turnaround
17	of a school or school corporation.
18	SECTION 3. IC 20-31-2-9, AS ADDED BY P.L.229-2011,
19	SECTION 3. IC 20-31-2-9, AS ADDED BY F.E.229-2011, SECTION 186, IS AMENDED TO READ AS FOLLOWS
20	[EFFECTIVE JULY 1, 2015]: Sec. 9. "Special management team"
21	
22	means an entity that manages a turnaround academy in whole or in part, including within a transformation zone.
23	SECTION 4. IC 20-31-2-9.5 IS ADDED TO THE INDIANA CODE
24	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
25	1, 2015]: Sec. 9.5. "Transformation zone" means a school
26	corporation that has submitted, through its governing body and to
27	the state board, a plan and has been approved to operate under
28	such a plan under IC 20-31-9.5-9.5.
29	SECTION 5. IC 20-31-9-3, AS AMENDED BY P.L.229-2011,
30	SECTION 3. IC 20-31-9-3, AS AMENDED BY 1.E.229-2011, SECTION 188, IS AMENDED TO READ AS FOLLOWS
31	[EFFECTIVE JULY 1, 2015]: Sec. 3. (a) This section applies if, in the
32	third year after initial placement the year in which the school is
33	initially placed in the lowest category or designation, a school still
34	remains in the lowest category or designation, a school still
35	(b) The state board shall establish and assign an expert team to the
36	school. The expert team:
37	(1) must include representatives from the community or region
38	that the school serves; and
39	(2) may include:
40	(A) school superintendents, members of governing bodies, and
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+ 1	teachers from school corporations that are in high categories

or designations; and



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1	(B) special consultants or advisers.
2	(c) The expert team shall:
3	(1) assist the school in revising the school's plan; and
4	(2) recommend changes in the school that will promote
5	improvement, including the reallocation of resources or requests
6	for technical assistance.
7	(d) The governing body of the school corporation in which a school
8	to which this section applies is located may petition the state board to
9	immediately restructure the school by presenting a written plan to the
10	state board setting forth the proposed intervention for the school. If the
11	state board approves the petition and accepts the plan, the school
12	(1) operates under the applicable provisions of IC 20-31-9.5; and
13	(2) is carried forward in the same performance category or
14	designation in which the school is placed at the time the state
15	board accepts the plan.
16	SECTION 6. IC 20-31-9-3.5 IS ADDED TO THE INDIANA CODE
17	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
18	1, 2015]: Sec. 3.5. (a) This section applies if, in the second year after
19	initial placement in the lowest two (2) categories or designations,
20	a school still remains in the lowest two (2) categories or
21	designations.
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	(b) A school corporation must conduct a school corporation
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22 23	(b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master
22 23 24	(b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to:
22 23 24 25	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and
22 23 24 25 26	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or
22 23 24 25 26 27	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated.
22 23 24 25 26 27 28	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the
22 23 24 25 26 27 28 29 30 31	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school
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22 23 24 25 26 27 28 29 30 31 32 33	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master
22 23 24 25 26 27 28 29 30 31 32 33 34	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4.
22 23 24 25 26 27 28 29 30 31 32 33 34 35	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter.
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter. SECTION 7. IC 20-31-9-4, AS AMENDED BY P.L.229-2011,
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter. SECTION 7. IC 20-31-9-4, AS AMENDED BY P.L.229-2011, SECTION 189, IS AMENDED TO READ AS FOLLOWS
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter. SECTION 7. IC 20-31-9-4, AS AMENDED BY P.L.229-2011, SECTION 189, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 4. (a) This section applies if, in the
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40	(b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter. SECTION 7. IC 20-31-9-4, AS AMENDED BY P.L.229-2011, SECTION 189, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 4. (a) This section applies if, in the fifth third year after initial placement in the lowest eategory or
22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39	 (b) A school corporation must conduct a school corporation wide assessment of facilities use and prepare a facilities master plan to: (1) ensure optimal use of facilities; and (2) identify which schools should be closed, repurposed, or renovated. (c) The plan described in subsection (b) shall be submitted to the state board not later than May 1 in the third year that the school is placed in the lowest two (2) performance categories or designations to inform the state board's intervention decision in the fourth year as described under IC 20-31-9-4. (d) The state board may require an updated facilities master plan from the school corporation within the intervention period to assist the state board with fulfilling the state board's duties under this chapter. SECTION 7. IC 20-31-9-4, AS AMENDED BY P.L.229-2011, SECTION 189, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 4. (a) This section applies if, in the



