

HOUSE BILL No. 1526

DIGEST OF INTRODUCED BILL

Citations Affected: IC 20-30-5-3.

Synopsis: Historical writings in school curriculum. Provides that a school corporation shall include certain historical writings in the school corporation's American history and social studies curriculum.

Effective: July 1, 2015.

Borders

January 20, 2015, read first time and referred to Committee on Education.



First Regular Session of the 119th General Assembly (2015)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2014 Regular Session and 2014 Second Regular Technical Session of the General Assembly.

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1 SECTION 1. IC 20-30-5-3, AS ADDED BY P.L.1-2005, SECTION
2 14, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1,
3 2015]: Sec. 3. (a) This section applies to the following writings,
4 documents, and records:
5 (1) The Constitution of the United States.
6 (2) The national motto.
7 (3) The national anthem.
8 (4) The Pledge of Allegiance.
9 (5) The Constitution of the State of Indiana.
10 (6) The Declaration of Independence.
11 (7) The Mayflower Compact.
12 (8) The Federalist Papers.
13 (9) "Common Sense" by Thomas Paine.
14 (10) The writings, speeches, documents, and proclamations of the
15 founding fathers and presidents of the United States.



- 1 (11) United States Supreme Court decisions.
 2 (12) Executive orders of the presidents of the United States.
 3 (13) Frederick Douglas' Speech at Rochester, New York, on July
 4 5, 1852, entitled "What to a Slave is the Fourth of July?".
 5 (14) Appeal by David Walker.
 6 (15) Chief Seattle's letter to the United States government in 1852
 7 in response to the United States government's inquiry regarding
 8 the purchase of tribal lands.
- 9 (b) A school corporation may allow a principal or teacher in the
 10 school corporation to read or post in a school building or classroom or
 11 at a school event any excerpt or part of a writing, document, or record
 12 listed in subsection (a).
- 13 (c) A school corporation may not permit the content based
 14 censorship of American history or heritage based on religious
 15 references in a writing, document, or record listed in subsection (a).
- 16 (d) A library, a media center, or an equivalent facility that a school
 17 corporation maintains for student use must contain in the facility's
 18 permanent collection at least one (1) copy of each writing or document
 19 listed in subsection (a)(1) through (a)(9).
- 20 (e) A school corporation:
 21 (1) shall allow a student to include a reference to a writing,
 22 document, or record listed in subsection (a) in a report or other
 23 work product; and
 24 (2) may not punish the student in any way, including a reduction
 25 in grade, for using the reference.
- 26 **(f) A school corporation shall include the writings, documents,
 27 and records listed in subsection (a) as a part of the school
 28 corporation's American history and social studies curriculum.**

