

HOUSE BILL No. 1566

DIGEST OF INTRODUCED BILL

Citations Affected: IC 5-2-10.1-12; IC 20-19-7.

Synopsis: Safe and supportive schools. Requires the department of education (department) to: (1) develop a safe and supportive school framework; (2) create a school monitoring tool; and (3) develop procedures for updating, improving, or refining the safe and supportive school framework and the school monitoring tool. Allows a school corporation, by a vote of the school corporation's governing body, to: (1) implement a safe and supportive school framework; and (2) develop and implement an action plan to create and maintain the safe and supportive school framework. Allows, upon approval, a public school to develop and implement an action plan to create and maintain the safe and supportive school framework. Establishes requirements for an action plan and the posting of action plans. Establishes requirements for the department that include a requirement to establish a safe and supportive school grant program. Establishes the safe and supportive school fund to award grants to school corporations and public schools for the development and implementation of action plans and to provide training to school corporation and public school personnel. Appropriates \$500,000 to the safe and supportive school fund.

Effective: July 1, 2017.

Pelath

January 23, 2017, read first time and referred to Committee on Education.



First Regular Session of the 120th General Assembly (2017)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2016 Regular Session of the General Assembly.

HOUSE BILL No. 1566

A BILL FOR AN ACT to amend the Indiana Code concerning education and to make an appropriation.

Be it enacted by the General Assembly of the State of Indiana:

- 1 SECTION 1. IC 5-2-10.1-12, AS AMENDED BY P.L.25-2016,
2 SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3 JULY 1, 2017]: Sec. 12. (a) Each school corporation shall establish a
4 safe school committee. The committee may be a subcommittee of the
5 committee that develops the strategic and continuous school
6 improvement and achievement plan under IC 20-31-5. Each committee
7 may include at least one (1) member who is a member of the support
8 staff of the school or school corporation career and technical education
9 school.
10 (b) The department of education, the school corporation's school
11 safety specialist, and, upon request, a school resource officer (as
12 described in IC 20-26-18.2-1) shall provide materials and guidelines to
13 assist a safe school committee in developing a plan and policy for the
14 school that addresses the following issues:
15 (1) Unsafe conditions, crime prevention, school violence,
16 bullying, criminal organization activity, and other issues that
17 prevent the maintenance of a safe school.



- 1 (2) Professional development needs for faculty and staff to
 2 implement methods that decrease problems identified under
 3 subdivision (1).
 4 (3) Methods to encourage:
 5 (A) involvement by the community and students;
 6 (B) development of relationships between students and school
 7 faculty and staff; and
 8 (C) use of problem solving teams.
 9 (c) As a part of the plan developed under subsection (b), each safe
 10 school committee shall provide a copy of the floor plans for each
 11 building located on the school's property that clearly indicates each
 12 exit, the interior rooms and hallways, and the location of any hazardous
 13 materials located in the building to the law enforcement agency and the
 14 fire department that have jurisdiction over the school.
 15 (d) The guidelines developed under subsection (b) must include age
 16 appropriate, research based information that assists school corporations
 17 and safe school committees in:
 18 (1) developing and implementing bullying prevention programs;
 19 (2) establishing investigation and reporting procedures related to
 20 bullying; and
 21 (3) adopting discipline rules that comply with IC 20-33-8-13.5.
 22 (e) In addition to developing guidelines under subsection (b), the
 23 department of education shall establish categories of types of bullying
 24 incidents to allow school corporations to use the categories in making
 25 reports under IC 20-20-8-8 and IC 20-34-6-1.
 26 **(f) If a school corporation develops and implements an action**
 27 **plan under IC 20-19-7, the safe school committee of the school**
 28 **corporation shall include any applicable provisions of the action**
 29 **plan in the plan and policy established for a school in the school**
 30 **corporation under this section.**
 31 SECTION 2. IC 20-19-7 IS ADDED TO THE INDIANA CODE AS
 32 A NEW CHAPTER TO READ AS FOLLOWS [EFFECTIVE JULY
 33 1, 2017]:
 34 **Chapter 7. Safe and Supportive School Framework and Action**
 35 **Plans**
 36 **Sec. 1. As used in this chapter, "safe and supportive school"**
 37 **means a school that fosters a safe, positive, healthy, and inclusive**
 38 **whole school learning environment that:**
 39 **(1) enables students to:**
 40 **(A) develop positive relationships with adults and peers;**
 41 **(B) regulate the students' emotions and behavior;**
 42 **(C) achieve academic and nonacademic success in school;**