1	designations.
2	(b) The state board shall do the following:
3	(1) Hold at least one (1) public hearing in the school corporation
4	where the school is located to consider and hear testimony
5	concerning the following options for school improvement:
6	(A) Merging the school with a nearby school that is in a higher
7	category.
8	(B) Assigning a special management team to operate all or
9	part of the school.
10	(C) Approving the school corporation's plan to improve
11	the school through creation of a transformation zone.
12	(D) Approving the school corporation's plan to improve
13	the school through creation of an innovation network
14	school under IC 20-25.5-4.
15	(C) (E) The department's recommendations for improving the
16	school.
17	(D) (F) Other options for school improvement expressed at the
18	public hearing. including
19	(G) Closing the school.
20	(E) Revising the school's plan in any of the following areas:
21	(i) Changes in school procedures or operations.
22	(ii) Professional development.
23	(iii) Intervention for individual teachers or administrators.
24	(2) If the state board determines that intervention will improve the
25	school, implement at least one (1) of the options listed in
26	subdivision (1).
27	(c) Unless the school is closed or merged, a school that is subject to
28	improvement under this section becomes a turnaround academy under
29	IC 20-31-9.5.
30	(d) A school corporation shall provide an updated facilities
31	master plan and an asset plan inventory for the school to the state
32	board by September 1 following the fourth consecutive year in the
33	lowest two (2) performance categories or designations.
34	SECTION 8. IC 20-31-9-5 IS ADDED TO THE INDIANA CODE
35	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
36	1, 2015]: Sec. 5. (a) This section applies if, in the fourth year after
37	a school corporation is initially placed in the lowest category or
38	designation, the school corporation remains in the lowest category
39	or designation.
40	(b) The state board shall hold at least one (1) public hearing in
41	the school corporation to take testimony concerning the feasibility

of taking any of the following actions for providing a quality



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1	education to the affected students in the school corporation:
2	(1) Assigning a special management team to operate all or
3	part of the school corporation.
4	(2) Assigning a special management team to develop a
5	transformation zone plan and assist the school corporation
6	with implementing the plan.
7	(3) Implementing the department's recommendations for
8	improving the school corporation.
9	(4) Filing a petition with the distressed unit appeal board
10	established under IC 6-1.1-20.3 seeking to have the school
11	corporation designated as a distressed political subdivision.
12	The distressed unit appeal board may designate the school
13	corporation as a distressed political subdivision under
14	IC 6-1.1-20.3-6.5 solely on the basis of the petition of the state
15	board notwithstanding IC 6-1.1-20.3-6.
16	(c) Notwithstanding any other law, if the state board determines
17	that taking at least one (1) of the actions listed in subsection (b) will
18	improve the school corporation, the state board may take the
19	action listed under subsection (b) that the state board determines
20	is appropriate.
21	SECTION 9. IC 20-31-9-6 IS ADDED TO THE INDIANA CODE
22	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
23	1, 2015]: Sec. 6. (a) Not later than December 31 of the fifth year of
24	an intervention under this chapter, the state board shall take one
25	(1) of the following actions:
26	(1) Return the school to the school corporation for operation
27	if the state board determines that the school corporation
28	demonstrates the ability to successfully operate the school
29	upon return.
30	(2) Direct the special management team to apply to a charter
31	school authorizer for charter school status for the school.
32	(3) Implement a new intervention, or extend the existing
33	intervention, under section 4(b) of this chapter.
34	(b) In making a determination under this section, the state
35	board shall consider all relevant factors, including the overall
36	performance of the school corporation and the special management
37	team.
38	(c) Before making a final determination to take an action under
39	subsection (a), the state board shall hold at least one (1) public
40	hearing in the school corporation in which the school is located
41	during the fall semester of the fifth year of an intervention to



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consider and hear testimony.

