



Reprinted
February 4, 2015

HOUSE BILL No. 1108

DIGEST OF HB 1108 (Updated February 3, 2015 4:32 pm - DI 116)

Citations Affected: IC 20-18; IC 20-28.

Synopsis: Dyslexia. Defines "dyslexia". Requires an individual who seeks to receive an initial practitioner's license as an elementary school teacher to demonstrate proficiency in the recognition that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia. Provides that if an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia screening and appropriate interventions.

Effective: July 1, 2015.

**Burton, Riecken, Clere, Austin, Negele, Macer,
DeLaney, Schaibley, Cook, Errington, Braun, Baird,
Kirchhofer, Eberhart, Leonard, Ubelhor, Rhoads,
Truitt, Goodin, Smith V, Mayfield, DeVon, Bauer,
Fine, Hamm, Friend, Slager, Behning, Harris,
Steuerwald, Beumer, Niezgodski, Koch, Cherry,
Harman, Morrison, Lucas, Cox, McNamara, Culver,
Bartlett, Bacon, Zent, Frizzell, Mahan, Dermody,
Soliday, Forestal, Price, Aylesworth, Wesco, Miller D**

January 8, 2015, read first time and referred to Committee on Education.
January 26, 2015, amended, reported — Do Pass.
February 3, 2015, read second time, amended, ordered engrossed.

HB 1108—LS 7004/DI 71



Reprinted
February 4, 2015

First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

HOUSE BILL No. 1108

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-18-2-3.5 IS ADDED TO THE INDIANA CODE
2 AS A **NEW** SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
3 1, 2015]: **Sec. 3.5. "Dyslexia" means a specific learning disability**
4 **that:**
5 **(1) is neurological in origin and characterized by:**
6 **(A) difficulties with accurate or fluent word recognition;**
7 **and**
8 **(B) poor spelling and decoding abilities;**
9 **(2) typically results from a deficit in the phonological**
10 **component of language that is often unexpected in relation to**
11 **other cognitive abilities and the provision of effective**
12 **classroom instruction; and**
13 **(3) may include problems in reading comprehension and**
14 **reduced reading experience that can impede the growth of**
15 **vocabulary and background knowledge.**

HB 1108—LS 7004/DI 71



1 SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE
 2 AS A NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY
 3 1, 2015]: **Sec. 13. If an education service center offers inservice
 4 training or other teacher training programs, the education service
 5 center may offer courses for teachers on dyslexia screening and
 6 appropriate interventions, including courses relating to the
 7 Orton-Gillingham approach or similar approaches to reading
 8 instruction.**

9 SECTION 3. IC 20-28-5-12, AS AMENDED BY P.L.6-2012,
 10 SECTION 136, IS AMENDED TO READ AS FOLLOWS
 11 [EFFECTIVE JULY 1, 2015]: Sec. 12. (a) Subsection (b) does not
 12 apply to an individual who held an Indiana limited, reciprocal, or
 13 standard teaching license on June 30, 1985.

14 (b) The department may not grant an initial practitioner license to
 15 an individual unless the individual has demonstrated proficiency in the
 16 following areas on a written examination or through other procedures
 17 prescribed by the department:

- 18 (1) Basic reading, writing, and mathematics.
- 19 (2) Pedagogy.
- 20 (3) Knowledge of the areas in which the individual is required to
 21 have a license to teach.
- 22 (4) If the individual is seeking to be licensed as an elementary
 23 school teacher, comprehensive scientifically based reading
 24 instruction skills, including:
 - 25 (A) phonemic awareness;
 - 26 (B) phonics instruction;
 - 27 (C) fluency;
 - 28 (D) vocabulary; and
 - 29 (E) comprehension.

30 **(5) If the individual is seeking to be licensed as an elementary
 31 school teacher, the recognition that a student who is not
 32 progressing at a normal rate related to reading may need to
 33 be referred to the school's multidisciplinary team to
 34 determine the student's special learning needs, including
 35 learning needs related to dyslexia.**

36 (c) An individual's license examination score may not be disclosed
 37 by the department without the individual's consent unless specifically
 38 required by state or federal statute or court order.

39 (d) The state board shall adopt rules under IC 4-22-2 to do the
 40 following:

- 41 (1) Adopt, validate, and implement the examination or other
 42 procedures required by subsection (b).



- 1 (2) Establish examination scores indicating proficiency.
- 2 (3) Otherwise carry out the purposes of this section.
- 3 (e) The state board shall adopt rules under IC 4-22-2 establishing
- 4 the conditions under which the requirements of this section may be
- 5 waived for an individual holding a valid teacher's license issued by
- 6 another state.



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1108, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, line 1, delete "IC 20-28-1-6.5" and insert "IC 20-18-2-3.5".

Page 1, line 3, delete "6.5." and insert "**3.5.**".

Page 1, after line 15, begin a new paragraph and insert:

"SECTION 2. IC 20-20-1-13 IS ADDED TO THE INDIANA CODE AS A **NEW SECTION TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2015]: Sec. 13. If an education service center offers inservice training or other teacher training programs, the education service center may offer courses for teachers on dyslexia screening and appropriate interventions, including courses relating to the Orton-Gillingham approach to reading instruction.**".

Re-number all SECTIONS consecutively.

and when so amended that said bill do pass.

(Reference is to HB 1108 as introduced.)

BEHNING

Committee Vote: yeas 12, nays 0.

 HOUSE MOTION

Mr. Speaker: I move that House Bill 1108 be amended to read as follows:

Page 2, line 7, after "approach" insert "**or similar approaches**".

Page 2, line 30, delete "of specific learning disabilities" and insert "**that a student who is not progressing at a normal rate related to reading may need to be referred to the school's multidisciplinary team to determine the student's special learning needs, including learning needs related to dyslexia.**".

Page 2, delete line 31.

(Reference is to HB 1108 as printed January 27, 2015.)

BURTON