- 1 and
- 2 (D) maintain physical and psychological health and
- 3 well-being; and
- 4 (2) integrates services and aligns initiatives that promote
- 5 students' behavioral health, including:
- 6 (A) social and emotional learning;
- 7 (B) bullying prevention;
- 8 (C) trauma sensitivity;
- 9 (D) dropout prevention;
- 10 (E) truancy reduction;
- 11 (F) students' mental health;
- 12 (G) foster care and homeless youth education;
- 13 (H) the inclusion of students with disabilities;
- 14 (I) positive behavioral approaches that reduce suspensions
- 15 and expulsions; and
- 16 (J) other similar initiatives.
- 17 Sec. 2. As used in this chapter, "school monitoring tool" refers
- 18 to the school monitoring tool created by the department under
- 19 section 5 of this chapter.
- 20 Sec. 3. The department shall develop a safe and supportive
- 21 school framework. The safe and supportive school framework must
- 22 provide guidance and support to schools to assist with the creation
- 23 of safe and supportive schools that improve education outcomes for
- 24 students.
- 25 Sec. 4. A school corporation, by vote of the school corporation's
- 26 governing body, may implement the safe and supportive school
- 27 framework developed under section 3 of this chapter to:
- 28 (1) organize, integrate, and sustain school corporation wide
- 29 efforts to create safe and supportive public school
- 30 environments; and
- 31 (2) coordinate and align student support initiatives.
- 32 Sec. 5. The department shall create a school monitoring tool
- 33 that:
- 34 (1) is organized in accordance with the elements of the safe
- 35 and supportive school framework developed under section 3
- 36 of this chapter; and
- 37 (2) may be used by a public school to:
- 38 (A) gauge the public school's capacity to create and sustain
- 39 safe and supportive school environments for all students;
- 40 (B) identify areas where additional public school based
- 41 action, efforts, guidance, and support are needed to create
- 42 and maintain safe and supportive school environments;



1 and

2 (C) create action plans to address the areas of need
3 identified by the school monitoring tool.

4 **Sec. 6. The department shall develop procedures for updating,
5 improving, or refining the:**

6 (1) safe and supportive school framework developed under
7 section 3 of this chapter; and

8 (2) school monitoring tool.

9 **Sec. 7. (a) A school corporation, by vote of the school
10 corporation's governing body, may develop and implement an
11 action plan to create and maintain the safe and supportive school
12 framework developed by the department under section 3 of this
13 chapter.**

14 **(b) Except as provided under subsection (c), the action plan
15 under subsection (a) must be incorporated, as applicable, into the
16 school improvement plan required under IC 20-31-4-6 and be
17 developed by a team of stakeholders within the school corporation,
18 including:**

19 (1) the superintendent of the school corporation;

20 (2) principals of public schools within the school corporation;

21 (3) classroom teachers and educational support professionals
22 employed by the school corporation;

23 (4) students enrolled in the school corporation; and

24 (5) parents and other community members.

25 **(c) Upon approval by the superintendent of a school
26 corporation, a public school in the school corporation may develop
27 and implement an action plan to create and maintain the safe and
28 supportive school framework developed by the department under
29 section 3 of this chapter. If a public school develops and
30 implements an action plan under this subsection, the principal of
31 the public school may appoint a team to develop an action plan for
32 the public school. If a principal appoints a team under this
33 subsection, the principal shall include teachers and other school
34 personnel, parents, students, and representatives from community
35 based agencies and providers. A team appointed under this
36 subsection must include a broad representation of the school and
37 local community.**

38 **Sec. 8. An action plan under section 7 of this chapter must:**

39 (1) be designed to address the areas of need identified through
40 the use of the school monitoring tool;

41 (2) be consistent, as applicable, with any plan or policy
42 developed for the public school by the safe school committee



1 under IC 5-2-10.1-12; and

2 (3) include the following:

3 (A) Strategies and initiatives for addressing the areas of
4 need identified by the school monitoring tool.