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((d) If the state board directs the special management team to apply for charter school status under subsection (a)(2), the school corporation shall enter into an agreement with the organizer under IC 20-26-7-1 for continued use of the school facilities unless the
	organizer notifies the state board that it wishes to operate the
	charter school in an alternate facility selected by the organizer.
	SECTION 10. IC 20-31-9-7 IS ADDED TO THE INDIANA CODE
1	AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
	, 2015]: Sec. 7. (a) Not later than December 31 of the fifth year of
i	ntervention under section 5 of this chapter, the state board shall
1	ake one (1) of the following actions:
	(1) End state directed intervention at the school corporation
	if the state board determines that the school corporation
	demonstrates the ability to successfully operate without such

- intervention.
- (2) Implement a new intervention, or extend the existing intervention, under section 5(b) of this chapter.
- (b) In making a determination under this section, the state board shall consider all relevant factors, including the overall academic performance and financial stability of the school corporation.
- (c) Before making a final determination to take an action under subsection (a), the state board shall hold at least one (1) public hearing in the school corporation during the fall semester of the fifth year of an intervention to consider and hear testimony.

SECTION 11. IC 20-31-9-9 IS REPEALED [EFFECTIVE JULY 1, 2015]. Sec. 9. (a) Not later than December 31 of the fifth year of an intervention under this chapter, the state board shall take one (1) of the following actions:

- (1) Return the school to the school corporation for operation.
- (2) Direct the special management team to apply to a charter school authorizer for charter school status for the school.
- (3) Implement a new intervention under section 4(b) of this chapter.
- (b) In making a determination under this section, the state board may consider all relevant factors, including the overall performance of the school corporation and the special management team.
- (c) Before making a final determination to take an action under subsection (a), the state board shall hold at least one (1) public hearing in the school corporation in which the school is located during the fall semester of the fifth year of an intervention to consider and hear testimony.



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1	(d) If the state board directs the special management team to apply
2	for charter school status under subsection (a)(2), the school is entitled
3	to continue to use the school's facilities in the same manner as a charter
4	school that acquires school facilities under IC 20-26-7-1 is entitled to
5	use school facilities.
6	SECTION 12. IC 20-31-9.5-0.5 IS ADDED TO THE INDIANA
7	CODE AS A NEW SECTION TO READ AS FOLLOWS
8	[EFFECTIVE JULY 1, 2015]: Sec. 0.5. (a) The state board may enter
9	into any contracts necessary to implement IC 20-31-9 and this
10	chapter.
11	(b) The state board may direct the department to assist the state
12	board with implementing the state board's duties under IC 20-31-9
13	and this chapter, including, but not limited to:
14	(1) providing data to the state board that the state board
15	determines is necessary to execute such duties; and
16	(2) entering into contracts as determined by the state board.
17	SECTION 13. IC 20-31-9.5-1, AS ADDED BY P.L.229-2011,
18	SECTION 190, IS AMENDED TO READ AS FOLLOWS
19	[EFFECTIVE JULY 1, 2015]: Sec. 1. (a) None of the following may be
20	considered a school employer under IC 20-29-6 IC 20-29-2-15 with
21	respect to a turnaround academy:
22	(1) The state.
23	(2) The state board.
24	(3) A special management team assigned by the state board under
25	IC 20-31-9-4 to operate a school as a turnaround academy. or
26	IC 20-31-9-5.
27	(b) A special management team assigned under IC 20-31-9-4 to
28	operate a school as a turnaround academy or IC 20-31-9-5 shall make

(b) A special management team assigned under IC 20-31-9-4 to operate a school as a turnaround academy or IC 20-31-9-5 shall make all personnel decisions in the school. In operating the a school as a turnaround academy under this chapter, the a special management team is not bound by a contract entered into under IC 20-29.

