## HOUSE BILL No. 1388

### DIGEST OF INTRODUCED BILL

#### Citations Affected: IC 20-28.

Teacher quality preparation. Makes changes to the Synopsis: information a teacher education preparation program must annually submit to the department of education (department). Requires each charter school and school corporation to report: (1) the name of each school teacher preparation program in which the teacher earned an initial license; and (2) the annual retention rate for certificated employees for each charter school and school within a school corporation; to the department. Requires a school principal to annually complete a survey that provides information concerning the principal's assessment of the quality of instruction by particular teacher preparation programs located in Indiana for teachers employed at the school that have initially received their teaching license in Indiana in the previous 10 years. Requires each teacher employed by a charter school or school corporation who initially received a teacher's license in Indiana in the previous 10 years to complete a form after the teacher completes the teacher's initial year of teaching at a particular school. Provides that the department shall compile the information contained in the forms and include an aggregated summary of the report on the department's Internet web site. Requires the department to report on the department's Internet web site for each school corporation: (1) the annual rate of retention for certificated employees for each school within the school corporation; and (2) the aggregate of results of staff performance evaluations, broken down by: (A) the teacher preparation program that recommended the initial teaching license; and (B) the year the teacher received the teacher's initial teaching license. Requires the department to provide teacher preparation programs located in Indiana with: (1) a summary of principal surveys; (2) certain information provided by teachers; and (3) the summary of results of staff performance evaluations.

Effective: July 1, 2014.

# Behning

January 15, 2014, read first time and referred to Committee on Education.



IN 1388-LS 6916/DI 116

### Introduced

#### Second Regular Session 118th General Assembly (2014)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2013 Regular Session and 2013 First Regular Technical Session of the General Assembly.

### HOUSE BILL No. 1388

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

1	SECTION 1. IC 20-28-3-1, AS AMENDED BY P.L.254-2013,
2	SECTION 2, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
3	JULY 1, 2014]: Sec. 1. (a) As used in this section, "teacher
4	candidate" means an individual recommended for an initial
5	teaching license from a teacher preparation program located in
6	Indiana.
7	(a) (b) As used in this section, "teacher preparation program"
8	includes, but is not limited to, the following:
9	(1) A teacher education school or department.
10	(2) A transition to teaching program under IC 20-28-4.
11	(3) Any other option for a candidate to secure an initial
12	teaching license.
13	(b) (c) The department shall:
14	(1) arrange a statewide system of professional instruction for
15	teacher education;
16	(2) accredit and inspect review teacher preparation programs that



2014

IN 1388—LS 6916/DI 116

1 comply with the rules of the department; 2 (3) approve content area licensure programs for particular kinds 3 of teachers in accredited teacher preparation programs; and 4 (4) specify the types of licenses for individuals who complete 5 programs of approved courses. 6 (c) (d) The department shall work with teacher preparation 7 programs to develop a system of teacher education that ensures 8 individuals who graduate from the complete teacher preparation 9 programs are able to meet the highest professional standards. 10 (d) (e) The department shall establish standards for the continuous improvement of program processes and the performance of individuals 11 12 who complete teacher preparation programs. The state board shall 13 adopt rules containing the standards not later than two hundred seventy 14 (270) days after the department finishes the standards. (e) (f) The standards established under subsection (d) (e) must 15 16 include benchmarks for performance, including at least the following: 17 (1) test score data for each teacher preparation entity on content 18 area licensure tests and test score data for each teacher 19 preparation entity on pedagogy licensure tests. 20 (2) The maximum number of times each individual who 21 completes a teacher preparation program takes each licensing test 22 before receiving a passing score. 23 (f) (g) Each teacher <del>education</del> preparation program shall annually 24 report the program's performance on the standards and benchmarks 25 established under this section to the department. The department shall 26 make the information reported under this subsection available to the 27 public on the department's Internet website. web site. In addition to 28 reporting performance, each teacher education school and department 29 must report the following information for a teacher candidate that 30 attempted the teacher preparation program in the previous ten 31 (10) calendar years 32 (1) the attrition (excluding teacher candidates removed from 33 the teaching program by the postsecondary educational 34 institution), retention, and completion rates of teacher 35 candidates. 36 (h) In making information available to the public on the 37 department's Internet web site, the department shall include in the report under subsection (g), in addition to the ratings described in 38 39 subsection (i), the following information: 40 (2) (1) Average raw scaled or standard scores of individuals teacher candidates who complete teacher preparation programs 41 42 on basic skills, content area, and pedagogy licensure