5 (B) A time line for implementing the strategies and
6 initiatives.

7 (C) Outcome goals and indicators for evaluating the
8 effectiveness of the strategies and initiatives set forth in the
9 action plan, which may include:

10 (i) attendance and graduation rates;

11 (ii) bullying incidences;

12 (iii) number of student suspensions, expulsions, and
13 office referrals;

14 (iv) truancy and tardiness rates;

15 (v) time spent on learning; and

16 (vi) other measures of school success.

17 (D) A process and schedule for reviewing the action plan
18 annually and updating the action plan at least once every
19 three (3) years.

20 Sec. 9. A school corporation shall publish on the school
21 corporation's Internet web site any action plan developed and
22 implemented by the school corporation.

23 Sec. 10. (a) The department shall facilitate the implementation
24 of the safe and supportive school framework in public schools in a
25 school corporation that elects to implement the safe and supportive
26 school framework as provided under section 4 of this chapter.

27 (b) The department shall:

28 (1) provide technical assistance to:

29 (A) schools on:

30 (i) using the school monitoring tool; and

31 (ii) implementing school action plans; and

32 (B) school corporations on:

33 (i) coordinating with community service providers; and

34 (ii) developing strategies to facilitate the school
35 corporation wide implementation of the safe and
36 supportive school framework;

37 (2) develop and disseminate model protocols and practices
38 identified in the safe and supportive school framework;

39 (3) host regional training events for school corporations and
40 public school personnel;

41 (4) establish a safe and supportive school grant program by
42 which:



- 1 (A) eligible school corporations or public schools may
 2 receive grants to develop and implement an action plan
 3 under this chapter; and
 4 (B) recipients of a grant are able to share with other
 5 schools an effective process for developing and
 6 implementing school action plans;
 7 (5) publish, on the department's Internet web site, the:
 8 (A) safe and supportive school framework established
 9 under section 3 of this chapter;
 10 (B) school monitoring tool; and
 11 (C) best practices and other information related to the
 12 implementation of the safe and supportive school
 13 framework; and
 14 (6) identify federal funding sources that can be leveraged to
 15 support statewide implementation of the safe and supportive
 16 school framework.
- 17 (c) The department may contract with individuals, external
 18 partners, or other entities to develop and carry out the functions
 19 established under this section.
- 20 (d) The department shall consider opportunities for education
 21 collaboratives or other regional service organizations to coordinate
 22 and disseminate training, technical assistance, and information to
 23 school corporation and public school personnel on the
 24 implementation of the safe and supportive school framework.
- 25 Sec. 11. (a) The safe and supportive school fund is established to
 26 award grants to school corporations and public schools for the
 27 development and implementation of action plans under section 7
 28 of this chapter and to provide training to school corporation and
 29 public school personnel as provided under this chapter.
- 30 (b) The fund shall be administered by the department.
- 31 (c) The fund consists of:
 32 (1) appropriations;
 33 (2) gifts and bequests; and
 34 (3) grants received from the federal government or private
 35 sources.
- 36 (d) The expenses of administering the fund shall be paid from
 37 money in the fund.
- 38 (e) The treasurer of state shall invest the money in the fund not
 39 currently needed to meet the obligations of the fund in the same
 40 manner as other public money may be invested. Interest that
 41 accrues from these investments shall be deposited in the fund.
- 42 (f) Money in the fund at the end of a state fiscal year does not



1 revert to the state general fund.
2 (g) Money in the fund is continuously appropriated to carry out
3 the purposes described in subsection (a).
4 SECTION 3. [EFFECTIVE JULY 1, 2017] (a) There is
5 appropriated to the safe and supportive school fund established by
6 IC 20-19-7-11, as added by this act, five hundred thousand dollars
7 (\$500,000) for the state fiscal year beginning July 1, 2017, and
8 ending June 30, 2018, from the state general fund for use in
9 carrying out the purposes described in IC 20-19-7-11(a), as added
10 by this act.
11 (b) This SECTION expires July 1, 2018.