SECTION 14. IC 20-31-9.5-2, AS ADDED BY P.L.229-2011, SECTION 190, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 2. (a) If the state board assigns a special management team under IC 20-31-9-4 to operate a school as a turnaround academy, for as long as the special management team operates the turnaround academy **the following requirements apply:**

(1) The special management team shall continue to use the school building, the accompanying real property, and the building's contents, equipment, and supplies; and have the right to use any school building and all facilities and property otherwise part of the school and recognized as part of the facilities or assets



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of the school prior to its placement as a turnaround academy, including the building's contents, equipment, and supplies, and shall have access to such additional facilities as were typically available to the school and its students, faculty, and staff prior to its placement in the district. The special management team shall maintain and repair the buildings and grounds in a manner that is at least consistent with the
maintenance and repair of the other buildings and grounds
within the school corporation.
(2) the school corporation shall continue to:
(A) provide transportation for students attending the turnaround academy at the same level of service the school corporation provided before the school became a turnaround
academy; and
(B) maintain and repair the buildings and grounds consistent
with the maintenance and renair to the school cornoration's

The school corporation shall consult with The special management team regarding these matters. shall receive, control, and expend the local funding for the school. The amount of local dollars shall be calculated by the department of local government finance on the basis of student enrollment for students attending that school who live in the taxing unit other than the amount obligated to pay for existing debt service. The school corporation shall remit this amount to the special management team at a frequency determined by the state board in consultation with the department and the school corporation.

(3) The special management team shall either:

other buildings and grounds.

- (A) provide transportation for students attending the turnaround academy; or
- (B) contract with the school corporation to provide transportation for students attending the turnaround academy.

Transportation must be provided at the same level of service the school corporation provided before the school became a turnaround academy.

- (b) The school corporation shall:
 - (1) take no action adverse to the special management team's operation of the school, including, but not limited to taking no action to dispose of or cloud the title of the real property on which the school is located, or removing or disposing of



