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January 28, 2014

## HOUSE BILL No. 1388

DIGEST OF HB 1388 (Updated January 28, 2014 11:31 am - DI 116)

Citations Affected: IC 20-28.

**Synopsis:** Teacher quality preparation. Makes changes to the information a teacher education preparation program must annually submit to the department of education (department). Requires each charter school, choice scholarship school, and school corporation to report: (1) the name of each school teacher preparation program in which the teacher earned an initial license; and (2) the annual retention rate for certificated employees to the department. Requires a school principal to annually complete a survey that provides information concerning the principal's assessment of the quality of instruction by particular teacher preparation programs located in Indiana for teachers employed at the school that have initially received their teaching license in Indiana in the previous 5 years. Requires each teacher employed by a school who initially received a teacher's license in Indiana in the previous 5 years to complete a form after the teacher completes the teacher's initial year of teaching at a particular school. Provides that the department shall compile the information contained in the forms and include an aggregated summary of the report on the (Continued next page)

Effective: July 1, 2014.

# Behning

January 15, 2014, read first time and referred to Committee on Education. January 28, 2014, amended, reported — Do Pass.



#### Digest Continued

department's Internet web site. Requires the department to report on the department's Internet web site for each school: (1) the annual rate of retention for certificated employees; and (2) the aggregate of results of staff performance evaluations. Requires the department to provide teacher preparation programs located in Indiana with: (1) a summary of principal surveys; (2) certain information provided by teachers; and (3) the summary of results of staff performance evaluations. Requires, before July 1, 2015, each teacher preparation program that is not accredited by the Council for Accreditation of Educator Preparation (CAEP) to require individuals accepted into the program to meet certain requirements. Provides that each teacher preparation program's admission practices. Requires the department to include information reported to the department on its Internet web site.



January 28, 2014

#### Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

## HOUSE BILL No. 1388

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.254-2013,
SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
JULY 1, 2014]: Sec. 1. (a) As used in this section, "teacher
candidate" means an individual recommended for an initial
teaching license from a teacher preparation program located in
Indiana.
(a) (b) As used in this section, "teacher preparation program"
includes, but is not limited to, the following:
(1) A teacher education school or department.
(2) A transition to teaching program under IC 20-28-4.
(3) Any other option for a candidate to secure an initial
teaching license.
(b) (c) The department shall:
(1) arrange a statewide system of professional instruction for
teacher education;
(2) accredit and inspect review teacher preparation programs that



1 comply with the rules of the department; 2 (3) approve content area licensure programs for particular kinds 3 of teachers in accredited teacher preparation programs; and 4 (4) specify the types of licenses for individuals who complete 5 programs of approved courses. (c) (d) The department shall work with teacher preparation 6 7 programs to develop a system of teacher education that ensures 8 individuals who graduate from the complete teacher preparation 9 programs are able to meet the highest professional standards. 10 (d) (e) The department shall establish standards for the continuous improvement of program processes and the performance of individuals 11 12 who complete teacher preparation programs. The state board shall 13 adopt rules containing the standards not later than two hundred seventy 14 (270) days after the department finishes the standards. (e) (f) The standards established under subsection (d) (e) must 15 16 include benchmarks for performance, including at least the following: 17 (1) test score data for each teacher preparation entity on content 18 area licensure tests and test score data for each teacher 19 preparation entity on pedagogy licensure tests. 20 (2) The maximum number of times each individual who 21 completes a teacher preparation program takes each licensing test 22 before receiving a passing score. 23 (f) (g) Each teacher <del>education</del> preparation program shall annually 24 report the program's performance on the standards and benchmarks established under this section to the department. The department shall 25 26 make the information reported under this subsection available to the 27 public on the department's Internet website. web site. In addition to 28 reporting performance, each teacher education school and department 29 must report the following information for a teacher candidate that 30 attempted the teacher preparation program in the previous five (5) 31 calendar years 32 (1) the attrition (excluding teacher candidates removed from 33 the teaching program by the postsecondary educational 34 institution), retention, and completion rates of teacher 35 candidates. 36 (h) In making information available to the public on the 37 department's Internet web site, the department shall include in the 38 report under subsection (g), in addition to the matrix ratings 39 described in subsection (i), the following information: 40 (2) (1) Average raw scaled or standard scores of individuals teacher candidates who complete teacher preparation programs 41 42 on basic skills, content area, and pedagogy licensure