2014

IN 1388—LS 6916/DI 116

1	examinations.
2	(3) (2) The maximum number of times each individual teacher
3	candidate who completes a teacher preparation program takes
4	each licensing test before receiving a passing score.
5	(4) The percentage of individuals who complete teacher
6	preparation programs who obtain:
7	(A) full-time; and
8	(B) part-time;
9	teaching positions.
10	(5) The name of the employer of each individual who completes
11	a teacher preparation program and who obtains a full-time or
12	part-time teaching position.
13	(g) (i) Not later than July 30, 2016, the department, in conjunction
14	with the state board, shall establish a matrix rating system for teacher
15	preparation programs based on the performance of the programs as
16	demonstrated by the data collected under subsection (f) subsections (g)
17	and (h) and information reported to the department under
18	IC 20-28-11.5-9 for the three (3) most recent years. The department
19	shall make the ratings available to the public on the department's
20	Internet web site.
21	SECTION 2. IC 20-28-11.5-9, AS AMENDED BY P.L.254-2013,
22	SECTION 3, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE
23	JULY 1, 2014]: Sec. 9. (a) Before August 1 of each year, each charter
24	school and school corporation shall provide the disaggregated results
25	of staff performance evaluations by teacher identification numbers to
26	the department.
27	(b) Before August 1 of each year, each charter school and school
28	corporation shall provide to the department:
29	(1) the name of the teacher preparation program that
30	recommended the initial license for each teacher employed by
31	the school; and
32	(2) the annual retention rate for teachers employed by the
33	school.
34	(c) Before August 1 of each year, the principal at each public
35	school shall complete a survey that provides information regarding
36	the principal's assessment of the quality of instruction by each
37	particular teacher preparation program located in Indiana for
38	teachers employed at the school that initially received their
39	teaching license in Indiana in the previous ten (10) years. The
40	survey shall be adopted by the state board and prescribed on a
41	form developed by the department. The charter school or school
42	corporation shall provide the surveys to the department along with



1 the information provided in subsection (b). The department shall 2 compile the information contained in the surveys, broken down by 3 each teacher preparation program located in Indiana. The 4 department shall include information relevant to a particular 5 teacher preparation program located in Indiana in the 6 department's report under subsection (f).

7 (d) Before August 1 of each year, each teacher employed by a
8 public school in Indiana who initially received a teacher's license
9 in Indiana in the previous ten (10) years shall complete a form
10 after the teacher completes the teacher's initial year teaching at a
11 particular public school. The information reported on the form
12 must:

13(1) provide the year in which the teacher was hired by the14charter school or school corporation;

15 (2) include the name of the teacher preparation program that

16 recommended the teacher for an initial license;

17 (3) describe subjects taught by the teacher;

18 (4) provide the location of different teaching positions held by

19the teacher since the teacher initially obtained an Indiana20teaching license;

21 (5) provide a description of any mentoring the teacher has
22 received while teaching in the teacher's current teaching
23 position; and

(6) describe the teacher's current licensure status.

The form shall be prescribed by the department. The forms shall be submitted to the department with the information provided in subsection (b). Upon receipt of the information provided in this subsection, the department shall compile the information contained in the forms and include an aggregated summary of the report on the department's Internet web site.

31 (b) (e) Before September 1 of each year, the department shall report
32 the results of staff performance evaluations in the aggregate to the state
33 board, and to the public via the department's Internet web site for:

34 (1) the aggregate of certificated employees of each school and
35 school corporation; and

36 (2) the aggregate of graduates of each teacher preparation37 program in Indiana;

38(3) for each school corporation and charter school, the annual39rate of retention for certificated employees for each school40within the charter school or school corporation; and

41 (4) the aggregate results of staff performance evaluations for
42 each category described in section 4(c)(4) of this chapter,



24

1	broken down by:
2	(A) the teacher preparation program that recommended
3	the teacher's initial license; and
4	(B) the year the teacher received the teacher's initial
5	license.
6	(f) Beginning September 1, 2015, and before September 1 of
7	each year thereafter, the department shall report to each teacher
8	preparation program in Indiana:
9	(1) a summary of the surveys relevant to that particular
10	teacher education program provided to the department under
11	subsection (c);
12	(2) a summary of the forms relevant to that particular teacher
13	preparation program compiled by the department under
14	subsection (d); and
15	(3) the results of staff performance evaluations for each
16	category described in section 4(c)(4) of this chapter for that
17	particular teacher preparation program. The report to the
18	teacher preparation program under this subdivision shall be
19	in the aggregate form and shall be broken down by:
20	(A) the teacher preparation program that recommended
21	an initial teaching license for the teacher; and
22	(B) the year the teacher received the teacher's initial
23	teaching license.