1	personal property located in or assigned to the school; and
2	(2) not later than forty-five (45) days after the state board
3	executes a contract with a special management team under
4	section 7 of this chapter, provide to the special management
5	team all student records and other data for the students who
6	attended the school immediately prior to the school qualifying
7	for intervention under IC 20-31-9.
8	(b) (c) If the special management team contracts with a school
9	corporation for goods or services, the school corporation may not
10	charge the special management team more for the goods or services
11	than the school corporation pays for the goods or services.
12	(d) If the state board determines that the school corporation has
13	not complied with any provision of subsection (b) or (c), the state
14	board may order the department:
15	(1) to withhold from the school corporation additional state
16	funds otherwise to be distributed to the school corporation;
17	and
18	(2) to distribute those funds to the special management team;
19	in order to permit the special management team to operate the
20	school notwithstanding the school corporation's prohibited or
21	refused action under subsection (b) or (c).
22	(e) The special management team and the school corporation's
23	board shall hold a joint public meeting at least two (2) times each year
24	to discuss issues and progress concerning the turnaround academy.
25	SECTION 15. IC 20-31-9.5-3, AS ADDED BY P.L.229-2011,
26	SECTION 190, IS AMENDED TO READ AS FOLLOWS
27	[EFFECTIVE JULY 1, 2015]: Sec. 3. (a) Turnaround academies are
28	eligible to receive building and technology loans administered by the
29	state board from the common school fund.
30	(b) A student who attends a turnaround academy or another school
31	subject to intervention under this chapter remains, under IC 20-43-4-1,
32	an eligible pupil of the school corporation where the student has legal
33	settlement.
34	(c) The state board, based upon recommendations received from the
35	department, shall determine the amounts of state tuition support and
36	federal funds that are necessary to fund options for improvement
37	implemented by the state board under this chapter with respect to each
38	turnaround academy.
39	(d) The department shall do the following:
40	(1) Present recommendations for state tuition support and
41	federal funding amounts to the state board prior to the start
42	of each fiscal year for each year during the intervention at a
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1	schedule determined by the state board.
2	(1) (2) Withhold from state tuition support and federal funds
3	otherwise to be distributed to the school corporation of the school
4	operated as a turnaround academy under this chapter the amount
5	determined under subsection (c) for the affected students. The
6	amount withheld under this subdivision may not exceed the total
7	per pupil funding for the affected students.
8	(2) Enter into any contracts necessary to implement the options
9	for improvement implemented for the school by the state board,
10	including contracts with a special management team assigned
11	under IC 20-31-9-4 to operate the school as a turnaround
12	academy.
13	(3) Make payments under the contracts entered into by the state
14	board under subdivision (2) this chapter with funds withheld
15	from the school corporation under subdivision (1). (2).
16	SECTION 16. IC 20-31-9.5-5, AS ADDED BY P.L.229-2011,
17	SECTION 10. IC 20-31-9.3-3, AS ADDED BY F.L.229-2011, SECTION 190, IS AMENDED TO READ AS FOLLOWS
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19	[EFFECTIVE JULY 1, 2015]: Sec. 5. (a) The executive of a city or
20	county in which one (1) or more turnaround academies are located may
20	petition the state board to oversee the special management team. The
	petition must include the following:
22	(1) The names of one (1) or more turnaround academies located
23	within the executive's jurisdiction for which the executive wishes
24	to conduct oversight.
25	(2) The functions the executive wishes to perform.
26	(3) Information on how and by whom those functions will be
27	carried out.
28	(b) The state board may approve or not approve a petition under this
29	section in whole or part.
30	(c) This section expires on July 1, 2015.
31	SECTION 17. IC 20-31-9.5-7, AS AMENDED BY P.L.33-2014,
32	SECTION 6, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
33	JULY 1, 2015]: Sec. 7. (a) If the state board assigns a special
34	management team, to a school, the state board shall enter into a
35	contract with a special management team. that includes the following
36	provisions: The terms of the agreement shall specify the following:
37	(1) A requirement that the special management team and the
38	governing body conduct a public meeting two (2) times each year
39	to provide a report concerning:
40	(A) student achievement of affected students; and
41	(B) the condition of the school property and to address issues
42	related to the school property.



1	(2) The amount of local, state, and federal funding, including
2	tuition support, to be distributed to the school.
3	(2) (3) A requirement that the student instruction must be
4	provided by teachers licensed under IC 20-28-5. section 7.5 of
5	this chapter.
6	(3) A specification that the length of the contract is five (5) years.
7	(4) The performance goals and accountability metrics agreed
8	upon for the school.
9	(5) Grounds for termination of the agreement, including the
10	right of termination if the special management team fails to
11	do any of the following:
12	(A) Comply with the conditions or procedures established
13	in the agreement.
14	(B) Meet the state's financial management and government
15	accounting requirements.
16	(C) Comply with applicable laws.
17	(D) Meet the performance goals and accountability metrics
18	agreed upon under subdivision (4).
19	(b) The special management team shall have full autonomy to
20	operate the school as provided in the agreement described in
21	subsection (a).
22	(c) The term of the contract may not exceed five (5) years. The
23	contract may be extended after the initial term at the direction of
24	the state board.
25	(b) (d) Individuals employed by the special management team are
26	entitled to participate in: either:
27	(1) the state teachers' retirement fund created by IC 5-10.4; or
28	(2) the public employees' retirement fund created by IC 5-10.3; or
29	(3) another employee pension or retirement fund.
30	(c) (e) Employees of a special management team are not required to
31	organize and collectively bargain under IC 20-29-6.
32	SECTION 18. IC 20-31-9.5-7.5 IS ADDED TO THE INDIANA
33	CODE AS A NEW SECTION TO READ AS FOLLOWS
34	[EFFECTIVE JULY 1, 2015]: Sec. 7.5. (a) At least ninety percent
35	(90%) of the individuals who teach full time in a turnaround
36	academy must either:
37	(1) hold a license to teach in a public school in Indiana under
38	IC 20-28-5; or
39	(2) be in the process of obtaining a license to teach in a public
40	school in Indiana under the transition to teaching program
41	established by IC 20-28-4-2;
42	unless the turnaround academy requests and the state board