1 examinations. 2 (3) (2) The maximum number of times each individual teacher 3 candidate who completes a teacher preparation program takes 4 each licensing test before receiving a passing score. 5 (4) The percentage of individuals who complete teacher 6 preparation programs who obtain: 7 (A) full-time; and 8 (B) part-time; 9 teaching positions. 10 (5) The name of the employer of each individual who completes 11 a teacher preparation program and who obtains a full-time or 12 part-time teaching position. 13 (g) (i) Not later than July 30, 2016, the department, in conjunction 14 with the state board, shall establish a matrix rating system for teacher 15 preparation programs based on the performance of the programs as 16 demonstrated by the data collected under subsection (f) subsections (g) 17 and (h) and information reported to the department under 18 IC 20-28-11.5-9. The matrix rating system may not grade or 19 compare teacher preparation programs. The matrix rating system 20 must be based on data collected for teachers that initially receive 21 their teaching license during the previous three (3) years. for the 22 three (3) most recent years. The department shall make the matrix 23 ratings available to the public on the department's Internet web site. 24 (j) Before July 1, 2015, each teacher preparation program that 25 is not accredited by the Council for Accreditation of Educator 26 Preparation shall, except as otherwise provided in this subsection, 27 require applicants to the teacher preparation program to: 28 (1) complete a clinical residency program supervised by a 29 teacher that is rated highly effective by the teacher's 30 employer; 31 (2) maintain a grade point average of at least 3.0 on a 4.0 32 grading scale or its equivalent at the time the individual is 33 accepted in the teacher preparation program; and 34 (3) receive a test score that is considered in the top fiftieth 35 percentile of the SAT or ACT test scores achieved by all 36 students. 37 A teacher preparation program may waive the requirements 38 described in subdivisions (1) through (3) for not more than ten 39 percent (10%) of the students admitted to the teacher preparation 40 program during the same academic year. 41 (k) Each teacher preparation program shall report to the 42 department, in a manner prescribed by the department, the



teacher preparation program's admission practices. The department shall include information reported to the department on the department's Internet web site. SECTION 2. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013, SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE

6 JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each charter school (including a virtual charter school), eligible school (as defined in IC 20-51-1-4.7), and school corporation shall provide the disaggregated results of staff performance evaluations by teacher 10 identification numbers to the department.

(b) Before August 1 of each year, each charter school and school 11 12 corporation shall provide to the department:

(1) the name of the teacher preparation program that recommended the initial license for each teacher employed by the school; and

(2) the annual retention rate for teachers employed by the school.

18 (c) Before August 1 of each year, the principal at each school 19 described in subsection (a) shall complete a survey that provides 20 information regarding the principal's assessment of the quality of 21 instruction by each particular teacher preparation program 22 located in Indiana for teachers employed at the school that initially 23 received their teaching license in Indiana in the previous five (5) 24 years. The survey shall be adopted by the state board and prescribed on a form developed by the department. The school 25 26 shall provide the surveys to the department along with the 27 information provided in subsection (b). The department shall 28 compile the information contained in the surveys, broken down by 29 each teacher preparation program located in Indiana. The 30 department shall include information relevant to a particular teacher preparation program located in Indiana in the 31 32 department's report under subsection (f).

(d) Before August 1 of each year, each teacher employed by a school described in subsection (a) in Indiana who initially received a teacher's license in Indiana in the previous five (5) years shall complete a form after the teacher completes the teacher's initial year teaching at a particular school. The information reported on the form must: (1) provide the year in which the teacher was hired by the

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school; (2) include the name of the teacher preparation program that

42 recommended the teacher for an initial license;