1	approves a waiver for a lower percentage.
2	(b) An individual who does not qualify under subsection (a) may
3	teach full time in a turnaround academy if the individual meets one
4	(1) of the following criteria:
5	(1) The individual is in the process of obtaining a license to
6	teach in a turnaround academy in Indiana under
7	IC 20-28-5-16.
8	(2) The individual holds at least a bachelor's degree with a
9	grade point average of at least 3.0 on a 4.0 scale from an
10	accredited postsecondary educational institution in the
11	content or related area in which the individual teaches.
12	The number of individuals qualifying under this subsection may
13	not exceed ten percent (10%) of the full-time teaching staff unless
14	the turnaround academy requests and the state board approves a
15	waiver for a higher percentage.
16	(c) An individual described in subsection (a)(2) must complete
17	the transition to teaching program not later than three (3) years
18	after beginning to teach at a turnaround academy.
19	(d) An individual who holds a part-time teaching position in a
20	turnaround academy must hold at least a bachelor's degree with a
21	grade point average of at least a 3.0 on a 4.0 scale from an
22	accredited postsecondary educational institution in the content or
23	related area in which the individual teaches.
24	(e) An individual who provides to students in a turnaround
25	academy a service:
26	(1) that is not teaching; and
27	(2) for which a license is required under Indiana law;
28	must have the appropriate license to provide the service in Indiana.
29	SECTION 19. IC 20-31-9.5-8 IS REPEALED [EFFECTIVE JULY
30	1, 2015]. Sec. 8. (a) If the state board, upon remand of the Marion
31	County Circuit Court case of Board of School Commissioners of the
32	City of Indianapolis v. Indiana State Board of Education and Indiana
33	Department of Education (cause number 49D03-1206-MI-023257),
34	determines that the Indianapolis public school corporation or any other
35	school corporation is entitled to a distribution to correct the amount
36	that was withheld under IC 20-31-9.5 during July through December
37	2012 from state tuition support and federal funds otherwise to be
38	distributed to the school corporation, the following apply:
39	(1) The state board shall make distributions to the following:
40	(A) The Indianapolis public school corporation.
41	(B) Any other school corporation affected by a redetermination
42	of the amount that was withheld under IC 20-31-9.5 during



1	July through December 2012.
2	(2) Before making a distribution to a school corporation under
3	this section, the state board must obtain from the recipient school
4	corporation an agreement that the school corporation will dismiss
5	and not pursue any claims against the state or any state officer or
6	entity, the special management team, or the turnaround academy
7	with regard to distributions received by the special management
8	team or turnaround academy under IC 20-31-9.5 during July
9	through December 2012.
10	(b) There is appropriated from the state general fund to the state
11	board for the 2012-2013 state fiscal year, seven million four hundred
12	five thousand eight hundred ninety-two dollars (\$7,405,892) to make
13	distributions as provided in subsection (a).
14	SECTION 20. IC 20-31-9.5-9.5 IS ADDED TO THE INDIANA
15	CODE AS A NEW SECTION TO READ AS FOLLOWS
16	[EFFECTIVE JULY 1, 2015]: Sec. 9.5. (a) A governing body may
17	submit a plan to the state board to create a transformation zone
18	within a school corporation.
19	(b) Not later than seventy-five (75) days after receiving a
20	governing body's plan, the state board shall grant the designation
21	as a transformation zone unless the state board concludes that the
22	submitted plan does not substantially meet the criteria set forth in
23	this section. All plans must be approved or denied by the state
24	board not later than July 1 of the first year of implementation.
25	(c) Each plan shall include the following information:
26	(1) A facilities master plan as described under IC 20-31-9-3.5.
27	(2) An organizational chart that demonstrates that the leader
28	of the transformation zone reports directly to the school
29	corporation's superintendent.
30	(3) A description of the innovations the school corporation
31	will implement, which may include:
32	(A) innovations in school staffing;
33	(B) curriculum and nonmandated assessments;
34	(C) class scheduling;
35	(D) the length of the school day or year;
36	(E) the use of financial and other resources;
37	(F) teacher recruitment, employment, and compensation;
38	and
39	(G) other innovations.
40	(4) The objective annual student performance and growth or
41	improvement performance gains that the school corporation
42	expects to achieve over the next five (5) years.



1	(5) A budget demonstrating financial sustainability of the
2	transformation zone without the use of special turnaround
3	funding at the end of the fifth year of operation, with lower
4	amounts of special turnaround funding in the forth and fifth
5	years.
6	(6) A description of any regulatory or district policy
7	requirements, subject to the the state board's approval, that
8	the school corporation requires to implement the
9	transformation zone.
10	(d) A school within the transformation zone that is not operated
11	by a special management team is not subject to IC 20-29 unless the
12	school voluntarily recognizes an exclusive representative under
13	IC 20-29-5-2. If the school voluntarily recognizes an exclusive
14	representative under IC 20-29-5-2, the school may opt out of
15	bargaining allowable subjects or discussing discussion items by
16	specifying the excluded items on the notice required under
17	IC 20-29-5-2(b). Such notice must be provided to the education
18	employment relations board at the time of the notice's posting.
19	(e) All plans approved under this chapter shall be sent by the
20	state board to the education employment relations board not later
21	than fifteen (15) days after the plan's approval.
22	SECTION 21. IC 20-31-9.5-10 IS ADDED TO THE INDIANA
23	CODE AS A NEW SECTION TO READ AS FOLLOWS
24	[EFFECTIVE JULY 1, 2015]: Sec. 10. (a) The state board may make
25	grants to turnaround academies from the turnaround grant fund
26	established in subsection (b), including any school within a
27	transformation zone, for the purpose of improving student and
28	school performance.
29	(b) The turnaround grant fund is established for the purpose of
30	providing grants under subsection (a). The turnaround grant fund
31	shall be administered by the state board.
32	(c) The turnaround grant fund consists of:
33	(1) appropriations made by the general assembly; or
34	(2) gifts.
35	(d) The state treasurer shall invest money in the turnaround
36	grant fund not currently needed to meet the obligations of the fund.
37	SECTION 22. IC 20-31-9.5-11 IS ADDED TO THE INDIANA
38	CODE AS A NEW SECTION TO READ AS FOLLOWS
39	[EFFECTIVE JULY 1, 2015]: Sec. 11. (a) At the time of the initial

intervention or at any point during the intervention, the state

board may approve a written request from a special management



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team to:

1	(1) serve students in grades outside of the original school
2	configuration in the facility occupied by the special
3	management team; and
4	(2) operate a charter school managed by the special
5	management team within the same facility;
6	if the state board determines that academic outcomes or financial
7	sustainability of the turnaround academy will improve through
8	implementing the request.
9	(b) A written request under subsection (a) shall include all of the
10	following:
11	(1) An analysis of any building modifications that would be
12	necessary to serve various ages of students and corporation
13	approval of the modifications.
14	(2) Plans for ensuring safety of younger aged students when
15	the younger students are in shared space with older students.
16	(3) Specific year-by-year academic goals for the original
17	affected students and the additional grade levels of students,
18	disaggregated by grade.
19	(c) The state board shall hold a public hearing, located in the
20	facility proposed to be used, prior to approval of any request made
21	under this section.