1	(3) describe subjects taught by the teacher;
2	(4) provide the location of different teaching positions held by
3	the teacher since the teacher initially obtained an Indiana
4	teaching license;
5	(5) provide a description of any mentoring the teacher has
6	received while teaching in the teacher's current teaching
7	position;
8	(6) describe the teacher's current licensure status; and
9	(7) include an assessment by the teacher of the quality of
10	instruction of the teacher preparation program in which the
11	teacher participated.
12	The form shall be prescribed by the department. The forms shall
13	be submitted to the department with the information provided in
14	subsection (b). Upon receipt of the information provided in this
15	subsection, the department shall compile the information contained
16	in the forms and include an aggregated summary of the report on
17	the department's Internet web site.
18	(b) (e) Before September 1 of each year, the department shall report
19	the results of staff performance evaluations in the aggregate to the state
20	board, and to the public via the department's Internet web site for:
21	(1) the aggregate of certificated employees of each school and
22	school corporation; <del>and</del>
23	(2) the aggregate of graduates of each teacher preparation
24	program in Indiana;
25	(3) for each school described in subsection (a), the annual rate
26	of retention for certificated employees for each school within
27	the charter school or school corporation; and
28	(4) the aggregate results of staff performance evaluations for
29	each category described in section $4(c)(4)$ of this chapter,
30	broken down:
31	(A) by the type of initial teacher license received by
32	teachers upon completion of a particular teacher
33	preparation program; or
34	(B) as otherwise requested by a teacher preparation
35	program, as approved by the state board.
36	(f) Beginning September 1, 2015, and before September 1 of
37	each year thereafter, the department shall report to each teacher
38	preparation program in Indiana:
39	(1) a summary of the surveys relevant to that particular
40	teacher education program provided to the department under
41	subsection (c);
42	(2) a summary of the forms relevant to that particular teacher
	(-) a summary of the forms relevant to that particular teacher



1	preparation program compiled by the department under
2	subsection (d); and
3	(3) the results of staff performance evaluations for each
4	category described in section 4(c)(4) of this chapter for that
5	particular teacher preparation program. The report to the
6	teacher preparation program under this subdivision shall be
7	in the aggregate form and shall be broken down by:
8	(A) the teacher preparation program that recommended
9	an initial teaching license for the teacher; and
10	(B) the year the teacher received the teacher's initial
11	teaching license.



#### COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1388, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 2, line 30, delete "ten" and insert "five (5)".

Page 2, line 31, delete "(10)".

Page 2, line 38, after "the" insert "matrix".

Page 3, line 18, delete "IC 20-28-11.5-9" and insert "IC 20-28-11.5-9. The matrix rating system may not grade or compare teacher preparation programs. The matrix rating system must be based on data collected for teachers that initially receive their teaching license during the previous three (3) years.".

Page 3, line 18, strike "for the three (3) most recent years.".

Page 3, line 19, after "make the" insert "matrix".

Page 3, between lines 20 and 21, begin a new paragraph and insert:

"(j) Before July 1, 2015, each teacher preparation program that is not accredited by the Council for Accreditation of Educator Preparation shall, except as otherwise provided in this subsection, require applicants to the teacher preparation program to:

(1) complete a clinical residency program supervised by a teacher that is rated highly effective by the teacher's employer;

(2) maintain a grade point average of at least 3.0 on a 4.0 grading scale or its equivalent at the time the individual is accepted in the teacher preparation program; and

(3) receive a test score that is considered in the top fiftieth percentile of the SAT or ACT test scores achieved by all students.

A teacher preparation program may waive the requirements described in subdivisions (1) through (3) for not more than ten percent (10%) of the students admitted to the teacher preparation program during the same academic year.

(k) Each teacher preparation program shall report to the department, in a manner prescribed by the department, the teacher preparation program's admission practices. The department shall include information reported to the department on the department's Internet web site.".

Page 3, line 24, delete "and" and insert "(including a virtual charter school), eligible school (as defined in IC 20-51-1-4.7), and".

Page 3, line 34, delete "public".

Page 3, line 35, after "school " insert "described in subsection (a)".



Page 3, line 39, delete "ten (10)" and insert "five (5)".

Page 3, line 41, delete "charter school or".

Page 3, line 42, delete "corporation".

Page 4, line 8, delete "public".

Page 4, line 8, after "school" insert "described in subsection (a)".

Page 4, line 9, delete "ten (10)" and insert "five (5)".

Page 4, line 11, delete "public".

Page 4, delete line 14 and insert "school;".

Page 4, line 23, delete "and".

Page 4, line 24, delete "status." and insert "status; and".

Page 4, between lines 24 and 25, begin a new line block indented and insert:

"(7) include an assessment by the teacher of the quality of instruction of the teacher preparation program in which the teacher participated.".

Page 4, line 38, delete "corporation and charter school," and insert "described in subsection (a),".

Page 5, line 1, delete "down by:" and insert "down:".

Page 5, delete lines 2 through 5, begin a new line double block indented and insert:

"(A) by the type of initial teacher license received by teachers upon completion of a particular teacher preparation program; or

(B) as otherwise requested by a teacher preparation program, as approved by the state board.".

and when so amended that said bill do pass.

(Reference is to HB 1388 as introduced.)

BEHNING, Chair

Committee Vote: yeas 10, nays 1.

